

# Program Change Request

Date Submitted: 10/16/24 10:04 pm

Viewing: **ELELBS : Elementary Education, Bachelor of Science in Education**

Last approved: 10/04/24 11:17 am

Last edit: 11/18/24 4:02 pm

Changes proposed by: mimbeau

Catalog Pages Using  
this Program

[Elementary Education B.S.E.](#)

[Elementary Education \(ELEL\)](#)

Submitter: User ID: [mimbeau gdaugher](#) Phone: [3570 5454](#)

Program Status Active

Academic Level Undergraduate

Type of proposal Educator Licensure Program

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Effective Catalog Year Fall 2025

College/School Code College of Education and Health Professions (EDUC)

Department Code Department of Curriculum and Instruction (CIED)

Program Code ELELBS

Degree Bachelor of Science in Education

CIP Code

13.1202 - Elementary Education and Teaching.

Program Title

Elementary Education, Bachelor of Science in Education

Program Delivery

Method

## In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Division of Elementary and Secondary Education
19. Provost's Office-- Notification of Approval
20. Registrar Final
21. Catalog Editor Final

## Approval Path

1. 10/18/24 10:09 am  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean Initial
2. 11/05/24 12:13 am  
Lisa Kulczak  
(lkulcza): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
3. 11/05/24 6:53 am  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
4. 11/05/24 10:07 am  
Jennifer Beasley  
(jgbeasle):  
Approved for  
University Teacher  
Education Board
5. 11/05/24 10:09 am  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
6. 11/05/24 1:19 pm  
Suzanne Kucharczyk  
(suzannek):  
Approved for CIED  
Chair
7. 11/06/24 2:51 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
8. 11/08/24 12:55 pm  
Matthew Ganio

(msganio):

Approved for EDUC  
Dean

9. 11/08/24 1:14 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus

10. 11/08/24 3:44 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review

## History

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Mar 20, 2015 by  
Charlie Alison  
(calison)
3. Mar 1, 2017 by  
Denise Bignar  
(dbignar)
4. May 21, 2019 by  
hkindall
5. May 18, 2021 by  
Ketevan  
Mamiseishvili  
(kmamisei)
6. May 19, 2022 by  
mimbeau
7. Mar 13, 2023 by  
Gina Daugherty  
(gdaugher)
8. May 22, 2024 by  
Gina Daugherty  
(gdaugher)
9. May 23, 2024 by  
Gina Daugherty  
(gdaugher)

10. Oct 4, 2024 by Jean Mitchell (jem03)

~~Off-Campus~~

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total 120 ~~123~~ hours needed to complete the program?

## Program Requirements and Description

### Requirements

#### Stage II: Admission to the Elementary Licensure B.S.E.

Admission to the Elementary Licensure Program is competitive; not all applicants who meet the minimum requirements will be admitted to the program. Applications to the Elementary Licensure (ELEL) program must be submitted by January 30.

The application process includes:

Submission of the application to teacher education through education (~~see the Teacher Education Application Fee) through the~~ university-wide Teacher Education Support Page (see Razorback Educator Development Hub website) Office

Submission of Elementary Education application

Submission of transcripts for all coursework

Submission of two letters of recommendation from college faculty regarding applicants' dispositions

~~Oral interview with Elementary Education faculty~~ Submission of passing score on Math, Reading, and Writing sections of the Praxis II Multiple Subjects Core Exam ~~or ACT~~

Current background check

#### Stage III: Requirements for Program Continuation and Student Teaching/Internship

Maintain a cumulative GPA of 3.0 or better

Submission of Internship Application

~~Passing score on Praxis II, Elementary Education, Multiple Subjects~~ Passing score on Successful teaching audition

Oral interview with Elementary Education and internship partner school faculty

~~Submission of letters of recommendation~~ Maintain a current background check

Earn a CPR card

Passing score on Praxis II, Principles of Learning and Teaching for graduation

This B.S.E. (4-year) degree includes two semesters (Fall and Spring) approximately 9 months of residency (student teaching) student teaching/internship experience in a local public elementary or middle school. schools. Senior-level students must therefore attend full-time.

Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs.

Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at <https://teacher-education.uark.edu/licensure/index.php>.

†All program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses. A grade of "B" or better must be earned in both the fall and spring semesters of

CIED 41703 RESIDENCY I and CIED 42906 ADVANCED RESIDENCY II. ~~CIED 41703 Student Teaching.~~

## Elementary Education Requirements

### Pre-Elementary Education (PELED) requirements †

State Minimum Core	35
Courses specifically required for ELEL program	
<u><a href="#">ENGL 10103</a></u>	Composition I (ACTS Equivalency = ENGL 1013)
<u><a href="#">ENGL 10203</a></u>	Composition II (ACTS Equivalency = ENGL 1023)
<u><a href="#">MATH 11003</a></u>	College Algebra (ACTS Equivalency = MATH 1103)
or <u><a href="#">MATH 11103</a></u>	Quantitative Reasoning (ACTS Equivalency = MATH 1113)
<u><a href="#">BIOL 10103</a></u> & <u><a href="#">BIOL 10101</a></u>	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)
or <u><a href="#">BIOL 10004</a></u>	Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)
<u><a href="#">GEOL 11103</a></u> & <u><a href="#">GEOL 11101</a></u>	Physical Geology (ACTS Equivalency = GEOL 1114 Lecture) and Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)
<u><a href="#">HIST 20003</a></u>	History of the American People to 1877 (ACTS Equivalency = HIST 2113)
or <u><a href="#">HIST 20103</a></u>	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)
<u><a href="#">GEOG 11103</a></u>	Human Geography (ACTS Equivalency = GEOG 1113)
or <u><a href="#">ANTH 10203</a></u>	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)
<u><a href="#">HIST 11193</a></u>	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)
or <u><a href="#">HIST 11293</a></u>	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)
<del><u><a href="#">ARHS 10003</a></u></del>	<del>Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)</del>
or <del><u><a href="#">MUSC 10003</a></u></del>	<del>Experiencing Music (ACTS Equivalency = MUSC 1003)</del>
or <del><u><a href="#">THTR 10003</a></u></del>	<del>Theatre Appreciation (ACTS Equivalency = DRAM 1003)</del>

<a href="#">PLSC 2003</a>	American National Government (ACTS Equivalency = PLSC 2003)
<a href="#">ENGL 11103</a>	World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)
or <a href="#">ENGL 11203</a>	World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)
<b>Additional PELED requirements</b>	<b>28</b>
<a href="#">CIED 10003</a>	Introduction to Technology in Education
<a href="#">CIED 10103</a>	Introduction to Education
<a href="#">SPCH 10003</a>	Public Speaking (ACTS Equivalency = SPCH 1003)
or <a href="#">COMM 23203</a>	Interpersonal Communication
<a href="#">MATH 22103</a>	Survey of Mathematical Structures I
<a href="#">MATH 22203</a>	Survey of Mathematical Structures II <sup>†</sup>
<a href="#">COMM 12303</a>	Media, Community and Citizenship
or <a href="#">PHIL 20003</a>	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)
or <a href="#">PHIL 21003</a>	Introduction to Ethics (ACTS Equivalency = PHIL 1003)
or <a href="#">PHIL 22003</a>	Logic (ACTS Equivalency = PHIL 1003)
or <a href="#">PHIL 31003</a>	Ethics and the Professions
or <a href="#">PSYC 20003</a>	General Psychology (ACTS Equivalency = PSYC 1103)
<a href="#">PHYS 10304</a>	Physics for Elementary Education Majors <sup>†</sup>
or <a href="#">ASTR 20003/20001</a>	Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)
or <a href="#">STEM 41004</a>	Astronomy for Educators
or <a href="#">GEOL 11203/11201</a>	Earth Science (ACTS Equivalency = GEOL 1124 Lecture)
or <a href="#">ENSC 10003/10001</a>	Environmental Science
or <a href="#">CHEM 12103/12101</a>	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)
or <a href="#">PHYS 10243/10241</a>	Physics and Human Affairs
<a href="#">HIST 33803</a>	Arkansas and the Southwest (or any 3hr Arkansas history course) <sup>1,†</sup>
<a href="#">CIED 30103</a>	<del>Development and Learning Theories in the K-6 Classroom</del> <sup>†</sup>

<u>CIED 30303</u>	<u>Classroom Learning Theory</u>
<b>Elementary Education</b>	<b>57</b>
To be completed following admission to ELEL program:	
<del>ECON 30503</del>	<del>Economics for Elementary Teachers<sup>†</sup></del>
or ECON 21403	Basic Economics: Theory and Practice
<del>CIED 29403</del>	<del>Foundations of Language and Literacy</del>
<u>CIED 30203</u>	Survey of Exceptionalities <sup>†</sup>
<del>CIED 30503</del>	<del>The Emerging Adolescent<sup>†</sup></del>
<u>CIED 31103</u>	Emergent Literacy <sup>†</sup>
<u>CIED 31203</u>	Mathematics Methods in the K-6 Classroom <sup>†</sup>
<u>CIED 31303</u>	Integrated Social Studies for the K-6 Classroom <sup>†</sup>
<u>STEM 31403</u>	Teaching Science in the Elementary Grades <sup>†</sup>
<u>CIED 34503</u>	Developmental Literacy <sup>†</sup>
<u>CIED 40003</u>	Elementary Seminar <sup>†</sup>
<u>CIED 41203</u>	Literacy Assessment and Interventions in the Elementary Classroom <sup>†</sup>
<del>CIED 41303</del>	<del>Measurement and Research in the K-6 Classroom<sup>†</sup></del>
<u>CIED 41403</u>	Curriculum Design and Applications of Instructional Practice <sup>†</sup>
<u>CIED 41503</u>	Classroom Management in the Elementary Grades <sup>†</sup>
<u>CIED 41703</u>	Student Teaching <sup>2</sup>
<u>CIED 41803</u>	Instruction and Assessment of Writing <sup>†</sup>
<del>CIED 44603</del>	<del>Culture and Learning<sup>†</sup></del>
<u>CIED 41903</u>	<u>Course CIED 41903 Not Found</u>
<u>CIED 42003</u>	<u>Course CIED 42003 Not Found</u>
<u>CIED 42906</u>	<u>Course CIED 42906 Not Found</u>
<u>CIED 44003</u>	<u>Understanding Cultures in the Classroom</u>
<u>CIED 45303</u>	Reading Comprehension Through Children's and Adolescent Literature <sup>†</sup>
<u>STEM 40303</u>	Introduction to STEM Education <sup>†</sup>
Total Hours	120

†



Complete all requirements with grade 'C' or better unless otherwise noted.

1

Or any 3-hour Arkansas history course.

2

Must have a grade of "B" or better for graduation.

~~3 Must have a grade of "B" or better for graduation.~~

### **Dismissal based on Unethical or Unprofessional Behaviors from Elementary Education B.S.E. Program**

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics](#), [Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

Students are cleared for field experiences in their first year of the program by registering with the [Razorback Educator Development Hub](#) (see ~~program's handbook~~). This includes a criminal record and child maltreatment background checks.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the [Razorback Educator Development Hub](#) ~~the Office of Teacher Education~~ website ~~or the Teacher Education Support page~~.

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

8-Semester Plan

## Elementary Education B.S.E.

### Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units
	FallSpring
<u>ENGL 10103</u> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) <sup>1</sup>	3
<u>MATH 11003</u> College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1) <sup>1</sup>	3
or <u>MATH 11103</u> Quantitative Reasoning (ACTS Equivalency = MATH 1113) Satisfies General Education Outcome 3.4: <sup>1</sup>	
<del>BIOL 10103 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)</del>	4 -
<del>&amp; BIOL 10101 Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)</del>	
<del>or BIOL 10004 Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)</del>	
<u>PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103)</u>	<u>3</u> =
<u>or PHIL 20003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)</u>	
<u>or PHIL 21003 Introduction to Ethics (ACTS Equivalency = PHIL 1003)</u>	
<u>or PHIL 22003 Logic (ACTS Equivalency = PHIL 1003)</u>	
<u>or PHIL 31003 Ethics and the Professions</u>	
<u>or COMM 12303 Media, Community and Citizenship</u>	
<u>CIED 10103</u> Introduction to Education	3
<del>ENGL 11103 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113) (Satisfies General Education Outcome 3.2)<sup>1</sup></del>	<del>3</del> -
<del>or ENGL 11203 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)</del>	
<u>SPCH 10003 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)<sup>1</sup></u>	<u>3</u> =
<u>or COMM 23203 Interpersonal Communication</u>	
<u>ENGL 10203</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) <sup>1</sup>	3
<u>HIST 20003</u> History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcomes 3.3 and 4.2) <sup>1</sup>	3
or <u>HIST 20103</u> History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) Satisfies General Education Outcome 4.1: <sup>1</sup>	
<u>HIST 11193</u> Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	3
or <u>HIST 11293</u> Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	

Satisfies General Education Outcome 3.4: <sup>1</sup>	
<u>GEOL 11103</u> Physical Geology (ACTS Equivalency = GEOL 1114 Lecture)	4
& <u>GEOL 11101</u> Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)	
Satisfies General Education Outcome 3.1: <sup>1</sup>	
<del>ARHS 10003 Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)</del>	<del>- 3</del>
<del>or MUSC 10003 Experiencing Music (ACTS Equivalency = MUSC 1003)</del>	
<del>or THTR 10003 Theatre Appreciation (ACTS Equivalency = DRAM 1003)</del>	
<u>Any Fine Art Core</u>	<u>= 3</u>
Year Total:	15 16
Second Year	Units
	FallSpring
<u>CIED 10003</u> Introduction to Technology in Education	3
<u>GEOG 11103</u> Human Geography (ACTS Equivalency = GEOG 1113)	3
or <u>ANTH 10203</u> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
<del>SPCH 10003 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 3.1, 3.2 and 5.1)<sup>1</sup></del>	<del>3 -</del>
<del>or COMM 23203 Interpersonal Communication</del>	
<u>ENGL 11103 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)</u>	<u>3 =</u>
<u>or ENGL 11203 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)</u>	
<u>MATH 22103</u> Survey of Mathematical Structures I	3
<u>PHYS 10304</u> Physics for Elementary Education Majors	4
or <u>GEOL 11203/11101</u> Earth Science (ACTS Equivalency = GEOL 1124 Lecture)	
or <u>ASTR 20003/20001</u> Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)	
or <u>STEM 41004</u> Astronomy for Educators	
or <u>ENSC 10003/10001</u> Environmental Science	
or <u>CHEM 12103/12101</u> Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)	
or <u>PHYS 10243/10241</u> Physics and Human Affairs	
<u>PLSC 20003</u> American National Government (ACTS Equivalency = PLSC 2003) (Satisfies General Education Outcome 3.3) <sup>1</sup>	3
<u>MATH 22203</u> Survey of Mathematical Structures II	3
<del>CIED 30103 Development and Learning Theories in the K-6 Classroom</del>	<del>- 3</del>
<del>or CIED 30303 Classroom Learning Theory</del>	
<u>CIED 30303 Classroom Learning Theory</u>	<u>= 3</u>
<u>HIST 33803</u> Arkansas and the Southwest (or any 3hr Arkansas history course)	3
<del>COMM 12303 Media, Community and Citizenship</del>	<del>- 3</del>
<del>or PHIL 20003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)</del>	
<del>or PHIL 21003 Introduction to Ethics (ACTS Equivalency = PHIL 1003)</del>	
<del>or PHIL 22003 Logic (ACTS Equivalency = PHIL 1003)</del>	
<del>or PHIL 31003 Ethics and the Professions</del>	
<del>or PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103)</del>	

<u>BIOL 10103 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)</u>	= <u>4</u>
<u>&amp; BIOL 10101 Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)</u>	
<u>or BIOL 10004 Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)</u>	
Year Total:	16 16
Third Year	Units
	FallSpring
<del>CIED 29403 Foundations of Language and Literacy</del>	<del>3 -</del>
<u>CIED 44003 Understanding Cultures in the Classroom</u>	<u>3 =</u>
<u>CIED 31103 Emergent Literacy</u>	3
<u>CIED 31203 Mathematics Methods in the K-6 Classroom</u>	3
<del>ECON 30503 Economics for Elementary Teachers</del>	<del>3 -</del>
<del>or ECON 21403 Basic Economics: Theory and Practice</del>	
<u>CIED 41503 Classroom Management in the Elementary Grades</u>	<u>3 =</u>
<u>STEM 40303 Introduction to STEM Education</u>	3
<u>CIED 41803 Instruction and Assessment of Writing (Satisfies General Education Outcome 6.1)<sup>1</sup></u>	3
<u>CIED 34503 Developmental Literacy</u>	3
<u>CIED 31303 Integrated Social Studies for the K-6 Classroom</u>	3
<del>CIED 30503 The Emerging Adolescent</del>	<del>- 3</del>
<u>STEM 31403 Teaching Science in the Elementary Grades</u>	3
<u>CIED 41903 Course CIED 41903 Not Found</u>	= <u>3</u>
Year Total:	15 15
Fourth Year	Units
	FallSpring
<u>CIED 41703 Student Teaching<sup>2,3</sup></u>	3
<u>CIED 30203 Survey of Exceptionalities</u>	3
<u>CIED 40003 Elementary Seminar</u>	<u>3 =</u>
<u>CIED 45303 Reading Comprehension Through Children's and Adolescent Literature (Satisfies General 3 Education Outcome 3.2)<sup>1</sup></u>	
<del>CIED 41503 Classroom Management in the Elementary Grades</del>	<del>3 -</del>
<del>CIED 44603 Culture and Learning</del>	<del>3 -</del>
<u>CIED 41403 Curriculum Design and Applications of Instructional Practice</u>	<u>3 =</u>
<del>CIED 41703 Student Teaching<sup>2</sup></del>	<del>- 3</del>
<del>CIED 41403 Curriculum Design and Applications of Instructional Practice (Satisfies General Education Outcome 6.1)<sup>1</sup></del>	<del>- 3</del>
<u>CIED 42003 Course CIED 42003 Not Found</u>	= <u>3</u>
<u>CIED 41203 Literacy Assessment and Interventions in the Elementary Classroom</u>	3
<del>CIED 40003 Elementary Seminar</del>	<del>- 3</del>
<del>CIED 41303 Measurement and Research in the K-6 Classroom</del>	<del>- 3</del>
<u>CIED 42906 Course CIED 42906 Not Found</u>	= <u>6</u>
Year Total:	15 15

Year Total:

15 12

Total Units in Sequence:

120

1

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

2

Must have a grade of "B" or better for graduation.

3

Infant and Child CPR card must be earned prior to fall Senior year.

Are Similar Programs available in the area?

No

Estimated Student NA

Demand for Program

Scheduled Program 2026-2027

Review Date

Program Goals and Objectives

**Program Goals and Objectives**

The program goals are based on the principles that educators must: master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

Learning Outcomes

**Learning Outcomes**

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson’s Framework for Teaching)

1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective pre-service educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective pre-service educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all

**Learning Outcomes**

students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student’s education such as families and communities is also essential.

4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

Description and justification of the request

Description of specific change	Justification for this change
Courses were developed to create additional hours for the state required residency for all teacher candidates and other courses were created or updated to reflect current research or evidence-based practice.	The changes were require from the Department of Elementary and Secondary Education to comply with the Arkansas Governor's Executive order as part of the Learns Act.

Upload attachments

- [Coversheet for Program Approvals Sp24 EEF-ELEL.pdf](#)
- [ELEL BSE Revision updated 11-5-24 sk.pdf](#)
- [ELELBS - Curriculum Revision - Ltr of Notification Rev BOT.pdf](#)

Reviewer Comments

- Lisa Kulczak (lkulcza) (11/04/24 3:06 pm):** Updated submitter information.
- Lisa Kulczak (lkulcza) (11/04/24 3:19 pm):** ATTENTION REGISTRAR: Due to revisions required for licensure, this proposal will need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.
- Lisa Kulczak (lkulcza) (11/04/24 3:20 pm):** CIED 42806 and 42003 don't appear to exist in CIM; in conversation with the dean's office regarding these two courses.
- Lisa Kulczak (lkulcza) (11/05/24 12:11 am):** CIED 42806 and 42003 currently moving through approval process. Per conversation with dean's office, inserting comment for CIED 45303 as satisfying GELO 3.2 and CIED 41803 as satisfying GELO 6.1.
- Suzanne Kucharczyk (suzannek) (11/05/24 1:18 pm):** Changed course number CIED 42806 to 42906 and made same change in CIM and Revision documentation uploaded. Communicated change with program.
- Lisa Kulczak (lkulcza) (11/05/24 2:02 pm):** Replaced CIED 42806 with CIED 42906--new course numbering required due to duplication of first 3 digits of the catalog number.
- Lisa Kulczak (lkulcza) (11/18/24 4:02 pm):** Uploaded LON.