

## University Course and Programs Committee

### Minutes

May 22, 2009

#### MEMBERS PRESENT:

**Voting:** Chuck Adams, Juan Balda, Bill Curington, Judy Ganson, Tim Killian, Patricia Koski, Terry Martin, Betsy Orr, Chuck Rotolo

**Non-Voting:** Lisa Kulczak, Karen Vestal and William Warnock

#### MEMBERS ABSENT:

**Voting:** Neil Allison, Sarah Busch, Bob Brady, Cathy Chick, Bill Curington, Dawn Farver, Joel Freund, Judy Ganson, Donna Graham, Andrew Horowitz, Stephen Langsner, Suzanne McCray

**Non-Voting:** Gary McHenry

**GUESTS:** Karen Boston, Steve Dittmore and Merry Moiseichik

Terry Martin called the meeting to order at 2:30P.M.

1. The minutes for the April 24, 2009 meeting were approved.
2. Course Change Proposals:
  - A. Undergraduate course change proposals (Table A) were approved without opposition and forwarded for the September 2009 Faculty Senate meeting.
  - B. Graduate and Dual course change proposals (Tables B & C) were approved without opposition and forwarded for the next Graduate Council meeting.
3. Old Business: None
4. New Business:
  - A. Proposed undergraduate program change for the College of Education and Health Professions – Department of Health Science, Kinesiology, Recreation and Dance – RECRBS – BSE, Recreation ([Table One](#), [Attachment 1A](#) and [Attachment 1B](#)) was presented by **Merry Moiseichik**. The program change requested to change the name of the degree from “BSE, Recreation” to “BSE, Recreation and Sport Management”, and change the alpha code from RECR to RESM. The proposal was approved without opposition and will be forwarded for the September 2009 Faculty Senate meeting.
  - B. Proposed undergraduate program change for the College of Education and Health Professions – Department of Health Science, Kinesiology, Recreation and Dance – RECR-

M – Minor in Recreation ([Table One](#), [Attachment 1C](#) and [Attachment 1D](#)) was presented by **Merry Moiseichik**. The program change requested to change the name of the minor from “Minor in Recreation” to “Minor in Recreation and Sport Management”, and change the alpha code from RECR to RESM. The proposal was approved without opposition and will be forwarded for the September 2009 Faculty Senate meeting.

- C. Proposed graduate program change for the – Department of Health Science, Kinesiology, Recreation and Dance – RECRME – MED, Recreation ([Table Two](#), [Attachment 2A](#) and [Attachment 2B](#)) was presented by **Merry Moiseichik**. The program change requested to change the name of the degree from “MED, Recreation” to “MED, Recreation and Sport Management”, and change the alpha code from RECR to RESM. The proposal was approved without opposition and will be forwarded for the next Graduate Council meeting.
- D. Proposed graduate program change for the – Department of Health Science, Kinesiology, Recreation and Dance – RECRED – EDD, Recreation ([Table Two](#), [Attachment 2C](#) and [Attachment 2D](#)) was presented by **Merry Moiseichik**. The program change requested to change the name of the degree from “EDD, Recreation” to “EDD, Recreation and Sport Management”, and change the alpha code from RECR to RESM. The proposal was approved without opposition and will be forwarded for the next Graduate Council meeting.
- E. Proposed graduate program change for the Department of Curriculum and Instruction – SPEDMA - MAT, Special Education ([Table Two](#), [Attachment 2E](#) and [Attachment 2F](#)) was presented by Betsy Orr. The program change requested to delete the MAT in Special Education degree. The proposal was approved and will be forwarded for the next Graduate Council meeting.
- F. Proposed graduate program change for the Department of Rehabilitation, Human Resources and Communication Disorders – CNEDES - EDS, Counselor Education ([Table Two](#), [Attachment 2G](#) and [Attachment 2H](#)) was presented by Betsy Orr. The program change requested to delete the EDS in Counselor Education degree. The proposal was approved and will be forwarded for the next Graduate Council meeting.

5. Other Business: None

Meeting was adjourned at 2:40 PM.

**University Course and Programs Committee**  
**22-May-09**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**College of Education and Health Professions**

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 1A and 1B  
Business - Attachment 1C

Proposal requests to rename the degree from "BSE, Recreation" to "BSE, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1A.

RECR-M - Minor in Recreation - Attachments 1C and 1D

Proposal requests to rename the "Minor in Recreation" to a "Minor in Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1C.

**TABLE TWO**

**GRADUATE PROGRAM CHANGES**

Department of Health Science, Kinesiology, Recreation and Dance

RECRME - MED, Recreation - Attachments 2A and 2B

Proposal requests to rename the degree from "MED, Recreation" to "MED, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2A.

RECRD - EDD, Recreation - Attachments 2C and 2D

Proposal requests to rename the degree from "EDD, Recreation" to "EDD, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2C.

**PAGE TWO**  
**TABLE TWO (CONT)**

Department of Curriculum and Instruction

SPEDMA - MAT, Special Education - Attachments 2E and 2F

Proposal requests to delete the MAT, Special Education degree as specified in Section IV and VI of Attachment 2E.

Department of Rehabilitation, Human Resources and Communication Disorders

CNEDES - EDS, Counselor Education - Attachments 2G and 2H

Proposal requests to delete the EDS, Counselor Education degree as specified in Section IV and VI of Attachment 2G.

ATTACHMENT 1A

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy

Level: [X] Undergraduate [ ] Graduate [ ] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name B.S.E. RECREATION

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) RESMBS
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 31.0101
Prior assignment from Office of Institutional Research is required.

Proposed Name B.S.E. RECREATION AND SPORT MANAGEMENT

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year

No new students admitted to program after Term: Year:

Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Currently, it is difficult for potential undergraduate students to locate the degree program (B.S.E. Recreation) in the catalog which offers available coursework for students interested in the area of sport and sport management. Also, due to the increased number of both internship/placement opportunities in NW Arkansas and the State in the area of sport management, the faculty believes that it is appropriate to change the existing degree program name to reflect sport management in it's title.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

#### **Current Text**

##### **Recreation (RECR)**

- Professors Hunt, Moiseichik
- Associate Professor Langsner
- Assistant Professor Benton
- Visiting Professor van der Smissen

The program of recreation is designed to prepare candidates for a variety of career opportunities in the field of recreation and parks. Career opportunities

may include park and recreation directors for a city, sports management, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation must select professional electives in an area of interest with help from an academic adviser from the recreation faculty. Each set of professional electives is developed individually to meet specific career goals. Professional electives are 18-21 hours, generally in academic areas other than the recreation program. Examples of professional electives include, but are not limited to, public recreation, children and families, fitness club management, commercial recreation, aquatic management, therapeutic recreation, camp administration, outdoor leadership, community sports, youth at risk, and outdoor recreation.

All students must complete the University Core requirements as listed on page 40. In addition, all students must take the required general studies for the recreation core requirements listed below. Recreation majors must obtain a "C" or better in all courses beginning with the alpha code RECR. To enroll in RECR 440V, students must have a 2.50 GPA or better in RECR core and professional elective courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to do three practicum experiences (RECR 201V) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (RECR 440V) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation program must obtain one instructor-level certification and a second certification in another area of expertise, three certifications which must be appropriate to recreation and be pre-approved by the recreation program. For additional information regarding these certifications see a recreation faculty adviser. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in RECR 4013 Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation.

An undergraduate minor in recreation is also available to students enrolled in other colleges. Students with interests related to the recreation profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

**Curriculum for a Major in Recreation Hours**

University Minimum Core	35-38
US History	3
PLSC 2003 American National Government	
Social Sciences	9
PSYC 2003, General Psychology	
SOCI 2013 General Sociology	
3-hour Social Sciences elective	
See page 40 for listing of approved courses	
Required General Studies for the Recreation Major	12
3-hour Literature/History/Western Civilization elective	
COMM 1313 Fundamentals of Communication	
HLSC 1002 Wellness Concepts	
PEAC 1621 Fitness Concepts	
3-hour Adviser Approved Computer Class	
Recreation Core	51
RECR 1003 Professional Foundations of Leisure	
RECR 1023 Recreation and Natural Resources	
RECR 201V Recreation Practicum (three one-credit experiences)	
RECR 2063 Commercial Recreation and Tourism Enterprise	
RECR 2813 Leadership Techniques in Recreation	
RECR 3833 Program Planning in Recreation	
RECR 3843 Planning, Design and Maintenance for Recreation	
RECR 3853 Leisure Behavior	
RECR 3873 Sport and Recreation Risk Management	

RECR 4003 Innovative Practices in Recreation	
RECR 4013 Contemporary Issues in Leisure	
RECR 4083 Research and Evaluation in Recreation	
RECR 4093 Fundamentals of Therapeutic Recreation	
RECR 440V Internship (9 hours)	
HLSC 3633 First Responder-First Aid	
Directed Study Professional Electives	18-21
(Selected with help from a recreation faculty adviser.)	
18-21	
Adviser approved electives	5-8
Total Hours for Recreation degree	124

**Curriculum Requirements for a Minor in Recreation 15**

RECR 1003 Professional Foundations of Leisure	
RECR 2813 Leadership Techniques in Recreation	
RECR 3833 Program Planning in Recreation	
RECR 3873 Sport and Recreation Risk Management	
RECR elective course selected to complement major (see adviser)	
15	

Note: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours. The Recreation major is exempt from Act 1014, which requires eightsemester degree plans for most majors, because students are recommended to register for RECR 440V (Internship) after the completion of their course work. This is necessary because the recreation agencies have their busiest season in the summer. For a recommended nine-semester plan, however, please refer to the College of Education and Health Profession's Web site at <http://coehp.uark.edu/>.

SEE PAGE 389 FOR RECREATION (RECR) COURSES  
SEE PAGE 381 FOR PHYSICAL EDUCATION ACTIVITIES (PEAC) COURSES

**Recreation (RECR)**

**RECR1003 Professional Foundations of Leisure**

**(Fa)** An analysis of the historical and philosophical development of recreation and leisure. Theories of play, recreation, and leisure are studied. Economic, political, technical, and social forces are examined as these influence recreation, parks, and leisure services is examined in context with diverse service delivery systems.

**RECR1023 Recreation and Natural Resources**

**(Fa)** An examination of the use and management of natural resources for outdoor recreation with consideration of multiple use, environmental ethics, risk management, and other current considerations. Several field visits will be required as part of the class, including a weekend outing.

**RECR201V Recreation Practicum (Sp, Su, Fa)**

**(1-3)** Students are assigned to assist in leisure-oriented programs for exposure to organizational structure, services, and programming of cooperating recreational agencies. Students may take 1-3 hours per semester; each credit hour is a 45-hour experience. Students must complete 3 different experiences before internship. Prerequisite: RECR 1003.

**RECR2063 The Commercial Recreation and Tourism Enterprise (Fa)**

Examination of the commercial recreation and tourism industries. The operational requirement of a wide range of recreation businesses will be studied. Case study and field investigation methods will be emphasized.

**RECR2813 Leadership Techniques in Recreation**

**(Fa)** Development of knowledge related to leadership theory, group dynamics, and face-to-face leadership techniques. Students gain an understanding of leadership theories as they are applied in a field setting.

**RECR2853 Leisure and Society (Fa)** This course is an examination of leisure and its effect on society. Course content includes identification and exploration of motivating factors related to various traditional and contemporary leisure expressions as it occurs across diverse populations.

**RECR3012 Officiating Basketball, Softball, and Baseball (Irregular)** Provide the individual with the basic knowledge of sport rules and mechanics of officiating basketball, softball, and baseball.

**RECR3833 Program Planning in Recreation (Sp)**

Development of the fundamentals of program planning using



modern techniques of identifying and analyzing program activity areas and community needs. Includes program development and application with a variety of population groups and representative leisure service areas. Prerequisite: RECR 1003 and RECR 2813.

**RECR3843 Planning, Design, and Maintenance**

**(Sp)** Planning concepts, design principles, and maintenance techniques are emphasized. Also, technical design concepts and firsthand experiences in maintenance of facilities are included. Prerequisite: RECR 1003 and RECR 3833.

**RECR3873 Sport and Recreation Risk Management**

**(Sp)** In-depth look at risk management and related legal issues affecting recreation and sport administration. Prerequisite: RECR 3833 and junior standing. (Same as HESC 3623)

**RECR4003 Innovative Practices in Recreation**

**(Fa)** Management techniques for recreation programs and facilities.

**RECR4013 Contemporary Issues in Leisure (Sp)**

Discussion of selected topics and review of current literature in the recreation field. Analysis of current trends and professional issues are emphasized. Certification at the instructor level or higher in at least 2 areas of expertise must be completed before a grade is assigned in this course. Prerequisite: Senior standing.

**RECR405V Independent Study in Recreation**

**(Sp, Su, Fa) (1-3)** Provides student an opportunity to pursue special study of research problems.

**RECR4083 Research and Evaluation in Recreation**

**(Sp)** An introduction to the applied methods and techniques of research and evaluation in leisure studies and services. General consideration given to research applications such as needs assessment, program evaluation, and marketing studies. Emphasis placed on the logic underlying the research process.

**RECR4093 Inclusive and Special Recreation**

**(Sp)** An introduction to the basic concepts of inclusive and special recreation services integrated with knowledge and skill sets required to provide accessible recreation and leisure programming for people with disabilities.

**RECR440V Internship (Sp, Su, Fa) (1-12)**

This experiential based course requires 40 hours per week of work in an approved agency for a full semester. It is recommended that students register for the summer session after completion of their course work. Prerequisite: RECR 3873.

**RECR480V Workshop (Irregular) (1-3)**

May be repeated for up to 3 hours of degree credit.

New Text

**Recreation and Sport Management (RESM)**

- Professors Hunt, Moiseichik
- Associate Professor Langsner
- Assistant Professor Benton
- Assistant Professor Dittmore

~~Visiting Professor van der Smissen~~

The program of recreation and sport management is designed to prepare candidates for a variety of career opportunities in the field of recreation and sport management. Career opportunities may include park and recreation directors for a city, sports management, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation and sport management must select professional electives in an area of interest with help from an academic adviser from the recreation faculty. Each set of professional electives is developed individually to meet specific career goals. Professional electives are 18-21 hours, generally in academic areas other than the recreation and sport management program. Examples of professional electives include, but are not limited to, public recreation, children and families, fitness club management, commercial recreation, aquatic management, therapeutic recreation, camp administration, outdoor leadership, community sports, youth at risk, and outdoor recreation.

All students must complete the University Core requirements as listed on page 40. In addition, all students must take the required general studies for the recreation core requirements listed below. Recreation and sport management majors

must obtain a "C" or better in all courses beginning with the alpha code **RESM**. To enroll in **RESM 440V**, students must have a 2.50 GPA or better in **RESM** core and professional elective courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to do three practicum experiences (**RESM 201V**) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (**RESM 440V**) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation **and sport management** program must obtain one instructor-level certification and a second certification in another area of expertise, three certifications which must be appropriate to recreation **and sport management** and be pre-approved by the recreation **and sport management** program. For additional information regarding these certifications see a recreation faculty adviser. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in **RESM 4013** Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation.

An undergraduate minor in recreation **and sport management** is also available to students enrolled in other colleges. Students with interests related to the recreation **and sport management** profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

<b>Curriculum for a Major in Recreation and Sport Management</b>	<b>Hours</b>
University Minimum Core	35-38
US History	3
PLSC 2003 American National Government	
Social Sciences	9
PSYC 2003, General Psychology	
SOCI 2013 General Sociology	
3-hour Social Sciences elective	
See page 40 for listing of approved courses	
Required General Studies for the Recreation <b>and Sport Management</b> Major	12
3-hour Literature/History/Western Civilization elective	
COMM 1313 Fundamentals of Communication	
HLSC 1002 Wellness Concepts	
PEAC 1621 Fitness Concepts	
3-hour Adviser Approved Computer Class	
Recreation <b>and Sport Management</b> Core	51
<b>RESM 1003</b> Professional Foundations of Leisure	
<b>RESM 1023</b> Recreation and Natural Resources	
<b>RESM 201V</b> Recreation <b>and Sport</b> Practicum (three one-credit experiences)	
<b>RESM 2063</b> Commercial Recreation and Sport Management and Tourism Enterprise	
<b>RESM 2093</b> Inclusive and Special Recreation and Sport	
<b>RESM 2813</b> Recreation and Sport Leadership	
<b>RESM 3833</b> Program Planning in Recreation <b>and Sport</b>	
<b>RESM 3843</b> Recreation and Sport Facilities	
<b>RESM 3853</b> Leisure Behavior	
<b>RESM 3873</b> Sport and Recreation Risk Management	
<b>RESM 4003</b> Innovative Practices in Recreation <b>and Sport</b>	
<b>RESM 4013</b> Contemporary Issues in Leisure	
<b>RESM 4083</b> Research and Evaluation in Recreation <b>and Sport</b>	
<b>RECR 4093</b> Fundamentals of Therapeutic Recreation	
<b>RESM 440V</b> Internship (9 hours)	
HLSC 3633 First Responder-First Aid	
Directed Study Professional Electives (Selected with help from a recreation faculty adviser.)	18-21
Adviser approved electives	5-8
Total Hours for Recreation degree	124

**Curriculum Requirements for a Minor in Recreation and Sport Management 15**

- RESM 1003** Professional Foundations of Leisure
- RESM 2813** Recreation and Sport Leadership
- RESM 3833** Program Planning in Recreation **and Sport**
- RESM 3873** Sport and Recreation Risk Management
- RESM** elective course selected to complement major (see adviser)

Note: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours.

The Recreation **and Sport Management** major is exempt from Act 1014, which requires eightsemester degree plans for most majors, because students are recommended to register for **RESM 440V** (Internship) after the completion of their course work. This is necessary because the recreation agencies have their busiest season

in the summer. For a recommended nine-semester plan, however, please refer to the College of Education and Health Profession's Web site at <http://coehp.uark.edu/>.

SEE PAGE 389 FOR RECREATION AND SPORT MANAGEMENT (RESM) COURSES

SEE PAGE 381 FOR PHYSICAL EDUCATION ACTIVITIES (PEAC) COURSES

## Recreation (RECR)

### **RESM 1003 Professional Foundations of Leisure**

(Fa) An analysis of the historical and philosophical development of recreation, sport and leisure. Theories of play, recreation, sport and leisure are studied. Economic, political, technical, and social forces are examined as these influence recreation, sport, parks, and leisure services is examined in context with diverse service delivery systems.

### **RESM 1023 Recreation and Natural Resources**

(Fa) An examination of the use and management of natural resources for outdoor recreation with consideration of multiple use, environmental ethics, risk management, and other current considerations. Several field visits will be required as part of the class, including a weekend outing.

### **RESM 201V Recreation and Sport Practicum (Sp, Su, Fa)**

(1-3) Students are assigned to assist in leisure-oriented programs for exposure to organizational structure, services, and programming of cooperating recreational and sport agencies. Students may take 1-3 hours per semester; each credit hour is a 45-hour experience. Students must complete 3 different experiences before internship. Prerequisite: RECR 1003.

### **RESM 2063 The Commercial Recreation, Sport and Tourism**

**Enterprise (Fa)** Examination of the commercial recreation, and sport and tourism industries. The operational requirement of a wide range of recreation businesses will be studied. Case study and field investigation methods will be emphasized.

### **RESM 2093 Inclusive and Special Recreation and Sport**

(Sp) An introduction to the basic concepts of inclusive and special recreation services integrated with knowledge and skill sets required to provide accessible recreation and leisure programming for people with disabilities

### **RESM 2813 Recreation and Sport Leadership**

(Fa) Development of knowledge related to leadership theory, group dynamics, and face-to-face leadership techniques. Students gain an understanding of leadership theories as they are applied in a field setting.

**RESM 2853 Leisure and Society (Fa)** This course is an examination of leisure and its effect on society. Course content includes identification and exploration of motivating factors related to various traditional and contemporary leisure expressions as it occurs across diverse populations.

### **RESM 3012 Officiating Basketball, Softball, and**

**Baseball (Irregular)** Provide the individual with the basic knowledge of sport rules and mechanics of officiating basketball, softball, and baseball.

### **RESM 3833 Program Planning in Recreation and Sport (Sp)**

Development of the fundamentals of program planning using modern techniques of identifying and analyzing program activity areas and community needs. Includes program development and application with a variety of population groups and representative leisure service areas. Prerequisite: ~~RECR 1003 and RECR 2813.~~

### **RESM 3843 Recreation and Sport Facilities (Sp)**

Planning concepts, design principles, and maintenance techniques are emphasized. Also, technical design concepts and firsthand experiences in maintenance of facilities are included. Prerequisite: ~~RECR 1003 and RECR 3833.~~

### **RESM 3873 Sport and Recreation Risk Management**

(Sp) In-depth look at risk management and related legal issues affecting recreation and sport administration. Prerequisite: ~~RECR 3833~~ and junior standing. (Same as HESC 3623)

### **RESM 4003 Innovative Practices in Recreation and Sport**

(Fa) Management techniques for recreation programs and facilities.

### **RESM 4013 Contemporary Issues in Leisure (Sp)**

Discussion of selected topics and review of current literature in the recreation field. Analysis of current trends and professional issues are emphasized. Certification at the instructor level or higher in at least 2 areas of expertise must be completed before a grade is assigned in this course. Prerequisite: Senior standing.

**RESM 405V Independent Study in Recreation and Sport**

(Sp, Su, Fa) (1-3) Provides student an opportunity to pursue special study of research problems.

**RESM 4083 Research and Evaluation in Recreation and Sport**

(Sp) An introduction to the applied methods and techniques of research and evaluation in leisure studies and services. General consideration given to research applications such as needs assessment, program evaluation, and marketing studies. Emphasis placed on the logic underlying the research process.

**RESM 440V Internship (Sp, Su, Fa) (1-12)** This experiential based course requires 40 hours per week of work in an approved agency for a full semester. It is recommended that students register for the summer session after completion of their course work. ~~Prerequisite: RECR 3873.~~

**RESM 480V Workshop (Irregular) (1-3)** May be repeated for up to 3 hours of degree credit.

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

5/12/08

# ATTACHMENT 1B

## LETTER OF NOTIFICATION – 1

### NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR ORGANIZATIONAL UNIT

(No change in curriculum, emphasis, or organizational structure)

1. Institution submitting request:  
**The University of Arkansas**
2. Contact person/title:  
**Nancy Ellen Talburt, Vice Provost - Academic Affairs and Vice Chancellor for Academic Affairs, ADMN 422, University of Arkansas, Fayetteville, AR. 72701**
3. Phone number/e-mail address:  
**(479)-575-2151/netal@uark.edu**
4. Proposed effective date:  
**Summer Semester 2010**
5. Current title of degree/certificate program:  
**B.S.E. in Recreation**
6. Current title of major or option:  
**NA**
7. Current title of organizational unit:  
**Department of Health Science, Kinesiology, Recreation and Dance**
8. Proposed name of certificate/degree:  
**B.S.E. in Recreation and Sport Management**
9. Proposed name of major or option:  
**NA**
10. Proposed name of organizational unit:  
**Department of Health Science, Kinesiology, Recreation and Dance**
11. CIP Code:  
**31.0101**
12. Degree Code:  
**RESMBS**
13. Reason for proposed action:  
**Currently, it is difficult for potential undergraduate students to locate the degree program (B.S.E. Recreation) in the catalog which offers available coursework for students interested in the area of sport and sport management. Also, due to the increased number of both internship/placement opportunities in NW Arkansas and the State in the area of sport management, the faculty believes that it is appropriate to change the existing degree program name to reflect sport management in it's title.**

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer:

Date:

**University Course and Programs Committee**  
**22-May-09**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**College of Education and Health Professions**

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 1A and 1B  
Business - Attachment 1C

Proposal requests to rename the degree from "BSE, Recreation" to "BSE, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1A.

RECR-M - Minor in Recreation - Attachments 1C and 1D

Proposal requests to rename the "Minor in Recreation" to a "Minor in Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1C.

**TABLE TWO**

**GRADUATE PROGRAM CHANGES**

Department of Health Science, Kinesiology, Recreation and Dance

RECRME - MED, Recreation - Attachments 2A and 2B

Proposal requests to rename the degree from "MED, Recreation" to "MED, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2A.

RECRD - EDD, Recreation - Attachments 2C and 2D

Proposal requests to rename the degree from "EDD, Recreation" to "EDD, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2C.

**PAGE TWO**  
**TABLE TWO (CONT)**

Department of Curriculum and Instruction

SPEDMA - MAT, Special Education - Attachments 2E and 2F

Proposal requests to delete the MAT, Special Education degree as specified in Section IV and VI of Attachment 2E.

Department of Rehabilitation, Human Resources and Communication Disorders

CNEDES - EDS, Counselor Education - Attachments 2G and 2H

Proposal requests to delete the EDS, Counselor Education degree as specified in Section IV and VI of Attachment 2G.



ATTACHMENT 1C

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [ ] Major/Field of Study [X] Minor [ ] Other Unit [ ] Policy
Level: [X] Undergraduate [ ] Graduate [ ] Law Effective Catalog Year

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name Minor in Recreation

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) RECR-M Proposed Code (6 digit Alpha) RESM-M
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 31.0101
Prior assignment from Office of Institutional Research is required.

Proposed Name Minor in Recreation and Sport Management
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

**Insert here a statement of the exact changes to be made: In anticipation of changing the degree name to a B.S.E. in Recreation and Sport Management the department requests the same name change for the minor. The new name of the minor would be Recreation and Sport Management.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**In anticipation of changing the degree name to a B.S.E. in Recreation and Sport Management the department requests the same name change for the minor. The new name of the minor would be Recreation and Sport Management.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

#### Current Text

##### **Recreation (RECR)**

- Professors Hunt, Moiseichik
- Associate Professor Langsner
- Assistant Professor Benton
- Visiting Professor van der Smissen

The program of recreation is designed to prepare candidates for a variety of career opportunities in the field of recreation and parks. Career opportunities may include park and recreation directors for a city, sports management, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation must select professional electives in an area of interest with help from an academic adviser from the recreation faculty. Each set of professional electives is developed individually to meet specific career goals. Professional electives are 18-21 hours, generally in academic areas other than the recreation program. Examples of professional electives include, but are not limited to, public recreation, children and families, fitness club management, commercial recreation, aquatic management, therapeutic recreation, camp administration, outdoor leadership, community sports, youth at risk, and outdoor recreation.

All students must complete the University Core requirements as listed on page 40. In addition, all students must take the required general studies for the recreation core requirements listed below. Recreation majors must obtain a "C" or better in all courses beginning with the alpha code RECR. To enroll in RECR 440V, students must have a 2.50 GPA or better in RECR core and professional elective courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to do three practicum experiences (RECR 201V) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (RECR 440V) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation program must obtain one instructor-level certification and a second certification in another area of expertise, three certifications which must be appropriate to recreation and be pre-approved by the recreation program. For additional information regarding these certifications see a recreation faculty adviser. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in RECR 4013 Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation.

An undergraduate minor in recreation is also available to students enrolled in other colleges. Students with interests related to the recreation profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

#### **Curriculum for a Major in Recreation Hours**

University Minimum Core	35-38
US History	3
PLSC 2003 American National Government	
Social Sciences	9
PSYC 2003, General Psychology	
SOCI 2013 General Sociology	
3-hour Social Sciences elective	
See page 40 for listing of approved courses	
Required General Studies for the Recreation Major	12
3-hour Literature/History/Western Civilization elective	
COMM 1313 Fundamentals of Communication	
HLSC 1002 Wellness Concepts	
PEAC 1621 Fitness Concepts	
3-hour Adviser Approved Computer Class	
Recreation Core	51
RECR 1003 Professional Foundations of Leisure	
RECR 1023 Recreation and Natural Resources	
RECR 201V Recreation Practicum (three one-credit experiences)	
RECR 2063 Commercial Recreation and Tourism Enterprise	
RECR 2813 Leadership Techniques in Recreation	
RECR 3833 Program Planning in Recreation	

RECR 3843 Planning, Design and Maintenance for Recreation	
RECR 3853 Leisure Behavior	
RECR 3873 Sport and Recreation Risk Management	
RECR 4003 Innovative Practices in Recreation	
RECR 4013 Contemporary Issues in Leisure	
RECR 4083 Research and Evaluation in Recreation	
RECR 4093 Fundamentals of Therapeutic Recreation	
RECR 440V Internship (9 hours)	
HLSC 3633 First Responder-First Aid	
Directed Study Professional Electives	18-21
(Selected with help from a recreation faculty adviser.)	
18-21	
Adviser approved electives	5-8
Total Hours for Recreation degree	124

**Curriculum Requirements for a Minor in Recreation 15**

RECR 1003 Professional Foundations of Leisure  
 RECR 2813 Leadership Techniques in Recreation  
 RECR 3833 Program Planning in Recreation  
 RECR 3873 Sport and Recreation Risk Management  
 RECR elective course selected to complement major (see adviser)

15

Note: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours. The Recreation major is exempt from Act 1014, which requires eightsemester degree plans for most majors, because students are recommended to register for RECR 440V (Internship) after the completion of their course work. This is necessary because the recreation agencies have their busiest season in the summer. For a recommended nine-semester plan, however, please refer to the College of Education and Health Profession's Web site at <http://coehp.uark.edu/>.

SEE PAGE 389 FOR RECREATION (RECR) COURSES  
 SEE PAGE 381 FOR PHYSICAL EDUCATION ACTIVITIES (PEAC) COURSES

**Recreation (RECR)**

**RECR1003 Professional Foundations of Leisure**

**(Fa)** An analysis of the historical and philosophical development of recreation and leisure. Theories of play, recreation, and leisure are studied. Economic, political, technical, and social forces are examined as these influence recreation, parks, and leisure services is examined in context with diverse service delivery systems.

**RECR1023 Recreation and Natural Resources**

**(Fa)** An examination of the use and management of natural resources for outdoor recreation with consideration of multiple use, environmental ethics, risk management, and other current considerations. Several field visits will be required as part of the class, including a weekend outing.

**RECR201V Recreation Practicum (Sp, Su, Fa)**

**(1-3)** Students are assigned to assist in leisure-oriented programs for exposure to organizational structure, services, and programming of cooperating recreational agencies. Students may take 1-3 hours per semester; each credit hour is a 45-hour experience. Students must complete 3 different experiences before internship. Prerequisite: RECR 1003.

**RECR2063 The Commercial Recreation and Tourism Enterprise (Fa)**

Examination of the commercial recreation and tourism industries. The operational requirement of a wide range of recreation businesses will be studied. Case study and field investigation methods will be emphasized.

**RECR2813 Leadership Techniques in Recreation**

**(Fa)** Development of knowledge related to leadership theory, group dynamics, and face-to-face leadership techniques. Students gain an understanding of leadership theories as they are applied in a field setting.

**RECR2853 Leisure and Society (Fa)**

This course is an examination of leisure and its effect on society. Course content includes identification and exploration of motivating factors related to various traditional and contemporary leisure expressions as it occurs across diverse populations.

**RECR3012 Officiating Basketball, Softball, and Baseball (Irregular)**

Provide the individual with the basic knowledge of sport rules and mechanics of officiating

basketball, softball, and baseball.

**RECR3833 Program Planning in Recreation (Sp)**

Development of the fundamentals of program planning using modern techniques of identifying and analyzing program activity areas and community needs. Includes program development and application with a variety of population groups and representative leisure service areas. Prerequisite: RECR 1003 and RECR 2813.

**RECR3843 Planning, Design, and Maintenance for Recreation (Sp)**

Planning concepts, design principles, and maintenance techniques are emphasized. Also, technical design concepts and firsthand experiences in maintenance of facilities are included. Prerequisite: RECR 1003 and RECR 3833.

**RECR3873 Sport and Recreation Risk Management (Sp)**

Indepth look at risk management and related legal issues affecting recreation and sport administration. Prerequisite: RECR 3833 and junior standing. (Same as HESC 3623)

**RECR4003 Innovative Practices in Recreation (Fa)**

Management techniques for recreation programs and facilities.

**RECR4013 Contemporary Issues in Leisure (Sp)**

Discussion of selected topics and review of current literature in the recreation field. Analysis of current trends and professional issues are emphasized. Certification at the instructor level or higher in at least 2 areas of expertise must be completed before a grade is assigned in this course. Prerequisite: Senior standing.

**RECR405V Independent Study in Recreation (Sp, Su, Fa) (1-3)**

Provides student an opportunity to pursue special study of research problems.

**RECR4083 Research and Evaluation in Recreation (Sp)**

An introduction to the applied methods and techniques of research and evaluation in leisure studies and services. General consideration given to research applications such as needs assessment, program evaluation, and marketing studies. Emphasis placed on the logic underlying the research process.

**RECR4093 Inclusive and Special Recreation (Sp)**

An introduction to the basic concepts of inclusive and special recreation services integrated with knowledge and skill sets required to provide accessible recreation and leisure programming for people with disabilities.

**RECR440V Internship (Sp, Su, Fa) (1-12)**

This experiential based course requires 40 hours per week of work in an approved agency for a full semester. It is recommended that students register for the summer session after completion of their course work. Prerequisite: RECR 3873.

**RECR480V Workshop (Irregular) (1-3)** May be repeated for up to 3 hours of degree credit.

New Text

**Recreation and Sport Management (RESM)**

- Professors Hunt, Moiseichik
- Associate Professor Langsner
- Assistant Professor Benton
- Assistant Professor Dittmore

~~Visiting Professor van der Smissen~~

The program of recreation and sport management is designed to prepare candidates for a variety of career opportunities in the field of recreation and sport management. Career opportunities may include park and recreation directors for a city, sports management, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation and sport management must select professional electives in an area of interest with help from an academic adviser from the recreation faculty. Each set of professional electives is developed individually to meet specific career goals. Professional electives are 18-21 hours, generally in academic areas other than the recreation and sport management program. Examples of professional electives include, but are not limited to, public recreation, children and families, fitness club management, commercial recreation, aquatic management, therapeutic recreation, camp administration, outdoor leadership, community sports, youth at risk, and outdoor recreation.

All students must complete the University Core requirements as listed on page 40. In addition, all students must take the required general studies for the recreation core requirements listed below. Recreation and sport management majors must obtain a "C" or better in all courses beginning with the alpha code RESM. To enroll in RESM 440V, students must have a 2.50 GPA or better in RESM core and professional elective courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to do three practicum experiences (RESM 201V) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (RESM 440V) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation and sport management program must obtain one instructor-level certification and a second certification in another area of expertise, three certifications which must be appropriate to recreation and sport management and be pre-approved by the recreation and sport management program. For additional information regarding these certifications see a recreation faculty adviser. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in RESM 4013 Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation.

An undergraduate minor in recreation and sport management is also available to students enrolled in other colleges. Students with interests related to the recreation and sport management profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

<b>Curriculum for a Major in Recreation and Sport Management</b>	<b>Hours</b>
University Minimum Core	35-38
US History	3
PLSC 2003 American National Government	
Social Sciences	9
PSYC 2003, General Psychology	
SOCI 2013 General Sociology	
3-hour Social Sciences elective	
See page 40 for listing of approved courses	
Required General Studies for the Recreation and Sport Management Major	12
3-hour Literature/History/Western Civilization elective	
COMM 1313 Fundamentals of Communication	
HLSC 1002 Wellness Concepts	
PEAC 1621 Fitness Concepts	
3-hour Adviser Approved Computer Class	
Recreation and Sport Management Core	51
RESM 1003 Professional Foundations of Leisure	
RESM 1023 Recreation and Natural Resources	
RESM 201V Recreation and Sport Practicum (three one-credit experiences)	
RESM 2063 Commercial Recreation and Sport Management and Tourism Enterprise	
RESM 2093 Inclusive and Special Recreation and Sport	
RESM 2813 Recreation and Sport Leadership	
RESM 3833 Program Planning in Recreation and Sport	
RESM 3843 Recreation and Sport Facilities	
RESM 3853 Leisure Behavior	
RESM 3873 Sport and Recreation Risk Management	
RESM 4003 Innovative Practices in Recreation and Sport	
RESM 4013 Contemporary Issues in Leisure	
RESM 4083 Research and Evaluation in Recreation and Sport	
RECR 4093 Fundamentals of Therapeutic Recreation	
RESM 440V Internship (9 hours)	
HLSC 3633 First Responder-First Aid	
Directed Study Professional Electives (Selected with help from a recreation faculty adviser.)	18-21
Adviser approved electives	5-8
Total Hours for Recreation degree	124

**Curriculum Requirements for a Minor in Recreation and Sport Management 15**

- RESM 1003 Professional Foundations of Leisure
- RESM 2813 Recreation and Sport Leadership
- RESM 3833 Program Planning in Recreation and Sport
- RESM 3873 Sport and Recreation Risk Management
- RESM elective course selected to complement major (see adviser)

Note: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours.

The Recreation and Sport Management major is exempt from Act 1014, which requires eightsemester

degree plans for most majors, because students are recommended to register for **RESM 440V** (Internship) after the completion of their course work. This is necessary because the recreation agencies have their busiest season in the summer. For a recommended nine-semester plan, however, please refer to the College of Education and Health Profession's Web site at <http://coehp.uark.edu/>.

SEE PAGE 389 FOR RECREATION **AND SPORT MANAGEMENT (RESM)** COURSES

SEE PAGE 381 FOR PHYSICAL EDUCATION ACTIVITIES (PEAC) COURSES

### **Recreation (RECR)**

#### **RESM 1003 Professional Foundations of Leisure**

(Fa) An analysis of the historical and philosophical development of recreation, sport and leisure. Theories of play, recreation, sport and leisure are studied. Economic, political, technical, and social forces are examined as these influence recreation, sport, parks, and leisure services is examined in context with diverse service delivery systems.

#### **RESM 1023 Recreation and Natural Resources**

(Fa) An examination of the use and management of natural resources for outdoor recreation with consideration of multiple use, environmental ethics, risk management, and other current considerations. Several field visits will be required as part of the class, including a weekend outing.

#### **RESM 201V Recreation and Sport Practicum (Sp, Su, Fa)**

(1-3) Students are assigned to assist in leisure-oriented programs for exposure to organizational structure, services, and programming of cooperating recreational and sport agencies. Students may take 1-3 hours per semester; each credit hour is a 45-hour experience. Students must complete 3 different experiences before internship. Prerequisite: RECR 1003.

#### **RESM 2063 The Commercial Recreation, Sport and Tourism**

**Enterprise (Fa)** Examination of the commercial recreation, and sport and tourism industries. The operational requirement of a wide range of recreation businesses will be studied. Case study and field investigation methods will be emphasized.

#### **RESM 2093 Inclusive and Special Recreation and Sport**

(Sp) An introduction to the basic concepts of inclusive and special recreation services integrated with knowledge and skill sets required to provide accessible recreation and leisure programming for people with disabilities

#### **RESM 2813 Recreation and Sport Leadership**

(Fa) Development of knowledge related to leadership theory, group dynamics, and face-to-face leadership techniques. Students gain an understanding of leadership theories as they are applied in a field setting.

#### **RESM 2853 Leisure and Society (Fa)**

This course is an examination of leisure and its effect on society. Course content includes identification and exploration of motivating factors related to various traditional and contemporary leisure expressions as it occurs across diverse populations.

#### **RESM 3012 Officiating Basketball, Softball, and**

**Baseball (Irregular)** Provide the individual with the basic knowledge of sport rules and mechanics of officiating basketball, softball, and baseball.

#### **RESM 3833 Program Planning in Recreation and Sport (Sp)**

Development of the fundamentals of program planning using modern techniques of identifying and analyzing program activity areas and community needs. Includes program development and application with a variety of population groups and representative leisure service areas. Prerequisite: ~~RECR 1003 and RECR 2813.~~

#### **RESM 3843 Recreation and Sport Facilities (Sp)**

Planning concepts, design principles, and maintenance techniques are emphasized. Also, technical design concepts and firsthand experiences in maintenance of facilities are included. Prerequisite: ~~RECR 1003 and RECR 3833.~~

#### **RESM 3873 Sport and Recreation Risk Management**

(Sp) In-depth look at risk management and related legal issues affecting recreation and sport administration. Prerequisite: ~~RECR 3833 and~~ junior standing. (Same as HESC 3623)

#### **RESM 4003 Innovative Practices in Recreation and Sport**

(Fa) Management techniques for recreation programs and facilities.

#### **RESM 4013 Contemporary Issues in Leisure (Sp)**

Discussion of selected topics and review of current literature in the recreation field. Analysis of current trends and professional issues are emphasized. Certification at the instructor

level or higher in at least 2 areas of expertise must be completed before a grade is assigned in this course. Prerequisite: Senior standing.

**RESM 405V Independent Study in Recreation and Sport**

(Sp, Su, Fa) (1-3) Provides student an opportunity to pursue special study of research problems.

**RESM 4083 Research and Evaluation in Recreation and Sport**

(Sp) An introduction to the applied methods and techniques of research and evaluation in leisure studies and services. General consideration given to research applications such as needs assessment, program evaluation, and marketing studies. Emphasis placed on the logic underlying the research process.

**RESM 440V Internship (Sp, Su, Fa) (1-12)**

This experiential based course requires 40 hours per week of work in an approved agency for a full semester. It is recommended that students register for the summer session after completion of their course work. Prerequisite: RECR 3873.

**RESM 480V Workshop (Irregular) (1-3)** May be repeated for up to 3 hours of degree credit.

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee

5/12/08



# ATTACHMENT 1D

## LETTER OF NOTIFICATION – 1

### NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR ORGANIZATIONAL UNIT

(No change in curriculum, emphasis, or organizational structure)

1. Institution submitting request:  
**The University of Arkansas**
2. Contact person/title:  
**Nancy Ellen Talburt, Vice Provost - Academic Affairs and Vice Chancellor for Academic Affairs, ADMN 422, University of Arkansas, Fayetteville, AR. 72701**
3. Phone number/e-mail address:  
**(479)-575-2151/netal@uark.edu**
4. Proposed effective date:  
**Summer Semester 2010**
5. Current title of degree/certificate program:  
**B.S.E. in Recreation**
6. Current title of major or option:  
**Minor in Recreation**
7. Current title of organizational unit:  
**Department of Health Science, Kinesiology, Recreation and Dance**
8. Proposed name of certificate/degree:  
**B.S.E. in Recreation and Sport Management**
9. Proposed name of major or option:  
**Minor in Recreation and Sport Management**
10. Proposed name of organizational unit:  
**Department of Health Science, Kinesiology, Recreation and Dance**
11. CIP Code:  
**31.0101**
12. Degree Code:
13. Reason for proposed action:  
In anticipation of changing the degree name to a B.S.E. in Recreation and Sport Management, the department requests the same name change for the minor (Minor in Recreation and Sport Management)

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer:

Date:



**University Course and Programs Committee**  
**22-May-09**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**College of Education and Health Professions**

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 1A and 1B  
Business - Attachment 1C

Proposal requests to rename the degree from "BSE, Recreation" to "BSE, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1A.

RECR-M - Minor in Recreation - Attachments 1C and 1D

Proposal requests to rename the "Minor in Recreation" to a "Minor in Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1C.

**TABLE TWO**

**GRADUATE PROGRAM CHANGES**

Department of Health Science, Kinesiology, Recreation and Dance

RECRME - MED, Recreation - Attachments 2A and 2B

Proposal requests to rename the degree from "MED, Recreation" to "MED, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2A.

RECRD - EDD, Recreation - Attachments 2C and 2D

Proposal requests to rename the degree from "EDD, Recreation" to "EDD, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2C.

**PAGE TWO**  
**TABLE TWO (CONT)**

Department of Curriculum and Instruction

SPEDMA - MAT, Special Education - Attachments 2E and 2F

Proposal requests to delete the MAT, Special Education degree as specified in Section IV and VI of Attachment 2E.

Department of Rehabilitation, Human Resources and Communication Disorders

CNEDES - EDS, Counselor Education - Attachments 2G and 2H

Proposal requests to delete the EDS, Counselor Education degree as specified in Section IV and VI of Attachment 2G.

**University Course and Programs Committee**  
**22-May-09**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**College of Education and Health Professions**

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 1A and 1B  
Business - Attachment 1C

Proposal requests to rename the degree from "BSE, Recreation" to "BSE, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1A.

RECR-M - Minor in Recreation - Attachments 1C and 1D

Proposal requests to rename the "Minor in Recreation" to a "Minor in Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1C.

**TABLE TWO**

**GRADUATE PROGRAM CHANGES**

Department of Health Science, Kinesiology, Recreation and Dance

RECRME - MED, Recreation - Attachments 2A and 2B

Proposal requests to rename the degree from "MED, Recreation" to "MED, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2A.

RECRD - EDD, Recreation - Attachments 2C and 2D

Proposal requests to rename the degree from "EDD, Recreation" to "EDD, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2C.

**PAGE TWO**  
**TABLE TWO (CONT)**

Department of Curriculum and Instruction

SPEDMA - MAT, Special Education - Attachments 2E and 2F

Proposal requests to delete the MAT, Special Education degree as specified in Section IV and VI of Attachment 2E.

Department of Rehabilitation, Human Resources and Communication Disorders

CNEDES - EDS, Counselor Education - Attachments 2G and 2H

Proposal requests to delete the EDS, Counselor Education degree as specified in Section IV and VI of Attachment 2G.

ATTACHMENT 2A

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy

Level: [ ] Undergraduate [X] Graduate [ ] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name M.Ed. RECREATION

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) RECRME Proposed Code (6 digit Alpha) RESMME
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 31.0301
Prior assignment from Office of Institutional Research is required.

Proposed Name M.Ed. RECREATION AND SPORT MANAGEMENT

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year

No new students admitted to program after Term: Year:

Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Name of degree is to change from MED, Recreation to MED, Recreation and Sport Management and course alpha codes for all recreation courses will change from RECR to RESM.



Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Currently, within the Master of Education Degree program in recreation there exists three concentrations (recreation management, therapeutic recreation, and sports management). The sports management concentration is the only one of the three concentrations which the name is not reflected in the degree title. For this reason, it is difficult for prospective students to locate the sports management concentration in the graduate catalog. The sports management concentration also has the greatest number of students (over 72%) within the degree program. Lastly, Northwest Arkansas has seen a growth in the area over the past few years in terms of professional sports teams (Northwest Arkansas Naturals minor league baseball team, Ladies Professional Golf Association Tour Event) and because of this there exists more internship and placement opportunities for the program graduates. Sports management is the most popular concentration among the students.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**Current Text:**

## **RECREATION (RECR)**

Sharon Hunt

Head, Department of Health Science,

Kinesiology, Recreation, and Dance

306 HPER Building

479-575-2857

Dean Gorman

Assistant Department Head

308W HPER Building

479-575-2890

E-mail: dgorman@uark.edu

<http://www.uark.edu/depts/coehp/HKRD.htm/>

### **Degrees Conferred:**

M.Ed., Ed.D. (RECR)

**Areas of Concentration:** Recreation management, therapeutic recreation, and sports management.

**Prerequisites to Degree Program:** For acceptance to the master's degree programs, the program area requires, in addition to the general requirements for admission to the Graduate School, an undergraduate degree in recreation or a related field and the following admission standards: an overall undergraduate GPA of 3.00 or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching), or a minimum GRE score of 1000 on the verbal and quantitative parts of the general test.

**Requirements for the Master of Education Degree:** Candidates for the Master of Education degree in recreation must complete 27 semester hours of graduate work and a thesis (6 hours) or 33 semester hours without a thesis in the recreation management and therapeutic recreation concentrations. Candidates for a master's degree in sport management must complete 30 semester hours of graduate course work and a thesis or 36 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

#### **Recreation Management:** (33 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (18 hours)

RECR 5813 Principles of Recreation

RECR 5843 Tourism

RECR 5853 The School and Community Recreation Program

RECR 5883 Recreation Service Promotion

HKRD 5873 Leadership in HKRD Services

HKRD 5893 Public & Private Finance in HKRD

Approved Electives (9 hours)

Must include RECR 605V (Independent Study - master's degree project), or RECR 600V Master's Thesis

#### **Therapeutic Recreation:** (33 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (21 hours)

RECR 4093 Fundamentals of Therapeutic Recreation

RECR 5473 Techniques in Therapeutic Recreation

RECR 5483 Treatment Planning in Therapeutic Recreation

RECR 5493 Trends and Issues in Therapeutic, Recreation

RECR 5813 Principles of Recreation

RECR 5853 The School and Community Recreation Program

RECR 5893 Field Work in Recreation

Approved Electives (6 hours)

Must include RECR 605V (Independent Study - master's degree project), or RECR 600V Master's Thesis

#### **Sports Management:** (36 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (24 hours)

RECR 5293 Sport Management  
KINS 5753 Research in Sport Psychology, or  
MGMT 5343 Managerial Communication  
HKRD 5893 Public & Private Finance in HKRD  
RECR 6533 Legal & Political Aspects  
HKRD 5873 Leadership in HKRD Services  
HKRD 5883 Sports Facilities Management  
RECR 5813 Principles of Recreation  
RECR 5883 Recreation Service Promotion  
Approved Electives (6 hours)  
RECR 574V Internship, and  
RECR 5853 The School & Community Recreation Program, or  
RECR 600V Master's Thesis

**Area of Concentration:** The program prepares qualified students for professional competence and service in the area of recreation.

**Prerequisites for Acceptance to the Ed.D. Degree Program:**

The applicant must have completed a master's degree or its equivalent in recreation or a closely-related field and meet general admission requirements of the Graduate School. An application should include identification of the applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully pursue an Ed.D. in Recreation, a GPA of at least 3.00 on all graduate course work, and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5 or greater, an overall GPA of at least 3.85 and faculty approval may apply for admission to the Ed.D. Recreation program after completion of their bachelor's degree.

**Requirements for the Doctor of Education Degree:** This program is designed for those wishing to prepare for college, university, or community college positions in recreation. The program must include the general degree requirements of the College of Education and Health Professions in addition to courses selected with the approval of the candidate's advisory committee.

**Recreation (RECR)**

**RECR4093 Fundamentals of Therapeutic Recreation (Sp)** An introduction to the field of therapeutic recreation. This survey encompasses history, philosophy, programs, treatment, research, populations served, and professional aspects of therapeutic recreation practice. Requirements are different for graduate credit.

**RECR4263 Aquatic Facilities Management (Irregular)** Prepares students to organize, administer, and supervise aquatic facilities, staff, and programs in school, community, and camp settings.

**RECR5003 Graduate Prerequisites (Fa)** Gives students entering a recreation degree program with no course background in recreation the necessary understanding of the recreation field. This course will not count toward a graduate degree in recreation.

**RECR5213 Social Psychology of Recreation (Irregular)** Application of social psychological theory to leisure, recreation, and travel behavior. Additional emphasis placed on the contribution of this theory to current practice in the recreation and tourism management field.

**RECR5223 Applied Leisure Behavior (Irregular)** Examines antecedents and consequences of leisure behavior from a social psychological perspective. Emphasis on assisting recreation managers to facilitate quality leisure experiences in their agency programs.

**RECR5273 The Intramural Sports Program (Odd Years, Fa)** Historical development, aim and objectives, organization, administration, units of competition, program of activities, schedule making, scoring plans, rules and regulations, awards, and special administrative problems.

**RECR5293 Sports Management (Fa)** Deals primarily with high school athletics and considers historical development, objectives, controlling agencies, eligibility and contest regulations, local organization and administration, staff program, finances, inventories, facilities and equipment, safety, legal aspects, awards, publicity, and public relations.

**RECR5433 Medical Aspects of Disability (Irregular)** Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled. (Same as RHAB 5433)

**RECR5453 Psychological Aspects of Disability (Irregular)** Intensive study of the psychological aspects of adjustment to atypical physique and prolonged handicapping condition. (Same as RHAB 5453)

**RECR5473 Techniques in Therapeutic Recreation (Irregular)** Advances the student's understanding and application of therapeutic recreation techniques. It provides knowledge and the opportunity to apply skills for the student to gain competencies necessary for the provision of therapeutic recreation services. Prerequisite: RECR 4093.

**RECR5483 Treatment Planning in Therapeutic Recreation (Irregular)** Prepares students with the skills and understanding to apply the "TR Process" (assessment, planning, implementation, evaluation) in the development of individual client treatment plans in Therapeutic Recreation. Prerequisite: RECR 4093.

**RECR5493 Trends and Issues in Therapeutic Recreation (Irregular)** Advances the student's knowledge of issues and concerns that moderate therapeutic recreation services to the client. The student is expected to critically examine and discuss each issue in an effort to develop a sound, practical philosophy of therapeutic recreation. The ultimate goal is to prepare the student to enter the profession confident in his or her ability to provide exemplary services. Prerequisite: RECR 4093.

**RECR560V Workshop (Irregular) (1-3)** May be repeated for 3 hours.

**RECR574V Internship (Irregular) (1-3)**

**RECR5813 Principles of Recreation (Su)** Considers history, philosophy, current trends, basic issues, and fundamental principles of recreation. Using these principles as basic criteria, students make critical appraisals of current practices in organization and administration

of recreation programs, program content, leadership methods, and evaluative procedures.

**RECR5823 Outdoor Recreation Program (Irregular)** An examination of the history, use, and management of adventure recreation programs with consideration of leadership and risk management skills and current issues. Field trips are required as part of this class.

**RECR5833 Recreation for Special Populations (Irregular)** Skills, knowledge, and concepts within recreation which are appropriate to planning and implementing recreation programs and services for the handicapped.

**RECR5843 Tourism (Even Years, Fa)** Explores major concepts of tourism to discover what makes tourism work, how tourism is organized, and its social and economic effects.

**RECR5853 The School and Community Recreation Program (Sp)** Nature, background, significance, and trends in recreation in the school and community. Attention is given to departmental organization, administrative practices, program financing, personnel, safety, and legal aspects.

**RECR5863 Operation of Commercial Recreation Enterprise (Irregular)** Explores the operational requirements of commercial recreation enterprises. Students analyze the current status and future prospects of various recreational enterprises with respect to entry opportunities, operational and financial requirements, and market orientation.

**RECR5883 Recreation Services Promotion (Fa)** Examines specific strategies for promoting recreation programs in the local community.

**RECR5893 Field Work in Recreation (Sp, Su, Fa)** Provides practical work experience in recreation programs and the opportunity to study special programs under the supervision of specialists.

**RECR599V Seminar (Irregular) (1-6)**

**RECR600V Master's Thesis (Sp, Su, Fa) (1-18)**

**RECR605V Independent Study (Sp, Su, Fa) (1-3)** May be repeated for 3 hours.

**RECR612V Directed Reading in Recreation (Sp, Su, Fa) (1-3)** Critical analysis of literature in the area of recreation.

**RECR6533 Legal and Political Aspects (Sp)** An overview of major legislation affecting HKRD professions; how to operate within these laws; and methods for influencing new legislation. Also discusses political aspects of professions both outside and inside government agencies.

**RECR674V Internship (Sp, Su, Fa) (1-3)** Students will learn diverse teaching techniques and implement them in an on-going undergraduate recreation class serving as the teaching laboratory. The "what" "when" and "how" relative to integrating various teaching techniques with specific content areas in the class will be explored by both the student and the instructor.

**RECR699V Seminar (Irregular) (1-6)** Discussion of selected topics and review of current literature in the recreation field. Prerequisite: advanced graduate standing.

#### **New Text:**

#### **RECREATION AND SPORT MANAGEMENT (RESM)**

Sharon Hunt

Head, Department of Health Science,

Kinesiology, Recreation, and Dance

306 HPER Building

479-575-2857

Dean Gorman

Assistant Department Head

308W HPER Building

479-575-2890

E-mail: dgorman@uark.edu

<http://www.uark.edu/depts/coehp/HKRD.htm/>

#### **Degrees Conferred:**

M.Ed., Ed.D. (RESM)

**Areas of Concentration:** Recreation management, therapeutic recreation, and sport management.

**Prerequisites to Degree Program:** For acceptance to the master's degree programs, the program area requires, in addition to the general requirements for admission to the Graduate School, an undergraduate degree in recreation or a related field and the following admission standards: an overall undergraduate GPA of 3.00 or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching), or a minimum GRE score of 1000 on the verbal and quantitative parts of the general test.

**Requirements for the Master of Education Degree:** Candidates for the Master of Education degree in recreation and sport management must complete 27 semester hours of graduate work and a thesis (6 hours) or 33 semester hours without a thesis in the recreation management and therapeutic recreation concentrations. Candidates for a master's degree in recreation and sport management with a concentration in sport management must complete 30 semester hours of graduate course work and a thesis or 36 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

**Recreation Management:** (33 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing  
HKRD 5353 Research in HKRD

Required Courses (18 hours)

RESM 5813 Principles of Recreation and Sport  
RESM 5843 Tourism  
RESM 5853 The School and Community Recreation Program  
RESM 5883 Recreation and Sport Service Promotion  
HKRD 5873 Leadership in HKRD Services  
HKRD 5893 Public & Private Finance in HKRD

Approved Electives (9 hours)

Must include RESM 605V (Independent Study - master's degree project), or RESM 600V Master's Thesis

**Therapeutic Recreation:** (33 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or  
EDFD 6403 Educational Statistics and Data Processing  
HKRD 5353 Research in HKRD

Required Courses (21 hours)

RESM 4093 Fundamentals of Therapeutic Recreation  
RESM 5473 Techniques in Therapeutic Recreation  
RESM 5483 Treatment Planning in Therapeutic Recreation  
RESM 5493 Trends and Issues in Therapeutic, Recreation  
RESM 5813 Principles of Recreation and Sport  
RESM 5853 The School and Community Recreation Program  
RESM 5893 Field Work in Recreation and Sport

Approved Electives (6 hours)

Must include RESM 605V (Independent Study - master's degree project), or RESM 600V Master's Thesis

**Sport Management:** (36 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or  
EDFD 6403 Educational Statistics and Data Processing  
HKRD 5353 Research in HKRD

Required Courses (24 hours)

RESM 5293 Sport Management  
KINS 5753 Research in Sport Psychology, or  
MGMT 5343 Managerial Communication  
HKRD 5893 Public & Private Finance in HKRD  
RESM 6533 Legal & Political Aspects  
HKRD 5873 Leadership in HKRD Services  
HKRD 5883 Sports Facilities Management  
RESM 5813 Principles of Recreation and Sport  
RESM 5883 Recreation and Sport Service Promotion

Approved Electives (6 hours)

RESM 574V Internship, and  
RESM 5853 The School & Community Recreation Program, or  
RESM 600V Master's Thesis

**Area of Concentration:** The program prepares qualified students for professional competence and service in the area of recreation and sport management.

**Prerequisites for Acceptance to the Ed.D. Degree Program:**

The applicant must have completed a master's degree or its equivalent in recreation or a closely-related field and meet general admission requirements of the Graduate School. An application should include identification of the applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully pursue an Ed.D. in Recreation and Sport Management, a GPA of at least 3.00 on all graduate course work, and an acceptable score on the Graduate Record Examinations (GRE).

Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5 or greater, an overall GPA of at least 3.85 and faculty approval may apply for admission to the Ed.D. Recreation and Sport Management program after completion of their bachelor's degree.

**Requirements for the Doctor of Education Degree:** This program is designed for those wishing to prepare for college, university, or community college positions in recreation and sport management. The program must include the general degree requirements of the College of Education and Health Professions in addition to courses selected with the approval of the candidate's advisory committee.

### **Recreation and Sport Management (RESM)**

**RECR4093 Fundamentals of Therapeutic Recreation (Sp)** An introduction to the field of therapeutic recreation. This survey encompasses history, philosophy, programs, treatment, research, populations served, and professional aspects of therapeutic recreation practice. Requirements are different for graduate credit.

**RESM 4263 Aquatic Facilities Management (Irregular)** Prepares students to organize, administer, and supervise aquatic facilities, staff, and programs in school, community, and camp settings.

**RESM 5003 Graduate Prerequisites (Fa)** Gives students entering a recreation and sport degree program with no course background in recreation and sport the necessary understanding of the recreation and sport field. This course will not count toward a graduate degree in recreation.

**RESM 5213 Social Psychology of Recreation (Irregular)** Application of social psychological theory to leisure, recreation, and travel behavior. Additional emphasis placed on the contribution of this theory to current practice in the recreation and tourism management field.

**RESM 5223 Applied Leisure Behavior (Irregular)** Examines antecedents and consequences of leisure behavior from a social psychological perspective. Emphasis on assisting recreation managers to facilitate quality leisure experiences in their agency programs.

**RESM 5273 The Intramural Sports Program (Odd Years, Fa)** Historical development, aim and objectives, organization, administration, units of competition, program of activities, schedule making, scoring plans, rules and regulations, awards, and special administrative problems.

**RESM 5293 Sport Management (Fa)** Deals primarily with high school athletics and considers historical development, objectives, controlling agencies, eligibility and contest regulations, local organization and administration, staff program, finances, inventories, facilities and equipment, safety, legal aspects, awards, publicity, and public relations.

**RESM 5433 Medical Aspects of Disability (Irregular)** Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled. (Same as RHAB 5433)

**RESM 5453 Psychological Aspects of Disability (Irregular)** Intensive study of the psychological aspects of adjustment to atypical physique and prolonged handicapping condition. (Same as RHAB 5453)

**RESM 5473 Techniques in Therapeutic Recreation (Irregular)** Advances the student's understanding and application of therapeutic recreation techniques. It provides knowledge and the opportunity to apply skills for the student to gain competencies necessary for the provision of therapeutic recreation services. Prerequisite: RECR 4093.

**RESM 5483 Treatment Planning in Therapeutic Recreation (Irregular)** Prepares students with the skills and understanding to apply the "TR Process" (assessment, planning, implementation, evaluation) in the development of individual client treatment plans in Therapeutic Recreation. Prerequisite: RECR 4093.

**RESM 5493 Trends and Issues in Therapeutic Recreation (Irregular)** Advances the student's knowledge of issues and concerns that moderate therapeutic recreation services to the client. The student is expected to critically examine and discuss each issue in an effort to develop a sound, practical philosophy of therapeutic recreation. The ultimate goal is to prepare the student to enter the profession confident in his or her ability to provide exemplary services. Prerequisite: RECR 4093.

**RESM 560V Workshop (Irregular) (1-3)** May be repeated for 3 hours.

**RESM 574V Internship (Irregular) (1-3)**

**RESM 5813 Principles of Recreation and Sport (Su)** Considers history, philosophy, current trends, basic issues, and fundamental principles of recreation and sport. Using these principles as basic criteria, students make critical appraisals of current practices in organization and administration of recreation and sport programs, program content, leadership methods, and evaluative procedures.

**RESM 5823 Outdoor Recreation Program (Irregular)** An examination of the history,

use, and management of adventure recreation programs with consideration of leadership and risk management skills and current issues. Field trips are required as part of this class.

**RESM 5833 Recreation and Sport for Special Populations (Irregular)** Skills, knowledge, and concepts within recreation and sport which are appropriate to planning and implementing recreation and sport programs and services for the handicapped.

**RESM 5843 Tourism (Even Years, Fa)** Explores major concepts of tourism to discover what makes tourism work, how tourism is organized, and its social and economic effects.

**RESM 5853 The School and Community Recreation Program (Sp)** Nature, background, significance, and trends in recreation in the school and community. Attention is given to departmental organization, administrative practices, program financing, personnel, safety, and legal aspects.

**RESM 5863 Operation of Commercial Recreation Enterprise (Irregular)** Explores the operational requirements of commercial recreation enterprises. Students analyze the current status and future prospects of various recreational enterprises with respect to entry opportunities, operational and financial requirements, and market orientation.

**RESM 5883 Recreation and Sport Services Promotion (Fa)** Examines specific strategies for promoting recreation and sport programs in the local community.

**RESM 5893 Field Work in Recreation and Sport (Sp, Su, Fa)** Provides practical work experience in recreation and sport programs and the opportunity to study special programs under the supervision of specialists.

**RESM 599V Seminar (Irregular) (1-6)**

**RESM 600V Master's Thesis (Sp, Su, Fa) (1-18)**

**RESM 605V Independent Study (Sp, Su, Fa) (1-3)** May be repeated for 3 hours.

**RESM 612V Directed Reading in Recreation and Sport (Sp, Su, Fa) (1-3)** Critical analysis of literature in the area of recreation and sport.

**RESM 6533 Legal and Political Aspects (Sp)** An overview of major legislation affecting HKRD professions; how to operate within these laws; and methods for influencing new legislation. Also discusses political aspects of professions both outside and inside government agencies.

**RESM 674V Internship (Sp, Su, Fa) (1-3)** Students will learn diverse teaching techniques and implement them in an on-going undergraduate recreation class serving as the teaching laboratory. The "what," "when," and "how" relative to integrating various teaching techniques with specific content areas in the class will be explored by both the student and the instructor.

**RESM 699V Seminar (Irregular) (1-6)** Discussion of selected topics and review of current literature in the recreation field. Prerequisite: advanced graduate standing.

## SECTION VIII: Action Recorded by Registrar's Office

### PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

### REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

### Distribution

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

## ATTACHMENT 2B

### LETTER OF NOTIFICATION – 1

#### NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR ORGANIZATIONAL UNIT

(No change in curriculum, emphasis, or organizational structure)

1. Institution submitting request:  
**The University of Arkansas**
2. Contact person/title:  
**Nancy Ellen Talburt, Vice Provost - Academic Affairs and Vice Chancellor for Academic Affairs, ADMN 422, University of Arkansas, Fayetteville, AR. 72701**
3. Phone number/e-mail address:  
**(479)-575-2151/netal@uark.edu**
4. Proposed effective date:  
**Summer Semester 2010**
5. Current title of degree/certificate program:  
**Master of Education in Recreation**
6. Current title of major or option:  
**NA**
7. Current title of organizational unit:  
**Department of Health Science, Kinesiology, Recreation and Dance**
8. Proposed name of certificate/degree:  
**Master of Education in Recreation and Sport Management**
9. Proposed name of major or option:  
**NA**
10. Proposed name of organizational unit:  
**Department of Health Science, Kinesiology, Recreation and Dance**
11. CIP Code:  
**31.0301**
12. Degree Code:  
**5830**
13. Reason for proposed action:  
**Currently, within the Master of Education Degree program in Recreation there exists three concentrations (recreation management, therapeutic recreation, and sports management). The sports management concentration is the only one of the three concentrations which the name is not reflected in the degree title. For this reason, it is difficult for prospective students to locate the sports management concentration in the graduate catalog. The sports management concentration also has the greatest number of students (over 72%) within the degree program. Lastly, Northwest Arkansas has seen a growth in the area over the past few years in terms of professional sports teams/events (Northwest Arkansas Naturals minor**



**league baseball team, Ladies Professional Golf Association Tour Event) and because of this there exists more internship and placement opportunities for the program graduates. Sports management is the most popular concentration among the students.**

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer:

Date:



**University Course and Programs Committee**  
**22-May-09**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**College of Education and Health Professions**

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 1A and 1B  
Business - Attachment 1C

Proposal requests to rename the degree from "BSE, Recreation" to "BSE, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1A.

RECR-M - Minor in Recreation - Attachments 1C and 1D

Proposal requests to rename the "Minor in Recreation" to a "Minor in Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1C.

**TABLE TWO**

**GRADUATE PROGRAM CHANGES**

Department of Health Science, Kinesiology, Recreation and Dance

RECRME - MED, Recreation - Attachments 2A and 2B

Proposal requests to rename the degree from "MED, Recreation" to "MED, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2A.

RECRD - EDD, Recreation - Attachments 2C and 2D

Proposal requests to rename the degree from "EDD, Recreation" to "EDD, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2C.

**PAGE TWO**  
**TABLE TWO (CONT)**

Department of Curriculum and Instruction

SPEDMA - MAT, Special Education - Attachments 2E and 2F

Proposal requests to delete the MAT, Special Education degree as specified in Section IV and VI of Attachment 2E.

Department of Rehabilitation, Human Resources and Communication Disorders

CNEDES - EDS, Counselor Education - Attachments 2G and 2H

Proposal requests to delete the EDS, Counselor Education degree as specified in Section IV and VI of Attachment 2G.

ATTACHMENT 2C

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy

Level: [ ] Undergraduate [X] Graduate [ ] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name Ed.D. Recreation

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) RECRD Proposed Code (6 digit Alpha) RESMED
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 31.0301
Prior assignment from Office of Institutional Research is required.

Proposed Name Ed.D. Recreation and Sport Management
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Name of degree is to change from EDD, Recreation to EDD, Recreation and Sport Management and course alpha codes for all recreation courses will change from RECR to RESM.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Currently, graduate students in the Ed.D. Recreation program receive coursework in both areas of recreation and sport management. However, the name, sport management, is not reflected in the title of the degree program. Hence, potential students have a difficult time locating the program in the graduate catalog. At the master's level, the most popular concentration is in sport management and some of those students might want to matriculate into a doctoral program with a similar degree title (Ed.D. Recreation and Sport Management). Also, the name change would increase the placement opportunities and overall marketability of the program graduates.**

## **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**Current Text:**

### **RECREATION (RECR)**

Sharon Hunt  
Head, Department of Health Science,  
Kinesiology, Recreation, and Dance

306 HPER Building  
479-575-2857

Dean Gorman  
Assistant Department Head  
308W HPER Building  
479-575-2890

E-mail: dgorman@uark.edu

<http://www.uark.edu/depts/coehp/HKRD.htm/>

**Degrees Conferred:**

M.Ed., Ed.D. (RECR)

**Areas of Concentration:** Recreation management, therapeutic recreation, and sports management.

**Prerequisites to Degree Program:** For acceptance to the master's degree programs, the program area requires, in addition to the general requirements for admission to the Graduate School, an undergraduate degree in recreation or a related field and the following admission standards: an overall undergraduate GPA of 3.00 or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching), or a minimum GRE score of 1000 on the verbal and quantitative parts of the general test.

**Requirements for the Master of Education Degree:** Candidates for the Master of Education degree in recreation must complete 27 semester hours of graduate work and a thesis (6 hours) or 33 semester hours without a thesis in the recreation management and therapeutic recreation concentrations. Candidates for a master's degree in sport management must complete 30 semester hours of graduate course work and a thesis or 36 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

**Recreation Management:** (33 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (18 hours)

RECR 5813 Principles of Recreation

RECR 5843 Tourism

RECR 5853 The School and Community Recreation Program

RECR 5883 Recreation Service Promotion

HKRD 5873 Leadership in HKRD Services

HKRD 5893 Public & Private Finance in HKRD

Approved Electives (9 hours)

Must include RECR 605V (Independent Study - master's degree project), or RECR 600V Master's Thesis

**Therapeutic Recreation:** (33 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (21 hours)

RECR 4093 Fundamentals of Therapeutic Recreation

RECR 5473 Techniques in Therapeutic Recreation

RECR 5483 Treatment Planning in Therapeutic Recreation

RECR 5493 Trends and Issues in Therapeutic, Recreation

RECR 5813 Principles of Recreation

RECR 5853 The School and Community Recreation Program

RECR 5893 Field Work in Recreation

Approved Electives (6 hours)

Must include RECR 605V (Independent Study - master's degree project), or RECR 600V Master's Thesis

**Sports Management:** (36 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (24 hours)

RECR 5293 Sport Management

KINS 5753 Research in Sport Psychology, or

MGMT 5343 Managerial Communication

HKRD 5893 Public & Private Finance in HKRD

RECR 6533 Legal & Political Aspects  
HKRD 5873 Leadership in HKRD Services  
HKRD 5883 Sports Facilities Management  
RECR 5813 Principles of Recreation  
RECR 5883 Recreation Service Promotion  
Approved Electives (6 hours)  
RECR 574V Internship, and  
RECR 5853 The School & Community Recreation Program, or  
RECR 600V Master's Thesis

**Area of Concentration:** The program prepares qualified students for professional competence and service in the area of recreation.

**Prerequisites for Acceptance to the Ed.D. Degree Program:**

The applicant must have completed a master's degree or its equivalent in recreation or a closely-related field and meet general admission requirements of the Graduate School. An application should include identification of the applicant's objectives, supportive background information including three letters of recommendation supporting the applicant's ability to successfully pursue an Ed.D. in Recreation, a GPA of at least 3.00 on all graduate course work, and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5. or greater, an overall GPA of at least 3.85 and faculty approval may apply for admission to the Ed.D. Recreation program after completion of their bachelor's degree.

**Requirements for the Doctor of Education Degree:** This program is designed for those wishing to prepare for college, university, or community college positions in recreation. The program must include the general degree requirements of the College of Education and Health Professions in addition to courses selected with the approval of the candidate's advisory committee.

**Recreation (RECR)**

**RECR4093 Fundamentals of Therapeutic Recreation (Sp)** An introduction to the field of therapeutic recreation. This survey encompasses history, philosophy, programs, treatment, research, populations served, and professional aspects of therapeutic recreation practice. Requirements are different for graduate credit.

**RECR4263 Aquatic Facilities Management (Irregular)** Prepares students to organize, administer, and supervise aquatic facilities, staff, and programs in school, community, and camp settings.

**RECR5003 Graduate Prerequisites (Fa)** Gives students entering a recreation degree program with no course background in recreation the necessary understanding of the recreation field. This course will not count toward a graduate degree in recreation.

**RECR5213 Social Psychology of Recreation (Irregular)** Application of social psychological theory to leisure, recreation, and travel behavior. Additional emphasis placed on the contribution of this theory to current practice in the recreation and tourism management field.

**RECR5223 Applied Leisure Behavior (Irregular)** Examines antecedents and consequences of leisure behavior from a social psychological perspective. Emphasis on assisting recreation managers to facilitate quality leisure experiences in their agency programs.

**RECR5273 The Intramural Sports Program (Odd Years, Fa)** Historical development, aim and objectives, organization, administration, units of competition, program of activities, schedule making, scoring plans, rules and regulations, awards, and special administrative problems.

**RECR5293 Sports Management (Fa)** Deals primarily with high school athletics and considers historical development, objectives, controlling agencies, eligibility and contest regulations, local organization and administration, staff program, finances, inventories, facilities and equipment, safety, legal aspects, awards, publicity, and public relations.

**RECR5433 Medical Aspects of Disability (Irregular)** Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled. (Same as RHAB 5433)

**RECR5453 Psychological Aspects of Disability (Irregular)** Intensive study of the psychological aspects of adjustment to atypical physique and prolonged handicapping condition. (Same as RHAB 5453)

**RECR5473 Techniques in Therapeutic Recreation (Irregular)** Advances the student's understanding and application of therapeutic recreation techniques. It provides knowledge and the opportunity to apply skills for the student to gain competencies necessary for the provision of therapeutic recreation services. Prerequisite: RECR 4093.

**RECR5483 Treatment Planning in Therapeutic Recreation (Irregular)** Prepares students with the skills and understanding to apply the "TR Process" (assessment, planning, implementation, evaluation) in the development of individual client treatment plans in Therapeutic Recreation. Prerequisite: RECR 4093.

**RECR5493 Trends and Issues in Therapeutic Recreation (Irregular)** Advances the student's knowledge of issues and concerns that moderate therapeutic recreation services to the client. The student is expected to critically examine and discuss each issue in an effort to develop a sound, practical philosophy of therapeutic recreation. The ultimate goal is to prepare the student to enter the profession confident in his or her ability to provide exemplary services. Prerequisite: RECR 4093.

**RECR560V Workshop (Irregular) (1-3)** May be repeated for 3 hours.

**RECR574V Internship (Irregular) (1-3)**

**RECR5813 Principles of Recreation (Su)** Considers history, philosophy, current trends, basic issues, and fundamental principles of recreation. Using these principles as basic criteria, students make critical appraisals of current practices in organization and administration of recreation programs, program content, leadership methods, and evaluative procedures.

**RECR5823 Outdoor Recreation Program (Irregular)** An examination of the history, use, and management of adventure recreation programs with consideration of leadership and risk management skills and current issues. Field trips are required as part of this class.

**RECR5833 Recreation for Special Populations (Irregular)** Skills, knowledge,



and concepts within recreation which are appropriate to planning and implementing recreation programs and services for the handicapped.

**RECR5843 Tourism (Even Years, Fa)** Explores major concepts of tourism to discover what makes tourism work, how tourism is organized, and its social and economic effects.

**RECR5853 The School and Community Recreation Program (Sp)** Nature, background, significance, and trends in recreation in the school and community. Attention is given to departmental organization, administrative practices, program financing, personnel, safety, and legal aspects.

**RECR5863 Operation of Commercial Recreation Enterprise (Irregular)** Explores the operational requirements of commercial recreation enterprises. Students analyze the current status and future prospects of various recreational enterprises with respect to entry opportunities, operational and financial requirements, and market orientation.

**RECR5883 Recreation Services Promotion (Fa)** Examines specific strategies for promoting recreation programs in the local community.

**RECR5893 Field Work in Recreation (Sp, Su, Fa)** Provides practical work experience in recreation programs and the opportunity to study special programs under the supervision of specialists.

**RECR599V Seminar (Irregular) (1-6)**

**RECR600V Master's Thesis (Sp, Su, Fa) (1-18)**

**RECR605V Independent Study (Sp, Su, Fa) (1-3)** May be repeated for 3 hours.

**RECR612V Directed Reading in Recreation (Sp, Su, Fa) (1-3)** Critical analysis of literature in the area of recreation.

**RECR6533 Legal and Political Aspects (Sp)** An overview of major legislation affecting HKRD professions; how to operate within these laws; and methods for influencing new legislation. Also discusses political aspects of professions both outside and inside government agencies.

**RECR674V Internship (Sp, Su, Fa) (1-3)** Students will learn diverse teaching techniques and implement them in an on-going undergraduate recreation class serving as the teaching laboratory. The "what" "when" and "how" relative to integrating various teaching techniques with specific content areas in the class will be explored by both the student and the instructor.

**RECR699V Seminar (Irregular) (1-6)** Discussion of selected topics and review of current literature in the recreation field. Prerequisite: advanced graduate standing.

### **New Text:**

#### **RECREATION AND SPORT MANAGEMENT (RESM)**

Sharon Hunt

Head, Department of Health Science,

Kinesiology, Recreation, and Dance

306 HPER Building

479-575-2857

Dean Gorman

Assistant Department Head

308W HPER Building

479-575-2890

E-mail: dgorman@uark.edu

<http://www.uark.edu/depts/coehp/HKRD.htm/>

### **Degrees Conferred:**

M.Ed., Ed.D. **(RESM)**

**Areas of Concentration:** Recreation management, therapeutic recreation, and **sport** management.

**Prerequisites to Degree Program:** For acceptance to the master's degree programs, the program area requires, in addition to the general requirements for admission to the Graduate School, an undergraduate degree in recreation or a related field and the following admission standards: an overall undergraduate GPA of 3.00 or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching), or a minimum GRE score of 1000 on the verbal and quantitative parts of the general test.

**Requirements for the Master of Education Degree:** Candidates for the Master of Education degree in recreation **and sport management** must complete 27 semester hours of graduate work and a thesis (6 hours) or 33 semester hours without a thesis in the recreation management and therapeutic recreation concentrations. Candidates for a master's degree in **recreation and sport management with a concentration in sport management** must complete 30 semester hours of graduate course work and a thesis or 36 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

**Recreation Management:** (33 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (18 hours)

RESM 5813 Principles of Recreation and Sport

RESM 5843 Tourism

RESM 5853 The School and Community Recreation Program

RESM 5883 Recreation and Sport Service Promotion

HKRD 5873 Leadership in HKRD Services

HKRD 5893 Public & Private Finance in HKRD

Approved Electives (9 hours)

Must include RESM 605V (Independent Study - master's degree project), or RESM 600V Master's Thesis

**Therapeutic Recreation:** (33 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (21 hours)

RESM 4093 Fundamentals of Therapeutic Recreation

RESM 5473 Techniques in Therapeutic Recreation

RESM 5483 Treatment Planning in Therapeutic Recreation

RESM 5493 Trends and Issues in Therapeutic, Recreation

RESM 5813 Principles of Recreation and Sport

RESM 5853 The School and Community Recreation Program

RESM 5893 Field Work in Recreation and Sport

Approved Electives (6 hours)

Must include RESM 605V (Independent Study - master's degree project), or RESM 600V Master's Thesis

**Sport Management:** (36 hours)

Required Research Component (6 hours)

EDFD 5393 Statistics in Education and Health Professions, or

EDFD 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (24 hours)

RESM 5293 Sport Management

KINS 5753 Research in Sport Psychology, or

MGMT 5343 Managerial Communication

HKRD 5893 Public & Private Finance in HKRD

RESM 6533 Legal & Political Aspects

HKRD 5873 Leadership in HKRD Services

HKRD 5883 Sports Facilities Management

RESM 5813 Principles of Recreation and Sport

RESM 5883 Recreation and Sport Service Promotion

Approved Electives (6 hours)

RESM 574V Internship, and

RESM 5853 The School & Community Recreation Program, or

RESM 600V Master's Thesis

**Area of Concentration:** The program prepares qualified students for professional competence and service in the area of recreation and sport management.

**Prerequisites for Acceptance to the Ed.D. Degree Program:**

The applicant must have completed a master's degree or its equivalent in recreation or a closely-related field and meet general admission requirements of the Graduate School. An application should

include identification of the applicant's objectives, supportive

background information including three letters of recommendation

supporting the applicant's ability to successfully pursue an Ed.D. in

Recreation and Sport Management, a GPA of at least 3.00 on all graduate course work, and an acceptable score on the Graduate Record Examinations (GRE).

Additional prerequisites may be prescribed after review of application

materials. Furthermore, applicants who present a GRE score of

1200 or greater on the combined verbal/quantitative portions, a GRE

writing score of 5.5. or greater, an overall GPA of at least 3.85 and faculty approval may apply for admission to the Ed.D. Recreation and Sport Management program after completion of their bachelor's degree.

**Requirements for the Doctor of Education Degree:** This program is designed for those wishing to prepare for college, university, or community college positions in recreation and sport management. The program must include the general degree requirements of the College of Education and Health Professions in addition to courses selected with the approval of the candidate's advisory committee.

### **Recreation and Sport Management (RESM)**

**RECR4093 Fundamentals of Therapeutic Recreation (Sp)** An introduction to the field of therapeutic recreation. This survey encompasses history, philosophy, programs, treatment, research, populations served, and professional aspects of therapeutic recreation practice. Requirements are different for graduate credit.

**RESM 4263 Aquatic Facilities Management (Irregular)** Prepares students to organize, administer, and supervise aquatic facilities, staff, and programs in school, community, and camp settings.

**RESM 5003 Graduate Prerequisites (Fa)** Gives students entering a recreation and sport degree program with no course background in recreation and sport the necessary understanding of the recreation and sport field. This course will not count toward a graduate degree in recreation and sport.

**RESM 5213 Social Psychology of Recreation (Irregular)** Application of social psychological theory to leisure, recreation, and travel behavior. Additional emphasis placed on the contribution of this theory to current practice in the recreation and tourism management field.

**RESM 5223 Applied Leisure Behavior (Irregular)** Examines antecedents and consequences of leisure behavior from a social psychological perspective. Emphasis on assisting recreation managers to facilitate quality leisure experiences in their agency programs.

**RESM 5273 The Intramural Sports Program (Odd Years, Fa)** Historical development, aim and objectives, organization, administration, units of competition, program of activities, schedule making, scoring plans, rules and regulations, awards, and special administrative problems.

**RESM 5293 Sport Management (Fa)** Deals primarily with high school athletics and considers historical development, objectives, controlling agencies, eligibility and contest regulations, local organization and administration, staff program, finances, inventories, facilities and equipment, safety, legal aspects, awards, publicity, and public relations.

**RESM 5433 Medical Aspects of Disability (Irregular)** Orientation to medical and medically related aspects of various disabling conditions with emphasis on the severely disabled. (Same as RHAB 5433)

**RESM 5453 Psychological Aspects of Disability (Irregular)** Intensive study of the psychological aspects of adjustment to atypical physique and prolonged handicapping condition. (Same as RHAB 5453)

**RESM 5473 Techniques in Therapeutic Recreation (Irregular)** Advances the student's understanding and application of therapeutic recreation techniques. It provides knowledge and the opportunity to apply skills for the student to gain competencies necessary for the provision of therapeutic recreation services. Prerequisite: RECR 4093.

**RESM 5483 Treatment Planning in Therapeutic Recreation (Irregular)** Prepares students with the skills and understanding to apply the "TR Process" (assessment, planning, implementation, evaluation) in the development of individual client treatment plans in Therapeutic Recreation. Prerequisite: RECR 4093.

**RESM 5493 Trends and Issues in Therapeutic Recreation (Irregular)** Advances the student's knowledge of issues and concerns that moderate therapeutic recreation services to the client. The student is expected to critically examine and discuss each issue in an effort to develop a sound, practical philosophy of therapeutic recreation. The ultimate goal is to prepare the student to enter the profession confident in his or her ability to provide exemplary services. Prerequisite: RECR 4093.

**RESM 560V Workshop (Irregular) (1-3)** May be repeated for 3 hours.

**RESM 574V Internship (Irregular) (1-3)**

**RESM 5813 Principles of Recreation and Sport (Su)** Considers history, philosophy, current trends, basic issues, and fundamental principles of recreation and sport. Using these principles as basic criteria, students make critical appraisals of current practices in organization and administration of recreation and sport programs, program content, leadership methods, and evaluative procedures.

**RESM 5823 Outdoor Recreation Program (Irregular)** An examination of the history, use, and management of adventure recreation programs with consideration of leadership and risk management skills and current issues. Field trips are required as part of this class.

**RESM 5833 Recreation and Sport for Special Populations (Irregular)** Skills, knowledge,

and concepts within recreation and sport which are appropriate to planning and implementing recreation and sport programs and services for the handicapped.

**RESM 5843 Tourism (Even Years, Fa)** Explores major concepts of tourism to discover what makes tourism work, how tourism is organized, and its social and economic effects.

**RESM 5853 The School and Community Recreation Program (Sp)** Nature, background, significance, and trends in recreation in the school and community. Attention is given to departmental organization, administrative practices, program financing, personnel, safety, and legal aspects.

**RESM 5863 Operation of Commercial Recreation Enterprise (Irregular)**

Explores the operational requirements of commercial recreation enterprises. Students analyze the current status and future prospects of various recreational enterprises with respect to entry opportunities, operational and financial requirements, and market orientation.

**RESM 5883 Recreation and Sport Services Promotion (Fa)** Examines specific strategies for promoting recreation and sport programs in the local community.

**RESM 5893 Field Work in Recreation and Sport (Sp, Su, Fa)** Provides practical work experience in recreation and sport programs and the opportunity to study special programs under the supervision of specialists.

**RESM 599V Seminar (Irregular) (1-6)**

**RESM 600V Master's Thesis (Sp, Su, Fa) (1-18)**

**RESM 605V Independent Study (Sp, Su, Fa) (1-3)** May be repeated for 3 hours.

**RESM 612V Directed Reading in Recreation and Sport (Sp, Su, Fa) (1-3)** Critical analysis of literature in the area of recreation and sport.

**RESM 6533 Legal and Political Aspects (Sp)** An overview of major legislation affecting HKRD professions; how to operate within these laws; and methods for influencing new legislation. Also discusses political aspects of professions both outside and inside government agencies.

**RESM 674V Internship (Sp, Su, Fa) (1-3)** Students will learn diverse teaching techniques and implement them in an on-going undergraduate recreation class serving as the teaching laboratory. The "what" "when" and "how" relative to integrating various teaching techniques with specific content areas in the class will be explored by both the student and the instructor.

**RESM 699V Seminar (Irregular) (1-6)** Discussion of selected topics and review of current literature in the recreation field. Prerequisite: advanced graduate standing.

## SECTION VIII: Action Recorded by Registrar's Office

### PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

### REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

### Distribution

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

## ATTACHMENT 2D

### LETTER OF NOTIFICATION – 1

#### NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR ORGANIZATIONAL UNIT

(No change in curriculum, emphasis, or organizational structure)

1. Institution submitting request:  
**The University of Arkansas**
2. Contact person/title:  
**Nancy Ellen Talburt, Vice Provost - Academic Affairs and Vice Chancellor for Academic Affairs, ADMN 422, University of Arkansas, Fayetteville, AR. 72701**
3. Phone number/e-mail address:  
**(479)-575-2151/netal@uark.edu**
4. Proposed effective date:  
**Summer Semester 2010**
5. Current title of degree/certificate program:  
**Doctor of Education in Recreation**
6. Current title of major or option:  
**NA**
7. Current title of organizational unit:  
**Department of Health Science, Kinesiology, Recreation and Dance**
8. Proposed name of certificate/degree:  
**Doctor of Education in Recreation and Sport Management**
9. Proposed name of major or option:  
**NA**
10. Proposed name of organizational unit:  
**Department of Health Science, Kinesiology, Recreation and Dance**
11. CIP Code:  
**31.0301**
12. Degree Code:  
**4995**
13. Reason for proposed action:  
**Currently, graduate students in the Ed.D. Recreation program receive coursework in both areas of recreation and sport management. However, the name, sport management, is not reflected in the title of the degree program. Hence, potential students have a difficult time locating the program in the graduate catalog. At the master's level, the most popular concentration is in sport management and some of those students might want to matriculate into a doctoral program with a similar degree title (Ed.D. Recreation and Sport Management). Also, the name change would increase the placement opportunities and overall marketability of the program graduates.**

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer:

Date:



**University Course and Programs Committee**  
**22-May-09**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**College of Education and Health Professions**

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 1A and 1B  
Business - Attachment 1C

Proposal requests to rename the degree from "BSE, Recreation" to "BSE, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1A.

RECR-M - Minor in Recreation - Attachments 1C and 1D

Proposal requests to rename the "Minor in Recreation" to a "Minor in Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1C.

**TABLE TWO**

**GRADUATE PROGRAM CHANGES**

Department of Health Science, Kinesiology, Recreation and Dance

RECRME - MED, Recreation - Attachments 2A and 2B

Proposal requests to rename the degree from "MED, Recreation" to "MED, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2A.

RECRD - EDD, Recreation - Attachments 2C and 2D

Proposal requests to rename the degree from "EDD, Recreation" to "EDD, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2C.



**PAGE TWO**  
**TABLE TWO (CONT)**

Department of Curriculum and Instruction

SPEDMA - MAT, Special Education - Attachments 2E and 2F

Proposal requests to delete the MAT, Special Education degree as specified in Section IV and VI of Attachment 2E.

Department of Rehabilitation, Human Resources and Communication Disorders

CNEDES - EDS, Counselor Education - Attachments 2G and 2H

Proposal requests to delete the EDS, Counselor Education degree as specified in Section IV and VI of Attachment 2G.

ATTACHMENT 2E

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy

Level: [ ] Undergraduate [X] Graduate [ ] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name MAT in Special Education

College, School, Division EDUC Department Code CIED

Current Code (6 digit Alpha) SPEDMA Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 13.1001
Prior assignment from Office of Institutional Research is required.

Proposed Name Deletion of MAT in Special Education.
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name 5565 MAT in Special Education Effective Catalog Year 2010

No new students admitted to program after Term: Spring Year: 2006
Allow students in program to complete under this program until Term: Summer Year: 2009

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The BSE/MAT program was a 5-year initial licensure program in special education. The changes in state licensure eliminated initial licenses in special education, The existing MEd in special education met the new licensure requirements so the MAT initial licensure program is being eliminated.**

### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

The section describing the MAT has been deleted from the Graduate School catalog text.

### **SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_

SUBJ \_\_\_\_\_

CIP \_\_\_\_\_

CRTS \_\_\_\_\_

DGRE \_\_\_\_\_

PGCT \_\_\_\_\_

OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08

**ATTACHMENT 2F**

**Letter of Notification - 5**

**DELETION**

1. Institution submitting request: University of Arkansas
2. Contact Person/title: Nancy Ellen Talburt, Vice Provost-  
Academic Affairs and Vice Chancellor for  
Academic Affairs, ADMN 422, University of  
Arkansas, Fayetteville, AR 72701
3. Phone number/e-mail address: (479) 575-2151  
netal@uark.edu
4. Proposed effective date: August 1, 2009
5. Title of certificate, degree program,  
option, or organizational unit: Master of Arts in Special Education
6. CIP Code: 13.1001
7. Degree Code: 5565
8. Reason for deletion: Program content has been incorporated into  
advanced degree areas.
9. Number of students still enrolled in  
program: 0
10. Expected graduation date of last  
student: Last student in the program graduated in 2006.
11. Name of courses which will be  
deleted as a result of this action: N/A Courses were deleted previously
12. How will students in the deleted  
program be accommodated: N/A
13. Are funds available for  
reallocation? No

Board of Trustees Approval Date:

Chief Academic Officer:

Date:

**University Course and Programs Committee**  
**22-May-09**

**UNDERGRADUATE PROGRAM CHANGES**

**TABLE ONE**

**College of Education and Health Professions**

Department of Health Science, Kinesiology, Recreation and Dance

RECRBS - BSE, Recreation - Attachments 1A and 1B  
Business - Attachment 1C

Proposal requests to rename the degree from "BSE, Recreation" to "BSE, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1A.

RECR-M - Minor in Recreation - Attachments 1C and 1D

Proposal requests to rename the "Minor in Recreation" to a "Minor in Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 1C.

**TABLE TWO**

**GRADUATE PROGRAM CHANGES**

Department of Health Science, Kinesiology, Recreation and Dance

RECRME - MED, Recreation - Attachments 2A and 2B

Proposal requests to rename the degree from "MED, Recreation" to "MED, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2A.

RECRD - EDD, Recreation - Attachments 2C and 2D

Proposal requests to rename the degree from "EDD, Recreation" to "EDD, Recreation and Sport Management" and change the alpha code from RECR to RESM as specified in Section V of Attachment 2C.

**PAGE TWO**  
**TABLE TWO (CONT)**

Department of Curriculum and Instruction

SPEDMA - MAT, Special Education - Attachments 2E and 2F

Proposal requests to delete the MAT, Special Education degree as specified in Section IV and VI of Attachment 2E.

Department of Rehabilitation, Human Resources and Communication Disorders

CNEDES - EDS, Counselor Education - Attachments 2G and 2H

Proposal requests to delete the EDS, Counselor Education degree as specified in Section IV and VI of Attachment 2G.



ATTACHMENT 2G

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor [ ] Other Unit [ ] Policy

Level: [ ] Undergraduate [X] Graduate [ ] Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name Ed.S. degree in Counselor Education

College, School, Division EDUC Department Code RHRC

Current Code (6 digit Alpha) CNEDES Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[ ] Interdisciplinary Program CIP Code 13.1101
Prior assignment from Office of Institutional Research is required.

Proposed Name Deletion of Ed.S. degree in Counselor Education
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.

[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name 5050 - Ed.S. degree in Counselor Education Effective Catalog Year 2010

No new students admitted to program after Term: Fall Year: 2009
Allow students in program to complete under this program until Term: Spring Year: 2012

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

#### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**This degree program has been inactive for several years. One student is being admitted for Fall 2009. We do not expect any more as most counseling students move from the masters degree to the doctoral degree with little demand for the ED.S. degree. The elimination of the degree will not affect any other degree programs.**

#### **SECTION VII: Catalog Text and Format**

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

The section describing the Ed.S. degree in Counselor Education will be deleted from the catalog.

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

5/12/08

## ATTACHMENT 2H

### Letter of Notification - 5

#### DELETION

1. Institution submitting request: University of Arkansas
2. Contact Person/title: Nancy Ellen Talburt, Vice Provost-  
Academic Affairs and Vice Chancellor for  
Academic Affairs, ADMN 422, University of  
Arkansas, Fayetteville, AR 72701
3. Phone number/e-mail address: (479) 575-2151  
netal@uark.edu
4. Proposed effective date: June 1, 2012
5. Title of certificate, degree program,  
option, or organizational unit: Educational Specialist Degree (EDS) in Counselor  
Education  
Education
6. CIP Code: 13.1101
7. Degree Code: 5050
8. Reason for deletion: Program is no longer viable or able to meet ADHE  
productivity guidelines.
9. Number of students still enrolled in  
program: 1
10. Expected graduation date of last  
student: Fall 2011/Spring 2012
11. Name of courses which will be  
deleted as a result of this action: N/A
12. How will students in the deleted  
program be accommodated: N/A
13. Are funds available for  
reallocation? No

Board of Trustees Approval Date:  
Chief Academic Officer:

Date: