

Program Change Request

Date Submitted: 09/17/24 11:58 am

Viewing: **ENGLBA-LICU ~~ENGLBA-TPCL~~ : English: Literature and Culture Studies Concentration**
Topical Concentration

Last approved: 05/20/24 3:09 pm

Last edit: 11/14/24 7:54 pm

Changes proposed by: nrgreen

Catalog Pages Using this Program
[English B.A. with Topical Concentration](#)
[English \(ENGL\)](#)

Submitter: nrgreen yongko Phone: 3429 575-5252

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this modification
Changing Title of an Existing Certificate, Degree, or Major--(LON)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year: Fall 2025

College/School Code: Fulbright College of Arts and Sciences (ARSC)

In Workflow

1. ARSC Dean Initial
2. Provost Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. ENGL Chair
7. ARSC Curriculum Committee
8. ARSC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 09/17/24 12:39 pm Christopher Schulte

Department Code

Department of English (ENGL)

Program Code

ENGLBA-LICU~~ENGLBA-TPCL~~

Degree

Bachelor of Arts

CIP Code

(cschulte):

Approved for ARSC

Dean Initial

2. 09/17/24 1:03 pm

Jim Gigantino

(jgiganti): Approved

for Provost Initial

3. 10/22/24 3:43 pm

Lisa Kulczak

(lkulcza): Approved

for Director of

Curriculum Review

and Program

Assessment

4. 10/24/24 7:25 am

Gina Daugherty

(gdaugher):

Approved for

Registrar Initial

5. 10/24/24 9:33 am

Doug Miles

(dmiles): Approved

for Institutional

Research

6. 10/24/24 10:21 am

Yajaira Padilla

(ympadill):

Approved for ENGL

Chair

7. 10/30/24 3:08 pm

Nik Rowan

(nrgreen): Approved

for ARSC Curriculum

Committee

8. 10/30/24 5:58 pm

Christopher Schulte

(cschulte):

Approved for ARSC

Dean

9. 10/31/24 8:14 am

Suzanne Kenner

(skenner): Approved
for Global Campus
10. 10/31/24 10:33 am
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. May 16, 2020 by
Ryan Cochran
(rcc003)
2. May 12, 2021 by
William Quinn
(wquinn)
3. Mar 19, 2024 by
Gina Daugherty
(gdaughter)
4. May 20, 2024 by
Gina Daugherty
(gdaughter)

23.0101 - English Language and Literature, General.

Program Title

English: Literature and Culture Studies Concentration **Topical Concentration**

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total 21
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

Provide only online major in state as well as, to date, in SEC

Maximum Class Size 15

for Web-based

Courses

Course delivery
mode**Method(s)**

Online

Class interaction
mode**Method(s):**

Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

None

Estimate Costs of the \$100,000.00

Program over the

First 3 Years

List Courses Taught
by Adjunct Faculty

Upload

Memorandum of

Understanding Forms

(if required)

Program Requirements and Description

Requirements

Requirements for Literature and Culture Studies **Topical** Concentration

1

~~The department will maintain a list of current Topical areas and will note on course descriptions which courses will meet a given topical area's focus in any given semester.~~

The Literary and Cultural Studies concentration provides students with the opportunity to explore a wide variety of literature, from the earliest texts in English to contemporary multimedia forms, and everything in between. In addition to developing their writing, critical thinking skills, and intercultural competencies, students will gain expertise in a variety of analytical approaches to literature, culture, and multimedia works.

~~12 credit hours in courses from a Topical area of focus.~~¹ 12

~~9 hours of general electives. Students should consult with a faculty mentor when choosing general electives in order to select courses (or a supplementary minor or degree) that best support their professional goals and concentration focus.~~ 9

ENGL 31003 Approaches to Critical Thinking About Literature and Culture 3

Take 18 credit hours of English (ENGL) courses numbered 30000 level or higher. 18

Additionally, Up to 6 credit hours of courses numbered 30000 level or higher can also be from any combination of the following:

Any courses with the following course prefix: ARSC, CLST, COMM, DANC, HIST, HUMN, IDST, PHIL, THTR

Any courses from the Department of World Languages, Literatures, and Cultures (This includes: ARAB, CHIN, CLST, CHRK, FREN, GERM, GREK, ITAL, JAPN, LATN, PORT, RUSS, SPAN, or WLLC)

Any courses from the Department of Music (This includes: MUAC, MAUP, MUSY, MUED, MUEN, MUHS, MUIN, MUPD, MUTH, and MUSC)

Any courses from the School of Art (This includes: ARED, ARHS, ARTS, and GDES)

Any courses chosen from the approved catalog of studies in the African and African-American Studies major, Asian Studies major, Gender Studies minor, Indigenous studies minor, Jewish Studies minor, Latin American and Latino Studies major, Middle East Studies major, Medical Humanities Minor, Medieval and Renaissance Studies Minor, or Southern Studies Minor.

Approval of other courses outside these lists requires departmental consent

Total Hours 21

8-Semester Plan

Eight-Semester Degree Plan for a Bachelor of Arts in English Concentration in Literature and Culture Studies

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) in the Academic Regulations chapter for university requirements of the program as well as Fulbright College requirements.

[State minimum core](#) requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives. Students should consult with their academic advisor.

First Year	Units
	FallSpring
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)¹	<u>3</u> =
ENGL 11103 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113) (Satisfies Humanities State Minimum core and General Education Outcomes 3.2 and 4.1)¹	<u>3</u> =
World language at the Elementary I (10103) level	<u>3</u> =
Choose 1: (Satisfies General Education Outcome 2.1)¹	<u>3</u> =
MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113)	
MATH 11003 College Algebra (ACTS Equivalency = MATH 1103)	
or any MATH course numbered higher than MATH 11003	
General Electives ¹	<u>3</u> =
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.2)¹	= <u>3</u>
World language at the Elementary II (10203) level	= <u>3</u>
ENGL 11203 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123) (or Literature course from WLLC list)	= <u>3</u>
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)¹	= <u>3</u>
Science State Minimum Core (Satisfies General Education Outcome 3.4)²	= <u>4</u>
Year Total:	15 16
Second Year	Units
	FallSpring
ENGL 12103 Introduction to Literature	<u>3</u> =
ENGL 26503 Survey of American Lit from the Colonial Period through Naturalism (ACTS Equiv=ENGL 2653)	<u>3</u> =
World language at the Intermediate I (20103) level	<u>3</u> =
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)¹	<u>3</u> =
Science State Minimum Core (Satisfies General Education Outcome 3.4)¹	<u>4</u> =
ENGL 26603 Survey of Modern and Contemporary American Literature (ACTS Equivalency = ENGL 2663)	= <u>3</u>
ENGL 26703 English Literature from the Beginning through the 17th Century (ACTS = ENGL 2673)	= <u>3</u>
Social Sciences State Minimum Core (Satisfies General Education Outcome 5.1)¹	= <u>3</u>
World language at the Intermediate II (20203)level	= <u>3</u>
Concentration Course	= <u>3</u>
Year Total:	16 15

Third Year	Units
	FallSpring
<u>ENGL 26803 Survey of English Literature from 1700 to 1900 (ACTS Equivalency = ENGL 2683)</u>	<u>3</u> =
<u>ENGL 31003 Approaches to Critical Thinking About Literature and Culture (Satisfies General Education Learning Outcome 6.1)¹</u>	<u>3</u> =
<u>Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)¹</u>	<u>3</u> =
<u>U.S. History State Minimum Core (Satisfies General Education Outcome 4.2)¹</u>	<u>3</u> =
<u>General Electives</u>	<u>3</u> =
<u>Concentration Course</u>	= <u>3</u>
<u>Concentration Course</u>	= <u>3</u>
<u>Diversity Requirement</u>	= <u>3</u>
<u>Pre-1800 Requirement</u>	= <u>3</u>
<u>General Electives¹</u>	= <u>3</u>
Year Total:	15 15

Fourth Year	Units
	FallSpring
<u>Concentration Course</u>	<u>3</u> =
<u>Concentration Course</u>	<u>3</u> =
<u>Concentration Course</u>	<u>3</u> =
<u>ENGL Post-1800 Requirement</u>	<u>3</u> =
<u>General Electives</u>	<u>3</u> =
<u>ENGL Pre-1800 Requirement</u>	= <u>3</u>
<u>ENGL Post-1800 Requirement</u>	= <u>3</u>
<u>General Electives (4-7 hours should be 30000-level or higher, or any 20000-level credit hours that have a course prerequisite)</u>	= <u>7</u>
Year Total:	15 13

Total Units in Sequence: 120

¹ Students must complete the [State Minimum Core](#) and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the [General Education Requirements](#). Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

~~The Fine Arts Elective courses which satisfy General Education Outcome 3.1 include:~~

~~ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, LARC 1003, MLIT 1003, MLIT 1003H,~~

~~²MLIT 1013, MLIT 1013H, MLIT 1333, THTR 1003, THTR 1013, or THTR 1013H. ³~~

~~Students must complete a minimum of 6 credit hours covering periods of study before the year 1800 and 6 credit hours covering periods of study after the year 1800.~~

~~⁴ The department will maintain a list of current Topical areas and will note on course descriptions which courses will meet a given topical area's focus in any given semester.~~

First Year Units

	Fall	Spring
ENGL 11003 Reading Literature	3	-
ENGL 10103 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	-
ENGL 11103 World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113) (Satisfies General Education Outcomes 3.2 and 4.1)	3	-
World language at the Elementary I level	3	-
Satisfies General Education Outcome 2.1:		
MATH 11103 Quantitative Reasoning (ACTS Equivalency = MATH 1113)	3	-
or MATH 11003 College Algebra (ACTS Equivalency = MATH 1103)		
or any MATH course numbered higher than MATH 11003		
ENGL 10203 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	-	3
ENGL 11203 World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123) (Satisfies General Education Outcomes 3.2 and 4.1)	-	3
World language at the Elementary II level	-	3
Science State Minimum Core (Satisfies General Education Outcome 3.4)	-	4
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)	-	3
Year Total:		
Second Year		Units
		Fall
		Spring
ENGL 20403 Rethinking Literature	3	-
ENGL 20503 Transatlantic Literature from Beginnings to 1640	3	-
World language at the Intermediate I level	3	-
Science State Minimum Core (Satisfies General Education Outcome 3.4)	4	-
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) ¹	3	-
ENGL 20603 Transatlantic Literature from 1640 to 1865	-	3
ENGL 20703 Transatlantic Literature from 1865 to 1945	-	3
World language at the Intermediate II level	-	3
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) ¹	-	3
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1) ²	-	3
Year Total:		
Third Year		Units
		Fall
		Spring
ENGL 20803 Transatlantic Literature from 1945 to Present	3	-
ENGL 31003 Approaches to Critical Thinking About Literature and Culture (Satisfies General Education Outcomes 1.2, 5.1, and 6.1)	3	-
ENGL electives 3000-level or higher ³	3	-
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3) ¹	3	-
General Electives	3	-
Diversity Requirement	-	3
Topical Area of Focus ⁴	-	3

~~ENGL electives 4000-level or higher³~~ - 3

~~General Electives~~ - 6

Year Total:

Fourth Year	Units
	Fall Spring

~~ENGL electives 4000-level or higher³~~ 6 -

~~Topical Area of Focus⁴~~ 3 -

~~General Electives~~ 6 -

~~ENGL electives 4000-level or higher³~~ - 3

~~Topical Area of Focus⁴~~ - 6

~~General Electives~~ - 4

Year Total:

Total Units in Sequence: 0

Are Similar Programs available in the area?

No

Estimated Student 500-750

Demand for Program

Scheduled Program 2027-2028 see

Review Date ENGLBA

Program Goals and Objectives

Program Goals and Objectives

1. Students in the English B.A. program should acquire both general and specialized knowledge in their field, as well as develop academic skills in preparation for careers in academia, education, and a number of ALTAC careers.
2. B.A. students should also gain professionalization skills and knowledge in preparation for going on the job market or applying to graduate programs.
3. B.A. students should be able to complete their degrees in a timely fashion.

Learning Outcomes

Learning Outcomes

1. B.A. students should demonstrate a comprehensive knowledge of literary works in the English language, from the Medieval Period to the present. This knowledge should include a basic understanding of broad concepts such as genres, periods, and movements as well as a familiarity with a variety of individual texts that exemplify these concepts.

Learning Outcomes

2. B.A. students should be able to demonstrate knowledge of and an appreciation for diversity, specifically as it relates to a wide range of English-speaking cultures.
3. B.A. students should possess skills for the appreciation and critical reading of literary texts, including a general knowledge of techniques of literary analysis and criticism, and be able to use these techniques to write intelligently about literature.
4. B.A. students should be able to analyze, create, and defend complex arguments in correct and rhetorically effective written English.
5. B.A. students majoring only in English should be able to complete their degrees in 4 years; B.A. students with additional majors should be able to complete their degrees in 4 to 5 years, depending upon number and type of additional majors.
6. Graduating B.A. students should be able to secure employment, or to pursue additional education, that will aid them in developing professional careers.

Description and justification of the request

Description of specific change	Justification for this change
1. Updated 8 semester plan to reflect changes in the ENGLBA core	1. Updated 8 semester plan to reflect changes in the ENGLBA core
2. Added short description of the concentration.	2. Added short description of the concentration.
3. added ENGL 31003 as a requirement since it was removed from the core so the concentration would still meet GELO 6.1	3. added ENGL 31003 as a requirement since it was removed from the core so the concentration would still meet GELO 6.1
4. Changed the concentration requirements so that each course would not need to be approved individually by dept.	4. Changed the concentration requirements so that each course would not need to be approved individually by dept.
5. Changed name of concentration to better reflect intended nature (and not rely in Topical lists of classes that were never created)	5. Changed name of concentration to better reflect intended nature (and not rely in Topical lists of classes that were never created)

Upload attachments

[Letter_of_Notification_ENGL_Literature_and_Cultural_Studies_Concentration.pdf](#)

[ENGLBA-LICU - Title Change - Ltr of Notification_Rev_BOT.pdf](#)

Reviewer Comments

Lisa Kulczak (lkulcza) (10/22/24 3:41 pm): Inserted next scheduled program review date and uploaded revised LON with appropriate approval dates. ATTENTION REGISTRAR: This proposal requires off-campus approval; please adjust the workflow accordingly.

