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## Program Deactivation Proposal

Date Submitted: 01/15/25 11:04 am

Viewing: **AMSPAN : Additional Major-Spanish**

Last approved: 09/27/24 4:50 pm

Last edit: 01/22/25 12:13 pm

Changes proposed by: nrgreen

Catalog Pages Using  
this Program

[World Languages, Literatures, and Cultures \(WLLC\)](#)

End Catalog

Fall 2025

No new students  
admitted after:

### In Workflow

1. ARSC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. WLLC Chair
7. ARSC Curriculum Committee
8. ARSC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

### Approval Path

1. 01/21/25 8:07 am  
Christopher Schulte (cschulte):  
Approved for ARSC Dean Initial
2. 01/21/25 8:10 am  
Jim Gigantino (jgiganti): Approved for Provost Initial
3. 01/22/25 11:59 am  
Lisa Kulczak (lkulcza): Approved for Director of

- Curriculum Review  
and Program  
Assessment
4. 01/22/25 12:14 pm  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
  5. 01/22/25 12:27 pm  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
  6. 01/22/25 1:11 pm  
Linda Jones  
(lcjones): Approved  
for WLLC Chair
  7. 01/22/25 1:40 pm  
Nik Rowan  
(nrgreen): Approved  
for ARSC Curriculum  
Committee
  8. 01/22/25 1:48 pm  
Christopher Schulte  
(cschulte):  
Approved for ARSC  
Dean
  9. 01/22/25 1:53 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
  10. 01/22/25 2:02 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review

## History

1. May 10, 2019 by  
Steven Bell (sbell)
2. Jan 8, 2024 by Gina  
Daugherty

(gdaugher)

3. Feb 21, 2024 by

Gina Daugherty

(gdaugher)

4. Sep 27, 2024 by

Amanda Corbell

(ac087)

### Spring 2025

Allow students in  
program to complete  
through:

### Spring 2031

Number of students  
still enrolled:

4

Courses Deleted as a  
result of this action:

How will students in  
the deleted program  
be accommodated?

Students will be allowed to complete the current AMSPAN through Spring 2031. No courses are being affected by this change and all courses required for the program will still be available.

How will funds from  
the deleted program  
be reallocated?

not applicable

Deactivation  
attachments

Justification for this  
request

This is in conjunction with the consolidation of all language majors in to one WLLCBA. The additional majors need to be inactivated, because the major they reference will no longer exist. The WLLCBA was formatted to accommodate the needs of students who would have traditionally completed the additional major.

Submitter:

User ID: gdaugher

Phone: 575-5252

Program Status	Active
Academic Level	Undergraduate
Type of proposal	Major/Field of Study
Are you adding a concentration?	No
Are you adding or modifying a track?	No
Are you adding or modifying a focused study?	No
Effective Catalog Year	Fall 2025
College/School Code	Fulbright College of Arts and Sciences (ARSC)
Department Code	Department of World Languages, Literatures and Cultures (WLLC)
Program Code	AMSPAN
Degree	Not Applicable
CIP Code	16.0905 - Spanish Language and Literature.
Program Title	Additional Major-Spanish
Program Delivery Method	On Campus
	Is this program interdisciplinary between two or more colleges or schools?
	No
	Do the proposed changes impact any specific course(s) from another college or school?
	No
What are the total hours needed to complete the program?	27

## Program Requirements and Description

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### Requirements

Students with majors in colleges and schools other than the Fulbright College of Arts and Sciences (Business, Education, Engineering, Agriculture, Architecture) can complete an additional major in Spanish by completing 27 hours of coursework in Spanish at the 3000-level and above. This is the same amount of coursework in Spanish in the undergraduate major in Spanish in Fulbright College.

The normal course sequence of SPAN courses fulfilling the major requirements for non-native speakers is as follows:

<u><a href="#">SPAN 30003</a></u>	Advanced Spanish	3
<u><a href="#">SPAN 31003</a></u>	Cultural Readings	3
<u><a href="#">SPAN 30303</a></u>	Conversation and Composition	3
<u><a href="#">SPAN 31103</a></u>	Introduction to Literature	3
<u><a href="#">SPAN 40003</a></u>	Advanced Grammar	3
SPAN 4000-level electives in literature, culture, or special topic		9
<u><a href="#">SPAN 46203</a></u>	Advanced Proficiency in Spanish (or SPAN 4000-level elective in literature, culture, or special topic)	3
Total Hours		27

Substitutions for courses in this list can be approved by Spanish major advisors (for example, for study abroad transfers, and for students who are heritage and native speakers of Spanish).

### 8-Semester Plan

#### Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

Major public 4-year institutions in the state offer similar programs: for example, with BSE 4-year programs for teacher certification in Spanish that are closely linked to the BA programs in Spanish. I have looked at Central Arkansas, Arkansas State, Arkansas Tech, and UA-Fort Smith. It appears to me that, of these schools, only UA-Fort Smith has a blanket requirement of additional total credit hours (150 total) for double majors/double degrees. (Fort Smith has the requirement, somewhat curiously, for double majors but possibly not for double degrees?, while on the Fayetteville campus we have the opposite: extra hours for double degree but not for double major.)

Why is the Program needed if offered at other institutions?

We are the flagship university in the state, with significant programs and top faculty across all colleges, including Education and Arts and Sciences. It is essential that we are able to provide these credentials to our students, and to play a significant role in producing globally-equipped professionals, including well-prepared foreign language teachers, for the state of Arkansas and beyond.

Estimated Student Demand for Program      5-15 students per year initially

Scheduled Program 2019-2020

Review Date

Program Goals and  
Objectives**Program Goals and Objectives**

To prepare students to have sufficient fluency and second-language skills in Spanish, and sufficient awareness and critical understanding of the cultures of the Spanish speaking world, to be prepared to function in a multilingual and internationalized professional environment, both at home and abroad, for example in business, agriculture, architecture and engineering, and education (as teachers).

Learning Outcomes

**Learning Outcomes**

Students completing this major should build their second language skills in Spanish in the four key areas of speaking and listening, writing and reading, to a minimum level on the ACTFL standards of Intermediate High or Advanced Low.

Students completing this major will develop awareness, knowledge and abilities, and critical Understanding of the cultures of the Spanish-speaking world. With these abilities and knowledge students will be able to work effectively and appropriately within intercultural contexts and while engaging with complex global systems and issues.

Upload attachments

Reviewer Comments

**Lisa Kulczak (lkulcza) (01/22/25 11:59 am):** ATTENTION REGISTRAR: Elimination of this additional major only requires full campus approval (vs. off-campus); please adjust the workflow accordingly.

**Gina Daugherty (gdaugher) (01/22/25 12:13 pm):** Updated workflow for on-campus approvals.

Key: 660