# University Course and Programs Committee 

## Minutes

April 23, 2010

## MEMBERS PRESENT:

Voting: Bob Brady, Bill Curington, Ro DiBrezzo, Cathy Chick, Carol Gattis, Donna Graham, Tim Killian, Patricia Koski, Terry Martin, Betsy Orr, John Rupe

Non-Voting: Lisa Kulczak, Karen Turner and William Warnock

## MEMBERS ABSENT:

Voting: Chuck Adams, Suzanne Area, Dawn Farver, Judy Ganson, Andrew Horowitz, Janet PennerWilliams, Chuck Rotolo, Bill Springer

Non-Voting: Gary McHenry

## GUESTS: Joe Candido, Donna Draper, Mary Joe Schneider and Jenny Xu

Terry Martin called the meeting to order at 2:37P.M.

1. The minutes for the March 19, 2010 meeting were approved.
2. Course Change Proposals:

One course was pulled from Tables A and C, HESC 4673 - Destination Marking \& Operations, the course was withdrawn from consideration by Tim Killian. The course is to be killed.
A. The remaining Undergraduate and School of Law course change proposals (Tables A \& D) were approved without opposition and will be forwarded for the May 5, 2010 Faculty Senate meeting.
B. Graduate and Dual course change proposals (Tables B \& C) were approved without opposition and will be forwarded for the May Graduate Council meeting.
3. Old Business:

Response to the University General Education Core Curriculum Committee concerning the proposed diversity requirement was drafted by Chuck Adams who forwarded a second draft for consideration. Chuck was unable to attend the meeting. The response document was discussed and several changes were passed which were documented in the document "Response Document (1)". The final document without changes being tracked is presented as "Final Response Document" and was forwarded to the University General Education Core Curriculum

Committee with a copy being forwarded to Dr. Nancy Talburt, Neil Allison, Ro DiBrezzo and David Gay.
4. New Business:
A. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, Department of Animal Science - ANSCBS - BSA, Animal Science (Table 1, Attachment 1A) was presented by Donna Graham. The program change requested to allow students to fulfill the Chemistry requirement with either CHEM1074/1071L or CHEM 1123/1121L and allow the organic chemistry requirement to be met with either CHEM 2613/2611 or CHEM3603/3601L. The proposal was approved without opposition and will be forwarded for consideration at the May 5, 2010 Faculty Senate meeting.
B. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Arts and Sciences Dean - RLST-M - Minor, Religious Studies (Table 2, Attachment 2A) was presented by Donna Draper. The proposal requested to eliminate 14 courses and add 8 courses to the elective course listing, change several program requirements as well as the program mission statement. The proposal was approved without opposition and will be forwarded for consideration at the May 5, 2010 Faculty Senate meeting.
C. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Anthropology - ANTHBA - BA, Anthropology (Table 2, Attachment 2B, Attachment 2C, Attachment 2D, Attachment 2E) was presented by Mary Joe Schneider. The proposal requested to increase the required hours for the major from 30 to 35 and add three new specializations - Archeology, Biological Anthropology and Cultural Anthropology. After considerable discussion the proposal was tabled until the May UCPC meeting.
D. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Anthropology - ANTHBS - BS, Anthropology (Table 2, Attachment 2F and Attachment 2G) was presented by Mary Joe Schneider. The proposal requested to add a new program. After considerable discussion the proposal was tabled until the May UCPC meeting.
E. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Biology - BIOLBA - BA, Biology (Table 2, Attachment 2H and Attachment 2I) was presented by Donna Draper. The proposal requested eight major changes to the curriculum. After considerable discussion the proposal was tabled until the May UCPC meeting.
F. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Biology - BIOLBS - BS, Biology (Table 2, Attachment 2J and Attachment 2K) was presented by Donna Draper. The proposal requested to eliminate BIOL 2001,

Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 V and BIOL 499VH. After considerable discussion the proposal was tabled until the May UCPC meeting.
G. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Biology - BIOL-M - Minor in Biology (Table 2, Attachment 2L) was presented by Donna Draper. The proposal requested to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology course may be selected as one to the electives. After considerable discussion the proposal was tabled until the May UCPC meeting.
H. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Biology - MSCIBA - BA, Medical Sciences (Table 2, Attachment 2M and Attachment 2N) was presented by Donna Draper. The proposal requested to eliminate the program. The proposal was approved without opposition and will be forwarded for consideration at the May 5, 2010 Faculty Senate meeting.
I. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Drama - DRAMBA - BA, Drama (Table 2, Attachment 2O) was presented by Donna Draper. The proposal requested to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as an additional elective course. The proposal was approved without opposition and will be forwarded for consideration at the May 5, 2010 Faculty Senate meeting.
J. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of Drama - DRAM-M - Minor in Drama (Table 2, Attachment 2P) was presented by Donna Draper. The proposal requested to add DRAM 1003 or DRAM 1003 H as alternatives for DRAM1223. The proposal was approved without opposition and will be forwarded for consideration at the May 5, 2010 Faculty Senate meeting.
K. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of English - University Requirement of Advanced English (Table 2, Attachment 2Q) was presented by Joe Candido. The proposal requested to eliminate the Advanced English requirement from the University requirements for graduation. The proposal was approved without opposition and will be forwarded for consideration at the May 5, 2010 Faculty Senate meeting.
L. Proposed undergraduate program change for the Fulbright College of Arts and Sciences, Department of World Languages, Literatures and Cultures - CHBO-M - Minor in Chinese with Business Orientation (Table 2, Attachment 2R and Attachment 2S) was presented by Jenny Xu. The proposal requested to add a new minor in Chinese with Business

Orientation. The proposal was approved without opposition and will be forwarded for consideration at the May 5, 2010 Faculty Senate meeting.
M. Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction - CHEDBS - BSE, Childhood Education (Table 3, Attachment 3A) was presented by Betsy Orr. The program change requested to change GEOL 1113/1111L from required to preferred. The proposal was approved without opposition and will be forwarded for consideration at the May 5 , 2010 Faculty Senate meeting.

N . There were no graduate program changes.
5. Other Business: None

Meeting was adjourned at 4:11 PM.

TABLE A
Undergraduate Courses

| COLL | DEPARTMENT |
| :--- | :--- |
|  | NAME |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |

ARSC Art

ARSC Art
ARSC Art

| ARSC | Art |
| :--- | :--- |
| ARSC | Biological Sciences |

ARSC Biological Sciences
ARSC Chemistry \& Biochemistry
ARSC Communication

ARSC Communication
ARSC Communication

ARSC History
ARSC Journalism
ARSC Political Science

## UCPC

## April 23, 2010

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CREDIT <br> LEVEL | ACTION | CREDIT <br> HOURS | EFFECTIVE |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DATE |  |  |  |  |  |  |

TABLE B

## Graduate Courses

| COLL | DEPARTMENT |
| :--- | :--- |
|  | NAME |

ARSC Drama

| ARSC | Drama |
| :--- | :--- |
| ARSC | Drama |
| ARSC | Drama |
| ARSC | Psychology |
|  |  |
| ARSC | School of Social Work |

UCPC

April 23, 2010

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT <br> LEVEL | ACTION | CREDIT HOURS | EFFECTIVE <br> DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DRAM | DRAM | $\begin{gathered} 5453 \text { to } \\ 545 \mathrm{~V} \end{gathered}$ | Musical Theatre Performance | G | $\begin{gathered} \mathrm{CD}, \mathrm{CHN}, \\ \mathrm{CCH} \end{gathered}$ | 3 to variable | Fall 2011 |
| DRAM | DRAM | 5552 | Graduate Voice and Speech II | G | ANC | 2 | Fall 2011 |
| DRAM | DRAM | 5562 | Graduate Voice and Speech III | G | ANC | 2 | Fall 2011 |
| DRAM | DRAM | 5572 | Graduate Voice and Speech IV | G | ANC | 2 | Fall 2011 |
| PSYC | PSYC | $\begin{gathered} 608 \mathrm{~V} \text { to } \\ 6083 \end{gathered}$ | Clinical Practicum IV to Clinical supervision \& consultation | G | $\begin{gathered} \text { CT, CD, } \\ \text { CHN, CCH } \end{gathered}$ | variable to 3 | Fall 2011 |
| SCWK | SCWK | 596 V | Independent Study | G | ANC | variable | Fall 2011 |




KEY

```
ACTION
ANC= ADD NEW COURSE
ELC= ELIMINATE COURSE
CT= CHANGE TITLE
CD= CHANGE DESCRIPTION
CHN= CHANGE COURSE NUMBER FROM _TO
CCH= CHANGE CREDIT HOURS FROM
TO
CL= CROSS LISTED
CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
OTH= OTHER
RA= REACTIVATE COURSE
IN= INACTIVATE COURSE
```

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Undergraduate Courses

| COLL | DEPARTMENT |
| :--- | :--- |
|  | NAME |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |

ARSC Art

ARSC Art
ARSC Art

| ARSC | Art |
| :--- | :--- |
| ARSC | Biological Sciences |

ARSC Biological Sciences
ARSC Chemistry \& Biochemistry
ARSC Communication

ARSC Communication
ARSC Communication

ARSC History
ARSC Journalism
ARSC Political Science

## UCPC

## April 23, 2010

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CREDIT <br> LEVEL | ACTION | CREDIT <br> HOURS | EFFECTIVE |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DATE |  |  |  |  |  |  |

TABLE B

## Graduate Courses

| COLL | DEPARTMENT |
| :--- | :--- |
|  | NAME |

ARSC Drama

| ARSC | Drama |
| :--- | :--- |
| ARSC | Drama |
| ARSC | Drama |
| ARSC | Psychology |
|  |  |
| ARSC | School of Social Work |

UCPC

April 23, 2010

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT <br> LEVEL | ACTION | CREDIT HOURS | EFFECTIVE <br> DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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| DRAM | DRAM | 5552 | Graduate Voice and Speech II | G | ANC | 2 | Fall 2011 |
| DRAM | DRAM | 5562 | Graduate Voice and Speech III | G | ANC | 2 | Fall 2011 |
| DRAM | DRAM | 5572 | Graduate Voice and Speech IV | G | ANC | 2 | Fall 2011 |
| PSYC | PSYC | $\begin{gathered} 608 \mathrm{~V} \text { to } \\ 6083 \end{gathered}$ | Clinical Practicum IV to Clinical supervision \& consultation | G | $\begin{gathered} \text { CT, CD, } \\ \text { CHN, CCH } \end{gathered}$ | variable to 3 | Fall 2011 |
| SCWK | SCWK | 596 V | Independent Study | G | ANC | variable | Fall 2011 |




KEY

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ANC= ADD NEW COURSE
ELC= ELIMINATE COURSE
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CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
OTH= OTHER
RA= REACTIVATE COURSE
IN= INACTIVATE COURSE
```

Moved

The UCPC applauds the efforts of the University Core Curriculum Committee to establish a diversity requirement, but wishes to express its strong opposition to the current proposal.

- The curricula of several colleges(specifically Walton-College, the College of Engineering, and the Jones School of Architecture) prescribe in detail their students' path toward a degree, making an additional university requirement very difficult to integrate into degree plans without delaying graduation.
- The current proposal contains no provision for support for those departments offering the courses listed. Enrollment increases can be expected in all these courses if the proposal is passed, and some will experience significant enrollment growth, although it is unclear how increases in particular courses can be predicted. Unless the proposal is accompanied by a specific commitment by the Provost to provide adequate resources to Fulbright College-to meet these enrollment pressures, the plan will impose a severe strain on several Fulbrightany department offering diversity courses-departments.
- Many of the courses listed are inappropriate for a general education requirement, such as colloquia or other upper-division courses which depend on an advanced level of student preparation and small maximum class sizes for their success. Others, such as General Sociology, are designed for purposes too broad to satisfy the apparent intention of the diversity requirement.

The UCPC respectfully requests that the UCCC reconsider the proposal in light of these objections, and consider allowing each college to develop its own curricula to fulfill this requirement.

Moved:
The University Course and Programs Committee (UCPC) applauds the efforts of the General Education Core Curriculum Committee to establish a diversity requirement, but wishes to express its strong opposition to the current proposal.

- The current proposal contains no provision for support for those departments offering the courses listed. Enrollment increases can be expected in all these courses if the proposal is passed, and some will experience significant enrollment growth, although it is unclear how increases in particular courses can be predicted. Unless the proposal is accompanied by a specific commitment by the Provost to provide adequate resources to meet these enrollment pressures, the plan will impose a severe strain on departments offering diversity courses.
- Many of the courses listed are inappropriate for a general education requirement, such as colloquia or other upper-division courses which depend on an advanced level of student preparation and small maximum class sizes for their success. Others, such as General Sociology, are designed for purposes too broad to satisfy the apparent intention of the diversity requirement.

The UCPC respectfully requests that the General Education Core Curriculum Committee reconsider the proposal in light of these objections, and consider allowing each college to develop its own curricula to fulfill the diversity requirement.
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1A
Proposal requests to allow students to fulfill the Chemistry requirement witheither CHEM 1074/1071L or CHEM1123/1121L and allow the organic chemistryrequirement to be met with either CHEM 2613/2611L or CHEM 3603/3601L asspecified in Section $V$ of Attachment 1A.
TABLE TWO
Fulbright College of Arts and Sciences
Department of Arts and Sciences
RLST-M - Minor in Religious Studies - Attachment 2A
Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
Department of Anthropology
ANTHBA - BA, Anthropology - Attachments 2B through 2E
Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
TABLE THREE
College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
Proposal requests to change GEOL 1113/1111L from
required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Honors College Dean | Date |
| Core Curriculum Committee | Date |
| University Course and Programs Committee | Date |


| Graduate Council Chair | Date |
| :--- | :---: |
| Faculty Senate Chair | Date |
| Provost | Date |
| Board of Trustees Approval/Notification Date |  |
| Arkansas Higher Education Coordinating Board Approval/Notification Date |  |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxtimes$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxtimes$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSA, Animal Science

College, School, Division AFLS
Current Code (6 digit Alpha) ANSCBS
$\square$ Interdisciplinary Program
Department Code ANSC
Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
CIP Code $\mathbf{0 1 . 0 9 0 1}$
Prior assignment from Office of Institutional Research is required.

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term:
Year: $\qquad$
Allow students in program to complete under this program until Term: - Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The proposal is to change the requirements under the Physical and Biological Sciences selection in the ANSC degree program, such that students may fulfill the CHEM requirement with either CHEM 1074/CHEM 1071L or CHEM1123/CHEM1121L, and to allow the organic chemistry requirement to be met with either CHEM 2613/CHEM2611L or CHEM 3603/CHEM3601L. This will change the range of hours required in Physical and Biological Sciences from 17 hrs to $16-17 \mathrm{hrs}$. The 1 hour difference will fall into general electives for those students that elect CHEM1123/CHEM1121L in place of CHEM1274/CHEM1071L.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\boxtimes$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Many of the students in our program are pre-professional students and are required to take the University CHEM I and CHEM II series (CHEM1103/CHEM1101L and CHEM1123/CHEM1121L plus the two semester organic chemistry series (CHEM3603/CHEM3601L and CHEM3613/CHEM3611L) in order to compete for admission to professional schools. This change will allow those students to complete ANSC BS degree requirements without the need for course substitutions. Students that take the CHEM1123/CHEM1121L will still have the 8 hours required to meet University (State minimum) core requirements and ANSC faculty have agreed that CHEM3603/CHEM3601L will meet prerequisite requirements for upper level courses in ANSC.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Requirements for a Major in Animal Science

State minimum core and discipline general education requirements:
(Course work that meets state minimum core requirements is in bold.)
ENGL 1013 Composition I (Unless Exempt)
_ ENGL 1023 Composition II (Unless Exempt)
_ ENGL 2003 Advanced Composition or Exemption Elective - see page 41 for exemption information
_ COMM 1313 Fundamentals of Communication

- Communication Intensive Elective (See adviser for approved list.)
__ U.S. History or Government Core (3 hours, see page 40)
__ MATH 1203 College Algebra or higher level math
BIOL 1543/1541L Principles of Biology with lab
BIOL 2013/2011L General Microbiology and lab
_ CHEM 1074/1071L Fundamentals of Chemistry and lab or CHEM1123/1121L University Chemistry II and lab
—_ CHEM 2613/2611L Organic Physiological Chemistry and lab or CHEM3603/3601L Organic Chemistry I and lab
_ Fine Arts, Humanities Core (6 hours from each category, see page 40)
_ Social Sciences Core (9 hours, see page 40)
ANSC Requirements (22 hours):
_ ANSC 1001L Introductory Animal Sciences Laboratory
__ ANSC 1032 Introductory Animal Sciences
__ ANSC 1041 Introduction to Companion Animal Industry or
ANSC 1051 Introduction to the Livestock Industry
_ ANSC 2252L Introduction to Livestock and Meat Evaluation
__ ANSC 2781 Career Preparation and Development
_ ANSC 3133 Animal Breeding and Genetics
_ ANSC 3143 Principles of Animal Nutrition
__ ANSC 3433 Fundamentals of Reproductive Physiology
Choose 6 hours from the following:
_ ANSC 4252 Cow-Calf Management
_ ANSC 4262 Swine Production
_ ANSC 4272 Sheep Production
_ ANSC 4283 Horse Production
_ ANSC 4452 Milk Production
_ ANSC 4482 Companion Animal Management
_ ANSC 4652 Stocker-Feedlot Cattle Management
Animal Science Electives (Choose 13 hours):
_ ANSC 3003 Applied Animal Parasitology
_ ANSC 3013 Parasitisms of Domesticated Non-Herbivores
_ ANSC 3032 Animal Physiology I
_ ANSC 3042 Animal Physiology II
_ ANSC 3123 Principles of Genetics
_ ANSC 3152/3151L Applied Animal Nutrition and lab
_ ANSC 3333 Diseases of Livestock
__ ANSC 3613 Meat Science
Discipline-related Electives (Choose 16 hours):
_ ANSC 2003 _ ANSC 2213 _ ANSC 2304
_ ANSC 3282 _ ANSC 3291 _ ANSC 3723
_ ANSC 3822 _ ANSC 400V __ ANSC 401V
— ANSC 410V — ANSC 4291 — AGEC 1103
- 

AGEC 2103 _ AGEC 2303 _ AGME 2903
BIOL 1601L _ BIOL 1603 _ BIOL 2531L
BIOL 2533 _ CSES 1203 _ CSES 2013
CHEM 1101L _ CHEM 1103 _ CHEM 1121L

| _ CHEM 1123 _ CHEM 2262 _ CHEM 2272 |
| :--- | :--- |
| _ FDSC 2503 _ PHYS 2011L _ PHYS 2013 |
| _ PHYS 2031L _ PHYS 2033 _ POSC 2353 |
| _POSC 3554 _ WCOB 1012 _ WCOB 1023 |
| Or any upper division course in AEED, AGEC, AGME, AGST, BIOL, CHEM, CSES, FDSC, POSC, or WCOB. |
| General Electives (20-30 hours) |
| 124 Total Hours |

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

$\qquad$
DGRE $\qquad$
PGCT $\qquad$

REPORTING CODES
PROG. DEF. $\qquad$
$\qquad$
OFFC\&CRTY VALID $\qquad$ -

REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
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Department of Animal Sciences
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Department of Arts and Sciences
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Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
TABLE THREE
College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
Proposal requests to change GEOL 1113/1111L from
required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Appr | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\square$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name $\quad$ Minor in Religious Studies |  |
| :--- | :--- |
| College, School, Division $\underline{\text { ARSC }}$ | Department Code ARSD |
| Current Code (6 digit Alpha) $\underline{\text { RLST-M }}$ | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |
| CIP Code $\mathbf{3 8 . 0 2 0 1}$ |  |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

SECTION IV: Eliminate an Existing Program/Unit
Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

The following changes to the minor in religious studies are being made:

## 1. Courses:

Courses that are no longer taught, do not have a religious studies content of $75 \%$ or more (faculty were polled and asked about the content of their courses), are below the 3000-level, or are taught only as topics courses are being eliminated from the RLST course list. The courses to be eliminated/added are:

Eliminated:
CLST 4003H, ENGL 3623, GREK 2003, HIST3263, HIST 3923H, HIST4373, HIST4393, HIST4533, HUMN2213, HUMN3003, HUMN3163, HUMN3923H, HUMN425V, WLIT3983

Added:
ARHS4843, HIST3022, HIST4333, HIST4493, HIST4553, HIST4813, ANTH4093, PHIL3203

## 2. Program Requirements:

The RLST Steering Committee has agreed on the following changes to the RLST requirements:
Students must complete 15 upper level ( $3000-4000$ ) credit hours selected from the areas of emphasis listed below. Students must take at least one course in each area. A maximum of six credit hours from the student's major may be applied toward the minor. Students may petition the Director of Religious Studies to count lower level courses and courses not listed on the Religious Studies course list toward the minor. The areas of emphasis are, History, Social Sciences, Philosophy/Literature/Languages (see catalog coppy for courses to be included in each area).

## 3. Mission Statement:

The RLST Steering Committee has agreed that the following mission statement should replace the current statement:
Religion is expressed in many forms throughout the world and therefore the academic study of religion requires an interdisciplinary perspective. Students of religion should know the historical development of religious traditions, understand and critically engage the ethical and intellectual teachings of various religions, and comprehend the roles that religion plays in different cultures and societies. The Religious Studies Program is an interdisciplinary minor that enables students to explore the complex interplay of culture, society, historical traditions, and ideas.

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:


Change of Name and Code (Complete only sections I, II, V and VII.)
$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The following changes will have no effect on any degree program. The catalog has not been updated in approximately 5 years. Courses that are no longer taught have been eliminated. The Religious Studies Steering Committee voted unanimously to list only 3000-and 4000-level courses in the catalog because we do not have faculty who permanently offer 2000-level courses. However, students may petition to have 2000 level courses counted toward the Religious Studies minor.

SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the

University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

## Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements


## For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## CURRENT CATALOG TEXT

RELIGIOUS STUDIES (RLST)

```
Sidney Burris
Chair of Studies
5 1 7 \text { Old Main}
479-575-2509
- Professors Engels, King, Levine, Montgomery, Schneider, Spellman, Tsai
- Associate Professors Adler, Chappell, Coon, D`Alisera, Finlay, Ghadbian, Senor, Tucker, Worden
- Assistant Professors Erickson, Schweiger
```

Drawing on faculty from the humanities and social sciences, this minor introduces students to the interdisciplinary and comparative study of religion.
Program Requirements: Students must complete 15 credit hours of regular courses listed below or special topics and seminars found in each semester's Schedule of Classes under Religious Studies. Of these 15 hours, 3 hours must include HUMN 2213 World Religions. Students also must choose ONE of the following gateway options:

ANTH 3123 Anthropology of Religion
PHIL 4303 Philosophy of Religion
A maximum of six hours may be presented from courses taken in the student's major department.
ANTH 3123 The Anthropology of Religion
ANTH 3213 Indians of North America
ANTH 3263 Indians of Arkansas and the South
ANTH 4513 African Religions: Gods, Witches, Ancestors
CLST 4003H "Greek Religion" or "Greek Sacred Space" or "Roman Religions"
ENGL 3623 The Bible as Literature
GREK 2003 Greek New Testament
HIST 3003 History of Christianity
HIST 3033 Islamic Civilization
HIST 3083 Women and Christianity
HIST 3263 History of the American Indian
HIST 3923H Honors Colloquium: Sufism
HIST 3923H Honors Colloquium: Honors Approaches
to Religious Studies
HIST 4043 Late Antiquity and the Early Middle Ages
HIST 4053 Late Middle Ages

HIST 4073 Renaissance and Reformation Europe
HIST 4313 History of China to 1644
HIST 4353 Middle East 600-1250
HIST 4373 Mongol \& Mamluk Middle East 1250-1520
HIST 4393 The Ottoman Empire and Iran 1300-1722
HIST 4533 American Social and Intellectual History to 1865
HUMN 2213 Intro. to World Religions
HUMN 3003 Religions of Asia
HUMN 3163 On Death and Dying
HUMN 3923H "Thomas Merton" or "St. Peter's and the Vatican"
HUMN 425V Colloquium: Hebrew Bible in Translation
PHIL 4013 Platonism and Origin of Christian Theology
PHIL 4023 Medieval Philosophy
PHIL 4303 Philosophy of Religion
PLSC 4593 Islam and Politics
SOCI 3103 Religion and Society
WLIT 3983 Quran and Mid Eastern Literature

## New Catalog Text

## Religious Studies (RLST)

JoAnn D'Alisera
Director of Religious Studies
334 Old Main
479 575-4460

- Professors Finlay (history), Gordon (history), Jacobs (art history), Levine (classics), Mainfort (anthropology), Markham(history), Sabo (anthropology), Spellman (philosophy), Swedenburg (anthropology), Wolpert (history)
- Associate Professors Adler (philosophy), Coon (history), D’Alisera (anthropology), Erickson (anthropology), Ghadbian (political science), Kahf (comparative literature), Schweiger (history), Senor (philosophy), Worden (sociology),
- Assistant Professors Cai (history), Weeks (anthropology), White (history)

Religion is expressed in many forms throughout the world and therefore the academic study of religion requires an interdisciplinary perspective. Students of religion should know the historical development of religious traditions, understand and critically engage the ethical and intellectual teachings of various religions, and comprehend the roles that religion plays in different cultures and societies. The Religious Studies Program is an interdisciplinary minor that enables students to explore the complex interplay of culture, society, historical traditions, and ideas.

## Program Requirements:

Students must complete 15 upper level (3000-4000) credit hours selected from the areas of emphasis listed below. Students must take at least one course in each area. A maximum of six credit hours from the student's major may be applied toward the minor. Students may petition the Director of Religious Studies to count lower level courses and courses not listed on the Religious Studies course list toward the minor.

## Areas of Emphasis:

## 1. History

ARHS 4843 Medieval Art
HIST 3003 History of Christianity
HIST 3023 The Islamic West, 650-1600
HIST 3033 Islamic Civilization
HIST 3083 Women and Christianity
HIST 4333 Modern Islamic Thought
HIST 4043 Late Antiquity and the Early Middle Ages
HIST 4053 Late Middle Ages
HIST 4073 Renaissance and Reformation, 1300-1600
HIST 4313 Islamic Theology and Philosophy
HIST 4333 Modern Islamic Thought

HIST 4353 Middle East, 600-1250
HIST 4493 Religion in America to 1860
HIST 4553 The Recluse in Early East Asia
HIST 4813 China to 1644

## 2. Social Sciences

ANTH 3123 The Anthropology of Religion
ANTH 3213 Indians of North America
ANTH 3263 Indians of Arkansas and the South
ANTH 4093 The Archeology of Death
ANTH 4513 African Religions: Gods, Witches, Ancestors
PLSC 4593 Islam and Politics
SOCI 3103 Religion and Society

## 3. Philosophy/Literature/Languages

PHIL 3203 Philosophy and the Christian Faith
PHIL 4013 Platonism \& Origin of Christian Theology
PHIL 4023 Medieval Philosophy
PHIL 4303 Philosophy of Religion

## Topics Courses/Seminars/Honors Colloquia:

Students may also choose "topics/seminar" classes or an Honors colloquium in any Department or Program approved by the director as having a religious studies focus.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
$\qquad$ SUBJ $\qquad$
CIP $\qquad$

CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$

REQ. DEF.

Initials $\qquad$ Date $\qquad$

## Distribution

## Notification to: (1) College <br> (7) Treasurer

(3) Admissions (8) Undergraduate Program Committee Date
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1A
Proposal requests to allow students to fulfill the Chemistry requirement witheither CHEM 1074/1071L or CHEM1123/1121L and allow the organic chemistryrequirement to be met with either CHEM 2613/2611L or CHEM 3603/3601L asspecified in Section $V$ of Attachment 1A.
TABLE TWO
Fulbright College of Arts and Sciences
Department of Arts and Sciences
RLST-M - Minor in Religious Studies - Attachment 2A
Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
Department of Anthropology
ANTHBA - BA, Anthropology - Attachments 2B through 2E
Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
TABLE THREE
College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
Proposal requests to change GEOL 1113/1111L from
required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxed{\text { Undergraduate }}$ | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name $\quad$ BA, $\underline{\text { Anthropology }}$ |  |
| :--- | :--- |
| College, School, Division $\underline{\text { ARSC }}$ | Department Code $\underline{\text { ANTH }}$ |
| Current Code (6 digit Alpha) $\underline{\text { ANTHBA }}$ | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |
| $\square$ Interdisciplinary Program | CIP Code 45.0201 <br> Prior assignment from Office of Institutional Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

## Insert here a statement of the exact changes to be made:

The following changes to the undergraduate major in anthropology are being made:

# 1. An increase in required credit hours to 35 credits. These 35 hours include: -- one additional class in each subfield. <br> -- a minimum of two area studies courses in two different areas. <br> 2. Inclusion of optional specializations in each subfield. <br> Check if either of these boxes apply and provide the necessary signature: 

Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\boxtimes$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\boxtimes$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
We are requesting a program change to update our major requirements to reflect current trends in Anthropology to provide our students with greater breadth and the option of specialization in one or another of our disparate subfields.

1. We request an increase from 30 to 35 hours for the major to improve the rigor of our program.
2. This includes a minimum of two area studies courses in two different areas. The comparative method is key in Anthropology, and Anthropology students today need familiarity with peoples from at least two geographic regions.
3. Students will be required to take one additional class in each subfield to give them a broader base of knowledge within Anthropology as a discipline.
4. We request the addition of three optional specializations (a concentration in Cartography/Remote Sensing/GIS already exists). Anthropology is a broad discipline, which encompasses three distinct fields here at the University of Arkansas. Optional specializations in archeology, biological anthropology, and cultural anthropology would provide students with guidance in course choices to meet the needs of their specific interests
5. Only the optional specialization in Cultural Anthropology has a language requirement. A working knowledge of a foreign language is necessary for those who intend to conduct cultural anthropological fieldwork, or other area specific research.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Present catalog copy:

Courses in anthropology provide an introduction to world peoples, their ways of living, and world views. Anthropology helps students to better understand human similarities and differences.

Requirements for a Major in Anthropology: 30 semester hours including ANTH 1013, ANTH 1011L, ANTH 1023, ANTH 3023, ANTH 3021L, and ANTH 4013.

Requirements for a Combined Major in Anthropology/Sociology: 36 hours with a minimum of 15 hours in each subject, to include SOCI 2013, SOCI 3303 (or a course in statistics), SOCI 3313, and SOCI 4023 and ANTH 1013, ANTH 1011L, ANTH 1023, ANTH 3023/3021L, and ANTH 4013. Additional courses are to be selected in consultation with a representative of the field concerned.

Writing Requirement: The Fulbright College research/analytical paper requirement for anthropology majors is fulfilled in ANTH 4013.

Requirements for Departmental Honors in Anthropology: The Departmental Honors Program in Anthropology provides an opportunity for outstanding undergraduate majors to conduct independent research under the supervision of a faculty member. The research project culminates in an honors thesis, which is primary for the award "Anthropology Scholar Cum Laude." Higher degree distinctions are recommended only in truly exceptional cases and are based upon the candidate's entire program of honors studies.

Honors candidates must meet the college requirements for an honors degree. They must complete and defend an honors thesis and take 12 hours, which may include 6 hours of thesis, in Honors Studies. The candidate is expected to maintain a minimum 3.5 cumulative grade-point average in anthropology and other course work.

Anthropology B.A.
Anthropology/Sociology B.A. Degree Plan
Requirements for a Minor in Anthropology: 15 hours including ANTH 1023. At least 9 hours must be in courses numbered 3000 or above. Students who minor in anthropology should consult with an anthropology adviser to select appropriate courses. A student must notify the department of his or her intent to minor.

Cartography/Remote Sensing/GIS Specialization: This program gives students an opportunity to develop expertise in (1) cartography, map design and computer-assisted map production, (2) remote sensing and image interpretation, including photographic systems, sensor systems, and digital image processing, and (3) geographic information systems, including data sources, analytical techniques, and hardware/software systems.

To complete the specialization, a student is required to fulfill certain course requirements.
Required Courses (9 hours):
GEOG 3023, GEOS 4413, and GEOS 3543 (same as ANTH 3543)

Elective Courses (9 hours to be selected from the following):
GEOG 4523, GEOL 5423, GEOG 4553 (same as ANTH 4553), GEOG 4563 (same as ANTH 4563), GEOG 4573 (same as ANTH 4573), GEOG 4593 (same as ANTH 4593), STAT 4003 (or other approved statistics course), CVEG 2053 (or other approved surveying course), CENG 4883

For the combined major in Anthropology and African-American Studies, see the African-American Studies listing.

## New catalog copy:

Courses in anthropology provide an introduction to world peoples, their ways of living, and world views. Anthropology helps students to better understand human similarities and differences.

Requirements for a Major in Anthropology: 35 semester hours including ANTH 1013, ANTH 1011L, ANTH 1023, ANTH 3023, ANTH 3021L, and ANTH 4013. These 35 hours must also include:

1. One course in each ANTH subfield (Cultural, Archeology, Biological) beyond the core (9 hours).
2. 3 hours from each of two different geographical areas in ANTH for a total of 6 hours.
3. 6 elective credit hours in anthropology. These may satisfied in concert with an optional specialization as described below.

## Optional Specializations:

## Specialization in Archeology:

To complete the specialization, a student is required to fulfill the following course requirements:

1. Three of the following method and theory courses or equivalent classes offered under ANTH 3903 and ANTH 4903, approved as having an archeological method and theory focus (9 credits).

ANTH 4093 Archeology of Death
ANTH 4353 Laboratory Methods in Archeology
ANTH 4443 Cultural Resource Management
ANTH 4603 Landscape Archeology
ANTH 4633 Archeological Prospecting and Remote Sensing
ANTH 4813 Ethnographic Approaches to the Past
ANTH 4803 Historical Archeology
2. Archeological Field Session (6 credits)

ANTH 4256

## Specialization in Biological Anthropology:

To complete the specialization, a student is required to fulfill the following course requirements:
Four of the following courses in biological anthropology, including any 3000-4000 special topics or seminar courses offered that are deemed appropriate for training in any of the subdisciplines of biological anthropology (12-13 credits).

ANTH 3423/3421L Human Osteology
ANTH 3433 Human Evolution
ANTH 3443 Criminalistics
ANTH $3533 \quad$ Medical Anthropology
ANTH 3923H
Primate Behavioral Ecology (open to majors)

Specialization in Cartography/Remote Sensing/GIS: This program gives students an opportunity to develop expertise in (1) cartography, map design and computer-assisted map production, (2) remote sensing and image interpretation, including photographic systems, sensor systems, and digital image processing, and (3) geographic information systems, including data sources, analytical techniques, and hardware/software systems.

To complete the specialization, a student is required to fulfill the following course requirements.
Required Courses:
GEOG 3023, GEOS 4413, and ANTH 3543
Elective Courses (9 hours to be selected from the following):
GEOG 4523, GEOL 5423, ANTH 4553, ANTH 4563, ANTH 4573, ANTH 4593, STAT 4003 (or other approved statistics course), CVEG 2053 (or other approved surveying course), CENG 4883

## Specialization in Cultural Anthropology:

To complete the specialization, a student is required to fulfill the following course requirements:

1. Students must take a world language through the 2013 level (up to 12 credits).
2. Two of the following method and theory courses or equivalent classes offered under ANTH 3903 and ANTH 4903 approved as having a cultural anthropology method and theory focus (6 credits).

ANTH 3123 The Anthropology of Religion
ANTH 3143 Language and Expressive Culture
ANTH 3163 Male and Female: A Cultural and Biological Overview
ANTH 3533 Medical Anthropology
ANTH 4033 Popular Culture
ANTH 4143 Ecological Anthropology
ANTH 4363 Museums, Material Culture, and Popular Imagination
ANTH 4813 Ethnographic Approaches to the Past
[insert 8-semester plan for ANTHBA]
Requirements for a Combined Major in Anthropology/Sociology: 36 hours with a minimum of 15 hours in each subject, to include SOCI 2013, SOCI 3303 (or a course in statistics), SOCI 3313, and SOCI 4023 and ANTH 1013, ANTH 1011L, ANTH 1023, ANTH 3023/3021L, and ANTH 4013. Additional courses are to be selected in consultation with a representative of the field concerned.
[insert 8-semester plan for ANTH/SOCIBA]
Writing Requirement: The Fulbright College research/analytical paper requirement for anthropology majors is fulfilled in ANTH 4013.

Requirements for Departmental Honors in Anthropology: The Departmental Honors Program in Anthropology provides an opportunity for outstanding undergraduate majors to conduct independent research under the supervision of a faculty member. The research project culminates in an honors thesis, which is primary for the award "Anthropology Scholar Cum Laude." Higher degree distinctions are recommended only in truly exceptional cases and are based upon the candidate's entire program of honors studies.

Honors candidates must meet the college requirements for an honors degree. They must complete and defend an honors thesis and take 12 hours, which may include 6 hours of thesis, in Honors Studies. The candidate is expected to maintain a minimum 3.5 cumulative grade-point average in anthropology and other course work.

Requirements for a Minor in Anthropology: 15 hours including ANTH 1023. At least 9 hours must be in courses numbered 3000 or above. Students who minor in anthropology should consult with an anthropology adviser to select appropriate courses. A student must notify the department of his or her intent to minor.

For the combined major in Anthropology and African-American Studies, see the African-American Studies listing.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
$\qquad$
PGRM
SUBJ $\qquad$
DGRE $\qquad$ PGCT $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$ Distribution

Notification to: (1) College
(7) Treasurer

CIP $\qquad$
OFFC\&CRTY VALID $\qquad$ CRTS $\qquad$

REQ. DEF.
Initials $\qquad$ Date $\qquad$

## ATTACHMENT 2C

## LETTER OF NOTIFICATION - 3

## NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Nancy Talburt
3. Phone number/e-mail address: (479) 575-2151 / netal@uark.edu
4. Proposed effective date: Fall 2011
5. Title of degree program: Bachelor of Arts, Anthropology
6. CIP Code: 45.0201
7. Degree Code: 1230
8. Proposed option/concentration/emphasis name: Specialization in Archeology
9. Reason for proposed action:

Anthropology is a broad discipline, which encompasses three distinct fields here at the University of Arkansas: archeology, biological anthropology and cultural anthropology. Optional specializations in these three fields would provide students with guidance in course choices to meet the needs of their specific interests.
10. New option/concentration/emphasis objective: This specialization will provide more intensive study and training in the methods and theories of archeology.
11. Provide the following:
a. List of required courses

In addition to the anthropology BA major requirements (though up to 6 hours of ANTH courses taken for a specialization may count as electives for the ANTH major requirements), this specialization requires the following:

1. Three of the following method and theory courses or equivalent classes offered under ANTH 3903 and ANTH 4903, approved as having an archeological method and theory focus (9 credits).

| ANTH 4093 | Archeology of Death |
| :--- | :--- |
| ANTH 4353 | Laboratory Methods in Archeology |
| ANTH 4443 | Cultural Resource Management |
| ANTH 4603 | Landscape Archeology |
| ANTH 4633 | Archeological Prospecting and Remote Sensing |
| ANTH 4813 | Ethnographic Approaches to the Past |
| ANTH 4803 | Historical Archeology |

2. Archeological Field Session (6 credits)

ANTH 4256
b. New course descriptions

None.
c. Program goals and objectives

The discipline of anthropology is characterized by its breadth and the diversity of its subfield specializations. Students who major in anthropology (Bachelor of Arts) should gain basic knowledge in the three subfields of cultural anthropology, biological anthropology, and archeology. Students should learn to think holistically and comparatively about humans and their evolutionary relatives.

## d. Expected student learning outcomes

By graduation, students in anthropology (Bachelor of Arts) should be able to:

1. Articulate knowledge of the breadth of anthropology, including its main subfields and its ties to the sciences and the humanities.
2. Explain and apply scientific reasoning, including an understanding of how evolutionary theory applies to human and nonhuman primate variation in the past and present.
3. Demonstrate how anthropological skills are applicable to present-day concerns such as racism, ethnocentrism, sexism, and anthropocentrism.
4. Demonstrate how anthropological insights provide the tools for valuing a diverse range of human behaviors and adaptations.
5. Will the new option be offered via distance delivery? No.
6. Mode of delivery to be used: Traditional lecture.
7. Explain in detail the distance delivery procedures to be used: N/A
8. Is the degree approved for distance delivery? N/A
9. List courses in option/concentration/emphasis. Include course descriptions for new courses.

In addition to the anthropology BA major requirements (though up to 6 hours of ANTH courses taken for a specialization may count as electives for the ANTH major requirements), this specialization requires the following:

1. Three of the following method and theory courses or equivalent classes offered under ANTH 3903 and ANTH 4903, approved as having an archeological method and theory focus ( 9 credits).

| ANTH 4093 | Archeology of Death |
| :--- | :--- |
| ANTH 4353 | Laboratory Methods in Archeology |
| ANTH 4443 | Cultural Resource Management |
| ANTH 4603 | Landscape Archeology |
| ANTH 4633 | Archeological Prospecting and Remote Sensing |
| ANTH 4813 | Ethnographic Approaches to the Past |
| ANTH 4803 | Historical Archeology |

## 2. Archeological Field Session (6 credits)

ANTH 4256
(No new courses in this list.)
17. Specify the amount of the additional costs required, the source of funds, and how funds will be used. No additional costs anticipated, as these are already courses offered at the UA.

Board of Trustees Approval Date:
Chief Academic Officer
Date:

## ATTACHMENT 2D

## LETTER OF NOTIFICATION - 3

## NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Nancy Talburt
3. Phone number/e-mail address: (479) 575-2151 / netal@uark.edu
4. Proposed effective date: Fall 2011
5. Title of degree program: Bachelor of Arts, Anthropology
6. CIP Code: 45.0201
7. Degree Code: 1230
8. Proposed option/concentration/emphasis name: Specialization in Biological Anthropology
9. Reason for proposed action:

Anthropology is a broad discipline, which encompasses three distinct fields here at the University of Arkansas: archeology, biological anthropology and cultural anthropology. Optional specializations in these three fields would provide students with guidance in course choices to meet the needs of their specific interests.
10. New option/concentration/emphasis objective: This concentration will provide more intensive study and training in the methods and theories of biological anthropology.
11. Provide the following:
a. List of required courses

In addition to the anthropology BA major requirements (up to 6 hours of ANTH courses taken for the specialization may count as electives for the ANTH major requirements), this specialization requires the following:

Four of the following courses in biological anthropology, including any 3000-4000 special topics or seminar courses offered that are deemed appropriate for training in any of the subdisciplines of biological anthropology (12-13 credits).

ANTH 3423/3421L Human Osteology
ANTH 3433 Human Evolution
ANTH $3443 \quad$ Criminalistics
ANTH 3533 Medical Anthropology
ANTH 3923H Primate Behavioral Ecology (open to majors)
ANTH 4523 Dental Science
ANTH $4631 \quad$ Primate Adaptation and Evolution
b. New course descriptions None.
c. Program goals and objectives

The discipline of anthropology is characterized by its breadth and the diversity of its subfield specializations. Students who major in anthropology (Bachelor of Arts) should gain basic knowledge in the three subfields of cultural anthropology, biological anthropology, and archeology. Students should learn to think holistically and comparatively about humans and their evolutionary relatives.

## d. Expected student learning outcomes

By graduation, students in anthropology (Bachelor of Arts) should be able to:

1. Articulate knowledge of the breadth of anthropology, including its main subfields and its ties to the sciences and the humanities.
2. Explain and apply scientific reasoning, including an understanding of how evolutionary theory applies to human and nonhuman primate variation in the past and present.
3. Demonstrate how anthropological skills are applicable to present-day concerns such as racism, ethnocentrism, sexism, and anthropocentrism.
4. Demonstrate how anthropological insights provide the tools for valuing a diverse range of human behaviors and adaptations.
5. Will the new option be offered via distance delivery? No.
6. Mode of delivery to be used: Traditional lecture.
7. Explain in detail the distance delivery procedures to be used: N/A
8. Is the degree approved for distance delivery? N/A
9. List courses in option/concentration/emphasis. Include course descriptions for new courses.

In addition to the anthropology BA major requirements (up to 6 hours of ANTH courses taken for a specialization may count as electives for the ANTH major requirements), this specialization requires the following:

Four of the following courses in biological anthropology, including any 3000-4000 special topics or seminar courses offered that are deemed appropriate for training in any of the subdisciplines of biological anthropology (12-13 credits).

| ANTH 3423/3421L | Human Osteology |
| :--- | :--- |
| ANTH 3433 | Human Evolution |
| ANTH 3443 | Criminalistics |
| ANTH 3533 | Medical Anthropology |
| ANTH 3923H | Primate Behavioral Ecology (open to majors) |
| ANTH 4523 | Dental Science |
| ANTH 4631 | Primate Adaptation and Evolution |

(No new courses in this list.)
17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

No additional costs anticipated, as these are already courses offered at the UA.

Board of Trustees Approval Date:
Chief Academic Officer
Date:

## ATTACHMENT 2E

## LETTER OF NOTIFICATION - 3

## NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Nancy Talburt
3. Phone number/e-mail address: (479) 575-2151 / netal@uark.edu
4. Proposed effective date: Fall 2011
5. Title of degree program: Bachelor of Arts, Anthropology
6. CIP Code: 45.0201
7. Degree Code: 1230
8. Proposed option/concentration/emphasis name: Specialization in Cultural Anthropology
9. Reason for proposed action:

Anthropology is a broad discipline, which encompasses three distinct fields here at the University of Arkansas: archeology, biological anthropology and cultural anthropology. Optional specializations in these three fields would provide students with guidance in course choices to meet the needs of their specific interests.
10. New option/concentration/emphasis objective: This concentration will provide more intensive study and training in the methods and theories of cultural anthropology.
11. Provide the following:
a. List of required courses

In addition to the anthropology BA major requirements (up to 6 hours of ANTH courses taken for a specialization may count as electives for the ANTH major requirements), this specialization requires the following:

1. Students must take a world language through the 2013 level (up to 12 credits).
2. Two of the following method and theory courses or equivalent classes offered under ANTH 3903 and ANTH 4903 approved as having a cultural anthropology method and theory focus ( 6 credits).

## ANTH 3123 The Anthropology of Religion

ANTH 3143 Language and Expressive Culture
ANTH 3163 Male and Female: A Cultural and Biological Overview
ANTH 3533 Medical Anthropology
ANTH 4033 Popular Culture
ANTH 4143 Ecological Anthropology
ANTH 4363 Museums, Material Culture, and Popular Imagination
b. New course descriptions

None.
c. Program goals and objectives

The discipline of anthropology is characterized by its breadth and the diversity of its subfield specializations. Students who major in anthropology (Bachelor of Arts) should gain basic knowledge in the three subfields of cultural anthropology, biological anthropology, and archeology. Students should learn to think holistically and comparatively about humans and their evolutionary relatives.
d. Expected student learning outcomes

By graduation, students in anthropology (Bachelor of Arts) should be able to:

1. Articulate knowledge of the breadth of anthropology, including its main subfields and its ties to the sciences and the humanities.
2. Explain and apply scientific reasoning, including an understanding of how evolutionary theory applies to human and nonhuman primate variation in the past and present.
3. Demonstrate how anthropological skills are applicable to present-day concerns such as racism, ethnocentrism, sexism, and anthropocentrism.
4. Demonstrate how anthropological insights provide the tools for valuing a diverse range of human behaviors and adaptations.
5. Will the new option be offered via distance delivery? No.
6. Mode of delivery to be used: Traditional lecture.
7. Explain in detail the distance delivery procedures to be used: N/A
8. Is the degree approved for distance delivery? N/A
9. List courses in option/concentration/emphasis. Include course descriptions for new courses.

In addition to the anthropology BA major requirements (up to 6 hours of ANTH courses taken for a specialization may count as electives for the ANTH major requirements), this specialization requires the following:

1. Students must take a world language through the 2013 level (up to 12 credits).
2. Two of the following method and theory courses or equivalent classes offered under ANTH 3903 and ANTH 4903 approved as having a cultural anthropology method and theory focus (6 credits).

ANTH 3123 The Anthropology of Religion
ANTH 3143 Language and Expressive Culture
ANTH 3163 Male and Female: A Cultural and Biological Overview
ANTH 3533 Medical Anthropology
ANTH 4033 Popular Culture
ANTH 4143 Ecological Anthropology
ANTH 4363 Museums, Material Culture, and Popular Imagination
ANTH 4813 Ethnographic Approaches to the Past
(No new courses in this list.)
17. Specify the amount of the additional costs required, the source of funds, and how funds will be used. No additional costs anticipated, as these are already courses offered at the UA.

Board of Trustees Approval Date:
Chief Academic Officer
Date:

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals



## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name

College, School, Division ARSC
Current Code (6 digit Alpha) ___
$\square$ Interdisciplinary Program

Department Code ANTH
Proposed Code (6 digit Alpha) ANTHBS
Prior approval from the Office of the Registrar is required.
CIP Code $\mathbf{4 5 . 0 2 9 9}$
Prior assignment from Office of Institutional Research is required.

Proposed Name Bachelor of Science in Anthropology
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: $\qquad$

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements


## For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Bachelor of Science in Anthropology
The department of anthropology offers the Bachelor of Science degree in anthropology. The Bachelor of Science degree program is geared toward students with specializations in anthropological sciences. It is recommended for students planning to continue their education in basic or applied anthropological sciences in graduate or professional school. A BS degree in anthropology is also useful students planning to continue their education toward health or medical related careers.

Requirements for a B.S. Degree with a Major in Anthropology. A minimum of 124 hours is required, including 55 hours specified as designated below.

1. Required Anthropology Core Courses. ANTH 1013/1011L, Introduction to Biological Anthropology and Laboratory, ANTH

1023 Introduction to Cultural Anthropology, ANTH 3023/3021L Approaches to Archeology and Laboratory, and ANTH 4013 History of Anthropological Thought.
2. Anthropology Electives. 15 hours selected from courses numbered 3000 or higher.
3. Science. A minimum of 20 hours of electives from BISC, CHEM, GEOL, and/or PHYS.
4. Math. Minimum of 6 hours of math beyond College Algebra (MATH 1023) selected from among the following courses: MATH 1213 Plane Trigonometry or MATH 1284C Precalculus Mathematics, MATH 2554 Calculus I, MATH 2564 Calculus II or STAT 2303 Principles of Statistics.

The following courses that are strongly recommended for those students pursuing a health or medical-related career: ANTH 3423/3421L Human Osteology, BIOL 1603/1601L Principles of Zoology, BIOL 2013/2011L General Microbiology, BIOL 2213/2211L Human Physiology, BIOL 2323/2321L General Genetics, BIOL 2443/2441L Human Anatomy, BIOL 3023 Evolutionary Biology, BIOL 3404 Comparative Vertebrate Morphology, BIOL 4234 Comparative Physiology, BIOL 4263 Cell Physiology, BIOL 4713/4711L Immunology, CHEM 3603/3601L Organic Chemistry, and CHEM 3813 Introduction to Biochemistry.

8-semester Plan:

## Fall Semester Year 1 (16 hours)

4 ANTH 1013/101L Introduction to Biological Anthropology
3 ENGL 1013 Composition I
3 MATH 1203 College Algebra (if required) or MATH 1284C or MATH $\dagger 2554$
3 ANTH 1023 Introduction to Cultural Anthropology
3 Fine Arts, Humanities Core course

## Spring Semester Year 1 (17 hours)

3 ENGL 1023 Composition II
4 MATH 1284C Precalculus Mathematics or †MATH 2554 Calculus I
4 Science elective and laboratory
3 U.S. History Core: HIST 2003 or HIST 2013 or PLSC 2003
3 Social Science Core course

## Fall Semester Year 2 (15 hours)

$4 \quad$ †Math 2554 Calculus I (if not previously met) or other math class
3 Fine Arts, Humanities Core course
8 Two Science electives and accompanying laboratory

## Spring Semester Year 2 (14 hours)

4 Science elective and accompanying laboratory
$4 \quad \dagger \ddagger$ ANTH 3023/3021L Approaches to Archeology
3 ENGL 2003 Advanced Composition (as needed) or elective
3 Social Science Core

## Fall Semester Year 3 (15 hours)

$3 \quad \dagger \ddagger$ ANTH electives among 3000-4000-level classes
$3 \quad \dagger \ddagger$ ANTH electives among 3000-4000-level classes
$9 \quad \dagger \ddagger 3000$-4000-level Fulbright College electives

## Spring Semester Year 3 (16 hours)

$3 \quad \dagger \ddagger$ ANTH electives among 3000-4000-level classes
$3 \quad \ddagger \ddagger$ ANTH electives among 3000-4000-level classes
$3 \quad \dagger \ddagger$ ANTH elective among 3000-4000-level classes
$3 \quad \dagger \ddagger 3000$-4000-level Fulbright College electives
4 Science elective and accompanying laboratory
Fall Semester Year 4 ( 15 hours)
$3 \quad \dagger \ddagger$ ANTH 4013 History of Anthropological Thought
$12 \quad \dagger \ddagger 3000-4000$-level Fulbright College electives

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

| PGRM _______ $\quad$ SUBJ ___ |  |
| :--- | :--- |

## REPORTING CODES

PROG. DEF.
REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(2) Department
(3) Admissions
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee

5/12/08
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1A
Proposal requests to allow students to fulfill the Chemistry requirement witheither CHEM 1074/1071L or CHEM1123/1121L and allow the organic chemistryrequirement to be met with either CHEM 2613/2611L or CHEM 3603/3601L asspecified in Section $V$ of Attachment 1A.
TABLE TWO
Fulbright College of Arts and Sciences
Department of Arts and Sciences
RLST-M - Minor in Religious Studies - Attachment 2A
Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
Department of Anthropology
ANTHBA - BA, Anthropology - Attachments 2B through 2E
Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
TABLE THREE
College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
Proposal requests to change GEOL 1113/1111L from
required to preferred as specified in Section V of Attachment 3A.

## ATTACHMENT 2G

## PROPOSAL - 1 <br> NEW CERTIFICATE OR DEGREE PROGRAM

I. PROPOSED PROGRAM TITLE: Bachelor of Science in Anthropology
2. CIP CODE REQUESTED: $\underline{\mathbf{4 5 . 0 2 9 9}}$
3. CONTACT PERSON: Nancy E. Talburt, Vice-Provost Academic Affairs, 479-575-2151, netal@uark.edu
4. PROPOSED STARTING DATE: August 2012
5. PROGRAM SUMMARY

Major universities increasingly recognize the need to offer anthropology majors the option to pursue either a Bachelor of Arts or a Bachelor of Science degree. B.S. degree programs are geared toward students with specializations in biological anthropology and archeology, and provide rigorous training in the natural sciences and mathematics. Students with B.S. degrees in anthropology are particularly competitive for careers in medical and allied health professions, the federal government, and increasingly, in research and development divisions of large multinational corporations such as Proctor and Gamble, Intel, IBM, General Electric and Whirlpool.

A B.S. degree in Anthropology would be supported by existing faculty members in the Departments of Anthropology, Biology, Chemistry, Mathematical Science, Physics, Geosciences, and the Division of Agriculture. Adding a B.S. option would come at no cost to UAF. It would involve only redistribution of resources, and no new faculty, facilities, or equipment purchase.

The American Anthropological Association reports that 93 departments of anthropology offer a Bachelor of Science option to their majors (see attachment). Our department needs a B.S. option to remain competitive with our peers. Students in the State of Arkansas need a B.S. option to remain competitive with their peers.

## 6. NEED FOR PROGRAM

The Department of Anthropology responds to more than 200 inquiries each year from high school or college students who are interested in majoring in anthropology. One of the first questions students ask is "What can I do with an Anthropology major?" Based on: 1) results of surveys of 40 senior Anthropology majors in our required capstone course, History of Anthropological Thought, 2) surveys conducted by the American Anthropological Association, 3) information about health status in Arkansas, and 4) interviews with five Arkansas physicians, we find that we could add value to our Anthropology major at no cost by adding a B.S. option to our major.

The B.S. option would increase student competitiveness for graduate school, medical and other healthrelated professions, state and federal government positions, and positions with private firms by giving students increased exposure to research design, scientific methods, and analytical thinking.

Health Care. The most sensitive indicator of the health status of a population is its infant mortality rate. Arkansas' infant mortality rate ( 7.8 per 1,000 population) is more than double the national average of $3.2 / 1,000$. Arkansas' dental health, levels of obesity, disability, mental health, and poor preventive health practices cry out for interventions. Children's health indicators in the State are particularly troubling. Forty percent of the State's children grow up in households where no one has a high school education. Effective programs must address issues of cultural diversity and be sensitive to differences in understandings. In Springdale, English is not the first language for 40 percent of the students in the public school system. A medical anthropologist, Deborah Erwin, at UAMS designed a program targeted at African American women in eastern Arkansas whose cultural beliefs about breast cancer led them to neglect screenings and other diagnostic and preventive health measures.

One fourth year medical student at UAMS felt strongly that her sensitivity to the Spanish-speaking population in Arkansas helped her give her a competitive edge when she interviewed for medical school. In her interview, she demonstrated that she empathized with immigrant populations who find navigating the health care system particularly perplexing. She recognized that standard medical categories may not reflect the disease categories used by Spanish-speaking patients.

A resident physician who majored in Biology at Hendrix College said, "I wish that I had majored in Anthropology." "I had no idea that I would deal with cultural differences on a daily basis. Many of the physicians that I work with are from India or the Middle East. I need to understand their perspectives. And, of course, I work with patients from all sorts of cultural and class backgrounds."

A prominent UAMS graduate who is now a brain surgeon practicing in New York City said, "I got interested in medicine when I excavated burials and studied how skeletons reflected diet and health."

A practicing anesthesiologist commented that, "I think that if I'd studied anthropology, I'd be more understanding of non-compliance; I think l'd understand my patients better. I bet l'd understand health care policy better, too."

Medical and allied health professionals with a B.S. degree in Anthropology will be sensitive to cultural practices, but they will also be trained to understand evidence-based medicine. Advanced courses in mathematics and the sciences will train students to conduct medical research in epidemiology.

A survey reported by Texas State University (available from their web site) showed that nationwide, students who receive B.S. degrees in Anthropology have higher rates of acceptance in to medical schools than students who major in either Chemistry or Biology. B.S. Anthropology majors not only fulfill the courses pre-requisite for medical or dentistry schools but also receive training in human osteology, forensics, and evolutionary anthropology. A. B.S. degree focused in biological anthropology is useful in applied health, and medicine; it is also useful epidemiology, public health, and graduate
programs in human biology and biological anthropology. Increasing the number of medical professionals is a critical need both on the state and national levels.

Dr. Jerome C. Rose has long been the advisor for pre-dental students at the University of Arkansas. Because Arkansas does not have a school of dentistry, Dr. Rose has developed links with dental schools in other states. Dr. Rose estimates that he has helped to place at least 100 students in dental schools in the past two decades. Dr. Rose regularly teaches a course in dental anthropology. Courses in evolutionary anthropology, medical anthropology, osteology, and human evolution are regularly taught by Professors Justin Nolan, Michael Plavcan and Peter Ungar. Three of these offerings are already crosslisted in the Department of Biological Sciences.

State and Federal Government. A recent article in the National Association of Professional Anthropology Bulletin (Fisk, 2008 NAPA bulletin 29: 110-130) reported that the federal government is the largest employer of anthropologists outside academia. Anthropologists are particularly well represented in the U.S. Census Bureau, National Park Service, National Marine Fisheries Service, Centers for Disease Control and Prevention(CDC), and USAID.

Long-time University of Arkansas Professors Charles R. McGimsey and Hester A. Davis, anthropology faculty members and founders of the Arkansas Archeological Survey, were instrumental in creating federal legislation in the late 1960s that ensured that any earth-moving project that involved federal monies would be accompanied by an archeological survey. The department enjoys a superb reputation in the fields of cultural resource management, collections management, and computer applications to archeology.

UAF has a strong state-based organization, the Arkansas Archeological Survey, which provides part-time employment, internships, and field experiences for our students. Arkansas Archeological Survey (ASS) Archeologists offer classes, internship opportunities, and summer field schools. These Ph.D.-level archeologists supplement the training that our department faculty provides. Archeology students also are encouraged to take courses in geosciences, physics, statistics, and mathematics. Our faculty already provides nationally recognized training in using geophysical techniques such as noninvasive electrical and magnetic testing and surveying. Archeologists collaborate with faculty in other fields to build virtual 3-D models and computer graphic models of ancient communities to simulate past living conditions. These models can show the effects of various changing environmental factors. Archeologists collaborate with zoologists (paleozoology) botanists (paleobotany) and require training in fields like soil and sediment analysis to date and reconstruct lifeways. Engineering and consulting firms and government organizations provide employment for our students. Starting salaries in these firms range from \$30,000-\$40,000.

Fiske $(2008: 118)$ estimates that there are nearly 1200 archeologists employed by the federal government. Furthermore, "The employment trends are positive and dramatic...each federal department and agency is responsible for ensuring that its actions, or those it permits, licenses, or funds do not destroy significant archeological resources..." The National Park Service is likely to lose
archeologists to retirement in the next five years. New archeologists are likely to be hired as a GS-7 or GS-9 and expect to work up to a 9,11 , or 12 .

The recommendations of the 9/11 Commission opened opportunities for anthropologists to provide information for the military and defense, particularly in Iraq and Afghanistan. The Department of Defense hires both archeologists and cultural anthropologists. Anthropologists may be embedded with combat troops. This work, although well paid, is dangerous and creates ethical dilemmas for anthropologists who question how their research will be used..

Private Industry. The web site for the American Anthropological Association links a number of articles that detail how multinational corporations use anthropologists in their research and development efforts. Wal-Mart, for example, has used anthropologists to conduct marketing surveys, to manage focus groups, and to assess the traffic patterns and store layouts. Intel has used anthropologists to help develop low-cost microprocessors amenable to the needs of the populations of India and China. These positions may be permanent or temporary.

## 7. CURRICULUM OUTLINE

The following are our proposed requirements for a B.S. degree in Anthropology:

## Required Anthropology Core Courses: 14 hours

| ANTH 1013/1011L | Introduction to Biological Anthropology |
| :--- | :--- |
| ANTH 1023 | Cultural Anthropology |
| ANTH 3023/3021L | Approaches to Archeology |
| ANTH 4013 | History of Anthropological Thought |

## Anthropology Electives : 15 hours selected from 3000-4000 level ANTH courses

Science: $\mathbf{2 0}$ hours taken from BIOL, CHEM, GEOL, or PHYS

Math: 6 hours of math beyond college algebra (MATH 1023) from among the following courses:

MATH 1213
MATH 1284C
MATH 2554
MATH 2564
STAT 2303

Total requirements placement)

Plane Trigonometry
Pre-calculus Mathematics
Calculus I
Calculus II
Principles of Statistics

55 hours (40-44 hours above the university core, depending on math

## Sample Eight Semester Plan for Students in the B.S. in Anthropology

## Fall Semester Year 1 (16 hours)

4 ANTH 1013/101L Introduction to Biological Anthropology

3 ENGL 1013 Composition I
3 MATH 1203 College Algebra (if required) or MATH 1284C or MATH +2554
3 ANTH 1023 Introduction to Cultural Anthropology
3 Fine Arts, Humanities Core course

## Spring Semester Year 1 (17 hours)

3 ENGL 1023 Composition II
4 MATH 1284C Pre-calculus Mathematics or †MATH 2554 Calculus I
4 Science elective and laboratory
3 U.S. History Core: HIST 2003 or HIST 2013 or PLSC 2003
3 Social Science Core course

## Fall Semester Year 2 (15 hours)

4 †Math 2554 Calculus I (if not previously met) or other math class
3 Fine Arts, Humanities Core course
8 Two Science electives and accompanying laboratory

## Spring Semester Year 2 (14 hours)

4 Science elective and accompanying laboratory
$4 \quad \dagger \ddagger$ ANTH 3023/3021L Approaches to Archeology
3 ENGL 2003 Advanced Composition (as needed) or elective
3 Social Science Core

## Fall Semester Year 3 (15 hours)

$3 \quad \dagger \ddagger$ ANTH electives among 3000-4000-level classes
$3 \quad \dagger \ddagger$ ANTH electives among 3000-4000-level classes
$9 \quad \dagger \ddagger 3000$-4000-level Fulbright College electives

## Spring Semester Year 3 (16 hours)

$3 \quad \dagger \ddagger$ ANTH electives among 3000-4000-level classes
$3 \quad \dagger \ddagger A N T H$ electives among 3000-4000-level classes
$3 \quad \dagger \ddagger$ ANTH elective among 3000-4000-level classes
$3 \quad \dagger \ddagger 3000$-4000-level Fulbright College electives
4 Science elective and accompanying laboratory

## Fall Semester Year 4 (15 hours)

$3 \quad \dagger \ddagger$ ANTH 4013 History of Anthropological Thought
$12 \quad \dagger \ddagger 3000$-4000-level Fulbright College electives

## Spring Semester Year 4 (16 hours)

$16 \quad \dagger \ddagger 3000$-4000-level Fulbright College electives

No special program admission requirements are involved in this program.
Course learning outcomes and course examination procedures will be determined by individual faculty. The standard course evaluation form (the Purdue form) will be used to by students (see attached).

## 8. FACULTY.

All faculty members in the Department of Anthropology would participate in the B.S. program. Our natural scientists would form the core of this program.

Core faculty
Dr. Jesse Casana. Assistant Professor. Ph.D. Chicago 2003. Landscape archaeology, geoarchaeology, Near East and Mediterranean, human-environment relationships.

Dr. Marvin Kay. Professor. Ph.D. University of Colorado 1975. Primitive technology, lithic, microscopic use-wear, Quaternary, Ozark highlands, Great Plains, Old World Paleolithic.

Dr. Kenneth Kvamme. Professor, Ph.D. University of California-Santa Barbara 1983. GIS, geophysics, remote sensing, quantitative analysis, settlement archeology; Great Plains, Western U.S.

Dr. W. Fredrick Limp. University Professor. Ph.D. Indiana 1983. Computer applications, economic anthropology, Midwestern archeology.

Dr. Justin Nolan. Assistant Professor, Ph.D. University of Missouri 2000. Ethnobiology, ecological anthropology, applied linguistics, folklife studies, North American cultures.

Dr. J. Michael Plavcan. Associate Professor. Ph.D. Duke University 1990. primate and human evolution, sexual dimorphism, comparative analysis, morphometrics and 3-D image analysis.

Dr. Jerome Rose. Professor . Ph.D. University of Massachusetts-Amherst 1973. Bioarcheology and dental anthropology, Egypt, Jordan, Southeast and Midwest.

Dr. George Sabo III. Professor. Ph.D. Michigan State 1981. Arkansas Archeological Survey, Southeast U.S. ethnohistory, European exploration and colonization in the South, Southeastern Indians.

Dr. Peter Ungar. Professor and Chairman. Ph.D. State Uiversity New York-Stony Brook 1992. Human origins, primate evolution, dental microwear, functional anatomy, computer image analysis, feeding ecology of living primates.

Dr. W. Rex Weeks. Assistant Professor. Ph.D. Arizona State 2009. Rupestrian Archeology, Digital/Spatial Technologies, North America, Indigenous Communities.

Other participating faculty.
Dr. JoAnn D’Alisera. Associate Professor. Ph.D. University of Illinois 1997. West Africa, Africans in America, Islam, American Islam, symbolic and interpretive anthropology, religion, material culture, transnational communities and identities.

Dr. Ann Early. Associate Professor, Arkansas Archeological Survey. Ph.D. U Massachusetts Amherst 1973. Prehistoric Caddo, Midwestern archeology, Ouachitas.

Dr. Kirstin Erickson. Associate Professor. Ph.D. University of Wisconsin 2000. Native Americans, Northern Mexico, sociolinguistics, gender, performance studies, U.S.-Mexico borderlands, memory, culture, narrative.

Dr. Thomas Green. Director, Arkansas Archeological Survey. Ph.D. Indiana University 1977. North American prehistory and ethnology, public archeology, cultural resource management.

Dr. Robert Mainfort. Professor, Arkansas Archeological Survey. Ph.D. Michigan State 1977. Arkansas Archeological Survey, eastern North America, mortuary studies, systematics.

Dr. Mary Jo Schneider. Professor. Ph.D. University of Missouri 1972. Cultural anthropology, Southern culture, history, gender.

Dr. Ted Swedenburg. Professor. Ph.D. University of Texas 1988. Cultural Middle East, popular culture, world music, cultural studies, transnational identities, domination and resistance.

## 9. DESCRIPTION OF RESOURCES

## Current library resources in the field.

The UAF library currently has sufficient resources to support a B.S. in Anthropology. In fact, it currently supports both M.A. and Ph.D. Programs in Anthropology. The UAF library houses approximately 5,500 book titles in Anthropology, subscriptions to 77 Anthropology journals (electronic and print), and subscribes to several databases of relevance to the proposed program, including Anthropological Literature, Sociological Abstracts, Medline, and PsycINFO, Web of Science, Biological Abstracts, and others.

## Current instructional laboratory facilities.

The department currently has two fully-equipped anthropology teaching laboratories, and many of our faculty have individual research laboratories in which undergraduate students are trained to conduct research. Our archeology laboratory facilities include excavation equipment, wet labs, artifact processing labs, advanced microscopes, topographic and geophysical surveying instruments, photographic equipment (traditional and digital), and computers. Our biological anthropology
laboratory facilities include microscopes, thin-sectioning, x-ray, photographic equipment, osteological instruments, skeletal collections, morphometric and computer image analysis equipment.

## Computer laboratory facilities.

Computer Labs are easily accessible in Old Main, nearby Ozark Hall, the J.B. Hunt Transport Services Inc. Center for Academic Excellence, and elsewhere. Windows pentium, Macintosh, and Unix labs are available together with state-of-the-art digitizing equipment, graphics stations, printers, plotters, and software through the Center for Advanced Spatial Technologies.

## Classroom facilities.

The department uses classrooms in Old Main, Old Geology, the Arkansas Union, Chemistry Building, Fine Arts Center, J.B. Hunt, Kimpel Hall, Memorial Hall, Ozark Hall, the Science and Engineering Auditorium and Science and the Engineering Building. Many of our classes are taught in "smart rooms", and the department has five working laptop computers with projectors for those classes not taught in "smart rooms".

A B.S. in Anthropology would require no new resources for UAF. We currently have all the necessary faculty mentors, facilities, courses and other needed resources.
10. NEW PROGRAM COSTS = None.

There would be no new costs to this program. We expect that some of our majors would choose the B.S. option rather than the B.A., but we do not anticipate a major increase in numbers of majors overall. Therefore, there would be no new administrative costs associated with the new program. We already offer the courses that are to be included in the BS program. The science courses to be included as options for the B.S. already exist, as do courses in biological anthropology and archeology. Some of these are cross-listed—very multidisciplinary and heavy on science—a skill set most needed for practicing archeologists and biological anthropologists. We already have the faculty, library resources, facilities, and instructional facilities

## 11. SOURCES OF FUNDING

A B.S. in anthropology would require no new resources. All resources for the degree would be reallocated from the current B.A. program, since our majors would now be given a choice between the two.

## 12. ORGANIZATIONAL CHART

The proposed program would be housed in the Department of Anthropology in Fulbright College of Arts and Sciences at the University of Arkansas, Fayetteville.
13. SPECIALIZED REQUIREMENTS (N/A). There is no accrediting agency for Anthropology degrees.
14. BOARD OF TRUSTEES APPROVAL

## 15. SIMILAR PROGRAMS

No college or university currently offers a Bachelor of Science in Anthropology in the State of Arkansas. There are no Bachelor of Science degrees offered in the region. The universities and colleges offering this degree option include:

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APPALACHIAN STATE UNIVERSITY
BALL STATE UNIVERSITY
BATES COLL
BAYLOR UNIVERSITY
BINGHAMTON UNIVERSITY, STATE UNIVERSITY OF NEW YORK
BRIDGEWATER STATE COLLEGE
CALIFORNIA STATE POLYTECHNIC UNIVERSITY POMONA
CENTRAL MICHIGAN UNIVERSITY
CENTRAL WASHINGTON UNIVERSITY
CITY UNIVERSITY OF NEW YORK HERBERT H LEHMAN COLLEGE
CITY UNIVERSITY OF NEW YORK YORK COLLEGE
COLLEGE OF CHARLESTON
CORNELL COLLEGE
DURHAM UNIVERSITY
EASTERN NEW MEXICO UNIVERSITY
EMORY UNIVERSITY
FLORIDA STATE UNIVERSITY
GRAND VALLEY STATE UNIVERSITY
ILLINOIS STATE UNIVERSITY
INDIANA STATE UNIVERSITY
INDIANA UNIVERSITY OF PENNSYLVANIA
IOWA STATE UNIVERSITY
JAMES MADISON UNIVERSITY
KANSAS STATE UNIVERSITY
KENT STATE UNIVERSITY
LAURENTIAN UNIVERSITY
LINFIELD COLLEGE
LONGWOOD UNIVERSITY
LOYOLA UNIVERSITY CHICAGO
MASSACHUSETTS INSTITUTE OF TECHNOLOGY
MASSACHUSETTS INSTITUTE OF TECHNOLOGY
MERCYHURST COLLEGE
MICHIGAN STATE UNIVERSITY
MICHIGAN TECHNOLOGICAL UNIVERSITY
MIDDLE TENNESSEE STATE UNIVERSITY
MILLSAPS COLLEGE
MINNESOTA ST U, MANKATO
MISSOURI STATE UNIVERSITY
MONTANA STATE UNIVERSITY
MOUNT ALLISON UNIVERSITY
NORTH DAKOTA STATE UNIVERSITY
NORTHERN KENTUCKY UNIVERSITY
OHIO STATE UNIVERSITY
OREGON STATE UNIVERSITY
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PENNSYLVANIA STATE UNIVERSITY
PORTLAND STATE UNIVERSITY
PURDUE UNIVERSITY
ROCHESTER INSTITUTE OF TECHNOLOGY
SANTA CLARA UNIVERSITY
SOUTHERN CONNECTICUT STATE UNIVERSITY
SOUTHERN METHODIST UNIVERSITY
SOUTHERN OREGON UNIVERSITY
ST CLOUD STATE UNIVERSITY
STATE UNIVERSITY OF NEW YORK COLLEGE AT GENESEO
SWARTHMORE COLLEGE
TEXAS STATE UNIVERSITY - SAN MARCOS
The College at Brockport, STATE UNIVERSITY OF NEW YORK
THE GEORGE WASHINGTON UNIVERSITY
TOWSON UNIVERSITY
TRENT UNIVERSITY
TRUMAN STATE UNIVERSITY
TULANE UNIVERSITY
UNIVERSITY AT ALBANY/SUNY
UNIVERSITY OF ALASKA ANCHORAGE
UNIVERSITY OF ALASKA FAIRBANKS
UNIVERSITY OF CALGARY
UNIVERSITY OF CALGARY
UNIVERSITY OF CALIFORNIA, DAVIS
UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNIVERSITY OF CALIFORNIA, RIVERSIDE
UNIVERSITY OF CENTRAL MISSOURI
UNIVERSITY OF HOUSTON
UNIVERSITY OF IDAHO
UNIVERSITY OF INDIANAPOLIS
UNIVERSITY OF IOWA
UNIVERSITY OF MICHIGAN, ANN ARBOR
UNIVERSITY OF MONTREAL
UNIVERSITY OF NEBRASKA-LINCOLN
UNIVERSITY OF NEW MEXICO
UNIVERSITY OF NEW ORLEANS
UNIVERSITY OF NOTRE DAME
UNIVERSITY OF OREGON
UNIVERSITY OF SASKATCHEWAN
UNIVERSITY OF SOUTH DAKOTA
UNIVERSITY OF TORONTO
UNIVERSITY OF UTAH
UNIVERSITY OF WAIKATO
UNIVERSITY OF WINNIPEG
UNIVERSITY OF WISCONSIN, MADISON
UNIVERSITY OF WISCONSIN, OSHKOSH
UNIVERSITY OF WISCONSIN-LA CROSSE
UTAH STATE UNIVERSITY
WESTERN CAROLINA UNIVERSITY
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16. DESEGREGATION: Not applicable.
17. INSTITUTIONAL AGREEMENTS/MEMORANDUM OF UNDERSTANDING: Not applicable.
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1A
Proposal requests to allow students to fulfill the Chemistry requirement witheither CHEM 1074/1071L or CHEM1123/1121L and allow the organic chemistryrequirement to be met with either CHEM 2613/2611L or CHEM 3603/3601L asspecified in Section $V$ of Attachment 1A.
TABLE TWO
Fulbright College of Arts and Sciences
Department of Arts and Sciences
RLST-M - Minor in Religious Studies - Attachment 2A
Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
Department of Anthropology
ANTHBA - BA, Anthropology - Attachments 2B through 2E
Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
TABLE THREE
College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
Proposal requests to change GEOL 1113/1111L from
required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation Da |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit | $\square$ Policy |
| :--- | :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law | Effective Catalog Year 10-11 |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name $\quad$ BA, Biology |  |
| :--- | :--- |
| College, School, Division $\underline{\text { ARSC }}$ | Department Code BISC |
| Current Code (6 digit Alpha) BIOLBA |  |$\quad$| Proposed Code (6 digit Alpha) |
| :--- |
| Prior approval from the Office of the Registrar is required. |
| $\square$ Interdisciplinary Program | | CIP Code 26.0101 |
| :--- |
| Prior assignment from Office of Institutional Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

SECTION IV: Eliminate an Existing Program/Unit
Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

## The following changes are proposed in the requirements for the Bachelor of Arts Major in Biology:

1. The number of required credit hours in Biology is increased from 28 to 30.
2. Principles of Zoology (BIOL 1603/1601L) or Plant Biology (BIOL 1613/1611L) may substitute for Principles of Biology (BIOL 1543/1541L), and a maximum of four 1000-level credit hours can be applied toward the major. Previously, BIOL $1543 / 1541 \mathrm{~L}$ was required and a maximum of eight 1000 -level credit hours could be applied toward the major.
3. A new core of required classes is introduced, Cell Biology (BIOL 2533), General Genetics (BIOL 2323), Evolutionary Biology (BIOL 3023), and General Ecology (BIOL 3863). This core replaces categories/areas of biology in the current curriculum from which the students had to choose a predetermined number of classes.
4. The students will have to take one core laboratory course from BIOL 2321L or BIOL 2531L or BIOL 3861L, which is currently not a requirement.
5. The Bibliographic Practicum (BIOL 2001) course will be eliminated from the requirements.
6. The credit hours for biology electives are increased from 8-10 hours to 13 hours. These 13 hours must include at least 9 hours in BIOL courses numbered 3000 or higher and at least one BIOL course numbered 2000 or higher with a laboratory section. Previously, all electives had to be courses numbered 3000 or higher.
7. Three credit hours of statistics or Mathematical Reasoning are added to the requirements in cognate sciences (STAT 2023 or STAT 2303 or STAT 4003/4001L or MATH 2183).
8. A 3-hour requirement in Philosophy is added to the requirements for a BA in Biology (PHIL 2103 or PHIL 2203 or PHIL 3113 or PHIL 4213). THIS MAY AWAIT LATER APPROVAL.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ХChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

ØChange Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

1. The number of required credit hours in Biology is increased from 28 to 30.

Rationale. The number of credit hours is increased by two because 2000 -level classes are now included in the electives. At the same time, students will still have to take a sufficient number of classes at the 3000 -and-above level to comply with the 24-hour rule. 2000-level classes are included as electives because many of our BA students will enter programs in the allied health professions that require these courses as pre-requisites.
2. BIOL 1603/1601L (Principles of Zoology) or BIOL 1613/1611L (Plant Biology) may substitute for BIOL 1543/1541L (Principles of Biology), and a maximum of four 1000-level credit hours can be applied toward the major. Previously, BIOL 1543 was required and a maximum of eight 1000 -level credit hours could be applied toward the major.

Rationale. Credit hours in 1000-level classes that can be applied toward the major are reduced so that more credit hours are available for the electives that now include 2000 -level classes (same explanation as above under item 1). We expect that most
students will still opt to take Principles of Biology. However, by making Principles of Zoology and Plant Biology regular substitutes, it will be possible for them to apply the credit hours earned for one of these courses toward their major.
3. A new core of required classes is introduced, Cell Biology (BIOL 2533), General Genetics (BIOL 2323), Evolutionary Biology (BIOL 3023), and General Ecology (BIOL 3863). This core replaces categories/areas of biology in the current curriculum from which the students had to choose a predetermined number of classes.

Rationale. A core of biology courses is introduced as a new requirement to give students a broad overview of the biological sciences and to provide all students with the same knowledge base for the successful completion of upper-level classes in the biological sciences. Having a core of required classes will make planning much easier for the students and guarantee that they will fulfill pre-requisites for many of our upper-level classes. Having a core of required classes has already been proven highly beneficial for our Bachelor of Science majors.
4. The students will have to take a core laboratory, which is currently not a requirement.

Rationale. Scientific knowledge is acquired through observation and experimentation. To understand the process of science, not only BS, but also BA students should be exposed to some laboratory experience.
5. The Bibliographic Practicum (BIOL 2001) will be eliminated from the requirements.

Rationale. The practicum in its current form has become obsolete. Faculty feel that students are not sufficiently challenged by the practicum. They already have many of the skills being taught in the course (e. g. knowledge of how to conduct basic database searches). The practicum suffers from a disconnect between the formal bibliographic skills taught and the actual application of this knowledge. Finally, with increasing numbers of students, logistics will become increasingly difficult to maintain this course offering.
6. The credit hours for biology electives are increased from 8-10 hours to 13 hours. These 13 hours must include at least 9 hours in BIOL courses numbered 3000 or higher and at least one BIOL course numbered 2000 or higher with a laboratory section. Previously, all electives had to be courses numbered 3000 or higher.

Rationale. As already explained above, 2000-level classes are now included because they are pre-professional requirements for programs in the allied health professions. This will allow students to apply these classes toward their major. Since students still have to comply with the $\mathbf{2 4}$-hour rule, the total number of required credit hours is increased.
7. Three credit hours of basic statistics or Mathematical Reasoning are added to the requirements in cognate sciences (STAT 2023 or STAT 2303 or STAT 4003/4001L or MATH 2183).

Rationale. Basic knowledge in statistics is expected in many courses at the Department of Biological Sciences, not only in those that list STAT courses as a pre-requisite. Especially in the areas of ecology and genetics, knowledge of basic statistical methods is critical for successful participation in the courses offered in these areas.
8. A 3-hour requirement in Philosophy is added to the requirements for a BA in Biology from Introduction to Ethics (PHIL 2103) or Logic (PHIL 2203) or Environmental Ethics (PHIL 3113) or Philosophy of Science (PHIL 4213). THIS MAY AWAIT LATER APPROVAL.

Rationale. This is a previous Fulbright College core requirement that has been eliminated in the revised college core. To keep this requirement, it will be adopted as a requirement for the BA major in Biology. The biology faculty feels that Bachelor of Arts students in biology should have basic knowledge of the philosophical foundations of the natural sciences, which includes questions of ethics and the principles of logic. Many of our BA students will move on to careers outside science. However, they will still be confronted with the many areas in our society that are increasingly shaped by progress in the sciences and the ethical questions associated with this progress. For these students, it will be important to understand what science can do and what it cannot, and should not, do. Students will have a broader spectrum of choices with respect to the philosophy courses than in the current college core curriculum (4 courses vs 2 courses currently). This will give students an opportunity to choose topics that are closest to their interests.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements


## For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Requirements for a B.A. Degree with a Major in Biology:

A minimum of 124 hours is required, including:

1. BIOL 1543/1541L (Principles of Biology). Majors may substitute another 1000-level BIOL course (BIOL 1603/1601L, Principles of Zoology or BIOL 1613/1611L, Plant Biology) for BIOL 1543/1541L; a maximum of four 1000-level credits may be applied toward the major.
2. An additional $\underline{26}$ hours of biological sciences, including:
a. Biology Core (13 hours): Cell Biology (BIOL 2533), General Genetics (BIOL 2323), Evolutionary Biology (BIOL 3023), General Ecology (BIOL 3863), and a minimum of one hour of Core Laboratory selected from Cell Biology Laboratory (BIOL 2531L), General Genetics Laboratory (BIOL 2321L), and General Ecology Laboratory (BIOL 3861L).
b. Biology Electives (13 hours): must include at least 9 hours in BIOL courses numbered 3000 or higher and at least one course numbered 2000 or higher with a laboratory. (Laboratory courses also include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499, and BIOL 499VH.)
3. Requirements in cognate science and mathematics include:
a. CHEM 1103/1101L, CHEM 1123/1121L, and either CHEM 2613/2611L/2610D or CHEM 3603/3601L, and CHEM 3613/3611L
b. PHYS 2013/2011L, PHYS 2033/2031L
c. MATH 2043 or MATH 2554
d. STAT 2023 or STAT 2303 or STAT 4003/4001L or MATH 2183.
4. Requirement in Philosophy: PHIL 2103 or PHIL 2203 or PHIL 3113 or PHIL 4213

## Biology B.A. Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The following eight-semester plan refers to additional B.A. Core Requirement Areas (areas a, b, c, d, e, f, and g) found on page 200 at the end of this chapter. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

## INSERT REVISED 8-SEMESTER DEGREE PLAN (see attachment to this form)

BIOL 2000-4000 Level Electives are grouped below according to course number. A minimum of $\underline{13}$ hours are required including at least 9 hours at the 3000-level or higher and at least one course at the 2000-level or higher with a laboratory section.

Electives (Pre-requisite requirement in italics):
BIOL 2013/2011L General Microbiology (BIOL 1543/1541L and CHEM 1074/1071L or CHEM 1103/1101L or CHEM 1123/1121L or CHEM 1213/1211L)
BIOL 2213/2211L Human Physiology (CHEM 1023 and CHEM 1021L or CHEM 1074 and CHEM 1071L or CHEM 1103 and CHEM 1101L or CHEM 1123 and CHEM 1121L, and MATH 1203)
BIOL 2443/2441L Human Anatomy (4 hours of Biological Sciences)
BIOL 3123 Prokaryote Biology (BIOL 2533)
BIOL 3353 Mechanics of Human Movement (BIOL 2443/2441L)

BIOL 3404 Comparative Vertebrate Morphology (BIOL 1543/BIOL 1541L)
BIOL 4003 Lab in Prokaryote Biology (BIOL 3123)
BIOL 4104 Taxonomy of Flowering Plants (BIOL 2323 and BIOL 3023)
BIOL 4114 Dendrology (BIOL 3863)
BIOL 4124 Food Microbiology (BIOL 2533 and CHEM 1123 and CHEM 1121L or equivalent)
BIOL 4233 Genomics and Bioinformatics (BIOL 4313)
BIOL 4234 Comparative Physiology (BIOL 2533 and CHEM 3613/3611L)
BIOL 4263 Cell Physiology (BIOL 2533, CHEM 3813 and PHYS 2033)
BIOL 4304 Plant Physiology (BIOL 1543/1541L, BIOL 1603/1611L and General Chemistry)
BIOL 4313 Molecular Cell Biology (BIOL 2533 and BIOL 2323, CHEM 3603/3601L and CHEM 3613/3611L)
BIOL 4353 Ecological Genetics (BIOL 2323/2321L, MATH 2554 and STAT 2023 or equiv.)
BIOL 4404 Comparative Botany (BIOL 2323, BIOL 2533)
BIOL 4424 Mycology (BIOL 2323 and BIOL 2533)
BIOL 4433 Principles of Evolution (BIOL 2323 and BIOL 3863)
BIOL 4443 Molecular Virology (BIOL 4233 or BIOL 2323 and BIOL 4753 or 2533)
BIOL 4463 Physiological Ecology (BIOL 3863 and BIOL 4234 and its lab component)
BIOL 4513/4511L Population Ecology (BIOL 3863)
BIOL 4523 Plant Ecology (BIOL 3863)
BIOL 4544 Vertebrate Embryology (BIOL 2533)
BIOL 4554 Developmental Biology (BIOL 2323 and BIOL 2533)
BIOL 4613 Primate Adaptation and Evolution (BIOL 3023 or ANTH 4613)
BIOL 4693 Forest Ecology (BIOL 3863)
BIOL 4703 Mechanisms of Pathogenesis (BIOL 2533)
BIOL 4713/4711L Basic Immunology (BIOL 2323 and BIOL 2533)
BIOL 4724 Protistology (Prerequisite or Corequisite BIOL 3023, Prerequisite BIOL 2533 and BIOL 2323)
BIOL 4734 Wildlife Management Techniques (BIOL 3863)
BIOL 4743 Fish Biology (12 hours of BIOL credit)
BIOL 4753 General Virology (BIOL 2533)
BIOL 4763 Ornithology (BIOL 3863)
BIOL 4774 Biometry (STAT 2023 or equivalent, BIOL 3863)
BIOL 4783 Mammalogy (10 hours Biological Sciences)
BIOL 4793 Introduction to Neurobiology (BIOL 2533)
BIOL 480V Special Problems
BIOL 4814 Limnology (BIOL 3863 and CHEM 1123/1121L)
BIOL 4833 Animal Behavior (BIOL 3863)
BIOL 4844 Community and Ecosystem Ecology (BIOL 3863)
BIOL 485V Field Ecology (BIOL 3863)
BIOL 4863 Analysis of Animal Populations (BIOL 3863)
BIOL 490V Special Topics in Microbiology
BIOL 4933 Special Topics in Zoology (8 hours of Biological Sciences)
BIOL 498V Senior Thesis
BIOL 499V Problems in Biological Sciences (senior standing)

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$ SUBJ $\qquad$
PGCT $\qquad$
DGRE $\qquad$

CIP $\qquad$
OFFC\&CRTY VALID $\qquad$
REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF Initials $\qquad$ Date $\qquad$

## ATTACHMENT 2I



```
|ll
    Semester 5
    4 † BIOL from Botany group (see below)
    3-4 † BIOL 3023 Evolutionary Biology or BIOL 3863 (3861L lab optional)
        General Ecology or Biology Elective
    3-4 † Biology Elective2404/ BHOL 2400L or ##BHOL 3023 or +#BHOL 3863t
        BHL386H
    4 † PHYS 2013/ PHYS 2011L College Physics I
    3 † Gore from areag (if needed) or Core fromareas a, b,c, dore (as
        needed)Statisties or Quantitative ReasonimgSTAT }2023\mathrm{ or STAT }2303\mathrm{ or
        \daggerSTAT 4003/4001L or †MATH 2183
    3 Core from Social Science (as needed) or \daggerPHIL 2103 or PHIL 2203 or
        \daggerPHIL 3113 or \daggerPHIL 4213GOre from areas a,b,c, dore (as needed) Of
        PHIL requirement
    17-18 Semester Hours
    Semester 6
```



```
        3861L or †# BiologyЮ! Eelective (beww)
    +1-4 3000-4000 level BЮL 2001 Bibliographic PracticumBiology Elective
    4 † PHYS 2033/ PHYS 2031L College Physics II
    3 Gore fromareas a,b,c, dore (as needed)General Elective
    3 Gore fromareas a,b,c, dore (as needed)General Elective
    14-1518 Semester Hours
    Semester 7
    3-4 †# B'OL3000-4000 ILevel Biology Elective
    from Mierobiology group (below)
    3-4 伡 BЮL3000-4000 Itevel Biology Elective
    3 Gore from areas a, b, c, dore (as needed) or PHHL requirementGeneral
        Elective
    3 General ElectiveGore fromareas a,b,c, dore (as needed)
    3 General ElectiveGore from areas a, b, c, dor e (as needed)
    15-17* Semester Hours
Semester 8
3-4 †_= BIOL 3000-4000 Level Elective from Zoology group (below)
3-4 抹 BIOL 3000-4000 Level Elective (below)
3 General ElectiveGore from areas a, b,c, dore (as needed)
3 General ElectiveGore fromareas a,b,c, dore (as needed)
3 抆Upper Level Elective in Fulbright College (if needed for 24-hour rule) or
    General Elective
```

15-17 Semester Hours
124 Total Hours
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1A
Proposal requests to allow students to fulfill the Chemistry requirement witheither CHEM 1074/1071L or CHEM1123/1121L and allow the organic chemistryrequirement to be met with either CHEM 2613/2611L or CHEM 3603/3601L asspecified in Section $V$ of Attachment 1A.
TABLE TWO
Fulbright College of Arts and Sciences
Department of Arts and Sciences
RLST-M - Minor in Religious Studies - Attachment 2A
Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
Department of Anthropology
ANTHBA - BA, Anthropology - Attachments 2B through 2E
Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
TABLE THREE
College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
Proposal requests to change GEOL 1113/1111L from
required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation Da |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit | $\square$ Policy |
| :--- | :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law | Effective Catalog Year 10-11 |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name $\quad$ BS, BIOLOGY |  |
| :--- | :--- |
| College, School, Division $\underline{\text { ARSC }}$ |  |
| Current Code (6 digit Alpha) BIOLBS |  |$\quad$| Department Code BISC |
| :--- |
| Proposed Code (6 digit Alpha) |
| Prior approval from the Office of the Registrar is required. |
| $\square$ Interdisciplinary Program | | CIP Code 26.0101 |
| :--- |
| Prior assignment from Office of Institutional Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

SECTION IV: Eliminate an Existing Program/Unit
Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$
SECTION V: Proposed Changes to an Existing Program or Program Policies
Insert here a statement of the exact changes to be made:

1. The Bibliographic Practicum (BIOL 2001) course will be eliminated from the requirements.
2. A 3-hour requirement in Philosophy is added to the requirements for a BS in Biology (PHIL 2103 or PHIL 2203 or PHIL 3113 or PHIL 4213).
3. For clarity, upper level lab courses are defined to include BIOL $399 \mathrm{VH}, \mathrm{BIOL} 480 \mathrm{~V}, \mathrm{BIOL} 480 \mathrm{VH}, \mathrm{BIOL} 499$, and BIOL 499 VH .

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:Change of Name and Code (Complete only sections I, II, V and VII.)
【Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

1. The Bibliographic Practicum (BIOL 2001) will be eliminated from the requirements.

Rationale. The practicum in its current form has become obsolete. Faculty feel that students are not sufficiently challenged by the practicum. They already have many of the skills being taught in the course (e. g. knowledge of how to conduct basic database searches). The practicum suffers from a disconnect between the formal bibliographic skills taught and the actual application of this knowledge. Finally, with increasing numbers of students, logistics will become increasingly difficult to maintain this course offering.
2. A 3-hour requirement in Philosophy is added to the requirements for a BS in Biology from Introduction to Ethics (PHIL 2103) or Logic (PHIL 2203) or Environmental Ethics (PHIL 3113) or Philosophy of Science (PHIL 4213).

Rationale. This is, in part, a previous Fulbright College core requirement that has been eliminated in the revised college core. To keep this requirement, it will be adopted as a requirement for the BS major in Biology. The biology faculty feels that Bachelor of Sciences students in biology should have basic knowledge of the philosophical foundations of the natural sciences, which includes questions of ethics and the principles of logic. Many of our BS students will move on to careers in science. They will still be confronted with the many areas in our society that are increasingly shaped by progress in the sciences and the ethical questions associated with this progress. For these students, it will be important to understand what science can do and what it cannot, and should not, do. Students will have a broader spectrum of choices with respect to the philosophy courses than in the current college core curriculum (4 courses vs 2 courses currently). This will give students an opportunity to choose topics that are closest to their interests.
3. For clarity, upper level lab courses are defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499, and BIOL 499VH.

Rationale: Independent research courses such as those listed are carried out in the laboratory and/or field and thus meet our criteria as lab courses. The list is included for clarity.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements


## For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Requirements for a B.S. Degree with a Major in Biology: A minimum of 124 hours is required, including 40 hours in the major as specified below.

1. Biology Core (13 hours): Cell Biology (BIOL 2533), General Genetics (BIOL 2323), Evolutionary Biology (BIOL 3023), General Ecology (BIOL 3863) and a minimum of one hour of Core Laboratory selected from Cell Biology Laboratory (BIOL 2531L), General Genetics Laboratory (BIOL 2321L), and General Ecology Laboratory (BIOL 3861L)

## 2. Biliographic Practicum (BIOL 2001)

23. An additional 27 hours of electives in biology and/or biology related electives including:
a. No more than 8 hours of elective courses at the 1000 level. This includes Principles of Biology. Principles of Biology (BIOL $1543 / 1541 \mathrm{~L}$ ) is not required for the B.S. major. Well-prepared students, in consultation with their adviser, may opt to begin their coursework with the Biology Core.
b. At least 2 elective courses numbered 2000 or higher which are lab courses. This includes Biology Core Labs taken in addition to the basic Biology Core requirement. Courses whose catalog description explicitly excludes them from counting toward the major may not be used to meet this requirement. (Laboratory courses also include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499, and BIOL 499VH.
c. At least 18 hours in courses numbered 3000 or higher, of which at least 12 hours must be from courses numbered 4000 or higher.
d. A course meeting the Fulbright College writing requirement. (The means of meeting the writing requirement are listed following the description of Requirements for Departmental Honors in Biology.)
NOTE: Biology-related electives that are not taught by the Department of Biological Sciences must be approved using the "Exception Request for Major or Minor Requirements" form.
Requirements in cognate science and mathematics include the following:
24. CHEM 1103/1101L (may be completed by advanced placement), CHEM 1123/1121L, CHEM 3603/3601L, CHEM 3613/3611L, CHEM 3813
25. PHYS 2013/2011L, PHYS 2033/2031L or PHYS 2054/2050L, PHYS 2074/2070L
26. MATH 2554 (MATH 2564 is recommended)
27. STAT 2023 or STAT 4003/4001L or equivalent.

Requirement in Philosophy, must include one of the following: PHIL 2103 or PHIL 2203 or PHIL 3113 or PHIL 4213

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$
REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
$\qquad$ Date

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department (3) Admissions (8) Undergraduate Program Committee

5/12/08

| $\begin{aligned} & 3 \\ & 3-5 \\ & 4 \\ & 3-4 \\ & 3 \\ & 16-19 \end{aligned}$ | ENGL 1013 Composition I <br> MATH 1213 or 1285 or $\dagger$ MATH 2554 <br> BIOL 1543/BIOL 1541L Principles of Biology and Lab <br> CHEM 1103/ (CHEM 1101L optional) University Chemistry I <br> 2003 or core from Fine Arts <br> Semester Hours |
| :---: | :---: |
| $\begin{aligned} & 3 \\ & 3-4 \\ & 4 \\ & 3 \\ & 1 \\ & 14-15 \end{aligned}$ | ENGL 1023 Composition II <br> $\dagger$ MATH 2554 or Gore from areas a, b, core (as needed)MATH 2564 <br> CHEM 1123/CHEM 1121L University Chemistry II and Lab <br> Core from areas $a, b$, cor eor PHIL requirement(as needed)Fine Arts or HIST 2003 or HIST 2013 or PLSC 2003 <br> General Elective <br> Semester Hours |
| $\begin{aligned} & 3-4 \\ & 4 \\ & 3 \\ & 4 \\ & 1 \\ & 15-16 \end{aligned}$ | $\dagger$ BIOL 2533 Cell (BIOL 2531L optional) <br> $\dagger \ddagger$ CHEM 3603/CHEM 3601L Organic Chemistry I and Lab <br> Core from ares b, bore necial Science or PHIL Requirement <br> BIOL lab course 2000-level or above <br> General Elective <br> Semester Hours |
| 3-4 <br> 4 <br> 3 <br> 3 <br> 3 <br> 16-17 | $\dagger$ BIOL 2533/ Cell (BIOL 2531L optional) or $\ddagger$ BIOL 2323/ Genetics <br> (BIOL 2321L optional) <br> $\dagger \ddagger$ CHEM 3613/ CHEM 3611L Organic Chemistry II and Lab <br> $\dagger$ Core from areaf (if needed) or Gore from areas a, b, core (as needed) Social <br> Science <br> Gore fromas $a, b$, ared <br> Social Science <br> Gore from areas a, b, core (as needed)General Elective <br> Semester Hours |
| 3-4 <br> 3 <br> 4 <br> 3 <br> 3 <br> 16-17 | $\dagger$ BIOL 2323/Genties (BIOL 2321L optional) of $\ddagger$ BIOL 3023 <br> Evolutionary Biology <br> $\dagger \ddagger$ CHEM 3813 Introduction to Biochemistry <br> $\dagger$ PHYS 2013/ PHYS 2011L College Physics I and Lab <br> $\dagger$ Core from area fHumanities (if needed) or Core from areas $a, b$, cor e (as needed)Social Science <br> Core from areas b, core eded) Social Science (as needed) or General <br> Elective <br> Semester Hours |


University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1A
Proposal requests to allow students to fulfill the Chemistry requirement witheither CHEM 1074/1071L or CHEM1123/1121L and allow the organic chemistryrequirement to be met with either CHEM 2613/2611L or CHEM 3603/3601L asspecified in Section $V$ of Attachment 1A.
TABLE TWO
Fulbright College of Arts and Sciences
Department of Arts and Sciences
RLST-M - Minor in Religious Studies - Attachment 2A
Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
Department of Anthropology
ANTHBA - BA, Anthropology - Attachments 2B through 2E
Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
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College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
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required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\square$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name $\quad$ Minor in Biology |  |
| :--- | :--- |
| College, School, Division $\underline{\text { ARSC }}$ | Department Code BISC |
| Current Code (6 digit Alpha) BIOL-M | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |
| $\square$ Interdisciplinary Program | CIP Code 26.0101 <br> Prior assignment from Office of Institutional Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: For a minor in biology, students will be required to take three biology core courses (to be selected from BIOL 2533, Cell Biology; BIOL 2323, General Genetics; BIOL 3023, Evolutionary

Biology; and BIOL 3863, General Ecology) and two BIOL electives. A fourth core course may be selected as one of the electives. The requirement to take Principles of Biology (BIOL 1543/1541L), or equivalent, has not changed.

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Currently, students are required to take one course from five of six areas of specialization outlined in the requirements for the B.A. degree in biology. In the new description of B.A. requirements, these areas of specialization do not exist anymore. Therefore, the requirements for a minor will have to be modified accordingly to reflect these changes.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Requirements for a Minor in Biology: Students must take BIOL 1543/1541L or equivalent, three biology core courses and two BIOL electives as outlined in the requirements for a B.A. degree in biology. A fourth biology core course may be selected as one of the electives. Students must notify the Fulbright College Dean's Office of their intent to minor in biology using the Program Update form.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
$\qquad$ SUBJ $\qquad$
DGRE $\qquad$ PGCT $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1A
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Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
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Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
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CHEDBS - BSE, Childhood Education - Attachment 3A
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required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name $\quad \underline{B A}, \underline{\text { Medical Sciences }}$

College, School, Division ARSC
Current Code (6 digit Alpha) MSCIBA
$\square$ Interdisciplinary Program
CIP Code 51.1102
Prior assignment from Office of Institutional Research is required.

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\underline{\mathbf{2 0 1 1}}$

No new students admitted to program after Term: Spring Year: $\underline{2011}$
Allow students in program to complete under this program until Term: Spring Year: 2012

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Delete the Medical Sciences, Bachelor of Arts degree program.

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Historically, Fulbright College has offered a bachelor of arts degree and bachelor of science degree in medical science. A student may substitute the first year of regular medical or dental work taken in any standard, approved medical or dental school for 30 hours of the total required for the Bachelor of Arts degree or for 33 hours of the total required for the Bachelor fo Science degree provided that certain requirements are met.
1.) Completion of all core requirements for a BA or BS degree, as appropriate, prior to student's entrance in medical or dental school.
2.) Completion of a minimum of 12 hours of courses numbered above 3000 taken in Fulbright College
3.) Completion of at least 30 hours immediately prior to student's entrance in medical or dental school in residence in Fulbright College.
The year of medical or dental study substitutes for the major in the BA or the BS degree program.
We're eliminating the BA degree in medical science, because we have not awarded this degree to any student in more than 16 years. Students who pursue the Medical Sciences degree option are always bachelor of science students. ADHE deems the Medical Sciences, BA to be unproductive. Because of this, and because it is unlikely that the removal of this degree program would be a detriment to any student, we are asking to eliminate it.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Fulbright College Chapter, under Degree Requirements, immediately following the Bachelor of Music Degree requirements:

## Combined Academic and Medical or Dental Degree

Fulbright College offers boththe Bachelor of Aits and-Bachelor of Science degrees in medical science or medical science (dentistry). A student may substitute the first year of regular medical or dental work taken in any standard, approved medical or dental school for 30 hours of the total required for the Bachelor of Arts degree or for 33 hours of the total required for the Bachelor of Science degree provided that the following requirements are met:

1. Completion of all core requirements for a B.A. or B.S. degree, as appropriate, prior to student's entrance in medical or dental school.
2. Completion of a minimum of 12 hours of courses numbered above 3000 taken in Fulbright College.
3. Completion of at least 30 hours immediately prior to student's entrance in medical or dental school in residence in Fulbright College.

Students interested in this degree should consult with their adviser or with the Fulbright College dean's office early in their program. Formal application for the degree should be made to the Registrar.

This program is for highly qualified students with outstanding academic records who may be eligible for early admission to medical school or dental school programs. The year of a medical or dental study substitutes for the major in the B.A. or the B.S. degree program.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
$\qquad$
PGRM
SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department (3) Admissions
(8) Undergraduate Program Committee

## ATTACHMENT 2N

## LETTER OF NOTIFICATION - 5

## DELETION

(Certificate, Degree, Option, Organizational Unit)

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Nancy Talburt
3. Phone number/e-mail address: (479) 575-2151 / netal@uark.edu
4. Proposed effective date: Fall 2011
5. Title of certificate, degree program, option, or organizational unit: Bachelor of Arts, Medical Sciences
6. CIP Code: 51.1102
7. Degree Code: BA
8. Reason for deletion:

Historically, Fulbright College has offered a Bachelor of Arts degree and a Bachelor of Science degree in medical science. A student may substitute the first year of regular medical or dental work taken in any standard, approved medical or dental school for 30 hours of the total required for the Bachelor of Arts degree or for 33 hours of the total required for the Bachelor of Science degree provided that certain requirements are met:
1.) Completion of all core requirements for a BA or BS degree, as appropriate, prior to student's entrance in medical or dental school.
2.) Completion of a minimum of 12 hours of courses numbered above 3000 taken in Fulbright College
3.) Completion of at least 30 hours immediately prior to student's entrance in medical or dental school in residence in Fulbright College.
The year of medical or dental study substitutes for the major in the BA or the BS degree program.
We are eliminating the BA degree in medical science, because we have not awarded this degree to any student in more than 16 years. Students who pursue the Medical Sciences degree option are always Bachelor of Science students. We are retaining the BS degree in Medical Sciences to accommodate any student who pursues this option.
9. Number of students still enrolled in program: Zero/NA
10. Expected graduation date of last student: None anticipated.
11. Name of courses which will be deleted as a result of this action: N/A
12. How will students in the deleted program be accommodated: N/A
13. Are funds available for reallocation? N/A

Board of Trustees Approval Date:

Chief Academic Officer:
Date:
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
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Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

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Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
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University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
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## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation Da |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit | $\square$ Policy |
| :--- | :--- | :--- | :--- | :--- |
| Level: | $\boxed{\text { Undergraduate }}$ | $\square$ Graduate | $\square$ Law | Effective Catalog Year __ |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name $\underline{\text { BA, Drama }}$

College, School, Division ARSC
Current Code (6 digit Alpha) DRAMBA
$\square$ Interdisciplinary Program
CIP Code 50.0501
Prior assignment from Office of Institutional Research is required.

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: 1. Under the requirements for a Major in Drama, please add the following: All Drama majors must enroll in the following 23 hours: DRAM 1223 or DRAM 1003 or DRAM 1003H

## 2. Under "Group B," add DRAM 3943.

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

1. Adding the option of DRAM 1003 or $1003 H$ as alternatives to DRAM 1223 adds flexibility to the core Drama requirements without diluting important sources of information. Any of the three courses (DRAM 1223, 1003 or 1003H) will provide the needed essential "vocabulary" and fundamentals essential to the basic foundation in the major.

This option will also enable transfer students to readily begin work on their major here at the UA regardless of the title of an introductory course they may wish to transfer.
2. Adding Drama 3943 Scene Painting reflects the addition of a new course option for students in this course category.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Requirements for a Major in Drama: A minimum of 40 semester hours to include 18 semester hours in courses numbered 3000 and above or the prescribed program for teacher licensure in speech education.
All drama majors must enroll in the following 23 hours:
DRAM 1223 Intro. to Dramatic Art or DRAM 1003 or DRAM 1003H. Note: DRAM 1003 and DRAM $1003 H$ will not fulfill the

## Fulrbright College fine arts requirement for the Drama, B.A. degree.

DRAM 1313/1311L Stage Technology I and Lab: Costumes and Makeup
DRAM 1323/1321L Stage Technology II and Lab: Scenery and Lighting
DRAM 1683 Acting I
DRAM 2313 Introduction to Theatrical Design (DRAM 1323)
DRAM 4233 History of the Theatre I (DRAM 1223 or 1003 or 1003H) Fulfills Fulbright College writing requirement
DRAM 4333 History of the Theatre II (DRAM 1223 or 1003 or 1003H) Fulfills Fulbright College writing requirement
Group A: 3 hours to be chosen from:
DRAM 3653 Directing I (Pre-req: DRAM 1223 or 1003 or $1003 H, 1683,1313 / 1311$ and $1323 / 1321$, and DRAM 2683)
DRAM 3683 Stage Management (Pre-req: DRAM 1223 or 1003 or $1003 \mathrm{H}, 1683,1313 / 1311$ and 1323/1321)
Group B: 3 hours to be chosen from:
DRAM 3213 Costume Design I (DRAM 1313/1311)
DRAM 3733 Stage Lighting I (DRAM 1323/1321)
DRAM 3903 Theatrical Makeup (DRAM 1313/1311)
DRAM 3943 Scene Painting (DRAM 1323/1321, 2313)
DRAM 4653 Scene Design I (1323/1321)
Group C: ...

And

8-semester plan
Fall Semester Year 1
3 ENGL 1013 Composition I
3 DRAM 1223 Introduction to Dramatic Art or DRAM 1003 Theatre Lecture
3-4 DRAM 1313/1311L Stage Tech I: Costumes and Makeup/Lab or DRAM 1683 Acting I

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

$\qquad$ SUBJ $\qquad$
CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to: (1) College
(7) Treasurer
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1A
Proposal requests to allow students to fulfill the Chemistry requirement witheither CHEM 1074/1071L or CHEM1123/1121L and allow the organic chemistryrequirement to be met with either CHEM 2613/2611L or CHEM 3603/3601L asspecified in Section $V$ of Attachment 1A.
TABLE TWO
Fulbright College of Arts and Sciences
Department of Arts and Sciences
RLST-M - Minor in Religious Studies - Attachment 2A
Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
Department of Anthropology
ANTHBA - BA, Anthropology - Attachments 2B through 2E
Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
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Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
TABLE THREE
College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
Proposal requests to change GEOL 1113/1111L from
required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals



## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\square$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit | $\square$ Policy |
| :--- | :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law | Effective Catalog Year __ |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
\(\left.\begin{array}{ll}Current Name Minor in Drama \& <br>

College, School, Division ARSC \& Department Code DRAM\end{array}\right]\)| Proposed Code (6 digit Alpha) |
| :--- |
| Current Code (6 digit Alpha) $\underline{\text { DRAM-M }}$ |$\quad$| CIP Code $\underline{\mathbf{5 0 . 0 5 0 1}}$Prior assignent from Office of Institutional Research is required. |
| :--- |
| $\square$ Interdisciplinary Program |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Under minor requirements, add DRAM 1003 as an option to DRAM 1223

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
】Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
This change reflects the major requirement change, allowing DRAM 1003 to substitute for DRAM 1223, as courses have similar content.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Requirements for a Minor in Drama: A minimum of 18 semester hours in drama, including DRAM 1223 or DRAM 1003 . One of the following courses or course/lab combinations is also required: DRAM 1313 and 1311L, or DRAM 1323 and 1321L, or DRAM 1683. The remaining hours must be selected from courses at the 3000 - or 4000 -level, the specific courses to be determined by the student in consultation with a drama department faculty adviser. The student must notify the department of his or her intent to minor.

## PROGRAM INVENTORY/DARS

$\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(2) Department (3) Admissions (8) Undergraduate Program Committee
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
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Proposal requests to allow students to fulfill the Chemistry requirement witheither CHEM 1074/1071L or CHEM1123/1121L and allow the organic chemistryrequirement to be met with either CHEM 2613/2611L or CHEM 3603/3601L asspecified in Section $V$ of Attachment 1A.
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RLST-M - Minor in Religious Studies - Attachment 2A
Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
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ANTHBA - BA, Anthropology - Attachments 2B through 2E
Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
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College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
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required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\square$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\square$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name $\quad$ University Advanced Composition Requirement |  |
| :--- | :--- |
| College, School, Division ARSC | Department Code ENGL |
| Current Code (6 digit Alpha) | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |
| $\square$ Interdisciplinary Program | CIP Code <br> Prior assignment from Office of Institutional Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

SECTION IV: Eliminate an Existing Program/Unit
Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: To remove Advanced Composition (ENGL 2003) from the University's requirements for graduation.

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
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$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
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$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
As it is presently constituted, ENGL 2003 (Advanced Composition) is not an "advanced" course in any sense of the word and does not merit a 2000-level designation. It is primarily a remedial writing course for those unable to gain exemption from the current requirement by examination or by satisfactory performance in Composition 1 and 2. The English Department can no longer justify offering a remedial course at an advanced level, and proposes that the university require only the two semesters of composition mandated by the state minimum core for graduation (unless exemption and/or credit is granted under current policies). ENGL 2003 will be retained, but will be recast in a way adequately to reflect its title: i.e., as a course for students who have met the state core writing requirement but wish to refine their writing skills.

## SECTION VII: Catalog Text and Format

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Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
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- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

In the Academic Regulations chapter, under
Requirements for Graduation

Social Science (9 hours)

The purpose of the social science core is to introduce students to the breadth of inquiry in the social sciences - such as the study of ideas, the behavior of individuals, groups, institutions, and their interactions. The core should expose students to the history of and the challenges encountered in our complex, culturally diverse world.
American History and Civil Government
Under Arkansas law, no undergraduate degree may be granted to any student who has not passed a college course in American history and civil government. Courses offered by the University of Arkansas, any one of which will meet this requirement, are HIST 2003 History of the American People to 1877; HIST 2013 History of the American People, 1877 to Present; and PLSC 2003 American National Government.
Advaneed-Composition
Every undergraduate student at the University of Arkansas is required to take and pass ENGL 2003, a three-hour course in composition, unless exemption can be gained in one of the following ways. (1) by demonstrating a satisfactory writing ability on the Advanced Composition Exemption Examination,
(2) by completing ENGL 2013 (Essay Writing), or (3) by achieving a grade of " $A$ " or " $B$ " in ENGL 1013 and a grade of " $A$ " in ENGL 1023 in
eourses taken at the University of Arkansas, Fayetteville.
ENGL 2003 will not count as part of the total number of hours required
for a degree in the College of Engineering or Sehool of Architecture.
1023 and complete 30 credit hours before taking the Advanced Composition
Exemption Exam. The exam must be taken before the student has
aequired 96 eredit hours. The English requirement applies to all transfer students regardless of non-freshman composition courses taken at other sehools. Junior and senior transfer students must take the examination at the time they enter the University of Arkansas.
Students not gaining exemption from ENGL 2003 must register for the eourse before the last semester of their senior year.
The examination will be graded in the following eategories: (1) pass of
(2) fail. Students who take and do not pass the Exemption Exam must take

ENGL 2003.

## Residence

The full senior year must be completed in residence except that a senior who has already met the minimum residency requirement will be permitted to earn not more than 12 of the last 30 hours in extension or correspondence courses or in residence at another accredited institution granting the baccalaureate degree. No more than six of these 12 hours may be correspondence courses. The minimum residence requirement is 36 weeks and 30 semester hours. Residency for the senior year is defined as a period during which the student must be enrolled in courses offered on the campus in Fayetteville. This is intended to provide adequate contact with the University and its faculty for each student who is awarded a degree. Colleges and departments have the authority to prescribe residence requirements that exceed those described here.
...

SECTION VIII: Action Recorded by Registrar's Office

PGRM $\qquad$ SUBJ $\qquad$
PGCT $\qquad$
CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department (3) Admissions
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
University Course and Programs Committee
23-Apr-10
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Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
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ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
TABLE THREE
College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
Proposal requests to change GEOL 1113/1111L from
required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation Da |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\square$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name
College, School, Division ARSC
Department Code WLLC
Current Code (6 digit Alpha) ___ Proposed Code (6 digit Alpha) CHBO-M
$\square$ Interdisciplinary Program
CIP Code $\qquad$
Prior assignment from Office of Institutional Research is required.

## Proposed Name Minor in Chinese with Business Orientation

When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

SECTION IV: Eliminate an Existing Program/Unit
Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: $\qquad$

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Please see "Letter of Notification--3

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements


## For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Requirements for a Minor in Foreign Languages with a Business Orientation

Chinese: Courses required are CHIN 3003, CHIN 3033, CHIN 3013, and CHIN4333. In addition to these four courses, students must choose one of the following elective courses: CHIN 3983 or CHIN 4313.
French:

## SECTION VIII: Action Recorded by Registrar's Office

$\qquad$
$\qquad$

DGRE $\qquad$ PGCT $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$ -

Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department (3) Admissions
(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education
(6) Graduate School

5/12/08

## ATTACHMENT 2S

## LETTER OF NOTIFICATION - 3

## NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Nancy Talburt, Vice Provost for Academic Affairs
3. Phone number/e-mail address: 479-575-2151 / netal@uark.edu
4. Proposed effective date: August, 2011
5. Title of degree program: Chinese, Minor
6. CIP Code: 16.0301
7. Degree Code:
8. Proposed option/concentration/emphasis name: Minor in Chinese Language with a Business Orientation
9. Reason for proposed action:

Due to the rapid economic development in China in the past twenty years, most of major US corporations have opened branches or factories there. In the past few years Wal-Mart has opened 146 stores covering 89 cities in China and has purchased much of its products in China factories. Tyson has opened two plants in China and is doing a lot of business there. These large corporations need many of their employees to have knowledge of the Chinese language and culture, as well as business communication skills in Chinese, both in their headquarters here in Arkansas and employees sent to China. In recent years, many small companies in local areas have also started to do business in China. For example, the newly established "World Trade Center" in Rogers by the UA Business School has been very active in facilitating such business opportunities for local small companies in China. So, Chinese language, especially with a business orientation, is in high demand now at the UA, since many UA students want to work in China or China-related businesses in the US after graduation. Many students in the current Chinese Program, as well as some students who have already finished the available Chinese courses here at the UA, have demanded to add more Chinese courses and want to get Minor in Chinese to become more competitive in today's job market. A Chinese Minor for students with a business or engineering major will greatly enhance their employability after graduation, especially at local companies doing business with China. Hopefully these students would then remain in Arkansas.

Other than working in companies/businesses related to China, there are many other opportunities for UA students in Communication, History, International Relations, Political Science and

Sociology whose minor is Chinese. As more interactions happen between US and China, there will be more government and society employment opportunities available to UA students who have strong background in Chinese language and culture.

At this time, there is no Chinese minor offered in the State of Arkansas. The University of Central Arkansas has recently added a Chinese Language Program. Some of the neighboring states, such as Texas, Oklahoma, Kansas, Alabama, and Tennessee have a Chinese Minor at their flagship state universities, but not with a business orientation.

By adding a Minor in Chinese Language with a business orientation at the UA, our Chinese Program will be very attractive to many students, and it will be very important in building a strong Asian Study Program here at the UA. Without a Chinese Minor degree, some students will be reluctant to take the optional higher-level Chinese courses in the program, and some students have even transferred to other universities to pursue such Chinese Minor degrees. The Minor in Chinese Language, especially with a business orientation, will help to keep Arkansas’ best talents in Arkansas businesses.

The Chinese language has become a very popular second language for UA students in recent years. In fall, 2004, there was one full-time Chinese Instructor and four classes offered per semester, the total student enrollment for that semester was 59. A TA was added to the Chinese Language Program in spring 2006. Due to high student demand, in fall 2009, the Chinese Language Program has expanded to include one full-time faculty member, one visiting faculty member, and one part-time TA, with seven classes offered and about 130 students enrolled. Many students have asked to have a Chinese Minor or even a Major at the UA in the past few years. A recent in-class survey shows that more than $70 \%$ of the current students in the Chinese Program (total 103 students surveyed) would be interested in a Chinese Minor degree if it were offered at UA. In fall 2010 a new tenure-track Assistant Professor will be hired for the Chinese Program. With the number of teachers and courses offered now, we are well-prepared and ready to offer a Chinese Minor at the UA.
10. New option/concentration/emphasis objective:

Although a Minor in Chinese Language in general will be good for the students, a Minor in Chinese Language with a business orientation will be better for the employability of the students with such a degree. The students will not only master the basic Chinese language and culture, but will also become exposure to the language custom and culture related to China's business environment. The students going through the Chinese Minor Program will have knowledge and language skills related to business in China, which will make them very attractive to companies doing business with China.
11. Provide the following:
a. List of required courses

CHIN 1003 Elementary Chinese I
CHIN 1013 Elementary Chinese I
CHIN 2003 Intermediate Chinese I
CHIN 2013 Intermediate Chinese II

CHIN 3003 Advanced Chinese
CHIN 3013 Chinese Culture and Films
CHIN 3033 Chinese conversation
CHIN 4333 Business Chinese
CHIN 3983 Special Studies
One new course will be added to this curriculum:
CHIN 4313 Business Culture and Society in China
b. New course descriptions

In order to facilitate the business orientation for the Chinese Minor Program, a new course, named "Business Culture and Society in China", is designed and will be offered in fall 2010.
The new course description:
The impact of Chinese culture and social system can be felt in all areas of business and management in China, from Chinese firms to Western companies. The class is designed to introduce the most valued principles in Chinese society today and the fundamental factors of the Chinese social system to help students understand the Chinese customs and behaviors involved with doing business with the Chinese.

## c. Program goals and objectives

There are two main goals for offering the Minor in Chinese Language with a business orientation. (1) The first is to provide well-trained employees with special knowledge in Chinese language and business culture for businesses, so they can be more competitive in today's global economy. Such compatibility is very important for the State of Arkansas’ economy. (2) The second goal is to provide the students with education and opportunities for future employment. A Minor in Chinese Language will make the students more competitive in the job market and make them more attractive to the local companies doing business with China.
d. Expected student learning outcomes

The students, after taking the required courses for the Minor, should be skillful in listening, speaking, reading, and writing Chinese to demonstrate Chinese language proficiency at one the following levels:
(1) Level 3 of the Chinese Proficiency Test (HSK) (this test is China's national standardized test designed and developed by the HSK Center of Beijing Language and Culture University to assess the Chinese language proficiency of non-native speakers.).
(2) Advanced Low level of the proficiency guidelines formulated by the American Council on the Teaching of Foreign Languages (ACTFL).
12. Will the new option be offered via distance delivery? No
13. Mode of delivery to be used: Traditional classroom lectures.
14. Explain in detail the distance delivery procedures to be used: N/A
15. Is the degree approved for distance delivery? N/A
16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

In order to complete the requirements for a Minor in Chinese Language with a Business Orientation, students need to complete the following upper-level courses with a minimum grade of "C" for each course:

Requirements (12 credit hours):
CHIN 3003 Advanced Chinese
CHIN 3033 Chinese Conversation
CHIN 3013 Chinese Culture and Films
CHIN 4333 Business Chinese
Electives (3 credit hours):
CHIN 3983 Special Studies
CHIN 4313 Business Culture \& Society in China
For the course description for the new course CHIN 4313, see \#11 b.
17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

There are no new resources needed for offering the Chinese Minor, since the required courses are either already being offered by existing faculty members or the new faculty scheduled to join the Chinese Program in fall 2010 (the tenure-track Assistant Professor position has already approved and the search is currently underway). Also, there are no additional costs required for library resources, facilities, and equipment.

Board of Trustees Approval Date:
Chief Academic Officer
Date:
University Course and Programs Committee
23-Apr-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1A
Proposal requests to allow students to fulfill the Chemistry requirement witheither CHEM 1074/1071L or CHEM1123/1121L and allow the organic chemistryrequirement to be met with either CHEM 2613/2611L or CHEM 3603/3601L asspecified in Section $V$ of Attachment 1A.
TABLE TWO
Fulbright College of Arts and Sciences
Department of Arts and Sciences
RLST-M - Minor in Religious Studies - Attachment 2A
Proposal requests to eliminate 14 courses and add 8 courses to the elective courselisting, change several program requirements as well as the program missionstatement as specified in Section $V$ of Attachment 2A.
Department of Anthropology
ANTHBA - BA, Anthropology - Attachments 2B through 2E
Proposal requests to increase the required hours for the major from 30 to 35 and addthree new specializations - Archeology, Biological Anthropology and Cultural
Anthropology as specified in Section V of Attachment 2B.
ANTHBS - BS, Anthropology - Attachments 2F and 2G
Proposal requests to add new program as specified in Section VII of Attachment 2Fand ADHE Proposal-1 Letter see Attachment 2F and Attachment 2G, respectively.

## Department of Biological Sciences

BIOLBA - BA, Biology - Attachments 2H and 21

Proposal requests eight major changes to the curriculum as specified in Section V of Attachment 2H.

BIOLBS - BS, Biology - Attachments 2J and 2K

Proposal requests the elimination of BIOL 2001, Bibliographic Practicum, and a three hour Philosophy course is being added from the following list; PHIL 2103, PHIL 2203, PHIL 3113 or PHIL 4213. For clarification, upper level lab courses are being defined to include BIOL 399VH, BIOL 480V, BIOL 480VH, BIOL 499 and BIOL 499VH.
Changes are further described in Section V of Attachment 2J.

BIOL-M - Minor in Biology - Attachment 2L

Proposal requests to require three biology core courses and two BIOL electives as outlined in the requirements for a BA degree in biology and a fourth biology core course may be selected as one of the electives as specified in Section V of Attachment 2L.

MSCIBA - BA, Medical Sciences - Attachments 2M and 2N

Proposal requests to delete the degree program as specified in Sections IV and V of Attachment 2M.

Department of Drama

DRAMBA - BA, Drama - Attachment 20

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 and add DRAM 3943, Scene Painting, as a required course as specified in Section V of Attachment 20.

DRAM-M - Minor in Drama - Attachment 2P

Proposal requests to add DRAM 1003 or DRAM 1003H as alternatives for DRAM 1223 as specified in Section V of Attachment 2P.
Department of English
University Requirement of Advanced English - Attachment 2Q
Proposal requests to eliminate the Advanced English requirement from
the University requirements for graduation as specified in Section $V$ of Attachment 2Q.
Department of World Languages, Literatures and Cultures
CHBO-M - Minor in Chinese with Business Orientation - Attachments 2R and 2S
Proposal requests to add a new minor in Chinese with Business Orientation as
specified in Letter of Notification-3, Attachment 2S.
TABLE THREE
College of Education and Health Professions
Department of Curriculum and Instruction
CHEDBS - BSE, Childhood Education - Attachment 3A
Proposal requests to change GEOL 1113/1111L from
required to preferred as specified in Section V of Attachment 3A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxed{\text { Undergraduate }}$ | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSE, Childhood Education
College, School, Division EDUC Department Code CIED
Current Code (6 digit Alpha) CHEDBS $\quad \begin{aligned} & \text { Proposed Code (6 digit Alpha) } \\ & \text { Prior approval from the Office of the Registrar is required. }\end{aligned}$
$\square$ Interdisciplinary Program
CIP Code $\underline{13.1202}$
Prior assignment from Office of Institutional Research is required.
Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Changing GEOL 1113/1111L from required to preferred; students will take a total of 12 hours of science, with GEOL 1113/1111L preferred

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:Change of Name and Code (Complete only sections I, II, V and VII.)
$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
This will allow for a more seamless transition from community colleges to the University of Arkansas and assure that the program will comply with Arkansas Act 182.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Childhood Education Requirements
Hours
ESL option
University Core (State Minimum Core)
*Specifically required University Core for Childhood Education major (see below)
General Studies
WLIT (3 hrs) World Literature**
HLSC 1002 Wellness Concepts or HLSC 1103 Personal Health \& Safety

PEAC 1621 Fitness Concepts
ENGL 2003 Advanced Composition
NOTE: All professional education courses in CIED must have a grade of "C" or better.
Enrollment in upper-division professional education courses may be limited. Contact advisers for specific details. No teaching methods courses may be taken by correspondence.
Childhood Education/Communication
CIED 3123 Math Methods
CIED 3133 Integrated Social Studies
CIED 3143 Teaching Science
CIED 4101 Practicum
CIED 4113 Integrated Communication Skills
CIED 4153 Classroom Management
CIED 3003/3001 Early Childhood Ed/Practicum or HESC 3402/3401L Child
CIED 3263 Language Development for the Educator
HESC 2433 Child Development
COMM 1313 Fundamentals of Communication
Interdisciplinary Studies
Mathematics (in addition to MATH 1203)
MATH 2213 Math Structures I
MATH 2223 Math Structures II
General Science (12 hours)
*BIOL 1543/1541L Principles of Biology
GEOL 1113/1111L General Geology/Lab or any 4 hour science
Physical science course with laboratory
Social Science (18 hours)
ECON 3053 Economics for Elementary Teachers or any Economics course** 3 hours Geography**
*PLSC 2003 American National Government
*PSYC 2003 General Psychology
Arkansas History
HIST 3383 Arkansas and the Southwest or any Arkansas history course
History (select one of the following):
*HIST 2003 Hist/American People to 1877
*HIST 2013 Hist/American People, 1877 to Present
Pre-Education Core
CIED 1002 Intro. to Education
CIED 1011 Intro. to Education Practicum
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CIED 1003 Introduction to Technology in Education or any 3 hour computer course
CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
Aesthetics
6 hours fine arts or humanities, 3 hours must meet university core requirements**
CIED 4413 Acquiring a Second Language
CIED 4423 Teaching a Second Language
Electives
Total for Childhood Education
** Students should meet with adviser to determine University Core requirements.

## SPED option

University Core (State Minimum Core)
*Specifically required University Core for Childhood Education major (see below)
General Studies
WLIT (3 hrs) World Literature**
HLSC 1002 Wellness Concepts or HLSC 1103 Personal Health \& Safety
PEAC 1621 Fitness Concepts
ENGL 2003 Advanced Composition
NOTE: All professional education courses in CIED must have a grade of "C" or better.
Enrollment in upper-division professional education courses may be limited. Contact
advisers for specific details. No teaching methods courses may be taken by
correspondence.
Childhood Education/Communication
CIED 3003/3001 Early Childhood Ed./Practicum or HESC 3402/3401L Child
Guidance/Lab
CIED 3123 Math Methods
CIED 3133 Integrated Social Studies
CIED 3143 Teaching Science
CIED 3263 Language Development for the Educator
CIED 4101 Practicum
CIED 4113 Integrated Communication Skills
CIED 4153 Classroom Management
HESC 2433 Child Development
COMM 1313 Fundamentals of Communication
Interdisciplinary Studies
Mathematics (in addition to MATH 1203)
MATH 2213 Math Structures I
MATH 2223 Math Structures II
General Science (12 hours)
*BIOL 1543/1541L Principles of Biology
GEOL 1113/1111L General Geology/Lab or any 4 hour science
Physical science course with laboratory
Social Science (18 hours)
ECON 3053 Economics for Elementary Teachers or any Economics course**
3 hours Geography**
*PLSC 2003 American National Government
*PSYC 2003 General Psychology
Arkansas History
HIST 3383 Arkansas and the Southwest or any Arkansas history course
History (select one of the following):
*HIST 2003 Hist/American People to 1877
*HIST 2013 Hist/American People, 1877 to Present
Pre-Education Core
CIED 1002 Intro. to Education
CIED 1011 Intro. to Education Practicum
CIED 3023 Survey of Exceptionalities
CIED 1003 Introduction to Technology in Education or any 3 hour computer course
CIED 3033 Classroom Learning Theory
CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
Aesthetics
6 hours arts or humanities, 3 hours of which must meet university core requirements** CIED 4513 Teaching Children with Mild Disabilities

CIED 4523 Teaching Children with Severe Disabilities
Total for Childhood Education 124-125
** Students should meet with adviser to determine if must meet University Core

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

| PGRM ______ $\quad$ SUBJ |  |
| :--- | :--- |
| DGRE | PGCT |

REPORTING CODES
PROG. DEF. $\qquad$
REQ. DEF.

Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(2) Department
(3) Admissions
(8) Undergraduate Program Committee
(7) Treasurer

CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

$\qquad$

5/12/08

