# University Course and Programs Committee 

## May 23, 2008

## MEMBERS PRESENT:

Voting: Bob Brady, Bill Curington, Inza Fort, Judy Ganson, Patricia Koski, Stephen Langsner

Non-Voting: William Warnock, Karen Vestal

## MEMBERS ABSENT:

Voting: Chuck Adams, Fran Beatty, Emily Burrow, Cathy Chick, Tom Costello, Donna Graham, Andrew Horowitz, Tim Killian, Terry Martin, Betsy Orr, John Rupe

Non-Voting: Gary McHenry,

GUESTS: none

Stephen Langsner called the meeting to order at 2:30 P.M.

1. The minutes for April 25, 2008 were approved.
2. Course Change Proposals:
A. Undergraduate course change proposals (Table A) were approved without opposition and forwarded for the September 2008 Faculty Senate meeting.
B. Graduate course and Dual course change proposals (Tables B and C) were approved without opposition and forwarded for the next Graduate Council meeting.
3. Old Business: None
4. New Business:
A. Proposed undergraduate program change for the Walton College of Business Department of Information Systems, ISYS-M- (Table One, Attachment 1A) was presented by Bill Curington. The program change requested revisions to the minor requirements and course listing for the minor in Information Systems for Business Majors. The proposal was approved without opposition and will be forwarded for the September 2008 Faculty Senate meeting.
B. Proposed undergraduate program change for the Walton College of Business Department of Information Systems, ISYSBS - (Table One, Attachment 1B and Attachment 1C) was presented by Bill Curington. The program change requested to add three areas of concentration and make several changes to the curriculum. The proposal was approved without opposition and will be forwarded for the September 2008 Faculty Senate meeting.
C. Proposed undergraduate program change for the College of Education and Health Professions - Department of Curriculum and Instruction, CATEBS - TEED (Table Two, Attachment 2A) was presented by Steve Langsner. The program change requested to modify computer and mathematics requirements by deleting CSCE 1013 and changing the MATH 1203 requirement to MATH 3773 and MATH 2043 to MATH 1213. The proposal was approved without opposition and will be forwarded for the September 2008 Faculty Senate meeting.
D. Proposed undergraduate program change for the College of Education and Health Professions - Department of Curriculum and Instruction, CATEBS - FCSE (Table Two, Attachment 2B) was presented by Steve Langsner. The program change requested to delete two courses, ETEC 2001 and 2002L and add course CATE 1003. The proposal was approved without opposition and will be forwarded for the September 2008 Faculty Senate meeting.
E. Proposed graduate program change for the Department of Information Systems, ISYSMI- (Table Three, Attachments 3A-3D) was presented by Bill Curington. The program change requested the deletion of two concentrations, adding one concentration and modifying courses requirements for all concentrations. The proposal was approved without opposition and will be forwarded for the next Graduate Council meeting.
5. Other Business: None

Meeting was adjourned at 2:40 PM.

| TABLE A |  |  |  | UCPC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Courses |  |  |  | May 23, 2008 |  |  |  |  |
| $\begin{array}{ll}\text { COLL } & \text { DEPARTMENT } \\ & \text { NAME }\end{array}$ | DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| ARSC Psychology | PSYC | PSYC | 4143 | History and Systems of Psychology | U from D | CD, CEGUC | 3 | Fall 2009 |
| EDUC Education Dean | EDUD | HNED | $\begin{aligned} & 4003 \mathrm{H} \text { to } \\ & 400 \mathrm{VH} \end{aligned}$ | Honors Education Thesis/Project | U | CD, CHN, CCH | $\begin{gathered} 3 \text { to } \\ \text { variable } \end{gathered}$ | Fall 2009 |
| EDUC Health Science, Kinesiology, Recreation \& Dance | HKRD | RECR | $\begin{aligned} & 4093 \text { to } \\ & 2093 \end{aligned}$ | Inclusive and Special Recreation | U from D | CD, CHN, CEGUC | 3 | Fall 2009 |

## TABLE B

## Graduate Courses

| COLL | DEPARTMENT |
| :--- | :--- |
|  | NAME |


| ARSC | Anthropology |
| :--- | :--- |
| ARSC | Arts \& Science Dean |

ARSC Biological Sciences

ARSC Foreign Languages
ARSC Foreign Languages

ARSC Foreign Languages
ARSC Geosciences
ARSC Political Sciences

ARSC Psychology

EDUC Curriculum \& Instruction

WCOB Information Systems

## UCPC

May 23, 2008

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CREDIT <br> LEVEL | ACTION |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | CREDIT |
| :---: |
| HOURS |$\quad$| EFFECTIVE |
| :---: |
| DATE |

## Table C

## Dual Courses

| COLL | DEPARTMENT <br> NAME |
| :--- | :--- |
| ARSC | Anthropology |
| ARSC | Anthropology |
|  |  |
| ARSC | Anthropology |
| ARSC | Anthropology |
| ARSC | English |
| ARSC | English |
| ARSC | Foreign Languages |
| ARSC | Foreign Languages |
| ARSC | Foreign Languages |
| ARSC | Foreign Languages |
| ARSC | History |
| ARSC | History |
| ARSC | Music |
| ARSC | Music |
| ARSC | Music |

## UCPC

## May 23, 2008

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ANTH | ANTH | 4143 | Culture, History, and Political Economy | D | ELC | 3 | Fall 2008 |
| ANTH | ANTH | 4163 | Globalization: Crisis, Conflict and Capitalist Development | D | ELC | 3 | Fall 2008 |
| ANTH | ANTH | 4173 | The Latin American City | D | ELC | 3 | Fall 2008 |
| ANTH | ANTH | 4631L | Archeological Prospecting \& Remote Sensing Lab | D | ELC | 1 | Fall 2008 |
| ENGL | WLIT | 4913 | Literary Reflections of the Holocaust | D | ELC | 3 | Fall 2009 |
| ENGL | WLIT | 4913H | Honors Literary Reflections of the Holocaust | D | ELC | 3 | Fall 2009 |
| FLAN | FREN | 4063 | Applied Languages: Phonology, Morphology, and Syntax | D | ELC | 3 | Fall 2008 |
| FLAN | FREN | 4343 | Business French: Quebec | D | ELC | 3 | Fall 2008 |
| FLAN | RUSS | 4003 | Advanced Russian I | D | ELC | 3 | Fall 2008 |
| FLAN | RUSS | 4013 | Advanced Russian II | D | ELC | 3 | Fall 2008 |
| HIST | HIST | 4153 | Modern Ireland, 1798-1948 | D | ANC | 3 | Fall 2009 |
| HIST | HIST | 4793 | Colonial India, 1758-1948 | D | ANC | 3 | Spring 2009 |
| MUSC | MUSY | 4113H | Pro-Seminar: Ethnomusicology | D | ANC | 3 | Fall 2009 |
| MUSC | MUSY | 477VH | Special Topics in Ethnomusicology | D | ANC | variable | Fall 2009 |
| MUSC | MUTH | 4703 | Form and Analysis to Writing Music Analysis | D | CT, CD | 3 | Fall 2009 |


| ARSC | Psychology | PSYC | PSYC | 4143 | History and Systems of Psychology | D to U | CD, CEGUC | 3 | Fall 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | Health Science, <br> Kinesiology, Recreation \& Dance | HKRD | RECR | $\begin{gathered} 4093 \text { to } \\ 2093 \end{gathered}$ | Inclusive and Special Recreation | D to U | CD, CHN, CEGUC | 3 | Spring 2009 |

KEY

| ACTION |  |
| :---: | :---: |
| ANC= | ADD NEW COURSE |
| ELC= | ELIMINATE COURSE |
| $\mathrm{CT}=$ | CHANGE TITLE |
| CD= | CHANGE DESCRIPTION |
| $\mathrm{CHN}=$ | CHANGE COURSE NUMBER FROM __TO |
| CCH= | CHANGE CREDIT HOURS FROM _TO |
| CL= | CROSS LISTED |
| CEUDC= | CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT |
| CEUGC= | CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT |
| CEGUC= | CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT |
| OTH= | OTHER |
| RA= | REACTIVATE COURSE |
| $\mathrm{IN}=$ | INACTIVATE COURSE |


| TABLE A |  |  |  | UCPC |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate Courses |  |  |  | May 23, 2008 |  |  |  |  |
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| EDUC Education Dean | EDUD | HNED | $\begin{aligned} & 4003 \mathrm{H} \text { to } \\ & 400 \mathrm{VH} \end{aligned}$ | Honors Education Thesis/Project | U | CD, CHN, CCH | $\begin{gathered} 3 \text { to } \\ \text { variable } \end{gathered}$ | Fall 2009 |
| EDUC Health Science, Kinesiology, Recreation \& Dance | HKRD | RECR | $\begin{aligned} & 4093 \text { to } \\ & 2093 \end{aligned}$ | Inclusive and Special Recreation | U from D | CD, CHN, CEGUC | 3 | Fall 2009 |

## TABLE B

## Graduate Courses

| COLL | DEPARTMENT |
| :--- | :--- |
|  | NAME |


| ARSC | Anthropology |
| :--- | :--- |
| ARSC | Arts \& Science Dean |

ARSC Biological Sciences

ARSC Foreign Languages
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ARSC Geosciences
ARSC Political Sciences

ARSC Psychology

EDUC Curriculum \& Instruction

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## UCPC

May 23, 2008

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| :--- | :--- | :--- | :--- | :--- | :--- | :--- | | CREDIT |
| :---: |
| HOURS |$\quad$| EFFECTIVE |
| :---: |
| DATE |

## Table C

## Dual Courses

| COLL | DEPARTMENT <br> NAME |
| :--- | :--- |
| ARSC | Anthropology |
| ARSC | Anthropology |
|  |  |
| ARSC | Anthropology |
| ARSC | Anthropology |
| ARSC | English |
| ARSC | English |
| ARSC | Foreign Languages |
| ARSC | Foreign Languages |
| ARSC | Foreign Languages |
| ARSC | Foreign Languages |
| ARSC | History |
| ARSC | History |
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| ARSC | Psychology | PSYC | PSYC | 4143 | History and Systems of Psychology | D to U | CD, CEGUC | 3 | Fall 2009 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | Health Science, <br> Kinesiology, Recreation \& Dance | HKRD | RECR | $\begin{gathered} 4093 \text { to } \\ 2093 \end{gathered}$ | Inclusive and Special Recreation | D to U | CD, CHN, CEGUC | 3 | Spring 2009 |

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## University Course and Programs Committee

23-May-08

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Walton College of Business

## Department of Information Systems

ISYS-M - Minor in Information Systems for Business Majors - Attachment 1A Proposal requests revisions to the minor requirements and course listing as specified in Section $V$ of Attachment 1A.

ISYSBS - Information Systems, BSBA - Attachments 1B and 1C Proposal requests to add three areas of concentration and make many changes to the degree program. Please refer to Attachment 1C, Letter of Notification, for more details.

TABLE TWO
College of Education and Health Professions

Department of Curriculum and Instruction

CATEBS - Career and Technical Education, BSE - TEED - Attachment 2A
Proposal requests to modify computer and mathematics requirements as specified in Section $V$ of Attachment 2A.

CATEBS - Career and Technical Education, BSE- FCSE - Attachment 2B Proposal requests to delete two courses, ETEC 2001 and 2002L and add CATE 1003 as specified in Section V of Attachment 2B.

## TABLE THREE

GRADUATE PROGRAM CHANGES

## Department of Information Systems

INSYMI - Information Systems, MIS - Attachments 3A - 3D
Proposal requests to delete two concentrations, add a concentration and modify course requirements for all concentrations as specified in Section $V$ of Attachment 3A and Letters of Notification, Attachments 3B, 3C and 3D.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Appr | ation D |

SECTION II: Profile Data - Required Information and Name Change Information


Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

## Insert here a statement of the exact changes to be made:

The Information Systems Department wishes to revise and update the Information Systems (ISYS) minor for Business majors. Specifically, course requirements are revised (as well as course titles) in coordination with revisions to the major. As a consequence, the Information Systems minor is coordinated with the Eight-Semester degree programs for the three concentrations are included.
Old requirements:
The 15 hours include the following courses:
ISYS 2263 Intro. to Information Systems Development
ISYS 3253 IT Infrastructure
ISYS 3293 System Analysis and Design
ISYS 3393 Business Applications and Visual Basic
Plus one of the following:
ISYS 4373 Object Oriented Programming
ISYS 4283 Centralized Data Systems
ISYS 4293 Business Intelligence
WCOB 4213 ERP Fundamentals
New requirements:
The 15 hours include the following courses:
ISYS 2263 Introduction to Information Systems
ISYS 3293 Systems Analysis and Design
ISYS 3393 Business Application Development
Fundamentals
WCOB 4213 ERP Fundamentals
Plus one of the following:
WCOB 4223 ERP Configuration and Implementation
Any Junior or Senior ISYS class

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Given the very dynamic Information Technology environment and based on input from alumni, companies, and faculty, the Information Systems Minor for Business Majors (in coordination with a revision to the Information Systems Major) is revised to include relevant and current courses for minors. The Information Systems Minor (and Major) is revised to ensure currency and relevancy to future IT professionals participating in the degree program. Existing courses are better deployed in the program revision.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements


## For minors, state requirements in terms of hours, required courses, electives, etc.

## For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

## For centers, prepare text consistent with current catalog style.

## Current Catalog of Studies copy:

## Information Systems Minor for Business Students:

The Department of Information Systems offers a minor for Walton College students desiring more knowledge of information systems to assist them in their careers. The minor requires completion of 15 hours of study with all of the courses applied toward the minor in residence. The 15 hours include the following courses:

ISYS 2263 Intro. to Information Systems Development
ISYS 3253 IT Infrastructure
ISYS 3293 System Analysis and Design
ISYS 3393 Business Applications and Visual Basic
Plus one of the following:
ISYS 4373 Object Oriented Programming
ISYS 4283 Centralized Data Systems
ISYS 4293 Business Intelligence
WCOB 4213 ERP Fundamentals
Students who desire to earn an Information Systems minor must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed prior to the awarding of the student's undergraduate degree. All specific course prerequisites must be met. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor.

SEE PAGE 369 FOR INFORMATION SYSTEMS (ISYS) COURSES

## New Catalog of Studies copy with highlighted changes:

Information Systems Minor for Business Students:
The Department of Information Systems offers a minor for Walton College students desiring more knowledge of information systems to assist them in their careers. The minor requires completion of 15 hours of study with all of the courses applied toward the minor in residence. The 15 hours include the following courses:
ISYS 2263 Introduction to Information Systems
ISYS 3293 Systems Analysis and Design
ISYS 3393 Business Application Development
Fundamentals
WCOB 4213 ERP Fundamentals
Plus one of the following:
WCOB 4223 ERP Configuration and Implementation
Any Junior or Senior ISYS class
Students who desire to earn an Information Systems minor must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed
prior to the awarding of the student's undergraduate degree. All specific course prerequisites must be met. Each student must have a 2.00
cumulative grade-point average in the courses offered for the minor.
SEE PAGE 369 FOR INFORMATION SYSTEMS (ISYS) COURSES

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$
DGRE $\qquad$

PROG. DEF. $\qquad$

SUBJ $\qquad$
PGCT $\qquad$

CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(2) Department
(3) Admissions
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
(8) Undergraduate Program Committee

7/2/07

## University Course and Programs Committee

23-May-08

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Walton College of Business

## Department of Information Systems

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ISYSBS - Information Systems, BSBA - Attachments 1B and 1C Proposal requests to add three areas of concentration and make many changes to the degree program. Please refer to Attachment 1C, Letter of Notification, for more details.

TABLE TWO
College of Education and Health Professions

Department of Curriculum and Instruction

CATEBS - Career and Technical Education, BSE - TEED - Attachment 2A
Proposal requests to modify computer and mathematics requirements as specified in Section $V$ of Attachment 2A.

CATEBS - Career and Technical Education, BSE- FCSE - Attachment 2B Proposal requests to delete two courses, ETEC 2001 and 2002L and add CATE 1003 as specified in Section V of Attachment 2B.

## TABLE THREE

GRADUATE PROGRAM CHANGES

## Department of Information Systems

INSYMI - Information Systems, MIS - Attachments 3A - 3D
Proposal requests to delete two concentrations, add a concentration and modify course requirements for all concentrations as specified in Section $V$ of Attachment 3A and Letters of Notification, Attachments 3B, 3C and 3D.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Approv | ation D |

SECTION II: Profile Data - Required Information and Name Change Information
For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

The Information Systems Department wishes to revise and update the Information Systems (ISYS) major degree program. Specifically, three areas of concentration are added (Enterprise Resource Planning, Enterprise Systems, and IT Applications Management) each with 6 hours of specified coursework of the total 24 hours for the major. As a consequence, the Eight-Semester degree programs for the three concentrations are included. Also refer to the Letter of Notification for additional details.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
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$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Given the very dynamic Information Technology environment and based on input from alumni, companies, and faculty, the Information Systems major is revised to include relevant and current program components such as large-scale enterprise systems and enterprise resource planning systems. Concentrations are added and corresponding concentration coursework reflects these relevant components. Moreover, the Information Systems minor is revised. The Information Systems major is revised to ensure currency and relevancy to future IT professionals participating in the degree program. Existing courses are better deployed in the program revision.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

## Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.

## For centers, prepare text consistent with current catalog style.

## Current Catalog of Studies copy:

## INFORMATION SYSTEMS (ISYS)

Moez Limayen
Department Chair
204 WCOB
479-575-4500

- David D. Glass Chair in Information Systems and Distinguished

Professor Davis (F.)

- George and Boyce Billingsley Endowed Chair in Information Systems and Professor Venkatesh
- M.D. Matthews Chair in Information Systems and Professor Cronan
- Edwin and Karlee Bradberry Endowed Chair and Associate

Professor Hardgrave

- University Professors Douglas, Jones (T.W.)
- Professor Limayen
- Associate Professors Aloysius, O’Leary-Kelly (S.), Riemenschneider
- Assistant Professors Armstrong (D.), Maruping, Robert
- Visiting Assistant Professor Maruping
- Instructors Bristow, McDaniel
- Executive in Residence Mullins

The curriculum in information systems is designed to prepare graduates for careers in solving business problems with applications of computer technology.
Graduates with a degree in Information Systems are sought by hundreds of companies for many different types of positions, such as programmer, analyst, database administrator, and web developer, among others. Graduates are now programming, analyzing and designing systems, consulting, teaching, and solving business problems across the country.

## Information Systems Major Requirements

The major in Information Systems requires 24 hours of major and collateral courses in the discipline as well as satisfying the other requirements for the B.S.B.A. degree. A maximum of 27 hours is allowed in a WCOB major or discipline field of study (i.e., core, major, electives) unless the extra courses are part of an interdisciplinary minor. The Information Systems department encourages its majors to seek an interdisciplinary minor. See an adviser for selection of courses.
NOTE: Course requirements in the Information Systems major total 24 credit hours. Because of prerequisites, students should allow two full years ( 24 months) to complete this coursework. Prerequisites are strictly enforced.

## Complete the requirements for a B.S.B.A. degree

as listed on page 203. Programming I (CSCE
$1023 / 1021$ ) is recommended as a general
education elective.
Total General Education 60
Walton College Core Requirements 33
(See page 203)
Course Requirements in the Major 24
ISYS 2263 Intro. to IS Development 3
ISYS 3253 IT Infrastructure 3
ISYS 3293 System Analysis and Design 3
ISYS 3393 Business Applications in Visual 3
Basic
ISYS 4283 Centralized Data Systems 3
ISYS 4293 Business Intelligence 3
ISYS 4363 Business Application Systems 3 Development
ISYS 4373 Object Oriented Programming
Junior- senior-level electives or interdisciplinary 15 minor within Walton College
(Maximum of 27 hours of ISYS courses in department
(core, major, elective). More than 27 hours
allowed if the extra courses are part of interdisciplinary
minor or collateral track.)
Total Walton College Requirements

## Total Degree Requirements

Information Systems Eight-Semester Degree Program:
Students wishing to follow the eight-semester degree plan for
Information Systems should see page 42 in the Academic Regulations chapter for university requirements of the program.
Courses in BOLD must be taken in the designated semester. Courses in ITALIC may be taken in varied sequences as long as other designated requirements for these courses are met. Although other courses listed are not required to be completed in the designated sequence, the recommendations below are preferred.

## Fall Semester Year 1

ENGL 1013 Composition I ** - University Core
MATH 2053 Finite Math - University Core
COMM 1313 Speech Communication
WCOB 1111 Freshman Business Connections
WCOB 1012 Legal Environment of Business *
WCOB 1120 Computer Competency Requirement
U.S. History or Political Science - University Core

5 Semester hours
Spring Semester Year 1
ENGL 1023 Composition II ** - University Core
WCOB 1023 Business Foundations
WCOB 1033 Data Analysis
ECON 2023 Microeconomics - University Core
Natural Science - University Core
16 Semester hours
Fall Semester Year 2
MATH 2043 Survey of Calculus **
ECON 2013 Macroeconomics ** - University Core
Select TWO of the following:
WCOB 2013 Markets and Consumers
WCOB 2023 Production and Delivery of Goods and Services
WCOB 2033 Acquiring and Managing Human Resources
WCOB 2043 Acquiring and Managing Financial Resources
3 Fine Art/Humanities - University Core
3 Social Science - University Core
18 Semester hours
Spring Semester Year 2
Fine Art/Humanities - University Core
Natural Science - University Core
ISYS 2263 Intro to Information Systems Development
Select TWO of the following not completed in previous semester:
WCOB 2013 Markets and Consumers
WCOB 2023 Production and Delivery of Goods and Services WCOB 2033 Acquiring and Managing Human Resources WCOB 2043 Acquiring and Managing Financial Resources
16 Semester hours
ALL pre-business requirements should be met by end of term
Fall Semester Year 3 ISYS 3293 Systems Analysis and Design ISYS 3393 Business Application Dev. in the Visual Basic Environment
6 WCOB 3016 Business Strategy and Planning
3 Business Social Science
15 Semester hours
Spring Semester Year 3
ISYS 3253 Information Technology Infrastructure
3 ISYS 4373 Object Oriented Programming for Business Applications
6 Junior Senior Business Electives
3 ENGL 2003 OR ENGL 2013 OR General Education Elective IF Advanced Composition Requirement has already been met ***
15 Semester hours
Fall Semester Year 4
ISYS 4283 Centralized Database Systems
General Education Electives
Junior Senior Business Electives
16 Semester hours
Spring Semester Year 4
ISYS 4293 Business Intelligence
ISYS 4363 Business Application System Development
General Education Electives
Junior Senior Business Elective
15 Semester hours
126 Total hours

* Must be taken prior to fall semester of sophomore year
${ }^{* *}$ Must be taken prior to fall semester of junior year
*** Must be taken prior to fall semester of senior year


## Information Systems Minor for Business Students:

The Department of Information Systems offers a minor for Walton College students desiring more knowledge of information systems to assist them in their careers. The minor requires completion of 15 hours of study with all of the courses applied toward the minor in residence. The 15 hours include the following courses:

ISYS 2263 Intro. to Information Systems Development
ISYS 3253 IT Infrastructure
ISYS 3293 System Analysis and Design
ISYS 3393 Business Applications and Visual Basic
Plus one of the following:
ISYS 4373 Object Oriented Programming
ISYS 4283 Centralized Data Systems
ISYS 4293 Business Intelligence
WCOB 4213 ERP Fundamentals
Students who desire to earn an Information Systems minor must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed prior to the awarding of the student's undergraduate degree. All specific course prerequisites must be met. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor.

## SEE PAGE 369 FOR INFORMATION SYSTEMS (ISYS) COURSES

## New Catalog of Studies copy with highlighted changes:

## INFORMATION SYSTEMS (ISYS)

Moez Limayem
Department Chair
204 WCOB
479-575-4500

- David D. Glass Chair in Information Systems and Distinguished

Professor Davis (F.)

- George and Boyce Billingsley Endowed Chair in Information Systems
and Professor Venkatesh
- Vice Chair, M.D. Matthews Chair in Information Systems, and Professor Cronan
- Edwin and Karlee Bradberry Endowed Chair and Associate

Professor Hardgrave

- University Professors Douglas, Jones (T.W.)
- Professor Limayen
- Associate Professors Aloysius, O’Leary-Kelly (S.), Riemenschneider
- Assistant Professors Maruping, Robert
- Visiting Assistant Professor Maruping
- Instructors Bristow, McDaniel
- Executives in Residence Davis (C.), Mullins

The curriculum in information systems is designed to prepare graduates for careers in solving business problems with applications of computer technology.
Graduates with a degree in Information Systems are sought by hundreds of companies for many different types of positions, such as programmer, analyst, database administrator, and web developer, among others. Graduates are now programming, analyzing and designing systems, consulting, teaching, and solving business problems across the country.

## Information Systems Major Requirements

The major in Information Systems requires 24 hours of major and collateral courses in the discipline as well as satisfying the other requirements for the B.S.B.A. degree. A maximum of 27 hours is allowed in a WCOB major or discipline field of study (i.e., core, major, electives) unless the extra courses are part of an interdisciplinary minor. The Information Systems department encourages its majors to seek an interdisciplinary minor. See an adviser for selection of courses. NOTE: Course requirements in the Information Systems major total 24 credit hours. Because of prerequisites, students should allow two full years (24 months) to complete this coursework. Prerequisites are strictly enforced.
Complete the requirements for a B.S.B.A. degree as listed on page 203. Programming I (CSCE 1023/1021) is recommended as a general education elective.

| (See page 203) |  |
| :---: | :---: |
| Course Requirements in All Concentrations | 24 |
| ISYS 2263 Intro. to IS Development | 3 |
| ISYS 3293 System Analysis and Design | 3 |
| ISYS 3393 Business Applications in Visual Basic | 3 |
| ISYS 4283 Centralized Data Systems | 3 |
| ISYS 4363 Business Application Systems |  |
| Development | 3 |
| WCOB 4213 ERP Fundamentals | 3 |
| Note: These required courses represent a common body of knowledge for all information systems majors. Majors must select one of the following concentrations and must complete six hours of coursework in the elected concentration. |  |
| Concentration I: Enterprise Resource Planning |  |
| WCOB 4223 ERP Configuration and |  |
| Implementation | 3 |
| ISYS 4233 ERP Development | 3 |
| Concentration II: Enterprise Systems |  |
| ISYS 4453 Introduction to Enterprise Servers | 3 |
| ISYS 4463 Enterprise Transaction Systems | 3 |
| Concentration III: IT Applications Management |  |
| ISYS 4373 Object-Oriented Programming for |  |
| Business Applications | 3 |
| ISYS 4243 Current Topics in Computer |  |
| Information | 3 |
| Junior- senior-level electives or interdisciplinary minor within Walton College | 15 |
| (Maximum of 27 hours of ISYS courses in department |  |
| (core, major, elective). More than 27 hours |  |
| allowed if the extra courses are part of interdisciplinary |  |
| minor or collateral track.) |  |
| Total Walton College Requirements | 60 |
| Total Degree Requirements | 126 |
| Information Systems Eight-Semester Degree Program: |  |
| Students wishing to follow the eight-semester degree plan for |  |
| Information Systems should see page 42 in the Academic Regulations |  |
| Chapter for university requirements of the program. |  |
| Courses in BOLD must be taken in the designated semester. Courses in ITALIC may be taken in varied sequences as long as other designated requirements for these courses are met. Although other courses listed are not required to be completed in the designated sequence, the recommendations below are preferred. |  |

## Enterprise Resource Planning Concentration

## Fall Semester Year 1

3 ENGL 1013 Composition I ** - University Core
3 MATH 2053 Finite Math - University Core
3 COMM 1313 Speech Communication
1 WCOB 1111 Freshman Business Connections
2 WCOB 1012 Legal Environment of Business *
0 WCOB 1120 Computer Competency Requirement
3 U.S. History or Political Science - University Core
15 Semester hours

## Spring Semester Year 1

3 ENGL 1023 Composition II ** - University Core
3 WCOB 1023 Business Foundations
3 WCOB 1033 Data Analysis
3 ECON 2023 Microeconomics - University Core
4 Natural Science - University Core
16 Semester hours

## Fall Semester Year 2

3 MATH 2043 Survey of Calculus **
3 ECON 2013 Macroeconomics ** - University Core
6 Select TWO of the following:
WCOB 2013 Markets and Consumers
WCOB 2023 Production and Delivery of Goods and Services
WCOB 2033 Acquiring and Managing Human Resources
WCOB 2043 Acquiring and Managing Financial Resources
3 Fine Art/Humanities - University Core
3 Social Science - University Core

## 18 Semester hours

## Spring Semester Year 2

3 Fine Art/Humanities - University Core
4 Natural Science - University Core
3 ISYS 2263 Intro to Information Systems Development

6 Select TWO of the following not completed in previous semester:
WCOB 2013 Markets and Consumers
WCOB 2023 Production and Delivery of Goods and Services
WCOB 2033 Acquiring and Managing Human Resources
WCOB 2043 Acquiring and Managing Financial Resources
16 Semester hours
ALL pre-business requirements should be met by end of term

## Fall Semester Year 3

3 ISYS 3293 Systems Analysis and Design
3 Junior Senior Business Electives
6 WCOB 3016 Business Strategy and Planning
3 Business Social Science
15 Semester hours

Spring Semester Year 3
3 ISYS 3393 Business Application Dev. in the Visual Basic

## Environment

3 WCOB 4213 ERP Fundamentals
6 Junior Senior Business Electives
3 ENGL 2003 OR ENGL 2013 OR General Education Elective IF
Advanced Composition Requirement
has already been met ***
15 Semester hours

## Fall Semester Year 4

3 ISYS 4283 Centralized Database Systems
3 WCOB 4223 ERP Configuration and Implementation
7 General Education Electives
3 Junior Senior Business Electives
16 Semester hours

Spring Semester Year 4
3 ISYS 4363 Business Application System Development
3 ISYS 4233 ERP Development
6 General Education Electives
3 Junior Senior Business Elective
15 Semester hours
126 Total hours

* Must be taken prior to fall semester of sophomore year
** Must be taken prior to fall semester of junior year
*** Must be taken prior to fall semester of senior year


## Enterprise Systems Concentration

## Fall Semester Year 1

3 ENGL 1013 Composition I ** - University Core
3 MATH 2053 Finite Math - University Core
3 COMM 1313 Speech Communication
1 WCOB 1111 Freshman Business Connections
2 WCOB 1012 Legal Environment of Business *
0 WCOB 1120 Computer Competency Requirement
3 U.S. History or Political Science - University Core
15 Semester hours

Spring Semester Year 1
3 ENGL 1023 Composition II ** - University Core
3 WCOB 1023 Business Foundations
3 WCOB 1033 Data Analysis
3 ECON 2023 Microeconomics - University Core
4 Natural Science - University Core
16 Semester hours

## Fall Semester Year 2

3 MATH 2043 Survey of Calculus **
3 ECON 2013 Macroeconomics ** - University Core
6 Select TWO of the following:
WCOB 2013 Markets and Consumers
WCOB 2023 Production and Delivery of Goods and Services
WCOB 2033 Acquiring and Managing Human Resources
WCOB 2043 Acquiring and Managing Financial Resources
3 Fine Art/Humanities - University Core
3 Social Science - University Core
18 Semester hours

## Spring Semester Year 2

3 Fine Art/Humanities - University Core
4 Natural Science - University Core
3 ISYS 2263 Intro to Information Systems Development
6 Select TWO of the following not completed in previous semester:

WCOB 2013 Markets and Consumers
WCOB 2023 Production and Delivery of Goods and Services
WCOB 2033 Acquiring and Managing Human Resources
WCOB 2043 Acquiring and Managing Financial Resources
16 Semester hours
ALL pre-business requirements should be met by end of term

## Fall Semester Year 3

3 ISYS 3293 Systems Analysis and Design
3 Junior Senior Business Electives
6 WCOB 3016 Business Strategy and Planning
3 Business Social Science
15 Semester hours

## Spring Semester Year 3

3 ISYS 3393 Business Application Dev. in the Visual Basic
Environment
3 WCOB 4213 ERP Fundamentals
6 Junior Senior Business Electives
3 ENGL 2003 OR ENGL 2013 OR General Education Elective IF
Advanced Composition Requirement
has already been met ***
15 Semester hours

## Fall Semester Year 4

3 ISYS 4283 Centralized Database Systems
3 ISYS 4453 Introduction to Enterprise Servers
7 General Education Electives
3 Junior Senior Business Electives
16 Semester hours

## Spring Semester Year 4

3 ISYS 4363 Business Application System Development
3 ISYS 4463 Enterprise Transaction Systems
3 General Education Electives
3 Junior Senior Business Elective
15 Semester hours
126 Total hours

* Must be taken prior to fall semester of sophomore year
** Must be taken prior to fall semester of junior year
*** Must be taken prior to fall semester of senior year


## IT Applications Concentration

Fall Semester Year 1
3 ENGL 1013 Composition I ** - University Core
3 MATH 2053 Finite Math - University Core
3 COMM 1313 Speech Communication
1 WCOB 1111 Freshman Business Connections
2 WCOB 1012 Legal Environment of Business *
0 WCOB 1120 Computer Competency Requirement
3 U.S. History or Political Science - University Core
15 Semester hours

## Spring Semester Year 1

3 ENGL 1023 Composition II ** - University Core
3 WCOB 1023 Business Foundations
3 WCOB 1033 Data Analysis
3 ECON 2023 Microeconomics - University Core
4 Natural Science - University Core
16 Semester hours

## Fall Semester Year 2

3 MATH 2043 Survey of Calculus **
3 ECON 2013 Macroeconomics ** - University Core
6 Select TWO of the following:
WCOB 2013 Markets and Consumers
WCOB 2023 Production and Delivery of Goods and Services
WCOB 2033 Acquiring and Managing Human Resources
WCOB 2043 Acquiring and Managing Financial Resources
3 Fine Art/Humanities - University Core
3 Social Science - University Core
18 Semester hours

Spring Semester Year 2
3 Fine Art/Humanities - University Core
4 Natural Science - University Core
3 ISYS 2263 Intro to Information Systems Development
6 Select TWO of the following not completed in previous semester:
WCOB 2013 Markets and Consumers

WCOB 2023 Production and Delivery of Goods and Services
WCOB 2033 Acquiring and Managing Human Resources
WCOB 2043 Acquiring and Managing Financial Resources
16 Semester hours
ALL pre-business requirements should be met by end of term

## Fall Semester Year 3

3 ISYS 3293 Systems Analysis and Design
3 Junior Senior Business Electives
6 WCOB 3016 Business Strategy and Planning
3 Business Social Science
15 Semester hours
Spring Semester Year 3
3 ISYS 3393 Business Application Dev. in the Visual Basic

## Environment

3 WCOB 4213 ERP Fundamentals
6 Junior Senior Business Electives
3 ENGL 2003 OR ENGL 2013 OR General Education Elective IF
Advanced Composition Requirement
has already been met ***
15 Semester hours

## Fall Semester Year 4

3 ISYS 4283 Centralized Database Systems
3 ISYS 4373 Object-Oriented Programming for
Business Applications
7 General Education Electives
3 Junior Senior Business Electives
16 Semester hours

## Spring Semester Year 4

3 ISYS 4363 Business Application System Development
3 ISYS 4243 Current Topics in Computer

## Information

6 General Education Electives
3 Junior Senior Business Elective
15 Semester hours
126 Total hours

* Must be taken prior to fall semester of sophomore year
** Must be taken prior to fall semester of junior year
*** Must be taken prior to fall semester of senior year
Information Systems Minor for Business Students:
The Department of Information Systems offers a minor for Walton College students desiring more knowledge of information systems to assist them in their careers. The minor requires completion of 15 hours of study with all of the courses applied toward the minor in residence. The 15 hours include the following courses:
ISYS 2263 Intro. to Information Systems Development
ISYS 3293 Systems Analysis and Design
ISYS 3393 Business Applications and Visual Basic
WCOB 4213 ERP Fundamentals
Plus one of the following:
WCOB 4223 ERP Configuration and Implementation
Any Junior or Senior ISYS class
Students who desire to earn an Information Systems minor must notify the Walton College Undergraduate Programs Office of intent to pursue a minor. All requirements for the minor must be completed prior to the awarding of the student's undergraduate degree. All specific course prerequisites must be met. Each student must have a 2.00 cumulative grade-point average in the courses offered for the minor.

SEE PAGE 369 FOR INFORMATION SYSTEMS (ISYS) COURSES

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
PGRM $\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$
$\qquad$

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

| Notification to: | (2) Department | (3) Admissions | (4) Institutional Research | (5) Continuing Education |
| :--- | :--- | :--- | :--- | :--- |
| (1) College (8) Undergraduate Program Committee   |  |  |  |  |
| (7) Treasurer (6) Graduate School |  |  |  |  |

7/2/07

## ATTACHMENT 1C

## LETTER OF NOTIFICATION - 3

## NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: University of Arkansas
2. Contact person/title: Dr. Nancy Talburt, Vice Provost for Academic Affairs
3. Phone number/e-mail address:

Phone: (479) 575-2151
E-mail: netal@uark.edu
4. Proposed effective date: August 2009
5. Title of degree program: Information Systems BSBA
6. CIP Code: 11.0301
7. Degree Code: $\mathbf{3 6 3 0}$
8. Proposed option/concentration/emphasis name:

The following concentrations are added to the Information Systems degree --
Concentration I: Enterprise Resource Planning
Concentration II: Enterprise Systems
Concentration III: IT Applications Management
Concentration I: Enterprise Resource Planning
WCOB 4223 ERP Configuration and
Implementation 3
ISYS 4233 ERP Development 3
Concentration II: Enterprise Systems
ISYS 4453 Introduction to Enterprise Servers 3
ISYS 4463 Enterprise Transaction Systems 3
Concentration III: IT Applications Management
ISYS 4373 Application Development with Java 3
ISYS 4243 Current Topics in Computer Information 3
9. Reason for proposed action:

Given the very dynamic Information Technology environment and based on input from alumni, companies, and faculty, the Information Systems major is revised to include relevant and current program components such as large-scale enterprise systems and enterprise resource planning systems. Concentrations are added and corresponding concentration coursework reflects these relevant components. The Information Systems major is revised to ensure currency and relevancy to future IT professionals participating in the degree program. Existing courses are better deployed in the program revision.
10. New option/concentration/emphasis objective:

The objective for the new areas of concentration with concentration appropriate coursework is to provide the most current curriculum of relevant topics for the students in the Information Systems degree program.

Concentration objectives of the Information Systems degree --
Concentration I: Enterprise Resource Planning - provide current and relevant aspects of large scale software for enterprise-level applications to include integrated business processes and applications
Concentration II: Enterprise Systems - provide current and relevant aspects of large scale enterprise computing systems (software applications development and management)
Concentration III: IT Applications Management - provide current and relevant aspects of developing and managing business applications that support decision making
11. Provide the following:
a. List of required courses

Information Systems (ISYS)
Course Requirements in All Concentrations
ISYS 2263 Introduction to Information Systems 3
ISYS 3293 System Analysis and Design 3
ISYS 3393 Business Application Development
Fundamentals
3
ISYS 4283 Business Database Systems 3
ISYS 4363 Business Project Development 3
WCOB 4213 ERP Fundamentals 3
Note: These required courses represent a common body of knowledge for all information systems majors. Majors must select one of the following concentrations and must complete six hours of coursework in the elected concentration.

Concentration I: Enterprise Resource Planning
WCOB 4223 ERP Configuration and
Implementation
ISYS 4233 ERP Development
Concentration II: Enterprise Systems
ISYS 4453 Introduction to Enterprise Servers 3
ISYS 4463 Enterprise Transaction Systems
3
Concentration III: IT Applications Management
ISYS 4373 Application Development with Java 3
ISYS 4243 Current Topics in Computer Information
Junior- senior-level electives or interdisciplinary minor within Walton College
b. New course descriptions

No new courses
c. Program goals and objectives

The curriculum in Information Systems is designed to prepare graduates for careers in solving business problems with applications of computer technology. Graduates with a degree in Information Systems are sought by hundreds of companies for many different types of positions, such as programmer, analyst, database administrator, and web developer,
among others. Graduates are now programming, analyzing and designing systems, consulting, teaching, and solving business problems across the country.

## d. Expected student learning outcomes

The expected outcomes should be that every Information Systems student would be prepared with the most current and relevant skill sets entering the workforce to include -

- effectively organize and communicate (both written and oral) business information so that it can be understood by individuals with diverse backgrounds, capabilities and interests.
- effectively work in teams and interact with persons from a variety of backgrounds, interests and roles in order to accomplish business related goals and objectives, while fostering an atmosphere of tolerance and fairness.
- make, and develop support for, strategic business decisions based on a systematic and objective consideration of the problems, the issues, and the relative merits of feasible alternatives using appropriate critical thinking and problem solving skills.
-_effectively use and apply prevalent business-related technology while interpreting the various benefits, costs, and risks associated with its use.
- display attitudes and develop behaviors consistent with exemplary professional character and standards of the business community, as well as the norms of the environment in which they interact. They will incorporate objectivity, integrity, ethical behavior and sensitivity to cultural issues in their business dealings.
- understand the integrative, interdisciplinary and international nature of business processes and be able to develop IT solutions supporting these business processes (e.g.: accounting, logistics, marketing, distribution, and forecasting.) They will demonstrate an enhanced ability to apply concepts to new situations and recognize the importance of continuously acquiring new skills and knowledge.

12. Will the new option be offered via distance delivery? No
13. Mode of delivery to be used: Traditional
14.Explain in detail the distance delivery procedures to be used: N/A
15.Is the degree approved for distance delivery? N/A
14. List courses in option/concentration/emphasis. Include course descriptions for new courses.Concentration I: Enterprise Resource PlanningWCOB 4223 ERP Configuration andImplementation 3
ISYS 4233 ERP Development ..... 3
Concentration II: Enterprise Systems
ISYS 4453 Introduction to Enterprise Servers ..... 3
ISYS 4463 Enterprise Transaction Systems ..... 3
Concentration III: IT Applications Management
ISYS 4373 Application Development with Java ..... 3
ISYS 4243 Current Topics in ComputerNo new courses
15. Specify the amount of the additional costs required, the source of funds, and how funds will be used. No additional costs anticipated

Board of Trustees Approval Date:

## University Course and Programs Committee

23-May-08

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Walton College of Business

## Department of Information Systems

ISYS-M - Minor in Information Systems for Business Majors - Attachment 1A Proposal requests revisions to the minor requirements and course listing as specified in Section $V$ of Attachment 1A.

ISYSBS - Information Systems, BSBA - Attachments 1B and 1C Proposal requests to add three areas of concentration and make many changes to the degree program. Please refer to Attachment 1C, Letter of Notification, for more details.

TABLE TWO
College of Education and Health Professions

Department of Curriculum and Instruction

CATEBS - Career and Technical Education, BSE - TEED - Attachment 2A
Proposal requests to modify computer and mathematics requirements as specified in Section $V$ of Attachment 2A.

CATEBS - Career and Technical Education, BSE- FCSE - Attachment 2B Proposal requests to delete two courses, ETEC 2001 and 2002L and add CATE 1003 as specified in Section V of Attachment 2B.

## TABLE THREE

GRADUATE PROGRAM CHANGES

## Department of Information Systems

INSYMI - Information Systems, MIS - Attachments 3A - 3D
Proposal requests to delete two concentrations, add a concentration and modify course requirements for all concentrations as specified in Section $V$ of Attachment 3A and Letters of Notification, Attachments 3B, 3C and 3D.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: X | X Major/Field of Study | $\square$ Minor | x Other U | ED concentration | Policy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level: X | X Undergraduate | $\square$ Graduate | $\square$ Law | Effective Catalog Y | r 2009 |
| Current Name B | Bachelor of Science in Education |  |  |  |  |
| College, School, Division E | EDUC | Department Code CIED |  |  |  |
| Current Code (6 digit Alpha) | a) CATEBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |  |  |  |
| $\square$ Interdisciplinary Program |  | CIP Code 13.1319 <br> Prior assignment from Office of Institutional Research is required. |  |  |  |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Delete CSCE 1013 College Computing Skills - This course may be deleted from the computer science curriculum after the 2008/09 school year. Most students have the skills taught in this class. Delete ETEC 2001/2002L - This course and lab are no longer taught. Change MATH 1203 College Algebra to MATH 3773

Geometry. Most student have the algebra background from high school. If not we will advise them to take it as an elective credit. Geometry is a math that is used extensively in several of the classes that Technology students will take and teach at the secondary level, such as Drafting/CADD and CIM (Computer Integrated Manufacturing). Change MATH 2043 Survey of Calculus to MATH 1213 Trigonometry. Technology Education Teachers do not have a need for Calculus but do have a need for Trigonometry. Trig is used in teaching courses at the secondary level such as digital electronics and civil engineering and architecture. The decision to change the two math courses was also supported by Mark Arnold, Associate Professor, MASC.

Check if either of these boxes apply and provide the necessary signature:
X Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
X Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:

```
\(\square\) Change of Name and Code (Complete only sections I, II, V and VII.)
```

X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
TEED is requesting that CSCE 1013 College Computing Skills be deleted from its requirements because this course may be deleted from the computer science curriculum and most students come to the university with the skills that are taught in this course. TEED is requesting that we change the MATH 1203 college Algebra to MATH 3773 Geometry because most students have the algebra background and geometry is a math that is used extensively in several of the classes that technology students will take and teach at the secondary level such as Drafting/CADD, and CIM (Computer Integrated Manufacturing). TEED is requesting that we change the MATH 2043 Survey of Calculus to MATH 1213 Trigonometry because our students do not need Calculus but do need Trigonometry for the courses they take in the TEED program and for the classes they will teach at the secondary level such as digital electronics, and civil engineering and architecture.
SECTION VII: Catalog Text and Format
In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Current Catalog Text

## Technology Education (TEED)

## Charles Rossetti

## Advisor

241 Peabody Hall
479-575-3076
crossett@uark.edu
Completion of the Bachelor of Science in Education degree leads to initial licensure in Arkansas. This concentration is designed for students who wish to teach in a public school at the junior high or secondary level. Students should meet with their adviser for information regarding additional licensure plans (ALP) and endorsements. Refer to the college academic regulations, admission process for initial licensure for other requirements.

HOURS
University Core Requirements (State minimum core and
graduation requirements)
35-38
Science concentration of core must include:
CHEM 1103/1101L University Chemistry
PHYS 2013/2011L College Physics
Technical Requirements
TEED 1103 The Nature of Technology
TEED 2103 Technology and Society
GNEG 1103 Introduction to Engineering
TEED 3103 Technological Research, Experimentation, \& Trouble-Shooting
TEED 4103 Engineering Design Capstone
GNEG 1122 Introduction to CAD
53
MATH 2043 Survey of Calculus
TEED 3303 Energy, Power, and Transportation
TEED 3203 Information and Communication Systems
INEG 3513 Manufacturing Design and Processes
CSCE 1013 College Computing Skills
COMM 3803 Basic Video Production
MEEG 1103 Introduction to Mechanical Engineering
BENG 1022 Biological Engineering Design Studio I
Technical Electives (14 hours)
Professional Education
CATE 1001 Practicum in CATE
CIED 3023 Survey of Exceptionalities
36
CIED 3033 Classroom Learning Theory
CATE 4003 Professionalism
VOED 4013 Teaching Strategies
CATE 4023 Classroom Management
CATE 4033 Assessment/Program Evaluation
CATE 4041 Lab Management
ETEC 2001 Educational Technology
ETEC 2002L Educational Technology Lab
CATE 4051 Seminar
CATE 406V Teaching Internship (12 hours)
Total Hours 124
Internship Semester (Spring Semester/Senior Year) Admission
Criteria:

1. Candidate must hold a cumulative GPA of 2.50 or higher
2. Candidate must have taken and passed the Praxis I examination during the previous semester or earlier
3. Candidate must have taken and passed the Praxis II content examination during the previous semester or earlier
4. Candidate must complete a successful "internship admission interview" with Career and Technical Education faculty. These interviews are scheduled with all senior students during the fall semester.

Note: All students seeking licensure in the State of Arkansas are subject to a criminal background check. Forms needed to complete this procedure may be obtained in Room 117 of Peabody Hall on the University of Arkansas campus. These forms may also be obtained
from any police station (including the University of Arkansas Police station) or directly from the Arkansas Department of Education. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

## Technology Education Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Technology
Education should see page 42 in the Academic Regulations chapter for university requirements of the program.

Fall Semester Year 1
3 ENGL 1013 Composition I
3 GNEG 1103 Introduction to Engineering
3 BENG 1012 Biological Engineering Design Fundamentals w/Lab
3 PSYC 2003 General Psychology
2 GNEG 1122 Introduction to CAD
3 Technical Elective (MATH 1203 College Algebra if required/see advisor)
1 CATE 1001 Practicum in Career \& Technical Education

## 17 Semester Hours

Spring Semester Year 1
3 ENGL 1023 Composition II
3 †U.S. History
3 MEEG 1103 Introduction to Mechanical Engineering
2 CSCE 1013 College Computing Skills
3 TEED 1103 The Nature of Technology
3 MATH 2043 Survey of Calculus
17 Total Hours
Fall Semester Year 2
4 CHEM 1103/1101L University Chemistry w/Lab
$3 \dagger$ Fine Arts or Humanities
3 ETEC 2001/2002L Educational Technology w/Lab
3 TEED 2103 Technology \& Society
3 Technical Elective Course***
16 Semester Hours
Spring Semester Year 2
0-3 ENGL 2003 Advanced Composition (or exempt**)
0 - 3 If exempt take additional (3) Technical Elective Course***
3 INEG 3513 Manufacturing Design and Processes
3 TEED 3103 Tech. Research, Experimentation, \& Trouble-shooting
3 †Fine Arts or Humanities
3 †Social Science

## 15 Total Hours

Fall Semester Year 3
3 CIED 3023 Survey of Exceptionalities
3 CIED 3033 Classroom Learning Theory
3 TEED 3203 Information and Communications Systems
3 Technical Elective Course***
3 Technical Elective Course***
15 Semester Hours
Spring Semester Year 3
3 COMM 3803 Basic Video Production
3 TEED 3303 Energy, Power, \& Transportation
4 PHYS 2013/2011L College Physics w/Lab
3 †Social Science
2 Technical Elective Course***
15 Semester Hours
Fall Semester Year 4
3 TEED 4103 Eng. Design for TE Capstone
3 CATE 4003 Professionalism
3 VOED 4013 Teaching Strategies
3 CATE 4023 Classroom Management
3 CATE 4033 Assessment \& Program Evaluation
15 Semester Hours
Spring Semester Year 4
1 CATE 4041 Lab Management
1 CATE 4051 Seminar
12 CATE 406V Teaching Internship (12 hours)
14 Semester Hours
124 Total Hours

## Proposed Catalog Text

## Technology Education (TEED)

## Charles Rossetti

## Advisor

241 Peabody Hall
479-575-3076
crossett@uark.edu
Completion of the Bachelor of Science in Education degree leads to initial licensure in Arkansas. This concentration is designed for students who wish to teach in a public school at the junior high or secondary level. Students should meet with their adviser for information regarding additional licensure plans (ALP) and endorsements. Refer to the college academic regulations, admission process for initial licensure for other requirements.

## HOURS

University Core Requirements (State minimum core and
graduation requirements)
35-38
Science concentration of core must include:
CHEM 1103/1101L University Chemistry
PHYS 2013/2011L College Physics
Technical Requirements
TEED 1103 The Nature of Technology
TEED 2103 Technology and Society
GNEG 1103 Introduction to Engineering
TEED 3103 Technological Research, Experimentation, \& Trouble-Shooting
TEED 4103 Engineering Design Capstone
GNEG 1122 Introduction to CAD
53
MATH 3773 Geometry
MATH 1213 Trigonometry
TEED 3303 Energy, Power, and Transportation
TEED 3203 Information and Communication Systems
INEG 3513 Manufacturing Design and Processes
COMM 3803 Basic Video Production
MEEG 1103 Introduction to Mechanical Engineering
BENG 1022 Biological Engineering Design Studio I
Technical Electives (14 hours)
Professional Education
CATE 1001 Practicum in CATE
CIED 3023 Survey of Exceptionalities
36
CIED 3033 Classroom Learning Theory
CATE 4003 Professionalism
VOED 4013 Teaching Strategies
CATE 4023 Classroom Management
CATE 4033 Assessment/Program Evaluation
CATE 4041 Lab Management
CATE 4051 Seminar
CATE 406V Teaching Internship (12 hours)
Total Hours 124
Internship Semester (Spring Semester/Senior Year) Admission
Criteria:

1. Candidate must hold a cumulative GPA of 2.50 or higher
2. Candidate must have taken and passed the Praxis I examination during the previous semester or earlier
3. Candidate must have taken and passed the Praxis II content examination during the previous semester or earlier
4. Candidate must complete a successful "internship admission interview" with Career and Technical Education faculty. These interviews are scheduled with all senior students during the fall semester.

Note: All students seeking licensure in the State of Arkansas are subject to a criminal background check. Forms needed to complete this procedure may be obtained in Room 117 of Peabody Hall on the University of Arkansas campus. These forms may also be obtained from any police station (including the University of Arkansas Police station) or directly from the Arkansas Department of Education. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months
prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

## Technology Education Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Technology
Education should see page 42 in the Academic Regulations chapter for university
requirements of the program.
Fall Semester Year 1
3 ENGL 1013 Composition I
3 GNEG 1103 Introduction to Engineering
3 BENG 1012 Biological Engineering Design Fundamentals w/Lab
3 PSYC 2003 General Psychology
2 GNEG 1122 Introduction to CAD
3 Technical Elective MATH 3773 Geometry (MATH 1203 College Algebra if required/see advisor)
1 CATE 1001 Practicum in Career \& Technical Education
17 Semester Hours
Spring Semester Year 1
3 ENGL 1023 Composition II
3 †U.S. History
3 MEEG 1103 Introduction to Mechanical Engineering
3 Technical Elective Course
3 TEED 1103 The Nature of Technology
3 MATH 1213 Trigonometry
18 Total Hours
Fall Semester Year 2
4 CHEM 1103/1101L University Chemistry w/Lab
3 †Fine Arts or Humanities
3 TEED 2103 Technology \& Society
6 Technical Elective Courses***
16 Semester Hours

## Spring Semester Year 2

0-3 ENGL 2003 Advanced Composition (or exempt**)
0-3 If exempt take additional (3) Technical Elective Course***
3 INEG 3513 Manufacturing Design and Processes
3 TEED 3103 Tech. Research, Experimentation, \& Trouble-shooting
3 †Fine Arts or Humanities
3 †Social Science
15 Total Hours
Fall Semester Year 3
3 CIED 3023 Survey of Exceptionalities
3 CIED 3033 Classroom Learning Theory
3 TEED 3203 Information and Communications Systems
3 Technical Elective Course***
3 Technical Elective Course***
15 Semester Hours
Spring Semester Year 3
3 COMM 3803 Basic Video Production
3 TEED 3303 Energy, Power, \& Transportation
4 PHYS 2013/2011L College Physics w/Lab
3 †Social Science
2 Technical Elective Course***
15 Semester Hours
Fall Semester Year 4
3 TEED 4103 Eng. Design for TE Capstone
3 CATE 4003 Professionalism
3 VOED 4013 Teaching Strategies
3 CATE 4023 Classroom Management
3 CATE 4033 Assessment \& Program Evaluation
15 Semester Hours
Spring Semester Year 4
1 CATE 4041 Lab Management
1 CATE 4051 Seminar
12 CATE 406V Teaching Internship (12 hours)
14 Semester Hours
124 Total Hours
*If math background requires, take College Algebra 1203 before Geometry
And Trig. If MATH 1203 is required use it as a technical elective.

## SECTION VIII: Action Recorded by Registrar's Office

$\qquad$
$\qquad$
$\qquad$

DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(2) Department (3) Admissions
(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
(7) Treasurer

7/2/07

## University Course and Programs Committee

23-May-08

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Walton College of Business

## Department of Information Systems

ISYS-M - Minor in Information Systems for Business Majors - Attachment 1A Proposal requests revisions to the minor requirements and course listing as specified in Section $V$ of Attachment 1A.

ISYSBS - Information Systems, BSBA - Attachments 1B and 1C Proposal requests to add three areas of concentration and make many changes to the degree program. Please refer to Attachment 1C, Letter of Notification, for more details.

TABLE TWO
College of Education and Health Professions

Department of Curriculum and Instruction

CATEBS - Career and Technical Education, BSE - TEED - Attachment 2A
Proposal requests to modify computer and mathematics requirements as specified in Section $V$ of Attachment 2A.

CATEBS - Career and Technical Education, BSE- FCSE - Attachment 2B Proposal requests to delete two courses, ETEC 2001 and 2002L and add CATE 1003 as specified in Section V of Attachment 2B.

## TABLE THREE

GRADUATE PROGRAM CHANGES

## Department of Information Systems

INSYMI - Information Systems, MIS - Attachments 3A - 3D
Proposal requests to delete two concentrations, add a concentration and modify course requirements for all concentrations as specified in Section $V$ of Attachment 3A and Letters of Notification, Attachments 3B, 3C and 3D.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Approv | tion Date |

SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: X | X Major/Field of Study | $\square$ Minor | xOther Un | SE concentration | Policy |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Level: X | X Undergraduate | $\square$ Graduate | $\square$ Law | Effective Catalog | ear 2009 |
| Current Name | Bachelor of Science in Education |  |  |  |  |
| College, School, Division E | EDUC | Department Code CIED |  |  |  |
| Current Code (6 digit Alpha) | a) CATEBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |  |  |  |
| $\square$ Interdisciplinary Program |  | CIP Code 13.1319 <br> Prior assignment from Office of Institutional Research is required. |  |  |  |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: ETEC 2001, Educational Technology, and ETEC 2002L, Educational Technology Lab are no longer being offered. Replace these two courses with CATE 1003, Introduction to Technology in Education, in the requirements for the degree.

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
X Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
ETEC 2001, Educational Technology, and ETEC 2002L, Educational Technology Lab, are no longer offered. CATE 1003, Introduction to Technology in Education has similar course content.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section $V$. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

## For Law School program/units, prepare text consistent with current catalog style.

## For centers, prepare text consistent with current catalog style.

## Current Catalog Text

## Family and Consumer Sciences Education (FCSE)

Cecelia K. Thompson
Adviser
120 Graduate Education Building
479-575-2581

Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in career and technical education. Completion of the B.S.E. will prepare students to teach family and consumer sciences at the junior high and secondary education level or to prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services. In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education. Hours
University Core Requirements
35-38
3 hours of Social Studies must be PSYC 2003 General Psychology
4-5 hours of Science must be
CHEM 1103/1101L Chemistry 1 or
CHEM 1074/1071L Fundamentals of Chemistry
Professional Education Core
36
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CATE 1001, Practicum in CATE
CATE 4003 Introduction to Professionalism
VOED 4013 Teaching Strategies
CATE 4023, Classroom Management
CATE 4033, Assessment/Program Evaluation
CATE 4041, Lab Management
CATE 4051, Seminar
CATE 406V, Teaching Internship (12 hours)
ETEC 2001 Educational Technology
ETEC 2002L Educational Technology Lab
Technical Requirements
42
HESC 1013, Introduction to Clothing Concepts
HESC 1213, Nutrition
HESC 1403, Life Span Development
HESC 2413, Family Relations
HESC 2112/2111L, Foods I
HESC 2123 Catering Management or HESC 2203
Nutrition for Exercise and Sports
HESC 2053 Introduction to Textile Science
HESC 2402/2401L, Infant and Toddler Development
or HESC 2433, Child Development
HESC 3423, Adolescent Development
HESC 3443 Families in Crisis
HESC 4433, Dynamic Family Interaction
HESC 3763L, Family Resource Management Lab
HESC 4453, Parenting and Family Dynamics
HESC 4753, Family Financial Management
HLSC 1002, Wellness Concepts
PEAC 1621, Fitness Concepts
CATE 4803, Problems in Career \& Technical
Education (Housing)
Electives-7-11 credits from any department in the
University. It is recommended to use elective credits
to strengthen the area of family and consumer
science or complete work toward an additional licensure plan (ALP).

## Admission requirements for Spring, Senior Year:

1. Earn a cumulative GPA of 2.5 or higher
2. Passing scores on Praxis I
3. Take and pass Praxis II
4. Successful interview with teacher education faculty in the Department of Rehabilitation, Human Resources and Communication Disorders.
Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the Arkansas Department of Education, or any police station, including the campus police.
These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license.
Arkansas will not certify anyone who has been convicted of a felony.

## Family and Consumer Sciences Education Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and

Technical Education with a concentration in Family and Consumer Sciences Education should see page 42 in the Academic Regulations chapter for university requirements of the program.

## Fall Semester Year 1

3 ENGL 1013 Composition I
3 Math 1203 College Algebra
3 †US History 3 hrs
3 HESC 1403, Lifespan Development
4-5 †Chemistry with Lab
16-17 Semester Hours
Spring Semester Year 1
3 ENGL 1023 Composition II
4 †Science with Lab
$3 \dagger$ Fine Arts or Humanities 3 hrs
3 HESC 1213 Nutrition
3 HESC 1013 Introduction to Clothing Concepts
16 Total Hours
Fall Semester Year 2
1 CATE 1001, Practicum in CATE
3 HESC 2112/2111L Foods I and Foods I Lab
3 †Fine Arts or Humanities 3 hrs
3 PSYC 2003 General Psychology
3 ETEC 2001/2002L Educational Technology and Lab
3 HESC 4753, Family Financial Management

## 16 Semester Hours

Spring Semester Year 2
0-3 ENGL 2003 Advanced Composition (or exempt)
3 HESC 2053 Introduction to Textile Science
3 HESC 2413 Family Relation
2 HLSC 1002 Wellness Concepts
1 PEAC 1621 Fitness Concepts
3 HESC 2203 Nutrition for Exercise and Sports or HESC 2123
Catering Management
12-15 Total Hours
Fall Semester Year 3
3 HESC 3763L Family Resource Management Laboratory
3 HESC 4453 Parenting and Family Dynamics
3 HESC 2402/2401L Infant and Toddler Development
3 CIED 3033 Classroom Learning Theory
3 HESC 3443 Families in Crisis
3 Elective
15 Semester Hours
Spring Semester Year 3
3 HESC 3423 Adolescent Development
3 HESC 4433 Dynamic Family Interaction
3 HESC 2433 Child Development
3 CATE 480V, Problems in CATE (Housing)
3-4 Elective
15-16 Semester Hours
Fall Semester Year 4
3 CIED 3023 Survey of Exceptionality
3 CATE 4003 Introduction to Professionalism
3 VOED 4013 Teaching Strategies
3 CATE 4023 Classroom Management
3 CATE 4033 Assessment/Program Evaluation
15 Semester Hours
Spring Semester Year 4
1 CATE 4041 Lab Management
1 CATE 4051 Seminar
12 CATE 406V Teaching Internship

## 14 Semester Hours

124 Total Hours
$\dagger$ University Core areas must be completed as outlined in Catalog of Studies, see page 40.

## Proposed Catalog Text

## Family and Consumer Sciences Education (FCSE)

Cecelia K. Thompson
Adviser
115 Peabody Hall
479-575-2581
Students pursuing the Bachelor of Science in Education degree may
select the family and consumer sciences education program concentration as a field of specialization in career and technical education. Completion of the B.S.E. will prepare students to teach family
and consumer sciences at the junior high and secondary education level or to prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services. In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education.
Hours
University Core Requirements 35-38
3 hours of Social Studies must be PSYC 2003 General Psychology 4-5 hours of Science must be
CHEM 1103/1101L Chemistry 1 or
CHEM 1074/1071L Fundamentals of Chemistry
Professional Education Core
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CATE 1001, Practicum in CATE
CATE 4003 Introduction to Professionalism
VOED 4013 Teaching Strategies
CATE 4023, Classroom Management
CATE 4033, Assessment/Program Evaluation
CATE 4041, Lab Management
CATE 4051, Seminar
CATE 406V, Teaching Internship (12 hours)
CATE 1003, Introduction to Technology in Education
Technical Requirements
HESC 1013, Introduction to Clothing Concepts
HESC 1213, Nutrition
HESC 1403, Life Span Development
HESC 2413, Family Relations
HESC 2112/2111L, Foods I
HESC 2123 Catering Management or HESC 2203
Nutrition for Exercise and Sports
HESC 2053 Introduction to Textile Science
HESC 2402/2401L, Infant and Toddler Development
or HESC 2433, Child Development
HESC 3423, Adolescent Development
HESC 3443 Families in Crisis
HESC 4433, Dynamic Family Interaction
HESC 3763L, Family Resource Management Lab
HESC 4453, Parenting and Family Dynamics
HESC 4753, Family Financial Management
HLSC 1002, Wellness Concepts
PEAC 1621, Fitness Concepts
CATE 4803, Problems in Career \& Technical
Education (Housing)
Electives-7-11 credits from any department in the
University. It is recommended to use elective credits
to strengthen the area of family and consumer
science or complete work toward an additional
licensure plan (ALP).

## Admission requirements for Spring, Senior Year:

1. Earn a cumulative GPA of 2.5 or higher
2. Passing scores on Praxis I
3. Take and pass Praxis II
4. Successful interview with teacher education faculty in the Department of Rehabilitation, Human Resources and Communication Disorders.
Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at Peabody Hall, Room 117, at the Arkansas Department of Education, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony.
Family and Consumer Sciences Education Eight-Semester Degree Program
Students wishing to follow the eight-semester degree plan in Career and
Technical Education with a concentration in Family and Consumer Sciences
Education should see page 42 in the Academic Regulations chapter for university
requirements of the program.
Fall Semester Year 1
3 ENGL 1013 Composition I
3 Math 1203 College Algebra

3 †US History 3 hrs
3 HESC 1403, Lifespan Development
4-5 †Chemistry with Lab
16-17 Semester Hours
Spring Semester Year 1
3 ENGL 1023 Composition II
4 †Science with Lab
3 †Fine Arts or Humanities 3 hrs
3 HESC 1213 Nutrition
3 HESC 1013 Introduction to Clothing Concepts
16 Total Hours
Fall Semester Year 2
1 CATE 1001, Practicum in CATE
3 HESC 2112/2111L Foods I and Foods I Lab
3 †Fine Arts or Humanities 3 hrs
3 PSYC 2003 General Psychology
3 CATE 1003, Introduction to Technology in Education
3 HESC 4753, Family Financial Management
16 Semester Hours
Spring Semester Year 2
0-3 ENGL 2003 Advanced Composition (or exempt)
3 HESC 2053 Introduction to Textile Science
3 HESC 2413 Family Relation
2 HLSC 1002 Wellness Concepts
1 PEAC 1621 Fitness Concepts
3 HESC 2203 Nutrition for Exercise and Sports or HESC 2123
Catering Management
12-15 Total Hours
Fall Semester Year 3
3 HESC 3763L Family Resource Management Laboratory
3 HESC 4453 Parenting and Family Dynamics
3 HESC 2402/2401L Infant and Toddler Development
3 CIED 3033 Classroom Learning Theory
3 HESC 3443 Families in Crisis
3 Elective
15 Semester Hours
Spring Semester Year 3
3 HESC 3423 Adolescent Development
3 HESC 4433 Dynamic Family Interaction
3 HESC 2433 Child Development
3 CATE 4803, Problems in CATE (Housing)
3-4 Elective
15-16 Semester Hours
Fall Semester Year 4
3 CIED 3023 Survey of Exceptionality
3 CATE 4003 Introduction to Professionalism
3 VOED 4013 Teaching Strategies
3 CATE 4023 Classroom Management
3 CATE 4033 Assessment/Program Evaluation
15 Semester Hours

## Spring Semester Year 4

1 CATE 4041 Lab Management
1 CATE 4051 Seminar
12 CATE 406V Teaching Internship
14 Semester Hours
124 Total Hours
† University Core areas must be completed as outlined in Catalog of
Studies, see page 40.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
PGRM $\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$

DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

$\qquad$
$\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(2) Department (3) Admissions
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
(8) Undergraduate Program Committee

7/2/07

## University Course and Programs Committee

23-May-08

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Walton College of Business

## Department of Information Systems

ISYS-M - Minor in Information Systems for Business Majors - Attachment 1A Proposal requests revisions to the minor requirements and course listing as specified in Section $V$ of Attachment 1A.

ISYSBS - Information Systems, BSBA - Attachments 1B and 1C Proposal requests to add three areas of concentration and make many changes to the degree program. Please refer to Attachment 1C, Letter of Notification, for more details.

TABLE TWO
College of Education and Health Professions

Department of Curriculum and Instruction

CATEBS - Career and Technical Education, BSE - TEED - Attachment 2A
Proposal requests to modify computer and mathematics requirements as specified in Section $V$ of Attachment 2A.

CATEBS - Career and Technical Education, BSE- FCSE - Attachment 2B Proposal requests to delete two courses, ETEC 2001 and 2002L and add CATE 1003 as specified in Section V of Attachment 2B.

## TABLE THREE

GRADUATE PROGRAM CHANGES

## Department of Information Systems

INSYMI - Information Systems, MIS - Attachments 3A - 3D
Proposal requests to delete two concentrations, add a concentration and modify course requirements for all concentrations as specified in Section $V$ of Attachment 3A and Letters of Notification, Attachments 3B, 3C and 3D.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Approv | ation D |

SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | Major/Field of Study | $\square$ Minor | 区Other Unit | \ Policy |
| :---: | :---: | :---: | :---: | :---: |
| Level: | $\square$ Undergraduate | 【 Graduate | $\square$ Law | Effective Catalog Year |
| Current Name | Master of Information Systems |  |  |  |
| College, School, Division W | WCOB | Department Code $\underline{\text { BADM }}$ |  |  |
| Current Code (6 digit Alpha) | a) INSYMI | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |  |  |
| $\square$ Interdisciplinary Program |  | CIP Code 11.0501 <br> Prior assignment from Office of Institutional Research is required. |  |  |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

The Information Systems Department wishes to revise and update the Master of Information Systems degree program and part-time program (Professional MIS). Specifically, two areas of concentration are eliminated (Telecommunications Management and Transportation/Logistics Technology Management), one area of concentration is added (Enterprise Systems), and the remaining concentrations are revised to 15 hours with a revision of coursework required. All areas of concentration are 15 hours with 9 hours of required core courses and 6 hours of electives. ISYS 5110 (no credit) is added as a requirement for the program. In the Professional MIS part-time program, sequencing of courses is revised. The Professional MIS part-time program coursework is delivered in a "blended" format (combined F-2-F and e-delivery) from the Fayetteville campus.

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
இ Program change proposal deletes courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
【Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Given the very dynamic Information Technology environment and based on input from alumni, companies, and faculty, the MIS degree is revised to include relevant and current program components such as large-scale enterprise systems and enterprise resource planning systems. The concentrations and corresponding coursework are revised to reflect these relevant components. Moreover, the Transportation/Logistics Technology Management has been eliminated as an option since the Masters degree in Transportation/Logistics is no longer offered. In addition, the Professional MIS sequencing of courses is revised to ensure course content consistency and value added as well as currency and relevancy to IT professionals participating in the MIS program. Existing courses are better deployed in the program revision with only ISYS 5110 added.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements


## For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

## For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

## Current Graduate School catalog copy:

## MASTER OF INFORMATION SYSTEMS

Paul Cronan
MIS Director
479-575-6130
E-mail: cronan@uark.edu
The Graduate School of Business

The Master of Information Systems is designed to provide professional preparation for positions in business and government. It is designed with sufficient flexibility to meet the needs of students with various backgrounds and foster lifelong learning and innovation. Students may concentrate in one of five areas: Information Technology Management, Enterprise Resource Planning (ERP) Management, Telecommunications Management, Software Engineering Management, or Transportation/Logistics Technology Management.
Admission Requirements: The Master of Information Systems program is open to students who have earned a bachelor's degree from an accredited institution and who can present evidence of their ability to do graduate work. "Evidence of ability" means superior grade-point average, an acceptable test score on the Graduate Management Admission Test (GMAT), and recommendations with respect to ability for successful pursuit of graduate-level work. International applicants and resident aliens must submit a minimum score of 550 on the paper-based or 213 on the computer-based Test of English as a Foreign Language (TOEFL) or a minimum score of 6.5 on the IELTS taken within the preceding two years, or complete the Intensive English Language Program (Spring International Language Center) and receive an English proficiency recommendation for admission. International applicants must also submit a minimum score of 50 on the TSE (Test of Spoken English).
Requirements for the Master of Information Systems Degree:
The Master of Information Systems is a 30 credit-hour program designed to provide professional information systems preparation for positions in business and government. Students whose previous studies have fulfilled requirements of the common body of knowledge in business and information systems will be required to complete a minimum of 30 hours of graduate work. The required common body of knowledge in Information Systems includes programming languages such as Visual Basic.net, management information systems, systems analysis, and database.
Core Courses ( 9 hours - required for all areas of concentration):
ISYS 5423 Seminar in Systems Development
ISYS 5833 Data Management Systems
ISYS 5943 Management of Information Technology Seminar
Areas of Concentration (12 hours):
Information Technology Management
ISYS 5503 Decision Support Systems
ISYS 5713 Seminar in Telecomm
Computing Electives (6 hours) selected from ISYS, CENG, and
CSCE
Enterprise Resource Planning (ERP) Management
ISYS 5503 Decision Support Systems
WCOB 5213 ERP Fundamentals
Select 6 hours from:
ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.
WCOB 5223 ERP Configuration and Implementation
ISYS 5233 Seminar in ERP Development
CSCE/ISYS Enterprise Systems electives
Telecommunications Management
ISYS 5713 Seminar in Telecomm
Select 9 hours from:
CENG 4753 Computer Networks
CENG 4953 Minicomputer Applications

## CENG 4343 Windows/GUI

CENG 4823 Graphics and Animation
Software Engineering Management
ISYS 5503 Decision Support Systems
Select 9 hours from:
ISYS 4333 O-O Technologies Seminar
CENG 4533 O-O Programming and Design
CENG 4953 Minicomputer Applications
CENG 5023 Software Engineering I
CENG 5033 Software Engineering II
CENG 4813 Computer Graphics
Transportation/Logistics Technology Management
ISYS 5503 Decision Support Systems, or
ISYS 5713 Seminar in Telecomm
TLOG 5633 Retail \& Consumer Products Supply Chain
Management
TLOG 5673 Modeling Retail and Consumer Products Logistics
Select 3 hours from:
TLOG 5643 Transportation Strategies in the Supply Chain
TLOG 5653 Global Logistics and Supply Chain Management
TLOG 5663 Supply Chain Management
TLOG 560V Special Topics
Electives: 9 hours
Total Hours: 30
Professional M.I.S. (Part-time) Program:
Fall, Year 1
ISYS 5423 Seminar in Systems Development
ISYS 5503 Decision Support Systems
Spring
ISYS 5833 Data Management Systems
WCOB 5213 ERP Fundamentals

## Summer

ISYS 5933 Global IS
Elective (3 hours) from TLOG, MGMT, WCOB, or CSCE
Fall, Year 2
ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.
ISYS 4373 O-O Programming for Business Applications

## Spring

ISYS 5133 E-Business Development
ISYS 5943 Management of Information Technology Seminar Electives are chosen by the student in consultation with the Master of Information Systems Program Director in the Department of Information Systems (ISYS). Approved electives (9 hours) may be any graduate course approved by the Masters Program Director, but only three hours of ISYS courses are permitted.
Note: With the approval of the Masters Program Director, any senior level ISYS course (ISYS 4000+) may be taken for graduate credit. CSCE is Computer Science. CENG is Computer Engineering. After admission, the student must maintain a 3.00 grade-point average on all graduate coursework and all information systems coursework. Additionally, the student must receive a letter grade of at least a " B " in 75 percent of the courses attempted.

## New Graduate School catalog copy with highlighted changes:

## MASTER OF INFORMATION SYSTEMS

Paul Cronan
MIS Director
479-575-6130
E-mail: pcronan@walton.uark.edu
The Graduate School of Business
The Master of Information Systems is designed to provide professional preparation for positions in business and government. It provides sufficient flexibility to meet the needs of students with various backgrounds and foster lifelong learning and innovation. Students may concentrate in one of four areas: Information Technology Management, Enterprise Resource Planning (ERP) Management, Enterprise Systems (ES) Management, or Software Engineering Management.

Admission Requirements: The Master of Information Systems program is open to students who have earned a bachelor's degree from an accredited institution and who can present evidence of their ability to do graduate work. "Evidence of ability" means superior grade-point average, an acceptable test score on the Graduate Management Admission Test (GMAT), and recommendations with respect to ability for successful pursuit of graduate-level work. International applicants and resident aliens must submit a minimum score of 550 on the paper-based or 80 on the internet-based Test of English as a Foreign Language (TOEFL) or a minimum score of 6.5 on the IELTS taken within the preceding two years, or complete the Intensive English Language Program (Spring International Language Center) and receive an English proficiency recommendation for admission. Other admissions criteria can be considered on a case by case basis.

## Requirements for the Master of Information Systems Degree:

The Master of Information Systems is a 30 credit-hour program designed to provide professional information systems preparation for professional positions in business and the public sector. Students whose previous studies have fulfilled requirements of the common body of knowledge in business and information systems will be required to complete a minimum of 30 hours of graduate work. The required common body of knowledge in Information Systems includes programming language(s) such as Visual Basic.Net, information systems, systems analysis, and database systems.

## Pre-MIS

## ISYS 5110 IT Toolkit and Skills Seminar

Core Courses ( 9 hours - required for all areas of concentration):
ISYS 5423 Seminar in Systems Development
ISYS 5833 Data Management Systems
ISYS 5943 Management of Information Technology Seminar
Areas of Concentration ( 15 hours):
Information Technology Management
ISYS 5503 Decision Support Systems
WCOB 5213 ERP Fundamentals
Computing Electives (9 hours) selected from approved
ISYS, CENG, and CSCE courses
Enterprise Resource Planning (ERP) Management
WCOB 5213 ERP Fundamentals
WCOB 5223 ERP Configuration and Implementation
ISYS 5233 Seminar in ERP Development
Select 6 hours from:
ISYS 5133 E-Business Development
ISYS 5453 Introduction to Enterprise Servers
ISYS 5503 Decision Support Systems
ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.
Enterprise Systems (ES) Management
ISYS 5503 Decision Support Systems
ISYS 5453 Introduction to Enterprise Servers
ISYS 5463 Enterprise Transaction Systems
Select 6 hours from:
ISYS 5133 E-Business Development
WCOB 5213 ERP Fundamentals
ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.
Software Engineering Management
ISYS 5503 Decision Support Systems
ISYS 5133 E-Business Development
Select 9 hours from:
ISYS 4333 O-O Technologies Seminar
or CENG 4533 O-O Programming and Design
CENG 5023 Software Engineering I
CENG 5033 Software Engineering II
CSCE 5243 Formal Languages
CSCE 5303 Parallel Programming
Approved ISYS, CENG, or CSCE courses
Electives: 6 hours
Total Hours: 30

## Professional M.I.S. (Part-time) Program:

## Fall, Year 1

ISYS 5423 Seminar in Systems Development
ISYS 5833 Data Management Systems

## Spring

ISYS 5503 Decision Support Systems
ISYS 5133 E-Business Development

## Summer

WCOB 5213 ERP Fundamentals
ISYS 5933 Global IS

## Fall, Year 2

ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.
Concentration or Elective (3 hours)

## Spring

ISYS 5943 Management of Information Technology Seminar Concentration or Elective (3 hours)
Electives are chosen by the student in consultation with the Master of Information Systems Program Director in the Department of Information Systems (ISYS). Approved electives (6 hours) may be any graduate course approved by the Master of Information Systems Program Director. Note: with the approval of the Master of Information Systems Program Director, any senior level ISYS course (ISYS 4000+) may be taken for graduate credit. CSCE is Computer Science/Computer Systems Engineering. After admission, to continue in the program the student must maintain a 3.00 grade-point average on all graduate coursework and all information systems coursework. Additionally, the student must receive a letter grade of at least a "B" in 75 percent of the courses attempted.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
$\qquad$
PGRM SUBJ $\qquad$
CIP
$\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$
REPORTING CODES

PROG. DEF. $\qquad$

Initials $\qquad$ Date $\qquad$

## Distribution

Date
(1) College
(7) Treasurer
(2) Department (3) Admissions
(8) Undergraduate Program Committee

REQ. DEF.

## ATTACHMENT 3B

## LETTER OF NOTIFICATION - 3

## NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: University of Arkansas
2. Contact person/title: Dr. Nancy Talburt, Vice Provost for Academic Affairs
3. Phone number/e-mail address:

Phone: (479) 575-2151
E-mail: netal@uark.edu
4. Proposed effective date: August 2009
5. Title of degree program: Master of Information Systems
6. CIP Code: 11.0501
7. Degree Code: 6165
8. Proposed option/concentration/emphasis name:

Enterprise Systems is added as a concentration to the Master of Information Systems as follows:

Enterprise Systems (ES) Management
ISYS 5503 Decision Support Systems
ISYS 5453 Introduction to Enterprise Servers
ISYS 5463 Enterprise Transaction Systems
Select 6 hours from:
ISYS 5133 E-Business Development
WCOB 5213 ERP Fundamentals
ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt
Existing concentrations Enterprise Resource Planning (ERP) Management, Information Technology Management, and Software Engineering Management) are revised as follows:

Enterprise Resource Planning (ERP) Management<br>WCOB 5213 ERP Fundamentals<br>WCOB 5223 ERP Configuration and Implementation<br>ISYS 5233 Seminar in ERP Development<br>Select 6 hours from:<br>ISYS 5133 E-Business Development<br>ISYS 5453 Introduction to Enterprise Servers<br>ISYS 5503 Decision Support Systems<br>ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt<br>Information Technology Management<br>ISYS 5503 Decision Support Systems<br>WCOB 5213 ERP Fundamentals<br>Computing Electives ( 9 hours) selected from approved ISYS, CENG, and CSCE courses

## Software Engineering Management

9. Reason for proposed action:

Given the very dynamic Information Technology environment and based on input from alumni, companies, and faculty, the MIS degree is revised to include relevant and current program components such as large-scale enterprise systems and enterprise resource planning systems. The concentrations and corresponding coursework are revised to reflect these relevant components. ISYS 511V is added at the beginning of the MIS program to help better prepare students entering the program.
10. New option/concentration/emphasis objective:

The objective for the new area of concentration and the revised concentration coursework is to provide the most current curriculum of relevant topics for the students in the Master of Information Systems program.
11. Provide the following:
a. List of required courses

Master of Information Systems Degree:
The Master of Information Systems is a $\mathbf{3 0}$ credit-hour program designed to provide professional information systems preparation for professional positions in business and the public sector.

Pre-Core:
ISYS 511V IT Toolkit and Skills Seminar
Core Courses ( 9 hours - required for all areas of concentration):
ISYS 5423 Seminar in Systems Development
ISYS 5833 Data Management Systems
ISYS 5943 Management of Information Technology Seminar
Areas of Concentration ( 15 hours - choose one of the following concentrations):
Information Technology Management -
ISYS 5503 Decision Support Systems
WCOB 5213 ERP Fundamentals
Computing Electives (9 hours) selected from approved ISYS, CENG, and CSCE courses
Enterprise Resource Planning (ERP) Management -
WCOB 5213 ERP Fundamentals
WCOB 5223 ERP Configuration and Implementation
ISYS 5233 Seminar in ERP Development
Select 6 hours from:
ISYS 5133 E-Business Development
ISYS 5453 Introduction to Enterprise Servers
ISYS 5503 Decision Support Systems
ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.
Enterprise Systems (ES) Management -
ISYS 5503 Decision Support Systems
ISYS 5453 Introduction to Enterprise Servers ISYS 5463 Enterprise Transaction Systems
Select 6 hours from:

ISYS 5133 E-Business Development
WCOB 5213 ERP Fundamentals
ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.
Software Engineering Management -
ISYS 5503 Decision Support Systems
ISYS 5133 E-Business Development
Select 9 hours from:
ISYS 4333 O-O Technologies Seminar or CENG 4533 O-O Programming and Design
CENG 5023 Software Engineering I
CENG 5033 Software Engineering II
CSCE 5243 Formal Languages
CSCE 5303 Parallel Programming
Approved ISYS, CENG, or CSCE courses
Electives: (6 hours)
Total Hours: $\mathbf{3 0}$
b. New course descriptions

ISYS 511V - Seminar in Information Systems solutions concepts (such as applications development, VB.NET, analysis of problems and design of solutions via application systems, etc.) designed for students entering the MIS program.
c. Program goals and objectives

The Master of Information Systems is a 30 credit-hour program designed to provide professional information systems preparation for professional positions in business and the public sector.
d. Expected student learning outcomes

The expected outcomes should be that every MIS student would be prepared with the most current and relevant skill sets entering the workforce to include -

- the ability to identifylassimilate/synthesizeland analyze the information technology needs/make recommendations/design/and develop IT transactions systems and decision support systems for the organization.
- industry-accepted problem solving and decision making skills for IT problems/as well as the ability to evaluate and propose alternative solutions to managers and users.
- ethical problem solving approaches to IT challenges and opportunities faced by today's businesses in achieving their goals.
- effective presentation and communication skills.
- effective interpersonal communication skills by working as a part of a team.

12. Will the new option be offered via distance delivery?

The (part-time) Professional MIS is offered in a blended format (50\% on-line and 50\% traditional face to face)
13. Mode of delivery to be used: Blended (50\% on-line and 50\% taught face to face)
14. Explain in detail the distance delivery procedures to be used: Blended (50\% on-line and 50\% taught face to face)
15. Is the degree approved for distance delivery? Yes
16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

## Enterprise Systems (ES) Management

ISYS 5503 Decision Support Systems
ISYS 5453 Introduction to Enterprise Servers
ISYS 5463 Enterprise Transaction Systems
Select 6 hours from:

ISYS 5133 E-Business Development
WCOB 5213 ERP Fundamentals
ISYS 5843 Seminar in Bus. Intelligence and Knowledge Mgmt.
Pre-Core Course added - ISYS 511V: IT Toolkit and Skills Seminar - Seminar in Information Systems solutions concepts (such as applications development, VB.NET, analysis of problems and design of solutions via application systems, etc.) designed for students entering the MIS program.
17. Specify the amount of the additional costs required, the source of funds, and how funds will be used. No additional costs anticipated

Board of Trustees Approval Date:
Chief Academic Officer
Date:

## ATTACHMENT 3C

## LETTER OF NOTIFICATION - 5

# DELETION OF <br> TRANSPORTATION/LOGISTICS TECHNOLOGY MANAGEMENT <br> CONCENTRATION WITHIN <br> MASTER OF INFORMATION SYSTEMS DEGREE 

(Certificate, Degree, Option, Organizational Unit)

1. Institution submitting request: University of Arkansas
2. Contact person/title: Nancy Talburt, Vice Provost for Academic Affairs
3. Phone number/e-mail address:

Phone: (479) 575-2151
E-mail: netal@uark.edu
4. Proposed effective date: Fall 2009
5. Title of certificate, degree program, option, or organizational unit:

Transportation/Logistics Technology Management concentration in the Master of Information Systems degree to be deleted
6. CIP Code: 11.0501
7. Degree Code: 6165
8. Reason for deletion:

The Master of Transportation/Logistics was deleted previously. The subject matter and courses have been incorporated into the revised Master of Information Systems and the Master in Business Administration (MBA) degree
9. Number of students still enrolled in program: None
10. Expected graduation date of last student: N/A
11. Name of courses which will be deleted as a result of this action: None
12. How will students in the deleted program be accommodated: N/A
13. Are funds available for reallocation? No funds anticipated

Board of Trustees Approval Date:

## ATTACHMENT 3D

## LETTER OF NOTIFICATION - 5

# DELETION OF <br> TELECOMMUNICATION MANAGEMENT CONCENTRATION WITHIN <br> MASTER OF INFORMATION SYSTEMS DEGREE 

(Certificate, Degree, Option, Organizational Unit)

1. Institution submitting request: University of Arkansas
2. Contact person/title: Nancy Talburt, Vice Provost for Academic Affairs
3. Phone number/e-mail address:

Phone: (479) 575-2151
E-mail: netal@uark.edu
4. Proposed effective date: Fall 2009
5. Title of certificate, degree program, option, or organizational unit:

Telecommunications Management concentration in the Master of Information Systems degree to be deleted.
6. CIP Code: 11.0501
7. Degree Code: 6165
8. Reason for deletion:

With the revision of the MIS program, as a result of industry needs, and with no students enrolled in the concentration, the Telecommunications Management concentration is no longer needed.
9. Number of students still enrolled in program: None
10. Expected graduation date of last student: N/A
11. Name of courses which will be deleted as a result of this action: None
12. How will students in the deleted program be accommodated: N/A
13. Are funds available for reallocation? No funds anticipated

Board of Trustees Approval Date:

