

University Course and Programs Committee

March 30, 2007

MEMBERS PRESENT:

Voting: Chuck Adams, Tom Costello, Judy Ganson, Donna Graham, Patricia Koski, Stephen Langsner, Terry Martin, John Norwood, Dale Thompson, Peggy Whan

Non-Voting: William Warnock, Kathryn Baker

MEMBERS ABSENT:

Voting: Rhonda Adams, Fran Beatty, Bill Curington, Larry Foley, Louise Montgomery, Amy Paris, Jeannie Whyne

Non-Voting: Gary McHenry

GUESTS: Charles Riggs, Karen Boston, Susan Mayes

John Norwood called the meeting to order at 2:31 P.M.

1. The minutes for February 23, 2007 were approved.
2. Course Change Proposals:
 - A. The undergraduate course change proposals ([Table A](#)) were approved without opposition and forwarded for the April 18, 2007 Faculty Senate meeting.
 - B. The graduate courses ([Table B](#)) were approved without opposition and forwarded to the Graduate Council.
3. Old Business:

The item from the February 23, 2007 UCPC meeting which requested the committee to setup a more defined structure for program changes that require another college's approval was reintroduced by Donna Graham. After a lengthy discussion, it was the consensus of the committee that a new check off system be added to the program change form used in Academic Policy Series 1622.20. The form would reflect that the other college was notified of the change, and then the form would be signed by a representative of the affected college by the college's dean's office following the UCPC meeting. Pat Koski and Bill Warnock are to revise the form for consideration and approval at the April UCPC meeting.
4. New Business:
 - A. A program change for the Bumpers College of Agricultural, Food and Life Sciences – Agricultural Economics and Agribusiness ([Table 1](#), [Attachment 1A](#)) was presented by Donna Graham. The proposal adds three courses to the elective list of courses that

satisfy the three-hour AFLS requirement for a communication-intensive elective. The proposal was approved without opposition and will be forwarded for the April 18, 2007 Faculty Senate meeting.

- B. A program change for the Bumpers College of Agricultural, Food and Life Sciences – Department of Agricultural and Extension Education ([Table 1](#), [Attachment 1B](#)) was presented by Donna Graham. The proposal adds an additional course, CIED 4023, to the AGED concentration as an alternate course to CIED 3023. The proposal was approved without opposition and will be forwarded for the April 18, 2007 Faculty Senate meeting.
 - C. A program change for the Bumpers College of Agricultural, Food and Life Sciences – Department of Agricultural and Extension Education ([Table 1](#), [Attachment 1C](#)) was presented by Donna Graham. The proposal deletes the MAT program in Agricultural Education. The proposal was approved without opposition and will be forwarded for the April 19, 2007 Graduate Council meeting.
 - D. Several program changes for the College of Education and Health Professions – Department of Health Science, Kinesiology, Recreation, and Dance ([Table 1](#), [Attachment 2A](#), [Attachment 2B](#) and [Attachment 2C](#)) were presented by Susan Mayes. The proposals involved several curriculum changes for the following BS degrees: Recreation, Health Science and Kinesiology. All proposals were approved without opposition and will be forwarded for the April 18 2007 Faculty Senate meeting.
5. Other Business:
- A. Pat Koski – presented revisions for Academic Policy Series 1622.20A and 1622.20. The expanded use of the form was approved. However, the committee wanted the form to be revised incorporating the changes needed to address the concern of streamlining the process for notifying other colleges when program changes in one college affect another college’s programs and/or courses. Pat Koski and Bill Warnock are to present a revised form at the April UCPC meeting.
 - B. Stephen Langsner was elected committee chair for the 2007-2008 academic year replacing John Norwood.

Meeting was adjourned at 3:38 PM.

TABLE A**UCPC****Undergraduate Courses****March 30, 2007**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Agricultural, Food & Life Science Dean	AFLD	FAST	AGHE	Fast Mentoring Time	U	ELC	0	Fall 2007
AFLS	School of Human Environmental Sciences	HESC	HESC	2023	Visual Merchandising	U	CT,CD	3	Fall 2007
EDUC	Health Science, Kinesiology, Recreation and Dance	HKRD	RECR	3853 TO 2853	Leisure Behavior	U	CT, CD, CHN	3	Fall 2007

TABLE B**UCPC****Graduate Courses**

March 30, 2007

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
EDUC	Curriculum & Instruction	CIED	CIED	5773	Methods for Young Children with Disabilities	G	ANC	3	Fall 2007
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	VAED to WDED	6143 to 6563	Student Services in Vocational and Adult Education to Ethical and Legal Issues	G	CT, CD, CHN, OTH	3	Fall 2007
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	VAED to WDED	6213 to 6523	Curriculum Development in Vocational and Adult Education to Curriculum Design	G	CT, CD, CHN, OTH	3	Fall 2007
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	VAED to WDED	6303 to 6543	Program Planning and Evaluation in Vocational and Adult Education to Program Planning	G	CT, CD, CHN, OTH	3	Fall 2007

KEY

ACTION

ANC=	ADD NEW COURSE
ELC=	ELIMINATE COURSE
CT=	CHANGE TITLE
CD=	CHANGE DESCRIPTION
CHN=	CHANGE COURSE NUMBER FROM ___TO___
CCH=	CHANGE CREDIT HOURS FROM ___TO___
CL=	CROSS LISTED
CEUDC=	CHANGE EXISTING UNDERGRADUATE COURSE TO DUAL CREDIT
CEUGC=	CHANGE EXISTING UNDERGRADUATE COURSE TO GRADUATE CREDIT
CEGUC=	CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
OTH=	OTHER
RA=	REACTIVATE COURSE
IN=	INACTIVATE COURSE

TABLE A**UCPC****Undergraduate Courses****March 30, 2007**

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
AFLS	Agricultural, Food & Life Science Dean	AFLD	FAST	AGHE	Fast Mentoring Time	U	ELC	0	Fall 2007
AFLS	School of Human Environmental Sciences	HESC	HESC	2023	Visual Merchandising	U	CT,CD	3	Fall 2007
EDUC	Health Science, Kinesiology, Recreation and Dance	HKRD	RECR	3853 TO 2853	Leisure Behavior	U	CT, CD, CHN	3	Fall 2007

TABLE B**UCPC****Graduate Courses**

March 30, 2007

COLL	DEPARTMENT NAME	DEPT	CRSE ALPHA	CRSE NUM	CRSE TITLE	CREDIT LEVEL	ACTION	CREDIT HOURS	EFFECTIVE DATE
EDUC	Curriculum & Instruction	CIED	CIED	5773	Methods for Young Children with Disabilities	G	ANC	3	Fall 2007
EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	VAED to WDED	6143 to 6563	Student Services in Vocational and Adult Education to Ethical and Legal Issues	G	CT, CD, CHN, OTH	3	Fall 2007
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EDUC	Rehabilitation, Human Resources & Communication Disorders	RHRC	VAED to WDED	6303 to 6543	Program Planning and Evaluation in Vocational and Adult Education to Program Planning	G	CT, CD, CHN, OTH	3	Fall 2007

KEY

ACTION

ANC=	ADD NEW COURSE
ELC=	ELIMINATE COURSE
CT=	CHANGE TITLE
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CHN=	CHANGE COURSE NUMBER FROM ___TO___
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CEGUC=	CHANGE EXISTING DUAL/GRADUATE COURSE TO UNDERGRADUATE CREDIT
OTH=	OTHER
RA=	REACTIVATE COURSE
IN=	INACTIVATE COURSE

**University Course and Programs Committee - Amended
30-Mar-07**

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - Agricultural Economics and Agribusiness - Attachment 1A
Program change proposes to add three courses to the elective list of courses that satisfy the three-hour AFSL requirement for a communication-intensive elective as specified in Section V of Attachment 1A.

Department of Agricultural and Extension Education

AECTBS - Agricultural Education, Communication, and Technology - Attachment 1B
Program change proposes to add an additional course, CIED 4023, to the AGED concentration as an alternative course to CIED 3023 as specified in Section V of Attachment 1B.

AGEDMA - Agricultural Education - Attachment 1C
Program change proposes to delete the MAT program in Agricultural Education as specified in Section IV and V of Attachment 1C.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation, and Dance

RECRBS - Recreation - Attachment 2A
Program change proposes to change course numbers and content of required courses as specified in Section V of Attachment 2A.

HLSCBS - Health Science - Attachment 2B
Program change proposes several curriculum changes as specified in Section V of Attachment 2B.

KINSBS - Kinesiology - Attachment 2C
Program change proposes several curriculum changes as specified in Section V of Attachment 2C.

ATTACHMENT 1A

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____
 Level: Undergraduate Graduate Law Effective Catalog Year **2007-08**

Current Name **Agricultural Economics and Agribusiness**

College, School, Division **AFLS**

Department Code **AEAB**

Current Code (6 digit Alpha) **AEABBS**

Proposed Code (6 digit Alpha) _____

Prior approval from the Office of the Registrar is required.

Interdisciplinary Program

CIP Code **01.0102**

Prior assignment from Office of Institutional Research is required.

Proposed Name _____

When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Currently, an AEAB undergraduate major may choose from a list of six courses to satisfy an AFLS College requirement that each student enroll in a three-hour communication-intensive elective. These six courses are: AGECE 3142/1 Agri Communications, COMM 2303 Public Speaking, COMM 3303 Small-Group Communication, COMM 2373 Intro to Debate, COMM 3383 Persuasion, and ENGL 3053 Technical Report Writing. The proposed change is that the list of six courses from which an AEAB student may choose be expanded to nine courses. The**

proposed list of nine courses includes the current list of six courses (above) plus the following three additional courses: COMM 2323 Interpersonal Communication, ENGL 2013 Essay Writing, and JOUR 1033 Fundamentals of Journalism.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

It is an AFLS College requirement that all AFLS students enroll in three-hours of an elective communication-intensive course. Currently, this requirement is administered by each department in the College. As a result, the list of courses which can satisfy this College requirement varies from one department to another. In order to bring about greater uniformity across departments in meeting this requirement, the AFLS College recently identified a list of "approved" courses which would satisfy this requirement. Each department in the AFLS College would then be free to choose all or a subset of these approved courses for its own list of departmental communication electives. The goal is to have greater uniformity across departments in the College with respect to the communication requirement. All nine courses identified in Section V above for the AEAB undergraduate departmental majors have been approved by the AFLS College for this requirement.

SECTION VII: Catalog Text and Format

Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

AGRICULTURAL ECONOMICS AND AGRIBUSINESS (AEAB)

B. L. Ahrendsen
Interim Head of the Department
217 Agriculture Building
479-575-2256

World Wide Web: <http://www.uark.edu/depts/agriecon/>

- Professors Ahrendsen, Cochran, Dixon, Goodwin, Popp (M.), Redfern, Wailes
- Adjunct Professors Bryant, Miller
- Associate Professors McKenzie, Parsch, Popp (J.), Rainey, Thomsen
- Assistant Professors Hogan, Watkins
- Adjunct Assistant Professors Settlege

The agricultural business degree program provides education suited to career opportunities in farm management, agricultural business management, and agricultural marketing in both the domestic and international areas.

Managers of farms and agricultural businesses are continually required to make organizational and operational decisions. The basic skills and knowledge needed for making sound decisions are provided by the agricultural business curriculum. Students may elect to specialize in areas compatible with their personal objectives, depending upon the extent of accounting and business orientation desired.

Students educated in agricultural business are in demand for positions in agricultural industries, farm operation, marketing agencies, agricultural service organizations, state and federal agencies, and numerous other positions. For those who go on to graduate school, teaching and research positions are available with land grant colleges as well as with other institutions. Three concentrations are available to meet career objectives:

- A. Agricultural Business Management and Marketing (ABMM)
- B. Pre-Law, for students preparing to attend law school (PRLW)
- C. Agricultural Economics, which emphasizes quantitative and analytical skills to prepare students for graduate school (AGEC).

Requirements for a Major in Agricultural Business (See page 40 for University Core and page 69 for B.S.A. requirements.)

English/Communications (12-15 hours)

English University Core Courses (6 hours)

COMM 1313 Fundamentals of Communication

ENGL 2003 Advanced Composition or Exemption Elective – See page 41 for exemption information

Communication Intensive Elective: AGED 3142/3141L or ENGL 2013 or ENGL 3053 or COMM 2303 or COMM 2323 or COMM 2373 or COMM 3303 or COMM 3383 or JOUR 1033

Mathematics University Core Course and Departmental Requirements (9 hours)

University Core MATH 1203 College Algebra

MATH 2053 Finite Mathematics

ABMM & PRLW Concentrations:

AGEC 2403 Quantitative Tools for Agribusiness or WCOB 1033 Data Analysis and Interpretation

AGEC Concentration: (12-13 hours)

MATH 2043 Survey of Calculus

WCOB 1033 Data Analysis and Interpretation or STAT 4003/4001L Statistical Methods and Lab

Science University Core Courses (8 hours) - See page 40

Fine Arts/Humanities University Core Courses (6 hours)

Select in two categories from “State Minimum Arts/Humanities Core” (sections a, b, c, or d) – See page 40

US History University Core Course (3 hours) - See page 40

Social Sciences University Core Courses (9 hours) Select from 3 sets of courses

PSYC 2003 General Psychology or SOCI 2013 General Sociology or RSOC 2603 Rural Sociology

AGEC 1103 Principles of Agri Microeconomics or ECON 2023 Principles of Microeconomics

AGEC 2103 Principles of Agri Macroeconomics or ECON 2013 Principles of Macroeconomics

Departmental Core (18 hours)

AGEC 2303 Introduction to Agribusiness

AGEC 3303 Food & Agri Marketing

AGEC 3403 Farm Business Management

AGEC 3503 Agriculture Law

AGEC 4143 Agriculture Finance

Additional Requirements for Agribusiness Management and Marketing Concentration (27 hours)

- AGEC 2143 Agribusiness Financial Records or WCOB 1023 Business Foundations
- AGEC 3373 Futures & Options Markets
- AGEC 3313 Agribusiness Sales
- AGEC 3413 Principles of Environmental Economics
- AGEC 4113 Ag Prices & Forecasting with lab component or AGECE 4373 Advanced Price Risk Management
- AGEC 4313 Agribusiness Management or AGECE 4323 Agribusiness Entrepreneurship
- And 9 hours from alpha codes AGECE, MATH, STAT, or courses in the Walton College of Business or the AFLS College

Bumpers College Electives (9 hours)

General Electives (20 hours)

124 Total Hours

Additional Requirements for Pre-Law Concentration (27 hours)

- AGEC 2143 Agribusiness Financial Records
- AGEC 3413 Principles of Environmental Economics
- AGEC 3523 Environmental & Natural Resources Law
- AGEC 4313 Agribusiness Management or AGECE 4323 Agribusiness Entrepreneurship
- Select 15 hours from at least two areas:

Area 1:

- BLAW 3033 Commercial Law
- BLAW 3043 Law of Business Organization
- WCOB 1012 Legal Environment of Business

Area 2:

- COMM 2303 Public Speaking
- COMM 2373 Intro to Debate
- COMM 3303 Small Group Communication
- COMM 3383 Persuasion
- COMM 3353 Argumentation: Reason in Comm
- COMM 3443 Intro to Rhetorical Theory
- COMM 4113 Legal Communication

Area 3:

- PHIL 2003 Intro to Philosophy
- PHIL 2103 Ethics
- PHIL 2203 Logic
- PHIL 3103 Ethics in Professions
- PHIL 4143 Philosophy of Law

Area 4:

- PLSC 3103 Public Administration
- PLSC 3153 Public Policy
- PLSC 4193 Administrative Law
- PLSC 3243 Judicial Process
- PLSC 4253 Supreme Court and Constitution
- PLSC 4263 Supreme Court and Civil Rights

Area 5:

- AGEC (any upper level)

Bumpers College Electives (9 hours)

General Electives (20 hours)

124 Total Hours

3/3 Program

Exceptional students in the Pre-Law concentration may enroll in the Law School in their fourth year provided that the following requirements have been met:

1. completed all University, college, and department core requirements for the pre-law concentration;

2. completed 12 hours in the specialization list for pre-law;
3. attained a cumulative grade-point average in all college or University course work of at least 3.50 without grade renewal;
4. attained a LSAT score of at least 159.

A student who has satisfied these requirements may substitute law school course work for the remaining total hours required for the bachelor's degree in agricultural business. It is a requirement of the Law School's accrediting standards that no student be admitted to Law School until they have completed at least three-fourths of the work necessary for the baccalaureate degree. The requirements embodied in the 3/3 program satisfy this requirement.

Additional Requirements for Agricultural Economics Concentration (24 hours)

- WCOB 1023 Business Foundations
- WCOB 2033 Acquiring & Managing Human Capital
- ECON 3033 Microeconomic Theory
- ECON 3133 Macroeconomic Theory
- AGEC 3373 Futures and Options Markets
- AGEC 4313 Agricultural Business Management or AGECE 4323 Agribusiness Entrepreneurship
- Six hours of electives from MATH or STAT or six hours of upper division electives from AGECE or six hours of any upper division courses in WCOB, e.g., ACCT, ECON, FINN, ISYS, MKTG, MGMT.

Bumpers College Electives (9 hours)

General Electives (20 hours)

124 Total Hours

The approved list of specialization courses, check sheet, and degree program for all concentrations are available in the Agricultural Economics and Agribusiness departmental office.

Agricultural Business Management and Marketing (ABMM) Concentration Eight-Semester Degree Program

Students wishing to follow the degree plan in Agricultural Economics and Agribusiness should see page 42 in the Academic Regulations chapter for university requirements of the program. The Agricultural Economics and Agribusiness major has three concentrations: Agricultural Business Management and Marketing, Pre-Law, and Agricultural Economics. Specific courses for all concentrations are available in Section 2 of the Catalog of Studies, available at <http://catalogofstudies.uark.edu>.

Fall Semester Year 1

- 3 University Core ENGL 1013 Composition I
- 3 University Core MATH 1203 College Algebra
- 3 History University Core Elective
- 3 AGECE 2103 Principles of Ag Macroeconomics
- 3 AGME 2903 or Bumpers College Broadening Elective
- 0 WCOB 1120 Computer Competency Requirement (if not AGME 2903 Application of Microcomputers)
- 15 semester hours

Spring Semester Year 1

- 3 University Core ENGL 1023 Composition II
- 3 COMM 1313 Communication
- 3 AGECE 1103 Principles of Ag Microeconomics
- 3 MATH 2053 Finite Math
- 4 Science University Core Elective
- 16 semester hours

Fall Semester Year 2

- 3 Social Science University Core Elective
- 3 Fine Arts/Humanities University Core Elective
- 3 AGECE 3303 Food and Agri Marketing
- 3 AGECE 2143 Agribusiness Financial Records or WCOB 1023
- 3 General Elective
- 15 semester hours

Spring Semester Year 2

- 3 AGECE 2403 Quantitative Tools for Agribusiness or WCOB 1033

4 Science University Core Elective
3 AGEC 2303 Intro to Agribusiness
3 Bumpers College Broadening Elective
3 General Elective
16 semester hours

Fall Semester Year 3

3 ENGL 2003 Advanced Composition or Exemption Elective
3 Communication Intensive Elective
3 AGEC 3403 Farm Business Management
3 AGEC 4143 Agriculture Finance
3 Specialization Elective
15 semester hours

Spring Semester Year 3

3 Fine Arts/Humanities University Core Elective
3 AGEC 3503 Agriculture Law
3 AGEC 3413 Principles of Environmental Economics
3 AGEC 3313 Agribusiness Sales
3 AGEC 3373 Futures & Options Markets
3 General Elective
18 semester hours

Fall Semester Year 4

3 AGEC 4613 Domestic & International Ag Policy
3 AGEC 4313 Agribusiness Management or Specialization Elective
3 Specialization Elective
6 General Electives
15 semester hours

Spring Semester Year 4

3 AGEC 4113 Ag Prices and Forecasting with lab component or AGEC 4373 Advanced Price Risk Management
3 AGEC 4323 Agribusiness Entrepreneurship or Specialization Elective
3 Bumpers College Broadening Elective
5 General Electives
14 semester hours

124 Total Hours

Minor in Agricultural Business (AGBS-M):

The Agricultural Business Minor will consist of 18 semester hours to include:

AGEC 1103 Principles of Agricultural Microeconomics

AGEC 2303 Introduction to Agribusiness

6 hours from

AGEC 3303 Food and Agricultural Marketing

AGEC 3373 Futures and Options Markets

AGEC 3403 Farm Business Management

AGEC 3413 Principles of Environmental Economics

AGEC 4313 Agricultural Business Management; and

6 hours to be selected from the following:

AGEC 2103 Principles of Agriculture Macroeconomics

AGEC 2143 Agribusiness Financial Records

AGEC 2403 Quantitative Tools for Agribusiness

AGEC 3303 Food and Agricultural Marketing

AGEC 3313 Agribusiness Sales

AGEC 3373 Futures and Options Markets

AGEC 3403 Farm Business Management

AGEC 3413 Principles of Environmental Economics

AGEC 3503 Agricultural Law I
 AGEC 3523 Environmental and Natural Resources Law
 AGEC 4113 Agricultural Prices and Forecasting with lab component
 AGEC 4143 Agricultural Finance
 AGEC 4303 Advanced Agricultural Marketing Management
 AGEC 4313 Agricultural Business Management
 AGED 4323 Agribusiness Entrepreneurship
 AGEC 4373 Advanced Price Risk Management
 AGEC 4613 Domestic and International Agricultural Policy
 AGME 2903 Applications of Microcomputers
 ECON 3033 Microeconomic Theory
 ECON 3133 Macroeconomics Theory
 MATH 2053 Finite Mathematics
 POSC 4213 Integrated Poultry Management Systems
 Additional upper-division courses in the Sam M. Walton College of Business may be substituted with approval, provided prerequisites for those courses have been satisfied outside the minor.
 A student planning to minor in Agricultural Business should contact the program adviser for consultation and more detailed information.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
 DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
 Initials _____ Date _____

Distribution

Notification to:
 (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
 (7) Treasurer (8) Undergraduate Program Committee Initials _____ Date _____

**University Course and Programs Committee - Amended
30-Mar-07**

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - Agricultural Economics and Agribusiness - Attachment 1A
Program change proposes to add three courses to the elective list of courses that satisfy the three-hour AFSL requirement for a communication-intensive elective as specified in Section V of Attachment 1A.

Department of Agricultural and Extension Education

AECTBS - Agricultural Education, Communication, and Technology - Attachment 1B
Program change proposes to add an additional course, CIED 4023, to the AGED concentration as an alternative course to CIED 3023 as specified in Section V of Attachment 1B.

AGEDMA - Agricultural Education - Attachment 1C
Program change proposes to delete the MAT program in Agricultural Education as specified in Section IV and V of Attachment 1C.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation, and Dance

RECRBS - Recreation - Attachment 2A
Program change proposes to change course numbers and content of required courses as specified in Section V of Attachment 2A.

HLSCBS - Health Science - Attachment 2B
Program change proposes several curriculum changes as specified in Section V of Attachment 2B.

KINSBS - Kinesiology - Attachment 2C
Program change proposes several curriculum changes as specified in Section V of Attachment 2C.

ATTACHMENT 1B

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
Undergraduate Program Committee Chair	Date	Board of Trustees Approval Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____

Level: Undergraduate Graduate Law Effective Catalog Year _____

Current Name **Agricultural and Extension Education**

College, School, Division **AFLS** Department Code **AELD**

Current Code (6 digit Alpha) **AECTBS** Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code **13.1301**
Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: **Add CIED 4023 - Teaching in Inclusive Secondary Settings to the AGED concentration. This class will be an alternative to CIED 3023 - Survey of Exceptionalities allowing students to choose between the two classes to meet their program requirement.**

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section

IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Because students in Agricultural Education are being licensed for the secondary level (grades 7-12), CIED 4023, "Teaching in Inclusive Secondary Settings," is an appropriate alternative for them. We would like to retain CIED 3023 as an option in case students aren't able to schedule CIED 3023.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

CURRENT CATALOG TEXT:

Requirements for a Major in Agricultural Education, Communication and Technology (See page 40 for University Core and page 69 for B.S.A. requirements.)

English/Communication (12 – 15 hours)

English University Core Courses (6 hours)

ENGL 2003 Advanced Composition or Exemption Elective – See page 41 for exemption information

COMM 1313 Fundamentals of Communication

AGED 3142/3141L Ag Communications with lab

Mathematics University Core Course (3 hours) – See page 40

Science University Core Courses and Departmental Requirements (20 hours)

University Core BIOL 1543/1541L Principles of Biology with lab

University Core CHEM 1074/1071L Fundamentals of Chemistry with lab - (Students may substitute CHEM 1103/1101L and CHEM 1123/1121L for CHEM 1074/1071L.)

CHEM 2613/2611L Organic Physio Chemistry with lab

BIOL 2013/2011L General Microbiology with lab or PHYS 1044/1040L Physics for Architects I with lab or higher level

Science Elective (AGED Concentration) or Science or Math Elective (3 hours.) (ACOM & ASTM Concentration)

Fine Arts/Humanities University Core Courses (6 hours)

AGED Concentration

WLIT 1113 World Literature I or WLIT 1123 World Literature II

3 hours. (Select from sections a, b, or d) – See page 40

ACOM & ASTM Concentration

6 hours. (Select in two categories from "State Minimum Humanities Core" (sections a, b, c, or d) – See page 40

US History University Core Course (3 hours)
Social Sciences University Core Courses (9 hours)
University Core AGEC 1103 Principles of Agricultural Microeconomics or AGEC 2103 Principles of Agricultural Macroeconomics
University Core PSYC 2003 General Psychology
Select 3 hours from other listed fields of study – See page 40
AECT Core Requirements: All Concentrations
AFLS 1011 Freshman Orientation
AGED 1001 Orientation Agri/Ext Education
CSES/HORT 1203 Intro to Plant Sciences
ANSC 1032/1051 Intro to Animal Sciences / Intro to Livestock Industry
CSES 2013 Pest Management
CSES 2203 Soil Science
CSES 2201L Soil Science lab or CSES 355V Soil Profile Description
AGME 1613/1611L Fundamentals of Agricultural Systems Technology with lab
AGME 4003 Issues in Agriculture
AECT Major Requirements for AGED Concentration (29-32 hours)
AECT Core Requirements and
HORT ELECTIVE (3 hours)
AGME 4011 Senior Seminar
AGED 475V Internship (3-6 hours)
Mechanical Technology Courses (8 hours)
Choose from the following AGME courses:
AGME 2123/2120L Metals & Welding with lab
AGME 3042 Ag Construction Technology
AGME 3102/3101L Small Power Units/Turf Equipment with lab
AGME 3153 Surveying Agri & Forestry
AGME 3173/3170L Electricity in Agriculture with lab
AGME 4203/4200L Mechanized Systems Management with lab
AGME 4973/4970L Irrigation with lab
Education Courses (27 hours)
AGED 1122 Agri Youth Organizations
AGED 3133/3130L Methods in Agri Education with lab
AGED 4012 Program Planning
AGED 4632 Teaching Diverse Populations
AGED 4843 Methods in Ag Labs
AGME 2903 AGHE Appl Microcomputers or ETEC 2001/2002L Computers with lab
CIED 1002 Intro to Education and AGED 1031 Early Field Experience
CIED 3023 Survey of Exceptionalities
CIED 3033 Classroom Learning Theory
HLSC 3633 First Aid/First Responder
AECT Major Requirements for ACOM & ASTM Concentrations (32 hours)
AECT Core Requirements and
AGED 3153 Leadership Development in Agriculture
AGME 2903 AGHE Appl Microcomputers
AGME 4011 Senior Seminar
EXED 475V Internship (3 hours)
Agricultural Communications (ACOM) (20-23 hours)
COMM 2303 Public Speaking
JOUR 1023 Media & Society
JOUR 1033/1033L Fundamentals of Journalism with lab
JOUR 2013 News Reporting I
AGED 3942 Professional Development in Ag Comm
AGED 4243 Pub Prod in Agriculture
Select 3-6 hours from the following:
AGED 4143 Electronic Communication in Agriculture
COMM 3303 Small Group Communication
COMM 3703 Organizational Communication
JOUR 3023/3023L News Reporting II with lab
JOUR 2032/2031L Broadcast News Reporting I with lab
JOUR 2332/2331L Photo Journalism I with lab

JOUR 3072/3071L Broadcast News Reporting II with lab
JOUR 3743 Public Relations Principles
Agricultural Systems Technology Management (ASTM) (23-30 hours)
AGED 2303 Intro to Agribusiness
AGED 3403 Farm Business Management
AGED 4313 Agribusiness Management
AGME 3102/3101L Small Power Units/Turf Equipment with lab
AGME 3173/3170L Electricity in Agriculture with lab
Select 8-15 hours from the following:
AGME 2123/2120L Metals & Welding with lab
AGME 4203/4200L Mechanized Systems Management with lab
AGME 402V Special Topics Agri Mech
PHYS 220V Intro to Electronics I
GEOG 4523 Computer Mapping
GEOG 4543 Geographic Info Systems
AGME 3153 Surveying Agri & Forestry
AGME 4973/4970L Irrigation with lab
ENSC 3263/3260L Environ Soil & Water Cons with lab
ENSC 3603 GIS for Environmental Science
PHYS 320V Intro to Electronics II
GEOG 4593 Intro to GPS
Electives:
AGED (3-9 hours)
ACOM (16-19 hours)
ASTM (9-16 hours)

Total Hours Required (AGED) 126-129 hours (ACOM & ASTM) 124-125 hours

Agricultural Education, Communication and Technology Nine-Semester Degree Program
Students wishing to follow the degree plan in Agricultural Education, Communication and Technology should see page 42 in the Academic Regulations chapter for university requirements of the program. The Agricultural Education, Communication and Technology major has three con-centrations: Agricultural Education, Agricultural Systems Technology Management, and Agricultural Communications. Specific courses for all concentrations are available in Section 2 of the Catalog of Studies, available at <http://catalogofstudies.uark.edu>.

Fall Semester 1

1 AFLS 1011 Freshman Orientation
1 AGED 1001 Orientation to Agricultural/Extension Education
2 AGED 1122 Ag Youth Organizations
4 AGME 1613/1611L Fundamentals of Agricultural Systems Technology Lecture/Lab
3 AGME 2903 Applications of Microcomputers
2 ANSC 1032 Introductory Animal Sciences
1 ANSC 1051 Introduction to the Livestock Industry
3 University Core ENGL 1013 Composition I
17 semester hours

Spring Semester 1

4 BIOL 1543/1541L Principles of Biology Lecture/Lab
3 CSES/HORT 1203 Introduction to Plant Sciences
3 University Core ENGL 1023 Composition II
3 University Core MATH 1203 College Algebra (or higher math)
3 PSYC 2003 General Psychology
16 semester hours

Fall Semester 2

3 AGEC 1103 Principles of Ag Microeconomics or AGEC 2103 Principles of Ag Macroeconomics
3 COMM 1313 Fundamentals of Communication
5 CHEM 1074/1071L Fundamentals of Chemistry Lecture/Lab
3 ENGL 2003 Advanced Composition or Exemption Elective (Select Upper Division course)
3 Discipline Related Elective
17 Total Hours

Spring Semester 2

4 CHEM 2613/2611L Organic Physiological Chemistry Lecture/Lab

3 CSES 2013 Pest Management

3 History University Core Elective

6 Concentration Electives

16 Total Hours

Fall Semester 3

3 AGED 3142/3141L Ag Communications Lecture/Lab

4 BIOL 2013/2011L General Microbiology Lecture/Lab or PHYS 1044/1044L Physic for Architects I Lecture/Lab

3 CSES 2203 Soil Science

1 CSES 2201L Soil Science Lab or CSES 355V Soil Profile Description

3 Fine Arts/Humanities University Core Elective

3 Concentration Elective

17 Total Hours

Spring Semester 3

3 AGED 3153 Leadership Development in Agriculture (ACOM & ASTM concentration or elective for AGEO)

3 Social Science University Core Elective

3 Science or Math Electives

3 Fine Arts/Humanities Core (WLIT 1113 for AGED)

3-5 Concentration Electives

15-17 Total Hours

Summer Semester 3

3 EXED 475V Internship (ACOM & ASTM Concentration) or

2 AGED 475V Internship (AGED Concentration for Teacher Licensure)

2-3 Total Hours

Fall Semester 4

3 AGED 4003 Issues in Agriculture

9-12 Concentration Elective

12-15 Total Hours (15 Total Hours for AGED)

Spring Semester 4

1 AGME 4011 Senior Seminar

7-13 Concentration Electives

4 AGED 475V Internship (AGED Concentration for teacher licensure)

12-14 Total Hours

124 Total Hours (ASTM & ACOM)

127 Total Hours (AGED)

Minor in Agricultural Education (AGED-M)

The Agricultural Education Minor will consist of 22 hours to include the following:

CIED 1002 Introduction to Education

AGED 1031 Introduction to Early Field Experience

EETC 2002L/2001 Educational Technology with lab or

AGME 2903 Applications of Microcomputers

CIED 3023 Survey of Exceptionalities

CIED 3033 Classroom Learning Theory

AGED 1122 Agricultural Youth Organizations

AGED 3133 Methods in Agricultural Education

AGED 4843 Methods in Agricultural Laboratories

AGED 4012 Program Development

A student planning to minor in Agricultural Education must notify the program adviser.

PROPOSED CATALOG TEXT:

Requirements for a Major in Agricultural Education, Communication and Technology (See page 40 for University Core and page 69 for B.S.A. requirements.)

English/Communication (12 – 15 hours)

English University Core Courses (6 hours)

ENGL 2003 Advanced Composition or Exemption Elective – See page 41 for exemption information

COMM 1313 Fundamentals of Communication

AGED 3142/3141L Ag Communications with lab

Mathematics University Core Course (3 hours) – See page 40

Science University Core Courses and Departmental Requirements (20 hours)

University Core BIOL 1543/1541L Principles of Biology and lab

University Core CHEM 1074/1071L Fundamentals of Chemistry and lab - (Students may substitute CHEM 1103/1101L and CHEM 1123/1121L for CHEM 1074/1071L.)

CHEM 2613/2611L Organic Physio Chemistry and lab

BIOL 2013/2011L General Microbiology and lab or PHYS 1044 Physics for Architects I with lab component or higher level

Science Elective (3 hours) (AGED Concentration) or Science or Math Elective (3 hours) (ACOM & ASTM Concentration)

Fine Arts/Humanities University Core Courses (6 hours)

AGED Concentration

WLIT 1113 World Literature I or WLIT 1123 World Literature II

3 hours. (Select from sections a, b, or d) – See page 40

ACOM & ASTM Concentration

6 hours. (Select in two categories from “State Minimum Humanities Core” (sections a, b, c, or d) – See page 40

US History University Core Course (3 hours)

Social Sciences University Core Courses (9 hours)

University Core AGECE 1103 Principles of Agricultural Microeconomics or AGECE 2103 Principles of Agricultural Macroeconomics

University Core PSYC 2003 General Psychology

Select 3 hours from other listed fields of study – See page 40

AECT Core Requirements: All Concentrations (23 hours)

AFLS 1011 Freshman Orientation

AGED 1001 Orientation Agri/Ext Education

CSES/HORT 1203 Intro to Plant Sciences

ANSC 1032/1051 Intro to Animal Sciences / Intro to Livestock Industry

CSES 2013 Pest Management

CSES 2203 Soil Science

CSES 2201L Soil Science lab or CSES 355V Soil Profile Description (1)

AGME 1613/1611L Fundamentals of Agricultural Systems Technology and lab

AGED 4003 Issues in Agriculture

AGME 4011 Senior Seminar

Additional Requirements for Agricultural Education Concentration (44 hours)

HORT ELECTIVE (3 hours)

AGED 475V Internship (6 hours)

Mechanical Technology Courses (8 hours)

Choose from the following AGME courses:

AGME 2123 Metals & Welding with lab component

AGME 3042 Ag Construction Technology

AGME 3102/3101L Small Power Units/Turf Equipment and lab

AGME 3153 Surveying Agri & Forestry

AGME 3173 Electricity in Agriculture with lab component

AGME 4203 Mechanized Systems Management with lab component

AGME 4973 Irrigation with lab component

Education Courses (27 hours)

AGED 1122 Agri Youth Organizations

AGED 3133 Methods in Agri Education with lab component

AGED 4012 Program Planning

AGED 4632 Teaching Diverse Populations

AGED 4843 Methods in Ag Labs

AGME 2903 AGHE Appl Microcomputers or ETEC 2001/2002L Educational Technology and lab

CIED 1002 Intro to Education and AGED 1031 Early Field Experience

CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings

CIED 3033 Classroom Learning Theory

HLSC 3633 First Aid/First Responder

Additional Requirements for Agricultural Communications Concentration (29-32 hours)

AGED 3153 Leadership Development in Agriculture

AGME 2903 AGHE Appl Microcomputers

COMM 2303 Public Speaking

EXED 475V Internship (3 hours)

JOUR 1023 Media & Society

JOUR 1033 Fundamentals of Journalism with lab component *

JOUR 2013 News Reporting I

AGED 3942 Professional Development in Ag Comm

AGED 4243 Pub Prod in Agriculture

Select 3-6 hours from the following:

AGED 4143 Electronic Communication in Agriculture

COMM 3303 Small Group Communication

COMM 3703 Organizational Communication

JOUR 3023 News Reporting II with lab component

JOUR 2032/2031L Broadcast News Reporting I and lab

JOUR 2332/2331L Photo Journalism I and lab

JOUR 3072/3071L Broadcast News Reporting II and lab

JOUR 3743 Public Relations Principles

*** Students who wish to sign up for Fundamentals of Journalism (JOUR 1033) must take and pass an entrance exam called the GSP, which stands for Grammar, Spelling and Punctuation. Information on dates and times for the GSP Examination will be available on the GSP Web site, http://www.uark.edu/depts/jourinfo/public_html/GSP and at the Testing Services Web site, <http://www.uark.edu/ua/testing>.**

Additional Requirements for Agricultural Systems Technology Management Concentration (32-39 hours)

AGEC 2303 Intro to Agribusiness

AGEC 3403 Farm Business Management

AGEC 4313 Agribusiness Management

AGED 3153 Leadership Development in Agriculture

AGME 2903 AGHE Appl Microcomputers

AGME 3102/3101L Small Power Units/Turf Equipment and lab

AGME 3173 Electricity in Agriculture with lab component

EXED 475V Internship (3 hours)

Select 8-15 hours from the following:

AGME 2123 Metals & Welding with lab component

AGME 4203 Mechanized Systems Management with lab component

AGME 402V Special Topics Agri Mech

PHYS 220V Intro to Electronics I

GEOG 4523 Computer Mapping

GEOG 4543 Geographic Info Systems

AGME 3153 Surveying Agri & Forestry

AGME 4973 Irrigation with lab component

ENSC 3263 Environ Soil & Water Cons with lab component

ENSC 3603 GIS for Environmental Science

PHYS 320V Intro to Electronics II

GEOG 4593 Intro to GPS

Electives:

AGED (3-6 hours)

ACOM (16-19 hours)

ASTM (9-16 hours)

124 Total Hours

Agricultural Education, Communication and Technology Nine-Semester Degree Program

Students wishing to follow the degree plan in Agricultural Education, Communication and Technology should see page 42 in the Academic Regulations chapter for university requirements of the program. The Agricultural Education, Communication and Technology major has three con-centrations: Agricultural Education, Agricultural Systems Technology Management, and Agricultural Communications.

Fall Semester Year 1

1 AFLS 1011 Freshman Orientation

1 AGED 1001 Orientation to Agricultural/Extension Education

2 AGED 1122 Ag Youth Organizations

4 AGME 1613/1611L Fundamentals of Agricultural Systems Technology and lab

3 AGME 2903 Applications of Microcomputers

2 ANSC 1032 Introductory Animal Sciences

1 ANSC 1051 Introduction to the Livestock Industry

3 University Core ENGL 1013 Composition I

17 semester hours

Spring Semester Year 1

4 BIOL 1543/1541L Principles of Biology and lab

3 CSES/HORT 1203 Introduction to Plant Sciences

3 University Core ENGL 1023 Composition II

3 University Core MATH 1203 College Algebra (or higher math)

3 PSYC 2003 General Psychology

16 semester hours

Fall Semester Year 2

3 AGECE 1103 Principles of Ag Microeconomics or AGECE 2103 Principles of Ag Macroeconomics

3 COMM 1313 Fundamentals of Communication

5 CHEM 1074/1071L Fundamentals of Chemistry and lab

3 ENGL 2003 Advanced Composition or Exemption Elective (Select Upper Division course)

3 Discipline Related Elective

17 semester hours

Spring Semester Year 2

4 CHEM 2613/2611L Organic Physiological Chemistry and lab

3 CSES 2013 Pest Management

3 History University Core Elective

6 Concentration Electives

16 semester hours

Fall Semester Year 3

3 AGED 3142/3141L Ag Communications and lab

4 BIOL 2013/2011L General Microbiology and lab or PHYS 1044 Physic for Architects I with lab component

3 CSES 2203 Soil Science

1 CSES 2201L Soil Science Lab or CSES 355V Soil Profile Description

3 Fine Arts/Humanities University Core Elective

3 Concentration Elective

17 semester hours

Spring Semester Year 3

3 AGED 3153 Leadership Development in Agriculture (ACOM & ASTM concentration or elective for AGED)

3 Social Science University Core Elective

3 Science or Math Electives

3 Fine Arts/Humanities Core (WLIT 1113 for AGED)

3-5 Concentration Electives

15-17 semester hours

Summer Semester Year 3

3 EXED 475V Internship (ACOM & ASTM Concentration) or

2 AGED 475V Internship (AGED Concentration for Teacher Licensure)

2-3 semester hours

Fall Semester Year 4

3 AGED 4003 Issues in Agriculture

9-12 Concentration Elective

12-15 semester hours (15 semester hours for AGED)

Spring Semester Year 4

1 AGME 4011 Senior Seminar

7-13 Concentration Electives

4 AGED 475V Internship (AGED Concentration for teacher licensure)

12-14 semester hours

124 Total Hours

Minor in Agricultural Education (AGED-M)

The Agricultural Education Minor will consist of 22 hours to include the following:

CIED 1002 Introduction to Education

AGED 1031 Introduction to Early Field Experience

ETEC 2002L/2001 Educational Technology and lab or

AGME 2903 Applications of Microcomputers

CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings

CIED 3033 Classroom Learning Theory

AGED 1122 Agricultural Youth Organizations

AGED 3133 Methods in Agricultural Education with lab component

AGED 4843 Methods in Agricultural Laboratories

AGED 4012 Program Development

A student planning to minor in Agricultural Education must notify the program adviser.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College
 - (2) Department
 - (3) Admissions
 - (4) Institutional Research
 - (5) Continuing Education
 - (6) Graduate School
 - (7) Treasurer
 - (8) Undergraduate Program Committee
- Initials _____ Date _____

**University Course and Programs Committee - Amended
30-Mar-07**

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - Agricultural Economics and Agribusiness - Attachment 1A

Program change proposes to add three courses to the elective list of courses that satisfy the three-hour AFSL requirement for a communication-intensive elective as specified in Section V of Attachment 1A.

Department of Agricultural and Extension Education

AECTBS - Agricultural Education, Communication, and Technology - Attachment 1B

Program change proposes to add an additional course, CIED 4023, to the AGED concentration as an alternative course to CIED 3023 as specified in Section V of Attachment 1B.

AGEDMA - Agricultural Education - Attachment 1C

Program change proposes to delete the MAT program in Agricultural Education as specified in Section IV and V of Attachment 1C.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation, and Dance

RECRBS - Recreation - Attachment 2A

Program change proposes to change course numbers and content of required courses as specified in Section V of Attachment 2A.

HLSCBS - Health Science - Attachment 2B

Program change proposes several curriculum changes as specified in Section V of Attachment 2B.

KINSBS - Kinesiology - Attachment 2C

Program change proposes several curriculum changes as specified in Section V of Attachment 2C.

ATTACHMENT 1C

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
Undergraduate Program Committee Chair	Date	Board of Trustees Approval Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____

Level: Undergraduate Graduate Law Effective Catalog Year 2007-2008

Current Name Agricultural and Extension Education

College, School, Division AFLS Department Code AEED

Current Code (6 digit Alpha) AGEDMA Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 13.1301
Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name 6040 Effective Catalog Year 2007-2008

No new students admitted to program after Term: Spring Year: 2003

Allow students in program to complete under this program until Term: Spring Year: 2007

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: Delete M.A.T. Program.

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

After the move to the M.A.T. program in 1992 as the teacher certification mode at the University of Arkansas, the number of students being certified in Agricultural Education declined significantly (typically only 1 to 3 students per year compared to 10-15 per year prior to the M.A.T.) This happened in the midst of a documented state, regional, and national shortage of graduates who were prepared to teach agricultural science. Because of attractive alternatives in the private sector for B.S. graduates in Agricultural & Extension Education, and the additional expenses incurred during the fifth year M.A.T. program, the trend was for our students to enter the workforce rather than complete the M.A.T. degree.

In an attempt to solve the dilemma of the low numbers of certified teachers, the faculty developed a proposal for a four-year baccalaureate program leading to initial teacher licensure in Agricultural Education that was approved by the University Teacher Education Board for Initial Certification (UTEVIC) in October 2002 and the University Faculty Senate in April 2003. This program allows teacher education students in the Department to graduate with a B.S. degree and complete teacher certification requirements without completing the M.A.T. degree program.

We kept the M.A.T. option available for several years in order to enable any students who were in the program to complete degree requirements. The last student to complete the program graduated in May 2003 and we have had no other students choose this option.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

CURRENT CATALOG TEXT:

(PAGE 9)

Table of Graduate Degree Programs and Degrees

Degree Programs Required	Department	Degree	Test Required for Admission			GMAT	Recomm	Dissertation & Admission	For. Lang. or Thesis	Requirements
			GRE	MAT	Dept.Appl. Letlcrof					
Accounting'	ACCr	M.Acc.	N	N	Y	3B	B	N	N	
Agricultural & Extension Education	AEED	M.S.	Y or	Y	N	y	N	Opt	N	
Agricultural Economics	AEAB	M.S.	Opt	Opt	Opt	3	N	Opt	N	

<u>Agricultural Education</u>	<u>AGED</u>	<u>MAT.</u>	<u>N</u>	<u>N</u>	<u>N</u>	<u>N</u>	<u>Y</u>	<u>N</u>	<u>N</u>
<u>Agricultural, Food and Life Sciences</u>	<u>AFLS</u>	<u>M.S.</u>	<u>Opt.</u>	<u>Opt.</u>	<u>N</u>	<u>N</u>	<u>N</u>	<u>N</u>	<u>N</u>

(PAGE 15)

Colleges, Schools, Departments, Certificates, and Degree Programs

Department of Accounting (ACCT)

M.Acc. in Accounting (ACCT)

Ph.D. in Business Administration (BADM)

Department of Agricultural and Extension Education (AEED)

MA T. in Agricultural Education (AGED)

M.S. in Agricultural & Extension Education (AEED)

(PAGE 47)

AGRICULTURAL & EXTENSION EDUCATION (AEED)

Donald R Herring

Department Head

205 Agriculture Building

479-575-2035

E-mail: dherring@uark.edu

George W. Wardlow Graduate

Coordinator 205 Agriculture Building

479-575-2035

E-mail: wardlow@uark.edu

Web: <http://www.uark.edu/depts/aeedhp/>

- Professors Graham, Herring, Johnson, Wardlow
- Adjunct Professors Baker, Lyles
- Associate Professors Arlhur, Miller, Scott
- Visiting Instructor Cox

Degrees Conferred:

M.A.T. in Agricultural Education (AGED) (See Agricultural Education)

M.S. (AEED)

(PAGE 50 & 51)

AGRICULTURAL EDUCATION (AGED) BetsyOrr'

M.A.T. Director

320 Graduate Education Building 419-575-6831

Donald R. Herring

Department Head of Agricultural and Extension Education 205 Agriculture Building

419-515-2035

E-mail: dherring@uark.edu

Nolan Arthur

Departmental Coordinator of M.A.T. 205 Agriculture Building 479-575-2035

E-mail: narthur@uark.edu

Web: <http://www.uark.edu/depts/aeedhp/>

- Professors Graham, Herring, Johnson, Wardlow
- Associate Professors Arthur, Scott
- Assistant Professor Miller

Degree Conferred:

MAT. (AGED)

The Master of Arts in Teaching (M.A.T.) is a degree program of 33 semester hours offered in consecutive summer, fall, and spring semesters. Initial enrollment will be only in the summer semester. The M.A. T. degree is the initial teaching certification program for students at the University of Arkansas.

Areas of Concentration: The MAT. degree program has six areas of emphasis: agricultural education, childhood education, middle-level education, physical education, secondary education, and vocational education.

Prerequisites to Degree Program: Students will be selected up to the maximum number designated for each cohort concentration. Admission requirements for the M.A.T. degree program for initial certification are as follows:

1. Completion of an appropriate undergraduate degree program
2. Completion of the pre-education core with a minimum of "C" in all courses
3. Completion of all prerequisite courses

4. Cumulative GPA of 2.10 in all previous courses
 5. Admission to Teacher Education Program 6. Admission to the Graduate School

1. Payment of internship fee

Requirements for the Master of Arts in Teaching Degree: (Minimum 33 hours.)

Required M.A.T. Core: 10 hours

CIEO 5012 Measurement/Research/Statistical Concepts for Teachers

CIEO 5022 Classroom Management Concepts for Teachers CIEO 5042 Reading and Writing Across the Curriculum CIEO

5052 Seminar: Multicultural Issues

ETEC 5062 Teaching and Learning with Computer Based Tech.

Remaining Required for Concentration in Agricultural Education: 23 hours

AGED 5013 Advanced Methods in Agricultural Mechanics AGED 5031 Ethics in Agricultural and Extension Education

AGED 5053 Philosophy in Agricultural and Extension Education AGED 5074 Program Management Practicum

AGED 575V Internship in Agricultural Education (6 hours) 3-hour technical agriculture elective

3-hour elective

PROPOSED NEW CATALOG TEXT:

(PAGE 9)

Table of Graduate Degree

Programs and Degrees

<u>Degree Programs</u>	<u>Department</u>	<u>Degree</u>	<u>Test Required for Admission</u>			<u>Recommend</u>	<u>Dept.Appl. Dissertation For. Lang. Letcrof & Admission or Thesis Required</u>			<u>Required</u>	<u>Graduation</u>
			<u>GRE</u>	<u>MAT</u>	<u>GMAT</u>		<u>Requirements</u>	<u>Required</u>	<u>Graduation</u>		
<u>Accounting'</u>		<u>ACCT</u>	<u>M.Acc.</u>	<u>N</u>	<u>N</u>	<u>Y</u>	<u>3B</u>	<u>B</u>	<u>N</u>	<u>N</u>	<u>N</u>
<u>Agricultural & Extension Education</u>		<u>AEED</u>	<u>M.S.</u>	<u>Y or</u>	<u>Y</u>	<u>N</u>	<u>v</u>	<u>N</u>	<u>Opt</u>	<u>N</u>	<u>N</u>
<u>Agricultural Economics</u>		<u>AEAB</u>	<u>M.S.</u>	<u>Opt</u>	<u>Opt</u>	<u>Opt</u>	<u>3</u>	<u>N</u>	<u>Opt</u>	<u>N</u>	<u>N</u>
<u>Agricultural, Food and Life Sciences</u>		<u>AFLS</u>	<u>M.S.</u>	<u>Opt.</u>	<u>Opt.</u>	<u>N</u>	<u>N</u>	<u>N</u>	<u>N</u>	<u>N</u>	<u>N</u>

(PAGE 15)

Colleges, Schools, Departments, Certificates, and Degree Programs

Department of Accounting (ACCT)

M.Acc. in Accounting (ACCT)

Ph.D. in Business Administration (BADM)

Department of Agricultural and Extension Education (AEED)

M.S. in Agricultural & Extension Education (AEED)

(PAGE 47)

AGRICULTURAL & EXTENSION EDUCATION (AEED)

Donald R Herring

Department Head

205 Agriculture Building

479-575-2035

E-mail: dherring@uark.edu

George W. Wardlow

Graduate Coordinator

205 Agriculture Building

479-575-2035

E-mail: wardlow@uark.edu

Web: <http://www.uark.edu/depts/aedhp/>

• Professors Graham, Herring, Johnson, Wardlow

• Adjunct Professors Baker, Lyles

• Associate Professors Miller, Scott

• Visiting Instructor Cox

Degrees Conferred:
M.S. in Agricultural & Extension Education (AEED)

(PAGE 50 & 51)
DELETE THE MA.T. SECTION

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee Initials _____ Date _____

**University Course and Programs Committee - Amended
30-Mar-07**

TABLE ONE

Bumpers College of Agricultural, Food and Life Sciences

Department of Agricultural Economics and Agribusiness

AEABBS - Agricultural Economics and Agribusiness - Attachment 1A
Program change proposes to add three courses to the elective list of courses that satisfy the three-hour AFSL requirement for a communication-intensive elective as specified in Section V of Attachment 1A.

Department of Agricultural and Extension Education

AECTBS - Agricultural Education, Communication, and Technology - Attachment 1B
Program change proposes to add an additional course, CIED 4023, to the AGED concentration as an alternative course to CIED 3023 as specified in Section V of Attachment 1B.

AGEDMA - Agricultural Education - Attachment 1C
Program change proposes to delete the MAT program in Agricultural Education as specified in Section IV and V of Attachment 1C.

TABLE TWO

College of Education and Health Professions

Department of Health Science, Kinesiology, Recreation, and Dance

RECRBS - Recreation - Attachment 2A
Program change proposes to change course numbers and content of required courses as specified in Section V of Attachment 2A.

HLSCBS - Health Science - Attachment 2B
Program change proposes several curriculum changes as specified in Section V of Attachment 2B.

KINSBS - Kinesiology - Attachment 2C
Program change proposes several curriculum changes as specified in Section V of Attachment 2C.

ATTACHMENT 2A

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Faculty Senate Chair _____	Date _____
College Dean _____	Date _____	Provost _____	Date _____
University Course and Programs Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
Graduate Council Chair _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____

Level: Undergraduate Graduate Law Effective Catalog Year 2007

Current Name RECRBS

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) RECRBS Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 31.0101
Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

- For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.
- Program proposal uses courses offered by another academic college. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: The course number is changing from 3853 to 2853, course description and content are changing to remove professional material from the content, and the name is changing to reflect these changes.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The purpose of the change is to generalize the material to a broader audience. The course is our diversity course and leisure affects all people, in all societies. The number is being lowered to reflect its more general nature and the elimination of the professional issues that were in the course.

Course change.

SECTION VII: Catalog Text and Format

Insert the current catalog text, with proposed changes identified in Section V inserted and tracked in Microsoft Word. Be sure that all proposed changes are inserted and tracked. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog (2006-2007)

Recreation (RECR)

• Professors Hunt, Moiseichik

• Associate Professor Langsner

• Visiting Professor van der Smissen

The program of recreation is designed to prepare candidates for a variety of career opportunities in the field of recreation and parks. Career opportunities may include park and recreation directors for a city, sports management, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving

agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation must select a concentration of study in an area of interest with help from an academic adviser from the recreation faculty. Each concentration is developed individually to meet specific career goals. Concentrations are 18-21 hours, generally in academic areas other than the recreation program. Examples of concentrations of study include, but are not limited to, public recreation, children and families, fitness club management, commercial recreation, aquatic management, therapeutic recreation, camp administration, outdoor leadership, community sports, youth at risk, and outdoor recreation.

All students must complete the University Core requirements as listed on page xx. In addition, all students must take the required general studies for the recreation core requirements listed below. Recreation majors must obtain a "C" or better in all courses beginning with the alpha code RECR. To enroll in RECR 440V, students must have a 2.50 GPA or better in RECR core and concentration courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to do three practicum experiences (RECR 201V) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (RECR 440V) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation program must obtain one instructor-level certification and a second certification in another area of expertise, three certifications which must be appropriate to recreation and be pre-approved by the recreation program. For additional information regarding these certifications see a recreation faculty adviser. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in RECR 4013 Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation.

An undergraduate minor in recreation is also available to students enrolled in other colleges. Students with interests related to the recreation profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

Curriculum for a Major in Recreation

HOURS

University Minimum Core

US History

3 hours must include PLSC 2003 American National Government

Social Sciences

3 hours must include PSYC 2003, General Psychology

3 hours must include SOCI 2013 General Sociology

See page xx for listing of approved courses 35-38

3

9

Required General Studies for the Recreation Major

Literature/History/Western Civilization elective

COMM 1313 Fundamentals of Communication

HLSC 1002 Wellness Concepts

PEAC 1621 Fitness Concepts 12

3

Adviser Approved Computer Class

Recreation Core

RECR 1003 Professional Foundations of Leisure

RECR 1023 Recreation and Natural Resources

RECR 201V Recreation Practicum (three one-credit experiences)

RECR 2063 Commercial Recreation and Tourism Enterprise

RECR 2813 Leadership Techniques in Recreation 3

51

RECR 3833, Program Planning in Recreation

RECR 3843 Planning, Design and Maintenance for Recreation

RECR 3853 Leisure Behavior

RECR 3873 Sport and Recreation Risk Management

RECR 4003 Innovative Practices in Recreation
RECR 4013 Contemporary Issues in Leisure
RECR 4083 Research and Evaluation in Recreation
RECR 4093 Fundamentals of Therapeutic Recreation
RECR 440V Internship (9 hours)
HLSC 3633 First Responder-First Aid
Directed Study Concentration
(Selected with help from an academic adviser
from the recreation faculty.)
Adviser approved electives 18-21
2-8
Curriculum Requirements for a Minor in Recreation
RECR 1003 Professional Foundations of Leisure
RECR 2813 Leadership Techniques in Recreation
RECR 3833 Program Planning in Recreation
RECR 3873 Sport and Recreation Risk Management
RECR elective course selected to complement major (see adviser) 15

Note: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours.

The Recreation major is exempt from Act 1014, which requires eight-semester degree plans for most majors, because students are recommended to register for RECR 440V (Internship) after the completion of their course work. This is necessary because the recreation agencies have their busiest season in the summer. For a recommended nine-semester plan, however, please refer to the College of Education and Health Profession's Web site at <http://coehp.uark.edu/>.

SEE PAGE XX FOR RECREATION (RECR) COURSES

SEE PAGE XX FOR PHYSICAL EDUCATION ACTIVITIES (PEAC) COURSES

Proposed Catalog Copy (2007-2008)

Recreation (RECR)

- Professors Hunt, Moiseichik
- Associate Professor Langsner
- Visiting Professor van der Smissen

The program of recreation is designed to prepare candidates for a variety of career opportunities in the field of recreation and parks. Career opportunities may include park and recreation directors for a city, sports management, fitness center managers, state and national park managers, camp administrators, or work in YMCAs, Boys and Girls Clubs, or other youth-serving agencies. Graduates of this program should be well prepared to enter the recreational workforce at an entry level position or pursue graduate studies in such areas as recreation management, sport management, or other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in recreation must select a concentration of study in an area of interest with help from an academic adviser from the recreation faculty. Each concentration is developed individually to meet specific career goals. Concentrations are 18-21 hours, generally in academic areas other than the recreation program. Examples of concentrations of study include, but are not limited to, public recreation, children and families, fitness club management, commercial recreation, aquatic management, therapeutic recreation, camp administration, outdoor leadership, community sports, youth at risk, and outdoor recreation.

All students must complete the University Core requirements as listed on page xx. In addition, all students must take the required general studies for the recreation core requirements listed below. Recreation majors must obtain a "C" or better in all courses beginning with the alpha code RECR. To enroll in RECR 440V, students must have a 2.50 GPA or better in RECR core and concentration courses. Many courses in the recreation curriculum are taught in sequential order. Please check catalog course descriptions for prerequisites.

There are several experiential requirements within the recreation core. Students are required to do three practicum experiences (RECR 201V) in three different agencies. Each experience totals 45 hours. A more intense experience of an internship (RECR 440V) requires a minimum of 400 hours or work full time for 12-15 weeks in an agency with a qualified park and recreation professional. Students in the recreation program must obtain one instructor-level certification and a second certification in another area of expertise, three certifications which must be appropriate to recreation and be pre-approved by the recreation program. For additional information regarding these certifications see a recreation faculty adviser. Certifications must be valid at the time of graduation and be completed before a grade will be assigned in RECR 4013

Contemporary Issues in Leisure. Examples of these certifications include, but are not limited to, water safety instructor, aerobics instructor, American Red Cross canoeing instructor, first-aid instructor, and hunter safety instructor. A minimum of 124 hours are required for graduation in the major of recreation. An undergraduate minor in recreation is also available to students enrolled in other colleges. Students with interests related to the recreation profession such as business, biology, human environmental science, or horticulture may elect the 15-hour minor. This minor could enhance future career opportunities.

Curriculum for a Major in Recreation

HOURS

University Minimum Core

US History

3 hours must include PLSC 2003 American National Government

Social Sciences

3 hours must include PSYC 2003, General Psychology

3 hours must include SOCI 2013 General Sociology

See page xx for listing of approved courses 35-38

3

9

Required General Studies for the Recreation Major

Literature/History/Western Civilization elective

COMM 1313 Fundamentals of Communication

HLSC 1002 Wellness Concepts

PEAC 1621 Fitness Concepts 12

3

Adviser Approved Computer Class

Recreation Core

RECR 1003 Professional Foundations of Leisure

RECR 1023 Recreation and Natural Resources

RECR 201V Recreation Practicum (three one-credit experiences)

RECR 2063 Commercial Recreation and Tourism Enterprise

RECR 2813 Leadership Techniques in Recreation 3

51

RECR 2853 Leisure and Society

RECR 3833, Program Planning in Recreation

RECR 3843 Planning, Design and Maintenance for Recreation

RECR 3873 Sport and Recreation Risk Management

RECR 4003 Innovative Practices in Recreation

RECR 4013 Contemporary Issues in Leisure

RECR 4083 Research and Evaluation in Recreation

RECR 4093 Fundamentals of Therapeutic Recreation

RECR 440V Internship (9 hours)

HLSC 3633 First Responder-First Aid

Directed Study Concentration

(Selected with help from an academic adviser

from the recreation faculty.)

Adviser approved electives 18-21

2-8

Curriculum Requirements for a Minor in Recreation

RECR 1003 Professional Foundations of Leisure

RECR 2813 Leadership Techniques in Recreation

RECR 3833 Program Planning in Recreation

RECR 3873 Sport and Recreation Risk Management

RECR elective course selected to complement major (see adviser) 15

Note: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 124 semester hours.

The Recreation major is exempt from Act 1014, which requires eight-semester degree plans for most majors, because students are recommended to register for RECR 440V (Internship) after the completion of their course work. This is necessary because the recreation agencies have their busiest season in the summer. For a recommended nine-semester plan, however, please refer to the College of Education and Health Profession's Web site at <http://coehp.uark.edu/>.

SEE PAGE XX FOR RECREATION (RECR) COURSES

SEE PAGE XX FOR PHYSICAL EDUCATION ACTIVITIES (PEAC) COURSES

RECR 3853 An examination of individual and group leisure behavior within a human development context. Identification and exploration of motivating factors related to various traditional and contemporary leisure expressions. Emphasis placed on application of leisure behavior concepts in the delivery of recreation programs and services.

New Catalog

RECR 2853 This course is an examination of leisure and its effect on society. Course content includes identification and exploration of motivating factors related to various traditional and contemporary leisure expressions as it occurs across diverse populations.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee Initials _____ Date _____

ATTACHMENT 2B

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair	Date Submitted	Faculty Senate Chair	Date
College Dean	Date	Provost	Date
Undergraduate Program Committee Chair	Date	Board of Trustees Approval Date	
Graduate Council Chair	Date	Arkansas Higher Education Coordinating Board Approval Date	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____

Level: Undergraduate Graduate Law Effective Catalog Year 2007

Current Name HLSCBS

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) HLSCBS Proposed Code (6 digit Alpha) _____
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 51.1504
Prior assignment from Office of Institutional Research is required.

Proposed Name _____
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <<http://www.adhe.arknet.edu.aadept.html>>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____

No new students admitted to program after Term: ____ Year: _____

Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: HLSC 2613 formerly Foundations in Health Education has changed names (not number) to HLSC 2613 Foundations of Community Health. HLSC 2653 Introduction to Community Health and HLSC 3003 Practicum in Community Health have been eliminated. CHEM 1123/1121L University Chemistry II or CHEM 1074/1071L Fundamentals of Chemistry will be added to this program of study. Replace HLSC 1002 Wellness Concepts with HLSC 1103 Personal Health and Safety.

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section

- IV.)
 Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
 Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

HLSC Program is streamlining their program of study to prevent duplication of material: HLSC 2613 Foundations in Health Education is now called HLSC 2613 Foundations of Community Health; in addition HLSC 2653 Introduction to Community Health has been deleted. HLSC 3003 Practicum in Community Health has been eliminated. This course is a field experience course that students in the Health Science major are required to take in order to gain more experience of health activities in the community. There is another course in the HLSC major that has the same goal and it creates confusion for students in the program. HLSC 404(v) Preceptorship is another field experience course that requires 270 contact hours for 6 credit hours. This course suffices the field experience requirement. In addition to CHEM 1103/1101L University Chemistry I, students in this degree program will need to take either CHEM 1123/1121L University Chemistry II or CHEM 1074/1071L Fundamentals of Chemistry in order to meet pre-requisite requirements for BIOL 2013/2011L Microbiology required in this course of study. HLSC 1002 Wellness Concepts will be replaced with HLSC 1103 Personal Health and Safety because HLSC 1103 is a more comprehensive course appropriate for the HLSC Major.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Copy 2006-2007:

Health Science (HLSC)

- **University Professor Young**
- **Associate Professors Jones (C.), Turner**
- **Visiting Assistant Professors Mink, Williams, Wyandt**

The program in health science is designed to prepare candidates for a variety of career options in the vast field of health education and health promotion. Career opportunities may include planning, development, and delivery of health programs in various settings. These settings may include hospitals, government agencies, non-profit organizations, community organizations, corporations, and other places of occupation. Graduates of this program should be well prepared to enter the work force at an entry level position in community health or graduate programs of study in such areas as health education and health promotion, corporate health, public health, health care administration, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in health science will focus on community health. All students must complete the University Core requirements as listed on page . In addition, all students must take the courses listed below under required general studies for the health science major and the additional health science major requirements. A minimum of 127 semester hours is required for graduation in the major of health science.

NOTE: A student preparing to teach in the public schools in kinesiology and health science must major in kinesiology with a K-12 concentration, complete pre-M.A.T. requirements, graduate with a cumulative GPA of 2.70 or higher, and earn a Master of Arts in Teaching degree (M.A.T.) to be eligible to apply for the M.A.T. and other post-baccalaureate programs should consult the Graduate School Catalog for information on prerequisites and requirements.

Curriculum for a Major in Health Science

I. State Minimum Core 35 – 38 hours

English 6-9 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

ENGL 2003 Advanced Composition (exemption by examination or credit in ENGL 2013 or grade of at least “B: in ENGL 1013 and “A” in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, 3 additional credit hours of electives must be taken to meet graduation credit hour requirements.

Mathematics 3 hours

MATH 1203 College Algebra or higher, depending on specific concentration requirements

Science 8 hours

See specific concentration requirements

Fine Arts/Humanities 6 hours

See page for listing of approved courses

US History 3 hours

HIST 2003 History of Am. People to 1877 or HIST 2013 History of Am. People 1877 to Present, or PLSC 2003 Am. National Government

Social Sciences 9 hours

3 hours must include PSYC 2003, General Psychology

3 hours must include SOCI 2013 General Sociology

II. Required general studies for the Health Science Major 12 hours

BIOL 1543/1541L Principles of Biology (hours counted in State Minimum Core)

CHEM 1103/1101L/1100D University Chemistry I (hours counted in State Minimum Core)

3 hours Literature Elective

COMM 1313

3 hours advisor approved Computer Course

HLSC 1002

NOTE: HLSC 1103 is recommended in lieu of HLSC 1002

PEAC 1621

III. Health Science Major Requirements 80 hours

HESC 1213 Nutrition in Health

HLSC 1203 Prevention of Drug Abuse

HLSC 1303 Introduction to Human Sexuality

HLSC 2613 Foundations in Health Education

HLSC 2653 Intro. to Community Health

HLSC 2662 Terminology/Health Professions

HLSC 3003 Practicum in Community Health

HLSC 3633 First Responder – First Aid

HLSC 3643 Community Health Plan/Promotion

HLSC 3663 Principles/Practice of Mental Health

HLSC 3683 Health Care Consumerism

HLSC 404V Community Health Preceptorship (6 hrs)

HLSC 4603 Application of Health Behavior Theories for Health Education

HLSC 4623 Human Diseases

JOUR 1033 Journalistic Style and Usage

BIOL 2013/2011L General Microbiology

PSYC 3093 Childhood and Adolescence

3 hours of PSYC elective

BIOL 1603/1601L Principles of Zoology and Lab, or BIOL 1613/1611L Plant Biology and Lab

BIOL 2213/2211L Human Physiology

BIOL 2443/2441L Human Anatomy

SCWK 3163 On Death and Dying
PSYC 4023 Adulthood and Aging, or
SCWK 3183 The Elderly Citizen

5 hours of health science electives (adviser approved)

SEE PAGE 289 FOR HEALTH SCIENCES (HLSC) COURSES

Proposed Catalog Copy 2007-2008:

Health Science (HLSC)

- University Professor Young
- Professor Jones (C.)
- Visiting Assistant Professors Mink, Williams, Wyandt

The program in health science is designed to prepare candidates for a variety of career options in the vast field of health education and health promotion. Career opportunities may include planning, development, and delivery of health programs in various settings. These settings may include hospitals, government agencies, non-profit organizations, community organizations, corporations, and other places of occupation. Graduates of this program should be well prepared to enter the work force at an entry level position in community health or graduate programs of study in such areas as health education and health promotion, corporate health, public health, health care administration, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in health science will focus on community health. All students must complete the University Core requirements as listed on page . In addition, all students must take the courses listed below under required general studies for the health science major and the additional health science major requirements. A minimum of 127 semester hours is required for graduation in the major of health science.

NOTE: A student preparing to teach in the public schools in kinesiology and health science must major in kinesiology with a K-12 concentration, complete pre-M.A.T. requirements, graduate with a cumulative GPA of 2.70 or higher, and earn a Master of Arts in Teaching degree (M.A.T.) to be eligible to apply for initial teacher licensure in the State of Arkansas. Students planning on applying for the M.A.T. and other post-baccalaureate programs should consult the Graduate School Catalog for information on prerequisites and requirements.

Curriculum for a Major in Health Science

I. State Minimum Core 36 – 42 hours

English 6-9 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

ENGL 2003 Advanced Composition (exemption by examination or credit in ENGL 2013 or grade of at least “B: in ENGL 1013 and “A” in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, 3 additional credit hours of electives must be taken to meet graduation credit hour requirements.

Mathematics 3 hours

MATH 1203 College Algebra or higher, depending on specific concentration requirements

Science 8 hours

See specific concentration requirements

Fine Arts/Humanities 6 hours

See page for listing of approved courses

US History 3 hours

HIST 2003 History of Am. People to 1877 or HIST 2013 History of Am. People 1877 to Present, or PLSC 2003 Am. National Government

Social Sciences 9 hours

3 hours must include PSYC 2003, General Psychology

3 hours must include SOCI 2013 General Sociology

II. Required general studies for the Health Science Major 12 hours

BIOL 1543/1541L Principles of Biology (hours counted in State Minimum Core)

CHEM 1103/1101L University Chemistry I (hours counted in State Minimum Core) and CHEM 1123/1121L University Chemistry II or CHEM 1074/1071L Fundamentals of Chemistry

3 hours Literature Elective

COMM 1313

3 hours adviser approved Computer Course

HLSC 1002

NOTE: HLSC 1103 is recommended in lieu of HLSC 1002

PEAC 1621

III. Health Science Major Requirements 77 hours

HESC 1213 Nutrition in Health

HLSC 1203 Prevention of Drug Abuse

HLSC 1303 Introduction to Human Sexuality

HLSC 2613 Foundations of Community Health

HLSC 2662 Terminology/Health Professions

HLSC 3633 First Responder – First Aid

HLSC 3643 Community Health Plan/Promotion

HLSC 3663 Principles/Practice of Mental Health

HLSC 3683 Health Care Consumerism

HLSC 404V Community Health Preceptorship (6 hrs)

HLSC 4603 Application of Health Behavior Theories for Health Education

HLSC 4623 Human Diseases

JOUR 1033 Fundamentals of Journalism

BIOL 2013/2011L General Microbiology

PSYC 3093 Developmental Psychology

3 hours of PSYC elective

BIOL 1603/1601L Principles of Zoology and Lab, or BIOL 1613/1611L Plant Biology and Lab

BIOL 2213/2211L Human Physiology

BIOL 2443/2441L Human Anatomy

SCWK 3163 On Death and Dying

PSYC 4023 Adulthood and Aging, or

SCWK 4183 The Elderly Citizen

5 hours of health science electives (adviser approved)

SEE PAGE 289 FOR HEALTH SCIENCES (HLSC) COURSES

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

(1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee Initials _____ Date _____

ATTACHMENT 2C

ADD, CHANGE OR DELETE PROGRAM OR UNIT

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Faculty Senate Chair Date
College Dean Date Provost Date
Undergraduate Program Committee Chair Date Board of Trustees Approval Date
Graduate Council Chair Date Arkansas Higher Education Coordinating Board Approval Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit
Level: [X] Undergraduate [] Graduate [] Law Effective Catalog Year 2007
Current Name KINSBS
College, School, Division EDUC Department Code HKRD
Current Code (6 digit Alpha) KINSBS Proposed Code (6 digit Alpha)
[] Interdisciplinary Program CIP Code 13.1314
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE <http://www.adhe.arknet.edu.aadept.html>.

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program

Insert here a statement of the exact changes to be made: KINS 1013 Careers in Kinesiology" A History and Overview has been deleted. In the KINSBS K-12 Concentration, KINS 1013 will be replaced by PHED 1003 The P.E. Profession. In the KINSBS EXBI, EXPP, EXFS and EXAT concentrations, KINS 1013 will be replaced with 3 hours of elective coursework. In the KINSBS K-12 Concentration there are also the following additional changes: RECR 1001L Outdoor Recreation Lab will be replaced by PHED 2002 Teaching and Leading Outdoor Recreation and Experiential Activities, PHED 3042 Teaching Fitness will be replaced by PHED 3043 Teaching Fitness, PHED 4053 Teaching Individual and Dual Sports will be replaced by PHED 3702 Measurement Concepts in Kinesiology and PHED 4063 Teaching Team Sports will be replaced with PHED 3074 Secondary Physical Education. In the KINSBS EXBI, EXPP, EXFS and EXAT concentrations KINS 4733 Senior Seminar will be replaced with KINS 2733 Seminar in Exercise Science. In the KINSBS EXFS concentration MGMT 3563 Mangement Concepts and Organizational Behavior will no longer be required and 3 hours of elective coursework will take its place.

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

KINS 1013 Careers in Kinesiology" A History and Overview has been deleted in all of the KINSBS Concentration. KINS 1013 will be replaced by PHED 1003 The P.E. Profession. PHED 1003 is specific to the K-12 Teaching Physical Education Profession and since KINS 1013 was eliminated this is an appropriate course. Since KINS 1013 is no longer offered the KINSBS Exercise Science Concentrations (EXBI, EXPP, EXFS and EXAT) will be replace these hours with 3 hours of elective coursework. This allows students in those concentrations to have more flexibility to take and elective course that will enhance their final career goals. In the KINSBS K-12 Concentration there are also the following additional changes: RECR 1001L Outdoor Recreation Lab will be replaced by PHED 2002 Teaching and Leading Outdoor Recreation and Experiential Activities because RECR 1001L was a lab course that met for 2 hrs a week. We are changing to be more in line with our other 2 hr PHED teaching classes (also a reason we are changing the alpha code to PHED). This class has enough course material to warrant it being a 2 hr class. In addition, we are adding information on experiential learning to the syllabus PHED 3042 Teaching Fitness will be replaced by PHED 3043 Teaching Fitness because the program needed to have more fitness to meet SPA specification; PHED 4053 Teaching Individual and Dual Sports will be replaced by PHED 3702 Measurement Concepts in Kinesiology and PHED 4063 Teaching Team Sports will be replaced with PHED 3074 Secondary Physical Education - both of these changes were also to meet SPA specifications. In the KINSBS EXBI, EXPP, EXFS and EXAT concentrations KINS 4733 Senior Seminar will be replaced with KINS 2733 Seminar in Exercise Science because EXSC faculty found that the information presented in this class was too late at the senior level and needed to be presented at the sophomore level. In the KINSBS EXFS concentration MGMT 3563 Mangement Concepts and Organizational Behavior will no longer be required and 3 hours of elective coursework will take its place - because WCOB eliminated MGMT 3563.

SECTION VII: Catalog Text and Format

Insert the current catalog text and the proposed catalog text. Be sure that the proposed text includes all the elements listed below in order. Do not include university requirements or college requirements. Do not substitute a sample schedule for an explicit statement of requirements. Use standard terms and vocabulary (see Academic Policy 1621.10).

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Current Catalog Change (2006-2007):

The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health. Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in kinesiology must select one of five concentrations:

I. K-12 Teaching Physical Education/Wellness & Leisure

II. Exercise Science – Exercise Physiology/Biomechanics

III. Exercise Science – Pre-Professional

IV. Exercise Science – Fitness Specialist

V. Exercise Science – Pre-Athletic Training

All students must complete the state minimum core (University Core) requirements as listed on page . In addition, all students must take the required general studies for the kinesiology major and the kinesiology core requirements listed below. As part of the University Core requirements, specific math and science courses are required within the kinesiology major and concentrations. A student preparing to teach in the public schools must select the K-12 teaching concentration, obtain a “C” or better in the pre-education core, complete the stages of admission for initial licensure as listed on page , have a cumulative GPA of 2.70 or above, and be admitted to Graduate School to be eligible to apply for initial teacher licensure. Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher Education. Students applying for other post-baccalaureate programs should inquire as to prerequisite requirements. Students majoring in kinesiology with a concentration in exercise science (concentrations II, III, IV, or V) must earn a grade of “C” or better in KINS 3153, KINS 3353, and KINS 3533, and meet the appropriate concentration requirements. A minimum of 124 semester hours is required for graduation in the major of kinesiology.

State Minimum Core 35 – 38 hours

English 6-9 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

ENGL 2003 Advanced Composition (exemption by examination or credit in ENGL 2013 or grade of at least “B: in ENGL 1013 and “A” in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, 3 additional credit hours of electives must be taken to meet graduation credit hour requirements.

Mathematics 3 hours

MATH 1203 College Algebra or higher, depending on specific concentration requirements

Science 8 hours

See specific concentration requirements

Fine Arts/Humanities 6 hours

See page for listing of approved courses

US History 3 hours

HIST 2003 History of Am. People to 1877 or HIST 2013 History of Am. People 1877 to Present, or PLSC 2003 Am. National Government

Social Sciences 9 hours

3 hours must include PSYC 2003, General Psychology

Required general studies for the Kinesiology Major 8-9 hours

COMM 1313 Speech

HLSC 1002 Wellness Concepts

PEAC 1621 (except for K-12 concentration)

3 hours of Literature elective

Kinesiology Core 12 hours

KINS 1013 Careers in Kinesiology: A History and an Overview

KINS 2223 Motor Development

KINS 3153 Exercise Physiology (for exercise science concentrations II-IV) OR

KINS 3163 Exercise Physiology: Theory and Application (for K-12 concentration I)

KINS 3353 Mechanics of Human Movement

Concentration I: K-12 Teaching Physical Education/Wellness & Leisure 36 hours

BIOL 1543/1541 Principles of Biology (hours counted in the state minimum core)

BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)

RECR 1001L Outdoor Recreation Lab

PHED 2003 Teaching Styles/Lesson Planning

PHED 2013 Teaching Progressions/Assessment of Basic Skills

PHED 2023 Teaching Progressions/Assessment of Advanced Skills

PHED 3012 Teaching Games

PHED 3022 Teaching Stunts/Tumbling

PHED 3032 Teaching Rhythms

PHED 3042 Teaching Fitness

PHED 3203 Principles and Problems of Coaching

KINS 3373 Phil/Soci Impact on Kinesiology

PHED 4053 Teaching Individ/Dual Sports

PHED 4063 Teaching Team Sports

KINS 4413 Org/Man/Mktt Skills for Kinesiology

HLSC 3633 First Responder – First Aid

Pre-Education Core Specialty Program Courses 15 hours

KINS 2223 Motor Development (hours counted in the kinesiology core)

CIED 1002/1011 Intro to Education/Practicum

CIED 3033 Classroom Learning Theory

PHED 3903 PE for Special Populations

CNED 4003 Classroom Human Relations Skills

ETEC 2001/2002L Educational Technology

Electives 15-18 hours

Hours should be selected from HLSC (see advisor for available course choices) or other advisor-approved electives.

Proposed Catalog Change (2007-2008):

The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health. Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in kinesiology must select one of five concentrations:

I. K-12 Teaching Physical Education/Wellness & Leisure

II. Exercise Science – Exercise Physiology/Biomechanics

III. Exercise Science – Pre-Professional

IV. Exercise Science – Fitness Specialist

V. Exercise Science – Pre-Athletic Training

All students must complete the state minimum core (University Core) requirements as listed on page ____ . In addition, all students must take the required general studies for the kinesiology major and the kinesiology core requirements listed below. As part of the University Core requirements, specific math and science courses are required within the kinesiology major and concentrations. A student preparing to teach in the public schools must select the K-12 teaching concentration, obtain a “C” or better in the pre-education core, complete the stages of admission for initial licensure as listed on page ____ , have a cumulative GPA of 2.70 or above, and be admitted to Graduate School to be eligible to apply for initial teacher licensure. Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher Education. Students applying for other post-baccalaureate programs should inquire as to prerequisite requirements. Students majoring in kinesiology with a concentration in exercise science (concentrations II, III, IV, or V) must earn a grade of “C” or better in KINS 3153, KINS 3353, and KINS 3533, and meet the appropriate concentration requirements. A minimum of 124 semester hours is required for graduation in the major of kinesiology.

State Minimum Core 35 – 38 hours

English 6-9 hours

ENGL 1013 Composition I

ENGL 1023 Composition II

ENGL 2003 Advanced Composition (exemption by examination or credit in ENGL 2013 or grade of at least "B: in ENGL 1013 and "A" in ENGL 1023 at Fayetteville campus). If the student exempts from ENGL 2003, 3 additional credit hours of electives must be taken to meet graduation credit hour requirements.

Mathematics 3 hours

MATH 1203 College Algebra or higher, depending on specific concentration requirements

Science 8 hours

See specific concentration requirements

Fine Arts/Humanities 6 hours

See page _____ for listing of approved courses

US History 3 hours

HIST 2003 History of Am. People to 1877 or HIST 2013 History of Am. People 1877 to Present, or PLSC 2003 Am. National Government

Social Sciences 9 hours

3 hours must include PSYC 2003, General Psychology

Required general studies for the Kinesiology Major 8-9 hours

COMM 1313 Speech

HLSC 1002 Wellness Concepts

PEAC 1621 (except for K-12 concentration)

3 hours of Literature elective

Kinesiology Core 9 hours

KINS 2223 Motor Development

KINS 3153 Exercise Physiology (for exercise science concentrations II-IV) OR

KINS 3163 Exercise Physiology: Theory and Application (for K-12 concentration I)

KINS 3353 Mechanics of Human Movement

Concentration I: K-12 Teaching Physical Education/Wellness & Leisure 41 hours

BIOL 1543/1541 Principles of Biology (hours counted in the state minimum core)

BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)

PHED 1003 The P.E. Profession: An Overview

PHED2002 Teaching and Leading Outdoor Recreation and Experiential Activities

PHED 2003 Teaching Styles/Lesson Planning

PHED 2013 Teaching Progressions/Assessment of Basic Skills

PHED 2023 Teaching Progressions/Assessment of Advanced Skills

PHED 3012 Teaching Games

PHED 3022 Teaching Stunts/Tumbling

PHED 3032 Teaching Rhythms

PHED 3043 Teaching Fitness

PHED 3074 Secondary Physical Education

PHED 3203 Principles and Problems of Coaching

KINS 3373 Phil/Soci Impact on Kinesiology

PHED 3702 Measurement Concepts in Kinesiology

KINS 4413 Org/Man/Mktt Skills for Kinesiology

HLSC 3633 First Responder – First Aid

Pre-Education Core Specialty Program Courses 15 hours

KINS 2223 Motor Development (hours counted in the kinesiology core)

CIED 1002/1011 Intro to Education/Practicum

CIED 3033 Classroom Learning Theory

PHED 3903 PE for Special Populations

CNED 4003 Classroom Human Relations Skills

ETEC 2001/2002L Educational Technology

Electives 10-13 hours

Hours should be selected from HLSC (see advisor for available course choices) or other advisor-approved electives.

The fifth-year program in the K-12 concentration consists of 33 hours of graduate courses including student teaching internship and a comprehensive exam. Successful completion should result in eligibility for teaching licensure and the Master of Arts in Teaching (M.A.T.) degree. (Refer to the Graduate School Catalog for special requirements.

Concentration II: Exercise Science – Exercise Physiology/Biomechanics

Exercise Science Core 40 hours

BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)

BIOL 2213/2211L Human Physiology (hours counted in the state minimum core)

CHEM 1103/1101L University Chem I

CHEM 1123/1121L University Chemistry II

PHYS 2013/2011L College Physics I

PHYS 2033/2031L College Physics II

HESC 1213 Nutrition in Health

PSYC 4183 Behavioral Neuroscience

CNED 3053 The Helping Relationship

KINS 2733 Seminar in Exercise Science

KINS 3533 Laboratory Techniques

KINS 405V Independent Study (3 hrs.), or KINS 4903 Internship

KINS 4323 Analytical Basis/Movement

KINS 4833 Exercise Appl/Spec Pops

Additional requirements 17 hours

BIOL 1543/1541L Principles of Biology

PSYC 2013 Intro to Statistics for Psych. or advisor-approved statistics course

MATH 2043 Survey of Calculus (hours counted in the state minimum core)

CHEM 2613/2611L Organic Physiol. Chem

CHEM 3813 Intro to Biochemistry

3 hr. media course

Electives 11-14 hours

See advisor for approved electives

Concentration III: Exercise Science – Pre-Professional

Exercise Science Core 40 hours

BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)

BIOL 2213/2211L Human Physiology (hours counted in the state minimum core)

CHEM 1103/1101L University Chem I

CHEM 1123/1121L University Chemistry II

PHYS 2013/2011L College Physics I

PHYS 2033/2031L College Physics II

HESC 1213 Nutrition in Health

PSYC 4183 Physiological Psychology

CNED 3053 The Helping Relationship

KINS 2733 Seminar in Exercise Science

KINS 3533 Laboratory Techniques

KINS 405V Independent Study (3 hrs.), or KINS 4903 Internship

KINS 4323 Analytical Basis/Movement

KINS 4833 Exercise Appl/Spec Pops

Additional requirements 17 hours

PSYC 2013 Intro to Statistics for Psych or advisor-approved statistics course

MATH 2043 Survey of Calculus (depending on post-baccalaureate plans, see advisor) (hours counted in the state minimum core)

CHEM 3603/3601L Organic Chemistry I

CHEM 3613/3611L Organic Chemistry II

CHEM 3813 Intro to Biochemistry

3 hour media course

Electives 11-14 hours

See advisor for approved electives

Concentration IV: Exercise Science – Fitness Specialist

Exercise Science Core 33 hours

BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)
BIOL 2213/2211L Human Physiology (hours counted in the state minimum core)
CHEM 1103/1101L University Chem I
CHEM 1123/1121L University Chemistry II
PHYS 2013/2011L College Physics I
HESC 1213 Nutrition in Health
CNED 3053 The Helping Relationship
KINS 2733 Seminar in Exercise Science
KINS 3533 Laboratory Techniques
KINS 405V Independent Study (3 hrs.), or KINS 4903 Internship
KINS 4323 Analytical Basis/Movement
KINS 4833 Exercise Appl/Spec Pops

Additional requirements 22 hours

Math 1213 Plane Trigonometry
CHEM 2613/2611L Organic Physiol. Chem
PSYC 3023 Abnormal Psychology
MKTT 3433 Principles of Marketing (Pre-requisite: ECON 2013 and ECON 2023 or
ECON 2143 or AGECE 1103 and AGECE 2103. Any of these ECON courses will count
towards social science state minimum core requirements)
KINS 4773 Performance and Drugs
HESC 2203 Nutrition for Exercise and Sport
3 hour media course

Electives 13-16: hours

See advisor for approved electives

Concentration V: Exercise Science – Pre-Athletic Training

Exercise Science Core 29 hours
BIOL 2443/2441L Human Anatomy (hours counted in the state minimum core)
BIOL 2213/2211L Human Physiology (hours counted in the state minimum core)
CHEM 1103/1101L University Chem I
PHYS 2013/2011L College Physics I
HESC 1213 Nutrition in Health
CNED 3053 The Helping Relationship
KINS 2733 Seminar in Exercise Science
KINS 3533 Laboratory Techniques
KINS 405V Independent Study (3 hrs.), or KINS 4903 Internship
KINS 4323 Analytical Basis/Movement
KINS 4833 Exercise Appl/Spec Pops

Additional requirements 30 hours

BIOL 1543/1541L Principles of Biology
ETEC 2001/2002L Educational Technology
MATH 1213 Plane Trigonometry
PSYC 3023 Abnormal Psychology
KINS 2393 Prevention and Care/Athletic Injuries
KINS 3093 Application Techniques in Athletic Training
KINS 4773 Performance and Drugs Professions
HLSC 2662 Terminology for the Health Professions
HLSC 3633 First Responder – First Aid
HESC 2203 Nutrition for Exercise and Sport

Electives 9-12 hours

See advisor for approved electives

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

1622.20A p/vcaa 10/1/00

Document3

PGRM _____

SUBJ _____

CIP _____

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PROG. DEF. _____

REQ. DEF. _____

Initials _____

Date _____

Distribution

Notification to:

(1) College

(2) Department

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

(7) Treasurer

(8) Undergraduate Program Committee

Initials _____

Date _____