

# Program Change Request

Date Submitted: 09/23/24 2:03 pm

## Viewing: **CATEBS-FCSE : Career and Technical Education: Family and Consumer Sciences Education Concentration**

Last approved: 06/10/24 1:42 pm

Last edit: 11/18/24 2:52 pm

Changes proposed by: borr

Catalog Pages Using  
this Program

[Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration](#)  
[Career and Technical Education \(CATE\)](#)

Submitter: User ID: [borr gdaugher](#) Phone:  
[575-2455 5454](#)

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2025

College/School Code

College of Education and Health Professions (EDUC)

### In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. AFLS Dean
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Undergraduate Council
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Division of Elementary and Secondary Education
20. Provost's Office-- Notification of Approval
21. Registrar Final

## Department Code

Department of Curriculum and Instruction (CIED)

## Program Code

CATEBS-FCSE

## Degree

Bachelor of Science in Education

## CIP Code

## 22. Catalog Editor Final

**Approval Path**

1. 10/15/24 10:53 am  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean Initial
2. 11/04/24 10:39 am  
Lisa Kulczak  
(lkulcza): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
3. 11/04/24 10:44 am  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
4. 11/04/24 10:46 am  
Jennifer Beasley  
(jgbeasle):  
Approved for  
University Teacher  
Education Board
5. 11/04/24 10:57 am  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
6. 11/05/24 8:56 am  
Suzanne Kucharczyk  
(suzannek):  
Approved for CIED  
Chair
7. 11/06/24 2:37 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC

Curriculum

Committee

8. 11/06/24 3:38 pm  
Lona Robertson  
(ljrobert): Approved  
for AFLS Dean
9. 11/08/24 12:55 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
10. 11/08/24 1:12 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
11. 11/08/24 3:41 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review

## History

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Jan 8, 2015 by  
Charlie Alison  
(calison)
3. Mar 20, 2015 by  
Charlie Alison  
(calison)
4. May 7, 2015 by Lisa  
Kulczak (lkulcza)
5. May 15, 2015 by  
Lisa Kulczak (lkulcza)
6. Jul 28, 2015 by Lisa  
Kulczak (lkulcza)
7. Jul 29, 2015 by Lisa  
Kulczak (lkulcza)
8. Aug 21, 2015 by Lisa

- Kulczak (lkulcza)
- 9. Nov 9, 2015 by Lisa Kulczak (lkulcza)
- 10. May 9, 2016 by Lisa Kulczak (lkulcza)
- 11. Feb 27, 2017 by Denise Bignar (dbignar)
- 12. May 25, 2017 by Lisa Kulczak (lkulcza)
- 13. Apr 27, 2018 by vcarter
- 14. Jun 5, 2020 by Lisa Kulczak (lkulcza)
- 15. Dec 10, 2020 by Karen Turner (kjvestal)
- 16. Jan 25, 2023 by borr
- 17. Sep 8, 2023 by sddeato
- 18. Jan 3, 2024 by Matthew Ganio (msganio)
- 19. Jun 10, 2024 by Gina Daugherty (gdaugher)

13.1319 - Technical Teacher Education.

Program Title

Career and Technical Education: Family and Consumer Sciences Education Concentration

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

Yes

College(s)/School(s)

| College/School Name   |
|---|
| Bumpers College of Agricultural, Food, and Life Sciences (AFLS) |

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program? 120

## Program Requirements and Description

### Requirements

In addition to the General Studies, the following courses are required for a concentration in Family and Consumer Sciences Education.

| <b>I. Pre-CATE requirements for Concentration in Family and Consumer Sciences Education</b> |   | <b>41</b> |
|---|---|-----------|
| State Minimum Core  |   |           |
| <a href="#"><u>PSYC 20003</u></a>   | General Psychology (ACTS Equivalency = PSYC 1103)   |           |
| Recommended for Family and Consumer Sciences Education concentration                        |   |           |
| <a href="#"><u>MATH 11003</u></a>   | College Algebra (ACTS Equivalency = MATH 1103)  |           |
| <a href="#"><u>CHEM 14103</u></a><br>& <a href="#"><u>CHEM 14101</u></a>                    | University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)<br>and University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)       |           |
| or <a href="#"><u>CHEM 12103</u></a><br>& <a href="#"><u>CHEM 12101</u></a>                 | Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)<br>and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab) |           |
| <a href="#"><u>HDFS 14003</u></a>   | Life Span Development   |           |
| <a href="#"><u>HDFS 24103</u></a>   | Family Relations  |           |
| <a href="#"><u>CIED 10103</u></a>   | Introduction to Education   |           |
| <a href="#"><u>CATE 31003</u></a>   | Introduction to Professionalism   |           |
| <b>II. Professional Education Core <sup>2, 3</sup></b>                                      |   | <b>35</b> |
| <a href="#"><u>CIED 30203</u></a>   | Survey of Exceptionalities  |           |
| or <a href="#"><u>CIED 40203</u></a>  | Teaching in Inclusive Secondary Settings  |           |
| <a href="#"><u>CIED 30303</u></a>   | Classroom Learning Theory   |           |
| <a href="#"><u>CATE 40103</u></a>   | Teaching Strategies   |           |

|                            |  |
|----------------------------|--|
| <a href="#">CATE 40203</a> | <del>Classroom Management</del>                                |
| <a href="#">CATE 40303</a> | Assessment / Program Evaluation                                |
| <a href="#">SEED 40202</a> | <a href="#">Classroom Management Concepts</a>                  |
| <a href="#">CATE 40502</a> | Seminar Teaching Internship                                    |
| <a href="#">CATE 41006</a> | <a href="#">Course CATE 41006 Not Found</a>                    |
| <a href="#">CATE 40612</a> | Teaching Internship (12 hours minimum enrollment) <sup>4</sup> |

### III. Technical Requirements

23

|  |  |
|--|--|
| <a href="#">HOSP 26101</a>                                 | <a href="#">Foodservice Sanitation</a>                     |
| <a href="#">NUTR 12103</a>                                 | Fundamentals of Nutrition                                  |
| <a href="#">NUTR 21103</a><br>& <a href="#">NUTR 21101</a> | Principles of Foods<br>and Principles of Foods Laboratory  |
| <a href="#">AMPD 20503</a>                                 | Introduction to Textile Science                            |
| <a href="#">HDFS 24303</a>                                 | Child Development  |
| <a href="#">HDFS 34703</a>                                 | Family Financial Management                                |
| <a href="#">CATE 30003</a>                                 | Teaching Housing and Interior Design to Secondary Students |
| <a href="#">CATE 48103</a>                                 | Teaching Apparel Production                                |

### IV. Electives

21

Recommended courses for Family and Consumer Sciences Education - 3 hours must be Upper-Level on-campus enrollment

|                            |   |
|----------------------------|---|
| <a href="#">CIED 10003</a> | Introduction to Technology in Education |
| <a href="#">NUTR 22003</a> | Sports Nutrition                        |
| <a href="#">NUTR 42403</a> | Community Nutrition                     |
| <a href="#">NUTR 42203</a> | Life Cycle Nutrition                    |
| <a href="#">HDFS 24033</a> | Infant and Toddler Development          |
| <a href="#">HDFS 34203</a> | Adolescent Development                  |
| <a href="#">CIED 30503</a> | The Emerging Adolescent                 |
| <a href="#">HDFS 34403</a> | Families in Crisis                      |
| <a href="#">HDFS 34503</a> | Parenting and Family Dynamics           |
| <a href="#">SCWK 32303</a> | Contemporary Issues in Juvenile Justice |

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SCWK 41403Addiction and the Family

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Total Hours

120

1

See the [State Minimum Core](#) page.

2

All "II. Professional Education" courses must have grade "C" or better to award degree credit.

3

Admission to the Career and Technical Education B.S. major required to take Professional Education courses.

4

See "Stage III: Requirements for Program Continuation and Residency" in parent major (CATE BS).

## 8-Semester Plan

## Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration

### Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education with a concentration in Family and Consumer Sciences Education should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

| First Year   | Units          |
|--|----------------|
|  | FallSpring     |
| <a href="#">ENGL 10103</a> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)      | 3              |
| <a href="#">MATH 11003</a> College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)    | 3              |
| Select one of the following (Satisfies General Education Outcome 3.4):   | 4              |
| <a href="#">CHEM 12103</a> Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)                            |                |
| & <a href="#">CHEM 12101</a> Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)                   |                |
| <a href="#">CHEM 14103</a> University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)                               |                |
| & <a href="#">CHEM 14101</a> University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)                      |                |
| U.S. History or Government State Minimum Core <sup>1</sup>   | 3              |
| <a href="#">HDFS 14003</a> Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)         | 3              |
| <a href="#">NUTR 12103</a> Fundamentals of Nutrition   | 3              |
| <a href="#">HOSP 26101</a> Foodservice Sanitation  | = <u>1</u>     |
| <a href="#">ENGL 10203</a> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)     | 3              |
| Science State Minimum Core with Lab (Satisfies General Education Outcome 3.4) <sup>1</sup>                             | 4              |
| <a href="#">CATE 48103</a> Teaching Apparel Production   | 3              |
| Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) <sup>1</sup>               | 3              |
| Year Total:  | 16 17          |
| Second Year  | Units          |
|  | FallSpring     |
| <a href="#">CIED 10103</a> Introduction to Education   | 3              |
| <del>Elective</del>  | <del>3</del> - |
| <a href="#">NUTR 21103</a> Principles of Foods   | 3              |
| <a href="#">NUTR 21101</a> Principles of Foods Laboratory  | 1              |
| <a href="#">PSYC 20003</a> General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3) | 3              |



|  |                |
|--|----------------|
| Humanities or Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) <sup>1</sup> | 3              |
| <a href="#">CATE 31003</a> Introduction to Professionalism   | 3              |
| <a href="#">HDFS 24103</a> Family Relations (Satisfies General Education Outcomes 3.3 4.1, and 4.2)      | 3              |
| <a href="#">AMPD 20503</a> Introduction to Textile Science   | 3              |
| Electives  | 6              |
| Year Total:  | 16 12          |
|  |                |
| Third Year   | Units          |
|  | FallSpring     |
| <a href="#">HDFS 34703</a> Family Financial Management   | 3              |
| Elective   | 7              |
| <a href="#">CIED 30303</a> Classroom Learning Theory   | 3              |
| <a href="#">HDFS 24303</a> Child Development   | 3              |
| <a href="#">CATE 30003</a> Teaching Housing and Interior Design to Secondary Students                    | 3              |
| Elective   | 8              |
| Year Total:  | 13 14          |
|  |                |
| Fourth Year  | Units          |
|  | FallSpring     |
| <del><a href="#">CATE 40203</a> Classroom Management</del>   | <del>3</del> - |
| <a href="#">SEED 40202</a> Classroom Management Concepts   | <u>3</u> =     |
| <a href="#">CATE 40103</a> Teaching Strategies (Satisfies General Education Outcome 1.2)                 | 3              |
| <a href="#">CIED 30203</a> Survey of Exceptionalities  | 3              |
| or <a href="#">CIED 40203</a> Teaching in Inclusive Secondary Settings                                   |                |
| <a href="#">CATE 40303</a> Assessment / Program Evaluation   | 3              |
| <a href="#">CATE 41006</a> <a href="#">Course CATE 41006 Not Found</a>                                   | <u>6</u> =     |
| <a href="#">CATE 40502</a> Seminar Teaching Internship   | 2              |
| <a href="#">CATE 40612</a> Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)        | 12             |
| Year Total:  | 18 14          |
|  |                |
| Total Units in Sequence:   | 120            |
| 1  |                |

Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 15 ~~NA~~

Scheduled Program 2026-2027

Review Date

Program Goals and

Objectives

**Program Goals and Objectives**

All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter family and consumer science teaching positions in public or private schools and/or seek admission to graduate programs in career and technical education. See CATEBS

Learning Outcomes

**Learning Outcomes**

In addition to the Arkansas Teaching Standards, the teacher of family and consumer science education shall demonstrate knowledge and competencies in family and consumer sciences. See CATEBS

Description and justification of the request

| Description of specific change  | Justification for this change  |
|---|--|
| Add a new course: CATE 41006 Teaching Residency I   | This is needed to change to the yearlong residency. CATE 41006 Teaching Residency I will be taught during the fall semester. Students will be placed in a local public school Monday/Wednesday/Friday during the fall semester and complete 18 hours per week residency. |
| Change the classroom management course from CATE 40203 to SEED 40203 Classroom Management Concepts. | This is similar curriculum as CATE 40203. The justification is to maximize resources.  |
| Change electives to reflect the additional course, CATE 41006.                                      | Electives were reduced to reflect the additional course CATE 41006.  |
| Change name of CATE 40612 Teaching Internship to CATE 40612 Teaching Residency II.                  | Terminology is changing from "internship" to "residency." I believe this is already going through the system.  |
| Add HOSP 26101 Food Service Sanitation  | HOSP 26101 is a prerequisite for the NUTR course.  |

Upload attachments

[CATE\\_One-Year\\_Supervised\\_Residency\\_EEF\\_Sept\\_23,\\_2024\\_FINAL.docx](#)

[FI24\\_SEED\\_40203\\_Classroom\\_Mgmt\\_Concepts.docx](#)

[FCSE\\_8\\_Semester\\_Plan\\_2025\\_-\\_2026\\_Sept\\_23\\_2024.docx](#)

[CATEBS Cover Sheet.docx](#)

[HOSP 26110 Foodservice Sanitation Syllabus.pdf](#)

[CATE 41006 Fall 2025 \(002\).docx](#)

[CATEBS - Curriculum Revision - Ltr of Notification\\_ Rev\\_ BOT.pdf](#)

#### Reviewer Comments

**Matthew Ganio (msganio) (10/14/24 4:39 pm):** SEED 40202 is moving to 3-cr hr (SEED 40203).

This catalog change takes the extra hour into account

**Lisa Kulczak (lkulcza) (10/31/24 5:04 pm):** Updated submitter information. CATE 41006 is already in the final approval steps for fall 2025.

**Lisa Kulczak (lkulcza) (11/04/24 10:39 am):** Due to curriculum revisions for licensure, this proposal will also need BOT/ADHE approval in addition to UTEB and DESE. Please adjust the workflow accordingly.

**Lisa Kulczak (lkulcza) (11/18/24 2:52 pm):** Uploaded LON.

Key: 121