

University Course and Programs Committee

Minutes

October 23, 2009

MEMBERS PRESENT:

Voting: Chuck Adams, Cathy Chick, Bill Curington, Judy Ganson, Donna Graham, Patricia Koski, Terry Martin, Michael Miller, John Rupe, Bill Springer

Non-Voting: Lisa Kulczak, Karen Turner and William Warnock

MEMBERS ABSENT:

Voting: Bob Brady, Carol Gattis, Ro DiBrezza, Dawn Farver, Andrew Horowitz, Tim Killian, Betsy Orr, Chuck Rotolo

Non-Voting: Gary McHenry

GUESTS: None

Terry Martin called the meeting to order at 2:30P.M.

1. The minutes for the September 25, 2009 meeting were approved.
2. Course Change Proposals:
 - A. Undergraduate and School of Law course change proposals ([Tables A & D](#)) were approved without opposition and forwarded for the November 11, 2009 Faculty Senate meeting.
 - B. Graduate and Dual course change proposals ([Tables B & C](#)) were approved without opposition and forwarded for the November Graduate Council meeting.
3. Old Business: None
4. New Business:

Two program change proposals, HESCBS-BS, Human Environmental Sciences ([Attachment 1A](#)) and ELELBS-BSE, Elementary Education ([Attachment 2B](#)), were removed from the agenda at the request of each program.

- A. Proposed undergraduate program change for the College of Education and Health Professions, Department of Curriculum and Instruction - ELEDBS – BSE, Childhood Education ([Table Two, Attachment 2A](#)) was presented by **Michael Miller**. The program change requested to change the alpha code from ELED to CHED. The proposal was

approved without opposition and will be forwarded for the November 11, 2009 Faculty Senate meeting.

- B. Proposed undergraduate program change for the College of Education and Health Professions, Department of Health Science, Kinesiology, Recreation and Dance - KINSBS – BSE, Kinesiology ([Table Two, Attachment 2C](#)) was presented by **Michael Miller**. The program change requested to change the entrance requirements in order to enter P-12 teaching concentration upper level courses and Senior Block. The proposal was approved without opposition and will be forwarded for the November 11, 2009 Faculty Senate meeting.
- C. Proposed graduate program change for the Department of Civil Engineering – TREGMS – MSTE, Transportation Engineering ([Table Three, Attachment 3A](#)) was presented by **Terry Martin**. The program change requested to delete the program. The proposal was approved without opposition and will be forwarded for the November 2009 Graduate Council meeting.

5. Other Business: None

Meeting was adjourned at 2:41 PM.

TABLE A

UCPC

Undergraduate Courses

October 23, 2009

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
EDUC	Curriculum & Instruction	CIED	CIED	4103	Foreign Language Capstone	U	ANC	3	Fall 2010
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	3613	Methods and Materials in Health Education and Safety	U	ELC	3	Fall 2010
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	PEAC	1481	Beginning Archery	U	ELC	1	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	2913	Digital Design II	U	ELC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	3083H	Honors Colloquium	U	ELC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	388V	Special Problems	U	ELC	variable	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	388VH	Honors Special Problems	U	ELC	variable	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4403	Control Systems	U from D	CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4413	Advanced Control Systems	U from D	CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4513	Power and Energy Systems Analysis	U from D	CEGUC	3	Fall 2010
ENGR	Engineering Dean	ENGD	GNEG	1311H	Honors Research Experience I	U	ANC	1	Fall 2010
ENGR	Engineering Dean	ENGD	GNEG	1322H	Honors Research Experience II	U	ANC	2	Fall 2010
WCOB	Economics	ECON	ECON	3153	Economics of Electronic Commerce	U	ELC	3	Fall 2010
WCOB	Economics	ECON	ECON	3353	Law and Economics	U	ELC	3	Fall 2010
WCOB	Economics	ECON	ECON	4143	Information Economics	U	ELC	3	Fall 2010

WCOB Information Systems

ISYS

ISYS

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Information Technology Strategy

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Fall 2010

TABLE B**UCPC****Graduate Courses****October 23, 2009**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Poultry Science	POSC	POSC	5113	Food Toxicology and Contaminants	G	ANC	3	Fall 2010
EDUC	Curriculum & Instruction	CIED	EDLE	5003	Schools and Society	G	ANC	3	Fall 2010
EDUC	Curriculum & Instruction	CIED	EDLE	6513	Program Evaluation in Education	G	ANC	3	Fall 2010
EDUC	Curriculum & Instruction	CIED	EDLE	6553	Advanced Qualitative Methods in Education Research	G	ANC	3	Fall 2010
EDUC	Curriculum & Instruction	CIED	EDLE	6563	Educational Administration and Human Behavior to Advanced Data Collection for Program Evaluation	G	CT, CD	3	Fall 2010
EDUC	Curriculum & Instruction	CIED	EDLE	6573	Advanced Empirical Analysis for Program Evaluation	G	ANC	3	Fall 2010
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	5543	Contemporary Issues in Human Sexuality	G	IN	3	Fall 2010
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	674V	Internship	G	ELC	variable	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5403	Systems Theory to Control Systems	G	CT, CD	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5413	Stochastic Control Systems to Modern Control Systems	G	CT, CD	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5473	Intelligent Transportation Systems	G	CT, CD	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	5513	Electric Power Quality to Power Systems Analysis	G	CT, CD	3	Fall 2010
WCOB	Economics	ECON	ECON	6253	Microeconomics III	G	ELC	3	Fall 2010

TABLE C**UCPC****Dual Courses****October 23, 2009**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
ENGR	Electrical Engineering	ELEG	ELEG	4403	Control Systems	D to U	CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4413	Advanced Control Systems	D to U	CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4513	Power and Energy Systems Analysis	D to U	CEGUC	3	Fall 2010
WCOB	Information Systems	ISYS	ISYS	4333	Object-Oriented Technologies Seminar	D	ELC	3	Fall 2010

TABLE D**UCPC****Law Courses****October 23, 2009**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
LAW	Law	LAWD	LAWW	654V	Public Service Externship	L	ANC	variable	Fall 2010

KEY

ACTION

ANC= ADD NEW COURSE

ELC= ELIMINATE COURSE

CT= CHANGE TITLE

CD= CHANGE DESCRIPTION

CHN= CHANGE COURSE NUMBER FROM ___TO___

CCH= CHANGE CREDIT HOURS FROM ___TO___

CL= CROSS LISTED

CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT

CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT

CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE

IN= INACTIVATE COURSE

TABLE A

UCPC

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WCOB Information Systems

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Fall 2010

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ENGR	Electrical Engineering	ELEG	ELEG	4413	Advanced Control Systems	D to U	CEGUC	3	Fall 2010
ENGR	Electrical Engineering	ELEG	ELEG	4513	Power and Energy Systems Analysis	D to U	CEGUC	3	Fall 2010
WCOB	Information Systems	ISYS	ISYS	4333	Object-Oriented Technologies Seminar	D	ELC	3	Fall 2010

TABLE D**UCPC****Law Courses****October 23, 2009**

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CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT

OTH= OTHER

RA= REACTIVATE COURSE

IN= INACTIVATE COURSE

2. State Minimum Core requirements with regard to Science are changed. The previous requirement was the completion of CHEM1074/1071L and CHEM2613/2611L and BIOL1543/1541L. The new requirement will be the successful completion of CHEM1074/1071L or CHEM1103/1101L. Also, students will be required to successfully complete an additional science course with a lab (totaling 4 hours) from the State Minimum Core.
3. State Minimum Core requirements with regard to Fine Arts and Humanities are changed so that students are not required to complete ARTS1003. The new requirement is for students to choose 6 hours from courses that meet the Fine Arts and Humanities requirements of the State Minimum Core.
4. HESC3203 Nutrition/Health Prof & Educ will no longer be included in the course requirements.
5. The following courses will be new requirements:
 - a. HESC2402/2401L Infant & Toddler Development and Lab
 - b. HESC3423 Adolescent Development
 - c. HESC3443 Families in Crisis
 - d. HESC4433 Dynamic Family Interaction
 - e. A choice of HESC2123 Catering Management (Prereq: HESC1603) or HESC2203 Nutrition for Exercise Sport. Previously, students were limited to only completing HESC2123.
 - f. A choice of HESC4813 Human Factors in ID (Prereq: Permission) or CATE4803 Problems in CATE (Housing) Previously, students were limited to only completing HESC4813
 - g. Note that these changes represent an increase in HESC courses from 43 hrs to 55 hrs.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

These changes are made to be consistent with the Family and Consumer Sciences Education major in the College of Education and Health Professions.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).

- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

GENERAL HUMAN ENVIRONMENTAL SCIENCES

(GHES)

Mary M. Warnock

Director

118 Home Economics Building

479-575-4305

The general human environmental sciences curriculum serves students seeking a background in all of the subject-matter areas of human environmental sciences. The general curriculum prepares students for careers in social services, business, and the Cooperative Extension Service. Liberal elective hours allow students to select courses and programs to meet individual needs.

Students may be certified by the Arkansas State Board of Education to teach family and consumer sciences in Arkansas public schools by combining the pre-professional education courses as electives and completing the Master of Arts in teaching (M.A.T.) degree requirements. (See M.A.T., page 240). At the beginning of the sophomore year, students should consult with their advisers to schedule the general education and pre-professional education courses.

Requirements for a Major in General Human Environmental Sciences
(See page 40 for University Core and page 70 for B.S.H.E.S. requirements)

English/Communications (12 hours)

___ ENGL 1023 Composition II

___ ENGL 2003 Advanced Composition or Exemption Elective – See page 41 for exemption information

___ COMM 1313 Fundamentals of Communication

U.S. History University Core Course (3 hours)

Choose 3 hours from U.S. History University Core – See page 40

Mathematics University Core Course and Computers (6 hours)

___ MATH 1203 College Algebra or higher level math

___ **CIED 1003 Introduction to Technology in Education** (3 hours)

Biological and Physical Sciences (8 - 9 hours)

___ CHEM 1074/1071L Fundamentals of Chemistry and lab or CHEM 1103/1101L University Chemistry and lab

Choose Science course w/lab from State Minimum Core

Fine Arts/Humanities University Core Courses (6 hours)

Choose 3 hours from category a and 3 hours from category b in "State

Minimum Fine Arts/Humanities Core" – See page 40

Social Sciences University Core Courses (9 hours)

___ PSYC 2003 General Psychology

Choose 6 hours from State Minimum Social Sciences Core from other listed fields of study – See page 40

Health Science (3 hours)

___ HLSC 1002 Wellness Concepts

___ PEAC 1621 Fitness Concepts

GHES Major Requirements (55 hours)

___ HESC 1013 Introduction to Clothing Concepts

___ HESC 1023 Introduction to Apparel Production

___ HESC 1213 Nutrition in Health

___ HESC 1403 Life Span Development
___ HESC 1501 Orientation to HESC
___ HESC 2053 Introduction to Textile Science with lab component
___ HESC 2112/2111L Foods I and lab
___ HESC 2123 Catering Management or HESC 2203 Nutrition for Exercise and Sport
___ HESC 2402/2401L Infant & Toddler Development and Lab
___ HESC 2413 Family Relations
___ HESC 2433 Child Development
___ HESC 3402/3401L Child Guidance and lab
___ HESC 3423 Adolescent Development
___ HESC 3443 Families in Crisis
___ HESC 3763L Family Resource Management Lab
___ HESC 4433 Dynamic Family Interaction
___ HESC 4453 Parenting and Family Dynamics
___ HESC 4753 Family Financial Management
___ HESC 4813 Human Factors in ID or **CATE 4803 Problems in CATE (housing)**

General Electives (21 - 22 hours)

124 Total Hours

General Human Environmental Sciences Eight-Semester Degree Program

Students wishing to follow the degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.

3 HESC 1403 Lifespan Development
1 HESC 1501 Orientation to HESC
3 ENGL 1013 Composition I
3 MATH 1203 College Algebra or higher level math
3 Fine Arts Core Elective (Category a of University Core)
3 CIED 1003 Introduction to Technology in Education
16 Semester hours

3 HESC 1013 Introduction to Clothing Concepts
3 HESC 2413 Family Relations
3 PSYC 2003 General Psychology
3 ENGL 1023 Composition II
3 HESC 2402/2401L Infant and Toddler Development/Lab
1 PEAC 1621 Fitness Concepts
16 Semester hours

3 HESC 1023 Introduction to Apparel Production
3 HESC 2433 Child Development
3 COMM 1313 Fundamentals of Communications
2 HLSC 1002 Wellness Concepts
4-5 CHEM 1074/1071L Fundamentals of Chemistry and lab or CHEM 1103/1101L
15-16 Semester hours

3 HESC 3402/3401L Child Guidance and lab
3 HESC 2053 Introduction to Textile Science with lab component
3 Social Science Core Elective
3 Humanities Core Elective (category b – See page 40)
3 HESC 3423 Adolescent Development
15 Semester hours

3 HESC 3763L Family Resource Management Lab
3 HESC 2112/2111L Foods I and lab
3 ENGL 2003 Advanced Composition or exemption elective
4 Science Core Elective and Lab
3 Social Science Core (**Recommend SOCI 2013**)
16 Semester hours

3 HESC 2123 Catering Management or HESC 2203 Nutrition for Exercise and Sport
3 HESC 1213 Nutrition in Health
3 HESC 4433 Dynamic Family Interaction
6 General Electives – upper division
15 Semester hours

3 HESC 4453 Parenting/Family Dynamics
3 HESC 4753 Family Financial Management

3 U.S. History Core Elective
3 HESC 3443 Families in Crisis
3 General Electives – upper division
15 Semester hours

3 HESC 4813 Human Factors in Interior Design or CATE 4803 Problems in CATE (housing)
6 General Electives – upper division
6-7 General Electives
15 – 16 Semester hours
124 Total Hours

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

7/2/07

ATTACHMENT 2B

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy
Level: [X] Undergraduate [] Graduate [] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSE, Elementary Education

College, School, Division EDUC Department Code CIED

Current Code (6 digit Alpha) ELELBS Proposed Code (6 digit Alpha) ELELBS
Prior approval from the Office of the Registrar is required.

[] Interdisciplinary Program CIP Code 13.1209
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year

No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The proposed change will change the CIP code for ELELBS from 13.1209 to 13.1202. The degree name does not change.

Check if either of these boxes apply and provide the necessary signature:

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SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

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SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____

SUBJ _____

CIP _____

CRTS _____

DGRE _____

PGCT _____

OFFC&CRTY VALID

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date

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(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08

University Course and Programs Committee
23-Oct-09

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

College of Agriculture, Food and Life Sciences

School of Human Environmental Sciences

HESCBS - BS, Human Environmental Sciences - Attachment 1A

Proposal requests to change many requirements including adding four courses as required courses, change course requirements for the State Minimum Core and reduce electives in order to maintain 124 hours for degree completion as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachment 2A

Proposal requests to change the Alpha Code from ELED to CHED for the degree alpha code and the program alpha name as specified in Section V of Attachment 2A.

ELELBS - BSE, Elementary Education - Attachment 2B

Proposal requests to change the CIP Code from 13.1209 to 13.1202 as specified in Section V of Attachment 2B.

Department of Health Science, Kinesiology, Recreation and Dance

KINSBS - BSE, Kinesiology - Attachment 2C

Proposal requests to change the entrance requirements in order for entering P-12 teaching concentration upper level courses and Senior Block as specified in Section V of Attachment 2C.

TABLE THREE

GRADUATE PROGRAM CHANGES

Department of Civil Engineering

TREGMS - MSTE, Transportation Engineering - Attachments 3A and 3B

Proposal requests to delete program
as specified in Sections IV and VI of Attachment 3A.

ATTACHMENT 2A

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy

Level: [X] Undergraduate [] Graduate [] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name BSE, Childhood Education

College, School, Division EDUC Department Code CIED

Current Code (6 digit Alpha) ELEDBS Proposed Code (6 digit Alpha) CHEDBS
Prior approval from the Office of the Registrar is required.

[] Interdisciplinary Program CIP Code 13.1202
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The proposed change will change the alpha code for ELEDDBS from ELEDDBS to CHEDBS and also change the program name from ELED to CHED.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

CHILDHOOD EDUCATION (ELED CHED)

- o Associate Professors Collier, Imbeau
- o Clinical Associate Professor Eilers
- o Assistant Professors Kirkpatrick, Penner-Williams, Wissehr
- o Clinical Assistant Professor Mounts
- o Clinical Instructors Bell (K), Owen, Kerr, Kindall, Smith (D)
- o Instructors Cronan, Riggs (S)

The Department of Curriculum and Instruction offers programs that prepare candidates for initial teacher licensure in Childhood Education. The B.S.E. in Childhood Education offers two endorsements, English as a Second Language (ESL) and Special Education (SPED). The B.S.E. in Childhood Education is not an initial teacher licensure program but instead leads to the Master of Arts in Teaching (M.A.T.), which is the initial teacher licensure preparation program. *Information about the M.A.T. degree program can be found in the University of Arkansas Graduate Catalog.* Candidates seeking entry into Childhood Education program will be advised in the Boyer Center for Student Services until admission to the junior year of the program, at which time they will be assigned a faculty advisor.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
 Initials _____ Date _____

Distribution

Notification to:
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
 (7) Treasurer (8) Undergraduate Program Committee

5/12/08

University Course and Programs Committee
23-Oct-09

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

College of Agriculture, Food and Life Sciences

School of Human Environmental Sciences

HESCBS - BS, Human Environmental Sciences - Attachment 1A

Proposal requests to change many requirements including adding four courses as required courses, change course requirements for the State Minimum Core and reduce electives in order to maintain 124 hours for degree completion as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachment 2A

Proposal requests to change the Alpha Code from ELED to CHED for the degree alpha code and the program alpha name as specified in Section V of Attachment 2A.

ELELBS - BSE, Elementary Education - Attachment 2B

Proposal requests to change the CIP Code from 13.1209 to 13.1202 as specified in Section V of Attachment 2B.

Department of Health Science, Kinesiology, Recreation and Dance

KINSBS - BSE, Kinesiology - Attachment 2C

Proposal requests to change the entrance requirements in order for entering P-12 teaching concentration upper level courses and Senior Block as specified in Section V of Attachment 2C.

TABLE THREE

GRADUATE PROGRAM CHANGES

Department of Civil Engineering

TREGMS - MSTE, Transportation Engineering - Attachments 3A and 3B

Proposal requests to delete program
as specified in Sections IV and VI of Attachment 3A.

ATTACHMENT 2C

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
Undergraduate Program Committee Chair	Date	Board of Trustees Approval Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____

Level: Undergraduate Graduate Law Effective Catalog Year 2010-2011

Current Name BSE, KINESIOLOGY

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) KINSBS Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 31.0501
Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: A student preparing to teach in the public schools must select the P-12 teaching concentration and is required to meet the following gate checks: have a 2.3 cumulative GPA and present passing scores for all three parts of Praxis I to their advisor prior to taking the following 3000 level PHED Teaching courses - PHED 3001, 3002, 3022, 3032, 3043, 3074, 3373, 3702 and 3903. Cut off dates for presenting passing Praxis scores are July 1 for the Fall semester, December 1 for the Spring semester and May 1 for any Summer session. Students are required to (1) have a "C" or better in all KINS/PHED Teacher Education classes in order to be eligible to enroll in the Senior Block Internship semester, (2) must have a cumulative grade point average of 2.5 or greater or a minimum 2.75 grade point average in KINS/PHED Teacher Education classes, and (3) completed or registered to take the Praxis II content knowledge exam in order to enter the senior block.

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

These gate checks in the KINSBS P-12 Physical Education will ensure that students have passed all of the necessary requirements that the faculty in Pedagogy (P-12 Physical Education) have deemed necessary for students to be successful in their upper division courses, Senior Block Internship semester and application for Arkansas State Teacher Licensure in Physical Education, Wellness and Leisure.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

PLEASE NOTE THAT 2009-2010 IS LISTED FIRST FOLLOWED BY PROPOSED 2010-2011. BEFORE SHOWING THE COURSES OF STUDY.

CURRENT KINS CATALOG COPY 2009-2010:

Kinesiology (KINS)

- **University Professor Di Brezzo**
- **Professors Fort, Gorman, Riggs**
- **Associate Professor Lirgg**
- **Clinical Associate Professor Kern**
- **Assistant Professor Calleja, Kluess, Oliver**
- **Clinical Assistant Professors Bonacci, Smith-Nix**
- **Instructors Forbess, Maves**

The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities

may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health. Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in kinesiology must select one of three concentrations:

I. P-12 Teaching Physical Education/Wellness & Leisure

II. Exercise Science – Pre-Professional Science

III. Applied Exercise Science

All students must complete the state minimum core (University Core) requirements as listed on page 40. In addition, all students must take the required general studies for the kinesiology major and the kinesiology core requirements listed below. As part of the University Core requirements, specific math and science courses are required within the kinesiology major and concentrations. A student preparing to teach in the public schools must select the P-12 teaching concentration and must have a grade point average of 2.5 or greater to enter the senior block. Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher Education. Students applying for other post-baccalaureate programs should inquire as to prerequisite requirements. Students majoring in kinesiology with a concentration in exercise science (concentrations II, III) must earn a grade of “C” or better in KINS 3153, KINS 3353, and KINS 3533, and meet the appropriate concentration requirements. A minimum of 124 semester hours is required for graduation in the major of kinesiology.

Curriculum for all Majors in Kinesiology Hours

University Core (State Minimum Core) See page 40

Required University Core for Kinesiology major

PSYC 2003 General Psychology

35

Required general studies for Kinesiology major

COMM 1313 Fundamentals of Communication

HLSC 1002 Wellness Concepts (for exercise science/ preprofessional concentration II) or HLSC 1103 Personal Health and Safety (for P-12 concentration I & applied exercise science concentration III)

PEAC 1621 (exercise science concentrations II and III)

3 hour Literature elective

9-10

Kinesiology Core for all Kinesiology Majors

KINS 2223 Motor Development

KINS 3153 Exercise Physiology (for exercise science concentrations II and III)

KINS 3163 Exercise Physiology: Theory and Application or

KINS 3153 Exercise Physiology (for P-12 concentration I)

KINS 3353 Mechanics of Human Movement

9

Concentration I: P-12 Teaching Physical Education/Wellness & Leisure Relationship

BIOL 1543/1541L Principles of Biology (hours counted in the state minimum core)

BIOL 2443/2441L Human Anatomy or adviser-approved A&P I (hours could be counted in the state minimum core)

PHED 1003 The P.E. Profession: An Overview

PHED 2013 Teaching Progressions/Assessment of Basic Skills

PHED 2023 Teaching Progressions/Assessment of Advanced Skills

PHED 3001 Practicum I

PHED 3002 Teaching and Leading Outdoor Recreation and Experiential Activities

PHED 3022 Teaching Stunts/Tumbling
68-71

PHED 3032 Teaching Rhythms

PHED 3043 Teaching Fitness

PHED 3074 Secondary Physical Education

PHED 3203 Principles and Problems of Coaching

PHED 3373 Elementary Physical Education

PHED 3702 Measurement Concepts in Kinesiology

PHED 3903 PE for Special Populations

KINS 3373 Phil/Soci Impact on Kinesiology

KINS 4413 Org/Man/Mkt Skills for Kinesiology

HLSC 3633 First Responder ñ First Aid

CIED 3033 Classroom Learning Theory

CNED 4003 Classroom Human Relations Skills or CNED

3053 The Helping Relationship

SENIOR BLOCK OF CLASSES (Internship Semester): Admission

to Internship Semester - Must apply and be enrolled

in PHED 3001 the semester prior to Senior Block; 2.5 overall

College GPA or 2.75 KINS/PHED Teacher Education

Classes; all parts of Praxis I passed; Completed or registered to

take the Praxis II content knowledge exam.

PHED 4023 Class Management

PHED 407V Physical Education Teaching Internship (9 hrs)

PHED 4263 Professional Issues in Teaching Physical Education

PHED 4731 Senior Seminar

College of Education and Health Professions

University of Arkansas, 256 Fayetteville

Health Electives (3-6 hours)

See adviser for suggested coursework in HLSC to prepare for

licensure exams; suggested to come from HLSC 2101 classes.

Total hours P-12 degree 124

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony. Although not required for the KINSBS P-12 concentration, students seeking coaching endorsement will need to take PHED 4001 as well as appropriate PRAXIS

PROPOSED KINS CATALOG COPY 2010-2011:

Kinesiology (KINS)

• University Professor Di Brezzo

• Professors Fort, Gorman, Riggs

• Associate Professor Lirgg

• Clinical Associate Professor Kern

• Assistant Professor Calleja, Kluess, Oliver

• Clinical Assistant Professors Bonacci, Smith-Nix

• Instructors Forbess, Mayes

The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health. Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management,

medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in kinesiology must select one of three concentrations:

I. P-12 Teaching Physical Education/Wellness & Leisure

II. Exercise Science – Pre-Professional Science

III. Applied Exercise Science

All students must complete the state minimum core (University Core)

requirements as listed on page 40. In addition, all students must take the required general studies for the kinesiology major and the kinesiology core

requirements listed below. As part of the University Core requirements, specific math and science courses are required within the kinesiology major and concentrations. A student preparing to teach in the public schools must

select the P-12 teaching concentration and is required to meet the following gate checks: have a 2.3 cumulative GPA and present passing scores for all three parts of Praxis I to their advisor prior to taking the following 3000 level PHED Teaching courses - PHED 3001, 3002, 3022, 3032, 3043, 3074, 3373, 3702 and 3903. Cut off dates for presenting passing Praxis scores are

July 1 for the Fall semester, December 1 for the Spring semester and May 1 for any Summer session. Students are required to

(1) have a "C" or better in all KINS/PHED Teacher Education classes in order to be eligible to enroll in the Senior Block

Internship semester, (2) must have a cumulative grade point average

of 2.5 or greater or a minimum 2.75 grade point average in KINS/PHED Teacher Education

classes, and (3) completed or registered to take the Praxis II content knowledge exam in order to enter the senior block.

Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher

Education. Students applying for other post-baccalaureate programs should

inquire as to prerequisite requirements. Students majoring in kinesiology with

a concentration in exercise science (concentrations II, III) must earn a grade

of "C" or better in KINS 3153, KINS 3353, and KINS 3533, and meet the

appropriate concentration requirements. A minimum of 124 semester hours is

required for graduation in the major of kinesiology.

Curriculum for all Majors in Kinesiology Hours

University Core (State Minimum Core) See page 40

Required University Core for Kinesiology major

PSYC 2003 General Psychology

35

Required general studies for Kinesiology major

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HLSC 1002 Wellness Concepts (for exercise science/ preprofessional

concentration II) or HLSC 1103 Personal Health

and Safety (for P-12 concentration I & applied exercise science

concentration III)

PEAC 1621 (exercise science concentrations II and III)

3 hour Literature elective

9-10

Kinesiology Core for all Kinesiology Majors

KINS 2223 Motor Development

KINS 3153 Exercise Physiology (for exercise science concentrations

II and III)

KINS 3163 Exercise Physiology: Theory and Application or

KINS 3153 Exercise Physiology (for P-12 concentration I)

KINS 3353 Mechanics of Human Movement

9

Concentration I: P-12 Teaching Physical Education/Wellness & Leisure Relationship

BIOL 1543/1541L Principles of Biology (hours counted in the state minimum core)

BIOL 2443/2441L Human Anatomy or adviser-approved A&P 1 (hours could be counted in the state minimum core)

PHED 1003 The P.E. Profession: An Overview

PHED 2013 Teaching Progressions/Assessment of Basic Skills

PHED 2023 Teaching Progressions/Assessment of Advanced

Skills

PHED 3001 Practicum I
PHED 3002 Teaching and Leading Outdoor Recreation and
Experiential Activities
PHED 3022 Teaching Stunts/Tumbling
68-71
PHED 3032 Teaching Rhythms
PHED 3043 Teaching Fitness
PHED 3074 Secondary Physical Education
PHED 3203 Principles and Problems of Coaching
PHED 3373 Elementary Physical Education
PHED 3702 Measurement Concepts in Kinesiology
PHED 3903 PE for Special Populations
KINS 3373 Phil/Soci Impact on Kinesiology
KINS 4413 Org/Man/Mkt Skills for Kinesiology
HLSC 3633 First Responder ñ First Aid
CIED 3033 Classroom Learning Theory
CNED 4003 Classroom Human Relations Skills or CNED
3053 The Helping Relationship
SENIOR BLOCK OF CLASSES (Internship Semester): Admission
to Internship Semester - Must apply and be enrolled
in PHED 3001 the semester prior to Senior Block; 2.5 overall
College GPA or 2.75 KINS/PHED Teacher Education
Classes; all parts of Praxis I passed; Completed or registered to
take the Praxis II content knowledge exam.
PHED 4023 Class Management
PHED 407V Physical Education Teaching Internship (9 hrs)
PHED 4263 Professional Issues in Teaching Physical Education
PHED 4731 Senior Seminar

College of Education and Health Professions
University of Arkansas, 256 Fayetteville
Health Electives (3-6 hours)
See adviser for suggested coursework in HLSC to prepare for
licensure exams; suggested to come from HLSC 2101 classes.
Total hours P-12 degree 124

Note: All students seeking licensure in the state of Arkansas are subject
to a criminal background check. Forms for this procedure may be obtained
at Peabody Hall, Room 117, at the State Department, or any police station,
including the campus police. These background checks take up to six months
to process; therefore, students are advised to complete and submit the forms to
the proper authorities six months in advance of actually applying for a license.
Arkansas will not certify anyone who has been convicted of a felony. Although
not required for the KINSBS P-12 concentration, students seeking coaching
endorsement will need to take PHED 4001 as well as appropriate PRAXIS

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
 Initials _____ Date _____

Distribution

Notification to:
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
 (7) Treasurer (8) Undergraduate Program Committee Initials _____ Date _____

University Course and Programs Committee
23-Oct-09

UNDERGRADUATE PROGRAM CHANGES

TABLE ONE

College of Agriculture, Food and Life Sciences

School of Human Environmental Sciences

HESCBS - BS, Human Environmental Sciences - Attachment 1A

Proposal requests to change many requirements including adding four courses as required courses, change course requirements for the State Minimum Core and reduce electives in order to maintain 124 hours for degree completion as specified in Section V of Attachment 1A.

TABLE TWO

College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachment 2A

Proposal requests to change the Alpha Code from ELED to CHED for the degree alpha code and the program alpha name as specified in Section V of Attachment 2A.

ELELBS - BSE, Elementary Education - Attachment 2B

Proposal requests to change the CIP Code from 13.1209 to 13.1202 as specified in Section V of Attachment 2B.

Department of Health Science, Kinesiology, Recreation and Dance

KINSBS - BSE, Kinesiology - Attachment 2C

Proposal requests to change the entrance requirements in order for entering P-12 teaching concentration upper level courses and Senior Block as specified in Section V of Attachment 2C.

TABLE THREE

GRADUATE PROGRAM CHANGES

Department of Civil Engineering

TREGMS - MSTE, Transportation Engineering - Attachments 3A and 3B

Proposal requests to delete program
as specified in Sections IV and VI of Attachment 3A.

ATTACHMENT 3A

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit [] Policy

Level: [] Undergraduate [X] Graduate [] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name MSTE, Transportaion Engineering

College, School, Division GRAD Department Code CVEG

Current Code (6 digit Alpha) TREGMS Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[X] Interdisciplinary Program CIP Code 14.0804
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name TREGMS Effective Catalog Year 2010

No new students admitted to program after Term: Fall Year: 2008
Allow students in program to complete under this program until Term: Spring Year: 2010

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

This program attracts and matriculates very few students. The basic content of the program is easily absorbed into the existing Master of Science in Civil Engineering (MSCE) program. The MSTE program was originally accredited by the EAC of ABET; however, in the most recent accreditation cycle (Fall 2008), it was not requested that the program be evaluated for continuing accreditation. The two students remaining in the program will matriculate not later than Spring 2010.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____

SUBJ _____

CIP _____

CRTS _____

DGRE _____

PGCT _____

OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08