

Program Change Request

Date Submitted: 11/03/24 3:41 pm

Viewing: PHEDBS : Teaching K-12 Physical Education & Health, Bachelor of Science in Education

Last approved: 05/23/24 10:24 am

Last edit: 11/18/24 5:20 pm

Changes proposed by: msganio

Catalog Pages Using this Program

- [Teaching K-12 Physical Education and Health B.S.E.](#)
- [Teaching K-12 Physical Education and Health \(PHED\).](#)

Submitter: 2956 5454 User ID: [msganio gdaugher](#) Phone:

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2025

College/School Code

In Workflow

1. EDUC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. University Teacher Education Board
6. Institutional Research
7. HHPR Chair
8. EDUC Curriculum Committee
9. EDUC Dean
10. Global Campus
11. Provost Review
12. Undergraduate Council
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Documentation sent to System Office
16. Higher Learning Commission
17. Board of Trustees
18. ADHE Final
19. Division of Elementary and Secondary Education
20. Provost's Office-- Notification of Approval
21. Registrar Final

College of Education and Health Professions (EDUC)

Department Code

Department of Health, Human Performance and Recreation (HHPR)

Program Code PHEDBS

Degree Bachelor of Science in Education

CIP Code

22. Catalog Editor Final

Approval Path

1. 10/15/24 5:05 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
2. 11/01/24 10:00 am
Lisa Kulczak
(lkulcza): Rollback to
Initiator
3. 11/01/24 6:18 pm
Matthew Ganio
(msganio): Rollback
to Initiator
4. 11/03/24 3:41 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
5. 11/03/24 8:18 pm
Jim Gigantino
(jgiganti): Approved
for Provost Initial
6. 11/04/24 9:48 am
Lisa Kulczak
(lkulcza): Approved
for Director of
Curriculum Review
and Program
Assessment
7. 11/04/24 10:34 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
8. 11/04/24 10:47 am
Jennifer Beasley
(jgbeasle):

Approved for
University Teacher
Education Board
9. 11/04/24 10:57 am
Doug Miles
(dmiles): Approved
for Institutional
Research

10. 11/04/24 11:10 am
Michelle Gray
(rgray): Approved
for HHPR Chair

11. 11/06/24 2:40 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee

12. 11/08/24 12:55 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean

13. 11/08/24 1:14 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

14. 11/08/24 3:44 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Mar 5, 2015 by
Susan Mayes
(smayes)

3. Apr 17, 2015 by
Charlie Alison
(calison)
4. May 11, 2015 by
Charlie Alison
(calison)
5. May 12, 2016 by
Charlie Alison
(calison)
6. May 17, 2016 by
Lisa Kulczak (lkulcza)
7. May 27, 2016 by
Charlie Alison
(calison)
8. May 27, 2016 by
Charlie Alison
(calison)
9. Mar 1, 2017 by
Susan Mayes
(smayes)
10. Apr 14, 2017 by Lisa
Kulczak (lkulcza)
11. May 23, 2019 by
Paul Calleja (pcallej)
12. Feb 24, 2020 by
Paul Calleja (pcallej)
13. Dec 13, 2020 by
Paul Calleja (pcallej)
14. May 19, 2021 by
Ketevan
Mamiseishvili
(kmamisei)
15. Jul 23, 2021 by Lisa
Kulczak (lkulcza)
16. Dec 16, 2021 by
Paul Calleja (pcallej)
17. Dec 21, 2022 by
Paul Calleja (pcallej)
18. Jan 12, 2024 by
Gina Daugherty
(gdaugher)

19. May 23, 2024 by
Gina Daugherty
(gdaugher)

13.1314 - Physical Education Teaching and Coaching.

Program Title

Teaching K-12 Physical Education & Health, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No Yes

What are the total hours needed to complete the program? 120

Program Requirements and Description

Requirements

Deadlines to submit the information for the Teaching K-12 Physical Education and Health Program above are May 1 (typically spring sophomore year) for fall admission and Nov. 1 (typically fall junior year) for spring admission. Appeals must be made to the PHED Program Coordinator for admission after these deadlines.

To enroll in [PHED 30003](#) and [PHED 30403](#), students are required to be admitted to the Teaching K-12 Physical Education and Health major.

To enroll in [PHED 47003](#), [PHED 47403](#), and [PHED 43206 PHYSICAL EDUCATION INTERNSHIP I](#), ~~PHED 43202~~, students are required to have a cumulative grade point average of 2.7 or above and be admitted to the Teaching K-12 Physical Education and Health major.

To be eligible to enroll in the Senior Block Internship semester ([PHED 40203](#), [PHED 40709 PHYSICAL EDUCATION INTERNSHIP II](#), ~~PHED 40706~~, [PHED 47303](#)), students are required to:

Be admitted to the Teaching K-12 Physical Education and Health major.

Have a cumulative grade point average of 2.7.

Take the Praxis II exams required by the Arkansas Department of Education licensure area of K-12 Physical Education, Wellness and Leisure by December 1st.

In order to complete the Teaching K-12 Physical Education and Health major, students must complete all

University and PHED program requirements for graduation.

Students interested in obtaining an endorsement in coaching should contact the Director of Teacher Licensure in the [Office of Teacher Education](#).

Pre-PHED		9
State Minimum Core ¹		35
PSYC 20003	General Psychology (ACTS Equivalency = PSYC 1103)	
Additional Requirements for Teaching K-12 Physical Education and Health		
SPCH 10003	Public Speaking (ACTS Equivalency = SPCH 1003)	3
PHED 20203	Sport Skills ²	3
or PHED 23703	Elementary Physical Education	
PHED 31603	Applied Kinesiology	3
PHED 32003	Principles and Problems of Coaching	3
PHED 32203	Motor Development	3
PHED 35703	The School Health Program	3
PHED 36203	Sport Sociology	3
PHED 39003	Adapted Physical Education	3
CIED 30303	Classroom Learning Theory	3
CNED 40003	Classroom Human Relations Skills	3
or CNED 30503	The Helping Relationship	
PHED Pedagogical Courses ³		
PHED 30003	Outdoor Education	3
PHED 30403	Teaching Fitness	3
Senior PHED Courses ³		
PHED 43202	Teaching Practicum	2
PHED 47403	Secondary Physical Education	3
PHED 43206 PHYSICAL EDUCATION INTERNSHIP I	Course PHED 43206 PHYSICAL EDUCATION INTERNSHIP I Not Found	<u>6</u>
PHED 47003	Assessment in Physical Education	3

Internship Semester ³		
PHED 40203	Class Management	3
PHED 40706	Physical Education Teaching Internship	6
PHED 47303	Senior Seminar	3
PHED 40709 PHYSICAL EDUCATION INTERNSHIP II	Course PHED 40709 PHYSICAL EDUCATION INTERNSHIP II Not Found	<u>9</u>

General Electives **13**

As needed for total hours based on waivers, exemptions and transfer inequalities

Total Hours 120

1

In addition to [PSYC 20003](#) listed under State Minimum Core, students must also choose other courses to fulfill the [State Minimum Core](#).

2

Student must choose one course to take as part of the additional requirements and one course as part of the Pre-PHED.

3

Courses open to PHED majors only.

All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at the office of the Teacher Certification Officer, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony. Although not required for the Kinesiology concentration in Physical Education, Wellness and Leisure, students seeking coaching endorsement will need to take [PHED 40001](#), take the appropriate standardized exams (ACT, SAT, GRE, or PRAXIS core) as designated by the Arkansas State Department of Education, and make a "C" or better in all courses required by the University of Arkansas for the Coaching Endorsement. Please see the [College of Education and Health Professions PDF](#) for these specific course numbers.

Student Dismissal Policy based on Unethical/Unprofessional Behavior

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics](#), [Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of

action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e., Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure. More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the [Office of Teacher Education website](#) or the [Teacher Education Support page](#).

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

8-Semester Plan

Teaching K-12 Physical Education & Health**Eight-Semester Degree Program**

The teacher education program for Teaching K-12 Physical Education & Health does not qualify for the eight semester degree plan due to the cumulative GPA requirements for progression. However, the following 8-semester sample plan shows how a first-year student could select their courses to finish in four years.

First Year	Units
	FallSpring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
Social Sciences State Minimum Core (except PSYC 20003) (Satisfies General Education Outcome 3.3) ^{1, 3}	
2	
Science State Minimum Core (Satisfies General Education Outcome 3.4) ¹	4
PBHL 11003 Personal Health and Safety	3
CIED 10103 Introduction to Education	3
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
MATH 11003 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3
SPCH 10003 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)	3
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2) ¹	3
PHED 20203 Sport Skills	3
Year Total:	16 15
Second Year	Units
	FallSpring
PHED 32203 Motor Development	3
PSYC 20003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3
General Elective	3
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ^{1, 2}	3
Science State Minimum Core (Satisfies General Education Outcome 3.4) ¹	4
Social Sciences State Minimum Core (except PSYC 2003) (Satisfies General Education Outcome 3.3) ^{1, 2}	3
Humanities or Fine Arts State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1) ^{1, 2}	3
General Elective	4
PHED 23703 Elementary Physical Education	3
Year Total:	16 13

Third Year	Units
	FallSpring
PHED 30003 Outdoor Education	3
CIED 30303 Classroom Learning Theory	3
PHED 32003 Principles and Problems of Coaching	3
PHED 39003 Adapted Physical Education	3
PHED 31603 Applied Kinesiology	3
PHED 30403 Teaching Fitness	3
PHED 36203 Sport Sociology (Satisfies General Education Outcome 4.1)	3
General elective	6
CNED 40003 Classroom Human Relations Skills	= 3
Year Total:	15 15

Fourth Year	Units
	FallSpring
PHED 35703 The School Health Program	3
CNED 40003 Classroom Human Relations Skills	3 -
PHED 43202 Teaching Practicum	2 -
General Elective	2 -
PHED 47003 Assessment in Physical Education	3
PHED 43206 PHYSICAL EDUCATION INTERNSHIP I Course PHED 43206 PHYSICAL EDUCATION INTERNSHIP I Not Found	6 =
PHED 47403 Secondary Physical Education	3
PHED 40203 Class Management	3
PHED 40706 Physical Education Teaching Internship	- 6
PHED 40709 PHYSICAL EDUCATION INTERNSHIP II Course PHED 40709 PHYSICAL EDUCATION INTERNSHIP II Not Found	= 9
PHED 47303 Senior Seminar (Satisfies General Education Outcome 6.1)	3
Year Total:	15 15

Total Units in Sequence: 120
1

Core areas must be completed as outlined in [State Minimum Core](#).

2
Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student 157

Demand for Program

Scheduled Program 2026-2027

Review Date

Program Goals and Objectives

Program Goals and Objectives

1. Program graduates will have requisite knowledge and skills to design quality physical education and health lessons and programs for K-12 school children.
2. Program graduates will possess the professional dispositions necessary to effectively work as a teacher or coach in the K-12 school environment.
3. Program graduates will have skills needed to establish a class environment that promotes learning.
4. Program graduates will have instructional skills needed to engage students in learning based on national and state standards.

Learning Outcomes

Learning Outcomes

1. Students will pass Praxis II content area tests required for licensure in K12 Health and Physical Education.
2. Students will complete the Kinesiology K-12 degree program with a minimum GPA of 2.75.
3. Students will earn a minimum average score of 2.5 on the 22 components of the Framework for Teaching assessment during their teaching internship.
4. Students will demonstrate the ability to work collaboratively in a K-12 school environment.
5. Students will be able to reflect on their own practices and compare them to accepted practices in the field.

Description and justification of the request

Description of specific change	Justification for this change
<p>A two-hour practicum, PHED 43202 was changed to a six-hour internship in fall of 4th year. A six-hour internship was changed to a nine-hour internship in spring of the 4th year. Elective hours were reduced by seven.</p>	<p>The state of Arkansas mandated a full year residency (internship) effective fall of 2026. In order to meet the requirements of the full year residency (internship), elective hours were reduced and a fall internship was added. The 6-credit hour fall internship will meet the 18-hour per week requirement. The spring 9-credit hour</p>

Description of specific change	Justification for this change
	internship will meet the 24-hour per week requirement.

Upload attachments

[Physical_Education_One-Year_Supervised_Residency_EEF.pdf](#)

[Coversheet_for_PhysicalEducation\(1\)_updated.pdf](#)

[LON_PHEDBSE.pdf](#)

[PHEDBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Lisa Kulczak (lkulcza) (11/01/24 10:00 am): Rollback: Rolling back for additional edits to include licensure revision as the reason and uploading DESE paperwork.

Matthew Ganio (msganio) (11/01/24 6:18 pm): Rollback: For the Letter of Notification (LON) we need a statement that is the "Reason for Proposed Action". If you provide that via e-mail, I will fill out the form. Below is example language. Also please confirm the DESE paperwork is attached. Best, Matt We are revising the curriculum to comply with new Department of Elementary and Secondary Education guidelines teacher preparation programs. Course changes occurred to increase the number of hours of residency and update courses to reflect current research and practice. The course changes were made so the program could continue to prepare quality teacher candidates who are able to pass all licensure exams and to be highly sought after for a teaching position.

Lisa Kulczak (lkulcza) (11/04/24 9:44 am): ATTENTION REGISTRAR: Due to the curriculum revisions required for licensure, this proposal will also need BOT/ADHE approval. Please adjust the workflow to include UTEB and DESE.

Lisa Kulczak (lkulcza) (11/18/24 5:20 pm): Uploaded LON.

Key: 187