## University Course and Programs Committee

## December 14, 2007

## MEMBERS PRESENT:

Voting: Chuck Adams, Fran Beatty, Tom Costello, Inza Fort, Donna Graham, Patricia Koski, Stephen Langsner, Betsy Orr, Peggy Whan

Non-Voting: William Warnock, Lisa Kulczak

## MEMBERS ABSENT:

Voting: Rhonda Adams, Bob Brady, Emily Burrow, Bill Curington, Judy Ganson, Andrew Horowitz, Terry Martin, John Rupe

Non-Voting: Gary McHenry

GUESTS: Karen Boston

Stephen Langsner called the meeting to order at 2:34 P.M.

1. The minutes for November 16, 2007 were approved.
2. Course Change Proposals:
A. Undergraduate course and Law School course change proposals (Tables A and D) were approved without opposition and forwarded for the January 16, 2008 Faculty Senate meeting.
B. The graduate and dual level courses (Tables B and C) were approved without opposition and forwarded to the Graduate Council.
C. Courses to be inactivated due to no enrollment in last five years (Table E) were approved without opposition and forwarded to the Graduate Council.
D. Courses to remain active even though there has been no enrollment in the last five years (Table F) were presented as an informational item.
3. Old Business: None
4. New Business:
A. Proposed undergraduate program change for the Bumpers College of Agricultural, Food and Life Sciences - School of Human Environmental Sciences - APSTBS - BSHES, Apparel Studies (Table 1, Attachment 1A) was presented by Peggy Whan. The proposal requested dividing HESC 4073, Apparel Studies Internship, into two courses and
eliminating ARTS 1003 as a degree requirement. The proposal was approved without opposition and will be forwarded for the January 16, 2008 Faculty Senate meeting.
B. Proposed undergraduate program change for the Bumpers College of Agricultural, Food and Life Sciences - School of Human Environmental Sciences - FHNHBS - BSHES, Food, Human Nutrition and Hospitality (Table 1, Attachment 1B) was presented by Peggy Whan. The proposal requested changing the courses used to satisfy mathematics and chemistry degree requirements. The proposal was approved without opposition and will be forwarded for the January 16, 2008 Faculty Senate meeting.
C. Proposed undergraduate program change for the Bumpers College of Agricultural, Food and Life Sciences - School of Human Environmental Sciences - IDESBID - BID, Interior Design (Table 1, Attachment 1C) was presented by Peggy Whan. The proposal requested changes in business electives, social science electives and art electives. The proposal was approved without opposition and will be forwarded for the January 16, 2008 Faculty Senate meeting.
D. Proposed undergraduate program change for the Bumpers College of Agricultural, Food and Life Sciences - School of Human Environmental Sciences - IDESBID - IDES-M, Minor in Interior Design (Table 1, Attachment 1D and Attachment 1E) was presented by Peggy Whan. The proposal requested changes in business electives, social science electives and art electives. The proposal was approved without opposition and will be forwarded for the January 16, 2008 Faculty Senate meeting.
E. Proposed undergraduate program change for the Bumpers College of Agricultural, Food and Life Sciences - School of Human Environmental Sciences - HDFSBS - BSHES, Human Development and Family Sciences (Table 1, Attachment 1F) was presented by Peggy Whan. The proposal requested eliminating all departmental restrictions for courses used to meet University Core requirements. The proposal was approved without opposition and will be forwarded for the January 16, 2008 Faculty Senate meeting.
F. Proposed undergraduate program change for the College of Education and Health Professions - Department of Curriculum and Instruction - ELEDBS - BSE, Childhood Education (Table 2, Attachment 2A and Attachment 2B) was presented by Betsy Orr. The proposal requested many course requirement changes which are listed in detail in Attachment 2B. The proposal was approved without opposition and will be forwarded for the January 16, 2008 Faculty Senate meeting.
G. Proposed undergraduate program change for the College of Engineering - Department of Computer Science and Computer Engineering - CSCEBS - BS, Computer Science (Table 3, Attachment 3A) was presented by Tom Costello. The proposal requested that the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE". The proposal was approved without opposition and will be forwarded for the January 16, 2008 Faculty Senate meeting.
H. Proposed undergraduate program change for the College of Engineering - Department of Computer Science and Computer Engineering - CENGBS - BSCMPE, Computer Engineering (Table 3, Attachment 3B) was presented by Tom Costello. The proposal requested that the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE", and several course requirement changes. The proposal was approved without opposition and will be forwarded for the January 16, 2008 Faculty Senate meeting.
I. Proposed undergraduate program change for the College of Engineering - Department of Mechanical Engineering - MEEGBS - BSME, Mechanical Engineering (Table 3, Attachment 3C) was presented by Tom Costello. The proposal requested several changes in degree requirements. The proposal was approved without opposition and will be forwarded for the January 16, 2008 Faculty Senate meeting.
J. Proposed graduate program change for the College of Engineering - Department of Electrical Engineering - TCEGMS - MSTCE, Telecommunications Engineering (Table 4, Attachment 4A and Attachment 4B) was presented by Tom Costello. The proposal requested the elimination of the degree. The proposal was approved without opposition and will be forwarded for the next Graduate Council meeting.
5. Other Business:
A. Chuck Adams presented a catalog correction for the English course credit from AP Exam results, Attachment One. The correction was approved and will be forwarded to the Faculty Senate.
B. Pat Koski presented the short form program change method that is being proposed to the committee. It will be voted on at the January UCPC meeting.

Meeting was adjourned at 3:12 PM.

TABLE A
Undergraduate Courses

| COLL | DEPARTMENT <br> NAME |
| :--- | :--- |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| EDUC | Nursing |
| ENGR | Biological Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENG | Computer Science \& Computer Engineering |
| ENG |  |

UCPC

## December 14, 2007

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HESC | HESC | 4071 | Apparel Studies Pre-Internship | U | ANC | 1 | Fall 2008 |
| HESC | HESC | 4663 | Issues \& Trends in Hospitality \& Tourism | u | ANC | 3 | Fall 2008 |
| HESC | HESC | 4673 | Destination Marketing \& Operations | U | ANC | 3 | Fall 2008 |
| NURS | NURS | 481V | Special Topics in Nursing | U to D | CD, CEUDC | 3 | Fall 2008 |
| BENG | BENG | 4283 | Electronic Response of Biological Tissues | U | ANC | 3 | Fall 2008 |
| CSCE | CENG | 3533 | Computer Subsystem Design | U | ELC | 3 | Fall 2008 |
| CSCE | CENG | 3753 | Data Communication System | U | ELC | 3 | Fall 2008 |
| CSCE | CENG | 4003 | Special Topics in Computer Engineering | U | ELC | 3 | Fall 2008 |
| CSCE | CENG | 4013H | Honors Special Topics in Computer Engineering | U | ELC | 3 | Fall 2008 |
| CSCE | CENG to CSCE | 4353 | CPLD/FPGA-Based System Design | U to D | CD, CEUDC, OTH | 3 | Fall 2008 |
| CSCE | CENG | 4423H | Honors Computer Systems Analysis | U | ELC | 3 | Fall 2008 |
| CSCE | CENG to CSCE | 4813 | Computer Graphics | U to D | CD, CEUDC, OTH | 3 | Fall 2008 |
| CSCE | CENG | 490 V | Individual Study in Computer Engineering | U | ELC | variable | Fall 2008 |
| CSCE | CENG | 4912H | Honors Thesis | U | ELC | 2 | Fall 2008 |


| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4973 | Senior Design Project II | U | ELC | 3 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 2811L | Introduction to Internet/World Wide Web Laboratory | U | ELC | 1 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CsCe | csce | 3411L | Internet Programming Laboratory | u | ELC | 1 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CsCe | 4253 | Concurrent Computing | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CsCE | 4313 | Introduction to Programming Languages to Programming Languages | U to D | CT, CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4323 | Introduction to Formal Languages and Computability to Formal Languages and Computability | U to D | CT, CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4513 | Software Engineering | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4523 | Database Management Systems | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4533 | Software Design Patterns | u | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4543 | Software Architecture | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4613 | Artificial Intelligence | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4623 | Intelligent Robot Control | u | ELC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 2062L | Measurements Laboratory | U | ELC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 3062L | Circuits and Electronics Laboratory | u | ELC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4773 | Electronic Response of Biological Tissues | U | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 4383 | Risk Analysis for Transportation and Logistics Systems | U | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 4623H | Honors Introduction to Simulation | $\begin{gathered} \text { U from } \\ \mathrm{D} \end{gathered}$ | CD, CEGUC | 3 | Fall 2008 |


| ENGR | Mechanical Engineering |
| :--- | :--- |
| ENGR | Mechanical Engineering |
| ENGR Mechanical Engineering |  |
|  |  |
| ENGR Mechanical Engineering |  |
| WCOB Business Dean |  |


| MEEG | MEEG | 2100 | Computer-aided Design Competency | U | ANC | 0 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEEG | MEEG | 2103 | Introduction to Machine Analysis | U | ANC | 3 | Fall 2008 |
| MEEG | MEEG | $\begin{gathered} 4103 \text { to } \\ 4104 \end{gathered}$ | Machine Element Design | U | CHN, CCH | 3 to 4 | Fall 2008 |
| MEEG | MEEG | $\begin{gathered} \text { 4103H to } \\ 4104 \mathrm{H} \end{gathered}$ | Honors Machine Element Design | U | CD, CHN, CCH | 3 to 4 | Fall 2008 |
| WCBD | WCOB | $\begin{gathered} \text { 499VH to } \\ 4993 \mathrm{H} \end{gathered}$ | Honors Thesis | U | CD, CHN, CCH | variable to <br> 3 | Fall 2008 |

## TABLE B

## Graduate Courses

| COLL | DEPARTMENT NAME | DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARSC | Geosciences | GEOS | GEOL | 5053 | Quaternary Environments |
| EDUC | Curriculum \& Instruction | CIED | ETEC | $\begin{gathered} 605 \mathrm{~V} \text { to } \\ 6053 \end{gathered}$ | Special Problems in Educational Technology |
| EDUC | Curriculum \& Instruction | CIED | ETEC | $\begin{gathered} 699 \text { v to } \\ 6993 \end{gathered}$ | Seminar |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 5303 | Contemporary Issues in Adult Education |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 560 V | Workshop |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 599V | Seminar |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 6013 | Materials for Adult Education |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 700 V | Doctoral Dissertation |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 605 V | Independent Study |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 6403 | Special Topics In Human Resource Development |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 6513 | Continuing Education in Vocational and Adult Education |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 674 V | Internship |

## December 14, 2007

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GEOS | GEOL | 5053 | Quaternary Environments | G | ELC | 3 | Fall 2008 |
| CIED | ETEC | $\begin{gathered} 605 \mathrm{~V} \text { to } \\ 6053 \end{gathered}$ | Special Problems in Educational Technology | G | $\begin{gathered} \mathrm{CD}, \mathrm{CHN}, \\ \mathrm{CCH} \end{gathered}$ | variable to 3 | Fall 2008 |
| CIED | ETEC | $\begin{gathered} 699 \mathrm{v} \text { to } \\ 6993 \end{gathered}$ | Seminar | G | $\begin{gathered} \mathrm{CD}, \mathrm{CHN}, \\ \mathrm{CCH} \end{gathered}$ | variable to 3 | Fall 2008 |
| RHRC | ADED | 5303 | Contemporary Issues in Adult Education | G | ELC | 3 | Fall 2008 |
| RHRC | ADED | 560 V | Workshop | G | ELC | variable | Fall 2008 |
| RHRC | ADED | 599 V | Seminar | G | ELC | variable | Fall 2008 |
| RHRC | ADED | 6013 | Materials for Adult Education | G | ELC | 3 | Fall 2008 |
| RHRC | ADED | 700 V | Doctoral Dissertation | G | ELC | variable | Fall 2008 |
| RHRC | VAED | 605 V | Independent Study | G | ELC | variable | Fall 2008 |
| RHRC | VAED | 6403 | Special Topics In Human Resource Development | G | ELC | 3 | Fall 2008 |
| RHRC | VAED | 6513 | Continuing Education in Vocational and Adult Education | G | ELC | 3 | Fall 2008 |
| RHRC | VAED | 674 V | Internship | G | ELC | variable | Fall 2008 |


| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 680V | Educational Specialist Project | G | ELC | variable | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 700V | Doctoral Dissertation | G | ELC | variable | Fall 2008 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | Voed | 5303 | Trends and Issues in Business and Marketing Education | G | ELC | 3 | Fall 2008 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | voed | 5803 | Contemporary Issues in Vocational Education | G | ELC | 3 | Fall 2008 |
| ENGR | Biological Engineering | BENG | BENG | 5283 | Electronic Response of Biological Tissues | G | ANC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CENG | 5013 | Advanced Special Topics in Computer Engineering | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CENG | 5023 | Software Engineering I | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5033 | Software Engineering II | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CENG | 5043 | Real-Time Operating Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5153 | Real-Time Data Acquisitions Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CENG | 5213 | Interactive Computer Graphics | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5333 | Knowledge-Based Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5903 | Advanced Computer Architecture | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 590 V | Advanced Individual Study in Computer Engineering | G | ELC | variable | Fall 2008 |


| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5913 | Advanced Compliers | G | ELC | 3 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5923 | Research Topics in Computer Architecture | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5933 | CAD Methods for VLSI | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5963 | Computer Systems Optimization | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5973 | Advanced Embedded Systems Design | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 610 V | Master's Thesis | G | ELC | variable | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 700 V | Doctoral Dissertation | G | ELC | variable | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5023 | Architecture of Computer Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5123 | Database Management Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5303 | Parallel Programming | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5513 | Intelligent Robot Control | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5523 | Multiagent Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5733 | Information Agency | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5743 | Object Oriented Programming for the Internet | G | ELC | 3 | Fall 2008 |


| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5953 | Real-Time Systems | G | ELC | 3 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 690V | Graduate Seminar | G | ELC | variable | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5463 | Chaotic Dynamical Systems to Biomedical Control Systems | G | CD, CT | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5773 | Electronic Response of Biological Tissues | G | ANC | 3 | Fall 2008 |
| ENGR | Engineering Dean | ENGD | GNEG | 5801 | Cooperative Education | G | ANC | 1 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5373 | Repairable Systems Modeling | G | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5383 | Risk Analysis for Transportation and Logistics Systems | G | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5393 | Applied Regression Analysis for Engineers | G | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5543 | Distribution Center Design \& Operations | G | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5843H | Honors Scheduling \& Sequencing | G | ELC | 3 | Fall 2008 |

## Table C

## Dual Courses

| COLL | DEPARTMENT NAME | DEPT | $\begin{aligned} & \text { CRSE } \\ & \text { ALPHA } \end{aligned}$ | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | Nursing | NURS | NURS | 481V | Special Topics in Nursing | D from $U$ | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4223 | Digital Circuit Testing and Testability | D | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4343 | Programming Windows and the GUI | D | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4823 | Advanced Computer Graphics and Animation | D | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4883 | Introduction to Image Processing | D | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | $\begin{aligned} & \text { CSCE } \\ & \text { from } \\ & \text { CENG } \end{aligned}$ | 4353 | CPLD/FPGA-Based System Design | D from $U$ | CD, CEUDC, OTH | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE from CENG | 4813 | Computer Graphics | D from U | CD, CEUDC, OTH | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4253 | Concurrent Computing | D from U | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4313 | Introduction to Programming Languages to Programming Languages | D from U | CT, CT, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4323 | Introduction to Formal Languages and Computability to Formal Languages and Computability | D from U | CT, CD, CEUDC | 3 | Fall 2008 |


| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4513 | Software Engineering | D from $U$ | CD, CEUDC | 3 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4523 | Database Management Systems | D from U | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CSCE | 4543 | Software Architecture | D from U | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CSCE | 4613 | Artificial Intelligence | D from $U$ | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4213 | Mems and Microsensors | D | ANC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4253 | Nanotechnology | D | ANC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4413 | Advanced Control Systems | D | ANC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4533 | Fundamentals of Electromagnetic Compatibility in Power Electronics | D | ELC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4733 | Introduction to Antennas | D | ANC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4943 | Digital Systems Design | D | ELC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 4623H | Honors Introduction to Simulation | D to U | CD, CEGUC | 3 | Fall 2008 |
| ENGR | Mechanical Engineering | MEEG | MEEG | 4503 | Introduction to Flight | D | ANC | 3 | Fall 2008 |

## Table D

## Law Courses

| COLL | DEPARTMENT | DEPT | CRSE | CRSE | CRSE TITLE | CREDIT <br> LEVEL | ACTION | CREDIT EFFECTIVE <br> HOURS |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| LAME |  | ALPHA | NUM |  | L | ELC | 3 | Fall 2008 |
| LAWW | Department of Law | LAWD | LAWW | 7093 | Banking and Financial Institutions |  | L | ELC |
| LAWW | Department of Law | LAWD | LAWW | 7743 | Farm Estate-Business Planning | 3 | Fall 2008 |  |

KEY

| ACTION |  |
| :---: | :---: |
| ANC= | ADD NEW COURSE |
| ELC= | ELIMINATE COURSE |
| $\mathrm{CT}=$ | CHANGE TITLE |
| CD= | CHANGE DESCRIPTION |
| $\mathrm{CHN}=$ | CHANGE COURSE NUMBER FROM __TO |
| CCH= | CHANGE CREDIT HOURS FROM _TO |
| CL= | CROSS LISTED |
| CEUDC= | CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT |
| CEUGC= | CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT |
| CEGUC= | CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT |
| OTH= | OTHER |
| RA= | REACTIVATE COURSE |
| $\mathrm{IN}=$ | INACTIVATE COURSE |

TABLE A
Undergraduate Courses

| COLL | DEPARTMENT <br> NAME |
| :--- | :--- |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| AFLS | Human Environmental Sciences |
| EDUC | Nursing |
| ENGR | Biological Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENGR | Computer Science \& Computer Engineering |
| ENG | Computer Science \& Computer Engineering |
| ENG |  |

UCPC

## December 14, 2007

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HESC | HESC | 4071 | Apparel Studies Pre-Internship | U | ANC | 1 | Fall 2008 |
| HESC | HESC | 4663 | Issues \& Trends in Hospitality \& Tourism | u | ANC | 3 | Fall 2008 |
| HESC | HESC | 4673 | Destination Marketing \& Operations | U | ANC | 3 | Fall 2008 |
| NURS | NURS | 481V | Special Topics in Nursing | U to D | CD, CEUDC | 3 | Fall 2008 |
| BENG | BENG | 4283 | Electronic Response of Biological Tissues | U | ANC | 3 | Fall 2008 |
| CSCE | CENG | 3533 | Computer Subsystem Design | U | ELC | 3 | Fall 2008 |
| CSCE | CENG | 3753 | Data Communication System | U | ELC | 3 | Fall 2008 |
| CSCE | CENG | 4003 | Special Topics in Computer Engineering | U | ELC | 3 | Fall 2008 |
| CSCE | CENG | 4013H | Honors Special Topics in Computer Engineering | U | ELC | 3 | Fall 2008 |
| CSCE | CENG to CSCE | 4353 | CPLD/FPGA-Based System Design | U to D | CD, CEUDC, OTH | 3 | Fall 2008 |
| CSCE | CENG | 4423H | Honors Computer Systems Analysis | U | ELC | 3 | Fall 2008 |
| CSCE | CENG to CSCE | 4813 | Computer Graphics | U to D | CD, CEUDC, OTH | 3 | Fall 2008 |
| CSCE | CENG | 490 V | Individual Study in Computer Engineering | U | ELC | variable | Fall 2008 |
| CSCE | CENG | 4912H | Honors Thesis | U | ELC | 2 | Fall 2008 |


| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4973 | Senior Design Project II | U | ELC | 3 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 2811L | Introduction to Internet/World Wide Web Laboratory | U | ELC | 1 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CsCe | csce | 3411L | Internet Programming Laboratory | u | ELC | 1 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CsCe | 4253 | Concurrent Computing | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CsCE | 4313 | Introduction to Programming Languages to Programming Languages | U to D | CT, CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4323 | Introduction to Formal Languages and Computability to Formal Languages and Computability | U to D | CT, CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4513 | Software Engineering | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4523 | Database Management Systems | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4533 | Software Design Patterns | u | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4543 | Software Architecture | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4613 | Artificial Intelligence | U to D | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4623 | Intelligent Robot Control | u | ELC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 2062L | Measurements Laboratory | U | ELC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 3062L | Circuits and Electronics Laboratory | u | ELC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4773 | Electronic Response of Biological Tissues | U | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 4383 | Risk Analysis for Transportation and Logistics Systems | U | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 4623H | Honors Introduction to Simulation | $\begin{gathered} \text { U from } \\ \mathrm{D} \end{gathered}$ | CD, CEGUC | 3 | Fall 2008 |


| ENGR | Mechanical Engineering |
| :--- | :--- |
| ENGR | Mechanical Engineering |
| ENGR Mechanical Engineering |  |
|  |  |
| ENGR Mechanical Engineering |  |
| WCOB Business Dean |  |


| MEEG | MEEG | 2100 | Computer-aided Design Competency | U | ANC | 0 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEEG | MEEG | 2103 | Introduction to Machine Analysis | U | ANC | 3 | Fall 2008 |
| MEEG | MEEG | $\begin{gathered} 4103 \text { to } \\ 4104 \end{gathered}$ | Machine Element Design | U | CHN, CCH | 3 to 4 | Fall 2008 |
| MEEG | MEEG | $\begin{gathered} \text { 4103H to } \\ 4104 \mathrm{H} \end{gathered}$ | Honors Machine Element Design | U | CD, CHN, CCH | 3 to 4 | Fall 2008 |
| WCBD | WCOB | $\begin{gathered} \text { 499VH to } \\ 4993 \mathrm{H} \end{gathered}$ | Honors Thesis | U | CD, CHN, CCH | variable to <br> 3 | Fall 2008 |

## TABLE B

## Graduate Courses

| COLL | DEPARTMENT NAME | DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARSC | Geosciences | GEOS | GEOL | 5053 | Quaternary Environments |
| EDUC | Curriculum \& Instruction | CIED | ETEC | $\begin{gathered} 605 \mathrm{~V} \text { to } \\ 6053 \end{gathered}$ | Special Problems in Educational Technology |
| EDUC | Curriculum \& Instruction | CIED | ETEC | $\begin{gathered} 699 \text { v to } \\ 6993 \end{gathered}$ | Seminar |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 5303 | Contemporary Issues in Adult Education |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 560 V | Workshop |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 599V | Seminar |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 6013 | Materials for Adult Education |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | ADED | 700 V | Doctoral Dissertation |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 605 V | Independent Study |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 6403 | Special Topics In Human Resource Development |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 6513 | Continuing Education in Vocational and Adult Education |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 674 V | Internship |

## December 14, 2007

| DEPT | CRSE <br> ALPHA | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GEOS | GEOL | 5053 | Quaternary Environments | G | ELC | 3 | Fall 2008 |
| CIED | ETEC | $\begin{gathered} 605 \mathrm{~V} \text { to } \\ 6053 \end{gathered}$ | Special Problems in Educational Technology | G | $\begin{gathered} \mathrm{CD}, \mathrm{CHN}, \\ \mathrm{CCH} \end{gathered}$ | variable to 3 | Fall 2008 |
| CIED | ETEC | $\begin{gathered} 699 \mathrm{v} \text { to } \\ 6993 \end{gathered}$ | Seminar | G | $\begin{gathered} \mathrm{CD}, \mathrm{CHN}, \\ \mathrm{CCH} \end{gathered}$ | variable to 3 | Fall 2008 |
| RHRC | ADED | 5303 | Contemporary Issues in Adult Education | G | ELC | 3 | Fall 2008 |
| RHRC | ADED | 560 V | Workshop | G | ELC | variable | Fall 2008 |
| RHRC | ADED | 599 V | Seminar | G | ELC | variable | Fall 2008 |
| RHRC | ADED | 6013 | Materials for Adult Education | G | ELC | 3 | Fall 2008 |
| RHRC | ADED | 700 V | Doctoral Dissertation | G | ELC | variable | Fall 2008 |
| RHRC | VAED | 605 V | Independent Study | G | ELC | variable | Fall 2008 |
| RHRC | VAED | 6403 | Special Topics In Human Resource Development | G | ELC | 3 | Fall 2008 |
| RHRC | VAED | 6513 | Continuing Education in Vocational and Adult Education | G | ELC | 3 | Fall 2008 |
| RHRC | VAED | 674 V | Internship | G | ELC | variable | Fall 2008 |


| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 680V | Educational Specialist Project | G | ELC | variable | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | VAED | 700V | Doctoral Dissertation | G | ELC | variable | Fall 2008 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | Voed | 5303 | Trends and Issues in Business and Marketing Education | G | ELC | 3 | Fall 2008 |
| EDUC | Rehabilitation, Human Resources \& Communication Disorders | RHRC | voed | 5803 | Contemporary Issues in Vocational Education | G | ELC | 3 | Fall 2008 |
| ENGR | Biological Engineering | BENG | BENG | 5283 | Electronic Response of Biological Tissues | G | ANC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CENG | 5013 | Advanced Special Topics in Computer Engineering | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CENG | 5023 | Software Engineering I | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5033 | Software Engineering II | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CENG | 5043 | Real-Time Operating Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5153 | Real-Time Data Acquisitions Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CENG | 5213 | Interactive Computer Graphics | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5333 | Knowledge-Based Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5903 | Advanced Computer Architecture | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 590 V | Advanced Individual Study in Computer Engineering | G | ELC | variable | Fall 2008 |


| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5913 | Advanced Compliers | G | ELC | 3 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5923 | Research Topics in Computer Architecture | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5933 | CAD Methods for VLSI | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5963 | Computer Systems Optimization | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 5973 | Advanced Embedded Systems Design | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 610 V | Master's Thesis | G | ELC | variable | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 700 V | Doctoral Dissertation | G | ELC | variable | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5023 | Architecture of Computer Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5123 | Database Management Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5303 | Parallel Programming | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5513 | Intelligent Robot Control | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5523 | Multiagent Systems | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5733 | Information Agency | G | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5743 | Object Oriented Programming for the Internet | G | ELC | 3 | Fall 2008 |


| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 5953 | Real-Time Systems | G | ELC | 3 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 690V | Graduate Seminar | G | ELC | variable | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5463 | Chaotic Dynamical Systems to Biomedical Control Systems | G | CD, CT | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 5773 | Electronic Response of Biological Tissues | G | ANC | 3 | Fall 2008 |
| ENGR | Engineering Dean | ENGD | GNEG | 5801 | Cooperative Education | G | ANC | 1 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5373 | Repairable Systems Modeling | G | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5383 | Risk Analysis for Transportation and Logistics Systems | G | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5393 | Applied Regression Analysis for Engineers | G | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5543 | Distribution Center Design \& Operations | G | ANC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 5843H | Honors Scheduling \& Sequencing | G | ELC | 3 | Fall 2008 |

## Table C

## Dual Courses

| COLL | DEPARTMENT NAME | DEPT | $\begin{aligned} & \text { CRSE } \\ & \text { ALPHA } \end{aligned}$ | CRSE <br> NUM | CRSE TITLE | CREDIT LEVEL | ACTION | CREDIT HOURS | EFFECTIVE DATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC | Nursing | NURS | NURS | 481V | Special Topics in Nursing | D from $U$ | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4223 | Digital Circuit Testing and Testability | D | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4343 | Programming Windows and the GUI | D | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4823 | Advanced Computer Graphics and Animation | D | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CENG | 4883 | Introduction to Image Processing | D | ELC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | $\begin{aligned} & \text { CSCE } \\ & \text { from } \\ & \text { CENG } \end{aligned}$ | 4353 | CPLD/FPGA-Based System Design | D from $U$ | CD, CEUDC, OTH | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE from CENG | 4813 | Computer Graphics | D from U | CD, CEUDC, OTH | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4253 | Concurrent Computing | D from U | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4313 | Introduction to Programming Languages to Programming Languages | D from U | CT, CT, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4323 | Introduction to Formal Languages and Computability to Formal Languages and Computability | D from U | CT, CD, CEUDC | 3 | Fall 2008 |


| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4513 | Software Engineering | D from $U$ | CD, CEUDC | 3 | Fall 2008 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGR | Computer Science \& Computer Engineering | CSCE | CSCE | 4523 | Database Management Systems | D from U | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CSCE | 4543 | Software Architecture | D from U | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Computer Science \& Computer Engineering | csce | CSCE | 4613 | Artificial Intelligence | D from $U$ | CD, CEUDC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4213 | Mems and Microsensors | D | ANC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4253 | Nanotechnology | D | ANC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4413 | Advanced Control Systems | D | ANC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4533 | Fundamentals of Electromagnetic Compatibility in Power Electronics | D | ELC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4733 | Introduction to Antennas | D | ANC | 3 | Fall 2008 |
| ENGR | Electrical Engineering | ELEG | ELEG | 4943 | Digital Systems Design | D | ELC | 3 | Fall 2008 |
| ENGR | Industrial Engineering | INEG | INEG | 4623H | Honors Introduction to Simulation | D to U | CD, CEGUC | 3 | Fall 2008 |
| ENGR | Mechanical Engineering | MEEG | MEEG | 4503 | Introduction to Flight | D | ANC | 3 | Fall 2008 |

## Table D

## Law Courses

| COLL | DEPARTMENT | DEPT | CRSE | CRSE | CRSE TITLE | CREDIT <br> LEVEL | ACTION | CREDIT EFFECTIVE <br> HOURS |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| LAME |  | ALPHA | NUM |  | L | ELC | 3 | Fall 2008 |
| LAWW | Department of Law | LAWD | LAWW | 7093 | Banking and Financial Institutions |  | L | ELC |
| LAWW | Department of Law | LAWD | LAWW | 7743 | Farm Estate-Business Planning | 3 | Fall 2008 |  |

KEY

| ACTION |  |
| :---: | :---: |
| ANC= | ADD NEW COURSE |
| ELC= | ELIMINATE COURSE |
| $\mathrm{CT}=$ | CHANGE TITLE |
| CD= | CHANGE DESCRIPTION |
| $\mathrm{CHN}=$ | CHANGE COURSE NUMBER FROM __TO |
| CCH= | CHANGE CREDIT HOURS FROM _TO |
| CL= | CROSS LISTED |
| CEUDC= | CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT |
| CEUGC= | CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT |
| CEGUC= | CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT |
| OTH= | OTHER |
| RA= | REACTIVATE COURSE |
| $\mathrm{IN}=$ | INACTIVATE COURSE |

## TABLE E

## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

| College | Academic Level | Course | Course Description | Last term offered | Regular course ID | Honor course ID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARSC | UGRD | ANTH 3333 | ANTHROPOLOGY OF ETHNICITY | Fall 2001 | 010648 |  |
|  | UGRD | ANTH 3513 | LATINOS IN THE U.S. | Spring 2002 | 010654 |  |
|  | GRAD /UGRD | ANTH 4153 | CULTURE, HIST, POLIT ECON | Never offered | 010670 |  |
|  | GRAD /UGRD | ANTH 4163 | GLOBALIZATION | Never offered | 010671 |  |
|  | GRAD /UGRD | ANTH 4173 | LATIN AMERICAN CITY | Never offered | 010672 |  |
|  | GRAD /UGRD | ANTH 4253 | PPL \& CULT WORLD REGIONS | Spring 2001 | 010676 |  |
|  | GRAD | ANTH 5013 | RESEARCH METHODS IN ANTH | Fall 2001 | 010712 |  |
|  | GRAD | ANTH 5023 | PUBLIC ARCHEOLOGY | Spring 2001 | 010713 |  |
|  | GRAD | ANTH 525V | TOPICS IN ARCHEOLOGY | Fall 1995 | 010721 |  |
|  | GRAD | ANTH 5333 | SOCIAL ORGANIZATION | Fall 2001 | 010724 |  |
|  | GRAD | ARTS 692V | SPECIAL STUDIO PROBLEMS | Summer 2002 | 011052 |  |
|  | UGRD | ASTR 3053 | STELLAR SYSTEM ASTRONOMY | Fall 1998 | 011164 |  |

## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

| College | Academic Level | Course | Course Description | Last term offered | Regular course I |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARSC | UGRD | BIOL 2103 | MCROORGS IN HUMAN AFFAIRS | Fall 1981 | 016668 |
|  | UGRD | BIOL 4003 | LAB PROKARYOTE BIOLOGY | Fall 1997 | 016680 |
|  | UGRD | BIOL 4523 | PLANT ECOLOGY | Fall 2001 | 011409 |
|  | GRAD /UGRD | BIOL 4623 | ADV INVERTEBRATE ZOOLOGY | Spring 1997 | 019488 |
|  | GRAD | BIOL 5264 | SOIL MICROBIOLOGY | Fall 1999 | 016685 |
|  | GRAD | BIOL 549V | RES VERTEBRATE MORPHOLOGY | Never offered | 019540 |
|  | GRAD | BIOL 5513 | POPULATION ECOLOGY | Spring 2001 | 019537 |
|  | GRAD | BIOL 5523 | PLANT ECOLOGY | Fall 2001 | 011581 |
|  | GRAD | BIOL 559V | RESEARCH IN EMBRYOLOGY | Summer 2002 | 019555 |
|  | GRAD | BIOL 5643 | EUKARYOTE PHYLOGENY | Spring 1998 | 019558 |
|  | GRAD | BIOL 569V | RESRCH INVERT ZOOLOGY | Spring 2001 | 019564 |
|  | GRAD | BIOL 5822 | ANIMAL DISTRIBUTION | Fall 1998 | 019578 |
|  | UGRD | CHEM 1021L | BASIC CHEMISTRY LAB | Fall 1998 | 011809 |
|  | UGRD | CHEM 1023 | BASIC CHEM HEALTH SCIENCE | Fall 1998 | 011810 |
|  | UGRD | CHEM 3113 | INTMD INORGANIC CHEMISTRY | Spring 1998 | 011846 |
|  | GRAD /UGRD | CHEM 4043 | ENVIROMENTAL CHEMISTRY | Spring 2000 | 011887 |
|  | GRAD | CHEM 520V | SCIENCE TEACH WORKSHOP | Summer 1999 | 011904 |
|  | GRAD | CHEM 5463 | QUANTUM CHEMISTRY | Spring 1999 | 011916 |
|  | *UGRD | COMM 3803 | BASIC VIDEO PRODUCTION | Fall 2001 | 012397 |
|  | GRAD /UGRD | COMM 4833 | TELEVISION WRITING | Spring 1978 | 012398 |
|  | GRAD | COMM 5303 | SEM: CLASSICAL RHETORIC | Fall 1998 | 012417 |
|  | UGRD | DANC 1553 | CHOREOGRAPHY \& IMPROV | Fall 1996 | 012885 |
|  | UGRD | DANC 1951 | TAP DANCE | Never offered | 012894 |
|  | UGRD | DANC 2951 | THEATRE DANCE | Fall 1987 | 012936 |

[^0]UGRD
DANC 2981
JAZZ I
JAZZ II
INT/ADV MODERN DANCE TECH
INTR/ADV BALLET TECHNIQUE
USING THE ARTS TO TEACH

| Fall 2001 | 012937 |
| :--- | :--- |
| Spring 1994 | 012941 |
| Spring 1999 | 012942 |
| Fall 1995 | 012943 |
| Never offered | 012908 |

## Fall 2007

## Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College | Academic |
| :---: |
| Level |

Course
Course
Description

| ARSC | UGRD | DRAM 4453 | HISTORY OF THEATRE III |
| :--- | :--- | :--- | :--- |
|  | GRAD /UGRD | DRAM 478V | THEATRE WORKSHOP |
| GRAD /UGRD | DRAM 492V | INTERNSHIP |  |
| GRAD | DRAM 5153 | SCENE PAINTING |  |
| GRAD | DRAM 5263 | COSTUME SHOP MANAGEMENT |  |
| GRAD | DRAM 5323 | STAGE LIGHTING II |  |
| GRAD | DRAM 5403 | ACTING/DIRECTING THEORIES |  |
| GRAD | DRAM 5513 | GRAD PLAYQRITING: REALISM |  |
| GRAD | DRAM 558V | NEW SCRIPT ENSEMBLE |  |
| GRAD | DRAM 5653 | DIRECTING II |  |
| GRAD | DRAM 5753 | HISTORY OF THEATRE III |  |
| GRAD | DRAM 592V | INTERNSHIP |  |
| GRAD /UGRD | ENDY 4043 | WATER RESOURCE ISSUES |  |
| GRAD | ENDY 5023 | DIGITAL REMOTE SENSING |  |
| GRAD | ENDY 5033 | ADVANCED VECTOR GIS |  |
| GRAD | ENDY 5533 | MARINE GEOLOGY |  |
| UGRD | ENGL 1153 | VOCABULARY BUILDING |  |
| UGRD | ENGL 2000 | ADV COMP EXEMPTION |  |
| GRAD | ENGL 5063 | INTERNSHIP IN PUBLISHING |  |
| GRAD | ENGL 5143 | ENGL TEACHERS WKSHP: LIT |  |
| GRAD | ENGL 6193 | DEVELOPMENT OF ENGLISH |  |
| UGRD | FAST ARSC | FAST MENTORING TIME |  |
| UGRD | FLAN 1003 | FLAN TRANSFER COURSE |  |
| UGRD | FLAN 1013 | FLAN TRANSFER COURSE |  |
| UGRD | FLAN 2003 | FLAN TRANSFER COURSE |  |

[^1]| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| UGRD | FLAN 2013 | FLAN TRANSFER COURSE |
| :--- | :--- | :--- |
| UGRD | FLAN 302V | TRANSLATION WORKSHOP |
| GRAD /UGRD | FLAN 4003 | SPECIAL LANGUAGE I |
| GRAD /UGRD | FLAN 4713 | LANGUAGE AND CULTURE |
| GRAD | FLAN 505V | WORKSHOP |


| Never offered | 014148 |
| :--- | :--- |
| Spring 1997 | 014153 |
| Spring 2002 | 014160 |
| Fall 1994 | 014168 |
| Summer 2001 | 014176 |

## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

| College | Academic Level | Course | Course Description | Last term offered | Regular course ID |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARSC | UGRD | FREN 1016 | INTENSIVE ELEM FRENCH | Fall 1997 | 014216 |
|  | UGRD | FREN 2016 | INTENSIVE INTERMED FRENCH | Spring 1998 | 014222 |
|  | GRAD /UGRD | FREN 4063 | APPLIED LINGUISTICS | Fall 1999 | 014244 |
|  | GRAD /UGRD | FREN 4343 | BUSINESS FRENCH: QUEBEC | Spring 2001 | 014259 |
|  | GRAD | FREN 5013 | STYLISTICS/ADV COMP | Never offered | 014266 |
|  | GRAD | FREN 5233 | ADVANCED BUSINESS FRENCH | Never offered | 014269 |
|  | GRAD | FREN 5533 | FRENCH 17TH CEN THEATRE | Fall 1998 | 014278 |
|  | GRAD | FREN 5723 | DEVELPMENT FR ROMANTICISM | Fall 1999 | 014283 |
|  | GRAD | FREN 5823 | 20TH CENTURY LITERATURE | Never offered | 014288 |
|  | GRAD | FREN 600V | MASTER'S THESIS | Never offered | 014294 |
|  | UGRD | GEOG 2023 | ECONOMIC GEOGRAPHY | Fall 1998 | 014304 |
|  | GRAD /UGRD | GEOG 4013 | LATIN AMERICA | Fall 1996 | 014323 |
|  | GRAD /UGRD | GEOG 4723 | AUSTRALIA/PACIFIC ISLDS | Fall 1997 | 014354 |
|  | GRAD /UGRD | GEOG 4753 | GEOG OF US AND CANADA | Spring 1991 | 014355 |
|  | GRAD /UGRD | GEOG 4793 | GLOBAL STUDIES | Summer 1999 | 014359 |
|  | GRAD | GEOL 5132 | AMMONOID BIOSTRATIGRAPHY | Fall 2000 | 014473 |
|  | GRAD | GEOL 5142 | CONODONT BIOSTRATIGRAPHY | Spring 1996 | 014474 |
|  | GRAD | GEOL 5444 | ADVANCE PETROLEUM GEOLOGY | Spring 2001 | 014494 |
|  | UGRD | GEOS 1111L | GENERAL GEOLOGY LAB | Never offered | 014506 |
|  | UGRD | GEOS 1113 | GENERAL GEOLOGY | Never offered | 014507 |
|  | UGRD | GEOS 1131L | ENVIRONMENTAL GEOLOGY LAB | Never offered | 014508 |
|  | UGRD | GEOS 1133 | ENVIRONMENTAL GEOLOGY | Never offered | 014509 |
|  | GRAD /UGRD | GEOS 4573 | INTRO GRASS APPLICATIONS | Fall 2000 | 014352 |
|  | GRAD /UGRD | GEOS 4633 | NEAR SURFACE PROSPECTION | Never offered | 014512 |
|  | GRAD | GEOS 5053 | QUARTERNARY ENVIRONMENTS | Never offered | 014515 |

## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College | Academic |
| :---: |
| Level |

## Course

Course<br>Description

| ARSC | UGRD | HUMN 1003 | INTRO TO ARTS/AESTHETICS |
| :--- | :--- | :--- | :--- |
|  | UGRD | HUMN 3203 | APPROACHES TO RLST |
|  | UGRD | HUMN 4243 | WOMEN IN MUSIC AND ART |
|  | UGRD | HUMN 4993 | CITY AMERICAN ART \& CULT |
|  | UGRD | JOUR 4233 | SCHOOL PUBLICATIONS |
| UGRD | JOUR 4413 | BROADCAST ADVERTISE/SALES |  |
|  | GRAD /UGRD | JOUR 4503 | ADVANCED FEATURE WRITING |
| GRAD | JOUR 5003 | ADVANCED REPORTING |  |
| GRAD | JOUR 5313 | LITERATURE OF JOURNALISM |  |
| UGRD | MATH 3353 | NUMERICAL METHODS |  |
| GRAD /UGRD | MATH 4203 | LINEAR PGMNG/GAME THEORY |  |
| GRAD /UGRD | MATH 4263 | SYMBOLIC LOGIC II |  |
| GRAD | MATH 5013 | TOPICS IN ALGEBRA TEACHER |  |
| GRAD | MATH 5033 | TOPICS ANALYSIS TEACHER |  |
| GRAD | MATH 600V | MASTER'S THESIS |  |
| GRAD /UGRD | MUAC 4371 | TEACHING HIGH SCHOOL PERC |  |
| GRAD | MUED 588V | CHORAL PGM:MAT \& TECH |  |
| UGRD | MUEN 3591 | CHAMBER ORCHESTRA |  |
| GRAD | MUEN 5591 | CHAMBER ORCHESTRA |  |
| GRAD /UGRD | MUHS 4823 | SURVEY ORGAN LIT |  |
| GRAD /UGRD | MUHS 4833 | SURVEY OF ORGAN LIT |  |
| GRAD | MUHS 5753 | SEMINAR RENAISSANCE MUSIC |  |
| GRAD /UGRD | MUPD 4781L | HARPSICHORD LABORATORY |  |
| GRAD | MUPD 585V | STRING TECHNIQUES |  |
| GRAD | MUPD 591V | PERCUSSION TECHNIQUES |  |
| UGRD | MUTH 398V | INDEPENDENT STUDY HONORS |  |
| *UGRD | MUTH 4682 | ADVANCED KEYBOARD TECH I |  |


| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| Spring 2002 | 015438 | 015439 |
| :--- | :--- | :--- |
| Never offered | 015468 |  |
| Spring 1998 | 015484 |  |
| Spring 1999 | 015492 |  |
| Summer 2002 | 015825 |  |
| Summer 2002 | 015826 |  |
| Fall 2001 | 015835 |  |
| Summer 2002 | 015851 |  |
| Spring 2002 | 015860 |  |
| Spring 1998 | 016576 |  |
| Summer 1998 | 016593 |  |
| Never offered | 016595 |  |
| Summer 1996 | 016611 |  |
| Summer 1998 | 016613 |  |
| Summer 2002 | 016636 |  |
| Never offered | 017088 |  |
| Fall 1997 | 017153 |  |
| Spring 1998 | 017186 |  |
| Spring 1998 | 017222 |  |
| Fall 1997 | 017249 |  |
| Spring 1998 | 017250 |  |
| Fall 1996 | 017289 |  |
| Never offered | 017322 |  |
| Summer 1997 | 017353 |  |
| Fall 1999 | 017358 |  |
| Never offered | 017405 |  |
| Fall 1996 | 017417 |  |

[^2]
# Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated 

## College Academic Level

ARSC

| UGRD | PHIL 1203 | REFLECTIVE THINKING |
| :---: | :---: | :---: |
| GRAD /UGRD | PHIL 4263 | SYMBOLIC LOGIC II |
| GRAD | PHIL 5763 | SEMINAR: AQUINAS |
| GRAD | PHIL 5843 | SEMINAR: HUME |
| GRAD | PHIL 5893 | SEM: HEIDEGGER |
| GRAD | PHIL 5903 | SEM: SOCIAL \& POLIT PHIL |
| GRAD | PHIL 5913 | SEMINAR: ETHICAL THEORY |
| GRAD | PHIL 5953 | PHILOSOPHY OF LANGUAGE |
| GRAD | PHIL 5963 | SEM: PHIL MIND |
| GRAD | PHSC 5003 | HIGH ORD THINKING SCIENCE |
| UGRD | PHYS 4754 | APPLIED NONLINEAR OPTICS |
| UGRD | PHYS 4794 | LIGHTWAVE COMMUNICATION |
| GRAD | PHYS 5083 | MATH METHODS OF PHYS II |
| *GRAD | PHYS 5794 | LIGHTWAVE COMMUNICATION |
| *UGRD | PLSC 3203 | POLITICAL OPINION |
| UGRD | PLSC 3533 | POLITICS AND DEVELOPMENT |
| UGRD | PLSC 3553 | WESTERN EUROPEAN POLITICS |
| UGRD | PLSC 3973 | 20TH CENTURY POL THOUGHT |
| *UGRD | PLSC 3983 | POLITICS IN LITERATURE |
| *GRAD /UGRD | PLSC 4053 | POLITICAL SOCIOLOGY |
| GRAD /UGRD | PLSC 4203 | AMER POLITICAL PARTIES |
| *GRAD /UGRD | PLSC 4263 | SUPREME CRT/CIVIL RIGHTS |
| *GRAD /UGRD | PLSC 4273 | POLITICAL PSYCHOLOGY |
| GRAD /UGRD | PLSC 4503 | AFRICAN POLITICS |
| GRAD /UGRD | PLSC 4543 | GOVT/POLITICS EAST EUROPE |
| *GRAD /UGRD | PLSC 4583 | POL ECONOMY OF MID EAST |

[^3]| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| Fall 1996 | 017785 |
| :--- | :--- |
| Never offered | 017828 |
| Fall 1997 | 017841 |
| Fall 1998 | 017844 |
| Spring 1996 | 017849 |
| Fall 1999 | 017850 |
| Fall 2001 | 017851 |
| Spring 1999 | 017855 |
| Spring 2002 | 017856 |
| Spring 1998 | 017881 |
| Fall 2001 | 017966 |
| Fall 2001 | 017968 |
| Spring 2002 | 017982 |
| Fall 2001 | 018005 |
| Spring 2001 | 018092 |
| Fall 2001 | 018139 |
| Spring 2000 | 018101 |
| Summer 1997 | 018115 |
| Spring 2001 | 018116 |
| Fall 1997 | 018121 |
| Fall 2001 | 018126 |
| Spring 2000 | 018132 |
| Spring 1999 | 018133 |
| Spring 1999 | 018136 |
| Spring 2001 | 018138 |
| Spring 2002 | 018142 |
|  |  |

GRAD
GRAD
*GRAD
*GRAD
GRAD

PLSC 5183
PLSC 5223
PLSC 5233
PLSC 5563
PLSC 5573

COMPARATIVE PUBLIC ADMIN LEGISLATIVE PROC/BEHVR DISABILITY POLICY RUSSIAN/SOVIET POLITL SYS

POL CHANGE LATIN AMERICA

Fall 1995 018163 Spring 1999 018167 Spring 2000018168

Spring 1997 018176

Fall 1997 018177

## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College Academic

Course
Course
Description

PLSC 560V
PLSC 690V
PORT 1003
PORT 1013
PORT 2003
PORT 2013
PSYC 4013
PSYC 4023
PSYC 498V
PSYC 6173
PSYC 6183
PSYC 6203
RUSS 4003
RUSS 4013
RUSS 470V
RUSS 575V
SCWK 3923H
SCWK 4133
SCWK 4633
SOC 3063 HOUSG UR RNL
SOCI 2043 MARRIAGE AND THE FAMILY
SOCI 3013 POPULATION \& SOCIETY
SOCI 3123 SOCIOLOGY OF WORK
SOCI 3133 URBAN STRUCTURE \& CHANGE
SOCI 3153 URBAN SOCIOLOGY
SOCI 3233 COLLECTIVE BEHAVIOR

| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| Spring 1998 | 018179 |
| :--- | :--- |
| Never offered | 018193 |
| Summer 2002 | 018194 |
| Summer 2002 | 018195 |
| Summer 2002 | 018198 |
| Summer 2002 | 018199 |
| Fall 1994 | 018337 |
| Spring 1995 | 018338 |
| Never offered | 018349 |
| Spring 2002 | 018385 |
| Fall 1996 | 018386 |
| Fall 1997 | 018388 |
| Spring 2000 | 018622 |
| Spring 1998 | 018623 |
| Never offered | 018627 |
| Spring 1996 | 018631 |
| Fall 1993 | 018652 |
| Spring 1996 | 018658 |
| Fall 2001 | 018669 |
| Spring 1970 | 026894 |
| Fall 1999 | 018750 |
| Spring 1997 | 018756 |
| Summer 1997 | 018762 |
| Summer 2000 | 018763 |
| Fall 1997 | 018765 |
| Fall 2001 | 018771 |

## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

| GRAD /UGRD | SOCI 4163 | EXTREMISM |
| :---: | :---: | :---: |
| GRAD /UGRD | SOCI 4213 | SEMINAR IN VIOLENCE |
| UGRD | SOCI 4313 | LANG \& SOCIETY OF JAPAN |
| GRAD | SOCI 5023 | SOCIOLOGY OF EDUCATION |
| GRAD | SOCI 5053 | ADV GENERAL SOCIOLOGY |
| GRAD | SOCI 5213 | SOCIAL EVALUATION |
| GRAD | SOCI 5403 | SURVEY METHODS |
| GRAD /UGRD | SPAN 4063 | SPANISH LINQUISTICS |
| GRAD /UGRD | SPAN 4233 | MODERN MEXICO |
| GRAD | SPAN 5003 | WRKSP ADV INTENSIVE SPAN |
| GRAD | SPAN 5013 | ADV STYLISTIC/COMPOSITION |
| GRAD | SPAN 5363 | SPAN-AMER LIT (1492-1900) |
| GRAD | SPAN 5533 | MEXICAN LITERATURE |
| GRAD | SPAN 5603 | HIST OF THE SPAN LANGUAGE |
| GRAD | SPAN 5803 | SEMINAR |
| GRAD | SPAN 600V | MASTER'S THESIS |
| UGRD | SPCH 3733 | STAGE CRAFT |
| UGRD | SPCH 4713 | ADV TH COST |
| UGRD | SPCH 472 | ADV THEA PRD |
| UGRD | SPCH 569 | SM CHPLN KTN |
| GRAD | STAT 5322 | STATISTICAL PACKAGES |
| UGRD | WLIT 2333 | PATTERNS IN MYTHOLOGY |
| UGRD | WLIT 3263 | EUROPEAN NOVEL TO 1900 |
| UGRD | WLIT 3963 | 20-CENT CONTINENTAL NOVEL |
| GRAD /UGRD | WLIT 4273 | LIT INDIA/THE NEAR EAST |
| GRAD /UGRD | WLIT 4293 | LITERATURE CHINA \& JAPAN |
| GRAD | WLIT 5483 | GERM/CELT BACK MEDIEV LIT |

## College Academic Level

ARSC

Course<br>Description

Last term
offered

Fall 1999018799

| Spring 1997 | 018803 |
| :--- | :--- |
| Never offered | 019641 |
| Spring 2002 | 018813 |
| Fall 2001 | 018816 |
| Never offered | 018828 |
| Spring 1995 | 018839 |


| Spring 2000 | 018895 |
| :--- | :--- |
| Never offered | 018900 |


| Spring 2002 | 018910 |
| :--- | :--- |
| Fall 2001 | 018911 |


| Fall 1997 | 018921 |
| :--- | :--- |
| Spring 2000 | 018929 |


| Spring 1998 | 018930 |
| :--- | :--- |
| Summer 2002 | 018933 |
| Never offered | 018936 |
| Fall 1979 | 026887 |

Fall $1980 \quad 026891$

| Fall 1980 | 026886 |
| :--- | :--- |
| Summer 1978 | 027086 |
| Fall 2001 | 019087 |
| Spring 2002 | 019374 |
| Sping 1984 | 019379 |
| Spring 1985 | 019382 |
| Spring 1996 | 019409 |
| Fall 1999 | 019396 |
| Spring 1999 | 019410 |

$\begin{array}{cc}\text { Regular } & \text { Honor } \\ \text { course ID } & \text { course ID }\end{array}$

## Fall 2007 Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College Academic Level

Course
Course
Description

| EDUC | GRAD | ADED 6013 | MATRL ADT ED |
| :---: | :---: | :---: | :---: |
|  | GRAD | CATE 560V | WORKSHOP |
|  | GRAD | CATE 600V | MASTER'S THESIS |
|  | UGRD | CDIS 3923H | HONORS COLLOQUIUM |
|  | UGRD | CDIS 4241 | CP: PUBLIC SCHOOL |
|  | GRAD | CDIS 5173 | SURV OF DISORDERS OF COMM |
|  | GRAD | CDIS 5193 | SMNR IN PROB OF ORAL COMM |
|  | GRAD | CDIS 600V | MASTER'S THESIS |
|  | UGRD | CIED 4343 | TEACHING READING |
|  | GRAD | CIED 5150 | MIDDLE SCHOOL PRACTICUM |
|  | GRAD | CIED 5153 | DESIGN/PREP OF CURR MAT |
|  | GRAD | CIED 5373 | ADV METHODS TCH EXCEPT |
|  | GRAD | CIED 5463 | CHILD BEHAVIOR AND DEVEL |
|  | GRAD | CIED 5553 | PROBLEMS IN ELED |
|  | GRAD | CIED 5603 | INNOV IN SCH EDUC |
|  | GRAD | CIED 5663 | EVALUATION OF INSTRUCTION |
|  | GRAD | CIED 5696 | INTERDIS INSTRUCTION K-4 |
|  | GRAD | CIED 5903 | ADAPTIVE INSTRUCTION |
|  | GRAD | CIED 5913 | PROFESSION OF TEACHING |
|  | GRAD | CIED 5963 | READING IN SECONDARY SCH |
|  | GRAD | CIED 6103 | EARLY CHED CURRICULUM |
|  | GRAD | CIED 6203 | INDIV DIAG AND REMED RDNG |
|  | GRAD | CIED 6223 | INVESTIGATIONS IN READING |
|  | GRAD | CIED 6323 | SCIENCE SEMINAR |
|  | GRAD | CIED 6423 | PHIL \& SOC BASES OF SPED |
|  | UGRD | CNED 2013 | PARAPROF COUNSEL/LEAD DEV |
|  | GRAD | CNED 680V | EDUC SPECIALIST PROJECT |
|  | UGRD | DEAC 1951 | TAP DANCE |


| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| Summer 1989 | 026664 |
| :--- | :--- |
| Summer 2001 | 019256 |
| Never offered | 019266 |
| Never offered | 018953 |
| Spring 1997 | 018962 |
| Summer 2001 | 018976 |
| Summer 1995 | 018978 |
| Never offered | 018992 |
| Spring 2001 | 012010 |
| Never offered | 012034 |
| Summer 1998 | 018715 |
| Fall 2001 | 019029 |
| Fall 1999 | 013330 |
| Summer 1999 | 013344 |
| Spring 2002 | 018703 |
| Summer 2000 | 018722 |
| Summer 2000 | 012090 |
| Spring 2001 | 012105 |
| Summer 1999 | 012106 |
| Spring 2001 | 018444 |
| Never offered | 012123 |
| Spring 1979 | 018457 |
| Spring 2001 | 018459 |
| Spring 2001 | 018736 |
| Fall 1998 | 019051 |
| Fall 1998 | 012274 |
| Spring 2002 | 012330 |
| Spring 1997 | 012914 |

[^4]
## Fall 2007 Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College | Academic |
| :---: |
| Level |

EDUC

| GRAD | ELED 605V | INDEPENDENT STUDY |
| :--- | :--- | :--- |
| GRAD | ELED 680V | ED. S. PROJECT |
| GRAD | ELED 700V | DOCTORAL DISSERTATION |
| *GRAD | ETEC 5063 | PRACTICUM: ED TECHNOLOGY |
| *GRAD | ETEC 5103 | INSTRUCT SYS ANLYS DESIGN |
| *GRAD | ETEC 5203 | HIST \& SYS INSTRUCT TECHN |
| *GRAD | ETEC 5233 | TEACHING ED TECHNOLOGY |
| *GRAD | ETEC 5293 | CRITICAL EVAL EDUC FILMS |
| *GRAD | ETEC 5323 | COMP AS AN INSTR TECH |
| *GRAD | ETEC 560V | WORKSHOP |
| GRAD | ETEC 6253 | INFO TECHNOLOGIES IN EDUC |
| GRAD | ETEC 6393 | ISSUES \& TRENDS IN ITD |
| GRAD | ETEC 699V | SEMINAR |
| UGRD | FAST EDUC | FAST MENTORING TIME |
| GRAD | HIED 5013 | COMMUNITY COLLEGE TEACH 2 |
| GRAD | HIED 5023 | COMM COLLEGE INTERNSHIP |
| GRAD | HIED 560V | WORKSHOP |
| GRAD | HIED 6333 | CURR DESIGN IN HIED |
| GRAD | HIED 680V | ED.S PROJECT |
| GRAD | HKRD 5373 | PROBLEMS IN HKRD |
| GRAD | HKRD 560V | WORKSHOP |
| GRAD | HKRD 5983 | HEALTH PROMOTION AT WRKPL |
| *GRAD | HKRD 599V | SEMINAR |
| GRAD | HKRD 6333 | MEASUREMENT IN HKRD |
| *GRAD | HKRD 660V | WORKSHOP |
| UGRD | HLED 2613 | FONDTNS HLED |
|  |  |  |

Course

Course<br>Description

NS HUED

Last term
offered

Regular Honor course ID course ID

| Summer 2000 | 013352 |
| :--- | :--- |
| Never offered | 013355 |
| Spring l997 | 013357 |
| Never offered | 013947 |
| Never offered | 013948 |
| Fall 1999 | 013949 |
| Fall 1997 | 013952 |
| Fall 1997 | 013959 |
| Summer 2000 | 013961 |
| Summer 1995 | 013966 |
| Never offered | 013975 |
| Spring 1999 | 013976 |
| Never offered | 013977 |
| Fall 1996 | 014017 |
| Never offered | 014915 |
| Never offered | 014916 |
| Never offered | 014922 |
| Fall 1998 | 014935 |
| Spring 1998 | 014943 |
| Summer 1996 | 015102 |
| Never offered | 015103 |
| Summer 2001 | 015107 |
| Never offered | 015108 |
| Never offered | 015111 |
| Never offered | 015113 |
| Spring 1990 | 026676 |

[^5]
## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

| College | Academic Level | Course | Course Description |
| :---: | :---: | :---: | :---: |
| EDUC | *UGRD | HLSC 4021L | EMERGENCY MED CARE II LAB |
|  | *UGRD | HLSC 4023 | EMERGENCY MEDICAL CARE II |
|  | *UGRD | HLSC 475V | STUDENT TEACHING |
|  | GRAD | HLSC 5553 | SCHOOL HEALTH PROGRAMS |
|  | GRAD | HLSC 5583 | VOLUNTARY HEALTH AGENCIES |
|  | GRAD | HLSC 599V | SEMINAR |
|  | GRAD | HLSC 600V | MASTER'S THESIS |
|  | GRAD | HLSC 6443 | HEALTH CARE CROSS-CULTURE |
|  | UGRD | ITED 1401L | POWER \& ENERGY LABORATORY |
|  | *UGRD | KINS 3413 | EVAL OF ATHLETIC TRAINING |
|  | *UGRD | KINS 3663 | REHAB OF ATHLETIC INJURY |
|  | *UGRD | KINS 3863 | MODALITIES/NEUROLOGY A T |
|  | GRAD | KINS 5443 | PRCEP-MTR DEVE \& CLIN APP |
|  | GRAD | KINS 560V | WORKSHOP |
|  | GRAD | KINS 599V | SEMINAR |
|  | GRAD | KINS 660V | WORKSHOP |
|  | GRAD | KINS 699V | SEMINAR |
|  | UGRD | NURS 4713 | SEM: CLINICAL NURSING |
|  | UGRD | PEAC 1111 | ADAPTIVE ACTIVITIES I |
|  | UGRD | PEAC 1121 | ADAPTIVE ACTIVITIES II |
|  | UGRD | PEAC 1141 | AQUATIC FITNESS |
|  | UGRD | PEAC 1371 | BEGINNING FENCING |
|  | UGRD | PEAC 1571 | BEGINNING HANDBALL |
|  | UGRD | PEAC 1631 | BEG SELF DEFENSE |
|  | UGRD | PEAC 1641 | BEGINNING JUDO |
|  | UGRD | PEAC 1651 | BEGINNING KARATE-DO |
|  | UGRD | PEAC 2131 | INTERMEDIATE SWIMMING |
|  | UGRD | PEAC 2251 | INTERMEDIATE RACQUETBALL |


| Last term offered | Regular course ID | Honor course ID |
| :---: | :---: | :---: |
| Spring 1998 | 015145 |  |
| Spring 1998 | 015146 |  |
| Fall 1995 | 015148 |  |
| Summer 1996 | 015158 |  |
| Spring 1996 | 015161 |  |
| Spring 1998 | 015168 |  |
| Summer 2002 | 015172 |  |
| Spring 1995 | 015175 |  |
| Fall 2001 | 015688 |  |
| Fall 2001 | 017724 |  |
| Spring 2002 | 015882 |  |
| Summer 2002 | 015885 |  |
| Summer 1987 | 017758 |  |
| Spring 1997 | 015922 |  |
| Never offered | 017773 |  |
| Never offered | 017782 |  |
| Spring 2001 | 017784 |  |
| Spring 2002 | 017519 |  |
| Fall 1999 | 017610 |  |
| Spring 1997 | 017611 |  |
| Spring 1997 | 017613 |  |
| Fall 1999 | 017622 |  |
| Spring 1996 | 017630 |  |
| Spring 1998 | 017632 |  |
| Spring 1999 | 017633 |  |
| Spring 1999 | 017634 |  |
| Spring 2002 | 017646 |  |
| Spring 1997 | 017652 |  |

[^6]
## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College | Academic |
| :---: |
| Level |

| EDUC | UGRD | PEAC 2431 | INTERMEDIATE TENNIS | Spring 2002 | 017657 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | UGRD | PEAC 2511 | ADAPTIVE ACTIVITIES III | Spring 1997 | 017658 |
|  | UGRD | PEAC 2521 | ADAPTIVE ACTIVITIES IV | Spring 1997 | 017659 |
|  | UGRD | PEAC 2631 | INTER SELF DEFENSE II | Spring 1998 | 017660 |
|  | UGRD | PEAC 2641 | INTERMEDIATE JUDO | Spring 1998 | 017661 |
| UGRD | PEAC 2651 | INTERMEDIATE KARATE | Spring 1997 | 017662 |  |
|  | UGRD | PEAC 2801 | AEROBIC DANCE II | Spring 2002 | 012920 |
| UGRD | PHED 2122 | COACHING BASEBALL | Fall 2001 | 017696 |  |
|  | UGRD | PHED 2142 | COACHING TRACK \& FIELD | Spring 2002 | 017697 |
| UGRD | PHED 2272 | COACHING OF BASKETBALL | Fall 2001 | 017702 |  |
| UGRD | PHED 474V | STUDENT TEACHING-ELEM | Spring 1996 | 017735 |  |
| UGRD | PHED 475V | STUDENT TCHNG-SECONDARY | Spring 1996 | 017736 |  |
| UGRD | PHED 480V | WORKSHOP | Summer 1998 | 017737 |  |
| GRAD | PHED 5213 | PHILOSOPHICAL FOUNDATION | Summer 2001 | 017747 |  |
| GRAD | PHED 5253 | THE PHYS ED CURRICULUM | Summer 2000 | 017749 |  |
| GRAD | PHED 5263 | MVMNT ED IN ELEM SCH PROG | Fall 1998 | 017750 |  |
| GRAD | PHED 5383 | MVNT EXP FOR ELEM CHILD | Fall 1998 | 017755 |  |
| GRAD | PHED 560V | WORKSHOP | Spring 1998 | 017765 |  |
| GRAD | PHED 5693 | PRACTICUM TEACHING | Spring 1999 | 017767 |  |
| GRAD | RDNG 560V | WORKSHOP | Spring 2000 | 018451 |  |
| GRAD | RDNG 574V | INTERNSHIP | Fall 1999 | 018452 |  |
| GRAD | RDNG 605V | INDEPENDENT STUDY | Summer 1999 | 018456 |  |
| UGRD | RECR 2102 | HUNTER EDUC \& SAFETY | Fall 1997 | 018470 |  |
| UGRD | RECR 3002 | OFFICIATING FFBALL/VBALL | Fall 1997 | 018474 |  |
| GRAD /UGRD | RECR 4263 | AQUATIC FACILITIES MGMT | Never offered | 017718 |  |
| UGRD | RECR 4503 | SEMINAR | Fall 1989 | 018491 |  |
| GRAD | RECR 5213 | SOCIAL PSYC OF RECREATION | Never offered | 018497 |  |
| GRAD | RECR 5223 | APPLIED LEISURE BEHAVIOR | Never offered | 018498 |  |

## Course

> Course
> Description

| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |

[^7]
## Fall 2007 Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College | Academic |
| :---: |
| Level |

EDUC

| GRAD | RECR 5833 | RECR FOR SPEC POPULATIONS |
| :---: | :---: | :---: |
| GRAD | RECR 5863 | OPER OF COMMERCIAL RECR |
| GRAD | RECR 599V | SEMINAR |
| GRAD | RECR 699V | SEMINAR |
| GRAD | RHAB 5403 | REHABILITATION COUNSELING |
| GRAD | RHAB 5413 | GROUP COUNSELING |
| GRAD | RHAB 568V | REHABILITATION RESEARCH |
| GRAD | RHAB 6273 | REHA ADMIN \& SUPERVISION |
| UGRD | SEED 4223 | TEACHING OF MATHEMATICS |
| GRAD | SEED 560V | WORKSHOP |
| GRAD | SEED 599V | SEMINAR |
| GRAD | SEED 600V | MASTER'S THESIS |
| GRAD | SEED 605V | INDEPENDENT STUDY |
| GRAD | SEED 660V | WORKSHOP |
| GRAD | SEED 674V | INTERNSHIP |
| GRAD | SEED 680V | EDUCATIONAL SPEC PROJECT |
| GRAD | SPED 5103 | NATURE/NEEDS MOD/SEVERE |
| GRAD | SPED 560V | WORKSHOP |
| GRAD | SPED 599V | SEMINAR |
| GRAD | SPED 600V | MASTER'S THESIS |
| GRAD | SPED 605V | INDEPENDENT STUDY |
| GRAD | SPED 699V | DOCTORAL SEMINAR |
| GRAD | SPED 700V | DOCTORAL DISSERTATION |
| UGRD | TEED 1301L | CONSTRUCT METH/MATLS LAB |
| UGRD | TEED 1303 | CONSTRUCTION METH/MATLS |
| UGRD | TEED 1413 | PRINCIPLES OF ELECTRICITY |
| UGRD | TEED 2213 | TECHNOLOGICAL DESIGN |
| UGRD | TEED 2613 | MANUFACTURING TECHNOLOGY |
| UGRD | TEED 3223 | ADVANCED DRAFTING TECH. |


| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| Spring l996 | 018510 |
| :--- | :--- |
| Never offered | 018513 |
| Never offered | 018516 |
| Never offered | 018524 |
| Never offered | 018538 |
| Never offered | 018539 |
| Fall 2001 | 018549 |
| Spring 2002 | 018564 |
| Fall 1976 | 018693 |
| Spring 2000 | 018723 |
| Spring 2002 | 018726 |
| Never offered | 018729 |
| Spring 2002 | 018730 |
| Summer 1995 | 018733 |
| Never offered | 018734 |
| Summer 1994 | 018735 |
| Spring 1997 | 019031 |
| Summer 1993 | 019040 |
| Summer 2000 | 019045 |
| Never offered | 019048 |
| Spring 2002 | 019052 |
| Spring 1995 | 019056 |
| Summer 1998 | 019057 |
| Spring 2002 | 015685 |
| Spring 2002 | 015687 |
| Summer 2002 | 015496 |
| Summer 2002 | 015699 |
| Spring 2002 | 015708 |
| Summer 2001 | 015713 |
|  |  |

[^8]
## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College | Academic |
| :---: |
| Level |

ENGR

| GRAD | CENG 5013 |
| :---: | :---: |
| GRAD | CENG 5023 |
| GRAD | CENG 5033 |
| GRAD | CENG 5043 |
| GRAD | CENG 5153 |
| GRAD | CENG 5213 |
| GRAD | CENG 5333 |
| GRAD | CENG 5683 |
| GRAD | CENG 5923 |
| GRAD | CENG 5963 |
| GRAD /UGRD | CHEG 4263 |
| UGRD | CHEG 4913 |
| GRAD | CHEG 5223 |
| GRAD | CHEG 5403 |
| GRAD | CHEG 5613 |
| GRAD | CHEG 5723 |
| GRAD | CSCE 5233 |
| GRAD | CSCE 5303 |
| GRAD | CSCE 5713 |
| GRAD | CSCE 5733 |
| GRAD | CSCE 5953 |
| GRAD | CSCE 690V |
| UGRD | CVEG 3253 |
| GRAD /UGRD | CVEG 4083 |
| GRAD /UGRD | CVEG 4403 |
| GRAD | CVEG 5283 |
| GRAD | CVEG 5323 |

Course<br>Description

ADVANCED SPECIAL TOPICS
SOFTWARE ENGINEERING I
SOFTWARE ENGINEERING II
REAL-TIME OPERATING SYS
R/T DATA ACQUISTION SYS
INTERACTIVE CMPT GRAPHICS
KNOWLEDGE-BASED SYSTEMS
IMAGE PROCESSING
RES TOPICS COMP ARCH
CMP SYSTEMS OPTIMIZATION
ENVIRONMENTAL METHODOLOGY
CHEMODYNAMICS
PETROLEUM PROCESSING
ORGANIC TECHNOLOGY
MICRO ELEC FABRIC \& MAT
HEAT TRANSFER
COMPILER CONSTRUCTION
PARALLEL PROGRAMING
MULTIMEDIA SYSTEMS DESIGN
INFORMATION AGENCY
REAL-TIME SYSTEMS
GRADUATE SEMINAR
SEPTIC SYSTEMS
CONTROL SURVEYS
PUBLIC TRANSPORTATION
SOLID WASTE MANAGEMENT
STRUCTURAL DYNAMICS

| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| Fall 1994 | 012675 |
| :--- | :--- |
| Spring 2000 | 012676 |
| Fall 1999 | 012677 |
| Never offered | 012678 |
| Fall 1992 | 012679 |
| Summer 2001 | 012685 |
| Spring 1994 | 012688 |
| Spring 1996 | 012684 |
| Spring 1998 | 012691 |
| Spring 2000 | 012680 |
| Summer 1997 | 011762 |
| Never offered | 011774 |
| Fall 1993 | 011783 |
| Fall 1995 | 011787 |
| Fall 2001 | 011770 |
| Fall 2000 | 011794 |
| Fall 1998 | 012592 |
| Fall 1997 | 012598 |
| Spring 1999 | 012602 |
| Spring 1998 | 012604 |
| Fall 1999 | 012606 |
| Never offered | 012611 |
| Spring 1999 | 012792 |
| Fall 2000 | 012805 |
| Summer 1998 | 012822 |
| Fall 1997 | 012851 |
| Fall 2001 | 012854 |

[^9]
## Fall 2007 Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College | Academic |
| :---: |
| Level |

ENGR

| UGRD | ELEG 2062L | MEASUREMENT LABORATORY |
| :--- | :--- | :--- |
| *UGRD | ELEG 3062L | CIRCUITS/ELECTRONICS LAB |
| GRAD /UGRD | ELEG 4513 | POWER SYSTEM ANALYSIS |
| GRAD /UGRD | ELEG 4523 | INTRO POWER ELECTRONICS |
| GRAD /UGRD | ELEG 4533 | EMC IN POWER ELECTRONICS |
| GRAD /UGRD | ELEG 4683 | INTRO IMAGE PROCESSING |
| GRAD /UGRD | ELEG 4713 | EM TRANSMISSION |
| UGRD | ELEG 489V | SPECIAL PROJECTS |
| GRAD /UGRD | ELEG 4943 | DIGITAL SYSTEMS DESIGN |
| GRAD | ELEG 5153 | RLTM DATA ACQ SYSTEMS |
| GRAD | ELEG 5183L | DSP DIGITAL COMM LAB |
| GRAD | ELEG 5413 | STOCHASTIC CONTRL SYSTEMS |
| GRAD | ELEG5513 | ELECTRIC POWER QUALITY |
| GRAD | ELEG 5623 | INFORMATION THEORY |
| GRAD | ELEG5643 | COMPUTER COMM NETWORKS |
| GRAD | ELEG 5673 | PATTERN RECOGNITION |
| GRAD | ELEG 5683 | IMAGE PROCESSING |
| GRAD | ELEG 5733 | REMOTE SENSING SYSTEMS |
| GRAD | ELEG 5753 | SATELLITE COMMUNICATIONS |
| GRAD | ELEG 5913 | PARALLEL PROGRAMING |
| GRAD | ELEG 5933 | CAD METHODS FOR VLSI |
| GRAD | ELEG 5943 | COMPUTER ARITH CIRCUITS |
| GRAD | ELEG 5963 | CMP SYSTEMS OPTIMIZATION |
| GRAD | ELEG 6213 | SEMICONDUCTOR SURFACES |
| UGRD | GNEG 1001 | ENGINEERING ORIENTATION |
| GRAD | GNEG5003 | TOPIC IN ENGIN FOR TEACH |
| GRAD /UGRD | INEG 4733 | INDUSTRIAL ERGONOMICS |


| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| Spring 1997 | 013363 |
| :--- | :--- |
| Spring 1997 | 013375 |
| Spring 2002 | 013415 |
| Fall 2001 | 013416 |
| Never offered | 013417 |
| Spring 1998 | 013422 |
| Fall 2001 | 013388 |
| Summer 1997 | 013427 |
| Spring 2001 | 013432 |
| Never offered | 013442 |
| Never offered | 013447 |
| Spring 1999 | 013459 |
| Summer 1999 | 013466 |
| Never offered | 013471 |
| Spring 2002 | 013473 |
| Summer 1997 | 013476 |
| Spring 1998 | 013477 |
| Fall 1995 | 013481 |
| Fall 1994 | 013483 |
| Never offered | 013490 |
| Never offered | 013491 |
| Never offered | 013492 |
| Fall 1998 | 013493 |
| Spring 1997 | 013498 |
| Fall 1982 | 025559 |
| Summer 1995 | 014597 |
| Never offered | 015561 |

## Fall 2007 Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College | Academic |
| :---: |
| Level |$\quad$ Course

Course<br>Description

ENGR

| GRAD | INEG 5633 | INTEGER PROG/COMB ANLYS |
| :--- | :--- | :--- |
| GRAD | INEG 5663 | ANALYSIS QUEUEING SYSTEMS |
| GRAD | INEG 5673 | GRAPHS \& NETWORK THEORY |
| GRAD | INEG 5723 | ADV MAN/MACHINE SYS DSGN |
| GRAD /UGRD | MEEG 4223 | SYSTEM \& SIGNAL ANALYSIS |
| UGRD | MEEG 4403 | THERMAL SYSTEMS LAB |
| GRAD /UGRD | MEEG 4443 | THRML/VIB ANL/TEST ELECT |
| GRAD /UGRD | MEEG 4603 | BASIC NUCLEAR ENGINEERING |
| GRAD /UGRD | MEEG 4623 | RADIATION PROTECT/SHIELD |
| GRAD /UGRD | MEEG 4633 | NUCLEAR POWER GENERATION |
| GRAD /UGRD | MEEG 4813 | AIR POLLUTION ABATEMENT |
| GRAD /UGRD | MEEG 4843 | ENV CONSC DSN AND MFG |
| GRAD | MEEG 5003 | CONTINUUM MECHANICS |
| GRAD | MEEG 5013 | ADV MECHANICAL VIBRATIONS |
| GRAD | MEEG 5213 | MICROPROCESSORS IN ME II |
| GRAD | MEEG 5313 | MATERIALS AND DESIGN |
| GRAD | MEEG 5393 | ENGR MATERIALS TOPICS |
| GRAD | MEEG 5463 | CONDUCTION/CONVECTION |
| GRAD | MEEG 5513 | GAS DYNAMICS |
| GRAD | MEEG 5643 | NUCLEAR HEAT TRANSPORT |
| GRAD | OMGT 4373 | QUALTTY ENGR \& MANAGEMENT |
| GRAD | OMGT 4523 | AUTOMATED PRODUCTION |


| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| Fall 2001 | 015583 |
| :--- | :--- |
| Spring 1997 | 015586 |
| Spring 2002 | 015587 |
| Never offered | 015589 |
| Never offered | 016777 |
| Fall 1995 | 016790 |
| Spring 1996 | 016795 |
| Spring 1998 | 016802 |
| Spring 1995 | 016806 |
| Fall 1997 | 016807 |
| Summer 1998 | 016810 |
| Spring 2000 | 016811 |
| Never offered | 016816 |
| Never offered | 016817 |
| Fall 2001 | 016835 |
| Never offered | 016839 |
| Fall 1998 | 016840 |
| Summer 2001 | 016846 |
| Spring 1995 | 016850 |
| Fall 1993 | 016858 |
| Spring 1999 | 017561 |
| Fall 1999 | 017564 |

[^10]
## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

| College | Academic Level | Course | Course Description |
| :---: | :---: | :---: | :---: |
| LAWW | LAW | LAWW 4042 | LEGAL METHOD |
|  | LAW | LAWW 4043 | TORTS A |
|  | LAW | LAWW 4142 | TORTS B |
|  | LAW | LAWW 5033 | PENSION \& BENEFIT LAW |
|  | LAW | LAWW 5043 | STATE \& LOCAL GOVERNMENT |
|  | LAW | LAWW 5072 | DOMESTIC RELATIONS |
|  | LAW | LAWW 5153 | ECONOMICS OF AGRI POLICY |
|  | LAW | LAWW 5242 | BUSINESS LAW: SELECT TOP |
|  | LAW | LAWW 5252 | AGENCY, PARTNERSHIP, LLC |
|  | LAW | LAWW 5262 | ADMINISTRATIVE LAW |
|  | LAW | LAWW 5273 | CORPORATIONS |
|  | LAW | LAWW 5282 | PRODUCTS LIABILITY |
|  | LAW | LAWW 5304 | UNIFORM COMMERICAL CODE |
|  | LAW | LAWW 5322 | REMEDIES UNSECURED CREDIT |
|  | LAW | LAWW 5342 | CREDIT SYSTEMS |
|  | LAW | LAWW 5382 | UNIFORM COMMERCIAL CODE |
|  | LAW | LAWW 5443 | GOVERNMENT CONTRACTS |
|  | LAW | LAWW 550V | DECEDENT"S ESTATES |
|  | LAW | LAWW 5553 | MILITARY LAW |
|  | LAW | LAWW 6003 | LAW \& MEDICINE |
|  | LAW | LAWW 6043 | CORPORATE FINANCE |
|  | LAW | LAWW 6053 | AGRICULTURAL LAW |
|  | LAW | LAWW 6123 | LABOR REL/PUBLIC SECTOR |
|  | LAW | LAWW 6152 | ELDER LAW SEMINAR |
|  | LAW | LAWW 6153 | ELDER LAW |


| Last term offered | Regular course ID | Honor course ID |
| :---: | :---: | :---: |
| Fall 1979 | 016075 |  |
| Fall 1996 | 016076 |  |
| Spring 1997 | 016083 |  |
| Summer 1993 | 016099 |  |
| Never offered | 016100 |  |
| Fall 1990 | 016103 |  |
| Fall 1997 | 016114 |  |
| Fall 1997 | 016122 |  |
| Fall 1994 | 016123 |  |
| Fall 2000 | 016124 |  |
| Fall 1999 | 016126 |  |
| Never offered | 016127 |  |
| Fall 1993 | 016131 |  |
| Spring 1993 | 016133 |  |
| Spring 1994 | 016135 |  |
| Never offered | 016138 |  |
| Never offered | 016140 |  |
| Fall 1998 | 016141 |  |
| Never offered | 016145 |  |
| Never offered | 016150 |  |
| Spring 1997 | 016154 |  |
| Spring 1999 | 016155 |  |
| Never offered | 016164 |  |
| Spring 1993 | 016168 |  |
| Fall 2001 | 016169 |  |

[^11]
## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated

College | Academic |
| :---: |
| Level |

| LAWW | LAW | LAWW 6173 | FUTURE INTERESTS |
| :---: | :---: | :---: | :---: |
|  | LAW | LAWW 6272 | FED INCOME TAX-TRUSTS EST |
|  | LAW | LAWW 6282 | FAMILY LAW TOPICS |
|  | LAW | LAWW 6283 | FAMILY LAW TOPICS |
|  | LAW | LAWW 6313 | AIDS AND THE LAW |
|  | LAW | LAWW 6362 | FED INCOME TAX-PARTNSHP |
|  | LAW | LAWW 641V | HIGHER ED \& LAW SEMINAR |
|  | LAW | LAWW 6423 | TAX POLICY |
|  | LAW | LAWW 6442 | LEGAL HISTORY |
|  | LAW | LAWW 6503 | ADMIRALTY |
|  | LAW | LAWW 6602 | BANKRUPTCY |
|  | LAW | LAWW 6663 | AMERICAN INDIAN LAW |
|  | LAW | LAWW 6702 | COPYRIGHT LAW |
|  | LAW | LAWW 6703 | COPYRIGHT \& TRADEMARK LAW |
|  | LAW | LAWW 6883 | LAW \& EDUCATION |
|  | LAW | LAWW 6933 | INTL PROT OF RIGHTS |
|  | LAW | LAWW 6953 | APPELLATE PRAC \& PROC |
|  | LAW | LAWW 6982 | LAW \& PSYCHIATRY |
|  | LAW | LAWW 6993 | ARK CRIM PRAC \& PROCEDURE |
|  | LAW | LAWW 7002 | BIOETHICS AND LAW |
|  | LAW | LAWW 7013 | JUVENILE JUSTICE |
|  | LAW | LAWW 7022 | HEALTH LAW \& PUBLIC POL |
|  | LAW | LAWW 7043 | ENTERTAINMENT/SPORTS LAW |
|  | LAW | LAWW 7083 | PUBLIC LANDS LAW |
|  | *LAW | LAWW 7093 | BANKING LAAW |
|  | LAW | LAWW 7102 | MUNICIPAL AFFAIRS |
|  | LAW | LAWW 7122 | ADVANCED LEGAL RESEARCH |
|  | LAW | LAWW 7123 | ADVANCED LEGAL RESEARCH |
|  | LAW | LAWW 7133 | REGULATED INDUSTRIES |

Course<br>Description

| Last term | Regular | Honor |
| :---: | :---: | :---: |
| offered | course ID | course ID |


| Summer l994 | 016171 |
| :--- | :--- |
| Spring 2000 | 016184 |
| Never offered | 016185 |
| Fall 1989 | 016186 |
| Summer 1996 | 016189 |
| Fall 1997 | 016190 |
| Fall 2000 | 016194 |
| Spring l999 | 016195 |
| Never offered | 016196 |
| Never offered | 016199 |
| Spring l991 | 016202 |
| Spring l998 | 016205 |
| Never offered | 016206 |
| Spring 2000 | 016207 |
| Fall 1995 | 016213 |
| Never offered | 016217 |
| Spring 2001 | 016219 |
| Never offered | 016222 |
| Spring l999 | 016224 |
| Spring 2002 | 016225 |
| Fall 1992 | 016227 |
| Never offered | 016228 |
| Spring 2002 | 016230 |
| Spring l997 | 016232 |
| Spring 1995 | 016233 |
| Never offered | 016234 |
| Never offered | 016236 |
| Spring 2002 | 016237 |
| Never offered | 016238 |
|  |  |

[^12]
# Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Be Inactivated 

| College | Academic Level | Course | Course Description | Last term offered | Regula course |
| :---: | :---: | :---: | :---: | :---: | :---: |
| LAWW | LAW | LAWW 7232 | INTL ENVIRONMENTAL LAW | Spring 1997 | 016243 |
|  | LAW | LAWW 7302 | INTL BUSINESS TRANS | Spring 1999 | 016246 |
|  | LAW | LAWW 7352 | PRIVACY LAW: SEL TOPICS | Fall 1995 | 016248 |
|  | LAW | LAWW 7513 | MASS COMMUNICATION LAW | Fall 2001 | 016250 |
|  | LAW | LAWW 7722 | AG LAW COLLOQ | Fall 1998 | 016257 |
|  | LAW | LAWW 7723 | INT"L AGRICULTURAL TRANS | Spring 1998 | 016258 |
|  | LAW | LAWW 7732 | REGULATION AGRI LANDS | Spring 1998 | 016259 |
|  | LAW | LAWW 7733 | GOV'T REGULATION AGRI | Never offered | 016260 |
|  | *LAW | LAWW 7743 | FARM ESTATE-BUSINESS | Spring 1999 | 016262 |
|  | LAW | LAWW 779V | AGRICULTURAL LAW SEMINAR | Fall 1998 | 016269 |
|  | LAW | LAWW 7833 | CORPORATE ACQUISITIONS | Never offered | 016273 |
|  | LAW | LAWW 7843 | SUPREME COURT SEMINAR | Fall 1999 | 016274 |
|  | LAW | LAWW 7852 | FORESTRY LAW \& POLICY | Fall 1997 | 016275 |
|  | LAW | LAWW 7873 | CIVIL RIGHTS LEG \& LITIG | Never offered | 016277 |
|  | LAW | LAWW 7883 | AGRICULTURAL TAX PLANNING | Spring 2001 | 016278 |
|  | LAW | LAWW 7892 | COMMODITY TRADE/REG | Never offered | 016279 |
|  | LAW | LAWW 7902 | LAW \& TECHNOLOGY | Never offered | 016280 |
|  | LAW | LAWW 7922 | PUBLIC EMPLOYEE RIGHTS | Never offered | 016282 |
|  | LAW | LAWW 7931 | AGRICULTURAL LAW COLLOQ | Fall 1999 | 016283 |
|  | LAW | LAWW 7941 | RES SEM AGRI LAW I | Fall 1999 | 016284 |
|  | LAW | LAWW 7951 | RES SEM AGRI LAW II | Spring 2000 | 016285 |
|  | LAW | LAWW 7972 | AGRICULTURAL TAX PROBLEMS | Never offered | 016287 |
|  | LAW | LAWW 7982 | AGRICULTURAL COOPERATIVES | Fall 1996 | 016288 |
|  | LAW | LAWW 7992 | NATURAL RESOURCES SEM | Never offered | 016289 |

[^13]
## TABLE F

## Fall 2007 <br> Courses with No Enrollment in Last Five YearsCourses To Remain Active

| College | Academic Level | Course | Course Description | Last term offered | Regular course ID | Honor course ID |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARSC | UGRD | ENGL 3183 | MODRN ENGL SYNTAX \& STYLE | Spring 2002 | 013604 |  |
|  | UGRD | ENGL 3193 | HISTORY ENGLISH LANGUAGE | Fall 2001 | 013605 |  |
|  | GRAD /UGRD | GERM 4223 | GERMAN-SPEAKING COUNTRIES | Spring 1997 | 014551 |  |
|  | UGRD | JAPN 2022 | INTERMED CONVERSATION I | Fall 1998 | 015742 |  |
|  | UGRD | JAPN 2032 | INTERMED CONVERSATION II | Spring 1996 | 015743 |  |
|  | UGRD | JAPN 4213 | JAPANESE CULTURE | Never offered | 015752 |  |
|  | GRAD /UGRD | LATN 4013 | ROMAN SATIRE | Never offered | 016044 |  |
|  | GRAD /UGRD | LATN 4033 | ROMAN DRAMA | Fall 1993 | 016046 |  |
|  | GRAD /UGRD | LATN 4043 | ROMAN ELEGY | Never offered | 016047 |  |
|  | GRAD /UGRD | LATN 4093 | ROMAN PHILOSOPHY | Never offered | 016052 |  |
|  | GRAD /UGRD | LATN 4153 | ROMAN NARRATIVE EPIC | Never offered | 016053 |  |
|  | GRAD /UGRD | WLIT 4923 | MODERN WORLD DRAMA | Fall 1998 | 019400 |  |
|  | GRAD /UGRD | WLIT 4963 | CONTEMPORARY WORLD DRAMA | Spring 1999 | 019401 |  |
|  | GRAD | WLIT 5233 | FORM \& THEORY TRANSLATION | Fall 1997 | 019408 |  |
|  | GRAD | WLIT 600V | MASTER'S THESIS | Never offered | 019419 |  |

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Approv | tion Date |

SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: X Major/Field of Study | $\square$ Minor $\quad \square$ Other Unit | $\square$ Policy |
| :---: | :---: | :---: |
| Level: X Undergraduate | $\square$ Graduate $\quad \square$ Law | Effective Catalog Year |
| Current Name $\underline{\text { APST }}$ |  |  |
| College, School, Division AFLS | Department Code HESC |  |
| Current Code (6 digit Alpha) APSTBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Regi | strar is required. |
| $\square$ Interdisciplinary Program | CIP Code $\qquad$ <br> Prior assignment from Office of Institutio | al Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: HESC 4073 Apparel Studies Internship will be changed to a two hour Internship class (HESC 4082) and a one hour Apparel Studies class (HESC 4071 will be added to the program. ARTS 1003 will be changed to any FINE ARTS State Minimum Core class from section a for 3 credit hours.

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
】Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The pre-internship preparation class will allow the internship coordinator/instructor to meet with and prepare interns for their internship experience. Components of the class include individual assessment, resume, and portfolio development, job search, and interviewing skills, as well as internship contracts, paperwork and project planning. This class will allow the instructor to meet with students in a regularly scheduled class. Any FINE ARTS state minimum core class from section a can be selected by the student to meet core requirements.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section $V$. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Apparel Studies (APST) <br> Lona J. Robertson <br> Area Coordinator <br> 209 Home Economics Building <br> 479-575-4579

The Apparel Studies program opens the door to careers in the fashion industry. Buyer, product development specialist, fashion coordinator, sales consultant, visual display artist, and quality assurance technician are only a few of the possibilities. Classes in business, retailing, apparel production, science, social science, and the liberal arts give students a basic knowledge about the textile and apparel industries.
By selecting from a variety of minors, students can tailor this program to meet their goals. Program strengths include guest speakers who provide insight into today's careers, tours of major fashion centers, and internships, which provide valuable career experience.
Requirements for a Major in Apparel Studies (See page 40 for
University Core and page 71 for B.S.H.E.S. requirements)
English/Communications (12 hours)
English University Core Courses (6 hours)
COMM 1313 Fundamentals of Communication
ENGL 2003 Advanced Composition or Exemption Elective of
a COMM, JOUR, ENGL, or foreign language course - See
page 41 for exemption information
Mathematics University Core Courses and Departmental
Requirements (9 hours)
Mathematics University Core Course (3 hours)
MATH 2053 Finite Math or higher level
Computer Course (3 hours)
Science University Core Courses (9 hours)
CHEM 1074/1071L Fundamentals of Chemistry and lab
(Students may substitute two courses in general chemistry if desired)
BIOL 1543/1541L Principles of Biology and lab
Fine Arts/Humanities University Core Courses and
Departmental Requirements (6 hours)
3 hours selected from "State Minimum Fine Arts Core" (section a) - See page 40
3 hours selected from "State Minimum Humanities Core" (sections
b, c or d) - See page 40
US History University Core Course (3 hours)
Social Sciences University Core Courses (9 hours)
ECON 2143 Basic Economics
PSYC 2003 General Psychology
ANTH 1023 Intro to Cultural Anthropology or SOCI 2013
General Sociology
APST Major Requirements:
Human Environmental Sciences (55 hours)
HESC 1501 Orientation to HESC
HESC 1013 Intro. to Clothing Concepts
HESC 1023 Intro. to Apparel Production
HESC 1053 Computer-Based Methods-Apparel
HESC 2013 Quality Assess. of Apparel
HESC 2023 Visual Merchandising
HESC 2053 Intro to Textile Science with lab component
HESC 3003 Apparel Production
HESC 3013 Intro. Fashion Merchandising
HESC 3033 Fashion Merchandising Methods
HESC 4023 Adv. Apparel Merchandising
HESC 4033 Advanced Textile Study
HESC 4043 History of Apparel
HESC 4053 Contemporary Apparel
HESC 4063 Adv. Apparel Production
HESC 4071 Apparel Studies Pre-Internship
HESC 4082 Apparel Studies Internship
HESC 4903 Recent Adv in Mfg and Merch
HESC 1213 Nutrition in Health
HESC 2413 Family Relations
Marketing (3 hours)
MKTG 3433 Principles of Marketing
Foreign Language (6 hours)
Must be consecutive courses in the same language
General Electives (12 hours)

## 124 Total Hours

## Apparel Studies Ten-Semester Degree Program

Students wishing to follow the degree plan should see page 42 in the
Academic Regulations section for university requirements of the program.
A description of HESC courses is listed on page 358.

## Fall Semester Year 1

3 University Core ENGL 1013 Composition
3 University Core MATH 1203 College Algebra
3 Fine Arts University Core Elective
3 HESC 1013 Intro to Clothing Concepts
1 HESC 1501 Orientation to HESC
3 HESC 1053 Computer Based Methods for Apparel
16 Semester hours
Spring Semester Year 1
3 University Core ENGL 1023 Composition II
3 MATH 2053 Finite Math or higher level
3 HESC 1023 Introduction to Apparel Production
3 HESC 2413 Family Relations
3 HESC 2053 Textiles with lab component
15 Semester hours
Fall Semester Year 2
5 CHEM 1074/1071L Fundamentals of Chemistry and lab
3 University Core PSYC 2003 General Psychology
3 History University Core Elective
3 HESC 2023 Visual Merchandising

## 14 Semester hours

## Spring Semester Year 2

3 HESC 2013 Quality Assessment of Apparel
3 HESC 1213 Nutrition in Health
3 Computer Course AGME 2903 Application of Microcomputers or other
3 University Core ECON 2143 Economics
3 University Core Elective ANTH 1023 Intro to Cultural
Anthropology or SOCI 2013 General Sociology
15 Semester hours
Summer Session Year 2
3 HESC 4903 Recent Advances in Apparel Manufacturing \&
Merchandising
Fall Semester Year 3
3 COMM 1313 Fundamentals of Communication
3 HESC 3013 Introduction to Fashion Merchandising
4 University Core BIOL 1543/1541L Principles of Biology and lab
3 MKTG 3433 Principles of Marketing
1 HESC 4071 Apparel Studies Pre-Internship
3 Foreign Language Elective
17 Semester hours
Spring Semester Year 3
3 ENGL 2003 Advanced Composition or Exemption Elective
3 HESC 3033 Fashion Merchandising Methods
3 Foreign Language Elective
3 Humanities University Core Elective
3 HESC 3003 Apparel Production
15 Semester hours
Summer Session Year 3
2 HESC 4082 Apparel Studies Internship
2 Semester Hours
Fall Semester Year 4
3 HESC 4023 Advanced Apparel Merchandising
3 HESC 4043 History of Apparel
3 HESC 4063 Advanced Apparel Production
6 General Electives
15 Semester hours

## Spring Semester Year 4

3 HESC 4053 Contemporary Apparel
3 HESC 4033 Advanced Textile Study
6 General Electives
12 Semester hours
124 Total hours

## SECTION VIII: Action Recorded by Registrar's Office

$\qquad$
$\qquad$ CRTS $\qquad$
DGRE $\qquad$
$\qquad$
$\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(2) Department (3) Admissions (8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
(7) Treasurer

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: $\quad \square$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit Concentration A. DIET and Concentration |
| :---: | :---: | :---: |
| B. General Foods and Nutrition $\quad \square$ Policy |  |  |
| Level: $\quad \square$ Undergraduate | $\square$ Graduate | $\square$ Law Effective Catalog Year $\underline{2008}$ |
| Current Name Food, Human Nutrition | Food, Human Nutrition and Hospitality |  |
| College, School, Division AFLS | Department Code HESC |  |
| Current Code (6 digit Alpha) FHNHBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |  |
| $\square$ Interdisciplinary Program | CIP Code $\qquad$ <br> Prior assignment | Office of Institutional Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: For Concentrations A, DIET, and B, General Foods and Nutrition: For Mathematics requirement: remove MATH 1213 and add the words "or higher". Math requirement statement will read, "MATH 1203 College Algebra or higher".

For Concentration B: GFNU: Add CHEM 1074/1071L as a chemistry option to the curriculum so that students can take either CHEM 1074/1071L or CHEM 1103/1101L and CHEM 1123/1123L. Students electing to take CHEM 1074/1071L will have 3 additional credit hours of electives

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:Change of Name and Code (Complete only sections I, II, V and VII.)
$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
 IV.)Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The change is the wording of the Math requirements will eliminate the need for course substitutions. Further, MATH 1203 is a pre-requisite for calculus and students who have credit for a higher level mathmatics course have demonstrated their math proficiency and should not be penalized. CHEM 1074/1071L or CHEM 1103/1101L and 1123/1121L are accepted by the Chemistry Department as a pre-requisite for CHEM 2613/2611L. By adding CHEM 1074/1071L as an alternative, students will have more flexibility in their schedules without jeopardizing student success. CHEM 1074/1071L is already a chemistry alternative for DIET students. This change will allow students to change options without delaying graduation.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

Food, Human Nutrition,
and Hospitality (FHNH)
Marjorie Fitch-Hilgenberg
Area Coordinator
23 Home Economics Building
479-575-6815
The curriculum in Food, Human Nutrition, and Hospitality allows
students to prepare for a career in a specialized area of foods and nutrition by completing a common set of basic courses and one of the concentrations:
A: Dietetics (DIET)
B: General Foods and Nutrition (GFNU), and
C: Hospitality and Restaurant Management (HRMN).
Interest and aptitude for the biological and physical sciences that support nutrition science are needed to successfully complete concentrations in Dietetics and General Foods and Nutrition. Hospitality and Restaurant Management is the best choice for those students who have an interest in management and who enjoy working with people. Dietetics (DIET)
Dietetics is for the student who intends to become a registered dietitian (RD). Courses required include those necessary as prerequisites to a dietetic internship. An internship is required for eligibility to take the national registration examination and be eligible for licensure. Students who complete the program with a minimum gradepoint average of 3.0 may apply for an internship. Upon licensure, students practice as registered dietitians in the health care field or as consulting dietitians in private practice, sports nutrition, or in wellness and health maintenance centers. Students with lower GPAs may apply for supervised practice programs leading to the dietetic technician registered (DTR) certification.
Dietetics Concentration Requirements
English/Communications (12-15 hours)
English University Core Courses (6 hours)
COMM 1313 Fundamentals of Communication
ENGL 2003 Advanced Composition or Exemption Elective
See page 41 for exemption information
ENGL 3053 Technical and Report Writing or JOUR 3123
Feature Writing or AGED 3142/3141L Agri Communications
with lab
Mathematics University Core Course (3 hours)
MATH 1203 College Algebra or higher
Science University Core Courses and Departmental
Requirements (24-27 hours)
CHEM 1103/1101L University Chemistry I and lab and CHEM
1123/1121L University Chemistry II and lab or CHEM
1074/1071L Fundamentals of Chemistry and lab
BIOL 1543/1541L Principles of Biology and lab and ANSC 3032 Animal Physiology I and ANSC 3042 Animal
Physiology II or BIOL 2213/2211L Human Physiology and
lab and BIOL 2443/2441L Human Anatomy and lab
CHEM 2613/2611L Organic Physiological Chemistry and lab
CHEM 3813 Introduction to Biochemistry
BIOL 2013/2011L General Microbiology and lab
Fine Arts/Humanities University Core Courses (6 hours)
Select 6 hours from "State Minimum Arts/Humanities Core" ( 3 hours from section a and 3 hours from sections $b, c$, or $d$. See page 40.)
US History University Core Course ( 3 hours)
Social Sciences University Core Courses (9 hours)
HESC 2413 Family Relations
PSYC 2003 General Psychology

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3 HESC 2413 Family Relations
2 ANSC 3042 Animal Physiology II
3 HESC 3203 Nutrition for the Health Professional & Educator
3 Fine Arts & Humanities University Core
15 Semester hours
Fall Semester Year 3
3 CHEM 3813 Introduction to Biochemistry
3 HESC 2603 Food Service Purchasing
3 HESC 3213 Dietetic & Nutrition Practices
3 HESC 3653 Food Systems Management
3 General Elective
15 Semester hours
Spring Semester Year 3
4 BIOL 2013/2011L Microbiology and lab
3 Communications Intensive Elective: ENGL 3053 Technical and
Report Writing, JOUR 3123 Feature Writing or AGED 3142/3141L
Agri Communications and lab
3 AGST 4023 Principles of Experimentation or Equivalent Elective
3 HESC 4103 Experimental Foods with lab component
3 U.S. History University Core Elective
16 Semester hours
Fall Semester Year 4
4 HESC 3604 Food Preparation for the Hospitality Industry with lab
component
3 HESC 4213 Advanced Nutrition
4 HESC 4264 Medical Nutrition Therapy I with lab component
3 HESC 4223 Nutrition During the Life Cycle
3 Social Science Core Elective
17 Semester hours
Spring Semester Year 4
3 HESC 4273 Medical Nutrition Therapy II
3 HESC 4623 Selection & Layout of Food Service Equipment
1 HESC 425V Food and Nutrition Seminar
3 HESC 4243 Community Nutrition
3 General Elective
13 Semester hours
124 Total Hours
General Foods and Nutrition (GFNU)
Students taking this concentration are encouraged to select an
approved minor from the Bumpers, Walton, or Fulbright colleges
or plan other combinations of courses to prepare for non-traditional
vocations including work in community or government sponsored
programs, wellness and health maintenance centers, public relations
in the food industry, TV/media outlets for food and nutrition information,
and international food or nutritional programs.
General Foods & Nutrition Concentration Requirements:
English/Communications (12-15 hours)
English University Core courses (6 hours)
ENGL 2003 Advanced Composition or Exemption Elective
See page 41 for exemption information
COMM 1313 Fundamentals of Communication
Communication Intensive Elective - ENGL 3053 Technical and
Report Writing or JOUR 3123 Feature Writing or
AGED 3142/3141L Agri Communications and lab
Mathematics University Core Course (3 hours)
MATH 1203 College Algebra or higher
Science University Core Courses and Departmental
Requirements (24-27 hours)
CHEM 1103/1101L University Chemistry I and lab and
CHEM 1123/1121L University Chemistry II and lab or
CHEM 1074/1071L Fundamentals of Chemistry and lab
CHEM 2613/2611L Organic Physiological Chemistry and lab
CHEM 3813 Introduction to Biochemistry
BIOL 2013/2011L General Microbiology and lab
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Select either: BIOL 2213/2211L Human Physiology and lab and
BIOL 2443/2441L Human Anatomy and lab
or BIOL 1543/1541L Principles of Biology and lab and
ANSC 3032 Animal Physiology I and ANSC 3042 Animal
Physiology II
Fine Arts/Humanities University Core Courses (6 hours)
Select in two categories from "State Minimum Arts/Humanities
Core" (sections a, b, c, or d) - See page 40
US History University Core Course (3 hours)
Social Sciences University Core Courses (9 hours)
PSYC 2003 General Psychology
HESC 2413 Family Relations
Select a 3-hr social science elective from "State Minimum
Core" (See page 40.)
GFNU Major Requirements (40-42 hours)
HESC 1201 Introduction to Dietetics and Nutrition or HESC
1603 Introduction to Hospitality Management
HESC 1501 Orientation to HESC
HESC 1213 Nutrition in Health
HESC 2112/2111L Foods I and lab
HESC 2203 Nutrition for Exercise and Sport
HESC 2603 Food Service Purchasing
HESC 3203 Nutrition for Health Professionals and Educators
HESC 3213 Dietetic and Nutrition Practices: Tools and
Applications
HESC 3604 Food Preparation for the Hospitality Industry
HESC 3653 Food Systems Management
HESC 4103 Experimental Foods
HESC 4213 Advanced Nutrition
HESC 4223 Nutrition During the Life Cycle
HESC 4243 Community Nutrition
HESC 425V Food and Nutrition Seminar (1 hour)
Physical Education (2 hours)
General Electives (17-25hours)
124 Total Hours
General Foods and Nutrition Concentration
Fall Semester Year 1
4 Science Core CHEM 1103/1101L Chemistry I and lab
3 Math Core MATH 1203 College Algebra or higher
1 HESC 1501 Orientation to HESC
3 HESC 1213 Nutrition in Health
3 English Core ENGL 1013 Composition I
1 PEAC OR DEAC
15 Semester hours
Spring Semester Year 1
4 Science Core CHEM 1123/1121L Chemistry II and lab
3 English Core ENGL 1023 Composition II
4 Science Core BIOL 1543/1541L Principles of Biology and lab
3 COMM 1313 Fundamentals of Communication
1 PEAC OR DEAC
15 Semester hours
Fall Semester Year 2
2-4 ANSC 3032 Animal Physiology I OR BIOL 2213/2211L Human
Physiology and lab OR BIOL 2443/2441L Human Anatomy and lab
3 HESC 2112/2111L Foods I and lab
3 Social Science Core HESC 2413 Family Relations
1 or 3 HESC 1201 Introduction to Dietetics and Nutrition OR HESC 1603
Introduction to Hospitality Management
3 Fine Arts/Humanities Core Elective
3 General Elective
15-19 Semester hours
Spring Semester Year 2
4 CHEM 2613/2611L Organic Physiological Chemistry and lab
2-4 ANSC 3042 Animal Physiology II OR BIOL 2213/2211L Human
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Fall Semester Year 2
3 HESC 2112/2111L Foods I and lab
1 PEAC Elective
0 WCOB 1120 Computer Competency Requirement
3 Social Sciences Core PSYC 2003 General Psychology
3 FDSC 2503 Food Safety and Sanitation
3 HESC 2633 Hotel Operations
3 HESC 2643 Principles of Tourism
16 Semester hours
Spring Semester Year 2
3 HESC 3623 Legal Issues in the Hospitality Industry
3 HESC 2123 Catering Management with lab component
3 History Core Elective
3 ENGL 2003 Adv. Composition OR Exemption Elective
3 General Elective
15 Semester hours
Fall Semester Year 3
3 HESC 2603 Food Service Purchasing
3 HESC 3653 Food Systems Management
3 AGEC 2143 Ag Financial Records
3 AGED 3142/3141L Agriculture Communications and lab
3 Social Sciences Core ECON 2143 Basic Economics - Theory &
Practice
15 Semester hours
Spring Semester Year 3
4 HESC 3604 Food Preparation for the Hospitality Industry with lab
component
3 HESC 3633 Front Office Management
1 HESC 1601 Work Experience Practicum **
3 HESC 3613 Resort Management
3 General Elective
14 Semester hours
Fall Semester Year 4
3 HESC 4643 Meetings and Convention Management
3 AGEC 3303 Food & Ag Marketing
3 HESC 4653 Global Travel & Tourism Management
3 Social Science Core HESC 2413 Family Relations
3 Fine Arts/Humanities Core Elective
15 Semester hours
Spring Semester Year 4
3 HESC 4103 Experimental Foods with lab component OR HESC
2112/2111L and CHEM 1074/1071L
3 HESC 4623 Select & Layout of Food Service Equipment
3 HESC 4633 Adv. Hotel Operations
1 HESC 1601 Work Experience Practicum **
3 General Elective
13 Semester hours
Summer Semester Year 4
3 HESC 4693 Hospitality Management Internship
3 Semester hours
124 Total Hours
* May take CHEM 1103/1101L AND CHEM 1123/1121L
** HESC 1601 must be repeated until 1000 hours of work experience
are completed.
Minor in General Foods and Nutrition (GFNU-M)
18 hrs to include the following:
HESC 1213 Nutrition in Health
HESC 2112/2111L Foods I and lab
HESC 3203 Nutrition for Health Professionals and Educators
HESC 4213 Advanced Nutrition
Select 6 hours from:
HESC 2203 Nutrition for Exercise and Sport
HESC 4223 Nutrition During the Life Cycle
HESC 4243 Community Nutrition
```


## HESC 425V (may be repeated once for 2 hours total credit)

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM $\qquad$ SUBJ $\qquad$ CIP $\qquad$

OFFC\&CRTY VALID $\qquad$

REPORTING CODES

PROG. DEF. $\qquad$
$\qquad$

## Distribution

Notification to:
(1) College
(2) Department
(3) Admissions
(4) Institutional Research
(5) Continuing Education
(6) Graduate School
(7) Treasurer
(8) Undergraduate Program Committee

7/2/07

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ATTACHMENT 1C

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information



Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$
SECTION V: Proposed Changes to an Existing Program or Program Policies
Insert here a statement of the exact changes to be made: Increase options $f$ or electives in required business electives (add FINN 4413 and FINN 4433), social science electives (add ANTH 1023), and art electives (ARHS 2913 and ARHS 2923).

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
$\square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:Change of Name and Code (Complete only sections I, II, V and VII.)
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

## Addition of Electives:

Recent changes in the Walton College of Business has reduced available electives; adding the two Finance classes allows students more options. More importantly, the proposed courses in Real Estate are good compliments for interior design students seeking employment with real estate developers and facilities management.

Additional art electives allow students more options in fulfilling degree requirements, meeting accreditation standards, and developing useful knowledge in a variety of historical art and design trends.

Additional social science elective allows students more options in fulfilling degree requirements and in understanding a broader range of human behaviors.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Catalog Description <br> Interior Design (IDES)

Interior design, a CIDA accredited program, combines an excellent foundation of professional courses that are enhanced by classes in human environmental sciences, art, architecture, and business. A goal of the program is to foster a sense of personal and professional responsibility through design. Students are actively involved in design competitions and domestic and international travel. Both overnight and day field trips are required for studio courses. Elective-credit study tour opportunities are offered on a regular basis, and students are encouraged to participate. Graduates are placed in contract, residential, and institutional interior design firms, architectural firms, historic preservation, lighting design, and contract and residential sales.

Transfer students seeking advanced placement must submit a portfolio for faculty review prior to beginning any studio course. Review of the portfolio will allow appropriate placement based on demonstrated skills and earned college credit. Students may be required to wait for the appropriate studio sequence. Transfer students placed into the program prior to sophomore portfolio review will be required to participate in the sophomore review process.

A sophomore portfolio review is an important component of the academic program. The review of studio work occurs in December of the sophomore year. The submitted materials will follow guidelines prepared by the interior design faculty and will include examples of work from Studios 1, 2, and 3. All full-time interior design faculty review portfolios. Students will receive a pass or probation. If the portfolio is acceptable (pass), the student may continue, without remediation or additional required work, to junior level studios. If the portfolio is not acceptable (probation), the student must comply with faculty recommendations that may include repeating a course(s), taking supplemental courses to strengthen a weakness, or submission of reworked studio projects. Students on probation must resubmit a portfolio at the end of the spring semester following the initial review. In the event that skills are not improved, the student will not be permitted to progress into upper level studios.

The studio sequence increases in complexity throughout the curriculum. The rigor of the program requires a significant commitment of time and energy. Students can expect to spend a minimum of 3 hours outside of class for each hour of studio time to complete projects. Participation in the supervised internship experience is required for graduation. The faculty reserves the right to retain student work for accreditation and recruitment purposes.

A professional advisory board supports the program and serves as external critics/jurors. Faculty and students participate in a variety of professional design association activities. The faculty is composed of well-qualified educators and practitioners who foster an attitude of inquiry and learning based on their individual skills and interests. Intellectual development of students is stimulated and leadership qualities enhanced throughout the four-year curriculum. The student chapter of the American Society of Interior Designers (ASID) allows for interaction with professionals in interior design and allied professions.

In response to industry demands, the program requires laptop computers. Students must acquire a laptop for use in studio courses that are taught in the spring semester of the second year of the program. Specifications for laptops must be obtained from interior design faculty prior to purchase by the student.

## Requirements for a Bachelor of Interior Design (B.I.D.) HOURS

1. A total of 124 semester hours with a 2.00 cumulative GPA.
2. A minimum of 39 hours of courses 3000 level or above
3. University Core Requirements to include: 35

6 hours from PSYC 2003, SOCI 2013, or ANTH 1023
3 hours from ECON 2013 or ECON 2023 or ECON 2143
or AGEC 1103 or AGEC 2013
3 hours fine arts from university core (section A)
3 hours from University Core Humanities (section B, C, or D)
4. Other University Requirements . 3
ENGL 2003 Advanced Composition Requirement. If exempt, must take 3 hours from COMM, JOUR, ENGL or FLAN course
5. College Requirements 3 COMM 1313
6. Electives........................................................................................... 9
7. School Requirements..................................................................... 77
**ARCH 4433 and one Art elective to be selected from ARTS 1013, 1313, 1323, 2013, 2313,3203, 3333, 3363 or ARHS 2913, 2923
${ }^{* *} 6$ hours of business courses to be selected from FINN 3003 Personal Finance,
MKTT 3433 Principles of Marketing, FINN 3933 Real Estate Principles, FINN 4413 Real Estate Investment and Appraisal, FINN 4433 Real Estate Finance, WCOB 2013

65 hours of HESC courses to include:
HESC 1501 - Orientation to HESC
HESC 2853 - Textiles for Interior Design
HESC 2413 - Family Relations
HESC 4303 - Professional Development in HESC
HESC 1031 - Introduction to the Profession
HESC 1034 - Studio I Design Exploration 1
HESC 1044 - Studio 2 Design Exploration 2
HESC 2805 - Studio 3 Basic Space Planning and Communication
HESC 2815 - Studio 4 Design Programming
HESC 2823 - ID Materials \& Resources
HESC 2883 - History of ID
HESC 3843 - Building Systems for Interior Design
HESC 3805 - Studio 5 Design and Construction
HESC 3815 - Studio 6 Large Scale Commercial Interiors
HESC 4813 - Human Factors in ID
HESC 4805 - Studio 7 Comprehensive Design Process 1
HESC 4811 - Internship for ID
HESC 4815 - Studio 8 Comprehensive Design Process 2
HESC 4823 - Professional Practice for Interior Design
** Students must complete 39 upper division course hours to graduate.

## Interior Design Nine-Semester Degree Program

Students wishing to follow the degree plan should see page 42 in the Academic Regulations section for university requirements of the program.

Fall Semester Year 1
1 HESC 1031 Intro to the Profession
4 HESC 1034 Studio 1
1 HESC 1501 Orientation to HESC
3 HESC 2883 History of Interiors
3 ENGL 1013 Composition 1
3 MATH 1203 College Algebra
$0 \quad$ WCOB 1120 Computer Competency Requirement
15 Semester hours
Spring Semester Year 1
4 HESC 1044 Studio 2
3 HESC 2853 Textiles for Interior Design
3 Social Science Elective
3 ENGL 1023 Composition 2
3 COMM 1313 Fundamentals of Communications
16 Semester hours
Fall Semester Year 2
5 HESC 2805 Studio 3
3 HESC 2823 ID Materials and Resources
3 Social Science Elective
3 Social Science Economics Core Elective
14 Semester hours
Spring Semester Year 2
5 HESC 2815 Studio 4
3 HESC 3843 Building Systems
3 HESC 2413 Family Relations
3 Fine Arts/Humanities Core Elective
3 General Elective
17 Semester hours
Fall Semester Year 3
5 HESC 3805 Studio 5
4 Science Core Elective
3 Business Elective
3 General Elective
15 Semester hours

## Spring Semester Year 3

$5 \quad$ HESC 3815 Studio 6
3 HESC 4813 Human Factors in ID
3 HESC 4823 Profession Procedures
3 ENGL 2003 Advanced Composition or Exemption Elective
3 Fine Arts/ Humanities Core Elective
17 Semester hours

## Summer Semester Year 3

1 HESC 4811 Internship for Interior Design
Fall Semester Year 4
5 HESC 4805 Studio 7
3 ARCH 4433 Architectural History 3
3 Art Studio Elective
3 History Core Elective
14 Semester Hours
Spring Semester Year 4
5 HESC 4815 Studio 8
3 General Elective
4 Science Core Elective
3 Business Elective
15 Semester Hours
124 Total Hours

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

$\qquad$
DGRE $\qquad$
$\qquad$

CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer

Initials $\qquad$ Date $\qquad$
REQ. DEF.
Dat
(8) Undergraduate Program Committee

7/2/07

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Approv | tion Date |

SECTION II: Profile Data - Required Information and Name Change Information


Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

X For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Add a minor in interior design. This minor program will require 15 hours of electives selected from current Interior Design course offerings with appropriate studio prerequisites (see catalog copy below).

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

## Addition of Minor:

This program minor is being added as a result of student demand. Students who have changed from interior design to a different major sometimes inquire if they might apply their credits toward a minor. Additonally, advisors in the School of Architecture report that there are regular inquiries regarding the availability of an Interior Design minor. Architecture majors are enrolled in our lecture courses every semester. In addition to architecture majors, other majors may elect an interior design minor. However, they would be required to meet the studio core requirements as outlined above.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section $V$. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

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- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

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Interior design, a CIDA accredited program, combines an excellent foundation of professional courses that are enhanced by classes in human environmental sciences, art, architecture, and business. A goal of the program is to foster a sense of personal and professional responsibility through design. Students are actively involved in design competitions and domestic and international travel. Both overnight and day field trips are required for studio courses. Elective-credit study tour opportunities are offered on a regular basis, and students are encouraged to participate. Graduates are placed in contract, residential, and institutional interior design firms, architectural firms, historic preservation, lighting design, and contract and residential sales.

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A sophomore portfolio review is an important component of the academic program. The review of studio work occurs in December of the sophomore year. The submitted materials will follow guidelines prepared by the interior design faculty and will include examples of work from Studios 1, 2, and 3. All full-time interior design faculty review portfolios. Students will receive a pass or probation. If the portfolio is acceptable (pass), the student may continue, without remediation or additional required work, to junior level studios. If the portfolio is not acceptable (probation), the student must comply with faculty recommendations that may include repeating a course(s), taking supplemental courses to strengthen a weakness, or submission of reworked studio projects. Students on probation must resubmit a portfolio at the end of the spring semester following the initial review. In the event that skills are not improved, the student will not be permitted to progress into upper level studios.

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In response to industry demands, the program requires laptop computers. Students must acquire a laptop for use in studio courses that are taught in the spring semester of the second year of the program. Specifications for laptops must be obtained from interior design faculty prior to purchase by the student.

## Requirements for a Bachelor of Interior Design (B.I.D.) HOURS

1. A total of 124 semester hours with a 2.00 cumulative GPA.
2. A minimum of 39 hours of courses 3000 level or above
3. University Core Requirements to include: 35

6 hours from PSYC 2003, SOCI 2013
3 hours from ECON 2013 or ECON 2023 or ECON 2143
or AGEC 1103 or AGEC 2013
3 hours fine arts from university core (section A)
3 hours from University Core Humanities (section B, C, or D)
4. Other University Requirements
5. College Requirements 3 COMM 1313
6. Electives........................................................................................... 9
7. School Requirements. 77
**ARCH 4433 and one Art elective to be selected from ARTS 1013, 1313, 1323, 2013, 2313,3203, 3333, 3363 or ARHS 2913, 2923
${ }^{* *} 6$ hours of business courses to be selected from FINN 3003 Personal Finance, MKTT 3433 Principles of Marketing, FINN 3933 Real Estate Principles, WCOB 2013

65 hours of HESC courses to include:
HESC 1501 - Orientation to HESC
HESC 2853 - Textiles for Interior Design
HESC 2413 - Family Relations
HESC 4303 - Professional Development in HESC
HESC 1031 - Introduction to the Profession
HESC 1034 - Studio I Design Exploration 1
HESC 1044 - Studio 2 Design Exploration 2
HESC 2805 - Studio 3 Basic Space Planning and Communication
HESC 2815 - Studio 4 Design Programming
HESC 2823 - ID Materials \& Resources
HESC 2883 - History of ID
HESC 3843 - Building Systems for Interior Design
HESC 3805 - Studio 5 Design and Construction
HESC 3815 - Studio 6 Large Scale Commercial Interiors
HESC 4813 - Human Factors in ID
HESC 4805 - Studio 7 Comprehensive Design Process 1
HESC 4811 - Internship for ID
HESC 4815 - Studio 8 Comprehensive Design Process 2
HESC 4823 - Professional Practice for Interior Design
** Students must complete 39 upper division course hours to graduate.

## Interior Design Nine-Semester Degree Program

Students wishing to follow the degree plan should see page 42 in the Academic Regulations section for university requirements of the program.

## Fall Semester Year 1

1 HESC 1031 Intro to the Profession
4 HESC 1034 Studio 1
1 HESC 1501 Orientation to HESC
3 HESC 2883 History of Interiors
3 ENGL 1013 Composition 1
3 MATH 1203 College Algebra
$0 \quad$ WCOB 1120 Computer Competency Requirement
15 Semester hours
Spring Semester Year 1
4 HESC 1044 Studio 2
3 HESC 2853 Textiles for Interior Design
3 Social Science Elective
3 ENGL 1023 Composition 2
3 COMM 1313 Fundamentals of Communications
16 Semester hours
Fall Semester Year 2
5 HESC 2805 Studio 3
3 HESC 2823 ID Materials and Resources
3 Social Science Elective
3 Social Science Economics Core Elective
14 Semester hours
Spring Semester Year 2
$5 \quad$ HESC 2815 Studio 4
3 HESC 3843 Building Systems
3 HESC 2413 Family Relations
3 Fine Arts/Humanities Core Elective
3 General Elective
17 Semester hours
Fall Semester Year 3
5 HESC 3805 Studio 5
4 Science Core Elective
3 Business Elective
3 General Elective
15 Semester hours

```
Spring Semester Year 3
5 HESC 3815 Studio 6
3 HESC 4813 Human Factors in ID
3 HESC 4823 Profession Procedures
3 ENGL 2003 Advanced Composition or Exemption Elective
3 Fine Arts/ Humanities Core Elective
17 Semester hours
```


## Summer Semester Year 3

```
1 HESC 4811 Internship for Interior Design
```


## Fall Semester Year 4

```
5 HESC 4805 Studio 7
3 ARCH 4433 Architectural History 3
3 Art Studio Elective
3 History Core Elective
14 Semester Hours
Spring Semester Year 4
5 HESC 4815 Studio 8
3 General Elective
4 Science Core Elective
3 Business Elective
15 Semester Hours
124 Total Hours
Minor in Interior Design (IDES-M)
All students seeking an interior design minor are required to complete the following courses or their equivalencies:
HESC 1034 Studio 1: Design Exploration 1
HESC 1044 Studio 2: Design Exploration 2
HESC 2805 Studio 3: Basic Space Planning \& Communication
In addition, students must select 15 hours from the following courses:
HESC 2853 Textiles for Interior Designers
HESC 2823 Interior Design Materials \& Resources
HESC 2883 History of Interior Design
HESC 3843 Building Systems
HESC 4813 Human Factors in Interior Design
HESC 4823 Professional Practice for Interior Design
HESC 455V Special Topics: Healthcare Design, Sustainable Design, Advanced Lighting, Advanced Computer
Rendering, Culture and Design, Architectural Conservation, Special Topics in History
```


## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
$\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$
REPORTING CODES

PROG. DEF. $\qquad$

REQ. DEF.
$\qquad$ Date $\qquad$

## Distribution

## ATTACHMENT 1E

## LETTER OF NOTIFICATION - 3

NEW OPTION, CONCENTRATION, EMPHASIS
(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request:

University of Arkansas, Fayetteville
2. Contact person/title:

Dr. Nancy Talburt, Vice Provost for Academic Affairs
3. Phone numberle-mail address:

479-575-2151; netal@uark.edu
4. Proposed effective date:

Fall 2008
5. Title of degree program:

Minor in Interior Design
6. CIP Code:
19.0601
7. Degree Code:

IDES-M
8. Proposed option/concentration/emphasis name:

Interior Design minor
9. Reason for proposed action:

This program minor is being added as a result of student demand. Students who have changed from interior design to a different major sometimes inquire if they might apply their credits toward a minor. Additionally, advisors in the School of Architecture report that there are regular inquiries regarding the availability of an Interior Design minor. Architecture majors are enrolled in our lecture courses every semester. In addition to architecture majors, other majors may elect an interior design minor. However, they would be required to meet the studio core requirements.
10. New option/concentration/emphasis objective: To provide the option of a minor in interior design for students with design-related majors such as architecture or for students who have changed their major from interior design and wish to apply earned hours toward a minor.
11. Provide the following:
a. List of required courses:

All students seeking an interior design minor are required to complete the following courses or their equivalencies:

HESC 1034 Studio I: Design Exploration I
HESC 1044 Studio 2: Design Exploration II
HESC 2805 Studio 3: Basic Space Planning and Communication
In addition, students must select 15 hours from the following courses:

HESC 2823 Interior Design Materials and Resources
HESC 2853 Textiles for Interior Designers
HESC 2883 History of Interior Design
HESC 3843 Building Systems for Interior Design
HESC 4813 Human Factors in Interior Design
HESC 4823 Professional Practice for Interior Design
HESC 455V Special Topics (3) Vary by semester (not offered regularly)
Healthcare Design, Sustainable Design, Advanced Lighting, Advanced Computer Rendering, Culture and Design, Architectural Conservation, Kitchen and Bath Planning Special Topics in History
b. New course descriptions: No new courses will be required.
c. Program goals and objectives:

- Provide supplemental educational background for students whose goal is to practice in an interior-design related profession.
- Demonstrate the attitudes, traits, and values of professional responsibility, accountability, and effectiveness.
- Demonstrate critical, analytical, and strategic thinking.
- Demonstrate active listening skills leading to effective interpretation of requirements (e.g., client interviews, participatory critiques, role playing)
- Demonstrate understanding of design fundamentals, theories of human behavior, green/sustainable design, textiles, and/or building systems.
- Demonstrate effective written and oral communication skills using appropriate technology.
- Understand collaborative approaches to design solutions/applications through interaction with other disciplines, public service projects, and experiences with peers.
d. Expected student learning outcomes: Outcomes will depend upon the composition of courses selected by the student for his/her minor.
- Understanding that design solutions affect and are impacted by building systems, i.e., construction systems, power distribution, mechanical, energy management, telecommunications, lighting, ceiling/walls/flooring systems, acoustics, and furniture systems.
- Competency in the appropriate selection and installation of materials and products based on properties and performance criteria.
- Understanding and application of fire and life safety principles, codes and regulations, barrier-free and universal design standards, and ergonomic and human factors data to interior environments.

12. Will the new option be offered via distance delivery? No
13. Mode of delivery to be used: N.A.
14. Explain in detail the distance delivery procedures to be used: N.A.
15. Is the degree approved for distance delivery? N.A.
16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

See item \#11. No new courses are required.
17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

No additional costs will be required to offer the minor in interior design.

Chief Academic Officer Date:

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

SECTION II: Profile Data - Required Information and Name Change Information


Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$
SECTION V: Proposed Changes to an Existing Program or Program Policies
Insert here a statement of the exact changes to be made:

Remove all restrictions for how students meet University Core requirements in the areas of U.S. History and Government, Mathematics, Sciences, and Fine Arts and Humanities.
In the Social Sciences area of University Core requirements, the Economics requirement will be removed and Family Relations (HESC 2413) will be added.

Reduce the number of required HDFS electives to 6 from 12. Also, only HDFS and RSOC courses will be acceptable to meet the HDFS elective requirement.

Add two courses to the Lifespan concentration: Administration and Evaluation of Child Development Programs (HESC 4463) and The Helping Relationship (CNED 3053).

Add the whole inventory of HDFS courses to the list of acceptable courses to meet the HDFS requirements for completing a HDFS minor.

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Most HDFS majors are transfer students from other programs at the University of Arkansas. In comparison to the current curriculum, the proposed changes will result in a curriculum that will better meet the needs of transfer students by expanding their course options and increasing the number of electives that students are able to take.

The new course requirements in the lifespan concentration are based on undergraduate students who have taken those courses as electives in past semesters. Many of those students have graduated and have communicated to faculty that those courses have been valuable for preparing them for their careers.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

## For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

```
Human Development, Family Sciences,
and Rural Sociology (HDFSRS)
Sue S. Martin
Area Coordinator
104 Home Economics Building
479-575-4578
Students majoring in human development and family sciences prepare for one of the fastest growing employment opportunities in the country. The human services area includes jobs that serve people from conception through the last stages of life. Students develop skills for working with individuals and families in governmental, private, and nonprofit organizations. Three concentrations are offered:
Child Development (CDEV)
This concentration is for students who desire in-depth knowledge of children and programs for children from birth to age 12. The focus on children covers issues from the prenatal to early adolescence. Graduates may work as preschool teachers, day-care directors, specialists in the field of child life, and as child advocates.
```

Birth through Kindergarten (BRKD)
The knowledge and skills developed in this program will prepare students to work with children from birth through five years of age in various settings.
Lifespan (LSPN)
This area of study covers the care issues faced by families and individuals
in contemporary society. The knowledge and skills developed
in this program will prepare the student to work in areas such as
aging, parent education, financial and consumer counseling, youth services, and other human service type careers.
Requirements for a Major in Human Development, Family
Sciences and Rural Sociology (See page 40 for University Core
and page $\mathbf{7 1}$ for B.S.H.E.S. requirements)
English/Communications (12 hours)
English University Core Courses (6 hours)
ENGL 2003 Advanced Comp or Exemption Elective - See page
41 for exemption information
COMM 1313 Fundamentals of Communication
Mathematics University Core Course (3 hours)
Science University Core Courses (8 hours)
Fine Arts/Humanities University Core Courses (6 hours)
Select in two categories from "State Minimum Arts/Humanities
Core" (one course from section a and one course from b, c, or
d. See page 40.)

US History University Core Course (3 hours)
Social Sciences University Core Courses (9 hours)
PSYC 2003 General Psychology
SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
HESC 2413 Family Relations
Requirements for the Child Development Concentration (53 hours)
HESC 1213 Nutrition in Health
HESC 1501 Orientation to HESC
HESC 2402/2401L Infant \& Toddler Development and lab
HESC 2433 Child Development
HESC 3402/3401L Child Guidance and lab
HESC 3423 Adolescent Development
HESC 4423 Adult Development
HESC 4463 Administration \& Evaluation of Child Development
Programs
HESC 4453 Parenting and Family Dynamics
HESC 4472/4472L Child Development Practicum and lab

HESC 4493 Public Policy Advocacy for Children and Families
HESC 4753 Family Financial Management
CIED 3023 Survey of Exceptionalities
CIED 3103 Children’s Literature
CIED 3113 Emergent and Developmental Literacy
SCWK 3633 Problems of Child Welfare
Select 6 hours from
HESC1403 Lifespan Development
HESC 2443 The Hospitalized Child
HESC 3443 Families in Crisis
HESC 3763L Family Resource Management Lab
HESC 4433 Dynamic Family Interaction
HESC 4443 Gerontology
HESC 4483 Internship in HDFS
RSOC 2603 Rural Sociology
RSOC 4603 Environmental Sociology
RSOC 4623 Introduction to Community Development
General Electives (30 hours)
124 Total Hours
Requirements for the Birth through Kindergarten
Concentration (58 hours)
HESC 1213 Nutrition and Health
HESC 1411L Observation of Children
HESC 1501 Orientation to HESC
HESC 2402/2401L Infant \& Toddler Development and lab
HESC 2433 Child Development
HESC 3402/3401L Child Guidance and lab
HESC 3423 Adolescent Development
HESC 4313 Building Family \& Community Relationships
HESC 4423 Adult Development
HESC 4453 Parenting and Family Dynamics
HESC 4332/4332L Curriculum \& Assessment Birth to Three
Yrs and lab
HESC 4342/4342L Curriculum \& Assessment Three Yrs-
Kindergarten and lab
HESC 4463 Administration \& Evaluation of Child Development
Programs
HESC 4373 Field Experience in Birth-Kindergarten Programs
HESC 4753 Family Financial Management
CIED 3023 Survey of Exceptionalities
CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
HIST 3383 Arkansas \& the Southwest
SCWK 3633 Problems of Child Welfare
General Electives (25 hours)
124 Total Hours
Requirements for the Lifespan Concentration (49
hours)
HESC 1213 Nutrition in Health
HESC 1403 Lifespan Development
HESC 1501 Orientation to HESC
HESC 2433 Child Development
HESC 3423 Adolescent Development
HESC 3443 Families in Crisis
HESC 4423 Adult Development
HESC 4433 Dynamic Family Interaction
HESC 4443 Gerontology
HESC 4453 Parenting and Family Dynamics
HESC 4463 Administration \& Evaluation of Child Development
Programs
HESC 4493 Public Policy Advocacy
HESC 4753 Family Financial Management
CNED 3053 The Helping Relationship
SCWK 3163 On Death and Dying
Select 6 hours from
HESC 2402 / 2401L Infant and Toddler Development
HESC 2443 The Hospitalized Child
HESC 3402 / 3401L Child Guidance
HESC 3763L Family Resource Management Lab
HESC 4483 Internship in Human Development and Family
Studies

RSOC 2603 Rural Sociology
RSOC 4603 Environmental Sociology
RSOC 4623 Introduction to Community Development
Statistics and Research Methods (6 hours)
Students should consult with their advisors about appropriate courses.
General Electives (28 hours)

## 124 Total Hours

Human Development, Family Sciences, and Rural Sociology Eight-

## Semester Degree Program with Child Development Concentration

Students wishing to follow the degree plan should see page 42 in the
Academic Regulations section for university requirements of the program.
Fall Semester Year 1
3 ENGL 1013 Composition I
1 HESC 1501 Orientation to HESC
3 COMM 1313 Fundamentals of Communications
3 Mathematics Core Elective
3 History Core Elective
3 Fine Arts Core Elective

## 16 Semester hours

## Spring Semester Year 1

3 PSYC 2003 General Psychology
4 Science Core Elective
3 HESC 2413 Family Relations
3 ENGL 1023 Composition II
3 General Elective
16 Semester hours
Fall Semester Year 2
3 HESC 1213 Nutrition in Health
3 HESC 2402/2401L Infant \& Toddler Development and lab
3 Humanities Core Elective
3 General Elective
4 Science Core Elective
16 Semester hours
Spring Semester Year 2
3 HESC 2433 Child Development
3 ENGL 2003 Advanced Composition or Exemption Elective
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
6 General Electives
15 Semester hours

## Fall Semester Year 3

3 CIED 3103 Children's Literature
3 CIED 3113 Emergent \& Developmental Literacy
3 SCWK 3633 Problems of Child Welfare
3 HESC 3402/3401L Child Guidance and lab
3 CDEV Elective
15 Semester hours
Spring Semester Year 3
3 HESC 3423 Adolescent Development
4 HESC 4472/4472L Child Development Practicum and lab
3 CIED 3023 Survey of Exceptionalities
3 CDEV Elective
3 General Elective
16 Semester hours

## Fall Semester Year 4

3 HESC 4753 Family Financial Management
3 HESC 4423 Adult Development
3 HESC 4463 Administration \& Evaluation of Child Development
Programs
6 General Elective
15 Semester hours
Spring Semester Year 4
3 HESC 4453 Parenting and Family Dynamics
12 General Electives
15 Semester hours
124 Total Hours
Human Development, Family Sciences, and Rural Sociology
Eight-Semester Degree Program with Birth through Kindergarten

## Concentration

Students wishing to follow the degree plan should see page 42 in the
Academic Regulations section for university requirements of the program.
Fall Semester Year 1
3 ENGL 1013 Composition I
1 HESC 1501 Orientation to HESC
3 COMM 1313 Fundamentals of Communications
3 Mathematics Core Elective
3 Fine Arts Core Elective
3 General Elective
16 Semester hours
Spring Semester Year 1

3 HESC 2413 Family Relations
3 PSYC 2003 General Psychology
3 ENGL 1023 Composition II
4 Physical Science Core Elective
3 General Elective
16 Semester hours

## Fall Semester Year 2

3 HESC 1213 Nutrition in Health
3 HESC 2402/2401L Infant \& Toddler Development and lab
4 Science Core Elective
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
3 General Electives

## 16 Semester hours

## Spring Semester Year 2

3 HESC 2433 Child Development
1 HESC 1411L Observation of Children
3 ENGL 2003 Advanced Composition or Exemption Elective
3 History Core Elective
6 General Electives
16 Semester hours
Fall Semester Year 3
3 HESC 3402/3401L Child Guidance and lab
3 CIED 3103 Children's Literature
3 CIED 3113 Emergent \& Developmental Literacy
3 SCWK 3633 Problems of Child Welfare
3 General Elective
15 Semester hours

## Spring Semester Year 3

3 HESC 3423 Adolescent Development
4 HESC 4332/4332L Curriculum \& Assessment Birth to Three Year
and lab
3 HESC 4453 Parenting and Family Dynamics
3 CIED 3023 Survey of Exceptionalities
3 General Elective
16 Semester hours
Fall Semester Year 4
3 HESC 4753 Family Financial Management
3 HESC 4423 Adult Development
3 HESC 4463 Administration \& Evaluation of Child Development
Programs
4 HESC 4342/4342L Curriculum and Assessment Three to
Kindergarten and Lab
1 General Elective
14 Semester hours

## Spring Semester Year 4

3 HESC 4313 Building Family \& Community Relationships
3 HESC 4373 Field Experience in Birth to Kindergarten Setting
3 HIST 3383 Arkansas and the Southwest
3 Humanities Core Elective
3 General Electives
15 Semester hours
124 Total Hours
Human Development, Family Sciences, and Rural Sociology
Eight-Semester Degree Program with Life Span Concentration
Students wishing to follow the degree plan should see page 42 in the Academic Regulations section for university requirements of the program.

## Fall Semester Year 1

3 ENGL 1013 Composition I
1 HESC 1501 Orientation to HESC
3 Mathematics Elective
3 HESC 1403 Lifespan Development
3 Fine Arts Core Elective
3 General Elective

## 16 Semester hours

## Spring Semester Year 1

3 PSYC 2003 General Psychology
4 BIOL 1543/1541L Principles of Biology and lab
3 HESC 2413 Family Relations
3 ENGL 1023 Composition II
3 General Elective
16 Semester hours
Fall Semester Year 2
3 HESC 1213 Nutrition in Health
3 History Core Elective
4 Science Core Elective
3 COMM 1313 Fundamentals of Communications
3 General Elective
16 Semester hours
Spring Semester Year 2
3 HESC 2433 Child Development

3 HESC 3423 Adolescent Development
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology
3 Humanities Core Elective
3 General Elective
15 Semester hours
Fall Semester Year 3
3 HESC 3443 Families in Crisis
3 Social Science Statistics Elective
3 ENGL 2003 Advanced Composition or Exemption Elective
3 LSPN Elective
3 General Elective
16 Semester hours

## Spring Semester Year 3

3 SCWK 3163 On Death and Dying
3 Social Science Research Methods Elective
3 LSPN Elective
3 Economics Elective
3 General Elective
15 Semester hours
Fall Semester Year 4
3 HESC 4493 Public Policy Advocacy
3 HESC 4753 Family Financial Management
3 HESC 4453 Parenting and Family Dynamics
3 HESC 4423 Adult Development
3 General Elective
15 Semester hours
Spring Semester Year 4
3 HESC 4433 Dynamic Family Interaction
3 HESC 4443 Gerontology
9 General Electives
15 Semester hours
124 Total Hours
Minor in Human Development and Family Sciences (HDFS-M)
18 hours to include the following:
HESC 1403 and HESC 2413
Select 12 hours from the following:
HESC 2402/2401L, HESC 2433, HESC 2443, HESC 3402/3401L, HESC
3423, HESC 3443, HESC3763L, HESC 4423, HESC 4443, HESC 4453, HESC
4463, HESC 4493, HESC 4753, RSOC 2603, RSOC 4603, or RSOC 4623.

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

PGRM $\qquad$
DGRE $\qquad$  -

PROG. DEF. $\qquad$
$\qquad$ CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

REQ. DEF.
$\qquad$ Date $\qquad$

Distribution

Notification to:
(1) College
(2) Department
(3) Admissions
(4) Institutional Research
(5) Continuing Education
(6) Graduate School

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| 11/30/07 |  |  |  |
| :---: | :---: | :---: | :---: |
| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

## SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: | $\mathrm{X} \square$ Major/Field of Study | $\square$ Minor $\quad \square$ Other Unit | $\square$ Policy |
| :---: | :---: | :---: | :---: |
| Level: | $\mathrm{X} \square$ Undergraduate | $\square$ Graduate $\square$ Law | Effective Catalog Year $\underline{\text { 2008-2009 }}$ |
| Current Name | Childhood Education |  |  |
| College, School, Division | EDUC | Department Code CIED |  |
| Current Code (6 digit Alph | a) ELEDBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Regi | strar is required. |
| $\square$ Interdisciplinary Progran |  | CIP Code 13.1202 <br> Prior assignment from Office of Institutio | al Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: In both ESL and Special Education options:

Change: HLSC 1002 to HLSC 1002 or HLSC 1103; CIED 3003/3001 to CIED 3003/3001 or HESC 3402/3401L; Geology course with laboratory to GEOL 1113/1111L; ECON 3053 to ECON 3053 or any Economics course; GEOG 4793, 1123, 2103, or 2203 to 3 hours Geography; Fine Arts Elective (3 hours) to 6 hours fine arts and humanities, 3 hours of which must meet university core requirements
In ESL option, add CIED 4413 and CIED 4423 to replace 6 hours ESL electives. In Special Education option, add CIED 4513 and CIED 4523 to replace 6 hours Special Education electives.

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
$\mathrm{X} \square$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:

$\square C$Change of Name and Code (Complete only sections I, II, V and VII.)

$\mathrm{X} \square$IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\mathrm{X} \square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) In 2006, program changes were approved that would allow Childhood Education graduates to add either Special Education or English as a Second Language endorsement from the state of Arkansas. Clerical errors were made in the presentation of these program changes and the current change proposal seeks to remedy those errors. Additionally, courses have been added as alternatives when such courses have frequently been accepted previously as program modifications. No other degree program will be affected.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section $V$. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate. Current Catalogue:
The Department of Curriculum and Instruction sponsors initial teacher licensure programs in the areas of childhood education, middle level education, and secondary education. The department also offers additional licensure plans in ESL, gifted and talented, special education, and selected other areas (please see College Web Site licensure link). Additional secondary school licensure programs are made available with the cooperation of the Department of Health Science, Kinesiology, Recreation, and Dance; the Department of Rehabilitation, Human Resources and Communication Disorders; the J. William Fulbright College of Arts and Sciences; and the Dale Bumpers College of Agricultural, Food, and Life Sciences.

## SEE PAGE 331 FOR CURRICULUM AND INSTRUCTION (CIED) COURSES

Childhood Education
Associate Professors Collier, Imbeau
Assistant Professors Kirkpatrick, Penner-Williams
Clinical Associate Professor Eilers
Clinical Assistant Professor Mounts
Instructors Cronan, Riggs, Owen, Kerr
The University of Arkansas offers the B.S.E. degree in elementary education licensure program B.S.E. degree in childhood education, and the M.A.T. degree in childhood education. To be recommended for an initial teaching license in childhood education (pre-kindergarten through grade four) the student must either complete the B.S.E. licensure program or both the B.S.E. in childhood education and the M.A.T. degree programs. Information about the M.A.T. degree program in childhood education can be found in the Graduate School Catalogue. Information about the B.S.E. degree in elementary education licensure program will be described later.
Academic Regulations for Childhood Education Majors and Others Seeking Admission to the Undergraduate Teacher Education Program
Stage I: Sylvia Hack Boyer Center for Student Services Advisement
Enroll in the undergraduate B.S.E. program in childhood education

Complete 45 hours.
Obtain a grade of "C" or better in CIED 1002 and CIED 1011 (Introduction to Education/Practicum) and in MATH 1203 (or higher).
Establish a GPA of $\mathbf{2 . 5 0}$ or better at the University of Arkansas or on transfer hours.
Pass Praxis I (required for enrollment in upper-division professional education courses).

Stage II: Program Advisement
Register for and complete screening (attending required information session and participating in an oral interview with program faculty and providing a copy of the appropriate Praxis passing scores) in the first semester advised by childhood education program faculty.
Eligibility to enroll in subsequent program courses is contingent upon successful screening as well as meeting ALL stage I requirements.
Establish a GPA of 2.7 or better.

Stage III: Admission to Undergraduate Teacher Education Program
Eligibility to enroll in upper-division classes (CIED 3103, CIED 3113, CIED 4128, CIED 4113, and CIED 4101) is based on successfully meeting all Stage II requirements and maintenance of 2.70 or better GPA.

NOTE: All professional education courses in CIED must have a grade of " $C$ " or better. Passing appropriate Praxis scores and a GPA of 2.7 or better are required for enrollment in upper-division (senior year) professional education courses. No teaching methods course may be taken by correspondence. Students must select either English Second Language (ESL) or Special Education as a licensure endorsement to their P-4 teaching license.

Childhood Education Requirements
HOURS
ESL Option
University Core $\quad$ 35-38

WLIT (3 hrs) World Literature
ENGL ( 3 hrs ) Literature elective
HLSC 1002 Wellness Concepts
PEAC 1621 Fitness Concepts
ARTS 1002 Art Studio
PSYC 2003 General Psychology
NOTE: All professional education courses in CIED must have a grade of " $C$ " or better. Enrollment in upper-division professional education courses may be limited. Contact advisors for specific details. No teaching methods courses may be taken by correspondence.
Childhood Education/Communication
COMM 1313 Fundamentals of Communication
CIED 3003/3001 Early Childhood Ed./Practicum
CIED 3123 Math Methods
CIED 3133 Integrated Social Studies
CIED 3143 Teaching Science
CIED 4101 Practicum
CIED 4113 Integrated Communication Skills
CIED 4153 Classroom Management
HESC 2433 Child Development
PSYC 3093 Developmental Psychology
CIED 3263 Language Development for the Educator
Interdisciplinary Studies
Mathematics ( 6 hours in addition to MATH 1203)
MATH 2213
MATH 2223
General Science (12 hours)
BIOL 1543/1541L Principles of Biology
Geology course with laboratory
Physical science course with laboratory
Social Sciences ( 15 hours)
ECON 3053 Economics for Elementary Teachers
Geography (select one of the following)
GEOG 4793 Geog Concepts for Global Studies
GEOG 1123 Human Geography
GEOG 2103 Emerging Nations
GEOG 2203 Developed Nations

# PLSC 2003 American National Government 

Arkansas History
HIST 3383 Arkansas and the Southwest or other Arkansas history course History (select one of the following)

HIST 2003 Hist/American People, 1492 to 1877
HIST 2013 Hist/American People, 1877 to Present

## Pre-Education Core

CIED 1002 Introduction to Education
CIED 1011 Intro. to Education Practicum
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
Psychomotor/Aesthetic Component (6 hours)
Fine Arts Elective (3)
PHED 3373 Elementary Physical Education
ESL electives (6 hours)
Additional electives (12 hours)
Total for Childhood Education
125-128
Childhood Education Requirement
HOURS
Special Education Option
University Core 35-38
General Studies 24-27
WLIT (3 hrs) World Literature
ENGL ( 3 hrs ) Literature elective
HLSC 1002 Wellness Concepts
PEAC 1621 Fitness Concepts
ARTS 1002 Art Studio
PSYC 2003 General Psychology
NOTE: All professional education courses in CIED must have a grade of "C" or better. Enrollment in upper-division professional education courses may be limited. Contact advisors for specific details. No teaching methods courses may be taken by correspondence.
Childhood Education/Communication
COMM 1313 Fundamentals of Communication
CIED 3003/3001 Early Childhood Ed./Practicum
CIED 3123 Math Methods
CIED 3133 Integrated Social Studies
CIED 3143 Teaching Science
CIED 4101 Practicum
CIED 4113 Integrated Communication Skills
CIED 4153 Classroom Management
HESC 2433 Child Development
PSYC 3093 Developmental Psychology
CIED 3263 Language Development for the Educator
Interdisciplinary Studies
Mathematics ( 6 hours in addition to MATH 1203)
MATH 2213
MATH 2223
General Science (12 hours)
BIOL 1543/1541L Principles of Biology
Geology course with laboratory
Physical science course with laboratory
Social Sciences ( 15 hours)
ECON 3053 Economics for Elementary Teachers
Geography (select one of the following)
GEOG 4793 Geog Concepts for Global Studies
GEOG 1123 Human Geography
GEOG 2103 Emerging Nations
GEOG 2203 Developed Nations
PLSC 2003 American National Government
Arkansas History
HIST 3383 Arkansas and the Southwest or other Arkansas history course

History (select one of the following)
HIST 2003 Hist/American People, 1492 to 1877
HIST 2013 Hist/American People, 1877 to Present
Pre-Education Core
CIED 1002 Introduction to Education
CIED 1011 Intro. to Education Practicum
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
Psychomotor/Aesthetic Component (6 hours)
Fine Arts Elective (3)
PHED 3373 Elementary Physical Education
Special Education electives (6 hours)
Additional electives (12 hours)
Total for Childhood Education
125-128

Childhood Educaton Eight-Semester Degree Program with ESL Option
Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.

ENGL 2003 Advanced Composition is required unless exemption is gained in one of the following ways: (1) by demonstrating a satisfactory writing ability on the Advanced Composition Exemption Examination, (2) by completing ENGL 2013, or (3) by achieving a grade of " $A$ " or " $B$ " in ENGL 1013 and a grade of "A" in ENGL 1023 in courses taken at UA.

## Fall Semester Year 1

3 +ENGL 1013 Composition I
3 +MATH 1203 College Algebra (or higher)
3 BIOL 1543 Principals of Biology
1 BIOL 15411 Principals of Biology Lab
2 HLSC 1002 Wellness Concepts
1 PEAC 1621 Fitness Concepts
3 PLSC 2003 American Nat’l Gov’t
16 Semester Hours
Spring Semester Year 1
3 +ENGL 1023 Composition II
3 MATH 2213 Math Structures I
3 GEOL 1113 General Geology
1 GEOL 1111L Gen. Geology Lab
2 +CIED 1002 Introduction to Education
1 +CIED 1011 Practicum
3 PSYC 2003 General Psychology
16 Semester Hours

## Fall Semester Year 2

3 ARHS 1003 Art Lecture or ARHS 1003
4 Physical Science + Lab (4 hr.) choice
3 +CIED 3023 Survey of Exceptionality
$3 \quad$ HIST 2003 or 2013 U.S. History
3 +COMM 1313 Fundamentals of Communication

## 16 Semester Hours

## Spring Semester Year 2

3 ETEC 2001/2002 Educational Technology/Lab
3 HESC 2433 Child Development
3 MATH 2223 Math Structures I
3 +CIED 3033 Classroom Learning Theory
3 Electives
15 Semester Hours
Fall Semester Year 3
3 HIST 3383 Arkansas and the Southwest
3 ECON 3053 Economics for Elem. Teachers
3 WLIT 1113 World Literature

16 Semester Hours

## Spring Semester Year 3

3 +CIED 3263 Language Development for the Educator
3 GEOG 1123 Human Geography
3 Fine Arts Elective
0-3 +ENGL 2003 Advanced Composition (if required)
6 Electives (two electives)
15-18 Semester Hours
Fall Semester Year 4
$3 \quad+$ CIED 3103 Children's Literature
$3 \quad$ +*CIED 3113 Emergent \& Developmental Literacy
3 CIED 3123 Math Methods
3 CIED 4153 Classroom Management
3 ESL Elective
15 Semester Hours

## Spring Semester Year 4

$3 \quad+$ CIED 4113 Integrated Comm. Skills
$3 \quad+$ CIED 3133 Integrated Social Studies
3 CIED 3143 Teaching Science
1 +*CIED 4101 Practicum
3 ESL Elective
3 Elective
16 Semester Hours
125-128 Total Hours

+ A grade of "C" or better is required for these courses
*2.7 GPA cumulative and pass PRAXIS I required for these courses


## Childhood Education Eight-Semester Degree Program with Special Education Option

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.

ENGL 2003 Advanced Composition is required unless exemption is gained in one of the following ways: (1) by demonstrating a satisfactory writing ability on the Advanced Composition Exemption Examination, (2) by completing ENGL 2013, or (3) by achieving a grade of "A" or "B" in ENGL 1013 and a grade of "A" in ENGL 1023 in courses taken at UA.

## Fall Semester Year 1

3 +ENGL 1013 Composition I
3 +MATH 1203 College Algebra (or higher)
3 BIOL 1543 Principals of Biology
1 BIOL 15411 Principals of Biology Lab
2 HLSC 1002 Wellness Concepts
1 PEAC 1621 Fitness Concepts
3 PLSC 2003 American Nat'l Gov’t
16 Semester Hours
Spring Semester Year 1
3 +ENGL 1023 Composition II
3 MATH 2213 Math Structures I
3 GEOL 1113 General Geology
1 GEOL 1111L Gen. Geology Lab
2 +CIED 1002 Introduction to Education
1 +CIED 1011 Practicum
3 PSYC 2003 General Psychology
16 Semester Hours

## Fall Semester Year 2

Physical Science + Lab (4 hr.) choice
3 +CIED 3023 Survey of Exceptionality
3 +COMM 1313 Fundamentals of Communication
16 Semester Hours

## Spring Semester Year 2

3 ETEC 2001/2002 Educational Technology/Lab
3 HESC 2433 Child Development
3 MATH 2223 Math Structures I
3 +CIED 3033 Classroom Learning Theory
3 Electives
15 Semester Hours

## Fall Semester Year 3

3 HIST 3383 Arkansas and the Southwest
3 ECON 3053 Economics for Elem. Teachers
3 WLIT 1113 World Literature
4 CIED 3003/3001 Early Childhood Education
3 Electives
16 Semester Hours

## Spring Semester Year 3

3 +CIED 3263 Language Development for the Educator
3 GEOG 1123 Human Geography
3 Fine Arts Elective
0-3 +ENGL 2003 Advanced Composition (if required)
6 Electives (two electives)
15-18 Semester Hours

## Fall Semester Year 4

$3 \quad+$ CIED 3103 Children's Literature
3 +*CIED 3113 Emergent \& Developmental Literacy
3 CIED 3123 Math Methods
3 CIED 4153 Classroom Management
3 Special Education Elective
15 Semester Hours

## Spring Semester Year 4

$3 \quad+$ CIED 4113 Integrated Comm. Skills
$3 \quad+$ CIED 3133 Integrated Social Studies
3 CIED 3143 Teaching Science
1 +*CIED 4101 Practicum
3 Special Education Elective
3 Elective
16 Semester Hours
125-128 Total Hours

+ A grade of "C" or better is required for these courses
*2.7 GPA cumulative and pass PRAXIS I required for these courses

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## PROPOSED CATALOGUE

The Department of Curriculum and Instruction sponsors initial teacher licensure programs in the areas of childhood education, middle level education, and secondary education. The department also offers additional licensure plans in ESL, gifted and talented, special education, and selected other areas (please see College Web Site licensure link). Additional secondary school licensure programs are made available with the cooperation of the Department of Health Science, Kinesiology, Recreation, and Dance; the Department of Rehabilitation, Human Resources and Communication Disorders; the J. William Fulbright College of Arts and Sciences; and the Dale Bumpers College of Agricultural, Food, and Life Sciences.

## SEE PAGE 331 FOR CURRICULUM AND INSTRUCTION (CIED) COURSES

## Childhood Education

Associate Professors Collier, Imbeau
Assistant Professors Kirkpatrick, Penner-Williams
Clinical Associate Professor Eilers
Clinical Assistant Professor Mounts
Instructors Cronan, Riggs
Clinical Instructors Owen, Kerr
The University of Arkansas offers the B.S.E. degree in elementary education licensure program B.S.E. degree in childhood education, and the M.A.T. degree in childhood education. To be recommended for an initial teaching license in childhood education (pre-kindergarten through grade four) the student must either complete the B.S.E. licensure program or both the B.S.E. in childhood education and the M.A.T. degree programs. Information about the M.A.T. degree program in childhood education can be found in the Graduate School Catalogue. Information about the B.S.E. degree in elementary education licensure program will be described later.
Academic Regulations for Childhood Education Majors and Others Seeking Admission to the Undergraduate Teacher Education Program
Stage I: Sylvia Hack Boyer Center for Student Services Advisement
Enroll in the undergraduate B.S.E. program in childhood education
Complete 45 hours.
Obtain a grade of "C" or better in CIED 1002 and CIED 1011 (Introduction to Education/Practicum) and in MATH 1203 (or higher).
Establish a GPA of $\mathbf{2 . 5 0}$ or better at the University of Arkansas or on transfer hours.
Pass Praxis I (required for enrollment in upper-division professional education courses).

## Stage II: Program Advisement

Register for and complete screening (attending required information session and participating in an oral interview with program faculty and providing a copy of the appropriate Praxis passing scores) in the first semester advised by childhood education program faculty.
Eligibility to enroll in subsequent program courses is contingent upon successful screening as well as meeting ALL stage I requirements.
Establish a GPA of 2.7 or better.
Stage III: Admission to Undergraduate Teacher Education Program
Eligibility to enroll in upper-division classes (CIED 3103, CIED 3113, CIED 3123, CIED 4153, 3133, 3143, CIED 4113, and CIED 4101) is based on successfully meeting all Stage II requirements and maintenance of 2.70 or better GPA.

NOTE: All professional education courses with a CIED prefix must have a grade of "C" or better. Passing appropriate Praxis scores and a GPA of 2.7 or better are required for enrollment in upper-division (senior year) professional education courses. No teaching methods course may be taken by correspondence. Students must select either English Second Language (ESL) or Special Education as a licensure endorsement to their P-4 teaching license. CIED 3103, 3113, 3123, 4153 are offered in the fall semester only. CIED 4113, 3133, 3143, and 4101 are offered in the spring semester only.
University Core ..... 35-38
General Studies ..... 18-19
WLIT (3 hrs) World Literature
ENGL 1013 Composition I
ENGL 1023 Composition II
HLSC 1002 Wellness Concepts or HLSC 1103 Personal Health \& Safety
PEAC 1621 Fitness Concepts
MATH 1203 or higher College Algebra
PSYC 2003 General Psychology
NOTE: All professional education courses in CIED must have a grade of " $C$ " or better. Enrollment in upper-divisionprofessional education courses may be limited. Contact advisors for specific details. No teaching methods courses may betaken by correspondence.
Childhood Education/Communication ..... 28-29
COMM 1313 Fundamentals of Communication
CIED 3003/3001 Early Childhood Ed./Practicum or HESC 3402/3401L Child Guidance and Lab
CIED 3123 Math Methods
CIED 3133 Integrated Social Studies
CIED 3143 Teaching Science
CIED 4101 Practicum
CIED 4113 Integrated Communication Skills
CIED 4153 Classroom Management
HESC 2433 Child Development
CIED 3263 Language Development for the Educator
Interdisciplinary Studies33
Mathematics (in addition to MATH 1203)
MATH 2213 Math Structures I
MATH 2223 Math Structures II
General Science (12 hours)
BIOL 1543/1541L Principles of Biology
GEOL 1113/1111L General Geology and Lab
Physical science course with laboratory
Social Sciences ( 15 hours)
ECON 3053 Economics for Elementary Teachers or any Economics course
Geography ( 3 hours any Geography course)
PLSC 2003 American National Government
Arkansas HistoryHIST 3383 Arkansas and the Southwest or anyArkansas history course
History (select one of the following)
HIST 2003 Hist/American People, 1492 to 1877
HIST 2013 Hist/American People, 1877 to Present
Pre-Education Core18
CIED 1002 Introduction to Education
CIED 1011 Intro. to Education Practicum
CIED 3023 Survey of Exceptionalities
ETEC 2001/2002L or any 3 hour computer course
CIED 3033 Classroom Learning Theory
CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
Aesthetics (12 hours)6 hours fine arts or humanities, 3 hours of which must meet university core requirements
CIED 4413 Acquiring a Second Language
CIED 4423 Teaching a Second LanguageAdditional electives (11-14 hours)
Total for Childhood Education ..... 124
Childhood Education Requirement ..... HOURS
Special Education Option35-38
General Studies ..... 18-19

ENGL 1013 Composition I
ENGL 1023 Composition II
HLSC 1002 Wellness Concepts or HLSC 1103 Personal Health \& Safety
PEAC 1621 Fitness Concepts
PSYC 2003 General Psychology
MATH 1203 or higher College Algebra
NOTE: All professional education courses in CIED must have a grade of " $C$ " or better. Enrollment in upper-division professional education courses may be limited. Contact advisors for specific details. No teaching methods courses may be taken by correspondence.
Childhood Education/Communication 28-29
COMM 1313 Fundamentals of Communication
CIED 3003/3001 Early Childhood Ed./Practicum or HESC 3402/3401L Child Guidance and Lab
CIED 3123 Math Methods
CIED 3133 Integrated Social Studies
CIED 3143 Teaching Science
CIED 4101 Practicum
CIED 4113 Integrated Communication Skills
CIED 4153 Classroom Management
HESC 2433 Child Development
CIED 3263 Language Development for the Educator
Interdisciplinary Studies 33
Mathematics (in addition to MATH 1203)
MATH 2213 Math Structures I
MATH 2223 Math Structures II
General Science (12 hours)
BIOL 1543/1541L Principles of Biology
GEOL 1113/1111L General Geology and Lab
Physical science course with laboratory
Social Sciences ( 15 hours)
ECON 3053 Economics for Elementary Teachers or any Economics course
Geography (3 hours of any Geography course)
PLSC 2003 American National Government
Arkansas History
HIST 3383 Arkansas and the Southwest or any Arkansas history course
History (select one of the following)
HIST 2003 Hist/American People, 1492 to 1877
HIST 2013 Hist/American People, 1877 to Present
Pre-Education Core 18
CIED 1002 Introduction to Education
CIED 1011 Intro. to Education Practicum
CIED 3023 Survey of Exceptionalities
ETEC 2001/2002L or any 3 hour computer course
CIED 3033 Classroom Learning Theory
CIED 3103 Children's Literature
CIED 3113 Emergent and Developmental Literacy
Aesthetics 12 6 hours fine arts or humanities, 3 hours of which must meet university core requirements
CIED 4513 Teaching Children with Mild Disabilities
CIED 4523 Teaching Children with Severe Disabilities
Additional electives (11-14 hours)
Total for Childhood Education 124
Childhood Educaton Eight-Semester Degree Program with ESL Option
Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.

ENGL 2003 Advanced Composition is required unless exemption is gained in one of the following ways: (1) by demonstrating a satisfactory writing ability on the Advanced Composition Exemption Examination, (2) by completing ENGL 2013, or (3) by achieving a grade of "A" or "B" in ENGL 1013 and a grade of "A" in ENGL 1023 in courses taken at UA.

Fall Semester Year 1
3 +ENGL 1013 Composition I
3 +MATH 1203 College Algebra (or higher)
3 BIOL 1543 Principles of Biology or GEOL 1113
1 BIOL 1541L Principles of Biology Lab or GEOL 1111L

HLSC 1002 Wellness Concepts or HLSC 1103
1 PEAC 1621 Fitness Concepts
PLSC 2003 American Nat’l Gov’t or HIST 2003 or 2013
16 Semester Hours

## Spring Semester Year 1

3 +ENGL 1023 Composition II
3 MATH 2213 Math Structures I
3 GEOL 1113 General Geology or BIOL 1543
1 GEOL 1111L Gen. Geology Lab or BIOL 1541L
2 +CIED 1002 Introduction to Education
1 +CIED 1011 Practicum
3 PSYC 2003 General Psychology
16 Semester Hours
Fall Semester Year 2
3 Fine Arts or Humanities Elective
3 HESC 2433 Child Development
3 +CIED 3023 Survey of Exceptionality
$3 \quad$ HIST 2003 or 2013 U.S. History or PLSC 2003
3 +COMM 1313 Fundamentals of Communication
15 Semester Hours

## Spring Semester Year 2

3 +ETEC 2001/2002 Educational Technology/Lab or any 3 hour computer course
4 Physical Science and Lab
3 MATH 2223 Math Structures II
3 +CIED 3033 Classroom Learning Theory
2 Electives
15 Semester Hours

## Fall Semester Year 3

3 HIST 3383 Arkansas and the Southwest
3 ECON 3053 Economics for Elem. Teachers or any Economics course
3 WLIT 3 hours
4 +CIED 3003/3001 Early Childhood Education or HESC 3402/3401L Child Guidance/Lab
3 Electives
16 Semester Hours

Spring Semester Year 3
3 +CIED 3263 Language Development for the Educator
3 Geography
3 Fine Arts or Humanities Elective
3 +ENGL 2003 Advanced Composition (if required) or elective
3 Electives
15 Semester Hours
Fall Semester Year 4
$3 \quad+$ + CIED 3103 Children's Literature
3 +*CIED 3113 Emergent \& Developmental Literacy
3 +*CIED 3123 Math Methods
3 +*CIED 4153 Classroom Management
3 ESL Elective
15 Semester Hours

## Spring Semester Year 4

$3 \quad+$ CIED 4113 Integrated Comm. Skills
3 +*CIED 3133 Integrated Social Studies
3 +*CIED 3143 Teaching Science
1 +*CIED 4101 Practicum
3 ESL Elective
3 Elective
16 Semester Hours
124 Total Hours

+ A grade of "C" or better is required for these courses
*2.7 GPA cumulative and pass PRAXIS I required for these courses

Childhood Education Eight-Semester Degree Program with Special Education Option
Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.

ENGL 2003 Advanced Composition is required unless exemption is gained in one of the following ways: (1) by demonstrating a satisfactory writing ability on the Advanced Composition Exemption Examination, (2) by completing ENGL 2013, or (3) by achieving a grade of "A" or "B" in ENGL 1013 and a grade of "A" in ENGL 1023 in courses taken at UA. Fall Semester Year 1
3 +ENGL 1013 Composition I
3 +MATH 1203 College Algebra (or higher)
3 BIOL 1543 Principles of Biology or GEOL 1113
1 BIOL 1541L Principles of Biology Lab or GEOL 1111L
2 HLSC 1002 Wellness Concepts or HLSC 1103
1 PEAC 1621 Fitness Concepts
3 PLSC 2003 American Nat'l Gov't or HIST 2003 or 2013
16 Semester Hours
Spring Semester Year 1
3 +ENGL 1023 Composition II
3 MATH 2213 Math Structures I
3 GEOL 1113 General Geology or BIOL 1543
1 GEOL 1111L Gen. Geology Lab or BIOL 1541L
2 +CIED 1002 Introduction to Education
1 +CIED 1011 Practicum
3 PSYC 2003 General Psychology
16 Semester Hours

## Fall Semester Year 2

3 Fine Arts or Humanities Elective
3 HESC 2433 Child Development
3 +CIED 3023 Survey of Exceptionality
$3 \quad$ HIST 2003 or 2013 U.S. History or PLSC 2003
3 +COMM 1313 Fundamentals of Communication
15 Semester Hours
Spring Semester Year 2
3 +ETEC 2001/2002 Educational Technology/Lab or any 3 hour computer course
4 Physical Science and Lab
3 MATH 2223 Math Structures II
3 +CIED 3033 Classroom Learning Theory
2 Electives
15 Semester Hours

## Fall Semester Year 3

3 HIST 3383 Arkansas and the Southwest
3 ECON 3053 Economics for Elem. Teachers or any Economics course
3 WLIT 3 hours
4 +CIED 3003/3001 Early Childhood Education or HESC 3402/3401L Child Guidance/Lab
3 Electives
16 Semester Hours

## Spring Semester Year 3

3 +CIED 3263 Language Development for the Educator
3 Geography
3 Fine Arts or Humanities Elective
3 +ENGL 2003 Advanced Composition (if required) or elective
3 Electives
15 Semester Hours

## Fall Semester Year 4

3 +*CIED 3103 Children's Literature
3 +*CIED 3113 Emergent \& Developmental Literacy
3 +*CIED 3123 Math Methods
3 +*CIED 4153 Classroom Management
3 ESL Elective
15 Semester Hours
Spring Semester Year 4
3 +*CIED 4113 Integrated Comm. Skills
$3 \quad+$ *CIED 3133 Integrated Social Studies
3 +*CIED 3143 Teaching Science
1 +*CIED 4101 Practicum
3 Special Education Elective
3 Elective
16 Semester Hours
124 Total Hours

+ A grade of "C" or better is required for these courses
*2.7 GPA cumulative and pass PRAXIS I required for these courses


## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

$\qquad$ SUBJ $\qquad$
CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$
PGCT $\qquad$
OFFC\&CRTY VALID $\qquad$

REPORTING CODES
PROG. DEF. $\qquad$
REQ. DEF.

Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department (3) Admissions
(8) Undergraduate Program Committee

## ATTACHMENT 2B

TABLE: CHED PROGRAM AT UNIVERSITY OF ARKANSAS PROPOSED CHANGES, DECEMBER, 2007 (Both ESL \& SPED Options)

| CURRENT CATALOGUE | PROPOSED CATALOGUE | RATIONALE |
| :---: | :---: | :---: |
| CIED 4128 (See Stage 3 Admission criteria) | CIED 3123, 3133, 3143 | CIED 4128 has been replaced with 3 stand alone methods courses. Error in previous proposal. |
| (Stage 3 Admission criteria) | CIED 4153 | CIED 4153 has been added to the curriculum and is now part of this block of courses. Error in previous proposal. |
| ENGL (3 hrs.) Literature Elective | 3 hrs. Elective | Gives students more choice to take courses in area of interest. Error in previous proposal. |
| ARTS 1002 Art Studio | 3 hrs. Fine Arts or Humanities Elective | Gives students more choice to take courses in area of interest. Error in previous proposal. |
| HLSC 1002 Wellness Concepts | HLSC 1002 Wellness Concepts or HLSC 1103 Personal Health \& Safety | Includes course with similar content |
|  | ENGL 1013 Composition I | This was unintentionally omitted from previous proposal. |
|  | ENGL 1023 Composition II | This was unintentionally omitted from previous proposal. |
|  | MATH 1203 College Algebra (or higher) | This was unintentionally omitted from previous proposal. |
| CIED 3003/3001 Early Childhood Education/Lab | CIED 3003/3001 or HESC 3402/3401L Child Guidance/Lab | Includes alternate course with similar content. |
|  | CIED 3263 Language Development for the Educator | This was unintentionally omitted from previous proposal |
| PSYC 3093 Developmental Psychology | 3 hrs. Elective | PSYC 3093 was a course in CHED curriculum previously, but the focus of the course has been changed and it no longer meets the needs of the program. Should not have been included in previous proposal. |
| Geology course with laboratory | GEOL 1113/1111L General Geology/Lab | Designates a particular Geology course. Error in previous proposal. |


| ECON 3053 | ECON 3053 or any <br> Economics course | Gives students more choice in <br> Economics course |
| :---: | :---: | :---: |
| GEOG 4793, 1123, 2103, or |  |  |
| 2203 |  |  |$\quad$ 3 hrs. Geography | Gives students more choice in |
| :---: |
| Geography course |$|$

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Faculty Senate Chair |  | Dat |
| :---: | :---: | :---: | :---: | :---: |
| College Dean | Date | Provost |  | Dat |
| University Course and Programs Committee | Date | Board of Trustees Approval/Notification Date |  |  |
| Graduate Council Chair | Date | Arkansas Higher Education Coordinating Board Approval/Notification Date |  |  |
| SECTION II: Profile Data - Required Information and Name Change Information |  |  |  |  |
| Academic Unit: <br> Major/Fie | f Study | $\square$ Other Unit |  |  |
| Level: <br> Undergrad |  | Law | Effective Catalog Year |  |
| Current Name $\quad$ BS in Computer Engineering |  |  |  |  |
| College, School, Division ENGR | Department Code CSCE |  |  |  |
| Current Code (6 digit Alpha) CENGBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |  |  |  |
| $\square$ Interdisciplinary Program | CIP Code $\mathbf{1 4 . 0 9 0 1}$ |  | Prior assignment from Office of Institutional Research is required. |  |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: $\qquad$
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$
SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: 1. Prefix changes of CENG courses to CSCE, 2. Replacing one (3 hour) hardware technical elective with a new required course - CSCE (formerly CENG) 4113 and 3. removing the required software/hardware designations on the remaining technical electives. .

Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: $\qquad$
$\square$ Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The proposed change to one prefix for all CENG and CSCE courses will streamline our catalog and advising materials. This change will not affect any other degree program, nor does it change either the CE or the CS BS program requirements. SECTION VII: Catalog Text and Format
Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.
COMPUTER SCIENCE AND COMPUTER ENGINEERING (CSCE)

Computer Engineering Eight-Semester Program:

Not all courses are offered every semester, so students who deviate from the suggested sequence must pay careful attention to course scheduling and course prerequisites. Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.

Students who have earned 45 hours must take the Rising Junior Exam. Students must also take the Advanced Composition exam or ENGL 2003 during the third year.

Fall Semester 1
4 MATH 2554 Calculus I
3 CHEM 1103 University Chemistry
4 PHYS 2054 University Physics I
0 PHYS 2050L, University Physics I Lab
3 ENGL 1013 English Composition
1 GNEG 1111 Introduction to Engineering I
15 semester hours
Spring Semester 1
4 MATH 2564 Calculus II
4 Freshman Science elective*
3 Humanities/social sciences elective
3 ENGL 1023 Composition II
1 GNEG 1121 Introduction to Engineering II
15 semester hours

Fall Semester 2
4 MATH 2574 Calculus III
3 Basic Science elective**
3 CSCE 2003 Programming Foundations I
1 CSCE 2001L Programming Foundations I Lab
3 CSCE 2113 Digital Techniques I
0 CSCE 2110L Digital Techniques I Lab
3 Humanities/social sciences elective
17 semester hours
Spring Semester 2
4 MATH 3404 Differential Equations
3 MATH 2103 Discrete Math
3 CSCE 2013 Programming Foundations II
1 CSCE 2011L Programming Foundations II Lab
3 CSCE 2213 Computer Organization
3 CSCE 2123 Digital Techniques II
0 CSCE 2120L Digital Techniques II Lab
17 semester hours
Fall Semester 3
3 CSCE 3953 Logic Synthesis-VHDL
3 CSCE 3143 Data Structures
3 CSCE Elective
3 History/Government requirement
3 PHIL 3103 Ethics \& the Professions
15 semester hours
Spring Semester 3
3 CSCE 3613 Operating Systems
3 CSCE 3313 Algorithms
3 ELEG 3933 Electronics \& Circuits
3 CSCE Elective
3 STAT 3013 Introduction to Probability and Statistics (INEG 3313 may be substituted)
15 semester hours

Fall Semester 4
1 CSCE 4571 Senior Design Project I
3 CSCE 4113, Embedded Systems
3 CSCE electives
3 Humanities/social sciences elective
3 CSCE 4513 Software Engineering
3 Free Elective
16 semester hours
Spring Semester 4
3 CSCE 4973 Senior Design Project II
3 CSCE 4213 Intro. to Computer Architecture
3 CSCE electives
3 CSCE electives
3 Humanities/social sciences elective (3000+)
15 semester hours
126 Total hours
*Choose between PHYS 2074 University Physics II or CHEM 1123/1121L University Chemistry II and lab
**If a student does not take CHEM 1123/1121L - a lab will be required for the basic science elective

SECTION VIII: Action Recorded by Registrar's Office
PROGRAM INVENTORY/DARS

PGRM $\qquad$ SUBJ $\qquad$
DGRE $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$

CIP $\qquad$
OFFC\&CRTY VALID $\qquad$ CRTS $\qquad$

REQ. DEF.
Initials $\qquad$ Date $\qquad$

## Distribution

(1) College
(7) Treasurer
(3) Admissions
(8) Undergraduate Program Committee
(5) Continuing Education Initials $\qquad$ Date $\qquad$

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Faculty Senate Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Provost | Date |
| University Course and Programs Committee | Date | Board of Trustees Ap |  |
| Graduate Council Chair | Date | Arkansas Higher Educat | ation D |
| SECTION II: Profile Data - Required Information and Name Change Information |  |  |  |
| Academic Unit: | f Study | Other Unit |  |
| Level: |  | Law |  |
| Current Name $\quad \underline{\text { BS in Computer Science }}$ |  |  |  |
| College, School, Division ENGR | Department Code CSCE |  |  |
| Current Code (6 digit Alpha) CSCEBS | Proposed Code (6 digit Alpha) <br> Prior approval from the Office of the Registrar is required. |  |  |
| $\square$ Interdisciplinary Program | CIP Code $\mathbf{1 1 . 0 1 0 1}$ |  |  |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: $\qquad$
## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Change in prefix from CENG to CSCE.
Check if either of these boxes apply and provide the necessary signature:
1622.20A p/vcaa 10/1/00 I:\PROGRAM_REVIEW $\backslash$ UCPC DECEMBER 2007\UCPC DECEMBER 07 -

CSCEBS, Computer Science - Attachment3B.doc

Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: $\qquad$

Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:Change of Name and Code (Complete only sections I, II, V and VII.)
$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The proposed change to the prefix aigns the CS program with the CE prefix changes.

## SECTION VII: Catalog Text and Format

Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Computer Science Eight-Semester Degree Program ...

## Fall Semester Year 1

4 MATH 2554 Calculus I
4 PHYS 2054 University Physics I
0 PHYS 2050L University Physics I Lab
3 CHEM 1103 University Chemistry I
1 GNEG 1111 Introduction to Engineering I
3 ENGL 1013 English Composition
15 Semester hours

## Spring Semester Year 1

1622.20A p/vcaa 10/1/00

CSCEBS, Computer Science - Attachment3B.doc

4 MATH 2564 Calculus II
4 Freshman Science elective*
1 GNEG 1121 Intro to Engineering II
3 ENGL 1023 Composition II
3 Humanities/social sciences elective
15 Semester hours
Fall Semester Year 2
3 MATH 2103 Discrete Math
3 Basic Science elective
1 Basic Science elective lab**
3 CSCE 2003 Programming Foundations I
1 CSCE 2001L Programming Foundations I Lab
3 CSCE 2113 Digital Techniques I
3 History/Government elective
17 Semester hours

## Spring Semester Year 2

3 MATH 3083 Linear Algebra
3 CSCE 2013 Programming Foundations II
1 CSCE 2011L Programming Foundations II Lab
3 CSCE 2213, Computer Organization
3 Humanities/social sciences elective
3 Humanities/social sciences elective
16 Semester hours

## Fall Semester Year 3

3 STAT 3013 Intro to Probability and Statistics (INEG 3313 can be substituted)
3 Free Elective
3 MATH 3103 Combinatorics
3 CSCE 3143 Data Structures
3 Humanities/social sciences elective
15 Semester hours
Spring Semester Year 3
3 CSCE 3613 Operating Systems
3 CSCE 3313 Algorithms
3 Free elective
3 Free elective
3 PHIL 3103 Ethics \& the Profession
15 Semester hours

## Fall Semester Year 4

1 CSCE 4561 CS Capstone I
3 CSCE 4313 Programming Languages
3 CSCE 4523 Database Management
3 CSCE 4513 Software Engineering
3 CS program elective
3 Humanities/social sciences elective
16 Semester hours

## Spring Semester Year 4

3 CSCE 4963 CS Capstone II
3 CS elective
3 CSCE 4323 Formal Languages
3 Free elective
3 Humanities/social sciences elective (3000+)
15 Semester hours
124 Total hours

* Choose between PHYS 2074 University Physics II or CHEM 1123/1121L University Chemistry II and lab
** If a student does not take CHEM 1123/1121L - a lab will be required for the basic science elective

SECTION VIII: Action Recorded by Registrar's Office
PROGRAM INVENTORY/DARS
PGRM $\quad$ SUBJ

DGRE $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$
PGCT $\qquad$
CIP $\qquad$

CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department
(3) Admissions
(8) Undergraduate Program Committee
(5) Continuing Education Initials $\qquad$ Date $\qquad$
(6) Graduate School

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board Approv | tion Date |

SECTION II: Profile Data - Required Information and Name Change Information

| Academic Unit: $\quad$ Major/Field of Study | $\square$ Minor $\quad \square$ Other Unit | $\square$ Policy |
| :---: | :---: | :---: |
| Level: $\square$ Undergraduate | $\square$ Graduate $\square$ Law | Effective Catalog Year $\underline{2008}$ |
| Current Name $\quad \underline{\text { Bachelor of Science in Me}}$ | Bachelor of Science in Mechanical Engineering |  |
| College, School, Division ENGR | Department Code MEEG |  |
| Prior approval from the Office of the Registrar is required. |  |  |
| $\square$ Interdisciplinary Program | CIP Code 14.1901 <br> Prior assignment from Office of Institutio | al Research is required. |

Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: a) Eliminating GNEG 1122 CAD in the first semester sophomore year, b) Adding a zero credit course called MEEG 2100 CAD Proficiency to the first semester sophomore year, c) Moving ELEG 3903 from the second semester sophomore year to the first semester junior year, d) Adding a three hour course called

MEEG 2103 Introduction to Machine Analysis to the second semester sophomore year, e) Moving ELEG 3913 from the first semester junior year to the second semester junior year, f) Eliminating the two hr MEEG Elective from the first semester junior year, g) Moving a lower level humanistic/social science elective (ECON) from the second semester junior year to the first semester junior year, h) Changing MEEG 4103 Machine Element Design from a three hour course to a four hour course called MEEG 4104 Machine Element Design, i)

Check if either of these boxes apply and provide the necessary signature:Program change proposal adds courses offered by another academic college, and that college dean’s office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
ØChange Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Several years ago MEEG 3103 and MEEG 3113 were combined into a single 3 hour class which retained the course number MEEG 3113. During the time that this combined course has been taught two things have become clear. First, the amount of material covered in the combined course was to extensive to be adequately covered in a single semester. Second, mechanical engineering students were not getting any instruction in how to go about using CAD methods in the solution of problems involving the analysis of machine components. The proposed changes will address both needs by taking the introductory material from the existing course MEEG 3113 and combining it with both some additional material on machine components that is not currently possible to cover in the combined course as well as instruction into how CAD software can be used to enhance the design and analysis of machine components. Adding the new course MEEG 2103 to our curriculum 1) will allow MEEG 3113 to be enhanced and improved, 2) provide our students with additional instruction that they are not currently getting but need to have so as to improve their understanding of the machine design process, and 3) will NOT add any additional hours to our curriculum due to other changes that have recently been undertaken by the department.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## CURRENT CATALOG TEXT:

## MECHANICAL ENGINEERING PROGRAM

## Freshman Year - First Semester

4 MATH 2554 Calculus I
3 CHEM 1103 University Chemistry I
4 PHYS 2054 University Physics I
1 GNEG 1111 Intro to Engineering I
3 ENGL 1013 Composition I
15 semester hours
Freshman Year - Second Semester

- 4 MATH 2564 Calculus II

4 Freshman Science elective
3 Humanities/social science elective
1 GNEG 1121 Intro to Engineering II
3 ENGL 1023 Technical Composition II
15 semester hours

## Sophomore Year - First Semester

3 MEEG 2303 Intro to Materials
4 MATH 2574 Calculus III
3 MEEG 2003 Statics
4 Science Elective
2 GNEG 1122 CAD
16 Semester Hours
Sophomore Year - Second Semester
3 MEEG 2403 Thermodynamics
4 MATH 3404 Differential Equations
3 MEEG 2703Comp. Methods
3 MEEG 2013 Dynamics
3 ELEG 3903 Circuits \& Machines
16 Semester Hours
Junior Year - First Semester
3 MEEG 3503 Mechanics of Fluids
3 MEEG 3113 Machine Dynamics \& Control
3 MEEG 3013 Mechanics of Materials
2 MEEG 3202 Mechanical Engineering Laboratory I
3 ELEG 3913 Engineering Electronics
2 MEEG Elective
16 Semester Hours

## Junior Year - Second Semester

3 MEEG 4413 Heat Transfer
3 MEEG 4103 Machine Element Design
2 MEEG 3212 Mechanical Engineering Laboratory II
3 Technical/Science Elective
3 ECON 2143 or ECON 2013
3 Humanities/Social Science Elective (Lower Level)
17 Semester Hours
Senior Year - First Semester
3 MEEG 4483 Thermal Systems Analysis and Design
0 ENGL 2003 Advanced Composition or Exemption
2 MEEG 4132 Professianal Engineering Practices
1 MEEG 4131 Creative Project Design I

```
2 MEEG 4202 Mechacnical Engineering Laboratory III
3 Technical/Science Elective
3 Humanities/Social Science Elective (3000-4000) Level
14 Semester Hours
```

Senior Year - Second Semester
3 Technical/Science Elective
3 Technical/Science Elective
3 MEEG 4133 Creative Project Design II
3 Humanities/Social Science Elective Lower Level
3 Humanities/Social Science Elective (3000-4000) Level
15 Semester Hours

## 124 Total hours required

## PROPOSED CATALOG TEXT:

## MECHANICAL ENGINEERING PROGRAM

Freshman Year - First Semester
4 MATH 2554 Calculus I
3 CHEM 1103 University Chemistry I
4 PHYS 2054 University Physics I
1 GNEG 1111 Intro to Engineering I
3 ENGL 1013 Composition I
15 semester hours
Freshman Year - Second Semester
4 MATH 2564 Calculus II
4 Freshman Science Elective, Notes 1 \& 2
3 Humanistic / Social Science Elective (History), Note 3
1 GNEG 1121 Intro to Engineering II
3 ENGL 1023 Technical Composition II
15 semester hours

## Sophomore Year - First Semester

3 MEEG 2303 Intro to Materials
4 MATH 2574 Calculus III
3 MEEG 2003 Statics
4 Science Elective, Notes 1 \& 2
0 MEEG 2100 CAD
14 Semester Hours

Sophomore Year - Second Semester
3 MEEG 2403 Thermodynamics
4 MATH 3404 Differential Equations
3 MEEG 2703Computer Methods
3 MEEG 2013 Dynamics
3 MEEG 2103 Introduction to Machine Analysis
16 Semester Hours
Junior Year - First Semester
3 MEEG 3503 Mechanics of Fluids
3 MEEG 3113 Machine Dynamics \& Control
3 MEEG 3013 Mechanics of Materials
2 MEEG 3202 Mechanical Engineering Laboratory I
3 ELEG 3903 Circuits \& Machine
3 Humanistic / Social Science Elective (Economics), Note 3

## 17 Semester Hours

## Junior Year - Second Semester

3 MEEG 4413 Heat Transfer
4 MEEG 4104 Machine Element Design

2 MEEG 3212 Mechanical Engineering Laboratory II
3 Technical/Science Elective, Note 4
3 ELEG 3913 Engineering Electronics
3 Humanistic / Social Science Elective (Lower Level), Note 3
18 Semester Hours

## Senior Year - First Semester

3 MEEG 4483 Thermal Systems Analysis and Design
0 ENGL 2003 Advanced Composition or Exemption
2 MEEG 4132 Professianal Engineering Practices
1 MEEG 4131 Creative Project Design I
2 MEEG 4202 Mechacnical Engineering Laboratory III
3 Technical / Science Elective, Note 4
3 Humanistic / Social Science Elective (Upper Level), Note 3
14 Semester Hours

## Senior Year - Second Semester

3 Technical / Science Elective Note 4
3 Technical / Science Elective Note 4
3 MEEG 4133 Creative Project Design II
3 Humanistic / Social Science Elective (Lower Level), Note 3
3 Humanistic / Social Science Elective (Upper Level), Note 3
15 Semester Hours

## 124 Total hours required

## Notes:

1) The science elective in the freshman year second semester or the science elective in the sophomore year first semester must include PHYS 2074.
2) Science elective from an approved list. See MEEG office.
3) Three hours of humanistic / social science elective from an approved list. See MEEG office
4) Three hours of technical / science elective from an approved list. See MEEG office.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS
PGRM $\qquad$ SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
DGRE $\qquad$ PGCT $\qquad$ OFFC\&CRTY VALID $\qquad$

## REPORTING CODES

PROG. DEF. $\qquad$ REQ. DEF. Initials $\qquad$ Date $\qquad$

## Distribution

Notification to:
(1) College
(7) Treasurer
(2) Department
(3) Admissions
(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education
(6) Graduate School

## University Course and Programs Committee

## 14-Dec-07

## UNDERGRADUATE PROGRAM CHANGES

## TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

## School of Human Environmental Sciences

APSTBS - BSHES, Apparel Studies - Attachment 1A
Proposal requests dividing HESC 4073 into two courses and eliminating ARTS 1003 as a course requirement as specified in Section $V$ of Attachment 1A.

FHNHBS - BSHES, Food, Human Nutrition and Hospitality -
Attachment 1B
Proposal requests changes for courses used to satisfy mathematics and chemistry degree requirements as specified in Section V of Attachment 1B.

IDESBID - BID, Interior Design - Attachment 1C
Proposal requests changes in business electives, social science electives and art electives as specified in Section $V$ of Attachment 1C.

IDESBID - IDES-M, Minor in Interior Design - Attachments 1C and 1D Proposal request to add a new minor in Interior Design as specified in Sections III and V of Attachment 1C.

HDFSBS - BSHES, Human Development and Family Sciences -
Attachment 1E
Proposal requests to drop all restrictions for courses that are used to meet University Core requirements as specified in Section V of Attachment 1E.

## TABLE TWO <br> College of Education and Health Professions

Department of Curriculum and Instruction

ELEDBS - BSE, Childhood Education - Attachments 2A and 2B
Proposal requests many course requirement changes
as specified in Section V of Attachment 2A and also listed
in detail in Attachment 2B.

PAGE TWO

## Undergraduate Changes Continued

## TABLE THREE

College of Engineering

## Department of Computer Science and Computer Engineering

CSCEBS - BS, Computer Science - Attachment 3A
Proposal requests the alpha code for all courses in Computer
Science and Computer Engineering have the same alpha code "CSCE" as specified in Section V of Attachment 3A.

CENGBS - BSCMPE, Computer Engineering - Attachment 3B Proposal requests the alpha code for all courses in Computer Science and Computer Engineering have the same alpha code "CSCE" and several course requirement changes as specified in Section V of Attachment 3B.

MEEGBS - BSME, Mechanical Engineering - Attachment 3C Proposal requests several changes in degree requirements as specified in Section V of Attachment 3C

## TABLE FOUR <br> GRADUATE PROGRAM CHANGES

Department of Electrical Engineering

TCEGMS - MSTCE, Telecommunications Engineering -
Attachments 4A and 4B
Proposal requests to eliminate the program as
specified in Section IV of Attachment 4A.

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

| Department / Program Chair | Date Submitted | Graduate Council Chair | Date |
| :---: | :---: | :---: | :---: |
| College Dean | Date | Faculty Senate Chair | Date |
| Honors College Dean | Date | Provost | Date |
| Core Curriculum Committee | Date | Board of Trustees Approval/Notification Date |  |
| University Course and Programs Committee | Date | Arkansas Higher Education Coordinating Board App | ation D |

SECTION II: Profile Data - Required Information and Name Change Information


Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE [http://www.adhe.arknet.edu.aadept.html](http://www.adhe.arknet.edu.aadept.html).$\square$ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name TCEGMS Effective Catalog Year 2008/2009
No new students admitted to program after Term: Fall Year: 2007
Allow students in program to complete under this program until Term: Spring Year: $\underline{2010}$

## SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: $\qquad$
Check if either of these boxes apply and provide the necessary signature:
$\square$ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
$\square$ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
The M.S.Tc.E. degree is extremely similar to the ELEG M.S.E.E. degree. The only differences are the following:

1. ELEG 5613 (Introduction to Telecommunication) \& 5643 (Computer Communication Networks) must be included among the student's $\mathbf{2 4}$ hours of graduate courses. Both can be taken as part of an M.S.E.E. degree. Both of these courses no longer exist, and will have to be replaced with other communications courses if the degree is not eliminated.
2. A student's major professor must be chosen from the subset of the ELEG faculty who are designated Telecommunications faculty.
3. There are slight differences in the undergraduate deficiency requirements for the M.S.Tc.E. \& M.S.E.E. degrees.

The number of students in the M.S.Tc.E. program is extremely small. No more than two students at a time have been enrolled in the M.S.Tc.E. program for the last several years. There is currently one student in the M.S.Tc.E. program. In practice the M.S.Tc.E. degree is just a specialization within the M.S.E.E. program, one of many specializations. The faculty wishes to eliminate the degree for reasons of truth in advertising, and to simplify administration of the ELEG graduate program. The degree is simply not necessary; it is one of many specializations which exist within the M.S.E.E. program.

This change should not have any effect on any other degree program. No other program or program component will be deleted because of this change.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section $V$. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

ELECTRICAL ENGINEERING (ELEG)<br>William D. Brown<br>Department Head<br>3220 Bell Engineering Center<br>479-575-3005/3009<br>wdb@uark.edu<br>Juan C. Balda<br>Associate Department Head<br>3220 Bell Engineering Center<br>479-575-3005/3009<br>jbalda@uark.edu

Randy Brown
Graduate Program Coordinator
3217 Bell Engineering Center
479-575-6581/3008
rlb02@uark.edu
Web: http://www.eleg.uark.edu/

- Distinguished Professors Brown (W.D.), Varadan (V.K.), Varadan (V.V.)
- Adjunct Distinguished Professor Salamo
- Professors Ang, Balda, Burkett, Manasreh, Mantooth, Martin, Naseem, Schaper, Sohraby
- Adjunct Professors Malshe, Selvam, Ulrich, Xiao
- Adjunct Research Professors Derryberry, Fink, Friedman, Funaki, Gipprich, Hefner, Kendall, Leniham, Ozpineci, Sculley, Vickers, Woodward, Zhu
- Associate Professors Brown (R.L.), El-Shenawee, Gattis, McCann
- Adjunct Associate Professors Bajwa, Parkerson, Thompson
- Adjunct Assistant Professors Di

Degrees Conferred:
M.S.E.E. (ELEG)
M.S.Tc.E. in Telecommunications Engineering (TGEG)
M.S.E., Ph.D. in Engineering (ENGR) (See Engineering)

Primary Areas of Faculty Research: Design, modeling, and testing of analog, digital, and mixed signal circuits; computer aided design (CAD); microelectronics, including solid state physics, processing, integrated circuit design, solar cells, semiconductor nanostructures; semiconductor materials for optoelectronic applications; electronic packaging, sensors, smart materials and structures and micro electro mechanical (MEMs) systems; telecommunications, including wireless communications and computer networking; microwave design; microwave imaging; radar and computational electromagnetics; power electronics, including design of motors and generators, motor controls, and power distribution; control systems and motion control; embedded control systems; sensor networks; digital signal processing and image processing; computer architecture and microprocessors; neural networks and pattern recognition; embedded systems; computer communications networks; neuroelectronics and neurosurgery.
Requirements for Graduate Degrees: In addition to the requirements of the Graduate School and the College of Engineering, the following departmental requirements must be satisfied by candidates for advanced degrees in electrical engineering:

1. Candidates for the Master of Science degree who present a thesis are required to complete a minimum of 24 semester hours of course work and six semester hours of thesis.
$\underline{\text { 2. Candidates for the Master of Science degree who do not present a thesis are required to complete a minimum of } 36 \text { semester }}$ hours of course work.
2. Course work presented for the degree of Master of Science must include ELEG 5801 and a minimum of 12 semester hours at the 5000- or 6000-level in electrical engineering. At least 15 ( 24 for non-thesis option) hours of the student's graduate course work must be ELEG courses. No more than six hours of ELEG 588 V may be presented for degree credit.
3. The program of study for the Ph.D. degree must satisfy the following:
a. If the student does not have an M.S. degree, a minimum of 48 hours of course work (excluding dissertation hours) beyond the bachelor's degree must be presented in the Ph.D. program. If the student has an M.S. degree, a minimum of 48 hours of course work (excluding thesis and dissertation hours) must be presented in the combined M.S. and Ph.D. programs.. b. A student should file a Declaration of Intent stating his or her intention to become a doctoral candidate at the beginning of the doctoral program. A minimum of 24 hours of the course work specified in item (a) must be completed after filing a

Declaration of Intent.
c. The course work specified in item (a) must include a minimum of 30 hours of course work at the 5000 and 6000 level, and at least 24 of these 5000- and 6000-level hours must be in electrical engineering.
d. The course work specified in item (a) must include a minimum of nine hours in a coherent set of courses in a related subject area approved by the student's advisory committee. This subject area must be different from the focus of the student's dissertation research.
e. The course work specified in item (a) must include ELEG 6801.
f. The doctoral program must include at least 30 thesis and/or dissertation hours. A maximum of six of these hours may be thesis hours. The remaining 24 hours must be dissertation.
g. It is emphasized that the course work specified in items (a) and (b) represent minimums and many students' programs will include more than this minimum, particularly if the student has an M.S.E.E. degree from a school that is not a recognized graduate school in the United States.
5. Attendance at both ELEG 5801 and ELEG 6801 seminar series is required of all graduate students in electrical engineering. 6. Candidates for the M.S.E.E. and M.S.Tc.E. degrees must take an M.S. Readiness Assessment exam during their first semester of graduate work. This exam is administered by the student's major professor and advisory committee, and is designed to assess the student's undergraduate preparation for his or her graduate work. The student's advisory committee may require the student to take whatever undergraduate courses it deems necessary in addition to the graduate courses specified in items 1-3.
7. Other conditions as stipulated in departmental guidelines for master's and doctoral degrees. Gandidates for the Master of Science in Telecommunications Engineering must have completed courses in Digital Signal Processing (ELEG 3133 and ELEG 3131 L or equivalent), Electromagnetics (ELEG 3703 or equivalent), and Data Structures (CENG 2143 or equivalent). Or the candidate's committee will assign one course in each of these areas that must be completed as part of the candidate's degree program. Candidates with non-ABET accredited B.S. degrees must satisfy the same deficiencies as students pursuing the M.S.E.E. degree. Further, all candidates must complete the courses:

ELEG 5613 Introduction to Telecommminication
ELEG 5643 Computer Commmication Networks

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS


PROG. DEF.

SUBJ
PGCT $\qquad$

CIP $\qquad$
OFFC\&CRTY VALID $\qquad$

REQ. DEF.

$$
\text { Initials } \quad \text { Date }
$$

Notification to:
(1) College
(7) Treasurer
(2) Department (3) Admissions
(8) Undergraduate Program Committee
(4) Institutional Research
(5) Continuing Education
(6) Graduate School

## ATTACHMENT 4B

# LETTER OF NOTIFICATION - 5 <br> DELETION <br> (Certificate, Degree, Option, Organizational Unit) 

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Dr. Nancy Talburt, Vice Provost - Academic Affairs
3. Phone number/e-mail address: 479-575-2151 / netal@uark.edu
4. Proposed effective date: Fall 2010
5. Title of certificate, degree program, option, or organizational unit:

Master of Science in Telecommunications Engineering
6. CIP Code: 14.9999
7. Degree Code: TCEGMS
8. Reason for deletion: The number of students in the M.S.Tc.E. program is extremely small. No more than two students at a time have been enrolled in the M.S.Tc.E. program for the last several years. There is currently one student in the M.S.Tc.E. program. In practice the M.S.Tc.E. degree is just a specialization within the M.S.E.E. program, one of many specializations.
9. Number of students still enrolled in program: One.
10. Expected graduation date of last student: May 2009
11. Name of courses which will be deleted as a result of this action: None
12. How will students in the deleted program be accommodated: The one student in the program will be able to complete their degree requirements by Fall 2010.
13. Are funds available for reallocation?

No.

Board of Trustees Approval Date:

Date:

## ATTACHMENT ONE CATALOG CORRECTION

The university credit currently being awarded for scores of 4 and 5 on the AP Language and Composition exam and the AP Literature and Composition exam as indicated in the catalog is the result of an error and does not reflect the original intention of the Department of English, nor does it appropriately pair the right exam with the actual course offered on our campus.

Currently, a student receives credit for ENGL 1013 with a 4 on either the language or the literature exam. A student earning a 5 on either exam receives honors credit for both semesters. This is not appropriate, nor was it originally intended.

The Language and Composition exam should be paired with ENGL 1013, a composition course, and the AP Literature exam should be paired with ENGL 1023, a literature and composition course.

The error in the catalog should be corrected. ENGL 1013 credit should be awarded for a score of 4 on the AP Language and Composition Exam; a 5 on the exam would result in honors credit for the course. ENGL 1023 credit should be awarded for a 4 on the AP Literature and Composition Exam; a 5 on the exam would result in honors credit for the course (not both courses).


[^0]:    * Denotes courses already in CCF for Inactivation/Deletion

[^1]:    * Denotes courses already in CCF for Inactivation/Deletion

[^2]:    * Denotes courses already in CCF for Inactivation/Deletion

[^3]:    * Denotes courses already in CCF for Inactivation/Deletion

[^4]:    * Denotes courses already in CCF for Inactivation/Deletion

[^5]:    * Denotes courses already in CCF for Inactivation/Deletion

[^6]:    * Denotes courses already in CCF for Inactivation/Deletion

[^7]:    * Denotes courses already in CCF for Inactivation/Deletion

[^8]:    * Denotes courses already in CCF for Inactivation/Deletion

[^9]:    * Denotes courses already in CCF for Inactivation/Deletion

[^10]:    * Denotes courses already in CCF for Inactivation/Deletion

[^11]:    * Denotes courses already in CCF for Inactivation/Deletion

[^12]:    * Denotes courses already in CCF for Inactivation/Deletion

[^13]:    * Denotes courses already in CCF for Inactivation/Deletion

[^14]:    Social Science University Core Elective (3 hours) DIET Major Requirements:
    Human Environmental Sciences ( 50 hours)
    HESC 1201 Introduction to Dietetics and Nutrition
    HESC 1501 Orientation to HESC
    HESC 1213 Nutrition in Health
    HESC 2112/2111L Foods I and lab
    HESC 2603 Food Service Purchasing
    HESC 3203 Nutrition for Health Professionals and Educators
    HESC 3213 Dietetic and Nutrition Practice: Tools \&Applications
    HESC 3604 Food Preparation for the Hospitality Industry
    HESC 3653 Food Systems Management
    HESC 4103 Experimental Foods
    HESC 4213 Advanced Nutrition
    HESC 4223 Nutrition During the Life Cycle
    HESC 4243 Community Nutrition
    HESC 425V Food and Nutrition Seminar (1 hour)
    AGST 4023 Principles of Experimentation or Equivalent Elective
    HESC 4264 Medical Nutrition Therapy I with lab component
    HESC 4273 Medical Nutrition Therapy II
    HESC 4623 Selection and Layout of Food Service Equipment
    Physical Education (2 hours)
    General Electives (9-15 hours)
    Recommend:
    HESC 2203 Nutrition for Exercise \& Sport
    KINS 3153 Exercise Physiology
    PHIL 2103 Introduction to Ethics
    ARTS 1313 Two Dimensional Design
    124 Total Hours
    Food, Human Nutrition and Hospitality
    Eight-Semester Degree Program
    Students wishing to follow the degree plan in Food, Human Nutrition and Hospitality should see page 42 in the Academic Regulations section for university requirements of the program. The Food, Human Nutrition and Hospitality major has three concentrations: Dietetics; General Foods and
    Nutrition, and Hospitality and Restaurant Management.
    Dietetics Concentration
    Fall Semester Year 1
    4 CHEM 1103/1101L University Chemistry I and lab
    3 MATH 1203 College Algebra or higher
    1 HESC 1501 Orientation to HESC
    1 HESC 1201 Introduction to Dietetics \& Nutrition
    3 HESC 1213 Nutrition in Health
    3 ENGL 1013 Composition I
    1 PEAC or DEAC Elective
    16 Semester hours
    Spring Semester Year 1
    4 CHEM 1123/1121L University Chemistry II and lab
    3 ENGL 1023 Composition II
    4 BIOL 1543/1541L Principles of Biology and lab
    3 Elective - Rec: HESC 2203 Nutrition for Exercise and Sport or
    Elective
    3 Fine Arts \& Humanities University Core
    17 Semester hours
    Fall Semester Year 2
    3 HESC 2112/211L Foods I and lab
    2 ANSC 3032 Animal Physiology I
    3 PSYC 2003 General Psychology
    3 ENGL 2003 Advanced Composition or Exemption Elective
    3 COMM 1313 Fundamentals of Communication
    1 PEAC or DEAC
    15 Semester hours
    Spring Semester Year 2
    4 CHEM 2613/ 2611L Organic Physiological Chemistry and lab

[^15]:    Physiology and lab OR BIOL 2443/2441L Human Anatomy and lab
    3 HESC 2203 Nutrition for Exercise/Sport
    3 Social Science Core PSYC 2003 General Psychology
    3 History Core Elective
    3 ENGL 2003 Advanced Composition OR Exemption elective
    18-20 Semester hours
    Fall Semester Year 3
    3 CHEM 3813 Introduction to Biochemistry
    3 HESC 3213 Dietetic and Nutrition Practice
    3 HESC 3653 Food Systems Management
    3 Fine Arts/Humanities Core Elective
    3 HESC 2603 Food Service Purchasing
    15 Semester hours
    Dale Bumpers College of Agricultural, Food and Life Sciences
    University of Arkansas, Fayetteville 93
    Spring Semester Year 3
    3 HESC 3203 Nutrition for Health Professionals \& Educators
    3 HESC 4103 Experimental Foods with lab component
    3 HESC 4243 Community Nutrition
    3 ENGL 3053 Technical and Report Writing OR JOUR 3123 Feature
    Writing OR AGED 3142/3141L Ag Communication and lab
    3 Social Science Core Elective
    15 Semester hours
    Fall Semester Year 4
    3 HESC 4213 Advanced Nutrition
    3 HESC 4223 Nutrition During Life Cycle
    4 HESC 3604 Food Preparation for the Hospitality Industry with lab
    component
    4 BIOL 2013/2011L Microbiology and lab
    3 General Elective
    17 Semester hours
    Spring Semester Year 4
    1 HESC 425V Food and Nutrition Seminar
    7-13 General Electives
    8-14 Semester hours
    124 Total Hours
    Hospitality and Restaurant Management (HRMN): Students in the hospitality and restaurant management concentration prepare themselves for managerial positions in the restaurant and hospitality industry. This dynamic curriculum provides students with skills in foods and business, as well as hospitality and restaurant management. Students have the opportunity to manage and operate a restaurant on campus. Students obtain hands-on experience by completing 1,000 hours of satisfactory, verifiable work experience in the hospitality and restaurant industry, usually completed during the summer and on part-time jobs during the school year. This work experience must be completed prior to graduation. A management internship, which allows students to acquire practical management experience and specialized knowledge from supervised work in a hotel, restaurant, or other hospitality-related business, is also part of this degree. Students in this program can complete a minor in business.
    Hospitality and Restaurant Management Concentration
    Requirements:
    English/Communications (12-15 hours)
    English University Core courses ( 6 hours)
    ENGL 2003 Advanced Comp or Exemption Elective - See page
    41 for exemption information
    COMM 1313 Fundamentals of Communication
    Communication Intensive Course - AGED 3142/3141L Agri
    Communications and lab
    Mathematics University Core Course and Computers (3 hours)
    Mathematics University Core Course (3 hours)
    WCOB 1120 Computer Competency Requirement or Equivalent
    Science University Core Courses and Departmental

