# University Course and Programs Committee 

## Minutes

February 26, 2010

## MEMBERS PRESENT:

Voting: Chuck Adams, Bob Brady, Bill Curington, Ro DiBrezzo, Judy Ganson, Carol Gattis, Andrew Horowitz, Tim Killian, Terry Martin, Betsy Orr, Janet Penner-Williams, John Rupe, Bill Springer

Non-Voting: Lisa Kulczak, Karen Turner and William Warnock

## MEMBERS ABSENT:

Voting: Suzanne Area, Cathy Chick, Dawn Farver, Donna Graham, Patricia Koski, Chuck Rotolo

Non-Voting: Gary McHenry

## GUESTS: Heather Kindall

Terry Martin called the meeting to order at 2:33P.M.

1. The minutes for the January 22,2010 meeting were approved.
2. Course Change Proposals:

Two courses which had been tabled during the January 22, 2010 meeting ENGL 2003, Advanced English, and HESC 4673, Destination Marking \& Operations, were withdrawn from consideration by their respective departments. They will be resubmitted at a later date.
A. The remaining Undergraduate and School of Law course change proposals (Tables A \& D) were approved without opposition and will be forwarded for the March 10, 2010 Faculty Senate meeting.
B. Graduate and Dual course change proposals (Tables B \& C) which had been approved by Graduate Council on February 18, 2010 were approved without opposition and forwarded for the March Faculty Senate meeting.
3. Old Business: None
4. New Business:
A. Proposed undergraduate program changes for the Bumpers College of Agriculture were presented by Tim Killian as a group and are listed below. All of the proposals requested to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours. All program
change attachments are located in Table 1. The proposals were presented as a group and all proposals were approved without opposition and will be forwarded for consideration at the March 10, 2010 Faculty Senate meeting.

Department of Agricultural and Extension Education - AECTBS - BSA, Agricultural Education Attachment 1A

Department of Animal Science - ANSCBS - BSA, Animal Science - Attachment 1D
Department of Food Science - FDSCBS - BSA, Food Science Technology and Food Science Concentrations - Attachment 1E

School of Human Environmental Sciences-
o APSTBS - BSHES, Apparel Studies - Attachment 1F
o FHNHBS - BSHES, Foods, Human Nutrition and Hospitality:

- Dietetics Concentration - Attachment 1G
- General Foods and Nutrition Concentration - Attachment 1H
- Hospitality and Restaurant Management Concentration - Attachment 1 I
o HDFSBS - BSHES, Human Development, Family Sciences and Rural Sociology:
- Birth to Kindergarten Concentration - Attachment 1J
- Child Development Concentration - Attachment 1K
- Lifespan Concentration - Attachment 1L
o HESCBS - BSHES, General Human Environmental Sciences - Attachment 1N

Department of Poultry Science - POSCBS - BSA, Poultry Science - Attachment 10
B. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, Department of Agricultural Economics and Agribusiness - AGBSBS BSA, Agricultural Business (Table 1, Attachment 1B) was presented by Tim Killian. The program change requested to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather than additional English or communication hours and added AGEC 4163, Agricultural and Rural Development, to the specialization course listing for the Agribusiness Management and Marketing concentration. The proposal was approved without opposition and will be forwarded for consideration at the March 10, 2010 Faculty Senate meeting.
C. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, Department of Crop, Soil and Environmental Sciences - ESWSBS -

BSA, Environmental Soil and Water Science (Table 1, Attachment 1C) was presented by Tim Killian. The proposal requested to change the requirement of CHEM 2613/2611L, Organic Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, Organic Chemistry I. The proposal was approved without opposition and will be forwarded for consideration at the March 10, 2010 Faculty Senate meeting.
D. Proposed undergraduate program change for the Bumpers College of Agriculture, Food and Life Sciences, School of Human Environmental Sciences - HDFSBS - BSHES, Human Development, Family Sciences and Rural Sociology, all concentrations (Table 1, Attachment 1M) was presented by Tim Killian. The proposal requested to change the name of one course and combine HESC2402/2401L into one class HESC 2403. The proposal was approved without opposition and will be forwarded for consideration at the March 10, 2010 Faculty Senate meeting.
E. Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction - CATEBS - BSE, Career and Technical Education (Table 2, Attachment 2A) was withdrawn from consideration by Janet Penner-Williams. The proposal will be revised and resubmitted at a later date.
F. Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction - CHEDBS - BSE, Childhood Education (Table 2, Attachment 2B) was presented by Janet Penner-Williams and Heather Kindall. The program change requested to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course. The proposal was approved without opposition and will be forwarded for consideration at the March 10, 2010 Faculty Senate meeting.
G. Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction - ELELBS - BSE, Elementary Education (Table 2, Attachment 2C) was presented by Janet Penner-Williams and Heather Kindall. The program change requested to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course to include PEAC courses, First Aid or First Responder; delete ARHS, Art Appreciation, or Art 1033, Intro to Art Studio, and replace them with 3 hours from the "University Core" Fine Arts area. The proposal was approved without opposition and will be forwarded for consideration at the March 10, 2010 Faculty Senate meeting.
H. Proposed undergraduate program change for the College of Engineering, Civil Engineering Department - CVEGBS - BSCE, Civil Engineering (Table 3, Attachment 3A) was presented by William Springer. The program change requested to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL1113/1111L. The proposal was approved without
opposition and will be forwarded for consideration at the March 10, 2010 Faculty Senate meeting.
I. There were no graduate program changes.
2. Other Business:

An item for discussion only was forwarded from the General Education Core Curriculum Committee. The proposal was meant to better define and establish a University Wide Diversity Requirement. No representative was present to formally present the proposal. However, Ro DiBrezzo who is a member of that committee as well as the University Course and Programs Committee introduced the proposal, Attachments One and Two. After a spirited discussion, the committee voted to respond to the General Education Core Committee with a narrative which is to be developed by Chuck Adams. The narrative would be sent to the committee by email. Following revision, the committee would vote for approval before the response would be sent to the General Education Core Committee. If consensus is not obtained by the March meeting, then the response will be returned as an item under old business.

Meeting was adjourned at 3:31PM.

TABLE A

## Undergraduate Courses

| COLL | DEPARTMENT <br> NAME |
| :--- | :--- |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| ARSC | English |
| ENGR | Biological \& Agricultural Engineering |
| ENGR | Computer Science \& Computer |

## UCPC

## February 26, 2010

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT <br> LEVEL | ACTION | CREDIT <br> HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HESC | HESC | 1601 | Work Experience Practicum | U | ELC | 1 | Fall 2011 |
| HESC | HESC | 2123 | Catering Management | U | ELC | 3 | Fall 2011 |
| HESC | HESC | 2401L | Infant and Toddler Development | U | ELC | 1 | Fall 2010 |
| HESC | HESC | $\begin{gathered} 2402 \text { to } \\ 2403 \end{gathered}$ | Infant and Toddler Development | U | $\mathrm{CD}, \mathrm{CHN}, \mathrm{CCH}$, OTH | 2 to 3 | Fall 2010 |
| HESC | HESC | 2643 | Principles of Tourism | U | ELC | 3 | Fall 2011 |
| HESC | HESC | 4303 | Professional Development | U | ELC | 3 | Fall 2010 |
| HESC | HESC | 4443 | Gerontology | U from D | CD, CT, <br> CEGUC | 3 | Fall 2010 |
| HESC | HESC | 4673 | Destination Marketing \& Operations | U to D | CD, CHN, CEUDC | 3 | Fall 2010 |
| HESC | HESC | 4693 | Hospitality Management Internship | U | CD, OTH | 3 | Fall 2010 |
| ENGL | ENGL | $\begin{gathered} 2003 \text { to } \\ 3003 \end{gathered}$ | Advanced Composition | U | CD, CHN | 3 | Fall 2010 |
| BAEG | BENG | $\begin{aligned} & 3104 \mathrm{H} \\ & \text { from } \\ & 4104 \mathrm{H} \end{aligned}$ | Honors Electronic Instrumentation for Biological Systems | U from D | CD, CT, CHN, CEUDC | 4 | Fall 2010 |
| CSCE | CSCE | 4333 | Introduction to Integrated Circuit Design | U from D | CD, CEGUC | 3 | Fall 2010 |
| CVEG | CVEG | 2014 | Fundamentals of Mechanics for Civil Engineers | U | ANC | 4 | Fall 2010 |
| ELEG | ELEG | 3913 | Engineering Electronics | U | ELC | 3 | Fall 2010 |


| ENGR | Electrical Engineering | ELEG | ELEG | 4203 | Semiconductor Devices | U from D | CD, CEGUC | 3 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Electrical Engineering | ELEG | ELEG | 4233 | Introduction to Integrated Circuit Design | D to U | CD, CEGUC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4293 | Mixed-Signal Modeling \& Simulation | U from D | CD, CEGUC | 3 | Fall 2010 |
| ENGR | Industrial Engineering | INEG | INEG | $\begin{gathered} 3523 \text { to } \\ 4593 \end{gathered}$ | Manufacturing Systems | U to D | CD, CHN, CEUDC | 3 | Spring 2011 |
| ENGR | Industrial Engineering | INEG | INEG | $\begin{gathered} 3623 \mathrm{H} \\ \text { from } \\ 4623 \mathrm{H} \end{gathered}$ | Honors Introduction to Simulation to Honors Simulation | U from D | CD, CT, CHN, CEUDC |  |  |
| ENGR | Mechanical Engineering | MEEG | MEEG | 2023 | Introductory Mechanics | U | ELC | 3 | Fall 2010 |
| IDUG | Interdisciplinary | IDUG | SPAC | 3923H | Honors Colloquium | u | ANC | 3 | Fall 2010 |
| IDUG | Interdisciplinary | IDUG | SPAC | 400 VH | Honors Research in Space \& Planetary Sciences | U | ELC | variable | Fall 2010 |
| WCOB | Accounting | ACCT | ACCT | 3013 | Accounting View of Economics Events | u | IN | 3 | Fall 2010 |
| WCOB | Business Dean | WCBD | WCOB | 3023 | Sustainability in Business | U | ANC | 3 | Fall 2010 |

## TABLE B

## Graduate Courses

| COLL | DEPARTMENT NAME | DEPT | $\begin{aligned} & \text { CRSE } \\ & \text { ALPHA } \end{aligned}$ | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AFLS | Agricultural \& Extension Education | AEED | AGED | 5363 | Educational Delivery Techniques | G | ANC | 3 | Fall 2010 |
| AFLS | Agricultural \& Extension Education | AEED | AGED | 5483 | Technical Communications in the Social Sciences | G | ANC | 3 | Fall 2010 |
| AFLS | Human Environmental Sciences | HESC | HESC | 5443 | Gerontology | G | ANC | 3 | Fall 2010 |
| EDUC | Curriculum \& Instruction | CIED | ESRM | 6633 | Survey Research Methods | G | ANC | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6063 | Counseling and Sexuality | G | IN | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6223 | Foundations of Counselor Education and Supervision | G | ANC | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6523 | Gender Issues in Counseling and Human Development | G | IN | 3 | Fall 2010 |
| EDUC | Eleanor Mann School of Nursing | NURS | NURS | $\begin{gathered} 5042 \text { to } \\ 5043 \end{gathered}$ | Advanced Concepts in Health Promotion with Diverse Populations | G | $\begin{aligned} & \text { CD, CHN, } \\ & \text { CCH, OTH } \end{aligned}$ | 2 to 3 | Fall 2010 |
| EDUC | Eleanor Mann School of Nursing | NURS | NURS | 5141 | Clinical Practicum: Advanced Concepts in Health Promotion with Diverse Populations | G | ELC | 1 | Fall 2010 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5223 | Introduction to Integrated Circuit Design | G | ANC | 3 | Fall 2010 |
| ENGR | Civil Engineering | CVEG | CVEG | 5100 | Graduate Seminar in Civil Engineering | G | ANC | 0 | Fall 2010 |
| ENGR | Civil Engineering | CVEG | CVEG | 5353 | Advanced Strength of Materials | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5203 | Semiconductor Devices | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5913 | Parallel Programming | G | ELC | 3 | Fall 2010 |


| COLL | DEPARTMENT NAME | DEPT | $\begin{aligned} & \text { CRSE } \\ & \text { ALPHA } \end{aligned}$ | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AFLS | Agricultural \& Extension Education | AEED | AGED | 5363 | Educational Delivery Techniques | G | ANC | 3 | Fall 2010 |
| AFLS | Agricultural \& Extension Education | AEED | AGED | 5483 | Technical Communications in the Social Sciences | G | ANC | 3 | Fall 2010 |
| AFLS | Human Environmental Sciences | HESC | HESC | 5443 | Gerontology | G | ANC | 3 | Fall 2010 |
| EDUC | Curriculum \& Instruction | CIED | ESRM | 6633 | Survey Research Methods | G | ANC | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6063 | Counseling and Sexuality | G | IN | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6223 | Foundations of Counselor Education and Supervision | G | ANC | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6523 | Gender Issues in Counseling and Human Development | G | IN | 3 | Fall 2010 |
| EDUC | Eleanor Mann School of Nursing | NURS | NURS | $\begin{gathered} 5042 \text { to } \\ 5043 \end{gathered}$ | Advanced Concepts in Health Promotion with Diverse Populations | G | $\begin{aligned} & \text { CD, CHN, } \\ & \text { CCH, OTH } \end{aligned}$ | 2 to 3 | Fall 2010 |
| EDUC | Eleanor Mann School of Nursing | NURS | NURS | 5141 | Clinical Practicum: Advanced Concepts in Health Promotion with Diverse Populations | G | ELC | 1 | Fall 2010 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5223 | Introduction to Integrated Circuit Design | G | ANC | 3 | Fall 2010 |
| ENGR | Civil Engineering | CVEG | CVEG | 5100 | Graduate Seminar in Civil Engineering | G | ANC | 0 | Fall 2010 |
| ENGR | Civil Engineering | CVEG | CVEG | 5353 | Advanced Strength of Materials | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5203 | Semiconductor Devices | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5913 | Parallel Programming | G | ELC | 3 | Fall 2010 |


| ENGR | Electrical Engineering | ELEG | ELEG | 5914 | Advanced Digital Design | G | ANC | 4 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Electrical Engineering | ELEG | ELEG | 5923 | Introduction to Integrated Circuit Design | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5993 | Mixed-signal Modeling and Simulation | G | ANC | 3 | Fall 2010 |
| GRAD | Graduate Dean | GRSD | MEPH | 5513 | Applied Research in External Technical Organizations | G | ANC | 3 | Fall 2010 |
| GRAD | Graduate Dean | GRSD | MEPH | 5523 | Applied On-Campus Collaborative Research with External Technical Organizations | G | ANC | 3 | Fall 2010 |
| GRAD | Graduate Dean | GRSD | MEPH | 555V | Internship in External Technical Organization | G | ANC | variable | Fall 2010 |

## TABLE C

Dual Courses

| COLL | DEPARTMENT <br> NAME |
| :--- | :--- |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| ENGR | Biological \& Agricultural Engineering |
| ENGR | Computer Science \& Computer |
| ENGR | Electrical Engineering |
| ENGR | Electrical Engineering |
| ENGR | Electrical Engineering |
| ENGR | Electrical Engineering |

## UCPC

## February 26, 2010

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT <br> LEVEL | ACTION | CREDIT HOURS | EFFECTIVE <br> DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HESC | HESC | 4443 | Gerontology | D to U | CD, CT, CEGUC | 3 | Fall 2010 |
| HESC | HESC | 4623 | Selection and Layout of Food Service Equipment | D | ELC | 3 | Fall 2011 |
| HESC | HESC | 4673 | Destination Marketing \& Operations | D from U | CD, CHN, CEUDC | 3 | Fall 2010 |
| HESC | HESC | 4903 | Recent Advances in Manufacturing and Merchandising | D | ELC | 3 | Fall 2010 |
| BAEG | BENG | $\begin{gathered} 4104 \mathrm{H} \text { to } \\ 3104 \mathrm{H} \end{gathered}$ | Honors Electronic Instrumentation for Biological Systems | D to U | CD, CT, CHN, CEUDC | 4 | Fall 2010 |
| CSCE | CSCE | 4333 | Introduction to Integrated Circuit Design | D to U | CD, CEGUC | 3 | Fall 2010 |
| ELEG | ELEG | 4203 | Semiconductor Devices | D to U | CD, CT, CEGUC | 3 | Fall 2010 |
| ELEG | ELEG | 4233 | Introduction to Integrated Circuit Design | D to U | CD, CEGUC | 3 | Fall 2010 |
| ELEG | ELEG | 4293 | Mixed-Signal Modeling \& Simulation | D to U | CD, CT, CEGUC | 3 | Fall 2010 |
| ELEG | ELEG | 4313 | Introduction to Nanomaterials and Devices | D | ANC | 3 | Fall 2010 |
| INEG | INEG | 4583 | Renewable Energy: Green Power Sources | D | ANC | 3 | Fall 2010 |
| INEG | INEG | $\begin{gathered} 4593 \text { from } \\ 3523 \end{gathered}$ | Manufacturing Systems | D from U | CD, CT, CHN, CEUDC | 3 | Spring 2011 |


| TABLE D |  | UCPC |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Law Courses |  | February 26, 2010 |  |  |  |  |  |  |  |
| COLL | DEPARTMENT NAME | DEPT | $\begin{aligned} & \text { CRSE } \\ & \text { ALPHA } \end{aligned}$ | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| LAW | Department of Law | LAWD | LAWW | 6223 | Oil \& Gas Regulation \& Agreements | L | ANC | 3 | Fall 2010 |
| LAW | Department of Law | LAWD | LAWW | 648V | Special Topics (Skills) | L | ANC | variable | Fall 2010 |

KEY

```
ACTION
ANC= ADD NEW COURSE
ELC= ELIMINATE COURSE
CT= CHANGE TITLE
CD= CHANGE DESCRIPTION
CHN= CHANGE COURSE NUMBER FROM _TO
CCH= CHANGE CREDIT HOURS FROM
TO
CL= CROSS LISTED
CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
OTH= OTHER
RA= REACTIVATE COURSE
IN= INACTIVATE COURSE
```

TABLE A

## Undergraduate Courses

| COLL | DEPARTMENT <br> NAME |
| :--- | :--- |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| ARSC | English |
| ENGR | Biological \& Agricultural Engineering |
| ENGR | Computer Science \& Computer |

## UCPC

## February 26, 2010

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT <br> LEVEL | ACTION | CREDIT <br> HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HESC | HESC | 1601 | Work Experience Practicum | U | ELC | 1 | Fall 2011 |
| HESC | HESC | 2123 | Catering Management | U | ELC | 3 | Fall 2011 |
| HESC | HESC | 2401L | Infant and Toddler Development | U | ELC | 1 | Fall 2010 |
| HESC | HESC | $\begin{gathered} 2402 \text { to } \\ 2403 \end{gathered}$ | Infant and Toddler Development | U | $\mathrm{CD}, \mathrm{CHN}, \mathrm{CCH}$, OTH | 2 to 3 | Fall 2010 |
| HESC | HESC | 2643 | Principles of Tourism | U | ELC | 3 | Fall 2011 |
| HESC | HESC | 4303 | Professional Development | U | ELC | 3 | Fall 2010 |
| HESC | HESC | 4443 | Gerontology | U from D | CD, CT, <br> CEGUC | 3 | Fall 2010 |
| HESC | HESC | 4673 | Destination Marketing \& Operations | U to D | CD, CHN, CEUDC | 3 | Fall 2010 |
| HESC | HESC | 4693 | Hospitality Management Internship | U | CD, OTH | 3 | Fall 2010 |
| ENGL | ENGL | $\begin{gathered} 2003 \text { to } \\ 3003 \end{gathered}$ | Advanced Composition | U | CD, CHN | 3 | Fall 2010 |
| BAEG | BENG | $\begin{aligned} & 3104 \mathrm{H} \\ & \text { from } \\ & 4104 \mathrm{H} \end{aligned}$ | Honors Electronic Instrumentation for Biological Systems | U from D | CD, CT, CHN, CEUDC | 4 | Fall 2010 |
| CSCE | CSCE | 4333 | Introduction to Integrated Circuit Design | U from D | CD, CEGUC | 3 | Fall 2010 |
| CVEG | CVEG | 2014 | Fundamentals of Mechanics for Civil Engineers | U | ANC | 4 | Fall 2010 |
| ELEG | ELEG | 3913 | Engineering Electronics | U | ELC | 3 | Fall 2010 |


| ENGR | Electrical Engineering | ELEG | ELEG | 4203 | Semiconductor Devices | U from D | CD, CEGUC | 3 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Electrical Engineering | ELEG | ELEG | 4233 | Introduction to Integrated Circuit Design | D to U | CD, CEGUC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4293 | Mixed-Signal Modeling \& Simulation | U from D | CD, CEGUC | 3 | Fall 2010 |
| ENGR | Industrial Engineering | INEG | INEG | $\begin{gathered} 3523 \text { to } \\ 4593 \end{gathered}$ | Manufacturing Systems | U to D | CD, CHN, CEUDC | 3 | Spring 2011 |
| ENGR | Industrial Engineering | INEG | INEG | $\begin{gathered} 3623 \mathrm{H} \\ \text { from } \\ 4623 \mathrm{H} \end{gathered}$ | Honors Introduction to Simulation to Honors Simulation | U from D | CD, CT, CHN, CEUDC |  |  |
| ENGR | Mechanical Engineering | MEEG | MEEG | 2023 | Introductory Mechanics | U | ELC | 3 | Fall 2010 |
| IDUG | Interdisciplinary | IDUG | SPAC | 3923H | Honors Colloquium | u | ANC | 3 | Fall 2010 |
| IDUG | Interdisciplinary | IDUG | SPAC | 400 VH | Honors Research in Space \& Planetary Sciences | U | ELC | variable | Fall 2010 |
| WCOB | Accounting | ACCT | ACCT | 3013 | Accounting View of Economics Events | u | IN | 3 | Fall 2010 |
| WCOB | Business Dean | WCBD | WCOB | 3023 | Sustainability in Business | U | ANC | 3 | Fall 2010 |

## TABLE B

## Graduate Courses

| COLL | DEPARTMENT NAME | DEPT | $\begin{aligned} & \text { CRSE } \\ & \text { ALPHA } \end{aligned}$ | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AFLS | Agricultural \& Extension Education | AEED | AGED | 5363 | Educational Delivery Techniques | G | ANC | 3 | Fall 2010 |
| AFLS | Agricultural \& Extension Education | AEED | AGED | 5483 | Technical Communications in the Social Sciences | G | ANC | 3 | Fall 2010 |
| AFLS | Human Environmental Sciences | HESC | HESC | 5443 | Gerontology | G | ANC | 3 | Fall 2010 |
| EDUC | Curriculum \& Instruction | CIED | ESRM | 6633 | Survey Research Methods | G | ANC | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6063 | Counseling and Sexuality | G | IN | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6223 | Foundations of Counselor Education and Supervision | G | ANC | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6523 | Gender Issues in Counseling and Human Development | G | IN | 3 | Fall 2010 |
| EDUC | Eleanor Mann School of Nursing | NURS | NURS | $\begin{gathered} 5042 \text { to } \\ 5043 \end{gathered}$ | Advanced Concepts in Health Promotion with Diverse Populations | G | $\begin{aligned} & \text { CD, CHN, } \\ & \text { CCH, OTH } \end{aligned}$ | 2 to 3 | Fall 2010 |
| EDUC | Eleanor Mann School of Nursing | NURS | NURS | 5141 | Clinical Practicum: Advanced Concepts in Health Promotion with Diverse Populations | G | ELC | 1 | Fall 2010 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5223 | Introduction to Integrated Circuit Design | G | ANC | 3 | Fall 2010 |
| ENGR | Civil Engineering | CVEG | CVEG | 5100 | Graduate Seminar in Civil Engineering | G | ANC | 0 | Fall 2010 |
| ENGR | Civil Engineering | CVEG | CVEG | 5353 | Advanced Strength of Materials | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5203 | Semiconductor Devices | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5913 | Parallel Programming | G | ELC | 3 | Fall 2010 |


| COLL | DEPARTMENT NAME | DEPT | $\begin{aligned} & \text { CRSE } \\ & \text { ALPHA } \end{aligned}$ | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AFLS | Agricultural \& Extension Education | AEED | AGED | 5363 | Educational Delivery Techniques | G | ANC | 3 | Fall 2010 |
| AFLS | Agricultural \& Extension Education | AEED | AGED | 5483 | Technical Communications in the Social Sciences | G | ANC | 3 | Fall 2010 |
| AFLS | Human Environmental Sciences | HESC | HESC | 5443 | Gerontology | G | ANC | 3 | Fall 2010 |
| EDUC | Curriculum \& Instruction | CIED | ESRM | 6633 | Survey Research Methods | G | ANC | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6063 | Counseling and Sexuality | G | IN | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6223 | Foundations of Counselor Education and Supervision | G | ANC | 3 | Fall 2010 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | CNED | 6523 | Gender Issues in Counseling and Human Development | G | IN | 3 | Fall 2010 |
| EDUC | Eleanor Mann School of Nursing | NURS | NURS | $\begin{gathered} 5042 \text { to } \\ 5043 \end{gathered}$ | Advanced Concepts in Health Promotion with Diverse Populations | G | $\begin{aligned} & \text { CD, CHN, } \\ & \text { CCH, OTH } \end{aligned}$ | 2 to 3 | Fall 2010 |
| EDUC | Eleanor Mann School of Nursing | NURS | NURS | 5141 | Clinical Practicum: Advanced Concepts in Health Promotion with Diverse Populations | G | ELC | 1 | Fall 2010 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5223 | Introduction to Integrated Circuit Design | G | ANC | 3 | Fall 2010 |
| ENGR | Civil Engineering | CVEG | CVEG | 5100 | Graduate Seminar in Civil Engineering | G | ANC | 0 | Fall 2010 |
| ENGR | Civil Engineering | CVEG | CVEG | 5353 | Advanced Strength of Materials | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5203 | Semiconductor Devices | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5913 | Parallel Programming | G | ELC | 3 | Fall 2010 |


| ENGR | Electrical Engineering | ELEG | ELEG | 5914 | Advanced Digital Design | G | ANC | 4 | Fall 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Electrical Engineering | ELEG | ELEG | 5923 | Introduction to Integrated Circuit Design | G | ANC | 3 | Fall 2010 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5993 | Mixed-signal Modeling and Simulation | G | ANC | 3 | Fall 2010 |
| GRAD | Graduate Dean | GRSD | MEPH | 5513 | Applied Research in External Technical Organizations | G | ANC | 3 | Fall 2010 |
| GRAD | Graduate Dean | GRSD | MEPH | 5523 | Applied On-Campus Collaborative Research with External Technical Organizations | G | ANC | 3 | Fall 2010 |
| GRAD | Graduate Dean | GRSD | MEPH | 555V | Internship in External Technical Organization | G | ANC | variable | Fall 2010 |

## TABLE C

Dual Courses

| COLL | DEPARTMENT <br> NAME |
| :--- | :--- |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| ENGR | Biological \& Agricultural Engineering |
| ENGR | Computer Science \& Computer |
| ENGR | Electrical Engineering |
| ENGR | Electrical Engineering |
| ENGR | Electrical Engineering |
| ENGR | Electrical Engineering |

## UCPC

## February 26, 2010

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT <br> LEVEL | ACTION | CREDIT HOURS | EFFECTIVE <br> DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HESC | HESC | 4443 | Gerontology | D to U | CD, CT, CEGUC | 3 | Fall 2010 |
| HESC | HESC | 4623 | Selection and Layout of Food Service Equipment | D | ELC | 3 | Fall 2011 |
| HESC | HESC | 4673 | Destination Marketing \& Operations | D from U | CD, CHN, CEUDC | 3 | Fall 2010 |
| HESC | HESC | 4903 | Recent Advances in Manufacturing and Merchandising | D | ELC | 3 | Fall 2010 |
| BAEG | BENG | $\begin{gathered} 4104 \mathrm{H} \text { to } \\ 3104 \mathrm{H} \end{gathered}$ | Honors Electronic Instrumentation for Biological Systems | D to U | CD, CT, CHN, CEUDC | 4 | Fall 2010 |
| CSCE | CSCE | 4333 | Introduction to Integrated Circuit Design | D to U | CD, CEGUC | 3 | Fall 2010 |
| ELEG | ELEG | 4203 | Semiconductor Devices | D to U | CD, CT, CEGUC | 3 | Fall 2010 |
| ELEG | ELEG | 4233 | Introduction to Integrated Circuit Design | D to U | CD, CEGUC | 3 | Fall 2010 |
| ELEG | ELEG | 4293 | Mixed-Signal Modeling \& Simulation | D to U | CD, CT, CEGUC | 3 | Fall 2010 |
| ELEG | ELEG | 4313 | Introduction to Nanomaterials and Devices | D | ANC | 3 | Fall 2010 |
| INEG | INEG | 4583 | Renewable Energy: Green Power Sources | D | ANC | 3 | Fall 2010 |
| INEG | INEG | $\begin{gathered} 4593 \text { from } \\ 3523 \end{gathered}$ | Manufacturing Systems | D from U | CD, CT, CHN, CEUDC | 3 | Spring 2011 |


| TABLE D |  | UCPC |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Law Courses |  | February 26, 2010 |  |  |  |  |  |  |  |
| COLL | DEPARTMENT NAME | DEPT | $\begin{aligned} & \text { CRSE } \\ & \text { ALPHA } \end{aligned}$ | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| LAW | Department of Law | LAWD | LAWW | 6223 | Oil \& Gas Regulation \& Agreements | L | ANC | 3 | Fall 2010 |
| LAW | Department of Law | LAWD | LAWW | 648V | Special Topics (Skills) | L | ANC | variable | Fall 2010 |

KEY

```
ACTION
ANC= ADD NEW COURSE
ELC= ELIMINATE COURSE
CT= CHANGE TITLE
CD= CHANGE DESCRIPTION
CHN= CHANGE COURSE NUMBER FROM _TO
CCH= CHANGE CREDIT HOURS FROM
TO
CL= CROSS LISTED
CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
OTH= OTHER
RA= REACTIVATE COURSE
IN= INACTIVATE COURSE
```

University Course and Programs Committee
26-Feb-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Agricultural and Extension Education
AECTBS - BS, Agricultural Education, Communication and Technology -
Attachment 1A
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1A.
Department of Agricultural Economics and Agribusiness
AGBSBS - BSA, Agricultural Business - Attachment 1B
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours and add AGEC4163, Agricultural and Rural Development,to the specialization course list for the Agribusiness Management and Marketingconcentration as specified in Section $V$ of Attachment 1B
Department of Crop, Soil and Environmental Sciences
ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C
Proposal requests to change the requirement of CHEM 2613/2611L, Organic
Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, OrganicChemistry I as specified in Section V of Attachment 1C.
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1D
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $\vee$ of Attachment 1D.
Department of Food ScienceFDSCBS - BSA, Food Science Food Technology and Food Science Concentrations -
Attachment 1E
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1E.
School of Human Environmental Sciences
APSTBS - BSHES, Apparel Studies - Attachment 1F
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section V of Attachment 1F.
FHNHBS - BSHES, Foods, Human Nutrition and Hospitality Dietetics Concentration - Attachment 1G General Foods and Human Nutrition Concentration - Attachment 1H Hospitality and Restaurant Management Concentration - Attachment 1 I
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology Birth through Kindergarten Concentration - Attachment 1J Childhood Development Concentration - Attachment 1K Lifespan Concentration - Attachment 1L
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology All Concentrations - Attachment 1M
Proposal requests to change the name of one course and combine HESC 2402/
HESC 2401L into one class HESC 2403 as specified in Section V
of Attachment 1M.

HESCBS - BSHES, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 1N.

## Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 10

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 10.

TABLE TWO
College of Education
Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to chose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal
Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the " CORE" Fine Arts area as specified in Section V of Attachment 2C.

## TABLE THREE

## College of Engineering

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

## GRADUATE PROGRAM CHANGES

None

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Honors College Dean | Date |
| Core Curriculum Committee | Date |
| University Course and Programs Committee | Date |


| Graduate Council Chair | Date |
| :--- | :---: |
| Faculty Senate Chair | Date |
| Provost | Date |
| Board of Trustees Approval/Notification Date |  |
| Arkansas Higher Education Coordinating Board Approval/Notification Date |  |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxtimes$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxtimes$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSA, Agricultural Education, Communication and Technology
College, School, Division AFLS
Current Code (6 digit Alpha) AECTBS
$\square$ Interdisciplinary Program

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: Year: $\qquad$ -
Allow students in program to complete under this program until Term:
_ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II, to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12-15 to 6-15 and increases the range of general elective hours for the AGED concentration from 1-5 to 7-11, for ACOM concentration from 11-14 to 17 to 20, and for ASTM concentration from 11 to 17 to 17-23.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\boxtimes$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council. This change also confirms to the policy of most other colleges and departments at the University of Arkansas, Fayetteville. This course may result in lower enrollment in English courses but greater enrollment in general elective courses. SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.


AGED 4632 Teaching Diverse Populations
AGED 4843 Methods in Ag Labs
CIED 1002 Intro to Education and AGED 1031 Early Field Experience
CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings
CIED 3033 Classroom Learning Theory
HLSC 3633 First Aid/First Responder (may be exempt if student has completed Red Cross Life Saver Certification)
Other requirements for AGED Concentration (12-13 hrs)
AGED 475V Internship in Agri Educ (6 hours)
SCIENCE Elective (3 hours) CHEM 2613/2611L Organic Physio Chemistry \& lab (Required for Science Teacher Licensure)
HORT ELECTIVE (3 hrs)
Additional Requirements for Agricultural Communications Concentration (35 hours)
AGED 3153 Leadership Development in Agriculture
AGED 3243 Ag Reporting and Feature Writing
AGED 3942 Professional Development in Ag Comm
AGED 4143 Electronic Communication in Agriculture
AGED 4243 Graphic Design in AFLS Publications
AGED 4343 Communication Campaigns in Ag
COMM 2303 Public Speaking
EXED 475V Internship in Extension (3 hrs)
JOUR 1023 Media \& Society
JOUR 1033 Fundamentals of Journalism with lab component *
Select 6 hours from the following:
AGED 4443 Methods of Technological Change
COMM 3303 Small Group Communication
COMM 3703 Organizational Communication
JOUR 2013 News Reporting I
JOUR 2032/2031L Broadcast News Reporting I and lab
JOUR 2332/2331L Photo Journalism I and lab
JOUR 3023 News Reporting II with lab component
JOUR 3072/3071L Broadcast News Reporting II and lab
JOUR 3743 Public Relations Principles
Additional Requirements for Agricultural Systems Technology Management Concentration (32 hours)
AGEC 2303 Intro to Agribusiness
AGEC 3303 Food \& Ag Marketing
AGEC 3403 Farm Business Management
AGED 3153 Leadership Development in Agriculture
AGME 3102/3101L Small Power Units/Turf Equipment and lab
AGME 3173 Electricity in Agriculture with lab component
EXED 475V Internship in Extension (3 hours)
SCIENCE AND MATH ELECTIVE ( $3-4 \mathrm{hrs}$ )
Select 7-8 hours from the following:
AGME 2123 Metals \& Welding with lab component
AGME 3153 Surveying Agri \& Forestry
AGME 402V Special Topics Agri Mech
AGME 4203 Mechanized Systems Management with lab component
AGME 4973 Irrigation with lab component
ENSC 3603 GIS for Environmental Science
GEOS 3543 Geographic Info Science
GEOS 4523 Computer Mapping
GEOS 4593 Intro to GPS
PHYS 220V Intro to Electronics I
PHYS 320V Intro to Electronics II

Electives:
AGED (1-11hours)
ACOM (11-20 hours)
ASTM (14-23hours)
124 Total Hours

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

## PGRM <br> $\qquad$

SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$
REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

Distribution

Notification to: (1) College (7) Treasurer

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Appro |  |
| University Course and Programs Committee | Date | Arkansas Higher Education | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxtimes$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxtimes$ Undergraduate | $\square$ Graduate | $\square$ Law |$\quad$| Effective Catalog Year |
| :--- |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSA, Animal Science
College, School, Division AFLS
Current Code (6 digit Alpha) ANSCBS
$\square$ Interdisciplinary Program

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: Year: $\qquad$
Allow students in program to complete under this program until Term: _ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II, to enroll in general elective hours,
rather than additional English or communication hours. This change increases the range of English/Communication required hours from 12-15 to 6-15 and increases the range of general elective hours from 20-23 hours to 20 - 29 hours.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\boxtimes$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allow students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council. This change also confirms to the policy of most other colleges and departments at the University of Arkansas, Fayetteville. This course may result in lower enrollment in English courses but greater enrollment in general elective courses.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Requirements for a Major in Animal Science
State minimum core and discipline general education requirements:
(Course work that meets state minimum core requirements is in bold.)
__ ENGL 1013 Composition I (Unless Exempt)
ENGL 1023 Composition II (Unless Exempt)
ENGL 3003 Advanced Composition or Exemption Elective - see page 41 for exemption information
__ COMM 1313 Fundamentals of Communication
_ Communication Intensive Elective (See adviser for approved list.)
__ U.S. History or Government Core (3 hours, see page 40)
__ MATH 1203 College Algebra or higher level math
__ BIOL 1543/1541L Principles of Biology with lab BIOL 2013/2011L General Microbiology and lab
__ CHEM 1074/1071L Fundamentals of Chemistry and lab CHEM 2613/2611L Organic Physiological Chemistry and lab
$\qquad$ Fine Arts, H umanities Core (6 hours from each category, see page 40)
$\qquad$ Social Sciences Core (9 hours, see page 40)
ANSC Requirements (22 hours):
_ ANSC 1001L Introductory Animal Sciences Laboratory
_ ANSC 1032 Introductory Animal Sciences
_ ANSC 1041 Introduction to Companion Animal Industry or
ANSC 1051 Introduction to the Livestock Industry
_ ANSC 2252L Introduction to Livestock and Meat Evaluation
_ ANSC 2781 Career Preparation and Development
_ ANSC 3133 Animal Breeding and Genetics
_ ANSC 3143 Principles of Animal Nutrition
_ ANSC 3433 Fundamentals of Reproductive Physiology
Choose 6 hours from the following:
_ ANSC 4252 Cow-Calf Management
_ ANSC 4262 Swine Production
_ ANSC 4272 Sheep Production
_ ANSC 4283 Horse Production
_ ANSC 4452 Milk Production
-_ ANSC 4482 Companion Animal Management
__ ANSC 4652 Stocker-Feedlot Cattle Management
Animal Science Electives (Choose 13 hours):
_ ANSC 3003 Applied Animal Parasitology
__ ANSC 3013 Parasitisms of Domesticated Non-Herbivores
_ ANSC 3032 Animal Physiology I
_ ANSC 3042 Animal Physiology II

- ANSC 3123 Principles of Genetics
__ ANSC 3152/3151L Applied Animal Nutrition and lab
_ ANSC 3333 Diseases of Livestock
_ ANSC 3613 Meat Science
Discipline-related Electives (Choose 16 hours):

| NSC 2003 | ANSC 2213 | ANSC 2304 |
| :---: | :---: | :---: |
| ANSC 3282 | ANSC 3291 | _ ANSC 3723 |
| ANSC 3822 | ANSC 400V | _ ANSC 401V |
| ANSC 410V | _ ANSC 4291 | _ AGEC 1103 |
| AGEC 2103 | AGEC 2303 | AGME 2903 |
| BIOL 1601L | BIOL 1603 | _ BIOL 2531L |
| BIOL 2533 | CSES 1203 | _ CSES 2013 |
| CHEM 1101L | CHEM 1103 | _ CHEM 1121L |
| CHEM 1123 | CHEM 2262 | CHEM 2272 |
| FDSC 2503 | PHYS 2011L | PHYS 2013 |
| PHYS 2031L | _ PHYS 2033 | POSC 2353 |
| POSC 3554 | _ WCOB 1012 | WCOB 1023 |

Or any upper division course in AEED, AGEC, AGME, AGST, BIOL, CHEM, CSES, FDSC, POSC, or WCOB.
General Electives (20-29 hours)
124 Total Hours

## SECTION VIII: Action Recorded by Registrar's Office

$\qquad$
$\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$

PROG. DEF. $\qquad$ REQ. DEF.

Initials $\qquad$ Date $\qquad$

## Distribution

| Notification to: |  |  |
| :--- | :--- | :--- | :--- |
| (1) College (2) Department (3) Admissions | (4) Institutional Research | (5) Continuing Education |
| (7) Treasurer | (8) Undergraduate Program Committee |  |

5/12/08

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation Da |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name $\underline{\text { BSA, Food Science - Food Technology Concentration and Food Science Concentration }}$ |  |
| :--- | :--- |
| College, School, Division $\underline{\text { AFLS }}$ | Department Code $\underline{\text { FDSC }}$ |
| Current Code (6 digit Alpha) FDSCBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |
| $\square$ Interdisciplinary Program | CIP Code $\underline{\mathbf{0 1 . 1 0 0 1}}$ <br> Prior assignment from Office of Institutional Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Bumpers College Communication Core requirement has changed to allow students who are exempt from ENGL 1013 Composition I and/or ENGL 1023 Composition II to enroll in
general elective hours, as opposed to the previous requirement of additional English, literature, communication or foreign language hours. This results in the following changes to the Food Science and Food Technology Concentration curriculum requirements: 1) a change in the range of required hours in Communications from 12-15 to 6-15 and 2) a change in the range of required Elective Hours from 15-18 to 15-24.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change to the Bumpers College Communications Core allows students who have demonstrated competency in English by exemption from ENGL 1013 Composition I and ENGL 1023 Composition II the ability to expand their elective hours available for pursuing a minor and/or other courses to enhance their educational background.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Requirements for a Major in Food Science (FDSC)
State minimum core and discipline general education requirements:
(Course work that meets state minimum core requirements is in bold.)
_ ENGL 1013 Composition I or Exemption Elective- see page 41 for exemption information
_ ENGL 1023 Composition II or Exemption Elective- see page 41 for exemption information
_ ENGL 3003 Advanced Composition or Exemption Elective - see page 41 for exemption information
_ COMM 1313 Fundamentals of Communication
FDSC Concentration:
_ ENGL 3053 Technical and Report Writing or
AGED 3142/3141L Agri Communications and lab
FDTN Concentration:
AGED 3142/3141L Agri Communications and lab
_ U.S. History or Government Core (3 hours, see page 40)
_ MATH 1203 College Algebra or higher level math
FDSC Concentration:
_ MATH 1213 PlaneTrigonometry
_ MATH 2554 Calculus I
_ STAT 2303 Principles of Statistics or ST AT 2023 Biostatistics or PSYC 2013 Intro to Statistics for Psychologists or AGST 4023 Principles of Experimentation
FDTN Concentration:
_ MATH 2043 Survey of Calculus
_ MATH 2053 FiniteMathematics
_ AGEC 2403 Quantitative Tools for Agribusiness or WCOB 1033 Data Analysis and Interpretation or STAT 2303 Principles of Statistics or AGST 4023 Principles of Experimentation
_ BIOL 1543/1541L Principles of Biology and lab
BIOL 2013/2011L General Microbiology and lab
_ CHEM 1103/1101L University ChemistryI and lab
CHEM 1123/1121L University Chemistry II and lab
FDSC Concentration:
_ CHEM 2613/2611L Organic Physiological Chemistry and lab or CHEM 3603/3601L Organic Chemistry I and lab
_ CHEM 3813 Introduction to Biochemistry
_ PH YS 2013/2011L CollegePhysicsI and lab
FDTN Concentration:
CHEM 2613/2611L Organic Physiological Chemistry and lab
_ Fine Arts, H umanities Core (6 hours from each category, see page 40)
FDSC Concentration:
_ Social Sciences Core (9 hours, see page 40)
FDTN Concentration: __AGEC 1103 Agricultural Microeconomics or ECON 2143 Basic Economics-Theory \& Practice Social Science Core (6 hours, see page 40)
FDSC Requirements (21 hours):
_ AFLS 1011 Freshman Orientation
_ FDSC 1011 Food Science Orientation
_ FDSC 1103 Introduction to Food Science
_ _ FDSC 3103 Principles of Food Processing with lab component
_ FDSC 4203 Quality Evaluation and Control with lab component
_ FDSC 4304 Food C hemistry with lab component
_ FDSC 4413 Sensory Evaluation of Food with lab component
__ FDSC 4713 Food Product \& Process D evelopment with lab component
General Electives (15-18-24 hours)

Additional Requirements for Food ScienceConcentration (15 hours)
_ HESC 1213 Nutrition in Health
__ FDSC 4114 Food Analysis with lab component
_ FDSC 4124 Food Microbiology with lab component
__ FDSC 4754 Engineering Principles of Food Processing with lab component
_ AGEC 2143 Agribusiness Financial Records or
WCOB 1023 Business Foundations
_ AGEC 4313 Agricultural Business Management or
MGMT 3563 Management C oncepts \& Organizational Behavior
_ AGEC 3303 Food and Agricultural M arketing or
MKTG 3433 Introduction to Marketing Strategy
Choose 6 hours of business coursework from the departmental codes: ACCT, AGEC, ECON, FINN, ISYS, MGMT, MKTG, TLOG or WCOB

124 Total Hours

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$
$\qquad$ OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department
(3) Admissions
(8) Undergraduate Program Committee

5/12/08

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Honors College Dean | Date |
| Core Curriculum Committee | Date |
| University Course and Programs Committee | Date |


| Graduate Council Chair | Date |
| :--- | :---: |
| Faculty Senate Chair | Date |
| Provost | Date |
| Board of Trustees Approval/Notification Date |  |
| Arkansas Higher Education Coordinating Board Approval/Notification Date |  |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | X Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | X Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSHES, Apparel Studies
College, School, Division AFLS
Current Code (6 digit Alpha) APSTBS
$\square$ Interdisciplinary Program
$\qquad$
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term:
Year: $\qquad$
Allow students in program to complete under this program until Term: - Year: $\qquad$

Insert here a statement of the exact changes to be made: $\qquad$
The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 9 hours to 9-15 hours.
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

ENGL 1013 (unless exempt)
ENGL 1023 (unless exempt)
ENGL $3003^{1}$ OR, if exempt from ENGL 2003, take: COMM, JOUR, foreign language or ENGL course
COMM 1313
HIST 2003 or 2013 or PLSC 2003
MATH 1203
MATH 2053 or higher level

BIOL 1543/BIOL 1541L
CHEM $1074^{2} /$ CHEM $1071 L^{2}$
3 hrs. selected from State Minimum
Fine Arts Core (section a)
3 hrs . selected from State Minimum
Humanities Core (section b)
ECON $2143^{3}$
PSYC 2003
ANTH 1023 or SOCI 2013
6 hrs Foreign Language ${ }^{4}$
HESC 1501 (Orientation)
HESC 1013 (Intro. to Clothing Concepts)
HESC 1023 (Intro. to Apparel Production)
HESC 1053 (Computer-Based Methods-Apparel)
HESC 2013 (Quality Assess. of Apparel)
HESC 2023 (Visual Merchandising)
HESC 2053 (Textiles)
HESC 3003 (Apparel Production)
HESC 3013 (Intro. Fashion Merchandising)
HESC 3033 (Fashion Merchandising Methods)
HESC 4023 (Adv. Apparel Merchandising)
HESC 4033 (Advanced Textile Study)
HESC 4043 (History of Apparel)
HESC 4053 (Contemporary Apparel)
HESC 4063 (Adv. Apparel Production)
HESC 4071 (APST Pre-Internship)
HESC 4082 (APST Internship)
HESC 4901 (APST Pre-Study Tour)
HESC 4912 (APST Study Tour)
HESC 1213 (Nutrition)
HESC 2413 (Family Relations)
MKTG 3433
Computer Course (3 hrs.)
AGED 4243 (Graphic Design in AFLS)
9-15 hrs Electives

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
PGRM $\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$
OFFC\&CRTY VALID $\qquad$

REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

Distribution
Notification to:
(1) College
(2) Department (3) Admissions (8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
(7) Treasurer

5/12/08

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Honors College Dean | Date |
| Core Curriculum Committee | Date |
| University Course and Programs Committee | Date |


| Graduate Council Chair | Date |
| :--- | :---: |
| Faculty Senate Chair | Date |
| Provost | Date |
| Board of Trustees Approval/Notification Date |  |
| Arkansas Higher Education Coordinating Board Approval/Notification Date |  |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | x Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | x Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSHES, Foods, Human Nutrition and Hospitality (Concentration in Dietetics)
College, School, Division AFLS Department Code HESC
Current Code (6 digit Alpha) FHNHBS
Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
$\square$ Interdisciplinary Program
CIP Code 19.0501
Prior assignment from Office of Institutional Research is required.
Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term:
Year: $\qquad$
Allow students in program to complete under this program until Term: - Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: $\qquad$
The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 9 hours to $9-15$ hours.
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

ENGL 1023 (unless exempt)

ENGL $3003\left(^{*}\right.$ ) If exempt from ENGL 3003, choose 3 hours from the approved list of courses.
ENGL 3053 or JOUR 3123 or AGED 3142 and AGED 3141L
COMM 1313
PLSC 2003 or HIST 2003 or HIST 2013
MATH 1203 or MATH 1213
CHEM 1074 and CHEM 1071L
OR
CHEM 1103 and CHEM 1101L
CHEM 1123 and CHEM 1121L

## And

BOIL 2213 and BIOL 2211L
BOIL 2443 and BIOL 2441L
OR
BIOL 1543 and BIOL 1541L
ANSC 3032 and ANSC 3042

## And

CHEM 2613 and CHEM 2611L
CHEM 3813
BIOL 2013 and BIOL 2011L
PEAC or DEAC
PEAC or DEAC
Select 3 hrs. from each category ( $a$ and $b$ ):
a) Fine Arts, 3 hrs.
(ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, DRAM 1003, LARC 1003, MLIT 1003)
b) Humanities, 3 hrs.
(ARCH1013, CLST 1003, CLST 1013,
HUMN 1124H, HUMN 2124H, HUMN 2003, PHIL 2003, PHIL 2103, PHIL 2203,
PHIL 3103, WLIT 1113, WLIT 1123,
Any Intermediate I Foreign Language)
PSYC 2003
HESC 2413
Core Social Science Elective ${ }^{2}$
HESC 1201 (Intro Diet \& Nutr)
HESC 1501 (Orientation to HESC)
HESC 1213 (Nutrition in Health
HESC 2112 (Foods I)
HESC 2111L (Foods I Lab)
HESC 3203 (Nutr. Hlth. Prof. \& Educators)
HESC 3213 (Diet \& Nutr Practices: tools \& applications)
HESC 2603 (Fd. Service Purchasing)
HESC 3604 (Fd. Prep. Hosp. Industry)
HESC 3653 (Fd. Systems Mgmt.)
HESC 4103 (Exp. Foods)
HESC 4213 (Adv. Nutrition)
HESC 4223 (Nutr. During Life Cycle)
HESC 4243 (Community Nutrition)
HESC 425V (Fd. and Nutr. Seminar - 1 hour)
HESC 4264/4260L (Med. Nutr. Therapy I / Lab)
HESC 4273 (Med. Nutr. Therapy II)
HESC 4623 (Select. Layout Fd. Ser. Equip.)
AGST 4023 (Principles of Exp.) or equivalent

## Electives 9-15 hours

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

| PGRM | SUBJ | CIP | CRTS |
| :---: | :---: | :---: | :---: |
| DGRE | PGCT | F |  |

REPORTING CODES
PROG. DEF. $\qquad$ REQ. DEF.
Initials _ Date $\qquad$

## Distribution

Notification to: (1) College
(7) Treasurer
(4) Institutional Research
(6) Graduate School

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Honors College Dean | Date |
| Core Curriculum Committee | Date |
| University Course and Programs Committee | Date |


| Graduate Council Chair | Date |
| :--- | :---: |
| Faculty Senate Chair | Date |
| Provost | Date |
| Board of Trustees Approval/Notification Date |  |
| Arkansas Higher Education Coordinating Board Approval/Notification Date |  |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | x Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\times$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSHES, Food, Human Nutrition and Hospitality (concentration in General Foods and Human Nutrition)

College, School, Division AFLS
Current Code (6 digit Alpha) FHNHBS
$\square$ Interdisciplinary Program
Department Code HESC
Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
CIP Code 19.0501
Prior assignment from Office of Institutional Research is required.

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term:
Year: $\qquad$
Allow students in program to complete under this program until Term: - Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: $\qquad$
The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 9 hours to $9-15$ hours.
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

ENGL 1023 (unless exempt)

ENGL $3003\left(^{*}\right.$ ) If exempt from ENGL 3003, choose 3 hours from the approved list of courses.
ENGL 3053 or JOUR 3123 or AGED 3142 and AGED 3141L
COMM 1313
PLSC 2003 or HIST 2003 or HIST 2013
MATH 1203 or MATH 1213
CHEM 1074 and CHEM 1071L
OR
CHEM 1103 and CHEM 1101L
CHEM 1123 and CHEM 1121L

## And

BOIL 2213 and BIOL 2211L
BOIL 2443 and BIOL 2441L

## OR

BIOL 1543 and BIOL 1541L
ANSC 3032 and ANSC 3042

## And

CHEM 2613 and CHEM 2611L
CHEM 3813
BIOL 2013 and BIOL 2011L
PEAC or DEAC
PEAC or DEAC
Select 3 hrs. from each category ( $a$ and $b$ ):
a) Fine Arts, 3 hrs.
(ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, DRAM 1003, LARC 1003, MLIT 1003)
b) Humanities, 3 hrs.
(ARCH1013, CLST 1003, CLST 1013,
HUMN 1124H, HUMN 2124H, HUMN 2003, PHIL 2003, PHIL 2103, PHIL 2203,
PHIL 3103, WLIT 1113, WLIT 1123,
Any Intermediate I Foreign Language)
PSYC 2003
HESC 2413
Core Social Science Elective ${ }^{2}$
HESC 1201 (Intro Diet \& Nutr)
OR
HESC 1603 (Intro Hospitality)
And
HESC 1213 (Nutrition in Health
HESC 1501 (Orientation to HESC)
HESC 2112 (Foods I)
HESC 2111L (Foods I Lab)
HESC 2203 (Nutr for Exercise/Sport)
HESC 2603 (Fd. Service Purchasing)
HESC 3203 (Nutr. Hlth. Prof. \& Educators)
HESC 3213 (Diet \& Nutr Practices: tools \& applications)
HESC 3604 (Fd. Prep. Hosp. Industry)
HESC 3653 (Fd. Systems Mgmt.)
HESC 4103 (Exp. Foods)
HESC 4213 (Adv. Nutrition)
HESC 4223 (Nutr. During Life Cycle)
HESC 4243 (Community Nutrition)
HESC 425V (Fd. and Nutr. Seminar - 1 hour)
$\square$
Electives 17-25 hours

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

| PGRM ___ | SUBJ ___ |
| :--- | :--- |
| DGRE | PGCT |

REPORTING CODES
PROG. DEF. $\qquad$

CRTS $\qquad$
CIP $\qquad$
OFFC\&CRTY VALID $\qquad$

Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(2) Department
(3) Admissions
(4) Institutional Research
(5) Continuing Education
(6) Graduate School

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Honors College Dean | Date |
| Core Curriculum Committee | Date |
| University Course and Programs Committee | Date |


| Graduate Council Chair | Date |
| :--- | :---: |
| Faculty Senate Chair | Date |
| Provost | Date |
| Board of Trustees Approval/Notification Date |  |
| Arkansas Higher Education Coordinating Board Approval/Notification Date |  |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | x Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\times$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSHES, Foods, Human Nutrition and Hospitality (concentration in Hospitality \& Restaurant Management)
College, School, Division AFLS
Current Code (6 digit Alpha) FHNHBS
$\square$ Interdisciplinary Program
$\qquad$
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term:
Year: $\qquad$
Allow students in program to complete under this program until Term: _ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: $\qquad$
The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 9-15 and increases the range of general elective hours from 9-15 hours to 9-18 hours.
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

ENGL 1013 (unless exempt)

ENGL 1023 (unless exempt)
ENGL 3003
AGED 3142 and AGED 3141L
COMM 1313
PLSC 2003 or HIST 2003 or HIST 2013
MATH 1203 or higher level math
WCOB 1120 (Computer or Equivalent)

CHEM 1103,
___ CHEM 1101L
and
CHEM 1123, OR
BIOL 1543, and
CHEM 1074, $\qquad$ CHEM 1071L
a) Fine Arts, 3 hrs .
(ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, DRAM 1003, LARC 1003, MLIT 1003)
b) Humanities, 3 hrs .
(ARCH1013, CLST 1003, CLST 1013,
HUMN 1124H, HUMN 2124H, HUMN 2003, PHIL 2003, PHIL 2103, PHIL 2203,
PHIL 3103, WLIT 1113, WLIT 1123,
Any Intermediate I Foreign Language)

## ECON 2143

HESC 2413
PSYC 2003
HESC 1501 (Orientation to HESC)
HESC 1213 (Nutr. in Health)
HESC 2112 (Foods I) and
HESC 2111L (Foods I Lab)
HESC 3604 (Fd. Prep. Hosp. Ind.)
HESC 3653 (Fd. Systems Mgmt \& Organizational Behavior)
HESC 4103 (Exp. Foods)
HESC 1601 (Work Experience Practicum) (1-4 hrs.) ${ }^{2}$
HESC 1603 (Intro Hospitality\& Rest. Mgmt.)
HESC 2123 (Catering Mgmt w/Lab Component)
HESC 2603 (Food Service Purchasing)
HESC 2633 (Hotel Operations Management)
HESC 2643 (Principles in Tourism)
HESC 3613 (Resort Mgmt)
HESC 3623 (Legal Issues in Hosp. Ind. with lab)
HESC 3633 (Front Office Management)
HESC 4623 (Select. Layout Fd. Ser. Equip.)
HESC 4633 (Adv. Hospitality Operations)
HESC 4643 (Meeting, Events \& Convention Mgmt)
HESC 4653 (Global Travel \& Tourism Mgmt)
HESC 4693 (Hospitality Mgmt Intern) (3-6 hrs.) ${ }^{3}$
AGEC 2143 (Ag Financial Records or Equivalent)
AGEC 3303 (Food \& Ag Marketing or Equivalent)
FDSC 2503 (Fd. Safety/Sanitation)

Electives 9-18 hours

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$

DGRE $\qquad$ PGCT $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$ .

Initials $\qquad$ Date $\qquad$

Distribution

Notification to: (1) College
(7) Treasurer
(2) Department (3) Admissions (8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education
(6) Graduate School

5/12/08

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Appr | ation Da |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | x Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | x Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSHES, Human Development, Family Sciences \& Rural Sociology (Birth through Kindergarten Concentration)
College, School, Division AFLS Department Code HESC
Current Code (6 digit Alpha) HDFSBS
Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
$\square$ Interdisciplinary Program
CIP Code 19.0701
Prior assignment from Office of Institutional Research is required.
Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term:
Year: $\qquad$
Allow students in program to complete under this program until Term: - Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: $\qquad$
The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 25 hours to 25-31 hours.
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

[^0]| ENGL, COMM, JOUR or foreign language elective |
| :--- |
| COMM 1313 Fundamentals of Communication |
|  |
| US History or Government |
| Mathematics |
| Sciences |
| Fine Arts and Humanities |
| PSYC 2003 General Psychology |
| RSOC 2603 Rural Sociology OR |
| SOCI 2013 General Sociology |
| HESC 2413 Family Relations |
| HESC 1213 Nutrition in Health (F,Sp) |
| HESC 1411L Observation of Children (SP) |
| HESC 1501 Orientation to HESC (F,Sp) |
| HESC 2401L Infant \& Toddler Development Lab(F,SP) |
| HESC 2402 Infant \& Toddler Development (F, SP) |
| HESC 2433 Child Development (F,Sp) |
| HESC 3401L Child Guidance Lab (F,Sp) |
| HESC 3402 Child Guidance (F,Sp) |
| HESC 3423 Adolescent Development (Sp) |
| HESC 4313 Building Family \& Community |
| Relationships (Sp) |
| HESC 4332 Curriculum \& Assessment Birth to Three Yrs (Sp) |
| HESC 4332L Curriculum \& Assessment Birth to Three yrs Lab (Sp) |
| HESC 4342 Curriculum \& Assessment Three Yrs-Kindergarten (F) |
| HESC 4342L Curriculum \& Assessment Three Yrs-Kindergarten Lab (F) |
| HESC 4373 Field Experience in Birth to Kindergarten Programs (SP) |
| HESC 4423 Adult Development (F) |
| HESC 4453 Parenting and Family Dynamics (F, Sp) |
| HESC 4463 Administration \& Evaluation |
| of Child Development Programs (F) |
| HESC 4753 Family Financial Mgmt (F) |
| CIED 3023 Survey of Exceptionalities |
| CIED 3103 Children's Literature (F) |
| CIED 3113 Emergent and Developmental Literacy (F) |
| HIST 3383 Arkansas \& the Southwest |
| SCWK 3633 Problems of Child Welfare |
| General Electives |
| Total Hours Required $\quad$25-31 hours |

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$
DGRE $\qquad$ -

PROG. DEF. $\qquad$

SUBJ $\qquad$
PGCT $\qquad$
$\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

REQ. DEF.
$\qquad$ Date $\qquad$

Distribution

5/12/08

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Honors College Dean | Date |
| Core Curriculum Committee | Date |
| University Course and Programs Committee | Date |


| Graduate Council Chair | Date |
| :--- | :---: |
| Faculty Senate Chair | Date |
| Provost | Date |
| Board of Trustees Approval/Notification Date |  |
| Arkansas Higher Education Coordinating Board Approval/Notification Date |  |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | x Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\times$ Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSHES, Human Development, Family Sciences \& Rural Sociology (Child Development
Concentration)
College, School, Division AFLS
Current Code (6 digit Alpha) HDFSBS
$\square$ Interdisciplinary Program

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term:
Year: $\qquad$
Allow students in program to complete under this program until Term:

- Year: $\qquad$


## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: $\qquad$
The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 30 hours to 30-36 hours.
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council. SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements


## For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

## For Law School program/units, prepare text consistent with current catalog style.

## For centers, prepare text consistent with current catalog style.

```
ENGL 3003 Advanced Composition
COMM 1313 Fundamentals of Communication
US History or Government 
Mathematics }\underline{3\mathrm{ hours}
Sciences \underline{8 hours}
Fine Arts and Humanities 6 hours
Social Sciences \underline{9 hours}
PSYC 2003 General Psychology
RSOC 2603 Rural Sociology OR SOCI 2013 General Sociology
HESC 2413 Family Relations
HESC 1213 Nutrition in Health (F, Sp)
HESC 1501 Orientation to HESC (F, Sp)
HESC 2402 / 2401L Infant and Toddler Development (F, Sp)
HESC 2433 Child Development }\mp@subsup{}{}{3}\mathrm{ (F, Sp)
HESC 3402 / 3401L Child Guidance (F, Sp)
HESC 3423 Adolescent Development (Sp)
HESC 4423 Adult Development
HESC 4453 Parenting / Family Dynamics (F, Sp)
HESC }4463\mathrm{ Administration and Evaluation of Child Development Programs }\mp@subsup{}{}{3}\mathrm{ (F)
HESC 4472/4472L Child Development Practicum (Sp)
HESC 4493 Public Policy Advocacy (F)
HESC 4753 Family Financial Management (F, Sp)
CIED 3023 Survey of Exceptionalities (F, Sp, Sum)
CIED }3103\mathrm{ Children's Literature (F)
CIED }3113\mathrm{ Emergent and Developmental Literacy (F)
SCWK 3633 Problems of Child Welfare (F, Sp, Sum)
Child Development Concentration Electives 6 hours
(Choose two courses from the list below)
HESC 1403 Lifespan Development (F, Sp)
ESC }2443\mathrm{ The Hospitalized Child (Irregular)
HESC 3443 Families in Crisis (F)
HESC 3763L Family Resource Management Lab (F)
HESC 4433 Dynamic Family Interaction (Sp)
HESC 4443 Gerontology (Sp)
HESC 4483 Internship in HDFS (F, Sp, Sum)
RSOC }2603\mathrm{ Rural Sociology (Sp)
RSOC 4603 Environmental Sociology (Sp)
RSOC 4623 Intro to Community Development (F)
General Electives 30-36 hours
Total Hours Required 124 hours
```


## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
$\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$

DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF
Initials $\qquad$ Date $\qquad$

## Distribution

5/12/08

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals



## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | x Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | x Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSHES, Human Development, Family Sciences \& Rural Sociology (Lifespan Concentration)
College, School, Division AFLS Department Code HESC
Current Code (6 digit Alpha) HDFSBS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
$\square$ Interdisciplinary Program
CIP Code 19.0701
Prior assignment from Office of Institutional Research is required.
Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term:
Year: $\qquad$
Allow students in program to complete under this program until Term: - Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: $\qquad$
The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 27-28 hours to $27-34$ hours.
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

[^1]```
COMM 1313 Fundamentals of Communication
US History or Government*3 hours
Mathematics*3 hours
Sciences*8 hours
Fine Arts and Humanities*6 hours
PSYC 2003 General Psychology
RSOC 2603 Rural Sociology OR SOCI 2013 General Sociology
HESC 2413 Family Relations
```


## HESC 1213 Nutrition in Health (F, Sp)

HESC 1403 Lifespan Development (F, Sp)
HESC 1501 Orientation to HESC (F, Sp)
HESC 2433 Child Development ${ }^{3}$ (F, Sp)
HESC 3423 Adolescent Development ${ }^{3}$ (Sp)
HESC 3443 Families in Crisis (F)
HESC 4423 Adult Development ${ }^{3}$ (F)
HESC 4433 Dynamic Family Interaction ${ }^{3}$ (Sp)
HESC 4443 Gerontology ${ }^{3}$ (Sp)
HESC 4453 Parenting / Family Dynamics ${ }^{3}$ (F, Sp)
HESC 4463 Administration and Evaluation of Child Development Programs ${ }^{3}$ (F)
HESC 4493 Public Policy Advocacy (F)
HESC 4753 Family Financial Management (F, Sp)
CNED 3053 The Helping Relationship ${ }^{3}$ (F, Sp)
SCWK 3163 On Death and Dying ${ }^{3}$ (F, Sp, Sum)
HESC 2402 / 2401L Infant and Toddler Development ${ }^{3}$ (F, Sp)
HESC 2443 The Hospitalized Child (Irregular)
HESC 3402 / 3401L Child Guidance ${ }^{3}$ (F, Sp)
HESC 3763L Family Resource Management Lab (F)
HESC 4483 Internship in $\operatorname{HDFS}^{4}$ (F, Sp, Sum)
RSOC 2603 Rural Sociology ${ }^{5}$ (Sp)
RSOC 4603 Environmental Sociology (Sp)
RSOC 4623 Intro to Community Development ${ }^{3}$ (F)

## Statistics and Research Methods 6-7 hours

General Electives 27-34 hours

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$
DGRE $\qquad$
$\qquad$ CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$
PGCT $\qquad$

REQ. DEF.
$\qquad$ Date $\qquad$

Distribution

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted |
| :--- | :--- |
| College Dean | Date |
| Honors College Dean | Date |
| Core Curriculum Committee | Date |
| University Course and Programs Committee | Date |


| Graduate Council Chair | Date |
| :--- | :---: |
| Faculty Senate Chair | Date |
| Provost | Date |
| Board of Trustees Approval/Notification Date |  |
| Arkansas Higher Education Coordinating Board Approval/Notification Date |  |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | X Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | X Undergraduate | $\square$ Graduate | $\square$ Law |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSHES, General Human Environmental Sciences
College, School, Division AFLS Department Code HESC
Current Code (6 digit Alpha) HESCBS
Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.
$\square$ Interdisciplinary Program
CIP Code 19.0101
Prior assignment from Office of Institutional Research is required.
Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term:
Year: $\qquad$
Allow students in program to complete under this program until Term: - Year: $\qquad$

Insert here a statement of the exact changes to be made: $\qquad$
The Communication core is changed to allow students that are exempt from ENGL 1013 English composition I, or ENGL 1023 English Composition II to enroll in general elective hours, rather than additional English or communication hours. This change decreases the range of English/Communication required hours from 12 hours to 6-12 and increases the range of general elective hours from 33 hours to 40 hours.
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

ENGL 1013 (unless exempt)
ENGL 1023 (unless exempt)
ENGL $3003^{1}$ OR, if exemption elective
COMM 1313
3 hrs. from US History University Core
MATH 1203 or higher level math
CIED 1003 Intro to Technology in Education

CHEM 1074/CHEM 1071L OR
CHEM 1103/CHEM 1101L
3 hrs . selected from State Minimum
Fine Arts Core (section a)
3 hrs . selected from State Minimum
Humanities Core (section b)
PSYC 2003
6 hrs from State Minimum Social Sciences Core
HLSC 1002
PEAC 1621
HESC 1013 Intro to Clothing Concepts
HESC 1023 Intro to Apparel Production
HESC 1213 Nutrition in Health
HESC 1403 Life Span Development
HESC 1501 Orientation
HESC 2053 Intro to Textile Science
HESC 2112/HESC 2111L Foods 1 and Lab
HESC 2203 Nutrition for Exercise and Sport
HESC 2413 Family Relations
HESC 2433 Child Development
HESC 3402/3401L Child Guidance \& Lab
HESC 3423 Adolescent Development
HESC 4453 Parenting and Family Dynamics
HESC 4753 Family Financial Management
HESC 4813 Human Factors
33-40 hrs Electives (21 elective hours must be upper level)

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$
DGRE $\qquad$
$\qquad$ CIP $\qquad$ CRTS $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxtimes$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit |
| :--- | :--- | :--- | :--- |
| Level: | $\boxtimes$ Undergraduate | $\square$ Graduate | $\square$ Law |$\quad$| Effective Catalog Year |
| :--- |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSA, Poultry Science
College, School, Division AFLS
Current Code (6 digit Alpha) POSCBS
$\square$ Interdisciplinary Program

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: Year: $\qquad$
Allow students in program to complete under this program until Term: _ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The Communication core is changed to allow students that are exempt from ENGL 1013 English Composition I, or ENGL 1023 English Composition II, to enroll in general elective hours, rather than
additional English or Communication hours. This change decreases the range of English/ Communication required hours from 12 to 15 to $6-15$ and increases the range of general elective hours from 20-23 to 20-26 hours.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\boxtimes$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) $\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows students the flexibility to use general elective hours, if the student satisfies the exemption requirements for ENGL 1013 and ENGL 1023. This change was approved by the AFLS Curriculum Committee and the AFLS Faculty Council. This change also confirms to the policy of most other colleges and departments at the University of Arkansas, Fayetteville. This course may result in lower enrollment in English courses but greater enrollment in general elective courses.

SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Requirements for a Major in Poultry Science (POSC)
State minimum core and discipline general education requirements:
(Course work that meets state minimum core requirements is in bold.)
ENGL 1013 English Composition I unless exempt
ENGL 1023 English Composition II unless exempt
exemption information
_ COMM 1313 Fundamentals of Communication

- Communication Intensive Elective (3 hours) See adviser
__ U.S. History or Government Core (3 hours, see page 40)
_ MATH 1203 College Algebra or MATH 2043 Survey of Calculus or MATH 2053 Finite Mathematics or MATH 2554 Calculus I or higher level course
_ AGEC 2403 Quantitative Tools for Agribusiness or STAT 2303 Principles of Statistics or AGST 4023 Principles of
Experimentation
_ BIOL 1543/1541L Principles of Biology and lab _ BIOL 2013/2011L General Microbiology and lab
Choose either:
_ CHEM 1074/1071L Fundamentals of Chemistry and lab or
CHEM 1103/1101L University Chemistry I and lab and
CHEM 1123/1121L University Chemistry II and lab
Choose either:
_ CHEM 2613/2611L Organic Physiological Chemistry and lab or
CHEM 3603/3601L Organic Chemistry and lab and
CHEM 3613/CHEM 3611L Organic Chemistry II and lab
__ Fine Arts, H umanities Core (6 hours from each category, see page 40)
__ Social Sciences Core (6 hours, see page 40. Of these, 3 hours must be outside AGEC and ECON.)
_ AGEC 1103 Agricultural Economics or ECON 2023 Principles of Microeconomics
POSC Requirements (20 hours):
_ POSC 1023 Introduction to Poultry Science and Careers with lab component
__ POSC 2353 Poultry Production and Management with lab component
_ POSC 3223 Poultry Diseases
_ _ POSC 3554 Avian Anatomy with lab component
_ POSC 3123 Principles of Genetics or POSC 4333 Poultry Breeding or BIOL 2323 General Genetics
_ POSC 4343 Poultry Nutrition
__ POSC 4901 Undergraduate Seminar
Choose 10 hours from the following:
_ AGEC 2303 Introduction to Agribusiness
__ PHYS 2013/2011L College Physics I and lab
_ PHYS 2033/2031L College Physics II and lab
_ POSC 3032 Physiology I
_ POSC 3042 Physiology II
__ POSC 4213 Integrated Poultry Management Systems
__ POSC 4314 Egg and Meat Technology with lab component.
Poultry Science Upper Division Electives (Choose 6 hours):
_ POSC 3013 Exotic Companion Birds
_ POSC 3381 Poultry Judging and Selection
__ POSC 400V Special Problems
__ POSC 401V Internship in Poultry Science
—_ POSC 4023 Advanced Topics in Food Safety Management
— POSC 4034 Statistical Process Control in the Food Industry
_ POSC 4223 Risk Analysis for Biological Systems
__ POSC 4434 Fundamentals of Reproductive Physiology
_ POSC 4923 Brain and Behavior
_ AFLS 3512 Rotations in Agricultural Laboratory Research
Discipline-R elated Electives (12 hours)
Choose 12 hours from an approved list - See adviser
General Electives (12-26 hours)
$8-22$ hours of electives must be 3000 or 4000 level courses
124 Total hours


## SECTION VIII: Action Recorded by Registrar's Office

$\qquad$
$\qquad$
$\qquad$
$\qquad$

DGRE $\qquad$ PGCT $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$ -

Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department (3) Admissions
(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education
(6) Graduate School

5/12/08
University Course and Programs Committee
26-Feb-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Agricultural and Extension Education
AECTBS - BS, Agricultural Education, Communication and Technology -
Attachment 1A
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1A.
Department of Agricultural Economics and Agribusiness
AGBSBS - BSA, Agricultural Business - Attachment 1B
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours and add AGEC4163, Agricultural and Rural Development,to the specialization course list for the Agribusiness Management and Marketingconcentration as specified in Section $V$ of Attachment 1B
Department of Crop, Soil and Environmental Sciences
ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C
Proposal requests to change the requirement of CHEM 2613/2611L, Organic
Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, OrganicChemistry I as specified in Section V of Attachment 1C.
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1D
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $\vee$ of Attachment 1D.
Department of Food ScienceFDSCBS - BSA, Food Science Food Technology and Food Science Concentrations -
Attachment 1E
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1E.
School of Human Environmental Sciences
APSTBS - BSHES, Apparel Studies - Attachment 1F
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section V of Attachment 1F.
FHNHBS - BSHES, Foods, Human Nutrition and Hospitality Dietetics Concentration - Attachment 1G General Foods and Human Nutrition Concentration - Attachment 1H Hospitality and Restaurant Management Concentration - Attachment 1 I
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology Birth through Kindergarten Concentration - Attachment 1J Childhood Development Concentration - Attachment 1K Lifespan Concentration - Attachment 1L
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology All Concentrations - Attachment 1M
Proposal requests to change the name of one course and combine HESC 2402/
HESC 2401L into one class HESC 2403 as specified in Section V
of Attachment 1M.

HESCBS - BSHES, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 1N.

## Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 10

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 10.

TABLE TWO
College of Education
Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to chose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal
Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the " CORE" Fine Arts area as specified in Section V of Attachment 2C.

## TABLE THREE

## College of Engineering

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

## GRADUATE PROGRAM CHANGES

None

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation Da |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit | $\square$ Policy |
| :--- | :--- | :--- | :--- | :--- |
| Level: | $\boxed{\text { Undergraduate }}$ | $\square$ Graduate | $\square$ Law | Effective Catalog Year __ |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name BSA, Agricultural Business |  |
| :---: | :---: |
| College, School, Division AFLS | Department Code AEAB |
| Current Code (6 digit Alpha) AGBSBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |
| $\square$ Interdisciplinary Program | CIP Code $\mathbf{0 1 . 0 1 0 2}$ <br> Prior assignment from Office of Institutional Research is re |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: (1) The Communications core is changed to allow for exemption from ENGL 1013 English Composition I, or ENGL 1023 English Composition II, or ENGL 3003 Advanced Composition to enroll in
general elective hours, rather than additional English or communication hours. This change decreases the range of Communications required hours from 12-15 hours to a range of 6-15 hours and it increases the range of general elective hours from 20 hours to 20-29 hours. (2) The specialization course list for the Agribusiness Management and Marketing Concentration adds AGEC 4163 Agricultural and Rural Development as a controlled elective.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change allows for the use of general elective hours if the student satisfies the exemption requirements from ENGL 1013, ENGL 1023 and ENGL3003, as approved by the AFLS Faculty Council. This change may result in lower enrollment in English courses but greater enrollment in general elective courses. AGEC 4163 is added to the specialization controlled electives for the Agribusiness Management and Marketing Concentration in order to expand the course options available to the student. The material of this course contributes to the student's specialized knowledge in agribusiness management and marketing.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Steve A. H albrook
Head of the Department
217 Agriculture Building
479-575-2256
http://agribus.uark.edu/
o Professors Ahrendsen, Cochran, Dixon, Goodwin, H albrook, Nayga, Popp (M.), W ailes
o Adjunct Professors Bryant, Miller
o Associate Professors McK enzie, Parsch, Popp (J.), Rainey, Thomsen
o Assistant Professors Flanders, Griffin, Nalley

The agricultural business degree program provides education suited to career opportunities in farm management, agricultural business management, and agricultural marketing in both the domestic and international areas.

Managers of farms and agricultural businesses are continually required to make organizational and operational decisions. The basic skills and knowledge needed for making sound decisions are provided by the agricultural business curriculum. Students may dect to specialize in areas compatible with their personal objectives, depending upon the extent of accounting and business orientation desired.

Students educated in agricultural business are in demand for positions in agricultural industries, farm operation, marketing agencies, agricultural sevice organizations, state and federal agencies, and numerous other positions. For those who go on to graduate school, teaching and research positions are available with land grant colleges as well as with other institutions. Three concentrations are available to meet career objectives:

Requirements for a Major in Agricultural Business
State minimum core and discipline general education requirements:
(Course work that meets state minimum core requirements is in bold.)
Communications ( $6-15$ hours)
ENGL 1013 Composition I or Exemption Elective
ENGL 1023 Composition II or Exemption Elective
ENGL 3003 Advanced Composition or Exemption Elective
_ COMM 1313 Fundamentals of C ommunication
_ Choose 3 hours from AGED 3142/3141L, ENGL 2013, ENGL 3053, COMM 2303, COMM 2323, COMM 2373, COMM 3303, COMM 3383, or
JOUR 1033
_ U.S. H istory or Government Core (3 hours, see page 40)
_ MATH 1203 C ollege Algebra or higher level math
_ MATH 2053 FiniteMathematics
ABMM, PRLW Concentrations (3 hours):
_ AGEC 2403 Quantitative Tools for Agribusiness or WCOB 1033 Data Analysis and Interpretation
AGEC Concentration (6-7 hours):
_ MATH 2043 Survey of Calculus
_ WCOB 1033 Data Analysis and Interpretation or STAT 4003/4001L Statistical Methods and Lab
_ Science C ore (8 hours, see page 40)
__ Fine Arts, H umanities Core (6 hours from each category, see page 40)
_ PSYC 2003 General Psychology or SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
_ AGEC 1103 Principles of Agricultural Microeconomics or ECON 2023 Principles of Microeconomics
__AGEC 2103 Principles of Agricultural Macroeconomics or ECON 2013 Principles of Macroeconomics
AEAB Requirements ( 18 hours):
_ AGEC 2303 Introduction to Agribusiness
_ AGEC 3303 Food and Agricultural Marketing
_ AGEC 3403 Farm Business M anagement
_ AGEC 3503 Agricultural Lawl
_ AGEC 4143 Agricultural Finance
_ AGEC 4613 Domestic and International Agricultural Policy
Bumpers College Broadening Electives (9 hours)
Choose 9 hours outside of AGEC but within in the Bumpers C ollege.
General Electives (20-29 hours)

Additional Requirements for Agribusiness Management and Marketing Concentration (27 hours):
Choose 3 hours from:
_ AGEC 2142/2141L Agribusiness Financial Records and Lab
_ WCOB 1023 Business Foundations
And take:
_ AGEC 3373 Futures and Options Markets
_ AGEC 3313 Agribusiness Sales
__ AGEC 3413 Principles of Environmental Economics
Choose 6 hours from:
__ AGEC 4113 Ag Prices and Forecasting
_ AGEC 4163 Agricultural and Rural Development
_ AGEC 4313 Agribusiness M anagement
__ AGEC 4323 Agribusiness Entrepreneurship
_ AGEC 4373 Advanced Price Risk Management
Choose 9 hours from:
__ MATH, STAT, AGEC or courses in WCOB or theBumpers College

124 Total Hours

Additional Requirements for PreLaw Concentration (27 hours):
_ AGEC 2142/2141L Agribusiness Financial Records and Lab
_ AGEC 3413 Principles of Environmental Economics
_ AGEC 3523 Environmental and Natural Resources Law
Choose 3 hours from:
_ AGEC 4313 Agricultural Business Management
__ AGEC 4323 Agribusiness Entrepreneurship
Choose 15 hours from at least two areas:
Area 1
_ BLAW 3033 Commercial Law
_ BLAW 3043 Law of Business Organization
_ WCOB 1012 Legal Environment of Business
Area 2
_ COMM 2303 Public Speaking
_ COMM 2373 Intro to Debate
_ COMM 3303 Small Group Communication
_ COMM 3383 Persuasion
_ COMM 3353 Argumentation: Reason in Communication
_ COMM 3443 Intro to Rhetorical Theory
_ COMM 4113 Legal Communication
Area 3
_ PHIL 2003 Intro to Philosophy
_ PHIL 2103 Intro to Ethics
_ PHIL 2203 Logic
_ PHIL 3103 Ethics and the Professions
_ PHIL 4143 Philosophy of Law
Area 4
_ PLSC 3103 Public Administration
_ PLSC 3153 Public Policy
_ _ PLSC 3243 Judicial Process
_ PLSC 4193 AdministrativeLaw
__ PLSC 4253 TheU.S. Constitution I
__ PLSC 4263 Supreme Court and Civil Rights
Area 5
_ AGEC (any upper level)

124 Total Hours

## 3/3 Program

Exceptional students in the PreLaw concentration may enroll in the Law School in their fourth year provided that thefollowing requirements have been met:

1. completed all University, college, and department core requirements for the prelaw concentration;
2. completed 12 hours in the specialization list for prelaw,
3. attained a cumulative grade point average in all college or University course work of at least 3.50 without grade renewal;
4. attained a LSAT score of at least 159.

A student who has satisfied these requirements may substitute law school course work for the remaining total hours required for the bachelor's degree in agricultural business. It is a requirement of the Law School's accrediting standards that no student be admitted to Law School until they have completed at least threefourths of the work necessary for the baccalaureate degree The requirements embodied in the $3 / 3$ program satisfy this requirement.

Additional Requirements for Agricultural Economics Concentration (24 hours):
_ _ WCOB 1023 Business Foundations
_ WCOB 2033 Acquiring \& Managing Human Capital
_ ECON 3033 Microeconomic Theory
_ ECON 3133 Macroeconomic Theory
_ AGEC 3373 Futures and Options M arkets
Choose 3 hours from:
__ AGEC 4313 Agricultural Business Management
_ AGEC 4323 Agribusiness Entrepreneurship
Choose 6 hours from MATH or STAT or upper division electives from AGEC or WCOB.
124 Total Hours

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
$\qquad$ SUBJ $\qquad$
CIP $\qquad$

CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$
REPORTING CODES

REQ. DEF.

PROG. DEF. $\qquad$

Notification to:
(1) College
(7) Treasurer

## Distribution

(2) Department
(2) Department
(3) Admission
(8) Undergraduate Program Committee

Initials $\qquad$ Date $\qquad$
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
University Course and Programs Committee
26-Feb-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Agricultural and Extension Education
AECTBS - BS, Agricultural Education, Communication and Technology -
Attachment 1A
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1A.
Department of Agricultural Economics and Agribusiness
AGBSBS - BSA, Agricultural Business - Attachment 1B
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours and add AGEC4163, Agricultural and Rural Development,to the specialization course list for the Agribusiness Management and Marketingconcentration as specified in Section $V$ of Attachment 1B
Department of Crop, Soil and Environmental Sciences
ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C
Proposal requests to change the requirement of CHEM 2613/2611L, Organic
Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, OrganicChemistry I as specified in Section V of Attachment 1C.
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1D
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $\vee$ of Attachment 1D.
Department of Food ScienceFDSCBS - BSA, Food Science Food Technology and Food Science Concentrations -
Attachment 1E
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1E.
School of Human Environmental Sciences
APSTBS - BSHES, Apparel Studies - Attachment 1F
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section V of Attachment 1F.
FHNHBS - BSHES, Foods, Human Nutrition and Hospitality Dietetics Concentration - Attachment 1G General Foods and Human Nutrition Concentration - Attachment 1H Hospitality and Restaurant Management Concentration - Attachment 1 I
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology Birth through Kindergarten Concentration - Attachment 1J Childhood Development Concentration - Attachment 1K Lifespan Concentration - Attachment 1L
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology All Concentrations - Attachment 1M
Proposal requests to change the name of one course and combine HESC 2402/
HESC 2401L into one class HESC 2403 as specified in Section V
of Attachment 1M.

HESCBS - BSHES, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 1N.

## Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 10

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 10.

TABLE TWO
College of Education
Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to chose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal
Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the " CORE" Fine Arts area as specified in Section V of Attachment 2C.

## TABLE THREE

## College of Engineering

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

## GRADUATE PROGRAM CHANGES

None

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation Da |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit | $\square$ Policy |
| :--- | :--- | :--- | :--- | :--- |
| Level: | $\boxed{\text { Undergraduate }}$ | $\square$ Graduate | $\square$ Law | Effective Catalog Year __ |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name BSA, Enviro | nd Water Science |
| :---: | :---: |
| College, School, Division AFLS | Department Code CSES |
| Current Code (6 digit Alpha) ESWSBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |
| $\square$ Interdisciplinary Program | CIP Code 03.0104 <br> Prior assignment from Office of Institutional Research is r |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Change the requirement for CHEM 2613/2611L Organic Physiological Chemistry to CHEM 2613/2611L Organic Physiological Chemistry or CHEM 3603/3601L Organic Chemistry I

Check if either of these boxes apply and provide the necessary signature:
X Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
】Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Our students have been required to take CHEM 2613/2611L Organic Physiological Chemistry, but some wish to go to graduate school or into other programs that require CHEM 3603/3601L Organic Chemistry I. CHEM 3603/3601L is a higher level organic chemistry, and is an appropriate substitution for which ESWS advisors have previously subsituted for CHEM $\underline{\mathbf{2 6 1 3} / 2611 \mathrm{~L} \text {. The requirement for CHEM 2613/2611L is still in place for those who do not anticipate that thy will need CHEM }}$ 3603/3601L for their future career plans.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Environmental, Soil, and Water Science

PGRM $\qquad$ SUBJ $\qquad$
DGRE $\qquad$ -

CIP $\qquad$
OFFC\&CRTY VALID $\qquad$
REPORTING CODES

PROG. DEF. $\qquad$

REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department
(3) Admissions

5/12/08
University Course and Programs Committee
26-Feb-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Agricultural and Extension Education
AECTBS - BS, Agricultural Education, Communication and Technology -
Attachment 1A
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1A.
Department of Agricultural Economics and Agribusiness
AGBSBS - BSA, Agricultural Business - Attachment 1B
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours and add AGEC4163, Agricultural and Rural Development,to the specialization course list for the Agribusiness Management and Marketingconcentration as specified in Section $V$ of Attachment 1B
Department of Crop, Soil and Environmental Sciences
ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C
Proposal requests to change the requirement of CHEM 2613/2611L, Organic
Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, OrganicChemistry I as specified in Section V of Attachment 1C.
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1D
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $\vee$ of Attachment 1D.
Department of Food ScienceFDSCBS - BSA, Food Science Food Technology and Food Science Concentrations -
Attachment 1E
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1E.
School of Human Environmental Sciences
APSTBS - BSHES, Apparel Studies - Attachment 1F
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section V of Attachment 1F.
FHNHBS - BSHES, Foods, Human Nutrition and Hospitality Dietetics Concentration - Attachment 1G General Foods and Human Nutrition Concentration - Attachment 1H Hospitality and Restaurant Management Concentration - Attachment 1 I
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology Birth through Kindergarten Concentration - Attachment 1J Childhood Development Concentration - Attachment 1K Lifespan Concentration - Attachment 1L
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology All Concentrations - Attachment 1M
Proposal requests to change the name of one course and combine HESC 2402/
HESC 2401L into one class HESC 2403 as specified in Section V
of Attachment 1M.

HESCBS - BSHES, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 1N.

## Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 10

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 10.

TABLE TWO
College of Education
Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to chose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal
Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the " CORE" Fine Arts area as specified in Section V of Attachment 2C.

## TABLE THREE

## College of Engineering

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

## GRADUATE PROGRAM CHANGES

None

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information



Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year:
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: This program changed the name and credit hours of two courses. This change reflects the accuracy of the degree requirements with these new changes.

1. HESC 4463, Administration and Evaluation of Early Childhood Programs changed course title to Administration and Leadership for the Helping Professions. The course number remains unchanged.
2. Infant and Toddler Development and Lab (HESC 2402/2401L) have been combined into a single lecture session (HESC 2403). HESC 2401L has been deleted and the three hours of credit combined into a new course, HESC 2403, which has been approved.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The name of HESC 4463 was changed to reflect the application of content to a wider audience of the helping professions in Human Development, Family Sciences, and Rural Sociology. The new course name needs to be reflected in the course catalog. The name change impacts one major with three concentrations and one minor. The course number (HESC 4463) remains unchanged.

Infant and Toddler Development and Lab (HESC 2402/2401L) are being changed for two reasons. First, the space challenges in the current infant development lab have become untenable. Second, curriculum changes last year added a new lab course (HESC 4332L) that provides students with laboratory experience at a higher level than students received in HESC 2401L.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

HUMAN DEVELOPMENT, FAMILY SCIENCES, AND RURAL SOCIOLOGY (HDFSRS)
Sue S. M artin
Area C oordinator
104 H ome Economics Building
479-575-4578
Students majoring in human development and family sciences prepare for one of the fastest growing employment opportunities in the country. The human services area includes jobs that serve people from conception through the last stages of life. Students develop skills for working with individuals and families in governmental, private, and nonprofit organizations. Three concentrations are offered:
Child Development (CDEV)
This concentration is for students who desire in-depth knowledge of children and programs for children from birth to age 12. The focus on children covers issues from the prenatal to early adolescence. Graduates may work as preschool teachers, day-care directors, specialists in the field of child life, and as child advocates.
Birth through Kindergarten (BRKD)
The knowledge and skills developed in this program will prepare students to work with children from birth through five years of age in various settings. Lifespan (LSPN)
This area of study covers the care issues faced by families and individuals in contemporary society. The knowledge and skills developed in this program will prepare the student to work in areas such as aging, parent education, financial and consumer counseling, youth services, and other human service type careers.
Requirements for a Major in Human Development, Family Sciences and Rural Sociology (See page 40 for University C ore and page 71 for B.S.H.E.S. requirements)
English/Communications (12 hours)
English University C ore C ourses (6 hours)
EN GL 2003 Advanced Comp or Exemption Elective - See page 41 for exemption information
COMM 1313 Fundamentals of Communication
Mathematics University Core Course (3 hours)
MATH 1203 C ollege Algebra or higher level math
Science University Core Courses (8 hours)
Fine Arts/H umanities University Core Courses (6 hours)
Select in two categories from "State Minimum Arts/H umanities C ore"
(one course from section a and one course from b, c, or d. See page 40.)
US History University Core C ourse (3 hours)
Social Sciences University Core Courses (9 hours)
PSYC 2003 General Psychology
SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
HESC 2413 Family Relations
Additional Requirements for Child Development Concentration (53
hours)
HESC 1213 Nutrition in Health
HESC 1501 Orientation to HESC
HESC 2403z / 2401L Infant and T oddler Development-and lab
HESC 2433 Child Development
HESC 3402 / 3401L Child Guidance and lab

```
HESC 3423 Adolescent D evelopment
HESC 4423 Adult D evelopment
HESC 4463 Administration and Evaluation of Child DevelopmentLeadership for the H elping Professions
HESC 4472 / 4472L C hild D evelopment Practicum and lab
HESC 4453 Parenting and Family Dynamics
HESC 4493 Public Policy Advocacy for Children and Families
HESC 4753 Family Financial M anagement
SCWK 3633 Problems of Child W elfare
CIED 3023 Survey of Exceptionalities
CIED 3103 Children's Literature
CIED 3113 Emergent and D evelopmental Literacy
Select 6 hours from
HESC 1403 Lifespan Development
HESC 2443 The H ospitalized Child
HESC 3443 Families in Crisis
HESC 3763L Family Resource M anagement Lab
HESC 4433 Dynamic Family Interaction
HESC 4443 Gerontology
HESC 4483 Internship in HDFS
RSOC 2603 Rural Sociology
RSOC 4603 Environmental Sociology
RSOC 4623 Introduction to C ommunity D evelopment
General Electives (30 hours)
124 T otal Hours
Dale Bumpers College of Agricultural, Food and Life Sciences
University of Arkansas, Fayetteville }9
Additional requirements for Birth through Kindergarten Concentration
(58 hours)
HESC 1213 N utrition in H ealth
HESC 1411L Observation of Children
HESC 1501 Orientation to HESC
HESC 24032/2401LInfant & T oddler D evelopment-and lab
HESC 2433 Child D evelopment
HESC 3402/3401L Child Guidance and lab
HESC 3423 Adolescent D evelopment
HESC 4313 Building Family & Community Relationships
HESC 4332/4332L C urriculum & Assessment Birth to T hree Yrs and lab
HESC 4342/4342L C urriculum & Assessment T hree Yrs-Kindergarten
and lab
HESC 4373 Field Experience in Birth-Kindergarten Programs
HESC 4423 Adult Development
HESC 4453 Parenting and Family Dynamics
HESC 4463 Administration & Leadership for the H elping ProfessionsEvaluation of Child Development
Programs
HESC 4753 Family Financial M anagement
HIST 3383 Arkansas & the Southwest
SCWK 3633 Problems of Child W elfare
CIED }3023\mathrm{ Survey of Exceptionalities
CIED 3103 Children's Literature
CIED 3113 Emergent and D evelopmental Literacy
General Electives (25 hours)
124 T otal H ours
Additional requirements for Lifespan Concentration (49 hours)
HESC 1213 N utrition in H ealth
HESC 1403 Lifespan Development
HESC 1501 Orientation to HESC
HESC 2433 Child D evelopment
HESC 3423 Adolescent D evelopment
```

```
HESC 3443 Families in Crisis
HESC 4423 Adult D evelopment
HESC 4433 Dynamic Family Interaction
HESC 4443 Gerontology
HESC 4453 Parenting and Family Dynamics
HESC 4463 Administration and Leadership for the H elping Professions& Evaluation of Child Development
Programs
HESC 4493 Public Policy Advocacy
HESC 4753 Family Financial M anagement
SCWK 3163 On D eath and Dying
CNED 3053 The Helping Relationship
Select 6 hours from
HESC 2403z/2401LInfant & T oddler D evelopment-and lab
HESC 2443 T he H ospitalized C hild
HESC 3402/3401L Child Guidance and lab
HESC 3763L Family Resource M anagement Lab
HESC 4483 Internship in H uman Development and Family Studies
RSOC 2603 Rural Sociology
RSOC 4603 Environmental Sociology
RSOC 4623 Introduction to C ommunity D evelopment
Statistics and Research M ethods (6 hours)
General Electives (28 hours)
124 T otal Hours
H uman D evelopment, Family Sciences, and Rural Sociology Eight-
Semester D egree Program with Child D evelopment Concentration
Students wishing to follow the degree plan should see page 42 in the
Academic Regulations section for university requirements of the program.
3 ENGL 1013 Composition I
1 HESC 1501 Orientation to HESC
3 COMM 1313 Fundamentals of Communications
3 MATH Core elective
3 H istory C ore Elective
3 Fine Arts Core Elective
16 Semester hours
3 PSYC 2003 General Psychology
4 Science Core Elective
3 HESC 2413 Family Relations
3 ENGL 1023 Composition II
3 General Elective
16 Semester hours
3 HESC 1213 Nutrition in H ealth
3 HESC 2403z/2401L-Infant & T oddler Development-and lab
3 H umanities C ore Elective
3General Elective
4 Science U niversity C ore Elective
16 Semester hours
3 HESC 2433 Child D evelopment
3 ENGL 2003 Advanced Composition or Exemption Elective
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
6 General Electives
15 Semester hours
3 CIED 3103 Children's Literature
3 CIED 3113 Emergent & D evelopmental Literacy
3 SCWK 3633 Problems of Child W elfare
3 HESC 3402/3401L Child Guidance and lab
3 CDEV Elective
15 Semester hours
```

3 CDEV Elective
3 General Elective
16 Semester hours
3 HESC 4753 Family Financial M anagement
3 HESC 4423 Adult Development
3 HESC 4463 Administration and Leadership for the H el ping Professions\& Evaluation of Child Development Programs
3 HESC 4493 Public Policy Advocacy
3 General Electives
15 Semester hours
3 HESC 4453 Parenting and Family Dynamics
12 General Electives
15 Semester hours
124 Total Hours
H uman D evelopment, Family Sciences, and Rural Sociology Eight-
Semester D egree Program with Birth through K indergarten Concentration
Students wishing to follow the degree plan should see page 42 in the
Academic Regulations section for university requirements of the program.
3 ENGL 1013 Composition I
1 HESC 1501 Orientation to HESC
3 COMM 1313 Fundamentals of Communications
3 MATH C ore Elective
3 Fine Arts Core Elective
3 General Elective
16 Semester hours
3 HESC 2413 Family Relations
3 PSYC 2003 General Psychology
3 ENGL 1023 Composition II
4 Science Core Elective
3 General Elective
16 Semester hours
3 HESC 1213 N utrition in H ealth
3 HESC $24032 / 2401$ Infant \& Toddler Development-and lab
4 Science Core Elective
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
3 General Electives
16 Semester hours

```

\section*{3 HESC 2433 Child Development}
```

1 HESC 1411L Observation of Children
3 ENGL 2003 Advanced Composition or Exemption Elective
3 History Core Elective
6 General Electives
16 Semester hours
3 HESC 3402/3401L Child Guidance and lab
3 CIED 3103 Children's Literature
3 CIED 3113 Emergent \& Developmental Literacy
3 SCWK 3633 Problems of Child Welfare
3 General Elective
15 Semester hours
3 HESC 3423 Adolescent Development
4 HESC 4332/4332L C urriculum \& Assessment Birth to Three Year and lab
3 HESC 4453 Parenting and Family Dynamics
3 CIED 3023 Survey of Exceptionalities
3 General Elective
16 Semester hours
3 HESC 4753 Family Financial Management
3 HESC 4423 Adult Development
3 HESC 4463 Administration and Leadership for the H elping Professions\& Evaluation of Child Develepment Programs 4 HESC 4342/4342L Curriculum and Assessment Three to Kindergarten
and Lab
1 General Elective
14 Semester hours

```
```

3 HESC 4313 Building Family \& Community Relationships
3 HESC 4373 Field Experience in Birth to Kindergarten Setting
3 HIST 3383 Arkansas and the Southwest
3 H umanities C ore Elective
3General Electives
15 Semester hours
124 Total Hours
H uman D evelopment, Family Sciences, and Rural Sociology Eight-
Semester D egree Program with Life Span Concentration
Students wishing to follow the degree plan should see page 42 in the
Academic Regulations section for university requirements of the program.
3 ENGL 1013 Composition I
1 HESC 1501 Orientation to HESC
3 MATH C ore Elective
3 HESC 1403 Lifespan Development
3 Fine Arts Core Elective
3 General Elective
1 6 Semester hours
3 PSYC 2003 General Psychology
4 Science Core Elective
3 HESC 2413 Family Relations
3 ENGL 1023 Composition II
3 General Elective
1 6 Semester hours
3 HESC 1213 Nutrition in H ealth
3 H istory Core Elective
4 Science Core Elective
3 COMM 1313 Fundamentals of Communications
3General Elective
1 6 Semester hours
3 HESC 2433 Child Development
3 HESC 3423 Adolescent Development
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
H umanities Core Elective
3 General Elective
15 Semester hours
3 HESC 3443 Families in Crisis
3-4 Statistics Elective. Select from PSYC 2013 Introduction to Statistics or
ST AT 2303 Principles of Statistics or SOCI 3303/3301L Social Data and
Analysis and lab or W COB }1033\mathrm{ D ata Analysis and Interpretation
3 ENGL 2003 Advanced Composition or Exemption Elective
3 LSPN Elective
3-4 G eneral Elective
15-16 Semester hours
3 SCWK 3163 On Death and Dying
3 Research M ethods Elective: Select from PSYC 3073 Research Methods or
SOCI 3313 or SCWK 4073
3 LSPN Elective
G General Electives
15 Semester hours
3 HESC 4493 Public Policy Advocacy
3 HESC 4753 Family Financial M anagement
H HESC 4453 Parenting and Family Dynamics
3 HESC 4423 Adult Development
3 HESC 4463 Administration \& Leadership for the H elping ProfessionsEvaluation of C hild Development Programs
15 Semester hours
3 HESC 4433 Dynamic Family Interaction
3 HESC 4443 Gerontology
3 CNED 3053 The H elping Relationship
6-7 General Electives
15-16 Semester hours
124 Total Hours

```
```

Minor in Human Development and Family Sciences
(HDFS-M)
18 hours to include the following:
HESC }1403\mathrm{ and HESC 2413
Select }12\mathrm{ hours from the following:
HESC 24032/2401L, HESC 2433, HESC 2443, HESC 3402/3401L,
HESC 3423, HESC 3443, HESC 3763L, HESC 4423, HESC
4443, HESC 4453, HESC 4463, HESC 4493, HESC 4753, RSOC
2603, RSOC 4603, RSOC 4623

```

\section*{SECTION VIII: Action Recorded by Registrar's Office}

\section*{PROGRAM INVENTORY/DARS}
PGRM \(\quad\) SUBJ ___

PGCT \(\qquad\)
CIP \(\qquad\) CRTS \(\qquad\)
DGRE \(\qquad\) OFFC\&CRTY VALID \(\qquad\)
REPORTING CODES

PROG. DEF. \(\qquad\) REQ. DEF.
Initials \(\qquad\) Date \(\qquad\)

\section*{Distribution}

Notification to:
University Course and Programs Committee
26-Feb-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Agricultural and Extension Education
AECTBS - BS, Agricultural Education, Communication and Technology -
Attachment 1A
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of Attachment 1A.
Department of Agricultural Economics and Agribusiness
AGBSBS - BSA, Agricultural Business - Attachment 1B
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours and add AGEC4163, Agricultural and Rural Development,to the specialization course list for the Agribusiness Management and Marketingconcentration as specified in Section \(V\) of Attachment 1B
Department of Crop, Soil and Environmental Sciences
ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C
Proposal requests to change the requirement of CHEM 2613/2611L, Organic
Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, OrganicChemistry I as specified in Section V of Attachment 1C.
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1D
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(\vee\) of Attachment 1D.
Department of Food ScienceFDSCBS - BSA, Food Science Food Technology and Food Science Concentrations -
Attachment 1E
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of Attachment 1E.
School of Human Environmental Sciences
APSTBS - BSHES, Apparel Studies - Attachment 1F
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section V of Attachment 1F.
FHNHBS - BSHES, Foods, Human Nutrition and Hospitality Dietetics Concentration - Attachment 1G General Foods and Human Nutrition Concentration - Attachment 1H Hospitality and Restaurant Management Concentration - Attachment 1 I
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology Birth through Kindergarten Concentration - Attachment 1J Childhood Development Concentration - Attachment 1K Lifespan Concentration - Attachment 1L
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology All Concentrations - Attachment 1M
Proposal requests to change the name of one course and combine HESC 2402/
HESC 2401L into one class HESC 2403 as specified in Section V
of Attachment 1M.

HESCBS - BSHES, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 1N.

\section*{Department of Poultry Science}

POSCBS, BSA, Poultry Science - Attachment 10

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 10.

TABLE TWO
College of Education
Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to chose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal
Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the " CORE" Fine Arts area as specified in Section V of Attachment 2C.

\section*{TABLE THREE}

\section*{College of Engineering}

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

\section*{GRADUATE PROGRAM CHANGES}

None

\section*{ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES}

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

\section*{SECTION I: Approvals}
\begin{tabular}{|c|c|c|c|}
\hline Department / Program Chair & Date Submitted & Graduate Council Chair & Date \\
\hline College Dean & Date & Faculty Senate Chair & Date \\
\hline Honors College Dean & Date & Provost & Date \\
\hline Core Curriculum Committee & Date & Board of Trustees Approval/Notification Date & \\
\hline University Course and Programs Committee & Date & Arkansas Higher Education Coordinating Board App & ation Da \\
\hline
\end{tabular}

\section*{SECTION II: Profile Data - Required Information and Name Change Information}


Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

\section*{SECTION III: Add a New Program/Unit}For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
\(\square\) Program proposal uses courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:

\section*{SECTION IV: Eliminate an Existing Program/Unit}

Code/Name \(\qquad\) Effective Catalog Year \(\qquad\)
No new students admitted to program after Term: \(\qquad\) Year: \(\qquad\) -
Allow students in program to complete under this program until Term: \(\qquad\) Year: \(\qquad\)

\section*{SECTION V: Proposed Changes to an Existing Program or Program Policies}

Insert here a statement of the exact changes to be made: Change HESC 3763L, Family Resource Management Lab to elective; remove HESC 2123, Catering for a Healthy Lifestyle; change HLSC 1002, Wellness Concepts and PEAC, Fitness Concepts to HLSC 1103, Personal Health and Safety

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \(\qquad\)Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \(\qquad\)
Check all the boxes that apply and complete the required sections of the form:
\(\square\) Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

\section*{SECTION VI: Justification}

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
HESC 3763L-Family Resource Management Lab is no longer offered. It would be replaced with an elective course. There are no other courses offered at the University of Arkansas with similar content. HESC 2123,-Catering for a Healthy Lifestyle is no longer offered. Students chose HESC 2203 or HESC 2123. HESC 2123 would be removed as a choice in the FCSE program. HLSC 1002,-Wellness Concepts is no longer offered. Students would take HLSC 1103-Personal Health and Safety in place of the current FCSE technical requirements of HLSC 1002 and PEAC 1621.

\section*{SECTION VII: Catalog Text and Format}

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

\section*{Current Catalog Text}

Family and Consumer Sciences Education Concentration (FCSE)
Cecelia K. Thompson
Adviser

115 Peabody Hall
479-575-2581
Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in career and technical education.
Completion of the B.S.E. will prepare students to teach family and consumer sciences at the junior high and secondary education level or to prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services. In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education.

University Core Requirements for Concentration in Family \& Consumer Science
Required University Core
PSYC 2003 General Psychology
CHEM 1103/1101L Chemistry 1 and Lab or CHEM 1074/1071L Fundamentals of Chemistry and Lab
HESC 1403 Life Span Development
HESC 2413 Family Relations
Professional Education Core
36
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CATE 1001 Practicum in CATE
CATE 4003 Introduction to Professionalism
CATE 4013 Teaching Strategies
CATE 4023 Classroom Management
CATE 4033 Assessment/Program Evaluation
CATE 4041 Lab Management
CATE 4051 Seminar
CATE 406V Teaching Internship (12 hours)
CIED 1003 Introduction to Technology in Education
Technical Requirements
HESC 1013 Introduction to Clothing Concepts
HESC 1213 Nutrition
HESC 1403 Life Span Development
HESC 2413 Family Relations
HESC 2112/2111L Foods I
HESC 2123 Catering Management or HESC 2203 Nutrition for Exercise and Sports
HESC 2053 Intro. to Textile Science
HESC 2402/2401L Infant and Toddler Development or HESC 2433 Child Development
HESC 3423 Adolescent Development
HESC 3443 Families in Crisis
HESC 4433 Dynamic Family Interaction
HESC 3763L Family Resource Management Lab
HESC 4453 Parenting and Family Dynamics
HESC 4753 Family Financial Management
HLSC 1002 Wellness Concepts
PEAC 1621 Fitness Concepts
CATE 4803 Problems in Career \& Technical Education (Housing)
Electives (adviser approved)
Total Hours for degree
Admission requirements for Spring, Senior Year:
Earn a cumulative GPA of 2.5 or higher
Passing scores on Praxis I
Take Praxis II
Successful interview with career and technical education faculty in the Department of Curriculum and Instruction.
Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony.

\section*{Proposed Catalog Text}

Family and Consumer Sciences Education Concentration (FCSE)

Adviser
F10 Stone House South
479-575-2581

Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in career and technical education.
Completion of the B.S.E. will prepare students to teach family and consumer sciences at the junior high and secondary education level or to prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services. In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education. Hours
University Core Requirements for Concentration in Family \& Consumer Science 35
Required University Core
PSYC 2003 General Psychology
CHEM 1103/1101L Chemistry 1 and Lab or CHEM 1074/1071L Fundamentals of Chemistry and Lab
HESC 1403 Life Span Development
HESC 2413 Family Relations
Professional Education Core
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CATE 1001 Practicum in CATE
CATE 4003 Introduction to Professionalism
CATE 4013 Teaching Strategies
CATE 4023 Classroom Management
CATE 4033 Assessment/Program Evaluation
CATE 4041 Lab Management
CATE 4051 Seminar
CATE 406V Teaching Internship (12 hours)
CIED 1003 Introduction to Technology in Education
Technical Requirements
HESC 1013 Introduction to Clothing Concepts
HESC 1213 Nutrition
HESC 1403 Life Span Development
HESC 2413 Family Relations
HESC 2112/2111L Foods I
HESC 2203 Nutrition for Exercise and Sports
HESC 2053 Intro. to Textile Science
HESC 2402/2401L Infant and Toddler Development or HESC 2433 Child Development
HESC 3423 Adolescent Development
HESC 3443 Families in Crisis
HESC 4433 Dynamic Family Interaction
HESC 4453 Parenting and Family Dynamics
HESC 4753 Family Financial Management
HLSC 1103 Personal Health and Safety
CATE 4803 Problems in Career \& Technical Education (Housing)
Electives (adviser approved) 7-11
Total Hours for degree 124
Admission requirements for Spring, Senior Year:
Earn a cumulative GPA of 2.5 or higher
Passing scores on Praxis I
Take Praxis II
Successful interview with career and technical education faculty in the Department of Curriculum and Instruction. Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony.

\section*{SECTION VIII: Action Recorded by Registrar's Office}

PROGRAM INVENTORY/DARS
\(\qquad\)
DGRE \(\qquad\)
\(\qquad\)
SUBJ \(\qquad\)
PGCT \(\qquad\)
REPORTING CODES
PROG. DEF. \(\qquad\)

Initials \(\qquad\) Date ____

\section*{Distribution}

Notification to:
(1) College
University Course and Programs Committee
26-Feb-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Agricultural and Extension Education
AECTBS - BS, Agricultural Education, Communication and Technology -
Attachment 1A
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of Attachment 1A.
Department of Agricultural Economics and Agribusiness
AGBSBS - BSA, Agricultural Business - Attachment 1B
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours and add AGEC4163, Agricultural and Rural Development,to the specialization course list for the Agribusiness Management and Marketingconcentration as specified in Section \(V\) of Attachment 1B
Department of Crop, Soil and Environmental Sciences
ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C
Proposal requests to change the requirement of CHEM 2613/2611L, Organic
Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, OrganicChemistry I as specified in Section V of Attachment 1C.
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1D
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(\vee\) of Attachment 1D.
Department of Food ScienceFDSCBS - BSA, Food Science Food Technology and Food Science Concentrations -
Attachment 1E
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of Attachment 1E.
School of Human Environmental Sciences
APSTBS - BSHES, Apparel Studies - Attachment 1F
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section V of Attachment 1F.
FHNHBS - BSHES, Foods, Human Nutrition and Hospitality Dietetics Concentration - Attachment 1G General Foods and Human Nutrition Concentration - Attachment 1H Hospitality and Restaurant Management Concentration - Attachment 1 I
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology Birth through Kindergarten Concentration - Attachment 1J Childhood Development Concentration - Attachment 1K Lifespan Concentration - Attachment 1L
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology All Concentrations - Attachment 1M
Proposal requests to change the name of one course and combine HESC 2402/
HESC 2401L into one class HESC 2403 as specified in Section V
of Attachment 1M.

HESCBS - BSHES, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 1N.

\section*{Department of Poultry Science}

POSCBS, BSA, Poultry Science - Attachment 10

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 10.

TABLE TWO
College of Education
Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to chose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal
Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the " CORE" Fine Arts area as specified in Section V of Attachment 2C.

\section*{TABLE THREE}

\section*{College of Engineering}

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

\section*{GRADUATE PROGRAM CHANGES}

None

\section*{ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES}

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals
\begin{tabular}{|c|c|c|c|}
\hline Department / Program Chair & Date Submitted & Graduate Council Chair & Date \\
\hline College Dean & Date & Faculty Senate Chair & Date \\
\hline Honors College Dean & Date & Provost & Date \\
\hline Core Curriculum Committee & Date & Board of Trustees Approval/Notification Date & \\
\hline University Course and Programs Committee & Date & Arkansas Higher Education Coordinating Board App & ation D \\
\hline
\end{tabular}

\section*{SECTION II: Profile Data - Required Information and Name Change Information}
\begin{tabular}{llll} 
Academic Unit: & \(\boxed{\text { Major/Field of Study }}\) & \(\square\) Minor & \(\square\) Other Unit \\
Level: & \(\boxed{\text { Undergraduate }}\) & \(\square\) Graduate & \(\square\) Law
\end{tabular}

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
\begin{tabular}{ll} 
Current Name & BSE, Childhood Education \\
College, School, Division EDUC & Department Code CIED \\
Current Code (6 digit Alpha) CHEDBS & \begin{tabular}{l} 
Proposed Code (6 digit Alpha) \\
Prior approval from the Office of the Registrar is required.
\end{tabular} \\
\(\square\) Interdisciplinary Program & \begin{tabular}{l} 
CIP Code \\
Prior assignment from Office of Institutional Research is required.
\end{tabular}
\end{tabular}

Proposed Name \(\qquad\)
When a program name is changed, enrollment of current students reflects the new name.

\section*{SECTION III: Add a New Program/Unit}For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \(\qquad\)

SECTION IV: Eliminate an Existing Program/Unit
Code/Name \(\qquad\) Effective Catalog Year \(\qquad\)
No new students admitted to program after Term: \(\qquad\) Year: \(\qquad\)
Allow students in program to complete under this program until Term: \(\qquad\) Year: \(\qquad\)
SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The proposed change will remove HLSC 1002, Wellness Concepts from the program of study and replace it with 2 hours of a wellness-based course. The suggestion of HLSC 1103, Personal Health and Safety will remain in the program and catalog language.

Check if either of these boxes apply and provide the necessary signature:
\(\square\) Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
\(\square\) Change of Name and Code (Complete only sections I, II, V and VII.)
【Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
\(\square\) Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
\(\square\) Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
\(\square\) Change in Program Policies

\section*{SECTION VI: Justification}

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The course HLSC 1002, Wellness Concepts, is being discontinued through the HLSC department. In addition, to better meet the requirements of Act 182 the program is attempting to broaden the courses that we will require during the Freshmen and Sophomore year. This change will allow students more options in regards to their wellness course requirement.

\section*{SECTION VII: Catalog Text and Format}

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

CHILDHOOD EDUCATION (ELED)
o Associate Professors Collier, Imbeau
o Clinical Associate Professor Eilers
o Assistant Professors Kirkpatrick, Penner-Williams, Wissehr
o Clinical Assistant Professor Mounts
o Clinical Instructors Bell (K.), Owen, Kerr, Kindall, Smith (D.)
o Instructor Riggs (S.)

The Department of Curriculum and Instruction offers programs that prepare candidates for initial teacher licensure in Childhood Education. The B.S.E. degree in Childhoold Education is not an initial teacher licensure program but instead leads to the M aster of Arts in Teaching (M.A.T.), which is the initial teacher licensure preparation program. Information about the M.A.T. degree program can be found in the University of Arkansas Graduate Catalog. Candidates seeking entry into the Childhood Education program will be advised in the Boyer Center for Student Services until admission to the junior year of the program, at which time they will be assigned a faculty adviser.

Admission to the B.S.E. in Childhood Education is limited and consists of a threestage process.
Stage I: Pre-Childhood Education
1. Complete all program pre-requisites including the first 62 or 63 hours of the 8 -semester plan (see 8 -semester table below)
2. Obtain a minimum of 2.7 GPA on the 62 or 63 hours of prerequisite courses, either from the UA or on transfer coursework.
3. Complete the following courses with a "C" or better: CIED 1002/1011, MATH 1203, ENGL 1013, and ENGL 1023.
4. Obtain a passing scoreon the Math, Reading and Writing sections of the Praxis I.

Stage II: Admission to the Childhood Education Program
Admission to the Childhood Education Program occurs after completion of all Pre-Childhood Education requirements and prior to the beginning of the fall semester of thejunior year. Applications to the Childhood Education (ELED) program must be submitted by January 30th.

The application process includes:
1. Submission of Childhood Education application.
2. Submission of transcripts for all coursework.
3. Oral Interview.
4. Submission of Writing and Editing Samples.
5. Submission of passing score on Math, Reading, and Writing sections of Praxis I Exam.

Stage III: Requirements for Progression to Senior Coursework.
1. Declaration of endorsement area of ESL or SPED.
2. Cumulative GPA of 2.7.
3. All non-methods math, science, social studies and HESC courses as well as CIED 3003/3001 and CIED 3263 must be completed prior to senior year. Master of Arts in Teaching (M.A.T.)

The M asters of Arts in Teaching (M.A.T.) is the degree that leads to initial teacher licensure. This is a graduate program and applicants must meet the admission requirements of the Graduate School. Applicants must have completed all requirements for the B.S.E. by the end of spring semester to be considered for admission into the M.A.T., which is a year-long field-based degree that starts during the summer prior to the regular fall-spring academic year.
M.A.T . candidates will be advised by faculty advisers.

Admission requirements:
1. Admission to the University of Arkansas Graduate School.
2. Submission of M.A.T. Application.
3. Cumulative GPA of 3.0 on the last 60 hours of coursework. Including any transfer work or gradeforgiveness.
4. Passing score on Praxis II, Early Childhood: C ontent K nowledge(10022).
5. Passing score on M.A.T. entrance portfolio.
6. Successful interview with M.A.T . admission committee

NOTE: Requirements for teacher licensure vary from state to state and may differ from teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at http://arkansased. org/teachers/licensureinitial.html.

NOTE: All professional education courses in CIED must have a grade of "C" or better. No teaching methods courses may be taken by correspondence. CIED \(3103,3113,3123\), and 4153 are offered in the fall only. CIED 3133, 3143,4101 , and 4113 , are offered in the spring semester only.

Childhood Education Requirements
ESL option Hours

University Core(State Minimum Core)
35
*Specifically required University Corefor Childhood Education
majors (seebelow)

General Studies
9-10
WLIT (3 hrs) W orld Literature
HLSC 1002 Wellness Concepts or-H LSC 1103 Personal
Health and Safety or any 2 hour wellness-based course

PEAC 1621 Fitness C oncepts
ENGL 2003 Advanced Composition
NOTE: All professional education courses in CIED must havea grade of "C" or better. Enrollment in upper-division professional education courses may belimited. Contact advisers for specific details. No teaching methods courses may be taken by correspondence.

Childhood Education/Communication
CIED 3123 Math Methods
CIED 3133 Integrated Social Studies
CIED 3143 TeachingScience
CIED 4101 Practicum
CIED 4113 Integrated Communication Skills
CIED 4153 Classroom M anagement
CIED 3003/3001 Early Childhood Ed/Practicum or HESC 3402/3401L Child Guidance
CIED 3263 Language Development for the Educator
HESC 2433 Child Development
COMM 1313 Fundamentals of Communication
Interdisciplinary Studies
Mathematics (in addition to MATH 1203)
MATH 2213 Math Structures I
MATH 2223 Math Structures II
General Science ( 12 hours)
*BIOL 1543/1541L Principles of Biology
*GEOL 1113/1111L General Geology/Lab
Physical science course with laboratory
Social Science (18 hours)
ECON 3053 Economics for Elementary T eachers or any Economics course**
3 hours Geography **
*PLSC 2003 American National Government
*PSYC 2003 General Psychology
Arkansas H istory
HIST 3383 Arkansas and the Southwest or any Arkansas history course
History (select one of the following):
*HIST 2003 Hist/American People to 1877
*HIST 2013 Hist/American People, 1877 to Present
Pre-Education Core
CIED 1002 Introduction to Education
CIED 1011 Introduction to Education Practicum
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CIED 1003 Introduction to Technology in Education or any
3-hour computer course

CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
Aesthetics
6 hours fine arts or humanities, 3 hours of which must meet university core requirements
CIED 4413 Acquiring a Second Language
CIED 4423 Teaching a Second Language

```

History (select one of the following):
*HIST 2003 H istory of the American People to 1877
*HIST 2013 H istory of the American People, 1877 to Present
PreEducation Core18
CIED 1002 Introduction to Education
CIED 1011 Introduction to Education Practicum
CIED 3023 Survey of Exceptionalities
CIED 1003 Introduction to Technology in Education or any 3-
hour computer course
CIED 3033 Classroom Learning Theory
CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
Aesthetics
6 hours arts or humanities, 3 hours of which must meet
university core requirements**
CIED 4513 Teaching Children with Mild Disabilities
CIED 4523 Teaching Children with SevereDisabilities
Electives 11-15
Total for Childhood Education 124-
125
** Students should meet with adviser to determine University Core requirements

```

Childhood Education Eight-Semester Degree Program
Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.
ENGL 2003 Advanced Composition is required unless exemption is gained in one of three ways, either by demonstrating a satisfactory writing ability on the Advanced Composition Exemption Examination, by completing ENGL 2013, or by achieving a grade of " \(A\) " or " \(B\) " in ENGL 1013 and a grade of " \(A\) " in ENGL 1023 in courses taken at University of Arkansas.
\begin{tabular}{|ll|}
\hline 3 & tENGL 1013 Composition I \\
3 & tMATH 1203 College Algebra (or higher) \\
4 & BIOL 1543/1541L Principles of Biology w/lab or GEOL 1113/1111L
\end{tabular}
†ENGL 1023 Composition II
MATH 2213 Math Structures I
GEOL 1113/1111L General Geology w/lab or BIOL 1543/1541L
tCIED 1002 Introduction to Education
tCIED 1011 Practiaum
PSYC 2003 General Psychology
Semester H ours

\footnotetext{
3 FineArts or H umanities Elective HESC 2433 Child Development +CIFП 2032 Кı inna/df Fxentimalitı
}
\begin{tabular}{|ll|}
\hline 3 & HIST 2003 or 2013 or PLSC 2003 \\
3 & tCOMM 1313 Fundamentals of Communications \\
15 & Semester Hours
\end{tabular}
? A grade of \(C\) or better is required for these courses
*2.7 GPA cumulative and admission to Stage III required for thesecourses.

\section*{SECTION VIII: Action Recorded by Registrar's Office}
\(\qquad\) SUBJ \(\qquad\) CIP \(\qquad\) CRTS \(\qquad\)

DGRE \(\qquad\) PGCT \(\qquad\) OFFC\&CRTY VALID \(\qquad\)
REPORTING CODES
PROG. DEF. \(\qquad\)

\section*{Distribution}

Notification to:
(1) College
(7) Treasurer
(3) Admissions
(4) Institutional Research
(5) Continuing Education
(6) Graduate School ) Undergraduate Program Committee

5/12/08
University Course and Programs Committee
26-Feb-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Agricultural and Extension Education
AECTBS - BS, Agricultural Education, Communication and Technology -
Attachment 1A
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of Attachment 1A.
Department of Agricultural Economics and Agribusiness
AGBSBS - BSA, Agricultural Business - Attachment 1B
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours and add AGEC4163, Agricultural and Rural Development,to the specialization course list for the Agribusiness Management and Marketingconcentration as specified in Section \(V\) of Attachment 1B
Department of Crop, Soil and Environmental Sciences
ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C
Proposal requests to change the requirement of CHEM 2613/2611L, Organic
Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, OrganicChemistry I as specified in Section V of Attachment 1C.
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1D
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(\vee\) of Attachment 1D.
Department of Food ScienceFDSCBS - BSA, Food Science Food Technology and Food Science Concentrations -
Attachment 1E
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of Attachment 1E.
School of Human Environmental Sciences
APSTBS - BSHES, Apparel Studies - Attachment 1F
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section V of Attachment 1F.
FHNHBS - BSHES, Foods, Human Nutrition and Hospitality Dietetics Concentration - Attachment 1G General Foods and Human Nutrition Concentration - Attachment 1H Hospitality and Restaurant Management Concentration - Attachment 1 I
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology Birth through Kindergarten Concentration - Attachment 1J Childhood Development Concentration - Attachment 1K Lifespan Concentration - Attachment 1L
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section \(V\) of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology All Concentrations - Attachment 1M
Proposal requests to change the name of one course and combine HESC 2402/
HESC 2401L into one class HESC 2403 as specified in Section V
of Attachment 1M.

HESCBS - BSHES, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 1N.

\section*{Department of Poultry Science}

POSCBS, BSA, Poultry Science - Attachment 10

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 10.

TABLE TWO
College of Education
Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to chose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal
Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the " CORE" Fine Arts area as specified in Section V of Attachment 2C.

\section*{TABLE THREE}

\section*{College of Engineering}

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

\section*{GRADUATE PROGRAM CHANGES}

None

\section*{ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES}

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

\section*{SECTION I: Approvals}
\begin{tabular}{|c|c|c|c|}
\hline Department / Program Chair & Date Submitted & Graduate Council Chair & Date \\
\hline College Dean & Date & Faculty Senate Chair & Date \\
\hline Honors College Dean & Date & Provost & Date \\
\hline Core Curriculum Committee & Date & Board of Trustees Approval/Notification Date & \\
\hline University Course and Programs Committee & Date & Arkansas Higher Education Coordinating Board App & ation D \\
\hline
\end{tabular}

\section*{SECTION II: Profile Data - Required Information and Name Change Information}
\begin{tabular}{llll} 
Academic Unit: & \(\boxed{\text { Major/Field of Study }}\) & \(\square\) Minor & \(\square\) Other Unit \\
Level: & \(\boxed{\text { Undergraduate }}\) & \(\square\) Graduate & \(\square\) Law
\end{tabular}

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name BSE, Elementary Education
College, School, Division EDUC Department Code CIED
Current Code (6 digit Alpha) ELELBS \(\quad \begin{aligned} & \text { Proposed Code (6 digit Alpha) } \\ & \text { Prior approval from the Office of the Registrar is required. }\end{aligned}\)
\(\square\) Interdisciplinary Program
CIP Code 13.1209
Prior assignment from Office of Institutional Research is required.
Proposed Name \(\qquad\)
When a program name is changed, enrollment of current students reflects the new name.

\section*{SECTION III: Add a New Program/Unit}For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
\(\square\) Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \(\qquad\)

\section*{SECTION IV: Eliminate an Existing Program/Unit}

Code/Name \(\qquad\) Effective Catalog Year \(\qquad\)
No new students admitted to program after Term: \(\qquad\) Year: \(\qquad\)
Allow students in program to complete under this program until Term: \(\qquad\) Year: \(\qquad\)

\section*{SECTION V: Proposed Changes to an Existing Program or Program Policies}

Insert here a statement of the exact changes to be made: The first proposed change will remove HLSC 1002, Wellness Concepts from the program of study and replace it with 2 hours of a wellness-based course to include PEAC courses, First

Aid, or First Responder. The second proposed change will remove ARHS 1003, Art Appreciation or ART 1033, Intro to Art Studio and replace it with 3 hours of any CORE Fine Arts.

Check if either of these boxes apply and provide the necessary signature:
\(\square\) Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
Change of Name and Code (Complete only sections I, II, V and VII.)
ХChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
\(\square\) Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

\section*{SECTION VI: Justification}

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The proposed change regarding the removal of HLSC 1002 is two-fold. On campus this course is being discontinued through the HLSC department and, in order uphold continuity, we would prefer to remove the requirement in our off campus ELEL program. In addition, to better meet the requirements of Act 182, the program is attempting to broaden the courses that we will require during the Freshmen and Sophomore year. The proposed change regarding the removal of ARHS 1003 or ART 1033 is being made to more closely align the off campus program requirements with those of our on campus program in CHED. This change will also serve students in regard to Act 182 in a similar way as the first change. In the ELEL program, all Freshmen and Sophomore level courses are taken at NorthWest Arkansas Community College (NWACC) so these deletions and additions will not effect any departments or their course offerings on the University of Arkansas campus.

\section*{SECTION VII: Catalog Text and Format}

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section \(V\) will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:
- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
```

ELEMENTARY EDUCATION (ELEL)

```
```

Tay Sha Carter
Adviser
479-619-4304
trcarter@uark.edu

```

The Department of Curriculum and Instruction also offers the B.S.E. in elementary education licensure program. Students enrolled in this program typically complete all or most of their first two years of study at NorthWest Arkansas Community College (NWACC) prior to admission to the program. The final two years of the program are University of Arkansas courses offered at the University of Arkansas Global Campus in Rogers, Arkansas.

Academic Requirements for Elementary Education Majors
PreAdmission:
C andidates will complete the first two years of study at NorthWest Arkansas Community College. They will establish a GPA of 2.70 or better in the prerequisite courses and pass Praxis I. Applicants must also hold a valid CPR card for both children and adults. The deadline for application to the University of Arkansas course portion of this program and submission of Praxis scores is April 15 prior to fall enrollment. Once the application materials are received, candidates will participate in an oral interview with program faculty. Eligibility to enroll in University of Arkansas courses is contingent upon successfully completing all requirements in the Pre Admission phase.

University of Arkansas Coursework Progression
Candidates will enroll in University of Arkansas courses and maintain a GPA of 2.7 or better. They will be required to pass both Praxis II: Early Childhood Content Knowledge in the junior year and Praxis II: Principles of Learning and Teaching Early Childhood in the senior year. This degree includes approximately 9 months of student teaching experiences in a R ogers, Bentonville, or Springdale elementary school. Senior level candidates must therefore attend full-time.

All professional education courses in CIED must have a grade of " C " or better. No teaching methods courses may be taken by correspondence.

Elementary Education Requirements
Prerequisites:
The course numbers listed for the prerequisites are N orthwest Arkansas Community College course numbers.
Courses in parentheses to the right of the University of Arkansas course below are the course prefixes and numbers of NW ACC equivalents.
ARHS 1003 Art Appreciation or ART 1033 Introduction to Art Studio any 3 hour C ore Fine Arts course
BIOL 1544 Principles of Biology/lab
CHED 1003 Foundations and of Early Childhood Education
CIED 1002 Introduction to Education
CIED 1001 Practicum
COMM 1313 Fundamentals of Communication
ENGL 1013 Composition I
ENGL 1023 Composition II
ETEC 2003 Educational Technology and lab
ENGL 2213 Survey of W orld Literature to 1650 or ENGL 2223 Survey of W orld Literature from 1650
GEOG 1123 Human Geography
CHED 2033 Child Development
HIST 2003 or 2013 U.S. History
HIST 2053 History of Arkansas
HLSC 1002 WellnessConcepts any 2 hour wellness-based course to include PEAC, First Aid, or First Responder
MATH 1204 College Algebra
MATH 2213 Math Structures I
MATH 2223 Math Structures II
PLSC 2003 American Government
PSYC 2003 General Psychology
ENGL 2213 Survey of W orld Literature to 1650 or ENGL 2223 Survey of W orld Literature from 1650
Any 4-hour physical science course with lab that satisfies University of Arkansas core.

University of Arkansas Childhood Education Courses
ENGL 2003 Advanced Composition must betaken at University of Arkansas if not exempted
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CIED 3003 Early Childhood Education
CIED 3001 Early Childhood Education Practicum
```

CIED 3103 Children's Literature
CIED 3123 Mathematics Methods
CIED 3113 Emergent and D evelopmental Literacy
CIED 4113 Integrated Communication Skills
CIED 3143 T eachingScience
CIED }3133\mathrm{ Integrated Social Studies
CIED }4101\mathrm{ Practicum
CIED 3263 Language D evelopment for Educators
CIED }4143\mathrm{ Curriculum Design
CIED 4323 Instructional Design for T eachers
CIED 4173 Student T eaching (two semesters)
CIED }4153\mathrm{ Classroom M anagement
CIED 4133 Research, M easurement, \& Readings
CIED }4163\mathrm{ Senior Project
CIED 4003 Elementary Seminar
CIED 4423 T eaching a Second Language
T otal 124 H ours

```

\section*{Elementary Education Nine-Semester DegreeProgram}

The first two years of dasses are taken at NorthWest Arkansas Community College, therefore the course numbers listed for the first two years are NW ACC course numbers. Beginning with the Fall Semester of Year 3, University of Arkansas course numbers are listed.
B.S.E. students will apply to the University of Arkansas and request the transfer of freshman and sophomore credits to the University of Arkansas during the semester before their junior year. The University accepts transfers of no more that 68 lower division credit hours. Taking freshman or sophomore courses directly from University of Arkansas (as a correspondence course) may prevent you from exceeding this 68 credit-hour transfer limit.
```


# 

ENGL 1013 English Composition I
MATH 1204 CollegeAlgebra
BIOL }1544\mathrm{ Principles of Biology/Lab
COMM 1313 Fundamentals of Communication
CHED }1003\mathrm{ Foundations \& theories in ECE
Semester hours
Ma
ENGL 1023 English Composition II
HIST 2053 History of Arkansas
MATH 2213 Math StructuresI
CIED 1002 Introduction to Education
CIED 1001 Practicum
PSYC 2003 General Psychology
HLSC 1002 WdlmessConcepts any 2 hour wellness-based course
Semester hours

# 

3 ARHS 1003 Art Appreciation or ART 1033 Introto Art Studie any 3 hour
CoreFine Arts course
Physical science course with lab
HIST 2003 or 2013 U.S. History
MATH 2223 Math Structures II
Semester hours


* B.S.E. students will apply to the University of Arkansses and request the transfer of freshman and sophomore credits to UA during the semeter before their junior year. UA accepts transfers of no more that 68 lowe division credit hours. Taking freshman or sophomore courses directly from UA (as a correspondence course) may prevent you from exceeding this 68 credit-hour transfe limit.
** The University of Arkansas requires that all students take ENGL 2003 Advanced Composition or ENGL 2013 Essay Writing on the UA campus before graduation unless the student has passed the Advanced Composition Exemption Exam. This exam is available at the NorthW est Arkansas Community College Teting Center. Essay Writing (ENGL 2013) is availableas a correspondence course at http://offcampus.uark.edu.


## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
PGRM $\qquad$
DGRE $\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$ OFFC\&CRTY VALID $\qquad$

PROG. DEF. $\qquad$ REQ. DEF.
$\qquad$

## Distribution

| Notification to: | (2) Department | (3) Admissions | (4) Institutional Research | (5) Continuing Education |
| :--- | :--- | :--- | :--- | :--- |
| (1) College (8) Undergraduate Program Committee  (6) Graduate School <br> (7) Treasurer ()   |  |  |  |  |

5/12/08
University Course and Programs Committee
26-Feb-10
UNDERGRADUATE PROGRAM CHANGES
TABLE ONE
Bumpers College of Agriculture, Food and Life Sciences
Department of Agricultural and Extension Education
AECTBS - BS, Agricultural Education, Communication and Technology -
Attachment 1A
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1A.
Department of Agricultural Economics and Agribusiness
AGBSBS - BSA, Agricultural Business - Attachment 1B
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours and add AGEC4163, Agricultural and Rural Development,to the specialization course list for the Agribusiness Management and Marketingconcentration as specified in Section $V$ of Attachment 1B
Department of Crop, Soil and Environmental Sciences
ESWSBS - BSA, Environmental Soil and Water Science - Attachment 1C
Proposal requests to change the requirement of CHEM 2613/2611L, Organic
Physiological Chemistry to CHEM 2613/2611L or CHEM 3603/3601L, OrganicChemistry I as specified in Section V of Attachment 1C.
Department of Animal Sciences
ANSCBS - BSA, Animal Science - Attachment 1D
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $\vee$ of Attachment 1D.
Department of Food ScienceFDSCBS - BSA, Food Science Food Technology and Food Science Concentrations -
Attachment 1E
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of Attachment 1E.
School of Human Environmental Sciences
APSTBS - BSHES, Apparel Studies - Attachment 1F
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section V of Attachment 1F.
FHNHBS - BSHES, Foods, Human Nutrition and Hospitality Dietetics Concentration - Attachment 1G General Foods and Human Nutrition Concentration - Attachment 1H Hospitality and Restaurant Management Concentration - Attachment 1 I
Proposal requests to allow students who exempt from ENGL 1013and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology Birth through Kindergarten Concentration - Attachment 1J Childhood Development Concentration - Attachment 1K Lifespan Concentration - Attachment 1L
Proposal requests to allow students who exempt from ENGL 1013
and ENGL 1023 to enroll in general elective hours rather that additional Englishor communication hours as specified in Section $V$ of each attachment.
HDFSBS - BSHES, Human Development, Family Sciences \& Rural Sociology All Concentrations - Attachment 1M
Proposal requests to change the name of one course and combine HESC 2402/
HESC 2401L into one class HESC 2403 as specified in Section V
of Attachment 1M.

HESCBS - BSHES, General Human Environmental Sciences - Attachment 1N

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 1N.

## Department of Poultry Science

POSCBS, BSA, Poultry Science - Attachment 10

Proposal requests to allow students who exempt from ENGL 1013 and ENGL 1023 to enroll in general elective hours rather that additional English or communication hours as specified in Section V of Attachment 10.

TABLE TWO
College of Education
Department of Curriculum and Instruction

CATEBS - BSE, Career and Technical Education - Attachment 2A

Proposal requests to change HESC 3763L, Family Resource Management Lab to an elective; remove HESC 2123, Catering for a Healthy lifestyle with students being able to chose either HESC 2203 or HESC 2123; delete HLSC 1002 and PEAC 1621 as required courses and add HLSC 1103, Personal
Health and Safety as specified in Section V of Attachment 2A.

CHEDBS - BSE, Childhood Education - Attachment 2B

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of a wellness-based course as specified in Section V of Attachment 2B.

ELELBS - BSE, Elementary Education - Attachment 2C

Proposal requests to delete HLSC 1002, Wellness Concepts and replace it with 2 hours of wellness-based courses to include PEAC courses, First Aid or First Responder; delete ARHS 1003, Art Appreciation or Art 1033, Intro to Art Studio, and replace them with 3 hours from the " CORE" Fine Arts area as specified in Section V of Attachment 2C.

## TABLE THREE

## College of Engineering

Department of Civil Engineering

CVEGBS - BSCE, Civil Engineering - Attachment 3A

Proposal requests to delete MEEG 2003, Statics, MEEG 3013, Strength of Materials, and GEOL 3002, Geology for Engineers, and add CVEG 2014 and GEOL 1113/GEOL1111L as specified in Section V of Attachment 3A.

## GRADUATE PROGRAM CHANGES

None

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation Da |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\boxed{\text { Major/Field of Study }}$ | $\square$ Minor | $\square$ Other Unit | $\square$ Policy |
| :--- | :--- | :--- | :--- | :--- |
| Level: | $\boxed{\square}$ Undergraduate | $\square$ Graduate | $\square$ Law | Effective Catalog Year 2010-2011 |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

| Current Name $\quad$ BSCE, Civil Engineering |  |
| :--- | :--- |
| College, School, Division ENGR | Department Code CVEG |
| Current Code (6 digit Alpha) CVEGBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |
| $\square$ Interdisciplinary Program | CIP Code $\mathbf{1 4 . 0 8 0 1}$ <br> Prior assignment from Office of Institutional Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Changes are detailed in the list which follows; note that the requested changes do NOT result in a net change in the total semester hours (132) required for the program.

1. Add CVEG 2014 as a required course for the program. Necessary documents for creating the course are in process.
2. Delete MEEG 2003 and MEEG 3013 as required courses for the program.
3. Delete GEOL 3002 as a required course for the program.
4. Add GEOL 1113 and GEOL 1111L as required courses for the program.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\boxtimes$ Program change proposal deletes courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Changes (1) and (2) as listed in Section $V$ shift the responsibility for instruction (to civil engineering undergraduates) in basic engineering mechanics (Statics and Mechanics of Materials) to the Department of Civil Engineering. Currently, civil engineering students take these courses from the Department of Mechanical Engineering. The subjects/courses are prerequisites for CVEG 3304, Structural Analysis, as well as numerous other civil engineering courses. Student performance related to these subjects is assessed (primarily) using two metrics: (1) scores on the Statics and Mechanics subject areas of the Fundamentals of Engineering (FE) Examination -- a nationally-normed common exam for all engineering students; and (2) scores on a start-of-semester proficiency exam administered in CVEG 3304. Student scores on both these metrics, which have been tracked for over 10 years, continue to indicate a basic lack of understanding of these foundational topics. It is felt that the proposed course will allow the faculty and students to better integrate critical civil engineering related concepts into advancedlevel design and analysis courses.

Changes (3) and (4) as listed in Section V simplifies scheduling for students, gives more flexibility in completion of the program and a more thorough overview of the necessary concepts in Geology required for the Civil Engineering program.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

```
Fall Semester Year 2
4 MATH 2574 Calculus III
3MEEG 2003 Statics 4 CVEG }201
3 H umanities/social science elective
3 CVEG }2053\mathrm{ Surveying Systems
1 CVEG 2051L Surveying Systems Lab
2 GNEG 1122 Introduction CAD
16 Semester hours-17 Semester hours
Spring Semester Year 2
3 CVEG 2113 Structural Materials
3 INEG 3313 Engineering Statistics
4 MATH 3404 Differential Equations
3 MEEG 3013 Mechanics of Materials
zGEOL 3002 Geology for Engineers
3 GEOL 1113 General Geology
1 GEOL 1111L General Geology Lab
3 H umanities/Social Science Elective
18Semester hours }17\mathrm{ Semester hours
```


## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$
DGRE $\qquad$
$\qquad$

PROG. DEF. $\qquad$
SUBJ $\qquad$
CIP $\qquad$

CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PGCT $\qquad$


[^0]:    ENGL 1013 Composition I (unless exempt)
    ENGL 1023 Composition II (unless exempt)
    ENGL 3003 Advanced Composition OR, if exempt

[^1]:    ENGL 1013 Composition I (unless exempt)
    ENGL 1023 Composition II (unless exempt)
    ENGL 3003 Advanced Composition ${ }^{2}$

