

Program Change Request

Date Submitted: 11/17/24 7:20 pm

Viewing: **CHEDBS : Childhood Education, Bachelor of Science in Education**

Last approved: 11/17/22 9:18 am

Last edit: 12/09/24 12:01 pm

Changes proposed by: mimbeau

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Catalog Pages Using this Program

[Childhood Education \(CHED\)](#)

Submitter: User ID: [mimbeau msganio](#) Phone: [575-3570 575-2956](#)

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year: Fall 2025

College/School Code: College of Education and Health Professions (EDUC)

Department Code

Approval Path

1. 11/18/24 11:20 am Matthew Ganio

Department of Curriculum and Instruction (CIED)

Program Code CHEDBS
 Degree Bachelor of Science in Education
 CIP Code

- (msganio):
 Approved for EDUC
 Dean Initial
- 2. 11/18/24 6:39 pm
 Jim Gigantino
 (jgiganti): Approved
 for Provost Initial
- 3. 12/03/24 3:44 pm
 Lisa Kulczak
 (lkulcza): Approved
 for Director of
 Curriculum Review
 and Program
 Assessment
- 4. 12/03/24 3:51 pm
 Gina Daugherty
 (gdaugher):
 Approved for
 Registrar Initial
- 5. 12/03/24 4:23 pm
 Doug Miles
 (dmiles): Approved
 for Institutional
 Research
- 6. 12/03/24 4:31 pm
 Suzanne Kucharczyk
 (suzannek):
 Approved for CIED
 Chair
- 7. 12/04/24 2:08 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Curriculum
 Committee
- 8. 12/04/24 2:12 pm
 Matthew Ganio
 (msganio):
 Approved for EDUC
 Dean
- 9. 12/04/24 4:01 pm

Suzanne Kenner
(skenner): Approved
for Global Campus
10. 12/04/24 4:20 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Mar 18, 2015 by
Charlie Alison
(calison)
3. Mar 18, 2015 by
Charlie Alison
(calison)
4. Jun 9, 2015 by Lisa
Kulczak (lkulcza)
5. Feb 15, 2016 by
Charlie Alison
(calison)
6. Nov 2, 2016 by
Charlie Alison
(calison)
7. May 24, 2018 by
Charlie Alison
(calison)
8. Jun 1, 2018 by
Charlie Alison
(calison)
9. May 21, 2019 by
Denise Bignar
(dbignar)
10. May 18, 2021 by
Ketevan
Mamiseishvili
(kmamisei)

11. May 19, 2022 by
Matthew Ganio
(msganio)
12. Sep 29, 2022 by
Charlie Alison
(calison)
13. Nov 17, 2022 by
Charlie Alison
(calison)

13.1202 - Elementary Education and Teaching.

Program Title

Childhood Education, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total 120 ~~123~~
hours needed to
complete the
program?

Program Requirements and Description

Requirements

Stage II: Admission to the Childhood Education Program (CHED)

Admission to the Childhood Education Program is competitive; not all applicants meeting the minimum requirements will be admitted to the program. Applications to the Childhood Education (CHED) program must be submitted by 11:59 p.m. Central Jan. 30.

The application process includes:

Submission of the application to teacher education (see the [Teacher Education Application Fee](#)) through the university-wide Teacher Education [Support Page \(see Razorback Educator Development Hub website\)](#) Office.

Submission of Childhood Education application.

Submission of transcripts for all coursework.

Submission of two letters of recommendation from college faculty regarding applicants' dispositions.

~~Oral Interview with Childhood Education faculty.~~ Submission of passing score on Praxis II Multiple Subjects Math, Reading, and Writing sections of the Praxis Core Exam.

Current background check.

Stage III: Requirements for Program Continuation

Declaration of endorsement area of ESL, GT, Reading, or STEM.

Maintain a cumulative GPA of 3.0 or better.

Submission of Internship Application.

Oral interview with Elementary Education faculty and internship partner school faculty.

Maintain a current background check.

Earn a CPR card.

Passing score on Praxis II, Principles of Teaching and Learning for graduation. ~~Elementary Education:~~

~~Multiple Subjects. All non-methods math, science, social studies and English Language Arts courses must be completed prior to senior year.~~ †All program courses must have a grade of "C" or better. No teaching methods

courses may be taken as self-paced (correspondence) courses.

For licensure, students must continue in the Master of Arts in Teaching program, which has limited enrollment.

Find out more about the M.A.T. Program in the Graduate Catalog.

Childhood Education Requirements

Students in the Childhood Education program must choose one of four concentrations: English as a Second Language Concentration, a Gifted and Talented Concentration, a Reading Concentration, or a STEM Concentration.

Dismissal based on Unethical or Unprofessional Behaviors from Childhood Education B.S.E. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the

authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Office of Teacher Education website. Students are cleared for field experiences in their first year who have been dismissed on the basis of the program by registering with unethical or unprofessional conduct may appeal the Razorback Educator Development Hub (see program's handbook) decision following the procedures outlined under the Student Grievances and Appeals section of the Undergraduate Catalog of Studies. This includes a criminal record and child maltreatment background checks. More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Razorback Educator Development Hub the Office Office of Teacher Education website or the Teacher Education Support page.

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Student Grievances and Appeals section of the Undergraduate Catalog of Studies.

8-Semester Plan

Are Similar Programs available in the area?

No

Estimated Student Demand for Program NA

Scheduled Program Review Date 2026-2027

Program Goals and Objectives

Program Goals and Objectives

Follows CAEP standards.

Learning Outcomes

Learning Outcomes

Follows CAEP standards.

Description and justification of the request

Description of specific change

Justification for this change

Description of specific change	Justification for this change
<p>Admission requirements were streamlined and course changes made to comply with requirements outlined by the Department of Elementary and Secondary Education. These revisions resulted in reducing the total number of hours needed for the Bachelor's degree.</p>	<p>We are revising the curriculum in all four concentrations to comply with new Department of Elementary and Secondary Education guidelines for K-6 teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.</p>

Upload attachments

[CHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Matthew Ganio (msganio) (11/18/24 11:20 am): changed reason for modification

Lisa Kulczak (lkulcza) (12/03/24 11:19 am): Updated submitter information.

Lisa Kulczak (lkulcza) (12/03/24 3:47 pm): LON will need to be uploaded before this proposal goes to UC.

Lisa Kulczak (lkulcza) (12/05/24 2:46 pm): Adjusted reason for proposal to match that of the concentrations; this will ensure all the proposals move through workflow in tandem.

Lisa Kulczak (lkulcza) (12/09/24 12:01 pm): Uploading LON with Before and After documentation.

Key: 31