CIM Report Apr 25, 2025 9:46am

Course Changes Pending Approval from Undergraduate Council

Code	Field	Old Value	New Value
AGEC 36003		Added	
AGEC 40903		Added	
CHEG 47103		Added	
DASC 10201		Added	
ENSC 10001	Proposed Effective Date	Fall 2024	Fall 2025
	How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.	See ENSC 1003	See ENSC 10003
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	See ENSC 1003	See ENSC 10003
	How does the course meet three of the five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.	See ENSC 1003	See ENSC 10003
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	See ENSC 1003	See ENSC 10003
	Course Delivery Method	On campus	On campus Off campus
	Justification		Faculty member has been working with Global Campus to develop the course per GC guidelines. The only change to the course is requesting approval for online delivery so we are requesting the shorter workflow. This change is being submitted alongside ENSC 10003 which is being resubmitted to ensure that the proper approval levels are included in the request to offer the course online/web-based.
	Off Campus Delivery		Online/Web-based
	Syllabus		ENSC 10001 Online Syllabus for Non-Majors.docx Re_ ENSC 10003 and 10001.pdf

	Additional Notes		Per email exchange with chair of Core Committee, approving on her behalf in order to get this proposal to UC's last meeting of the semester. See attached email.
ENSC 10003	Proposed Effective Date	Fall 2024	Fall 2025
	Justification	Faculty member was approved to teach this course for online delivery during Fall 2024 semester and has been working with Global Campus to develop the course per GC guidelines. The only change to the course is requesting approval for online delivery so we are requesting the shorter workflow.	Faculty member was approved to teach this course for online delivery during Fall 2024 semester and has been working with Global Campus to develop the course per GC guidelines. The only change to the course is requesting approval for online delivery so we are requesting the shorter workflow. This change is being resubmitted to ensure that the proper approval levels are included in the request to offer the course online/web-based and in conjunction with the newly submitted ENSC 10001 course change to offer online/web-based delivery. The instructor has been working with Global Campus instructional design team.
	Syllabus	ENSC_1003_Syllabus_On-line FA24.docx	Re_ ENSC 10003 and 10001.pdf
	Additional Notes	It is important that this course be approved for online delivery to provide a science core course designed for non-science majors.	Per email exchange with chair of Core Committee, approving on her behalf in order to get this proposal to UC's last meeting of the semester. See attached email.
	Reviewer Comments	ac087 - Mon, 17 Jun 2024 21:39:08 GMT - Adjusted workflow from major to minor. Global Campus is requesting the addition of online delivery method.	
HIST 11193	Proposed Effective Date	Fall 2024	Fall 2025
	Justification		updating to include additional justification for why course fits in to humanities core. This course provides students with a broad foundation in the development of world cultures, histories, and themes throughout history. It is designed to develop the capacity for reflection, an appreciation of our own diverse culture and a tolerance of those foreign to us. In doing so, it teaches students to apply critical thinking and ethical reasoning by examining historical problems and events.
HIST 11293	Proposed Effective Date	Fall 2024	Fall 2025
	Justification		updating to include additional justification for why course fits in to humanities core. This course provides students with a broad foundation in the development of world cultures, histories, and themes throughout history. It is designed to develop the capacity for reflection, an appreciation of our own diverse culture and a tolerance of those foreign to us. In doing so, it teaches students to apply critical thinking and ethical reasoning by examining historical problems and events.
HIST 20003	Proposed Effective Date	Fall 2024	Fall 2025

	Justification		Updating to include additional justification for why this course fits in humanities core. This course provides students with a broad foundation in the development of American histories, and themes throughout history. It is designed to develop the capacity for reflection, an appreciation of our own diverse culture and a tolerance of those foreign to us. In doing so, it teaches students to apply critical thinking and ethical reasoning by examining historical problems and events.
HIST 20103	Proposed Effective Date	Fall 2024	Fall 2025
	Justification		Updating to include additional justification for why this course fits in humanities core. This course provides students with a broad foundation in the development of American histories, and themes throughout history. It is designed to develop the capacity for reflection, an appreciation of our own diverse culture and a tolerance of those foreign to us. In doing so, it teaches students to apply critical thinking and ethical reasoning by examining historical problems and events.
INST 36103	Proposed Effective Date	Fall 2024	Fall 2025
	Is course a General Education Course?	No	Yes
	Catalog Title	Research Methods	Research Methods for International and Global Studies
	Prerequisite(s)	INST 28103.	INST 20103.
	Justification		updating to add GELO 6.1 assessment to make sure all INSTBA majors meet 6.1. Also changing prerequisite from INST 28013 to INST 20103 in alignment with INSTBA program update that will also be submitted for 2025-26 catalog.
	Choose the learning outcome the course addresses:		Goal 6 – Learning Outcome 6.1
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes

	To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities		a. Written, oral, and/or multimodal communication abilities. d. Diversity awareness and/or intercultural competency. e. Critical thinking and/or ethical reasoning.
	How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.		1a. This course has a written component as well as a presentations. Students work in small groups throughout the semester to answer questions and active participation is a key component of the grade. 1d. This course has an important global component and students are required to think broadly and globally about questions that might impact their future trajectories as researchers. 1e. The course forces students to confront their own biases in their research and take a critical look at the ways that they conduct research.
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		Data is collected to demonstrate student achievement through essays, small written assignments, class participation and presentations.
	Title/Description Change Type		Minor (stylistic/editorial) Change
	Syllabus		INST 36103.docx
	Reviewer Comments		cschulte - Tue, 17 Dec 2024 21:18:24 GMT - Updated title of course to include disciplinary qualifier.
INST 40003	Proposed Effective Date	Fall 2024	Fall 2025
	Choose the learning outcome the course addresses:	Goal 1 – Learning Outcome 1.2	Goal 1 – Learning Outcome 1.2 Goal 6 – Learning Outcome 6.1
	Prerequisite(s)	INST 28103 or PLSC 28103.	INST 20103.
	Justification		updating to add GELO 6.1 assessment to make sure all INSTBA majors meet 6.1. Also changing prerequisite from INST 28013 to INST 20103 in alignment with INSTBA program update that will also be submitted for 2025-26 catalog.

	To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities		a. Written, oral, and/or multimodal communication abilities. d. Diversity awareness and/or intercultural competency. e. Critical thinking and/or ethical reasoning.
	How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.		1a. This course has a written component as well as a group presentation. Students work in small groups throughout the semester to answer questions and active participation is a key component of the grade. 1d. This is a course about Asia and provides exposure to countries from Kazakhstan to the Marshall Islands. Students are also exposed to a variety of non-state voices (women, children, victims). 1e. The course grapples with the legacy of nuclear testing and nuclear power facilities in Asia. Students work through ethical questions about the impact and effects of the nuclear bombs in Japan and nuclear testing.
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		Data is collected to demonstrate student achievement through essays, class participation and presentations.
	Syllabus		INST 40003 [1].docx
	Reviewer Comments		ac087 - Tue, 17 Dec 2024 20:17:35 GMT - Adjusted workflow from minor to major per additional Gen Ed Outcomes being added.
INST 400H3	Proposed Effective Date	Fall 2024	Fall 2025
	Is course a General Education Course?	No	Yes
	Choose the learning outcome the course addresses:		Goal 6 – Learning Outcome 6.1
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes

	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
	To be certified as meeting this outcome, an assignment must require the student, as part of a credit-bearing course, (a) to produce a significant written paper, as defined by his or her major, or an equivalent project incorporating performance and/or multi-modal text and/or images; and (b) to explain in an additional document of at least 1250 words the degree to which the completed assignment involves at least three of the following sets of skills and abilities		a. Written, oral, and/or multimodal communication abilities. d. Diversity awareness and/or intercultural competency. e. Critical thinking and/or ethical reasoning.
	How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators.		How does the course or sequence of courses meet three of the five sets of skills and abilities? Please describe (in 400 words or less) how the course addresses 3 of the 5 indicators. 1a. This course has a written component as well as a group presentation. Students work in small groups throughout the semester to answer questions and active participation is a key component of the grade. 1d. This is a course about Asia and provides exposure to countries from Kazakhstan to the Marshall Islands. Students are also exposed to a variety of non-state voices (women, children, victims). 1e. The course grapples with the legacy of nuclear testing and nuclear power facilities in Asia. Students work through ethical questions about the impact and effects of the nuclear bombs in Japan and nuclear testing.
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		Data is collected to demonstrate student achievement through essays, class participation and presentations.
	Justification		updating to add GELO 6.1 assessment to make sure all INSTBA majors meet 6.1. Also changing prerequisite from INST 28013 to INST 20103 in alignment with INSTBA program update that will also be submitted for 2025-26 catalog.
	Syllabus		INST 40003 [1].docx

	Reviewer Comments		ac087 - Wed, 18 Dec 2024 21:23:50 GMT - Adjusted workflow from minor to major per additional Gen Ed Outcomes being added.
SOCI 33001		Inactivated/Deleted	
SOCI 33004	allcodes	SOCI 33003	SOCI 33004
	Proposed Effective Date	Fall 2024	Spring 2026
	Course Number	33003	33004
	Component Type	Lecture	Lecture/Laboratory
	Credit Hours	3	4
	Create Non Credit Lab?	No	Yes
	Corequisite(s)	SOCI 33001.	lab component.
	Justification		Over the last few years demand for this class has grown enough to require more than one section of the course. The department structures the class so that students need to register for a specific, matching lab. This is not possible with the current course setup, so they are adjusting SOCI 33003 to become a 4 hour class with a lecture/lab component type and retiring SOCI 33001. We are asking for permission to submit this change now instead of waiting until after the course pause since work building the spring 2026 schedule will begin during the spring 2025 semester, and this change is best made in CLSS before batch room assignment.
	Course Code	SOCI 33003	SOCI 33004
	Reviewer Comments		nrgreen - Thu, 13 Mar 2025 18:01:14 GMT - We support an exception to the course change pause as this will require rebuilding in CLSS before batch room assignment, and the spring 2026 schedule is typically due before the end of the spring 2025 semester. lkulcza - Thu, 03 Apr 2025 19:12:14 GMT - With the restructuring of the course to incorporate a lab component, the department might consider providing an updated syllabus.