

## University Course and Programs Committee

April 27, 2007

### MEMBERS PRESENT:

**Voting:** Chuck Adams, Tom Costello, Bill Curington, Judy Ganson, Patricia Koski, Stephen Langsner, Terry Martin, Dale Thompson, Peggy Whan

**Non-Voting:** Kathryn Baker, William Warnock

### MEMBERS ABSENT:

**Voting:** Rhonda Adams, Fran Beatty, Larry Foley, Judy Ganson, Donna Graham, Louise Montgomery, John Norwood, Amy Paris, Jeannie Whyne

**Non-Voting:** Gary McHenry

**GUESTS:** Donna Draper, Pamela Jansma, Luis Restrepo, Charles Riggs

Stephen Langsner called the meeting to order at 2:33 P.M.

1. The minutes for March 30, 2007 were approved.
2. Course Change Proposals:
  1. The undergraduate course change proposals ([Table A](#)) were approved without opposition and forwarded for the September, 2007 Faculty Senate meeting.
  2. The graduate courses ([Table B](#)) were approved without opposition and forwarded to the Graduate Council.
3. Old Business:

A revised Academic Policy Series 1622.20A form, [Attachment Four](#), was presented to the committee. Revisions to Sections III and V allow programs which are proposing program changes that affect other colleges to indicate that they have notified the affected dean's office. The program change will be signed by that dean's office representative following the committee's approval of the program change instead of being signed before the program change can be submitted to the committee for approval.
4. New Business:
  - A. A program change for the Bumpers College of Agricultural, Food and Life Sciences – Department of Agricultural and Extension Education ([Table 1](#), [Attachment 1A](#)) was presented by Peggy Whan. The proposal deleted course ENSC 3263/3260L, Environmental Soil & Water Conservation, and replaced it with ENCS 3603, GIS, in the elective listing for the ASTM concentration. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

B. A program change for the Fulbright College of Arts and Sciences – Department of Asian Studies ([Table 2](#), [Attachment 2A](#)) was presented by Chuck Adams. The proposal deleted ANTH 4613, Primate Adaptation and Evolution, and replaced it with ECON 3933, The Japanese Economic System. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

C. A program change for the Fulbright College of Arts and Sciences – Department of Arts ([Table 2](#), [Attachment 2B](#) and [Attachment 2C](#)) was presented by Chuck Adams. The proposal deleted three hours of electives and added ARTS 2313, Computer Applications in Art, as a required course. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

D. A program change for the Fulbright College of Arts and Sciences – Department of Arts ([Table 2](#), [Attachment 2D](#)) was presented by Chuck Adams. The proposal added ARTS 2313, Computer Applications in Art, as a required course along with several other corrections and changes to the curriculum. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

E. A program change for the Fulbright College of Arts and Sciences – Department of Computer Science and Computer Engineering ([Table 2](#), [Attachment 2E](#)) was presented by Chuck Adams. The proposal removed MATH 2043, Survey of Calculus, as a required course and replaced it with MATH 2554, Calculus I. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

F. A program change for the Fulbright College of Arts and Sciences – Department of Foreign Languages ([Table 2](#), [Attachment 2F](#) and [Attachment 2G](#)) was presented by Luis Restrepo. The proposal added FREN 3003, Advanced French, as a required course. Also, the proposal dropped FREN 4223 and FREN 4233 as required courses and added them to the French literature courses elective listing. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

G. A program change for the Fulbright College of Arts and Sciences – Department of Foreign Languages ([Table 2](#), [Attachment 2H](#)) was presented by Luis Restrepo. The proposal added French 3003, Advanced French, as a required course for the minor in French. The proposal also reduced the elective hours from six to three. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

H. A program change for the Fulbright College of Arts and Sciences – Department of Geosciences ([Table 2](#), [Attachment 2I](#) and [Attachment 2L](#)) was presented by Pamela Jansma. The program change proposed many curriculum changes that affect required courses. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

I. A program change for the Fulbright College of Arts and Sciences – Honors Studies ([Table 2](#), [Attachment 2K](#)) was presented by Chuck Adams. The program change proposed to increase the

maintenance and admission grade point average from 3.25 to 3.5. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

J. A program change for the Fulbright College of Arts and Sciences – Comparative Literature and Cultural Studies, PhD ([Table 2](#), [Attachment 2L](#) and [Attachment 2M](#)) was presented by Luis Restrepo. The program change proposed to add a new concentration track in Interdisciplinary Hispanic Studies. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

K. A program change for the Fulbright College of Arts and Sciences – Department of Music ([Table 2](#), [Attachment 2N](#)) was presented by Chuck Adams. The program change proposed to change the Honors in Music committee selection process to be consistent with the Fulbright College Honors process and added a project area of ethnomusicology. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

L. A program change for the Fulbright College of Arts and Sciences – Department of Music ([Table 2](#), [Attachment 2O](#)) was presented by Chuck Adams. The program change proposed to correct catalog errors and did not affect the eight-semester plan. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

M. A program change for the Fulbright College of Arts and Sciences – Department of Physics ([Table 2](#), [Attachment 2P](#)) was presented by Chuck Adams. The program change proposed to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

N. A program change for the Fulbright College of Arts and Sciences – School of Social Work ([Table 2](#), [Attachment 2Q](#) and [Attachment 2R](#)) was presented by Chuck Adams. The program change proposed to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work. The proposal was approved without opposition and will be forwarded for the September, 2007 Faculty Senate meeting.

O. A program change for the College of Education and Health Professions – Department of Educational Leadership, Counseling and Foundations ([Table 3](#), [Attachment 3A](#) and [Attachment 3B](#)) was presented by Steve Langsner. The program change proposed to eliminate the department of ELCF and move the programs in ELCF to other departments within the College of Education and Health Professions. No vote on the proposal was required because it was for information only and will be forwarded for the May 2, 2007 Faculty Senate meeting as an information only item.

P. One additional item was added to the agenda as new business. A program change for the College of Education and Health Professions – Department of Educational Leadership, Counseling and Foundations ([Table 3](#), [Attachment 3C](#) and [Attachment 3D](#)) was presented by Steve Langsner. The program change proposed to restructure the BSE in Career and Technical Education into two degrees,

BSE in Career and Technical Education and BSE in Human Resource Development. The proposal was approved without opposition and will be forwarded for the May 2, 2007 Faculty Senate meeting.

5. Other Business: None

Meeting was adjourned at 4:05 PM.

**TABLE A****UCPC****Undergraduate Courses****April 27, 2007**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	4011L	Emergency Medical Care I Laboratory	U	ELC	1	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	4013	Emergency Medical Care I	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	4021L	Emergency Medical Care II Laboratory	U	ELC	1	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	4023	Emergency Medical Care II	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	475V	Student Teaching	U	ELC	variable	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	1013	Careers In Kinesiology	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	3093	Application Techniques in Athletic Training	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	3413	Evaluation of Athletic Training	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	3663	Rehabilitation of Athletic Injury	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	3863	Modalities and Neurology in Athletic Training	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	4643	Current Trends and Issues in Athletic Training	U	ELC	3	Fall 2008

**TABLE B****UCPC****Graduate Courses****April 27, 2007**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
EDUC	Curriculum and Instruction	CIED	CIED	5773	Methods for Young Children with Disabilities	G	ADD	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HKRD	599V	Seminar	G	ELC	variable	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HKRD	660V	Workshop	G	ELC	variable	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	VAED to WDED	6143 to 6563	Student Services in Vocational and Adult Education	G	CT, CD, CHN, OTH	3	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	VAED to WDED	6213 to 6523	Curriculum Development in Vocational and Adult Education	G	CT, CD, CHN, OTH	3	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	VAED to WDED	6303 to 6543	Program Planning and Evaluation in Vocational and Adult Education	G	CT, CD, CHN, OTH	3	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	WDED	698V	Practicum	G	ADD	variable	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	WDED	699V	Dissertation Seminar	G	ADD	variable	Fall 2008
WCOB	Information Systems	ISYS	ISYS	6011	Graduate Colloquium	G	ADD	1	Fall 2008

## KEY

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### ACTION

ANC= ADD NEW COURSE  
ELC= ELIMINATE COURSE  
CT= CHANGE TITLE  
CD= CHANGE DESCRIPTION  
CHN= CHANGE COURSE NUMBER FROM \_\_\_TO\_\_\_  
CCH= CHANGE CREDIT HOURS FROM \_\_\_TO\_\_\_  
CL= CROSS LISTED  
CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT  
CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT  
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT  
OTH= OTHER  
RA= REACTIVATE COURSE  
IN= INACTIVATE COURSE

**TABLE A****UCPC****Undergraduate Courses****April 27, 2007**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
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EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	4013	Emergency Medical Care I	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	4021L	Emergency Medical Care II Laboratory	U	ELC	1	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	4023	Emergency Medical Care II	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HLSC	475V	Student Teaching	U	ELC	variable	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	1013	Careers In Kinesiology	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	3093	Application Techniques in Athletic Training	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	3413	Evaluation of Athletic Training	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	3663	Rehabilitation of Athletic Injury	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	3863	Modalities and Neurology in Athletic Training	U	ELC	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	KINS	4643	Current Trends and Issues in Athletic Training	U	ELC	3	Fall 2008



**TABLE B****UCPC****Graduate Courses****April 27, 2007**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
EDUC	Curriculum and Instruction	CIED	CIED	5773	Methods for Young Children with Disabilities	G	ADD	3	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HKRD	599V	Seminar	G	ELC	variable	Fall 2008
EDUC	Health Science, Kinesiology, Recreation & Dance	HKRD	HKRD	660V	Workshop	G	ELC	variable	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	VAED to WDED	6143 to 6563	Student Services in Vocational and Adult Education	G	CT, CD, CHN, OTH	3	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	VAED to WDED	6213 to 6523	Curriculum Development in Vocational and Adult Education	G	CT, CD, CHN, OTH	3	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	VAED to WDED	6303 to 6543	Program Planning and Evaluation in Vocational and Adult Education	G	CT, CD, CHN, OTH	3	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	WDED	698V	Practicum	G	ADD	variable	Fall 2008
EDUC	Rehabilitation, Human Resources, and Communication Disorders	RHRC	WDED	699V	Dissertation Seminar	G	ADD	variable	Fall 2008
WCOB	Information Systems	ISYS	ISYS	6011	Graduate Colloquium	G	ADD	1	Fall 2008

## KEY

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### ACTION

ANC= ADD NEW COURSE  
ELC= ELIMINATE COURSE  
CT= CHANGE TITLE  
CD= CHANGE DESCRIPTION  
CHN= CHANGE COURSE NUMBER FROM \_\_\_TO\_\_\_  
CCH= CHANGE CREDIT HOURS FROM \_\_\_TO\_\_\_  
CL= CROSS LISTED  
CEUDC= CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT  
CEUGC= CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT  
CEGUC= CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT  
OTH= OTHER  
RA= REACTIVATE COURSE  
IN= INACTIVATE COURSE

## ATTACHMENT FOUR

**ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES**

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:     Major/Field of Study     Minor     Other Unit \_\_\_\_\_  Policy

Level:             Undergraduate     Graduate     Law    Effective Catalog Year \_\_\_\_\_

Current Name \_\_\_\_\_

College, School, Division \_\_\_\_\_    Department Code \_\_\_\_\_

Current Code (6 digit Alpha) \_\_\_\_\_    Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program    CIP Code \_\_\_\_\_  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

- For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.
- Program proposal uses courses offered by another academic college and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_    Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program or Program Policies**

Insert here a statement of the exact changes to be made: \_\_\_\_\_

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### SECTION VI: Justification

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

### SECTION VII: Catalog Text and Format

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

\_\_\_\_\_

### SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College

(2) Department

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

(7) Treasurer

(8) Undergraduate Program Committee

Initials \_\_\_\_\_

Date \_\_\_\_\_

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.



# ATTACHMENT 1A

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

### SECTION I: Approvals

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
Undergraduate Program Committee Chair	Date	Board of Trustees Approval Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval Date	

### SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit:  Major/Field of Study  Minor  Other Unit \_\_\_\_\_  
Level:  Undergraduate  Graduate  Law Effective Catalog Year \_\_\_\_\_

Current Name **Agricultural and Extension Education**

College, School, Division **AFLS** Department Code **AELD**

Current Code (6 digit Alpha) **AECTBS** Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code **13.1301**  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

### SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

### SECTION IV: Eliminate an Existing Program/Unit

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_  
No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_  
Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

### SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Delete ENSC 3263/3260L Environmental Soil & Water Conservation from elective list for ASTM concentration in Major and Minor. Add ENSC 3603 GIS for Environmental Science to replace ENSC 3263/3260L Environmental Soil & Water Conservation to ASTM Minor.**

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section

IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

#### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**ENSC 3263/3260L is no longer available.**

#### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

#### **CURRENT CATALOG TEXT:**

**(Page 71 in 2006-2007 Catalog)**

**Agricultural Systems Technology Management (ASTM) (23-30 hours)**

**AGEC 2303 Intro to Agribusiness**

**AGEC 3403 Farm Business Management**

**AGEC 4313 Agribusiness Management**

**AGME 3102/3101L Small Power Units/Turf Equipment with lab**

**AGME 3173/3170L Electricity in Agriculture with lab**

**Select 8-15 hours from the following:**

**AGME 2123/2120L Metals & Welding with lab**

**AGME 4203/4200L Mechanized Systems Management with lab**

**AGME 402V Special Topics**

**Agri Mech PHYS 220V Intro to Electronics I**

**GEOG 4523 Computer Mapping**

**GEOG 4543 Geographic Info Systems**

**AGME 3153 Surveying Agri & Forestry**

**AGME 4973/4970L Irrigation with lab**

**ENSC 3263/3260L Environ Soil & Water Cons with lab**

**ENSC 3603 GIS for Environmental Science**

**PHYS 320V Intro to Electronics II**

**GEOG 4593 Intro to GPS**

**(Page 72 in 2006-2007 Catalog)**

**Minor in Agricultural Systems Technology Management (ASTM-M)**

**The Agricultural Systems Technology Management Minor will consist of 18 hours to include AGME 1613 and AGME 2903 and 12 hours selected from the following:**

- AGME 1611L Fundamentals of Agricultural Systems Technology lab**
- AGME 2123 Metals and Welding**
- AGME 3153 Surveying in Agriculture and Forestry**
- AGME 3102/3101L Small Power Units/Turf Equipment with lab**
- AGME 3173 Electricity in Agriculture**
- AGME 4203 Mechanized Systems Management**
- AGME 4973 Irrigation**
- ENSC 3263 Environmental Soil and Water Conservation**

**PROPOSED CATALOG TEXT:**

**(Page 71 revision)**

**Agricultural Systems Technology Management (ASTM) (23-30 hours)**

- AGEC 2303 Intro to Agribusiness**
- AGEC 3403 Farm Business Management**
- AGEC 4313 Agribusiness Management**
- AGME 3102/3101L Small Power Units/Turf Equipment with lab**
- AGME 3173/3170L Electricity in Agriculture with lab Select 8-15 hours from the following:**
- AGME 2123/2120L Metals & Welding with lab**
- AGME 4203/4200L Mechanized Systems Management with lab**
- AGME 402V Special Topics Agri Mech**
- PHYS 220V Intro to Electronics I**
- GEOG 4523 Computer Mapping**
- GEOG 4543 Geographic Info Systems**
- AGME 3153 Surveying Agri & Forestry**
- AGME 4973/4970L Irrigation with lab**
- ENSC 3603 GIS for Environmental Science**
- PHYS 320V Intro to Electronics II**
- GEOG 4593 Intro to GPS**

**(Page 72 revision)**

**Minor in Agricultural Systems Technology Management (ASTM-M) The Agricultural Systems Technology Management Minor will consist of 18 hours to include AGME 1613 and AGME 2903 and**

**12 hours selected from the following:**

- AGME 1611L Fundamentals of Agricultural Systems Technology lab**
- AGME 2123 Metals and Welding**
- AGME 3153 Surveying in Agriculture and Forestry**
- AGME 3102/3101L Small Power Units/Turf Equipment with lab**
- AGME 3173 Electricity in Agriculture**
- AGME 4203 Mechanized Systems Management**
- AGME 4973 Irrigation**
- ENSC 3603 GIS for Environmental Science**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

Initials \_\_\_\_\_ Date \_\_\_\_\_

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

**Page Two**

**UCPC April 27, 2007**

**Continuation of Table Two**

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

**ATTACHMENT 2A  
ADD, CHANGE OR DELETE PROGRAM OR UNIT**

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:     Major/Field of Study     Minor     Other Unit \_\_\_\_\_

Level:             Undergraduate     Graduate     Law    Effective Catalog Year 2008-2009

Current Name        Asian Studies Minor

College, School, Division ARSC                      Department Code AIST

Current Code (6 digit Alpha) AIST-M                      Proposed Code (6 digit Alpha)    05.0103  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                      CIP Code \_\_\_\_\_  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program**

Insert here a statement of the exact changes to be made: Delete ANTH 4613; add ECON 3933.

Check if either of these boxes apply and provide the necessary signature:

Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**ANTH 4613 does not specifically cover Asia.**

**ECON 3933 The Japanese Economic System is directly relevant to Asian Studies.**

## **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

### **Original list of courses in the catalog copy:**

- **ANTH 4613 Primate Adaptation and Evolution**
- **ECON 4633 International Trade Policy**
- **HIST 3503 Far East in Modern Times**
- **HIST 4313 History of China to 1644**
- **HIST 4323 Modern China**
- **HIST 4343 Modern Japan**
- **JAPN 4313 Language and Society of Japan**
- **PLSC 3503 Governments and Politics of East Asia**
- **PLSC 4823 Foreign Policy of East Asia**
- **SOCI 3013 Population and Society**
- **WLIT 4293 Literature of China and Japan**



Students may also apply three hours of credit in an approved study-abroad program in an Asian country and three hours of upper-level Chinese or Japanese toward the minor.

Other courses, MGMT 4583, International Management, and Performing Arts of East Asia, may be taken for credit toward the minor with the approval of the chair of Asian Studies.

**Proposed list of courses in the catalog copy:**

- ECON 3933: Japanese Economic System
- ECON 4633 International Trade Policy
- HIST 3503 Far East in Modern Times
- HIST 4313 History of China to 1644
- HIST 4323 Modern China
- HIST 4343 Modern Japan
- JAPN 4313 Language and Society of Japan
- PLSC 3503 Governments and Politics of East Asia
- PLSC 4823 Foreign Policy of East Asia
- SOCI 3013 Population and Society
- WLIT 4293 Literature of China and Japan

Students may also apply three hours of credit in an approved study-abroad program in an Asian country and three hours of upper-level Chinese or Japanese toward the minor.

Other courses such as MGMT 4583 International Management, and Performing Arts of East Asia, may be taken for credit toward the minor with the approval of the chair of Asian Studies.

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

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FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

## ATTACHMENT 2B

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

## SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit:  Major/Field of Study  Minor  Other Unit \_\_\_\_\_  
 Level:  Undergraduate  Graduate  Law Effective Catalog Year 2008-2009

Current Name ARTBA

College, School, Division ARSC

Department Code ARTS

Current Code (6 digit Alpha) ARTBA

Proposed Code (6 digit Alpha) \_\_\_\_\_

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code 50.0701

Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_

When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Change the departmental "foundations" requirement in the regular art major, ARTBA, degree program to include ARTS 2313, Computer Applications in Art. Eliminate 3 hours of elective coursework in program. Maintain same credit hour requirement for program. ( 124hr)

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Computer Applications in Art, ARTS 2313, is already a pre-requisite for Visual Design majors in the department and is recommended for all other studio areas by unanimous faculty decision. The use of computer technology is now ubiquitous in the creation and presentation of all visual art media. In an effort to keep our educational program contemporary with current professional practice the faculty wishes to amend our foundations requirements to reflect the addition of this course.**

### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

### **Bachelor of Arts Degree**

**CURRENT CATALOG COPY: page 129 (06/07 Undergraduate Catalog)**

**Requirements for an Art Major: A minimum of 40 semester hours, including ARTS 1013, ARTS 1313, ARTS 1323, ARTS 2013, ARTS 4921, and at least 12 hours in art history/criticism to include: AHRS 2913 (Survey I) and ARHS 2923 (Survey II), one course from ARHS 4833, ARHS 4843, ARHS 4853, ARHS 4863, ARHS 4873, and one course from ARHS 4883, ARHS 4893, ARHS 4913, ARHS 4923, ARHS 4813, ARHS 4823.**

**PROPOSED NEW CATALOG COPY**

**Requirements for an Art Major: A minimum of 43 semester hours, including ARTS 1013, ARTS 1313, ARTS 1323, ARTS 2013, ARTS 2313, ARTS 4921, and at least 12 hours in art history/criticism to include: AHRS 2913 (Survey I) and ARHS 2923 (Survey II), one course from ARHS 4833, ARHS 4843, ARHS 4853, ARHS 4863, ARHS 4873, and one course from ARHS 4883, ARHS 4893, ARHS 4913, ARHS 4923, ARHS 4813, ARHS 4823.**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_

## ATTACHMENT 2C

### Art B.A. Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The following eight-semester plan refers to additional B.A. Core Requirement Areas (areas a, b, c, d, e, f, and g) found on page 194 at the end of this chapter. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

Primary concentration requires 9 hours in one area chosen from ceramics, drawing, visual design, painting, photography, printmaking or sculpture. Secondary concentration requires 6 hours in another area. Must be 3000-4000 level for credit toward the 24-hour rule.

Fall Semester Year 1	
3	ENGL 1013 Composition I
3	MATH 1203 (if required) or †MATH 2043, 2053, 2183 or 2554
3	ARTS 1013 Drawing Fundamentals 1 or ARTS 1313 2-Dimensional Design
3	Core from areas a, b, c, d or e (as needed)
3	Core from areas a, b, c, d or e (as needed)
15	Semester Hours
Spring Semester Year 1	
3	ENGL 1023 Composition II
3	†MATH 2043, 2053, 2183 or 2554 or Core from areas a, b, c, d or e (as needed)
3	ARTS 1013 Drawing Fund. 1 or ARTS 1313 2-Dimensional Design (as needed)
3	Core from areas a, b, c, d or e (as needed)
15	Core from area f (as needed)
16	Semester Hours
Fall Semester Year 2	
3	†ARTS 2013 Figure Drawing 1 or ARTS 1323 Three-Dimensional Design
3	ARHS 2913 Art History Survey 1
3	ARTS 2313
3	Core from areas a, b, c, d or e (as needed)
3	Core from areas a, b, c, d or e (as needed)
15	Semester Hours
Spring Semester Year 2	
3	†Core from area g (if needed) or †Advanced Level Elective
3	†ARTS 2013 Figure Drawing 1 or ARTS 1323 Three-D Design (as needed)
3	ARHS 2923 Art History Survey 2
3	Core from areas a, b, c, d or e (as needed)
3	Core from areas a, b, c, d or e (as needed)
15	Semester Hours
Fall Semester Year 3	
3	‡†ARTS primary or secondary concentration
3	‡†Upper Level ARHS Group 1 or 2 (below)
3	Core from areas a, b, c, d or e (as needed)
4	Core from areas a, b, c, d or e (as needed)
3	Core from area f (as needed)
16	Semester Hours
Spring Semester Year 3	
3	‡†ARTS primary or secondary concentration
3	‡†ARHS Upper Level Group 1 or 2 (below, as needed)
3	Core from areas a, b, c, d or e (as needed)
3	Core from areas a, b, c, d or e (as needed)
4	Core from area f (as needed)
16	Semester Hours
Fall Semester Year 4	
3	‡†ARTS primary or secondary concentration



3	‡†ARTS primary or secondary concentration
3	‡†Upper Level ARSC Elective
3	Core from areas a, b, c, d or e (as needed)
3	Core from areas a, b, c, d or e (as needed)
15	Semester Hours
Spring Semester Year 4	
1	‡†ARTS 4921 Workshop: Professional Practices in Art
3	‡†ARTS primary or secondary concentration
3	‡† Upper Level ARSC Elective
3	Core from areas a, b, c, d or e (as needed)
3	Core from areas a, b, c, d or e (as needed)
3	†Advanced Level Elective
16	Semester Hours
124	Total Hours

Upper Level ARHS Group 1. Choose one course from:

- ARHS 4833 Ancient Art
- ARHS 4843 Medieval Art
- ARHS 4853 Italian Renaissance Art
- ARHS 4863 Northern Renaissance Art
- ARHS 4873 Baroque Art

Upper Level ARHS Group 2. Choose one course from:

- ARHS 4813 History of Photography
- ARHS 4823 History of Graphic Design
- ARHS 4883 19th Century European Art
- ARHS 4893 20th Century European Art
- ARHS 4913 American Art to 1900
- ARHS 4923 American Art since 1900

† Meets 40-hour advanced credit hour requirement. See College Academic Regulations on page 118 of this chapter

‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations on page 118 of this chapter.

### Art B.F.A. Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The following eight-semester plan refers to additional B.F.A. Core Requirement Areas (areas a, b, c, d, e, f, and g) found on page 195 at the end of this chapter. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

ARTS Electives must include at least one course in each of the following media areas: painting, sculpture, printmaking, visual design, photography and ceramics.

Fall Semester Year 1	
3	ENGL 1013 Composition I
3	MATH 1203 College Algebra
3	ARTS 1013 Drawing Fundamentals I
3	ARTS 1313 2-Dimensional Design or ARTS 1323 3-Dimensional Design
3	Core from areas a, b, c, d or e (as needed)
15	Semester Hours
Spring Semester Year 1	
3	ENGL 1023 Composition II
3	Core from areas a, b, c, d or e (as needed)
0-3	Core from areas a, b, c, d or e (needed only if starting at 1003 level in foreign language)
3	†ARTS 2013 Figure Drawing or ‡†Arts Primary Studio Concentration I
3	ARTS 1313 2-Dimensional Design or ARTS 1323 3-Dimensional Design (as needed)
3	ARTS Elective
15-18	Semester Hours
Fall Semester Year 2	

3	ARTS Elective
3	†ARTS 2013 Figure Drawing (if needed) or †‡Arts Primary Studio Concentration 1
3	Core from areas a, b, c, d or e (as needed)
3	Core from areas a, b, c, d or e (as needed)
3	†Core from area g (if required; may also take in semester 6) or ARTS Elective
3	ARHS 2913 Art History Survey I
18	Semester Hours
APPLY FOR B.F.A. DEGREE PROGRAM	
MUST BE ACCEPTED INTO B.F.A. PROGRAM TO CONTINUE	
Spring Semester Year 2	
3	†Advanced Foundations Course
3	ARTS 2313
3	†‡ARTS Primary Studio Concentration 2
4	Core from area f
3	ARHS 2923 Art History Survey II
16	Semester Hours
Fall Semester Year 3	
3	†‡Advanced Foundations Course (below)
3	†‡ARTS Primary Studio Concentration 3
3	ARTS Elective
3	†‡ARHS Art History upper level
3	Core from area a, b, c, d or e (as needed)
3	Core from areas a, b, c, d or e (as needed)
18	Semester Hours
Spring Semester Year 3	
3	†‡ARTS Primary Studio Concentration 4
3	ARTS Elective
3	†‡Advanced Foundations Course (below) or ARTS Upper-Level Elective
3	Core from areas a, b, c, d or e (as needed)
3	†‡ARHS Art History upper level
3	†Core from area g (if needed) or ARTS Elective
18	Semester Hours
Fall Semester Year 4	
3	†‡ARTS Primary Concentration 5
3	ARTS Elective or Advanced Foundations Course (below, if needed)
3	†‡ARHS 4943 Seminar in Art Criticism
3	Core from areas a, b, c, d or e (as needed)
4	Core from area f
16	Semester Hours
Spring Semester Year 4	
3	ARTS Elective (may be in primary area)
3	†‡ARTS Primary Studio Concentration 6
1	†‡ARTS 4921 Professional Practices
3	†‡PHIL 4403 Philosophy of Art
3	ARTS Elective (if needed)
3	Core from areas a, b, c, d or e (as needed)
16	Semester Hours
124	Total Hours

Advanced Foundation Courses:

- ARTS 2003 Drawing Fundamentals II (Fall and Spring)
- ARTS 3333 Color Studies (Fall)
- ARTS 3023 Drawing III (Fall) or ARTS 4343 Advanced Design (Spring)

† Meets 40-hour advanced credit hour requirement. See College Academic Regulations on page 118 of this chapter

‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations on

**Art B.F.A. with Emphasis in Art Education Eight-Semester Degree Program**

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The following eight-semester plan refers to additional B.F.A. Core Requirement Areas (areas a, b, c, d, e, f, and g) found on page 195 at the end of this chapter. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

ARTS Electives exclusive of the studio major and minor to be selected from ARTS 3103, ARTS 3203, ARTS 3363, ARTS 3463, ARTS 3503 or ARTS 3523, ARTS 3803.

Fall Semester 1	
3	ENGL 1013 Composition I
3	MATH 1203 College Algebra
3	ARTS 1013 Drawing Fundamentals 1
3	ARTS 1313 2-Dimensional Design or ARTS 1323 3-Dimensional Design
3	Core from areas a, b, c, or d (as needed)
3	Core from areas a, b, c, or d (needed only if starting at 1003 level in foreign language)
15-18	Semester Hours
Spring Semester 1	
3	ENGL 1023 Composition II
3	Core from areas a, b, c, or d (as needed)
4	Core from area f (as needed)
3	ARTS 1313 2-Dimensional Design or ARTS 1323 3-Dimensional Design (as needed)
3	†ARTS 2013 Figure Drawing or ARTS 2313
16	Semester Hours
Fall Semester 2	
3	†ARTS 2013 Figure Drawing (if needed) or ARTS 2313
3	†‡ARTS Secondary Studio Concentration
3	ARHS 2913 Art History Survey I
3	PSYC 2003 General Psychology
3	Core from areas a, b, c, or d (as needed)
3	Core from areas a, b, c, or d (as needed)
18	Semester Hours
APPLY TO BFA PROGRAM	
MUST BE ACCEPTED TO BFA PROGRAM TO CONTINUE	
Spring Semester 2	
3	†ARTS Advanced Foundations Course (listed below)
3	†‡ARTS Primary Studio Concentration
4	Core from area f (as needed)
3	CIED 1002/1011 Introduction to Education
3	ARHS 2923 Art History Survey II
16	Semester Hours
Fall Semester 3	
3	†‡ARTS Advanced Foundations Course (listed below)
3	†‡ARTS Primary Studio Concentration
3	Core from areas a, b, c, or d (as needed)
3	Core from areas a, b, c, or d (as needed)
3	Core from areas a, b, c, or d (as needed)
3	Core from area g (if required) or Core from areas a, b, c, or d (as needed)
18	Semester Hours
TAKE PRAXIS 1 EXAM	
Spring Semester 3	
3	†‡ARTS Primary Studio Concentration
3	†‡ARTS Advanced Foundations Course (listed below) or ARTS elective (exclusive of studio major

	and minor)
3	†ARED 3613 Public School Art
3	Core from areas a, b, c, d or e (as needed)
3	†‡PHIL 4403 Philosophy of Art
3	†CIED 3033 Classroom Learning Theory
18	Semester Hours
Fall Semester 4	
3	ARTS elective (exclusive of studio major and minor) or Advanced Foundations Course (below, if needed)
3	ARTS elective (exclusive of studio major and minor) or ARTS Secondary Studio Concentration
3	†‡ARHS 4943 Art Criticism
3	†ARED 3643 Teaching Art in Elementary schools
3	ETEC 2002L/2001 Educational Technology and Lab
15	Semester Hours
Spring Semester 4	
3	†‡ARTS Primary Studio Concentration
3	ARTS Secondary Studio Concentration (if needed) or ARTS elective
3	†ARED 3653 Teaching Art in Secondary Schools
1	†‡ARTS 4921 Professional Practices
3	†CIED 3023 Survey of Exceptionalities
3	†‡ARHS advanced elective
16	Semester Hours
128	Total Hours

† Meets 40-hour advanced credit hour requirement. See College Academic Regulations on page 118 of this chapter

‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations on page 118 of this chapter.

Note: In addition to and after completion of the program listed above, for certification, the student must complete an additional 12 hours of Student Teaching in Art, ARTS 476V and take the Praxis II exams (concurrent with enrollment in ARTS 476V).

Advanced Foundation Courses:

ARTS 2003 Drawing Fundamentals II (Fall and Spring)

ARTS 3333 Color Studies (Fall)

ARTS 3023 Drawing III (Fall) or ARTS 4343 Advanced Design (Spring)

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

## ATTACHMENT 2D

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

## SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit:  Major/Field of Study  Minor  Other Unit \_\_\_\_\_

Level:  Undergraduate  Graduate  Law Effective Catalog Year 2008-2009

Current Name ARTBFA

College, School, Division ARSC

Department Code ARTS

Current Code (6 digit Alpha) ARTBFA

Proposed Code (6 digit Alpha) \_\_\_\_\_

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code 50.0701

Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_

When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Change the departmental "foundations" requirement in the ARTBFA degree program to include ARTS 2313, Computer Applications in Art. Eliminate 3 hours of elective coursework in art studio concentration, in order to maintain the same credit hour requirements for the degree program (84 major hours, 128 degree program hours).



**The 2006 catalog copy indicates an erroneous total of 66 for the art education major; the current courses listed actually total 63 hours. Adding the ARTS 2313 Computer Applications in Art to the art education major, therefore, does not require a reduction in the number of electives, since it actually brings the total of course credits required up to the stated 66.**

**Also, a clarification in the catalog copy is being made where it says, "ARTS 3023 or ARTS 4343 and ARTS 4921" by adding a comma after ARTS 4343 and eliminating the word "and." This will more clearly indicate the requirement that students may take either 3023 or 4343, but ARTS 4921 is required. This clarification is made in both the studio art and art education concentrations.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

#### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Computer Applications in Art, ARTS 2313, is already a pre-requisite for Visual Design majors in the department and is recommended for all other studio areas by unanimous faculty decision. The use of computer technology is now ubiquitous in the creation and presentation of all visual art media. In an effort to keep our educational program contemporary with current professional practice the faculty wishes to amend our foundations requirements to reflect the addition of this course.**

#### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**Bachelor of Fine Arts Degree**

**CURRENT CATALOG COPY: page 131**

**Requirements for the Bachelor of Fine Arts Degree with an Emphasis in Studio Art:**

**A minimum of 84 semester hours including ARTS 1013, ARTS 1313, ARTS 1323, ARTS 2003, ARTS 2013, ARTS 3333, ARTS 3023 or ARTS 4343 and ARTS 4921, PHIL 4403, plus a minimum of 18 semester hours in the selected studio major, a minimum of 26 semester hours in art electives (must include one course in each of the following areas: painting, sculpture, printmaking, visual design, photography and ceramics. Up to six credit hours may be taken outside of the department with approval). And at least 15 semester hours in Art History including ARHS 2913, ARHS 2923 and ARHS 4943.**

**PROPOSED NEW CATALOG COPY**

**Requirements for the Bachelor of Fine Arts Degree with an Emphasis in Studio Art:**

**A minimum of 84 semester hours including ARTS 1013, ARTS 1313, ARTS 1323, ARTS 2003, ARTS 2013, ARTS 2313, ARTS 3333, ARTS 3203 or ARTS 4343, ARTS 4921, PHIL 4403, plus a minimum of 18 semester hours in the selected studio major, a minimum of 23 semester hours in art electives (must include one course in each of the following areas: painting, sculpture, printmaking, visual design, photography and ceramics. Up to six credit hours may be taken outside of the department with approval). And at least 15 semester hours in Art History including ARHS 2913, ARHS 2923 and ARHS 4943.**

**CURRENT CATALOG COPY: page 132**

**Requirements for the Bachelor of Fine Arts Degree with an Emphasis in Art Education:**

**A minimum of 66 hours to include ARTS 1013, ARTS 1313, ARTS 1323, ARTS 2003, ARTS 2013, ARTS 3333, ARTS 3023 or ARTS 4343, and ARTS 4921, PHIL 4403, a minimum of 12 hours in a selected studio major and 6 hours in a selected studio minor, at least 12 hours in art history including ARHS 2913, ARHS 2923, and ARHS 4943, at least 8 hours studio art electives exclusive of the studio major and minor to be selected from ARTS 3103, ARTS 3203, ARTS 3363, ARTS 3463, ARTS 3503, or ARTS 3523, ARTS 3803.**

**PROPOSED NEW CATALOG COPY**

**Requirements for the Bachelor of Fine Arts Degree with an Emphasis in Art Education:**

**A minimum of 66 hours to include ARTS 1013, ARTS 1313, ARTS 1323, ARTS 2003, ARTS 2013, ARTS 2313, ARTS 3333, ARTS 3023 or ARTS 4343, ARTS 4921, PHIL 4403, a minimum of 12 hours in a selected studio major and 6 hours in a selected studio minor, at least 12 hours in art history including ARHS 2913, ARHS 2923, and ARHS 4943, at least 8 hours studio art electives exclusive of the studio major and minor to be selected from ARTS 3103, ARTS 3203, ARTS 3363, ARTS 3463, ARTS 3503, or ARTS 3523, ARTS 3803.**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education  
Initials \_\_\_\_\_ Date \_\_\_\_\_

(6) Graduate School

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

ATTACHMENT 2E

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:     Major/Field of Study     Minor     Other Unit \_\_\_\_\_

Level:             Undergraduate     Graduate     Law    Effective Catalog Year 2008-2009

Current Name        **Computer Science, BA**

College, School, Division **ENGR**                                  Department Code **CSCE**

Current Code (6 digit Alpha) **CSCEBA**                                  Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                                  CIP Code 11.0101  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program**

Insert here a statement of the exact changes to be made: **The degree requirements for the BA in Computer Science is being updated by removing MATH 2043 Survey of Calculus as an option and requiring MATH 2554 Calculus I.**

Check if either of these boxes apply and provide the necessary signature:  
 1622.20A    p/vcaa    10/1/00

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The change is being requested to further strengthen the BA program in Computer Science. Students will be better prepared for upper level courses with the background in Calculus I.**

### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

### **CURRENT CATALOG -**

#### **COMPUTER SCIENCE AND COMPUTER ENGINEERING**

**Jerry Yeargan**

**Head of the Department**

**311 Engineering Hall**

**479-575-6197**

- **Professors Crisp, Deaton, Lala, Skeith, Sohraby, Starling, Thompson (C.), Yeargan**
- **Associate Professors Apon, Beavers, Li, Lusth, Panda, Parkerson**
- **Assistant Professors Hexmoor, Thompson (D.)**
- **Instructors Baker, Holmes**



The department offers the Bachelor of Science in Computer Engineering, Bachelor of Science in Computer Science, Bachelor of Arts in Computer Science, and graduate degrees in computer science and computer engineering. The Bachelor of Science degrees for this department are listed in the College of Engineering section of this catalog. The graduate degrees are described in the Graduate School Catalog.

The educational objectives of the department are to produce graduates who are recruited in a competitive market and make valuable contributions to a wide variety of industries, particularly in computer and information technology, who succeed in graduate or professional studies, who pursue life-long learning and continued professional development, and who undertake leadership roles in their profession, in their communities, and in the global society.

Requirements for a B.A. degree with a Major in Computer Science: At least 30 hours in computer science including CENG 1113/1111L, CSCE 1123/1121L, CSCE 2143, CSCE 3313, and CSCE 4313 plus 13 hours of electives to be selected from a list of CSCE courses numbered 3000 or higher offered by the department.

The mathematics requirements of the degree are MATH 2043 or MATH 2554, MATH 2103, MATH 3103.

A 2.0 cumulative GPA on all work completed in the Department of Computer Science is required.

Requirements for Departmental Honors are listed in the College of Engineering section of this catalog.

#### Computer Science B.A. Eight-Degree Program

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The following eight-semester plan refers to additional B.A. Core Requirement Areas (areas a, b, c, d, e, f, and g) found on page 194 at the end of this chapter. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

##### Fall Semester 1

3 ENGL 1013 Composition I

3 MATH 1203 (If required) or MATH 1213, MATH 1285 or †MATH 2043 or † 2554

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

15 semester hours

##### Spring Semester 1

3 ENGL 1023 Composition II

3-4 †MATH 2043 or 2554 or Core from areas a, b, c, d or e (as needed)

4 CSCE 1113/1111L Programming Foundations I and Lab

4 Core from area f (as needed)

3 Core from areas a, b, c, d or e (as needed)

17-18 semester hours

##### Fall Semester 2

4 CSCE 1123/1121L Programming Foundation II and Introduction to Programming Lab

3 †MATH 2103 Discrete Mathematics

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

16 semester hours

##### Spring Semester 2

3 †Core from area g (if needed) or †Advanced Level Elective

3 †CSCE 2143 Data Structures or Core from areas a, b, c, d or e

3 †‡MATH 3103 Combinatorial and Discrete Mathematics

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

15 semester hours

##### Fall 3

3 †‡CSCE 3313 Algorithms

3 †‡CSCE 3000-4000 Level Elective  
3 Core from areas a, b, c, d or e (as needed)  
3 Core from areas a, b, c, d or e (as needed)  
4 Core from area f (as needed)  
16 semester hours

Spring Semester 3

3 †‡CSCE 3000-4000 Level Elective  
3 †‡CSCE 3000-4000 Level Elective  
3 †Core from area g (if still needed) or †Advanced Level Elective  
3 Core from areas a, b, c, d or e (as needed)  
4 Core from area f (as needed)  
16 semester hours

Fall Semester 4

3 †‡CSCE 4313 Introduction to Programming Languages  
3 †‡CSCE 3000-4000 Level Elective  
3 Core from areas a, b, c, d or e (as needed)  
3 Core from areas a, b, c, d or e (as needed)  
3 †Advanced Level Elective  
1 General Elective  
16 semester hours

Spring Semester 4

3 †‡CSCE 3000-4000 Level Elective  
3 †Advanced Level Elective  
3 Core from areas a, b, c, d or e (as needed)  
3 General Elective  
3 General Elective  
15 semester hours  
124 Total Hours

† Meets 40-hour advanced credit hour requirement. See College Academic Regulations on page 118 of this chapter

‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations on page 118 of this chapter.

Requirements for a Minor in Computer Science: CENG 1113/1111L, CSCE 1123/1121L, CSCE 2143, CSCE 3313, and either CENG 2133 or CSCE 4313.

See page 337 for Computer Science (CSCE) courses.

PROPOSED CATALOG -

COMPUTER SCIENCE AND COMPUTER ENGINEERING

Jerry Yeargan

Head of the Department

311 Engineering Hall

479-575-6197

Distinguished Professor Yeargan

- Professors Crisp, Deaton, Skeith, Thompson (C.)
- Associate Professors Apon, Beavers, Li, Lusth, Panda, Parkerson, Thompson (D.)
- Assistant Professors Di, Shen
- Instructors Baker

The department offers the Bachelor of Science in Computer Engineering, Bachelor of Science in Computer Science, Bachelor of Arts in Computer Science, and graduate degrees in computer science and computer engineering. The Bachelor of Science degrees for this department are listed in the College of Engineering section of this catalog. The graduate degrees are described in the Graduate School Catalog.

The educational objectives of the department are to produce graduates who are recruited in a competitive market and make valuable contributions to a wide variety of industries, particularly in computer and information technology, who succeed in

graduate or professional studies, who pursue life-long learning and continued professional development, and who undertake leadership roles in their profession, in their communities, and in the global society.

Requirements for a B.A. degree with a Major in Computer Science: At least 30 hours in computer science including CSCE 2003/2001L, CSCE 2013/2011L, CSCE 3143, CSCE 3313, and CSCE 4313 plus 13 hours of electives to be selected from a list of CSCE courses numbered 3000 or higher offered by the department.

The mathematics requirements of the degree are MATH 2554, MATH 2103, MATH 3103.

A 2.0 cumulative GPA on all work completed in the Department of Computer Science is required.

Requirements for Departmental Honors are listed in the College of Engineering section of this catalog.

### Computer Science B.A. Eight-Degree Program

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The following eight-semester plan refers to additional B.A. Core Requirement Areas (areas a, b, c, d, e, f, and g) found on page 194 at the end of this chapter. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

#### Fall Semester 1

3 ENGL 1013 Composition I

4 MATH 2554

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

16 semester hours

#### Spring Semester 1

3 ENGL 1023 Composition II

3 Core from areas a, b, c, d or e (as needed)

4 CSCE 2003/2001L Programming Foundations I and Lab

4 Core from area f (as needed)

14 semester hours

#### Fall Semester 2

4 CSCE 2013/2011L Programming Foundation II and Lab

3 †MATH 2103 Discrete Mathematics

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

16 semester hours

#### Spring Semester 2

3 †Core from area g (if needed) or †Advanced Level Elective

3 †CSCE 3143 Data Structures or Core from areas a, b, c, d or e

3 †‡MATH 3103 Combinatorial and Discrete Mathematics

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

15 semester hours

#### Fall Semester 3

3 †‡CSCE 3313 Algorithms

3 †‡CSCE 3000-4000 Level Elective

3 Core from areas a, b, c, d or e (as needed)

3 Core from areas a, b, c, d or e (as needed)

4 Core from area f (as needed)

16 semester hours

#### Spring Semester 3

3 †‡CSCE 3000-4000 Level Elective

3 †‡CSCE 3000-4000 Level Elective  
3 †Core from area g (if still needed) or †Advanced Level Elective  
3 Core from areas a, b, c, d or e (as needed)  
4 Core from area f (as needed)  
16 semester hours

Fall Semester 4  
3 †‡CSCE 4313 Introduction to Programming Languages  
3 †‡CSCE 3000-4000 Level Elective  
3 Core from areas a, b, c, d or e (as needed)  
3 Core from areas a, b, c, d or e (as needed)  
3 †Advanced Level Elective  
1 General Elective  
16 semester hours

Spring Semester 4  
3 †‡CSCE 3000-4000 Level Elective  
3 †Advanced Level Elective  
3 Core from areas a, b, c, d or e (as needed)  
3 General Elective  
3 General Elective  
15 semester hours  
124 Total Hours

† Meets 40-hour advanced credit hour requirement. See College Academic Regulations on page 118 of this chapter  
‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations on page 118 of this chapter.

Requirements for a Minor in Computer Science:CSCE 2003/2001L, CSCE 2013/2011L, CSCE 3143, CSCE 3313, and either CENG 2213 or CSCE 4313.  
See page 337 for Computer Science (CSCE) courses.

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
 DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
 Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:  
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
 (7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

## ATTACHMENT 2F

**ADD, CHANGE OR DELETE PROGRAM OR UNIT**

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:  Major/Field of Study  Minor  Other Unit \_\_\_\_\_  
 Level:  Undergraduate  Graduate  Law Effective Catalog Year **2008-2009**

Current Name **French, BA**

College, School, Division **ARSC**

Department Code **FLAN**

Current Code (6 digit Alpha) **FRENBA**

Proposed Code (6 digit Alpha) \_\_\_\_\_

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code 16.0901

Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_

When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program**

**Insert here a statement of the exact changes to be made: Adding FREN 3003 as a required course for the Major in French and changing the requirement of FREN 4223 and FREN 4233 to: two French literature courses at the 4000-level.**

Check if either of these boxes apply and provide the necessary signature:



Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**1. Adding FREN 3003, Advanced French, as a required course for the major in French: This bridge course would better prepare our students for courses at the 4000-level that are required for the major.**

## **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

### **Current Catalog Text:**

#### **Requirements for a Major in a Foreign Language:**

**French: (University and college requirements for the Bachelor of Arts are found on pages 40 and 119.) 24 hours in French in courses numbered 3000 or above with a minimum grade of "C" in each course. Specific courses required are FREN 3113, FREN 4003, FREN 4033, FREN 4213, FREN 4223, and FREN 4233.**

### **Proposed Catalog Text:**

#### **Requirements for a Major in a Foreign Language:**

**French: (University and college requirements for the Bachelor of Arts are found on pages 40 and 119.) 24 hours in French in courses numbered 3000 or above with a minimum grade of "C" in each course. Specific courses required are FREN 3003, FREN 3113, FREN 4003, FREN 4033, FREN 4213, and any two French literature courses at the 4000-level.**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_

## ATTACHMENT 2G

### French Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The following eight-semester plan refers to additional B.A. Core Requirement Areas (areas a, b, c, d, e, f, and g) found on page 194 at the end of this chapter. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

Fall Semester Year 1	
3	ENGL 1013 Composition I
3-4	MATH 1203 (If required) or †MATH 2043, 2053, 2183 or 2554
3	FREN course from Group A
3	Core from areas a, b, d or e (as needed)
3	Core from areas a, b, d or e (as needed)
15-16	Semester Hours
Spring Semester Year 1	
3	ENGL 1023 Composition II
3-4	†MATH 2043, 2053, 2183 or 2554 or Core from areas a, b, d or e (as needed)
3	FREN course from Group A
3	Core from areas a, b, d or e (as needed)
4	Core from area f (as needed)
16-17	Semester Hours
Fall Semester Year 2	
3	FREN course from Group A or ‡†FREN course from Group B
3	Core from areas a, b, d or e (as needed)
3	Core from areas a, b, d or e (as needed)
3	Core from areas a, b, d or e (as needed)
4	Core from area f (as needed)
16	Semester Hours
Spring Semester Year 2	
3	FREN course from Group A or ‡†FREN course from Group B
3	†Core from area g (if required) or †Advanced Level Elective
3	Core from areas a, b, d or e (as needed)
3	Core from areas a, b, d or e (as needed)
3	General Elective
15	Semester Hours
Fall Semester Year 3	
3	‡†FREN course from Group B
3	‡†FREN course from Group B or ‡†FREN course from Group C
3	Core from areas a, b, d or e (as needed)
3	Core from areas a, b, d or e (as needed)
4	General Electives
16	Semester Hours
Spring Semester Year 3	
3	‡†FREN course from Group B or ‡†FREN course from Group C
3	‡†FREN course from Group C
3	†Core from area g (if required) or †Advanced Level Elective
3	Core from areas a, b, d or e (as needed)
4	Core from area f (as needed)
16	Semester Hours
Fall Semester Year 4	
3	‡†FREN course from Group C (as needed)
3	‡†FREN course from Group C (as needed)

3	†Advanced Level Elective
3	General Elective
3	General Elective
15	Semester Hours
Spring Semester Year 4	
3	‡†FREN course from Group C (as needed) or General Elective
3	‡†FREN course from Group C (as needed) or General Elective
3	†Advanced Level Elective
3	†Advanced Level Elective
3	General Elective
15	Semester Hours
124	Total Hours

† Meets 40-hour advanced credit hour requirement. See College Academic Regulations on page 118 of this chapter

‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations on page 118 of this chapter.

Group A: Courses to complete the basic language requirement, as needed.

- FREN 1003 Elementary French I
- FREN 1013 Elementary French II
- FREN 2003 Intermediate French I
- FREN 2013 Intermediate French II

Group B: 9 hours

Required Courses:

- FREN 3003 Advanced French
- FREN 3113 Introduction to Literature
- FREN 4003 Advanced Grammar

Electives:

- FREN 3103 Cultural Readings
- FREN 3033 Intermediate Conversation

Group C: Minimum 12 hours

Required Courses:

- FREN 4033 Oral Proficiency
- FREN 4213 French Civilization

2 French Literature courses chosen from the following:

- FREN 4113 Special Themes French Literature
- FREN 4223 Survey of French Literature I
- FREN 4233 Survey of French Literature II

Electives:

- FREN 4333 Business French
- FREN 4113 Special Themes French Literature
- FREN 475V Special Investigations
- FREN 4203 Quebec Studies

French Major

24 hours

21 hours of required courses

+3 hours of electives

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.





- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**FREN 3003 will serve as a bridge course that will better prepare our students for courses at the 4000-level that are required for the minor in French. This will not change the number of hours for the minor, but will mean that only three hours of electives will be selected instead of six. There will be no effect on any other degree program in the college.**

### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

#### **Current catalog text:**

**Requirements for a Minor in Foreign Languages: French: 15 hours in courses numbered 3000 or above. Specific courses required are FREN 3113, FREN 4003, and FREN 4033. In some cases, specific course requirements may be adjusted to the individual needs of the candidate with the permission of the French adviser.**

#### **Proposed catalog text:**

**Requirements for a Minor in Foreign Languages: French: 15 hours in courses numbered 3000 or above. Specific courses required are FREN 3003, FREN 3113, FREN 4003, and FREN 4033. In some cases, specific course requirements may be adjusted to the individual needs of the candidate with the permission of the French adviser.**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

## ATTACHMENT 2I

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

## SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit:  Major/Field of Study  Minor  Other Unit \_\_\_\_\_

Level:  Undergraduate  Graduate  Law Effective Catalog Year 2008-2009

Current Name Geology, BS

College, School, Division ARSC Department Code GEOS

Current Code (6 digit Alpha) GEOLBS Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 40.0601  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

- For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.
- Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Required course GEOL 2312 Mineralogy title/content changed to Minerals & Rocks; GEOG 4384 changed to GEOG 3383 and required for GEOL BS; Required course GEOL 3413 title/content changed to Sedimentary Rocks & Fossils; GEOL 4063 Principles of Geochemistry added; GEOL 4433 Geophysics to required courses (NOTE: students must choose EITHER GEOL 4063 or GEOL 4433); GEOL 4863 Geological Data Analysis added to required courses; GEOL 4924 Earth System History required as senior capstone course. GEOL elective

**course requirement changed from 6 to 9 hours. Total hours for degree changed from 124 to 124-130 depending on course choices of students.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

**SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The Department of Geosciences undertook a self-study of its B.S. degree program in Geology in Fall 2005. As a result of this self-study, the department determined it was necessary to update the B.S. Geology degree to conform to 21st-Century state of knowldge in Geology, and to improve the academic preparation of graduates with respect to employment or advanced study (e.g. graduate school) requirements. Results of this self-study were affirmed during the external review of the department during spring 2006 and proposed changes were approved by the faculty and recommended by the external reviewer.**

**SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**Current Catalog Text:**

The department of geosciences offers degrees in several areas of geology including the Bachelor of Science degree in geology and Bachelor of Arts degrees in geology and the Bachelor of Science degree in earth science. It is emphasized that students wishing to become practicing professional geologists should hold the Bachelor of Science degree in geology at a minimum. It is further recognized that practicing professional geologists typically hold a Master of Science degree. The education of students pursuing the Bachelor of Science in earth science or Bachelor of Arts in geology degrees should reflect general education in the liberal arts with emphasis in geology. The goal of the program leading to the Bachelor of Science degree in geology is to provide students with a broad spectrum of the various subdisciplines of geology, while at the same time honoring an emphasis in the traditional areas of mineralogy, igneous, metamorphic and sedimentary petrology, structural geology and stratigraphic principles. This curriculum will prepare students to enter graduate programs without deficiencies at the University of Arkansas or other established programs.

Requirements for a Major in Geology leading to the B.S. Degree: A minimum of 40 semester hours including GEOL 1113/1111L (or GEOL 3002), GEOL 2313, GEOL 3313, GEOL 3413, GEOL 3514, GEOL 4223, GEOL 4643, GEOL 4666, and 6 additional geology course hours selected from GEOL 4033, GEOL 4043, GEOL 4053, GEOL 4153, GEOL 4253, GEOL 4413, GEOL 4433. Also, each student must complete CHEM 1103/1101L and CHEM 1123/1121L, College or University Physics (8 hours), MATH 2554 and MATH 2564 and a 3-hour upper-level science course approved by the student's adviser.

### Geology B.S. Nine-Semester Degree Program

Students wishing to follow the nine-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The following nine-semester plan refers to additional B.S. Core Requirement Areas (areas a, b, c, d, e, and f) found on page 197 at the end of this chapter. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

This program does require a summer field camp after the junior year.

### Fall Semester Year 1

3 ENGL 1013 Composition I

3-5 MATH 1203 College Algebra or MATH 1213, 1285 or †2554

2-4 GEOL 1113/1111L General Geology or ‡‡GEOL 3002 Geology for Engineers

3 Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

14-18 Semester Hours

### Spring Semester Year 1

3 ENGL 1023 Composition II

3-4 MATH 1213 or †MATH 2554 or 2564

3 Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

15-16 Semester Hours

### Fall Semester Year 2

3 †GEOL 2313 Mineralogy

4 CHEM 1103/1101L University Chemistry

3-4 †MATH 2554 or 2564 or Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

16-17 Semester Hours

### Spring Semester Year 2

3 ‡‡GEOL 3313 Igneous/Metamorphic Petrology

4 CHEM 1123/1121L University Chemistry

3 †Core from area f (if needed) or General Elective

3-4 †MATH 2564 or Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

16-17 Semester Hours

### Fall Semester Year 3

3 ‡‡GEOL 3413 Sedimentary Rocks

4 ‡‡GEOL 3514 Structural Geology

4 †PHYS 2013/2011 College Physics I or PHYS 2054/1050 University Physics I

3 †Core from area f (if needed) or General Elective

3 General Elective

17 Semester Hours

### Spring Semester Year 3

3 ‡‡GEOL 4223 Stratigraphy and Sedimentation



3	<u>‡†Upper Level GEOL Elective from Group A (below)</u>
4	<u>†PHYS 2033/2031 College Physics II or PHYS 2074/2070L University Physics II</u>
6	<u>General Electives</u>
16	<u>Semester Hours</u>
<u>Summer Session Year 3</u>	
6	<u>‡† GEOL 4666 Geology Field Camp (note 1st summer term)</u>
<u>Fall Semester Year 4</u>	
3	<u>‡†Upper Level GEOL Elective from Group A (below)</u>
4	<u>‡†GEOL 4643/4641 Historical Geology</u>
3	<u>Core from areas a, b, c or e (as needed)</u>
6	<u>General Electives</u>
16	<u>Semester Hours</u>
<u>Spring Semester Year 4</u>	
4	<u>‡†Upper Level Science Course (Approved by Adviser)</u>
3	<u>Core from areas a, b, c or e (as needed)</u>
9	<u>General Electives</u>
16	<u>Semester Hours</u>
124	<u>Total Hours</u>

† Meets 40-hour advanced credit hour requirement. See College Academic Regulations on page 118 of this chapter

‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations on page 118 of this chapter.

GROUP A: Six hours from the following:

GEOL 4033 Hydrogeology

GEOL 4043 Water Resource Issues

GEOL 4053 Geomorphology

GEOL 4153 Karst Hydrogeology

GEOL 4253 Petroleum Geology

GEOL 4413 Principles of Remote Sensing

GEOL 4433 Geophysics

Proposed Catalog Text:

The department of geosciences offers the Bachelor of Science degree in geology and the Bachelor of Science degree in earth science. It is emphasized that students wishing to become practicing professional geologists should hold the Bachelor of Science degree in geology at a minimum. It is further recognized that practicing professional geologists typically hold a Master of Science degree. The education of students pursuing the Bachelor of Science in earth science degrees should reflect general education in the liberal arts with emphasis in geology. The goal of the program leading to the Bachelor of Science degree in geology is to provide students with a broad spectrum of the various subdisciplines of geology, while at the same time honoring an emphasis in the traditional areas of mineralogy, igneous, metamorphic and sedimentary petrology, structural geology and stratigraphic principles. This curriculum will prepare students to enter graduate programs without deficiencies at the University of Arkansas or other established programs.

Requirements for a Major in Geology leading to the B.S. Degree: A minimum of 40 semester hours including GEOL 1113/1111L (or GEOL 3002), GEOL 1133/1131L, GEOL 2313, GEOG 3383 GEOL 3413, GEOL 3514, GEOL 4223, GEOL 4063 or GEOL 4433, GEOL 4863, GEOL 4924, GEOL 4666, and 9 additional geology course hours selected from GEOL or GEOS courses numbered 3000 or higher. Also, each student must complete CHEM 1103/1101L and CHEM 1123/1121L, College or University Physics (8 hours), MATH 2554 and MATH 2564 and a 3-hour upper-level science course approved by the student's adviser.

Geology B.S. Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. The following eight-semester plan refers to additional B.S. Core Requirement Areas (areas a, b, c, d, e, and f) found on page 197 at the end of this chapter. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

This program does require a summer field camp after the junior year.

### Fall Semester 1

3 ENGL 1013 Composition I

4 MATH †2554 Calculus I

2-4 GEOL 1113/1111L General Geology or ††GEOL 3002 Geology for Engineers

4 CHEM 1103 University Chemistry I, CHEM 1101 University Chemistry I Lab

3 Core from areas a, b, c or e (as needed)

16-18 semester hours

### Spring Semester 1

3 ENGL 1023 Composition II

4 †MATH 2564 Calculus II

4 GEOL 1133 Environmental Geology, GEOL 1131L Environmental Geology Lab

3 Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

17 semester hours

### Fall Semester 2

3 †GEOL 2313 Minerals & Rocks

4 PHYS 2054 University Physics I/Lab or PHYS2013/2011 College Physics I/Lab

3 Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

16 semester hours

### Spring Semester 2

3 ††GEOL 3413 Sedimentary Rocks & Fossils

4 PHYS2074 University Physics II/Lab or PHYS 2033/2031 College Physics II/Lab

3 †Core from area f (if needed) or General Elective

3 Core from areas a, b, c or e (as needed)

3 Core from areas a, b, c or e (as needed)

16 semester hours

### Fall Semester 3

3 ††GEOL 3383 Principles of Landscape Evolution/Lab

5 ††GEOL 3514/3511 Structural Geology/Lab

4 † PHYS 2074 University Physics II/Lab or PHYS 2033/2031 College Physics II/Lab

3-6 †Core from area f (if needed) or General Elective

15-18 semester hours

### Spring Semester 3

3 ††GEOL 4223 Stratigraphy and Sedimentation/Lab

3 ††GEOL 4863 Geological Data Analysis/Lab

3 General Elective

3 General Elective

12 semester hours

### Summer Semester

6 †† GEOL 4666 Geology Field Camp (Summer Session 1)

### Fall Semester 4

3 ††GEOL 4063 Principles of Geochemistry/Lab or GEOL 4433 Geophysics/Lab

6 ††GEOL or GEOS electives numbered 3000 or above

3 Core from areas a, b, c or e (as needed)

12 semester hours

### Spring Semester 4

4 ††GEOL 4924 Earth System History (senior capstone course)

3-6 GEOL or GEOS elective numbered 3000 or above

3 General Elective

3 General Elective

**13-15 semester hours**  
**123 - 130 Total Hours**

**† Meets 40-hour advanced credit hour requirement. See College Academic Regulations on page 118 of this chapter**  
**‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations on page 118 of this chapter.**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:  
(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_

## ATTACHMENT 2L

**ADD, CHANGE OR DELETE PROGRAM OR UNIT**

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit: Major/Field of Study  Minor x Other Unit **Concentration**  
 Level:  Undergraduate  Graduate  Law Effective Catalog Year **2008**

Current Name **Comparative Literature and Cultural Studies, PhD**

College, School, Division **ARSC** Department Code **ENGL**

Current Code (6 digit Alpha) **CLCSPH** Proposed Code (6 digit Alpha)  
 Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 16.0104  
 Prior assignment from Office of Institutional Research is required.

Proposed Name **Concentration of Interdisciplinary Hispanic Studies**

When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program**

Insert here a statement of the exact changes to be made: **1. Include new doctoral concentration track in Interdisciplinary Hispanic Studies; 2. Allow two dissertation options in the translation track: a) a book length critical translation or b) a study of a theoretical issue in translation**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

#### **Two program changes proposed.**

**1. The objective is to train teachers and scholars in Hispanic studies at the doctoral level. The interdisciplinary framework provided by the Comparative Literature and Cultural Studies Program will strengthen the specialization in Hispanic Studies and open professional and research opportunities to its graduates. By this virtue, the new track will make the Comparative Literature and Cultural Studies Program more attuned with the state and national needs in language and literary studies, considering the growth of the Hispanic population in Arkansas and the U.S.**

**With a strong Spanish Bachelor of Arts (100 majors), an interdisciplinary Latin American Studies Program (80 majors), and a nationally competitive Spanish Master of Arts (20 majors), the University of Arkansas, Fayetteville, has the faculty, resources, and library holdings required to implement the proposed doctoral track in Interdisciplinary Hispanic Studies. This track will allow the U of A to attract and retain BA and MA graduates, and to offer the only terminal degree in the state of Arkansas with concentration in Hispanic Studies. The program will not affect negatively any other program. The proposed track has been consulted with the Spanish Faculty and the chairs of FLAN, HIST, ANTH and they support this proposal.**

**2. The objective of the second program change proposal is to allow candidates in the translation track to choose from two types of dissertation projects: a) allowing students to focus on a theoretical issue of translation or b) doing a scholarly, annotated book-length translation. These two options will make the program more attractive to students and will contribute to the development of theoretical approaches to translation.**

### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

For centers, prepare text consistent with current catalog style.

## CURRENT CATALOG

Requirements for the Doctor of Philosophy Degree: The doctoral program in comparative literature and cultural studies is designed so that it may be based upon a Master of Arts in Comparative Literature, Cultural Studies, Communication, Arabic, English, French, German, Spanish or other languages or upon the Master of Fine Arts in Translation. Applicants with masters' degrees in the humanities and the social sciences may also be accepted into the program, but will be required to fulfill any deficiencies that the advisor and the Ph.D. Program Advisory Committee identifies. In addition to meeting hour and distribution requirements in one of the concentrations listed below, during the first year of study, the student must declare which doctoral track they will pursue (comparative literature, modern languages, cultural studies or translation), and select a field, period, or genre specialization to support the dissertation (e.g., the epic tradition, postmodern cinema, Renaissance poetry, theoretical issues in translation). The program of study for each student, including administration of candidacy examinations and the satisfaction of all requirements of the Graduate School, will be designed, approved, and supervised by the Program Advisory Committee, which will consist of the Program Director, who will serve as the primary advisor, and at least two other faculty members drawn from the student's areas of specialization.

The following specific requirements must be met by all Ph.D. degree candidates in Comparative Literature and Cultural Studies:

1. Candidates must take a minimum of 66 hours of graduate course work (including credit taken for the M.A. or M.F.A) and must attain a 3.00 grade-point average in each of their fields. Part or all of the graduate course work completed at other U.S. institutions or abroad with a grade of "B" or higher may count towards the 66 hours requirement with the approval of the Program Advisory Committee. However, it should be noted that this course work will not be reflected on the student's transcript.

2. All candidates are required to take a minimum of 18 dissertation hours.

3. WLIT 5193 Introduction to Comparative Literature is required of all candidates.

4. A literary or cultural theory seminar is required of all candidates.

5. Each Ph.D. degree candidate is required to pass the following candidacy examination:

a. A written examination on specific topics within the student's fields, approved jointly by the student and the Advisory Committee.

b. An oral examination to discuss strengths, weaknesses, or omissions in the written exam. Students may retake only once any examination they fail.

6. Upon successfully completing the candidacy examination, each student must submit a dissertation proposal to be discussed and approved in a formal meeting with the student's dissertation committee.

7. Within the time limits specified by the Graduate School, each student must submit a dissertation acceptable to the student's dissertation committee.

8. Each student must pass a dissertation defense administered by the student's dissertation committee.

Comparative Literature Concentration: A candidate will prepare three literary fields, one of which will be world literature; the others will be drawn from Arabic, English, French, German, Spanish, Classics or other languages. A minimum of 24 hours must be taken in one field, a minimum of 18 in the second, and a minimum of 15 in the third. Courses may be substituted from related fields with program approval. The M.A. will typically be in comparative literature. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

Modern Language Concentration: A candidate will prepare two fields, one of which will be English, French, German, or Spanish. The second field may be English (if not selected as the first field) or a second foreign language (Arabic, French, German, or Spanish). The candidate's Master of Arts will typically be in English, French, German, or Spanish. Students with a Master of Arts in these and other languages from other U.S. universities or from programs abroad may also be admitted into the Modern Language Concentration. In such cases, the program committee will evaluate the candidate's academic record, accept part or all of the course work completed elsewhere, and assign any deficiencies that the committee identifies. However, it should be noted that course work taken elsewhere will not be listed on the student's U of A transcript. A minimum of 36 hours must be taken in the first field, a minimum of 24 in the second. Up to 12 hours of relevant world literature or related courses may be applied to either or both fields with program approval. Each student must demonstrate fluency in two languages other than English.

Cultural Studies Concentration: A student will prepare two fields. The first field will be in language and literary studies in a particular tradition (Arabic, Classics, English, French, German, Spanish, or other languages and literatures). The second field of concentration will be developed according to the candidate's interest and disciplinary background, with the approval of the adviser and the doctoral advisory committee. The second field of concentration may be a pre-approved particular cultural studies subject (i.e. gender studies, popular and mass culture, ethnic studies, international film or visual cultures); a geographical region (i.e. Africa, Asia, Latin America, Middle East, Europe); a historical or cultural period (i.e. Medieval, Renaissance, 20th century); or a particular discipline (i.e. Philosophy, Cultural Anthropology, Sociology, Musicology). As core

courses of the second field, COMM 5503 “Communication and Cultural Studies” and the seminar COMM 5993 “ Readings in Cultural Studies” are required. Applicants should have a Master’s of Arts in Comparative Literature, Cultural Studies, English, Foreign Languages or a field in the Humanities or the Social Sciences. A minimum of 30 hours must be taken in each of the two fields. Each student must demonstrate advanced reading competence in at least one language other than English. Literary Translation Concentration: A student will prepare three fields. A minimum of 36 hours will be taken in Arabic, French, German, Spanish or other languages for the first field; a minimum of 9 hours will be taken in translation workshops (ENGL 5043) for the second field; and a minimum of 12 hours drawn from courses on the form and theory of translation, poetry, and fiction (ENGL 5223, ENGL 5263, ENGL 5273, ENGL 5283, ENGL 5293) for the third. Courses may be substituted from related fields with program approval. The M.A. will typically be in Arabic, French, German, Spanish, or other languages and literatures. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

PROPOSED TEXT Requirements for the Doctor of Philosophy Degree: The doctoral program in comparative literature and cultural studies is designed so that it may be based upon a Master of Arts in Comparative Literature, Cultural Studies, Communication, Arabic, English, French, German, Spanish or other languages or upon the Master of Fine Arts in Translation. Applicants with masters’ degrees in the humanities and the social sciences may also be accepted into the program, but will be required to fulfill any deficiencies that the advisor and the Ph.D. Program Advisory Committee identifies. In addition to meeting hour and distribution requirements in one of the concentrations listed below, during the first year of study, the student must declare which doctoral track they will pursue (comparative literature, cultural studies, translation, interdisciplinary Hispanic studies, and modern languages), and select a field, period, or genre specialization to support the dissertation (e.g., the epic tradition, postmodern cinema, Renaissance poetry, theoretical issues in translation). The program of study for each student, including administration of candidacy examinations and the satisfaction of all requirements of the Graduate School , will be designed, approved, and supervised by the Program Advisory Committee, which will consist of the Program Director, who will serve as the primary advisor, and at least two other faculty members drawn from the student’s areas of specialization.

The following specific requirements must be met by all Ph.D. degree candidates in Comparative Literature and Cultural Studies:

1. Candidates must take a minimum of 66 hours of graduate course work (including credit taken for the M.A. or M.F.A) and must attain a 3.00 grade-point average in each of their fields. Part or all of the graduate course work completed at other U.S. institutions or abroad with a grade of “B” or higher may count towards the 66 hours requirement with the approval of the Program Advisory Committee. However, it should be noted that this course work will not be reflected on the student’s transcript.
2. All candidates are required to take a minimum of 18 dissertation hours.
3. WLIT 5193 Introduction to Comparative Literature is required of all candidates.
4. A literary or cultural theory seminar is required of all candidates.
5. Each Ph.D. degree candidate is required to pass the following candidacy examination:
  - a. A written examination on specific topics within the student’s fields, approved jointly by the student and the Advisory Committee.
  - b. An oral examination to discuss strengths, weaknesses, or omissions in the written exam. Students may retake only once any examination they fail.
6. Upon successfully completing the candidacy examination, each student must submit a dissertation proposal to be discussed and approved in a formal meeting with the student’s dissertation committee.
7. Within the time limits specified by the Graduate School , each student must submit a dissertation acceptable to the student’s dissertation committee.
8. Each student must pass a dissertation defense administered by the student’s dissertation committee.

Comparative Literature Concentration: A candidate will prepare three literary fields, one of which will be world literature; the others will be drawn from Arabic, English, French, German, Spanish, Classics or other languages. A minimum of 24 hours must be taken in one field, a minimum of 18 in the second, and a minimum of 15 in the third. Courses may be substituted from related fields with program approval. The M.A. will typically be in comparative literature. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

Cultural Studies Concentration: A student will prepare two fields. The first field will be in language and literary studies in a particular tradition (Arabic, Classics, English, French, German, Spanish, or other languages and literatures). The second field of concentration will be developed according to the candidate’s interest and disciplinary background, with the approval of the adviser and the doctoral advisory committee. The second field of concentration may be a pre-approved particular cultural studies subject (i.e. gender studies, popular and mass culture, ethnic studies, international film or visual cultures); a geographical region (i.e. Africa , Asia , Latin America , Middle East , Europe ); a historical or cultural period (i.e. Medieval, Renaissance, 20th century); or a particular discipline (i.e. Philosophy, Cultural Anthropology, Sociology, Musicology). As core courses of the second field, COMM 5503 “Communication and Cultural Studies” and the seminar COMM 5993 “ Readings in Cultural Studies” are required. Applicants should have a Master’s of Arts in Comparative Literature, Cultural Studies,

English, Foreign Languages or a field in the Humanities or the Social Sciences. A minimum of 30 hours must be taken in each of the two fields. Each student must demonstrate advanced reading competence in at least one language other than English.

Literary Translation Concentration: A student will prepare three fields. A minimum of 36 hours will be taken in Arabic, French, German, Spanish or other languages for the first field; a minimum of 9 hours will be taken in translation workshops (ENGL 5043) for the second field; and a minimum of 12 hours drawn from courses on the form and theory of translation, poetry, and fiction (ENGL 5223, ENGL 5263, ENGL 5273, ENGL 5283, ENGL 5293) for the third. Courses may be substituted from related fields with program approval. The dissertation project may be a study of some translation issue or a book-length translation of a literary work with a critical introduction and annotated text. The M.A. will typically be in Arabic, French, German, Spanish, or other languages and literatures. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

Interdisciplinary Hispanic Studies Concentration. This concentration is designed for candidates with an M.A. in Spanish whose scholarly and teaching interests are primarily in Hispanic studies and in interdisciplinary and transnational approaches to the literatures and cultures of Spain, Latin America and Hispanic U.S.. In addition to the general CLCS doctoral requirements, candidates in this concentration will have to complete 51 hours of graduate coursework in Spanish or Hispanic related classes and 9 hours of graduate coursework in one other field, discipline, or language (i.e. Cultural studies, Anthropology, History, English, French, Arabic, etc.). Candidates must be fluent in Spanish and English, and demonstrate reading knowledge of another language.

Modern Language Concentration: A candidate will prepare two fields, one of which will be English, French, German, or Spanish. The second field may be English (if not selected as the first field) or a second foreign language (Arabic, French, German, or Spanish). The candidate's Master of Arts will typically be in English, French, German, or Spanish. Students with a Master of Arts in these and other languages from other U.S. universities or from programs abroad may also be admitted into the Modern Language Concentration. In such cases, the program committee will evaluate the candidate's academic record, accept part or all of the course work completed elsewhere, and assign any deficiencies that the committee identifies. However, it should be noted that course work taken elsewhere will not be listed on the students U of A transcript. A minimum of 36 hours must be taken in the first field, a minimum of 24 in the second. Up to 12 hours of relevant world literature or related courses may be applied to either or both fields with program approval. Each student must demonstrate fluency in two languages other than English.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_



**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

## ATTACHMENT 2K

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

## SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit:  Major/Field of Study  Minor  Other Unit \_\_\_\_\_  
 Level:  Undergraduate  Graduate  Law Effective Catalog Year 2007

Current Name Honors Studies

College, School, Division ARSC

Department Code HNRS

Current Code (6 digit Alpha) \_\_\_\_\_

Proposed Code (6 digit Alpha) \_\_\_\_\_

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code \_\_\_\_\_

Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_

When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: The admission grade point average and the maintenance grade point average for the Fulbright Honors Program will be changed from a 3.25 to a 3.5. This policy encompasses all degrees and majors in the Fulbright College of Arts and Sciences. The updated GPA should be noted under the Honors Studies section of the Catalog of Studies as well as within the Departmental Honors section of each major.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

#### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The Fulbright College of Arts and Sciences Honors Program seeks to raise the admission and maintenance GPA from 3.25 to 3.5. Currently, Fulbright is the only College on the University of Arkansas campus that has not raised its requirement to at least a 3.5. Moreover, the 3.25 standard has been in place since the inception of Honors Studies in the mid-1950's.**

**A change will narrow the gap between students who graduate with the minimum marks to receive cum laude distincton and those who must have a 3.8 GPA to receive Magna Cum Laude. A .55 discrpency leaves significant range and often frustrates students. That is, a student who hovers at the minimum mark of 3.25 will likely graduate with the same honors distinction as a student who has a 3.75 and won a national fellowship.**

**Finally, such a change will help ensure that professors are working with students who are intent on research and quality scholarship. The proposed change will work to keep the most determined and motivated students in the program while eliminating students who are using the status for early registration or study abroad funding but have no real intent of completing the curricula.**

**In May 2006, this proposed change was unanimously approved by the Honors Council, a group of 13 faculty members from Fulbright College.**

#### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

## I. Page 122 in 2006-2007 Catalog of Studies

II. To create an intellectual environment that challenges the best of students, the J. William Fulbright College of Arts and Sciences provides a comprehensive program of Honors Studies. This includes the Fulbright College Scholars Program, a four-year interdisciplinary honors program for students of superior academic ability or artistic talent, and the Departmental Honors Program, an honors program emphasizing directed independent study within a department or discipline of the college.

For admission into the Fulbright Honors Program, an incoming student must have at least a 3.5 high school grade point average and a minimum ACT composite score of 28 or 1240 SAT. A current Fulbright College student must have a University of Arkansas grade point average of 3.25 or above and a faculty recommendation from the department of study.

A student who successfully completes a program of Honors Studies within Fulbright College is eligible to receive a baccalaureate degree with the distinction Fulbright College Scholar Cum Laude, or Departmental Scholar Cum Laude in the major field of study. Higher distinctions of Magna Cum Laude or Summa Cum Laude may be awarded to outstanding honors students by recommendation of the Fulbright College Honors Council.

To earn the distinction Fulbright College Scholar Cum Laude at graduation, a student must successfully complete the honors core curriculum, maintain a minimum grade-point average of 3.25, and satisfy requirements for departmental honors in the major field of study, including preparation and oral defense of an honors thesis. The Honors Council may award the higher distinctions of Magna Cum Laude or Summa Cum Laude based upon a student's total academic performance, including the academic transcript, the quality of the scholarly activity pursued within the major field of study, and the breadth of college study as a whole.

To earn the distinction of Departmental Scholar Cum Laude at graduation, a student must successfully complete requirements prescribed by the major department, including an honors thesis and oral examination, maintain a minimum grade-point average of 3.25, and take 12 hours (which may include six hours of thesis) in Honors Studies. If a student demonstrates superior academic performance or an exceptionally high level of scholarly activity, the Honors Council may award the distinction of Magna Cum Laude. In exceptional instances where truly outstanding work within the major field is coupled with the superior understanding of its relationship to the college work as a whole, the distinction Summa Cum Laude may be awarded.

A student who has earned at least 50 percent of his or her college credits at the University of Arkansas and has maintained a grade-point average of at least 3.80 through the semester preceding graduation shall earn the distinction of "Fulbright College Senior Scholar."

For more information about Honors Studies within Fulbright College, see page 109 and individual department listings in the Catalog of Studies, and visit the web site at [www.uark.edu/honors](http://www.uark.edu/honors).

### Degrees with Honors

The J. William Fulbright College of Arts and Sciences is dedicated to providing students a liberal education in the arts, humanities, and sciences. Such an education should be soundly based, innovative, and enriched by a creative faculty. This is especially true for students with superior academic ability or artistic talent. To achieve these aims, the college faculty has developed and participates in the Fulbright College Scholars Program and the Departmental Honors Program.

Requirements for the Fulbright College Scholars Program: Credit or exemption for University Core in English composition, including ENGL 1013, ENGL 1023, and ENGL 2003, and in American history or American government, completion of the requirements for departmental honors in a department or study area of the college, including preparation and oral defense of an honors thesis, a cumulative grade-point average of 3.25 or above, and completion of the honors core curriculum. Students who do not have at least a 3.25 GPA will not be allowed to graduate with honors.

Requirements for Departmental Honors: Specific academic requirements including course work, participation in departmental honors colloquia or seminars, and independent study projects are established by the faculty of the individual departments or study areas and are approved by the Honors Council. However, all departmental honors students must have a 3.25 cumulative grade-point average, complete and defend an honors thesis, and take 12 hours (which may include six hours of thesis) in Honors Studies. Information concerning these requirements is given within each department's catalog listings.

### III. Proposed Changes:

To create an intellectual environment that challenges the best of students, the J. William Fulbright College of Arts and Sciences provides a comprehensive program of Honors Studies. This includes the Fulbright College Scholars Program, a four-year interdisciplinary honors program for students of superior academic ability or artistic talent, and the Departmental Honors Program, an honors program emphasizing directed independent study within a department or discipline of the college.

For admission into the Fulbright Honors Program, an incoming student must have at least a 3.5 high school grade point average and a minimum ACT composite score of 28 or 1240 SAT. A current Fulbright College student must have a University of Arkansas grade point average of 3.5 or above and a faculty recommendation from the department of study.

A student who successfully completes a program of Honors Studies within Fulbright College is eligible to receive a baccalaureate degree with the distinction Fulbright College Scholar Cum Laude, or Departmental Scholar Cum Laude in the

major field of study. Higher distinctions of Magna Cum Laude or Summa Cum Laude may be awarded to outstanding honors students by recommendation of the Fulbright College Honors Council.

To earn the distinction Fulbright College Scholar Cum Laude at graduation, a student must successfully complete the honors core curriculum, maintain a minimum grade-point average of 3.5, and satisfy requirements for departmental honors in the major field of study, including preparation and oral defense of an honors thesis. The Honors Council may award the higher distinctions of Magna Cum Laude or Summa Cum Laude based upon a student's total academic performance, including the academic transcript, the quality of the scholarly activity pursued within the major field of study, and the breadth of college study as a whole.

To earn the distinction of Departmental Scholar Cum Laude at graduation, a student must successfully complete requirements prescribed by the major department, including an honors thesis and oral examination, maintain a minimum grade-point average of 3.5, and take 12 hours (which may include six hours of thesis) in Honors Studies. If a student demonstrates superior academic performance or an exceptionally high level of scholarly activity, the Honors Council may award the distinction of Magna Cum Laude. In exceptional instances where truly outstanding work within the major field is coupled with the superior understanding of its relationship to the college work as a whole, the distinction Summa Cum Laude may be awarded. For more information about Honors Studies within Fulbright College, see page 109 and individual department listings in the Catalog of Studies, and visit the web site at [www.uark.edu/honors](http://www.uark.edu/honors).

#### Degrees with Honors

The J. William Fulbright College of Arts and Sciences is dedicated to providing students a liberal education in the arts, humanities, and sciences. Such an education should be soundly based, innovative, and enriched by a creative faculty. This is especially true for students with superior academic ability or artistic talent. To achieve these aims, the college faculty has developed and participates in the Fulbright College Scholars Program and the Departmental Honors Program.

Requirements for the Fulbright College Scholars Program: Credit or exemption for University Core in English composition, including ENGL 1013, ENGL 1023, and ENGL 2003, and in American history or American government, completion of the requirements for departmental honors in a department or study area of the college, including preparation and oral defense of an honors thesis, a cumulative grade-point average of 3.5 or above, and completion of the honors core curriculum. Students who do not have at least a 3.5 GPA will not be allowed to graduate with honors.

Requirements for Departmental Honors: Specific academic requirements including course work, participation in departmental honors colloquia or seminars, and independent study projects are established by the faculty of the individual departments or study areas and are approved by the Honors Council. However, all departmental honors students must have a 3.5 cumulative grade-point average, complete and defend an honors thesis, and take 12 hours (which may include six hours of thesis) in Honors Studies. Information concerning these requirements is given within each department's catalog listings. The following outlines the minimum academic requirements of the honors core curriculum for the B.A., B.S., B.M., and B.F.A. degree programs.

#### IV. The Honors GPA should be changed from 3.25 to 3.5 in the following departmental section of the Catalog of Studies:

ARTS

BIOL

CHEM

COMM

DRAM

ECON

GEOS

HIST

SOCI and CMJS

### **SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:  
1622.20A p/vcaa 10/1/00

Document19

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education  
Initials \_\_\_\_\_ Date \_\_\_\_\_

(6) Graduate School



**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

## ATTACHMENT 2L

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit: Major/Field of Study  Minor x Other Unit Concentration

Level:  Undergraduate  Graduate  Law Effective Catalog Year 2008

Current Name Comparative Literature and Cultural Studies, PhD

College, School, Division ARSC Department Code ENGL

Current Code (6 digit Alpha) CLCSPH Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 16.0104  
Prior assignment from Office of Institutional Research is required.

Proposed Name Concentration of Interdisciplinary Hispanic Studies  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

- For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.
- Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program**

Insert here a statement of the exact changes to be made: 1. Include new doctoral concentration track in Interdisciplinary Hispanic Studies; 2. Allow two dissertation options in the translation track: a) a book length critical translation or b) a study of a theoretical issue in translation

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

### **Two program changes proposed.**

**1. The objective is to train teachers and scholars in Hispanic studies at the doctoral level. The interdisciplinary framework provided by the Comparative Literature and Cultural Studies Program will strengthen the specialization in Hispanic Studies and open professional and research opportunities to its graduates. By this virtue, the new track will make the Comparative Literature and Cultural Studies Program more attuned with the state and national needs in language and literary studies, considering the growth of the Hispanic population in Arkansas and the U.S.**

**With a strong Spanish Bachelor of Arts (100 majors), an interdisciplinary Latin American Studies Program (80 majors), and a nationally competitive Spanish Master of Arts (20 majors), the University of Arkansas, Fayetteville, has the faculty, resources, and library holdings required to implement the proposed doctoral track in Interdisciplinary Hispanic Studies. This track will allow the U of A to attract and retain BA and MA graduates, and to offer the only terminal degree in the state of Arkansas with concentration in Hispanic Studies. The program will not affect negatively any other program. The proposed track has been consulted with the Spanish Faculty and the chairs of FLAN, HIST, ANTH and they support this proposal.**

**2. The objective of the second program change proposal is to allow candidates in the translation track to choose from two types of dissertation projects: a) allowing students to focus on a theoretical issue of translation or b) doing a scholarly, annotated book-length translation. These two options will make the program more attractive to students and will contribute to the development of theoretical approaches to translation.**

## **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

For centers, prepare text consistent with current catalog style.

## CURRENT CATALOG

Requirements for the Doctor of Philosophy Degree: The doctoral program in comparative literature and cultural studies is designed so that it may be based upon a Master of Arts in Comparative Literature, Cultural Studies, Communication, Arabic, English, French, German, Spanish or other languages or upon the Master of Fine Arts in Translation. Applicants with masters' degrees in the humanities and the social sciences may also be accepted into the program, but will be required to fulfill any deficiencies that the advisor and the Ph.D. Program Advisory Committee identifies. In addition to meeting hour and distribution requirements in one of the concentrations listed below, during the first year of study, the student must declare which doctoral track they will pursue (comparative literature, modern languages, cultural studies or translation), and select a field, period, or genre specialization to support the dissertation (e.g., the epic tradition, postmodern cinema, Renaissance poetry, theoretical issues in translation). The program of study for each student, including administration of candidacy examinations and the satisfaction of all requirements of the Graduate School, will be designed, approved, and supervised by the Program Advisory Committee, which will consist of the Program Director, who will serve as the primary advisor, and at least two other faculty members drawn from the student's areas of specialization.

The following specific requirements must be met by all Ph.D. degree candidates in Comparative Literature and Cultural Studies:

1. Candidates must take a minimum of 66 hours of graduate course work (including credit taken for the M.A. or M.F.A) and must attain a 3.00 grade-point average in each of their fields. Part or all of the graduate course work completed at other U.S. institutions or abroad with a grade of "B" or higher may count towards the 66 hours requirement with the approval of the Program Advisory Committee. However, it should be noted that this course work will not be reflected on the student's transcript.

2. All candidates are required to take a minimum of 18 dissertation hours.

3. WLIT 5193 Introduction to Comparative Literature is required of all candidates.

4. A literary or cultural theory seminar is required of all candidates.

5. Each Ph.D. degree candidate is required to pass the following candidacy examination:

a. A written examination on specific topics within the student's fields, approved jointly by the student and the Advisory Committee.

b. An oral examination to discuss strengths, weaknesses, or omissions in the written exam. Students may retake only once any examination they fail.

6. Upon successfully completing the candidacy examination, each student must submit a dissertation proposal to be discussed and approved in a formal meeting with the student's dissertation committee.

7. Within the time limits specified by the Graduate School, each student must submit a dissertation acceptable to the student's dissertation committee.

8. Each student must pass a dissertation defense administered by the student's dissertation committee.

Comparative Literature Concentration: A candidate will prepare three literary fields, one of which will be world literature; the others will be drawn from Arabic, English, French, German, Spanish, Classics or other languages. A minimum of 24 hours must be taken in one field, a minimum of 18 in the second, and a minimum of 15 in the third. Courses may be substituted from related fields with program approval. The M.A. will typically be in comparative literature. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

Modern Language Concentration: A candidate will prepare two fields, one of which will be English, French, German, or Spanish. The second field may be English (if not selected as the first field) or a second foreign language (Arabic, French, German, or Spanish). The candidate's Master of Arts will typically be in English, French, German, or Spanish. Students with a Master of Arts in these and other languages from other U.S. universities or from programs abroad may also be admitted into the Modern Language Concentration. In such cases, the program committee will evaluate the candidate's academic record, accept part or all of the course work completed elsewhere, and assign any deficiencies that the committee identifies. However, it should be noted that course work taken elsewhere will not be listed on the student's U of A transcript. A minimum of 36 hours must be taken in the first field, a minimum of 24 in the second. Up to 12 hours of relevant world literature or related courses may be applied to either or both fields with program approval. Each student must demonstrate fluency in two languages other than English.

Cultural Studies Concentration: A student will prepare two fields. The first field will be in language and literary studies in a particular tradition (Arabic, Classics, English, French, German, Spanish, or other languages and literatures). The second field of concentration will be developed according to the candidate's interest and disciplinary background, with the approval of the adviser and the doctoral advisory committee. The second field of concentration may be a pre-approved particular cultural studies subject (i.e. gender studies, popular and mass culture, ethnic studies, international film or visual cultures); a geographical region (i.e. Africa, Asia, Latin America, Middle East, Europe); a historical or cultural period (i.e. Medieval, Renaissance, 20th century); or a particular discipline (i.e. Philosophy, Cultural Anthropology, Sociology, Musicology). As core

courses of the second field, COMM 5503 “Communication and Cultural Studies” and the seminar COMM 5993 “ Readings in Cultural Studies” are required. Applicants should have a Master’s of Arts in Comparative Literature, Cultural Studies, English, Foreign Languages or a field in the Humanities or the Social Sciences. A minimum of 30 hours must be taken in each of the two fields. Each student must demonstrate advanced reading competence in at least one language other than English. Literary Translation Concentration: A student will prepare three fields. A minimum of 36 hours will be taken in Arabic, French, German, Spanish or other languages for the first field; a minimum of 9 hours will be taken in translation workshops (ENGL 5043) for the second field; and a minimum of 12 hours drawn from courses on the form and theory of translation, poetry, and fiction (ENGL 5223, ENGL 5263, ENGL 5273, ENGL 5283, ENGL 5293) for the third. Courses may be substituted from related fields with program approval. The M.A. will typically be in Arabic, French, German, Spanish, or other languages and literatures. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

PROPOSED TEXT Requirements for the Doctor of Philosophy Degree: The doctoral program in comparative literature and cultural studies is designed so that it may be based upon a Master of Arts in Comparative Literature, Cultural Studies, Communication, Arabic, English, French, German, Spanish or other languages or upon the Master of Fine Arts in Translation. Applicants with masters’ degrees in the humanities and the social sciences may also be accepted into the program, but will be required to fulfill any deficiencies that the advisor and the Ph.D. Program Advisory Committee identifies. In addition to meeting hour and distribution requirements in one of the concentrations listed below, during the first year of study, the student must declare which doctoral track they will pursue (comparative literature, cultural studies, translation, interdisciplinary Hispanic studies, and modern languages), and select a field, period, or genre specialization to support the dissertation (e.g., the epic tradition, postmodern cinema, Renaissance poetry, theoretical issues in translation). The program of study for each student, including administration of candidacy examinations and the satisfaction of all requirements of the Graduate School , will be designed, approved, and supervised by the Program Advisory Committee, which will consist of the Program Director, who will serve as the primary advisor, and at least two other faculty members drawn from the student’s areas of specialization.

The following specific requirements must be met by all Ph.D. degree candidates in Comparative Literature and Cultural Studies:

1. Candidates must take a minimum of 66 hours of graduate course work (including credit taken for the M.A. or M.F.A) and must attain a 3.00 grade-point average in each of their fields. Part or all of the graduate course work completed at other U.S. institutions or abroad with a grade of “B” or higher may count towards the 66 hours requirement with the approval of the Program Advisory Committee. However, it should be noted that this course work will not be reflected on the student’s transcript.
2. All candidates are required to take a minimum of 18 dissertation hours.
3. WLIT 5193 Introduction to Comparative Literature is required of all candidates.
4. A literary or cultural theory seminar is required of all candidates.
5. Each Ph.D. degree candidate is required to pass the following candidacy examination:
  - a. A written examination on specific topics within the student’s fields, approved jointly by the student and the Advisory Committee.
  - b. An oral examination to discuss strengths, weaknesses, or omissions in the written exam. Students may retake only once any examination they fail.
6. Upon successfully completing the candidacy examination, each student must submit a dissertation proposal to be discussed and approved in a formal meeting with the student’s dissertation committee.
7. Within the time limits specified by the Graduate School , each student must submit a dissertation acceptable to the student’s dissertation committee.
8. Each student must pass a dissertation defense administered by the student’s dissertation committee.

Comparative Literature Concentration: A candidate will prepare three literary fields, one of which will be world literature; the others will be drawn from Arabic, English, French, German, Spanish, Classics or other languages. A minimum of 24 hours must be taken in one field, a minimum of 18 in the second, and a minimum of 15 in the third. Courses may be substituted from related fields with program approval. The M.A. will typically be in comparative literature. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

Cultural Studies Concentration: A student will prepare two fields. The first field will be in language and literary studies in a particular tradition (Arabic, Classics, English, French, German, Spanish, or other languages and literatures). The second field of concentration will be developed according to the candidate’s interest and disciplinary background, with the approval of the adviser and the doctoral advisory committee. The second field of concentration may be a pre-approved particular cultural studies subject (i.e. gender studies, popular and mass culture, ethnic studies, international film or visual cultures); a geographical region (i.e. Africa , Asia , Latin America , Middle East , Europe ); a historical or cultural period (i.e. Medieval, Renaissance, 20th century); or a particular discipline (i.e. Philosophy, Cultural Anthropology, Sociology, Musicology). As core courses of the second field, COMM 5503 “Communication and Cultural Studies” and the seminar COMM 5993 “ Readings in Cultural Studies” are required. Applicants should have a Master’s of Arts in Comparative Literature, Cultural Studies,

English, Foreign Languages or a field in the Humanities or the Social Sciences. A minimum of 30 hours must be taken in each of the two fields. Each student must demonstrate advanced reading competence in at least one language other than English.

Literary Translation Concentration: A student will prepare three fields. A minimum of 36 hours will be taken in Arabic, French, German, Spanish or other languages for the first field; a minimum of 9 hours will be taken in translation workshops (ENGL 5043) for the second field; and a minimum of 12 hours drawn from courses on the form and theory of translation, poetry, and fiction (ENGL 5223, ENGL 5263, ENGL 5273, ENGL 5283, ENGL 5293) for the third. Courses may be substituted from related fields with program approval. The dissertation project may be a study of some translation issue or a book-length translation of a literary work with a critical introduction and annotated text. The M.A. will typically be in Arabic, French, German, Spanish, or other languages and literatures. Each student must demonstrate fluency in at least one language other than English and a reading knowledge of a second foreign language.

Interdisciplinary Hispanic Studies Concentration. This concentration is designed for candidates with an M.A. in Spanish whose scholarly and teaching interests are primarily in Hispanic studies and in interdisciplinary and transnational approaches to the literatures and cultures of Spain, Latin America and Hispanic U.S.. In addition to the general CLCS doctoral requirements, candidates in this concentration will have to complete 51 hours of graduate coursework in Spanish or Hispanic related classes and 9 hours of graduate coursework in one other field, discipline, or language (i.e. Cultural studies, Anthropology, History, English, French, Arabic, etc.). Candidates must be fluent in Spanish and English, and demonstrate reading knowledge of another language.

Modern Language Concentration: A candidate will prepare two fields, one of which will be English, French, German, or Spanish. The second field may be English (if not selected as the first field) or a second foreign language (Arabic, French, German, or Spanish). The candidate's Master of Arts will typically be in English, French, German, or Spanish. Students with a Master of Arts in these and other languages from other U.S. universities or from programs abroad may also be admitted into the Modern Language Concentration. In such cases, the program committee will evaluate the candidate's academic record, accept part or all of the course work completed elsewhere, and assign any deficiencies that the committee identifies. However, it should be noted that course work taken elsewhere will not be listed on the students U of A transcript. A minimum of 36 hours must be taken in the first field, a minimum of 24 in the second. Up to 12 hours of relevant world literature or related courses may be applied to either or both fields with program approval. Each student must demonstrate fluency in two languages other than English.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

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Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_



## ATTACHMENT 2M

### LETTER OF NOTIFICATION – 3

#### NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of new theory courses and 6 credit hours of new practicum courses)

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Nancy Talburt, Vice Provost
3. Phone number/e-mail address: 479-575-2151 [netal@uark.edu](mailto:netal@uark.edu)
4. Proposed effective date: July 1, 2008
5. Title of degree program: Comparative Literature and Cultural Studies
6. CIP Code: 16.0104
7. Degree Code: 7190
8. Proposed option/concentration/emphasis name: Interdisciplinary Hispanic Studies
9. Reason for proposed action: The rapid growth of the Hispanic population in Arkansas and across the U.S. (soon reaching 50 million) and the integration of the Americas, are increasing the need for teachers and scholars with advanced training in Hispanic Studies. For example, in the academic year 2005-2006, the Modern Language Association listed 556 teaching positions in Spanish at the college level. With a strong Spanish Bachelor of Arts (100 majors), an interdisciplinary Latin American Studies Program (80 majors), and a nationally competitive Spanish Master of Arts (20 majors), the University of Arkansas, Fayetteville, has the faculty, resources, and library holdings required to implement the proposed doctoral track in Interdisciplinary Hispanic Studies. This track will allow the U of A to attract and retain BA and MA graduates, and to offer the only terminal degree in the state of Arkansas with concentration in Hispanic Studies.
10. New option/concentration/emphasis objective: The objective is to train teachers and scholars in Hispanic studies at the doctoral level. The interdisciplinary framework provided by the Comparative Literature and Cultural Studies Program will strengthen the specialization in Hispanic Studies and open professional and research opportunities to its graduates. By this virtue, the new track will make the Comparative Literature and Cultural Studies Program more attuned with the state and national needs in language and literary studies.
11. Provide the following:
  - a. List of required courses

A total of 66 hours of graduate coursework required (including MA coursework, if applicable)

    - WLIT 5193 Introduction to Comparative Literature
    - One course on literary theory (ENGL 4503 or an equivalent course)
    - 51 hours of coursework in Hispanic studies
    - 9 hours in a second field or discipline

b. New course descriptions

SPAN 700v Doctoral Dissertation - Independent research under the guidance of a Spanish faculty advisor for doctoral candidates working on their dissertation projects.

c. Program goals and objectives

The program in Comparative Literature and Cultural Studies offers advanced academic training for teaching and research in world languages, literatures and cultures. The Program is an interdisciplinary program, dedicated to the study of literature and culture from a global perspective and across languages, genres, disciplines, nations, and cultures. The program offers advanced academic training in foreign languages, literary translation, comparative literature, and cultural studies.

d. Expected student learning outcomes

- Advanced competence in literary analysis and research
- Advanced proficiency in Spanish language
- Expertise in Spanish literary traditions
- Advance competence in the main contemporary theories for the analysis of culture
- Advanced critical thinking and analytical skills
- Advanced writing skills

12. Will the new option be offered via distance delivery? No

13. Mode of delivery to be used: n/a

14. Explain in detail the distance delivery procedures to be used: n/a

15. Is the degree approved for distance delivery? n/a

16. List courses in option/concentration/emphasis. Include course descriptions for new courses.

The Spanish program offers at least three graduate courses per semester, plus one or two dual credit courses at the 4000 level, regularly offering special topics courses and seminars on the areas of research of the Spanish faculty. In addition, students in the doctoral track in Interdisciplinary studies will be able to take related graduate courses and seminars offered by Latin American Studies, History, and Anthropology.

- SPAN4063 Applied Linguistics: Phonetics and Phonology.
- SPAN4103 Monuments of Spanish Literature
- SPAN4133 Survey of Spanish-American Literature
- SPAN4213 Spanish Civilization
- SPAN4223 Latin American Civilization
- SPAN4233 Modern Mexico: Culture & Society
- SPAN4243 Literature and Culture in the Hispanic United States
- SPAN4253 Latin American Cinema and Society
- SPAN470V Special Topics
- SPAN5003 Workshop in Advanced Intensive Spanish
- SPAN5013 Advanced Stylistics and Composition
- SPAN5203 Medieval Spanish Literature
- SPAN5233 Golden Age Novel

SPAN5243 Golden Age Poetry and Drama  
SPAN5253 Colonial Literature and Culture  
SPAN5273 Nineteenth Century Survey  
SPAN5283 Nineteenth Century Drama and Poetry  
SPAN5343 Advanced Survey of Spanish Literature Since 1898  
SPAN5363 Spanish American Literature (1492-1900)  
SPAN5383 Twentieth Century Spanish American Poetry  
SPAN5393 19th Century Spanish American Literature  
SPAN5403 Spanish American Theatre  
SPAN5433 Cervantes: Don Quijote  
SPAN5453 Cinema and  
SPAN5463 20th Century Spanish American Literature  
SPAN5533 Mexican Literature  
SPAN5603 History of the Spanish Language  
SPAN5703 Special Topics  
SPAN575V Special Investigations  
SPAN5803 Seminar  
SPAN 700v Doctoral dissertation (new course)  
FLAN5063 Teaching Foreign Languages on the College Level.  
FLAN5083 Developments in Second Language Teaching  
ANTH 4263 Identity and Culture in the U.S.-Mexico Border  
ANTH 4173 The Latin American City  
HIST 5313 Reading Seminar in Latin American History  
HIST 4783 History of Modern Mexico  
LAST 4003 Latin American Studies Colloquium

17. Specify the amount of the additional costs required, the source of funds, and how funds will be used.

No additional funds involved nor new costs involved. Concentration is based on existing courses, resources and faculty. As the program grows, a new faculty line for an expert on U.S. Latino/a literature will be needed.

Board of Trustees Approval Date:

Chief Academic Officer

Date:

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

## ATTACHMENT 2N

**ADD, CHANGE OR DELETE PROGRAM OR UNIT**

**Complete this form consistent with the instructions in Academic Policy 1622.20.** Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:     Major/Field of Study     Minor     Other Unit \_\_\_\_\_

Level:              Undergraduate     Graduate     Law    Effective Catalog Year 2007

Current Name             **Departmental Honors in Music**

College, School, Division ARSC                             Department Code MUSC

Current Code (6 digit Alpha) \_\_\_\_\_                     Proposed Code (6 digit Alpha) \_\_\_\_\_

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                             CIP Code \_\_\_\_\_

Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_

When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_                     Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program**

**Insert here a statement of the exact changes to be made: Text revision for the "Requirements for Departmental Honors in Music" section of the Catalog of Studies**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The catalog text revision will make the honors committee selection process consistent with the current Fulbright College Honors requirements for selecting the honors committee members and will add the additional approved project area of ethnomusicology.**

## **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

### **CURRENT CATALOG TEXT**

**Requirements for Departmental Honors in Music: The Departmental Honors Program in Music provides upper-division undergraduate students an opportunity to participate formally in scholarly, creative, or performance music activities. Honors candidates carry out independent study, research and performance under the guidance of the music faculty and participate in special honors classes and seminars. They must take 12 hours (which may include 6 hours of thesis) in Honors Studies.**

**Each honors student will be required to select an honors committee. The committee will comprise the honors thesis adviser (a Music Department faculty member and major teacher in the area of the honors project), a second faculty member from the Music Department chosen by the student, and a member of the Honors Council appointed by the Honors College. This committee is responsible for hearing and seeing the work of the student in the area of the honors project and will administer the oral examination to the candidate at the end of the last semester of the student's work. The committee then recommends**



to the Honors Council whether or not the student receives honors in music. Outstanding student achievement will be recognized by awarding the distinction "Music Scholar Cum Laude" at graduation.

The award of higher degree distinctions is recommended only in truly exceptional cases and is based upon the whole of the candidate's program of honors studies.

The student may elect to do the honors project in one of five areas: performance, music history and literature, theory, composition, or music education. Honors work may be done in an area other than the student's major area that is, a student majoring in voice performance may elect to do honors work in music history, theory, or composition, etc.

If a student wishes to devise his or her own honors project in consultation with a supervising professor and with the permission of the department chair, he or she may be granted honors. If a student wishes to combine work in more than one field and if the committee approves, he or she may be granted honors in more than one area, although the designation on the diploma will read "in music."

The requirements for work in each area are as follows:

1. Performance

a. 2 semesters of MUAP 310VH, with concurrent registration in MUAP 3201H and MUAP 4201H

b. Other music department honors courses are recommended, see honors adviser. (A program file representing the student's range of performance activities during the junior and senior years will be maintained for the department file and for the Honors Council. Cassette tapes of the junior and senior recitals will be filed with the Honors Office.)

2. History and Literature

a. Junior year: MUHS 5973 Seminar in Bibliography and Methods of Research

b. Senior year: MUSC 490VH Honors Essay

3. Theory

a. Junior year: MUHS 5973 Seminar in Bibliography and Methods of Research

b. Senior year: MUSC 490VH Honors Essay

4. Composition

a. At least six hours of MUTH 364VH Honors Composition II

b. A full program of original compositions or equivalent.

5. Music Education

a. Junior year: MUED 5513 Seminar: Resources in Music Education

b. Senior year: MUSC 490VH Honors Essay

PROPOSED CATALOG TEXT

Requirements for Departmental Honors in Music: The Departmental Honors Program in Music provides upper-division undergraduate students an opportunity to participate formally in scholarly, creative, or performance music activities. Honors candidates carry out independent study, research and performance under the guidance of the music faculty and participate in special honors classes and seminars. They must take 12 hours (which may include 6 hours of thesis) in Honors Studies.

Each honors student will be required to select an honors committee. The committee will be comprised of the honors thesis adviser (a Music Department faculty member and major teacher in the area of the honors project), a second faculty member from the Music Department chosen by the student, a member from outside the music department chosen by the student, and a member of the Honors Council appointed by the Honors College. This committee is responsible for hearing and seeing the work of the student in the area of the honors project and will administer the oral examination to the candidate at the end of the last semester of the student's work. The committee then recommends to the Honors Council whether or not the student receives honors in music. Outstanding student achievement will be recognized by awarding the distinction "Music Scholar Cum Laude" at graduation. The award of higher degree distinctions is recommended only in truly exceptional cases and is based upon the whole of the candidate's program of honors studies.

The student may elect to do the honors project in one of six areas: performance, music history and literature, theory, composition, music education, or ethnomusicology. Honors work may be done in an area other than the student's major area that is, a student majoring in voice performance may elect to do honors work in music history, theory, or composition, etc.

If a student wishes to devise his or her own honors project in consultation with a supervising professor and with the permission of the department chair, he or she may be granted honors. If a student wishes to combine work in more than one field and if the committee approves, he or she may be granted honors in more than one area, although the designation on the diploma will read "in music."

The requirements for work in each area are as follows:

1. Performance

a. 2 semesters of MUAP 310VH, with concurrent registration in MUAP 3201H and MUAP 4201H

**b. Other music department honors courses are recommended, see honors adviser. (A program file representing the student's range of performance activities during the junior and senior years will be maintained for the department file and for the Honors Council. Compact Discs of the junior and senior recitals will be filed with the Honors Office.)**

**2. History and Literature**

**a. Junior year: MUHS 5973 Seminar in Bibliography and Methods of Research**

**b. Senior year: MUSC 490VH Honors Essay**

**3. Theory**

**a. Junior year: MUHS 5973 Seminar in Bibliography and Methods of Research**

**b. Senior year: MUSC 490VH Honors Essay**

**4. Composition**

**a. At least six hours of MUTH 364VH Honors Composition II**

**b. A full program of original compositions or equivalent.**

**5. Music Education**

**a. Junior year: MUED 5513 Seminar: Resources in Music Education**

**b. Senior year: MUSC 490VH Honors Essay**

**6. Ethnomusicology**

**a. Junior year: MUHS 5973 Seminar in Bibliography and Methods of Research**

**b. Senior year: MUSC 490VH Honors Essay**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

## ATTACHMENT 20

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:  Major/Field of Study  Minor  Other Unit \_\_\_\_\_  
 Level:  Undergraduate  Graduate  Law Effective Catalog Year 2007

Current Name Bachelor of Music Degree

College, School, Division ARSC Department Code MUSC

Current Code (6 digit Alpha) MUSCBM Proposed Code (6 digit Alpha) \_\_\_\_\_  
 Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 50.0903  
 Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
 When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_  
 Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_

**SECTION V: Proposed Changes to an Existing Program**

Insert here a statement of the exact changes to be made: Eliminate the catalog text indicating that PHIL 2003, PHIL2103, and PHIL 2203 are courses which can be used to fulfill the social science requirements. These courses do not fulfill the state minimum core for social science requirements. Remove those courses from the Bachelor of Music degree requirements and from the chart "Additional Fulbright College BM Core Requirement Areas." No effect on 8-semester plans.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

#### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The change will allow the catalog text to be accurate and consistent with the required state minimum core requirements.**

#### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

#### **CURRENT CATALOG TEXT (page 121):**

##### **Social sciences to be selected from:**

**ECON 2013, ECON 2143**

**GEOG 2103, GEOG 2203**

**PHIL 2003, PHIL 2103, PHIL 2203**

**PSYC 2003**

**SOCI 2013, SOCI 2033**

**ANTH 1023.**

#### **PROPOSED CATALOG TEXT:**

##### **Social sciences to be selected from:**

1622.20A p/vcaa 10/1/00

Document3

ANTH 1023  
ECON 2013, ECON 2143  
GEOG 2103, GEOG 2203  
PSYC 2003  
SOCI 2013, SOCI 2033.

CURRENT CATALOG TEXT (page 196)  
[d. Social Sciences under "Courses" heading]  
ANTH 1023 Introduction to Cultural Anthropology  
ECON 2013 Principals of Macroeconomics  
ECON 2143 Basic Economics  
GEOG 2103 Emerging Nations  
GEOG 2203 Developed Nations  
PHIL 2003 Introduction to Philosophy  
PHIL 2103 Introduction to Ethics  
PHIL 2203 Introduction to Logic  
PSYC 2003 General Psychology (Required for Music Education)  
SOCI 2013 General Sociology  
SOCI 2033 Social Problems

PROPOSED CATALOG TEXT:  
[d. Social Sciences under "Courses" heading]  
ANTH 1023 Introduction to Cultural Anthropology  
ECON 2013 Principals of Macroeconomics  
ECON 2143 Basic Economics  
GEOG 2103 Emerging Nations  
GEOG 2203 Developed Nations  
PSYC 2003 General Psychology (Required for Music Education)  
SOCI 2013 General Sociology  
SOCI 2033 Social Problems

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_



**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Continuation of Table Two

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.

## ATTACHMENT 2P

## ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

## SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study  Minor x Other Unit Concentration

Level:  Undergraduate  Graduate  Law Effective Catalog Year 2007

Current Name Physics BS - Optics Concentration

College, School, Division ARSC Department Code PHYS

Current Code (6 digit Alpha) PHYSBS Proposed Code (6 digit Alpha) OPTC  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 40.0801  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

## SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: The requirements for the optics concentration will be changed to require one rather than two optics courses drawn from PHYS 4734, PHYS 4754, or PHYS 4774, with a corresponding increase in the number elective PHYS/ASTR courses required. PHYS 4794 will be dropped from the elective list.

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## SECTION VI: Justification

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Over the last three years, only one student out of seventy students graduated with an optics concentration. The concentration is far more restrictive in its requirements than any of the other concentrations, so it is hoped that relaxing the restrictions will make it a more popular degree path. By relaxing the restrictions, we can also return mechanics and electricity and magnetism to their natural order. PHYS 4794 was removed from the option list because the department has decided to stop offering the course. This change should have no effect on other degree programs.**

## SECTION VII: Catalog Text and Format

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**The following text was copied from the 2006-2007 catalogue:**

**Optics: PHYS 3544, any 2 courses selected from PHYS 4734,**

**PHYS 4754, PHYS 4774, and PHYS 4794, and 4 semester hours numbered 3000 and above in physics or astronomy.**

**The revised text approved by the department should read:**

**Optics: PHYS 3544, any 1 course selected from PHYS 4734,**

**PHYS 4754, or PHYS 4774, and 8 semester hours numbered 3000 and above in physics or astronomy.**

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

1622.20A p/vcaa 2/23/06

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education  
Initials \_\_\_\_\_

Date \_\_\_\_\_

(6) Graduate School

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

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College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

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Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.



Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

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Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.



- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

## **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The School has one of the oldest undergraduate social work programs in the United States. We have offered undergraduate social work degrees since 1940 and we are fully accredited by the Council on Social Work Education (CSWE). The baccalaureate social work curriculum is organized as a coherent whole consistent with the requirements of the Educational Policy and Accreditation Standards (EPAS) of CSWE for baccalaureate degree programs in social work education.**

**The BSW degree is now the standard designation for accredited undergraduate programs in social work. This was not the case when the program was originally established. As a result, graduates who seek employment and licensure in other states often must provide additional documentation to agencies and licensing boards to verify that the UA BA in social work is equivalent to the BSW degree designation. A BSW degree will also allow greater flexibility within the program to meet students' needs and for the program to remain current with trends in undergraduate social work programs across the country.**

**The following institutions are examples of some of the University of Arkansas' benchmark institutions which have a Bachelor of Social Work (BSW) program:**

1. Arizona State University
2. Colorado State
3. Florida State University
4. Mississippi State University
5. North Carolina State University
6. University of Alabama
7. West Virginia University
8. University of Texas-Austin
9. University of Missouri-Columbia
10. Indiana University-Bloomington

## **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).

- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

**(CURRENT CATALOG TEXT)**

**DEGREES OFFERED**

**For a complete list of departmental majors, minors, concentrations, options and coursework, see the chart on pages 112 and 113.**

**The J. William Fulbright College of Arts and Sciences offers four-year curricula leading to the degrees of Bachelor of Arts (B.A.), Bachelor of Science (B.S.), Bachelor of Fine Arts (B.F.A.), and Bachelor of Music (B.M.). Each candidate for the B.A. and B.S. degrees selects a major field for specialized study. In addition to usual departmental majors there are interdepartmental majors and special programs for students preparing for professional degrees in law, medicine, dentistry, and teaching.**

**(PROPOSED CATALOG TEXT)**

**DEGREES OFFERED**

**For a complete list of departmental majors, minors, concentrations, options and coursework, see the chart on pages 112 and 113.**

**The J. William Fulbright College of Arts and Sciences offers four-year curricula leading to the degrees of Bachelor of Arts (B.A.), Bachelor of Science (B.S.), Bachelor of Fine Arts (B.F.A.), and Bachelor of Music (B.M.) and Bachelor of Social Work (B.S.W.). Each candidate for the B.A. and B.S. degrees selects a major field for specialized study. In addition to usual departmental majors there are interdepartmental majors and special programs for students preparing for professional degrees in law, medicine, dentistry, and teaching.**

\*\*\*\*\*

**(CURRENT CATALOG TEXT)**

**DEGREE COMPLETION PROGRAM POLICY**

**Fulbright College of Arts and Sciences Graduation Requirements**

**In addition to the specific course requirements for the degree plan and major, be aware that there are general graduation requirements that every student in Fulbright College must complete.**

**1. Minimum Total Semester Hour Requirement**

**B.A., B.S., B.M. Degrees: 124 hours**

**B.F.A.: 128 hours**

**(PROPOSED CATALOG TEXT)**

**DEGREE COMPLETION PROGRAM POLICY**

**Fulbright College of Arts and Sciences Graduation Requirements**

**In addition to the specific course requirements for the degree plan and major, be aware that there are general graduation requirements that every student in Fulbright College must complete.**

**1. Minimum Total Semester Hour Requirement**

**B.A., B.M., B.S., and B.S.W. Degrees: 124 hours**

**B.F.A.: 128 hours**

\*\*\*\*\*

**(CURRENT CATALOG TEXT)**

**DEGREE REQUIREMENTS**

<u>Bachelor of Arts</u>	<u>Hours</u>
<u>1. A total of 124 semester hours.</u>	
<u>2. University Core:</u>	
<u>ENGL 1013, ENGL 1023, Composition I, II</u>	<u>6</u>

**(PROPOSED CATALOG TEXT)**

**(CURRENT CATALOG TEXT)**

**DEGREE REQUIREMENTS**

<u>Bachelor of Arts and Bachelor of Social Work</u>	<u>Hours</u>
<u>1. A total of 124 semester hours.</u>	
<u>2. University Core:</u>	
<u>ENGL 1013, ENGL 1023, Composition I, II</u>	<u>6</u>

\*\*\*\*\*

**(CURRENT CATALOG TEXT)**

**Additional Majors**

**Students fulfilling all requirements for the BS, BFA and BM degrees, including all core requirements and at least one major in these degree programs, may also claim an additional major in a humanistic discipline, social science, or interdisciplinary program associated with a BA de-gree. Upon completing all major requirements for that discipline, students wishing to have an additional major will not also receive a BA degree, but the additional major will be made part of their transcript. Students interested in this option should consult regularly with an academic adviser in the additional major and must notify the Fulbright College dean’s office (MAIN 525) when degree application is made.**

**(PROPOSED CATALOG TEXT)**

**Additional Majors**

**Students fulfilling all requirements for the BS, BSW, BFA and BM degrees, including all core requirements and at least one major in these degree programs, may also claim an additional major in a humanistic discipline, social science, or interdisciplinary program associated with a BA de-gree. Upon completing all major requirements for that discipline, students wishing to have an additional major will not also receive a BA degree, but the additional major will be made part of their transcript. Students interested in this option should consult regularly with an academic adviser in the additional major and must notify the Fulbright College dean’s office (MAIN 525) when degree application is made.**

\*\*\*\*\*

**(CURRENT CATALOG TEXT)**

**Honors Core Curriculum**

<u>Bachelor of Arts Degree</u>	<u>HOURS</u>
<u>Humanities Option 1</u>	
<u>World Civilization</u>	
<u>HIST 1113H, HIST 1123H</u>	<u>6</u>

**(PROPOSED CATALOG TEXT)**

**Honors Core Curriculum**

<u>Bachelor of Arts/Bachelor of Social Work Degree</u>	<u>HOURS</u>
<u>Humanities Option 1</u>	
<u>World Civilization</u>	
<u>HIST 1113H, HIST 1123H</u>	<u>6</u>

\*\*\*\*\*

**(CURRENT CATALOG TEXT)**

**ACCREDITATIONS**

**The Bachelor of Science (B.S.) degree program in chemistry is accredited by the American Chemical Society. The American Council on Education in Journalism and Mass Communications has accredited the Bachelor of Arts (B.A.) degree program in journalism. The degree pro-grams in the Department of Music are accredited by the National Association of Schools of Music. The Doctor of Philosophy (Ph.D.) degree program in psychology is accredited by the American Psychological Association. The Bachelor of Arts (B.A.) degree program in social work and the Master of Social Work (MSW) degree are accredited by the Council of Social Work Education.**

**(PROPOSED CATALOG TEXT)**

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**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

Distribution

Notification to:  
(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School  
(7) Treasurer (8) Undergraduate Program Committee Initials \_\_\_\_\_ Date \_\_\_\_\_

## ATTACHMENT 2R

### LETTER OF NOTIFICATION – 1

#### NAME CHANGE OF EXISTING CERTIFICATE, DEGREE, MAJOR, OPTION OR ORGANIZATIONAL UNIT

(No change in curriculum, emphasis, or organizational structure)

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Nancy Talburt, Vice Provost
3. Phone number/e-mail address: 479-575-2151 / netal@uark.edu
4. Proposed effective date: August, 2008
5. Current title of degree/certificate program: Bachelor of Arts
6. Current title of major or option: Social Work
7. Current title of organizational unit: School of Social Work
8. Proposed name of certificate/degree: Bachelor of Social Work
9. Proposed name of major or option: same
10. Proposed name of organizational unit: same
11. CIP Code: 44.0701
12. Degree Code:
13. Reason for proposed action:

The University Of Arkansas School Of Social Work has one of the oldest undergraduate social work programs in the United States. We have offered undergraduate social work degrees since 1940 and we are fully accredited by the Council on Social Work Education (CSWE). The baccalaureate social work curriculum is organized as a coherent whole consistent with the requirements of the Educational Policy and Accreditation Standards (EPAS) of CSWE for baccalaureate degree programs in social work education.

The BSW degree is now the standard designation for accredited undergraduate programs in social work. This was not the case when the program was originally established. As a result, graduates who seek employment and licensure in other states often must provide additional documentation to agencies and licensing boards to verify that the UA BA in social work is equivalent to the BSW degree designation. A BSW degree will also allow greater flexibility within the program to meet students' needs and for the program to remain current with trends in undergraduate social work programs across the country.

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8. University of Texas-Austin
9. University of Missouri-Columbia
10. Indiana University-Bloomington

Board of Trustees Approval Date:

Chief Academic Officer:

Date:



**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

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Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

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Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

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Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

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Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

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Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

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Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

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Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

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Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

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CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.



Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**Throughout fall semester 2006, a Task Force made up of representatives from each department within the College of Education and Health Professions held meetings to study and recommend a new structure for the College. The proposed changes will facilitate the formation of strategic alliances among programs and allow the College to operate under a more effective and efficient structure. These changes will result in a reduction of the number of departments from six to five. No programs or courses are being eliminated or changed.**

### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**Current Catalog Copy - This is the current description of the College of Education and Health Professions: The College of Education and Health Professions is composed of six departments of study that offer students a wealth of undergraduate and graduate choices in their professional preparation. The College of Education and Health Professions' departments are housed in buildings across campus: the Graduate Education Building, the Health, Physical Education and Recreation (HPER) building, Ozark Hall, Peabody Hall, the Speech and Hearing Clinic, and the West Avenue Annex.**

In addition, the College of Education and Health Professions' distance education classes are offered in several locations across Arkansas, and the Boyer Center for Student Services, the "one-stop" advising source for all College of Education and Health Professions students, is also available online.

Departments:

- Curriculum and Instruction (CIED)
- Educational Leadership, Counseling and Foundations (ELCF)
- Education Reform (EDRE)
- Health Science, Kinesiology, Recreation and Dance (HKRD)
- Rehabilitation, Human Resources and Communication Disorders (RHRC)
- The Eleanor Mann School of Nursing (NURS)
- The College of Education and Health Professions' Honors Program

(NOTE: The current College of Education and Health Professions departments being affected and related degree web page links are as follows)

The Department of Curriculum and Instruction offers the following degrees:

- B.S.E. in Elementary Education
- B.S.E. in Childhood/Middle Level Education
- M.A.T. in Childhood Education (CHED)
- M.A.T. in Middle Level Education (MLEL)
- M.A.T. in Secondary Education (SEED)
- M.Ed. in Elementary Education (ELED)
- M.Ed. in Secondary Education (SEED)
- M.Ed. in Special Education (SPED)
- Ed.S. in Curriculum and Instruction (EDUC)
- Ph.D. in Curriculum and Instruction (CIED)

The Department of Educational Leadership, Counseling and Foundations offers programs in:

- Counselor Education
- Educational Administration
- Educational Foundations
- Educational Technology
- Higher Education

The Department of Rehabilitation, Human Resources and Communication Disorders offers programs in:

- Communication Disorders
- Rehabilitation Education and Research
- Workforce Development Education

Proposed Catalog Copy

NOTE: Extensive Catalog Copy changes will be made upon final approval by the Board of Trustees and the Arkansas Higher Education Coordinating Board. The web links from the University Catalog to the College of Education and Health Professions will be as follows:

The College of Education and Health Professions is composed of five departments of study that offer students a wealth of undergraduate and graduate choices in their professional preparation. The College of Education and Health Professions' departments are housed in buildings across campus: the Graduate Education Building, the Health, Physical Education and Recreation (HPER) building, Ozark Hall, Peabody Hall, the Speech and Hearing Clinic, and the West Avenue Annex. In addition, the College of Education and Health Professions' distance education classes are offered in several locations across Arkansas, and the Boyer Center for Student Services, the "one-stop" advising source for College of Education and Health Professions undergraduate students, is also available online.

(NOTE: The College of Education and Health Professions website will note that these changes are pending final approval by Board of Trustees and the Arkansas Higher Education Coordinating Board. Once approval is obtained, the disclaimer will be taken down. The text describing the Eleanor Mann School of Nursing, the Department of Health Science, Recreation, and Dance, and the Department of Education Reform information will not be changed. The text for the Department of Curriculum and Instruction and the Department of Rehabilitation, Human Resources and Communication Disorders will be changed to reflect the new organization, as listed below. )

**Departments:**

- **Curriculum and Instruction (CIED)**
- **Education Reform (EDRE)**
- **Health Science, Kinesiology, Recreation and Dance (HKRD)**
- **Rehabilitation, Human Resources and Communication Disorders (RHRC)**
- **The Eleanor Mann School of Nursing (NURS)**
- **The College of Education and Health Professions' Honors Program**

**The Department of Curriculum and Instruction offers the following degrees:**

- **B.S.E. in Elementary Education**
- **B.S.E. in Childhood/Middle Level Education**
- **B.S. E. in Career and Technical Education, - Business Education, Family and Consumer Sciences, Technology Education, and Competency-Based Teacher Development concentrations**
- **M.A.T. in Childhood Education (CHED)**
- **M.A.T. in Middle Level Education (MLED)**
- **M.A.T. in Secondary Education (SEED)**
- **M. Ed. in Elementary Education (ELED)**
- **M. Ed in Educational Administration**
- **M. Ed. Educational Technology**
- **M.Ed. in Secondary Education (SEED)**
- **M.Ed. in Special Education (SPED)**
- **M. S. in Educational Foundations**
- **Ed.S. in Curriculum and Instruction (EDUC)**
- **Ed.S. in Educational Administration**
- **PMC in Educational Program: Evaluation**
- **PMC in Educational Foundations: Statistics & Research**
- **PMC in Educational Measurement**
- **PMC in Educational Policy Studies**
- **Ed.D. in Educational Administration**
- **Ph.D. in Curriculum and Instruction (CIED)**
- **Ph.D. in Educational Foundations: Statistics & Research Methods**

**The Department of Rehabilitation, Human Resources and Communication Disorders offers programs in:**

- **B.S.E. . in Communication Disorders**
- **B.S.E. in Human Resource Development**
- **M. Ed in Higher Education**
- **M. Ed in Workforce Development Education**
- **M.S. in Communication Disorders**
- **M. S. in Counseling**
- **M. S. in Rehabilitation Counseling**
- **Ed.S. in Counselor Education**
- **Ed.S. in Higher Education**
- **Ed. D. in Higher Education**
- **Ed.D. in Workforce Development Education**
- **Ph. D. in Counselor Education**
- **Ph.D. in Rehabilitation Education and Research**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education  
Initials \_\_\_\_\_ Date \_\_\_\_\_

(6) Graduate School



## ATTACHMENT 3B

### LETTER OF NOTIFICATION – 7

#### REORGANIZATION OF EXISTING ORGANIZATIONAL UNITS

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Nancy Ellen Talburt, Vice Provost-Academic Affairs and Vice Chancellor for Academic Affairs, ADMN 422, University of Arkansas, Fayetteville, AR 72701
3. Phone number/e-mail address: Phone: 479-575-2151, netal@uark.edu
4. Proposed effective date: July 1, 2007
5. Name of current organizational unit: College of Education and Health Professions
6. Name of proposed unit: College of Education and Health Professions (No name changes are proposed.)
7. Reason for proposed change: Throughout fall semester 2006, a Task Force made up of representatives from each department held meetings to study and recommend a new structure for the College of Education and Health Professions. The proposed changes will facilitate the formation of strategic alliances among programs and allow the College to operate under a more effective and efficient structure. For example, most programs leading to teacher/school administrator will be housed in one department. These changes will result in a reduction of the number of departments from six to five.
8. Provide current and proposed organizational chart.

The following table (Table 1) describes the programs by department under the current organization and the programs by department under the proposed organization. There is also a graphic (Figure 1) showing the current organizational chart and the proposed organizational chart by department.

Three departments, Education Reform (EDRE), Eleanor Mann School of Nursing (NURS) and Health Science, Kinesiology, Recreation and Dance (HKRD), will remain unchanged.

The Department of Curriculum and Instruction (CIED) will house all PK-12 teacher/school administrator-related programs, with the exception of Art, Agriculture, and Music Education, which are offered in other colleges, and Kinesiology K-12, which is housed across campus and whose faculty also teach in non-teacher licensure concentrations.

The B.S.E. in Career and Technical Education - CATE degree (recently renamed) with teacher education concentrations will be split out and moved from the Department of Rehabilitation, Human Resources and Communications (RHRC) to the Department of Curriculum and Instruction (CIED). The remaining (non-teacher licensure) B.S.E. in Human Resource Development will be renamed as a program and will remain in RHRC. A Letter of Notification asking for this change is currently in the approval chain. Educational Technology (ETEC) and Education Foundations (EDFD) programs will be moved from Educational Leadership, Counseling and Foundations (ELCF) to Curriculum and Instruction (CIED) since many of their courses support NCATE accredited programs.

Counseling (CNED) and Higher Education (HIED) programs will move to the Department of Rehabilitation, Human Resources and Communications Disorders (RHRC), where related programs in Rehabilitation Counseling (RHAB), Communication Disorders (CDIS) and Workforce Development (WDED) programs are located.

Table 1

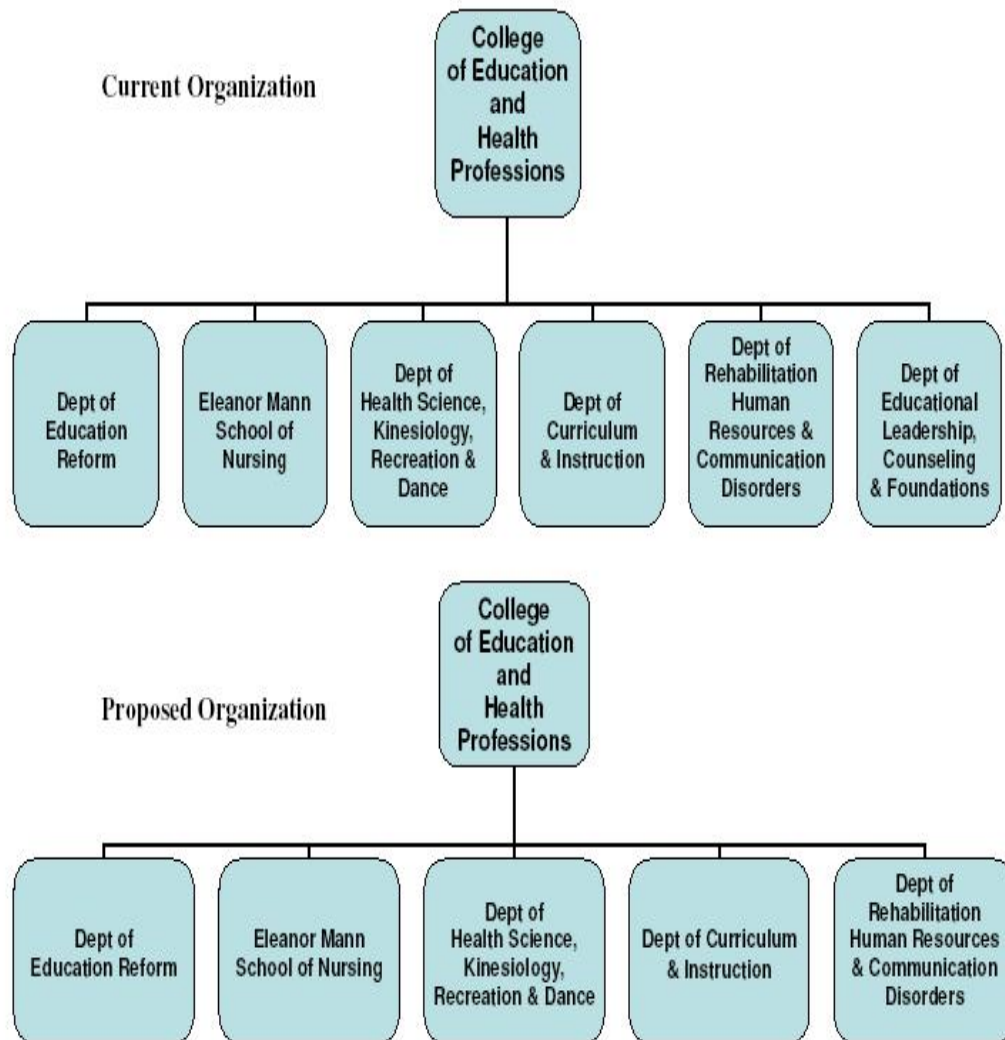
**Current Organization  
(Programs by Department)**

**Proposed Organization  
(Programs by Department)**

<p><b>Curriculum and Instruction (CIED)</b></p> <p>BSE13.1202 3770 Childhood Education  <sup>1</sup>BSE13.1203 3915 Middle Level Education          BSE13.1209 2441 Elementary Education          MAT13.1001 5565 Special Education          MED13.1001 5870 Special Education          MAT13.1202 5533 Childhood Education          MED13.1202 5680 Elementary Education  <sup>1</sup>MAT13.1203 5540 Middle Level Education          MAT 13.1205 5560 Secondary Education          MED 13.1205 5850 Secondary Education          MED13.1311 5790 Mathematics Education          EDS13.0301 5190 Curriculum &amp; Instruction          PHD13.0301 7210 Curriculum &amp; Instruction</p> <p><sup>1</sup> These programs are currently being phased out.</p>	<p><b>Curriculum and Instruction (CIED)</b></p> <p><sup>3</sup>BSE 13.1319 4110 Career and Technical Education          BSE 13.1202 3770 Childhood Education  <sup>1</sup>BSE 13.1203 3915 Middle Level Education          BSE 13.1209 2441 Elementary Education          MAT 13.1001 5565 Special Education          MED 13.1001 5870 Special Education          MAT 13.12025533 Childhood Education          MED 13.1202 5680 Elementary Education  <sup>1</sup>MAT 13.1203 5540 Middle Level Ed          MAT 13.1205 5560 Secondary Education          MED 13.1205 5850 Secondary Education          EDS 13.0301 5190 Curriculum &amp; Instruction          PHD 13.0301 7210 Curriculum &amp; Instruction  <sup>2</sup>MED 13.040 15670 Educational Administration  <sup>2</sup>MED 13.050 15760 Educational Technology  <sup>2</sup>MS 13.0699 5536 Educational Foundations  <sup>2</sup>EDS 13.0401 5110 Educational Administration  <sup>2</sup>PMC 13.0601 5778 Educational Program: Eval.  <sup>2</sup>PMC 13.0603 5777 Educational Foundations: Statistics &amp; Research  <sup>2</sup>PMC 13.0604 5781 Educational Measurement  <sup>2</sup>PMC 13.0699 5779 Educational Policy Studies  <sup>2</sup>EDD 13.0401 4950 Educational Administration  <sup>2</sup>PHD 13.0603 6777 Educational Foundations: Statistics &amp; Research Methods</p> <p><sup>1</sup>These programs are currently being phased out.  <sup>2</sup> These programs are being moved from ELCF.  <sup>3</sup> This teacher licensure program is being moved from RHRC. (The AHECB website currently shows this as being three separate BSE degrees, BUED, FCSC and TEED; however, that is an error and is being corrected by AHECB; see attached email.)</p>
<p><b>Education Reform (EDRE) This department does not yet have an academic program.</b></p>	<p><b>Education Reform (EDRE) (No change.)</b></p>
<p><b>Eleanor Mann School of Nursing (EMSON)</b></p> <p>BSN51.16012940 Nursing          MSN51.16167080 Nursing</p>	<p><b>Eleanor Mann School of Nursing (EMSON) (No change.)</b></p> <p>BSN51.16012940 Nursing          MSN51.16167080 Nursing</p>
<p><b>Rehabilitation, Human Resources and Communication Disorders</b></p> <p><sup>1</sup> BSE 13.1319 Career and Technical Ed  <sup>2</sup>BSE 52.1005 Human Resource Dev          BSE 51.0204 3730 Communication Disorders          MED 13.1201 5901 Workforce Development          MS 51.0204 6160 Communication Disorders          PHD 51.2310 7390 Rehabilitation          MS 51.2310 6457 Rehabilitation          EDD 13.1201 4930 Workforce Dev Educ.</p> <p><sup>1</sup>This teacher licensure program is being moved to CIED.  <sup>2</sup>This HRD non-teacher licensure program is being "split out" from Career and Technical Education teacher education program and is being assigned this more appropriate CIP code and name. A proposal to do this is currently in the approval chain.</p>	<p><b>Rehabilitation, Human Resources and Communication Disorders</b></p> <p><sup>3</sup> MED 13.0406 5750 Higher Education  <sup>3</sup> MS 13.1101 6185 Counseling  <sup>3</sup> EDS 13.04065140 Higher Education  <sup>3</sup> EDS 13.11015050 Counselor Education  <sup>3</sup> EDD 13.04064990 Higher Education  <sup>3</sup> PHD 13.11017200 Counselor Education          BSE 52.1005 Human Resource Development          BSE 51.0204 3730 Communication Disorders          MED 13.1201 5901 Workforce Development          MS 51.0204 6160 Communication Disorders          PHD 51.2310 7390 Rehabilitation          MS 51.2310 6457 Rehabilitation          EDD13.1201 4930 Workforce Dev Education</p> <p><sup>3</sup> These programs are being moved from ELCF.</p>

<p><b>Education Leadership, Counseling and Foundations (ELCF)</b></p> <p><sup>2</sup> MED 13.0401 5670 Educational Administration  <sup>3</sup> MED 13.0406 5750 Higher Education  <sup>2</sup> MED 13.0501 5760 Educational Technology  <sup>2</sup> MS 13.0699 5536 Educational Foundations  <sup>3</sup> MS 13.1101 6185 Counseling  <sup>2</sup> EDS 13.0401 5110 Educational Administration  <sup>3</sup> EDS 13.0406 5140 Higher Education  <sup>2</sup> PMC 13.0601 5778 Educational Program: Eval.  <sup>2</sup> PMC 13.0603 5777 Educational Foundations: Statistics/Research Methods  <sup>2</sup> PMC 13.0604 5781 Educational Measurement  <sup>2</sup> PMC 13.0699 5779 Educational Policy Studies  <sup>3</sup> EDS 13.1101 5050 Counselor Education  <sup>2</sup> EDD 13.0401 4950 Educational Administration  <sup>3</sup> EDD 13.0406 4990 Higher Education  <sup>2</sup> PHD 13.0603 6777 Educational Foundations:  <sup>3</sup> PHD 13.1101 7200 Counselor Education</p> <p><sup>2</sup> These programs/certificates will be moved to CIED.  <sup>3</sup> These programs will be moved to RHRC.</p>	<p><b>Education Leadership, Counseling and Foundations (ELCF)</b></p> <p>(All programs are being moved to other departments and the ELCF department will no longer exist.)</p>
<p><b>Health Science, Kinesiology, Recreation and Dance (HKRD)</b></p> <p>BSE 31.0101 3980 Recreation  BSE 31.0501 3905 Kinesiology  BSE 51.9999 3850 Health Science  <sup>1</sup>MAT 13.1314 5535 Physical Education  MED 13.1314 5820 Physical Education  MED 31.0301 5830 Recreation  MS 31.0505 6305 Kinesiology  MS 51.1504 6270 Health Science  EDD 31.0301 4995 Recreation  PHD 31.0505 7295 Kinesiology  PHD 51.9999 7270 Health Science</p> <p><sup>1</sup> This program is currently being phased out.</p>	<p><b>Health Science, Kinesiology, Recreation and Dance (HKRD) – No changes.</b></p> <p>BSE 31.0101 3980 Recreation  BSE 31.0501 3905 Kinesiology  BSE 51.9999 3850 Health Science  <sup>1</sup>MAT 13.1314 5535 Physical Education  MED 13.1314 5820 Physical Education  MED 31.0301 5830 Recreation  MS 31.0505 6305 Kinesiology  MS 51.1504 6270 Health Science  EDD 31.0301 4995 Recreation  PHD 31.0505 7295 Kinesiology  PHD 51.9999 7270 Health Science</p> <p><sup>1</sup> This program is currently being phased out.</p>

Figure 1.



9. If proposed changes result in a reallocation of funds, which departments/programs will receive the reallocated funds?

The current Department Head of Curriculum and Instruction, Dr. Tom Smith, has asked to return to the faculty, effective July 1, 2007. Dr. Michael Daugherty, currently Rehabilitation, Human Resources and Communication Disorders Department Head, will become Head of the Department of Curriculum and Instruction. Dr. Michael Miller, currently Department Head for Education Foundation, Leadership, and Foundations, will become Head of the Department of Rehabilitation, Human Resources and Communication Disorders. Therefore, the proposed organizational changes will not result in additional administrative costs. Reallocation of funds will follow program and faculty line movements. Maintenance funds as well as staff and graduate assistant appointments will be distributed among the departments accordingly.

Board of Trustees Approval Date:

Chief Academic Officer:

Date:

**University Course and Programs Committee**  
**27-Apr-07**

**TABLE ONE**

**Bumpers College of Agricultural, Food and Life Sciences**

Department of Agricultural and Extension Education

AECTBS - Agricultural and Extension Education - Attachment 1A  
Program change proposes to delete course, ENSC 3263/3260L, Environmental Soil & Water Conservation, and replace it with ENSC 3603, GIS, in the elective list for the ASTM concentration as specified in Section V of Attachment 1A.

**TABLE TWO**

**COLLEGE OF ARTS AND SCIENCES**

Department of Asian Studies

AIST-M - Minor in Asian Studies - Attachment 2A  
Program change proposes to delete ANTH 4613, Primate Adaptation and Evolution, and replace it with ECON 3933, The Japanese Economic System, as specified in Section V of Attachment 2A.

Department of Arts

ARTBA - Bachelor of Arts - Attachments 2B and 2C  
Program change proposes to delete three hours of electives and add ARTS 2313, Computer Applications in Art, as a required course as specified in Section V of Attachment 2B.

ARTBFA - Bachelor of Fine Arts - Attachment 2D  
Program change proposes to add ARTS 2023, Computer Applications in Art, as a required course and several other corrections and changes to the curriculum as specified in Section V of Attachment 2D.

Department of Computer Science and Computer Engineering

CSCEBA - BA in Computer Science - Attachment 2E  
Program change proposes to remove MATH 2043, Survey of Calculus, and require MATH 2554, Calculus I as specified in Section V of Attachment 2E.

**Page Two**

**UCPC April 27, 2007**

**Continuation of Table Two**

Department of Foreign Languages

FRENBA - French, BA - Attachments 2F and 2G

Program change proposes to add FREN 3003, Advanced French, as a required course as specified in Section V of Attachment 2F.

FREN-M - Minor in French - Attachment 2H

Program change proposes to add FREN 3003, Advanced French, as a required course and reduce the elective hours from 6 to 3 as specified in Section V of Attachment 2H.

Department of Geosciences

GEOLBS - Geology, BS - Attachments 2I and 2J

Program change proposes many curriculum changes that affect required courses and total number of hours for degree completion as specified in Section V of Attachment 2I.

College of Arts and Sciences

Honors Studies - All Majors - Attachment 2K

Program change proposes to raise admission grade point average and the maintenance grade point from 3.25 to 3.5 as specified in Section V of Attachment 2K.

CLCSPH - Comparative Literature and Cultural Studies, PhD - Attachments 2L and 2M

Program change proposes to add a new concentration track in Interdisciplinary Hispanic Studies and to allow two dissertation options in the translation track as specified in Section V of Attachment 2L.

Department of Music

Departmental Honors in Music - Attachment 2N

Program change proposes to add a project area of ethnomusicology and change committee selection process to be consistent with the Fulbright College Honors process as specified in Section V and VI of Attachment 2N.

MUSCBM - Music, BM - Attachment 2O

Program change proposes to correct catalog errors and does not affect the eight-semester plan as specified in Section V of Attachment 2O.

Continuation of Table Two

Department of Physics

PHYSBS - Physics, BS - Attachment 2P

Program change proposes to require one rather than two optics courses and increase the number of elective PHYS/ASTR courses required as specified in Section V of Attachment 2P.

School of Social Work

SCWKBA - Social Work, BA - Attachments 2Q and 2R

Program change proposes to change the degree name from Social Work, Bachelor of Arts to Social Work, Bachelor of Social Work as specified in Section V of Attachment 2Q.

**TABLE THREE**

**College of Education and Health Professions**

Program change proposes to reorganize programs in the College of Education and Health Professions. The department of Educational Leadership, Counseling and Foundations (ELCF) will be eliminated and programs in ELCF will be moved to other department in the College of Education and Health Professions as specified in Section V of Attachment 3A and Section 8 of Attachment 3B.

Department of Rehabilitation, Human Resources and Communication Disorders

CATEBS- Career and Technical Education - Attachments 3C and 3D

Program change proposes to restructure the BSE in Career and Technical Education which has five concentrations into two degrees CATEBS AND HRDVBS as specified in Section V of Attachment 3C.



**ATTACHMENT 3C**  
**ADD, CHANGE OR DELETE PROGRAM OR UNIT**

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
University Course and Programs Committee	Date	Board of Trustees Approval/Notification Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval/Notification Date	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:       Major/Field of Study       Minor       Other Unit \_\_\_\_\_

Level:                       Undergraduate       Graduate       Law      Effective Catalog Year 2008

Current Name              **Career and Technical Education (CATEBS - CIP 13.1320) - This current degree is to be separated into two BSE degrees: BSE in CATE (CIP 13.1319) and BSE in Human Resource Development (HRD - CIP 52.1005)**

College, School, Division EDUC                      Department Code RHRC

Current Code (6 digit Alpha) CATEBS                      Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                      CIP Code below  
Prior assignment from Office of Institutional Research is required.

Proposed Name **Two separate degrees: BSE in Human Resource Development (HRDVBS - CIP 52.1005) and BSE in Career and Technical Education (CATEBS- CIP 13.1319)**  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program**

**Insert here a statement of the exact changes to be made: Necessitated by the forthcoming restructuring of the College of Education and Health Profession, the BSE in Career and Technical Education (with 5 concentrations), currently located in the Department of Rehabilitation, Human Resources and Communication Disorders, will be separated into two degrees to clearly differentiate between teacher licensure and non-teacher licensure programs. The BSE in Career and Technical**

**Education (CATE) degree leading to teacher licensure/professional development has 4 concentrations: Business Education, Family and Consumer Sciences, Technology Education and Competency-based Teacher Development and will be relocated in the Department of Curriculum and Instruction. The degree that does not lead to teacher licensure will be the BSE in Human Resource Development (HRD) and will remain in the Department of Rehabilitation, Human Resources and Communication Disorders. All of these concentrations have previously received campus approval as well as AHECB and ADE approvals, as appropriate.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

#### **SECTION VI: Justification**

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**This separation of one existing degree with five concentrations into two degrees is necessitated by forthcoming reorganization of the College of Education and Health Professions. The majority of all teacher education degrees will be located in one department, Curriculum and Instruction (CIED). The current BSE in Career and Technical Education (CATE), located in the Department of Rehabilitation, Human Resources and Communication Disorders (RHRC), has four concentrations that lead to teacher licensure or teacher professional development. These concentrations are to be moved to the Department of Curriculum and Instruction (CIED). The fifth concentration in the current BSE in Career and Technical Education, Human Resource Development (HRD), is a degree-completion concentration for working adults and does not lead to teacher licensure. It will remain in the Department of Rehabilitation, Human Resources and Communication Disorders, where it has been since 1996.**

**There will be no changes in the courses or program requirements, and there will be no impact on other programs. Faculty (3 persons) whose primary workloads focus on teacher education will move from RHRC to CIED. RHRC faculty teach in either teacher preparation or HRD and do not teach across the two proposed degrees. Nor do the proposed degrees share any common courses except for the general studies requirements. Separating the current BSE into two BSE degrees located in two different departments will have no negative effect on any other program.**

#### **SECTION VII: Catalog Text and Format**

*Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

**(NOTE: No changes in current catalog copy describing program courses/ requirements will be required. Catalog copy describing the move of the BSE in CATE from the RHRC department catalog section to the CIED department catalog section will be submitted later, along with the 1622.20A cover form and the Letter of Notification regarding College of Education and Health Professions restructuring.)**

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_  
DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

**Distribution**

Notification to:

- (1) College
  - (2) Department
  - (3) Admissions
  - (4) Institutional Research
  - (5) Continuing Education
  - (6) Graduate School
  - (7) Treasurer
  - (8) Undergraduate Program Committee
- Initials \_\_\_\_\_ Date \_\_\_\_\_

**ATTACHMENT 3D**  
**LETTER OF NOTIFICATION – 11**

**RECONFIGURATION OF EXISTING DEGREE PROGRAMS**  
**(Separation of Degrees)**

1. Institution submitting request: University of Arkansas, Fayetteville
2. Contact person/title: Nancy Ellen Talburt, Vice Provost-Academic Affairs and Vice Chancellor for Academic Affairs, ADMN 422, University of Arkansas, Fayetteville, AR 72701 Phone: 479-575-2151, netal@uark.edu
3. Title(s) of degree programs to be separated:

BSE in Career and Technical Education (CATE) with 5 concentrations:

- i. Business Education (BUED)
- ii. Family and Consumer Sciences (FSCS)
- iii. Technology Education (TEED)
- iv. Competency-based Teacher Development (CBTD)
- v. Human Resource Development (HRD)

This is necessitated by reorganization of the College of Education and Health Professions, which will be submitted in a separate Letter of Notification – 7, Reorganization of Existing Organization Unit.

4. Current CIP Code(s): CIP 13.1320
5. Current Degree Code(s): 4110
6. Proposed title of separated programs:

The current degree program will be separated into two distinct degrees as follows:

- a. B.S.E. in Career and Technical Education (CATE) with concentrations in:
    - i. Business Education
    - ii. Family and Consumer Sciences
    - iii. Technology Education
    - iv. Competency-based Teacher Development
  - b. B.S.E. in Human Resource Development (HRDV)
7. Proposed CIP Codes
    - a. B.S.E. in Career and Technical Education (CATE) -13.1319 Technical Teacher Education - This CIP more clearly defines the technical teacher education program than the previous CIP 13.1320 Trade and Industrial Teacher Education.)

- b. B.S.E. in Human Resource Development (HRDV) 52.1005 Human Resource Development (This is a new CIP and clearly defines this program. The Walton College of Business Administration has agreed to use of the CIP by this program.)

8. Proposed Effective Date

- a. July 1, 2007

9. Reason for proposed separation:

The College of Education and Health Professions is being reorganized, with the majority of all teacher education degrees to be located in one department, Curriculum and Instruction (CIED). The current BSE in Career and Technical Education (CATE), located in the Department of Rehabilitation, Human Resources and Communication Disorders (RHRC), has four concentrations that lead to teacher licensure/teacher professional development. These concentrations are to be in the BSE in CATE and will be moved to the Department of Curriculum and Instruction (CIED). The fifth concentration in the current BSE in CATE, Human Resource Development (HRD), is a degree-completion concentration for working adults and does not lead to teacher licensure. It will be a BSE in HRD and will remain in the Department of Rehabilitation, Human Resources and Communication Disorders, where it has been since 1996.

10. Provide **current** and **proposed** curriculum.

- a. No course or program changes will be made. The current curriculum clearly defines the courses required for each concentration and no changes are required.
- b. The CATE teacher licensure degree and the HRD degree will not (and do not currently) share any courses in common, other than the general studies courses. Therefore, there is no impact on the curriculum by separating these programs.
- c. Three RHRC teacher education faculty will be moved to CIED as part of the College restructuring. These faculty are primarily associated with the CATE teacher licensure program and do not teach in the HRD program.
- d. Catalog copy will be changed upon AHECB approval to reflect the separation an existing degree into two degrees to be located in two departments. This will be done in a forthcoming Letter of Notification 7 – Reorganization of Existing Organizational Units.

11. Provide current and proposed organizational chart.

**Current Organization:**

**Department of Rehabilitation, Human Resources and Communication Disorders**

BSE 13.1320 Career and Technical Ed with concentrations in  
Business Education  
Family and Consumer Sciences  
Technology Education  
Competency-based Teacher Development  
Human Resource Development

**Proposed Organization:**

**Department of Curriculum and Instruction:**

BSE 13.1319 Career and Technical Ed with concentrations in  
Business Education  
Family and Consumer Sciences  
Technology Education  
Competency-based Teacher Development

**Department of Rehabilitation, Human Resources and Communication Disorders**

BSE 52.1005 Human Resource Development

12. Amount of funds available for reallocation? No new funding is required; current funding will to be reallocated to CIED in proportion to the 3 faculty members who are being relocated.
13. Are the existing degrees offered off-campus or via distance delivery? The HRD program has been offered off-campus via distance delivery since 1996. It is not now and will not be an on-campus program. The Career and Technical Education CATE - teacher licensure degree is an on-campus degree and will not be offered off-campus or via distance delivery.
14. Will the proposed degree be offered on-campus, off-campus, or via distance delivery? (No changes, see item 13.)
15. Identify off-campus location. All HRD off-campus sites have previously been approved by AHECB. No changes are anticipated.
16. Provide documentation that proposed program has received full approval by licensure/certification entity. (A program offered for teacher licensure must be approved by the Arkansas Department of Education prior to consideration by the Coordinating Board). (see attachments)

Board of Trustees Approval Date:

Chief Academic Officer:

Date: