

# Program Change Request

## New Program Proposal

Date Submitted: 03/19/24 11:13 am

Viewing: **WLLCBA-FREN : World Languages, Literatures, and Cultures: French Concentration**

Last edit: 08/20/24 4:46 pm

Changes proposed by: nrgreen

Submitter:	User ID:	nrgreen	Phone:
479-575-3429			
Program Status	Active		
Academic Level	Undergraduate		
Type of proposal	Concentration		
Select a reason for this new program	Adding New Concentration		
Effective Catalog Year	Fall 2025		
College/School Code	Fulbright College of Arts and Sciences (ARSC)		
Department Code	Department of World Languages, Literatures and Cultures (WLLC)		
Program Code	WLLCBA-FREN		
Degree	Bachelor of Arts		
CIP Code			

### In Workflow

1. ARSC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. WLLC Chair
6. ARSC Curriculum Committee
7. ARSC Dean
8. Global Campus
9. Provost Review
10. Undergraduate Council
11. Faculty Senate
12. Provost Final
13. Provost's Office-- Documentation sent to System Office
14. Higher Learning Commission
15. Board of Trustees
16. ADHE Final
17. Provost's Office-- Notification of Approval
18. Registrar Final
19. Catalog Editor Final

### Approval Path

1. 03/19/24 11:37 am  
Christopher Liner  
(liner): Approved for

- ARSC Dean Initial
2. 04/23/24 2:17 am  
Lisa Kulczak  
(lkulcza): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
  3. 04/23/24 7:25 am  
Gina Daugherty  
(gdaugher):  
Approved for  
Registrar Initial
  4. 04/23/24 12:44 pm  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
  5. 04/23/24 1:14 pm  
Linda Jones  
(lcjones): Approved  
for WLLC Chair
  6. 04/30/24 11:37 am  
Nik Rowan  
(nrgreen): Approved  
for ARSC Curriculum  
Committee
  7. 04/30/24 12:32 pm  
Christopher Liner  
(liner): Approved for  
ARSC Dean
  8. 04/30/24 12:34 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
  9. 04/30/24 4:03 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review

**Program Title**

World Languages, Literatures, and Cultures: French Concentration

**Program Delivery****Method**

On Campus

Is this program interdisciplinary between two or more colleges or schools?

No

Do the proposed changes impact any specific course(s) from another college or school?

No

What are the total hours needed to complete the program?

120

## Program Requirements and Description

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**Requirements**

<a href="#"><u>FREN 40003</u></a>	French Grammar and Composition	3
<a href="#"><u>FREN 40303</u></a>	French for Oral Proficiency	3
Choose 2:		6
<a href="#"><u>FREN 41103</u></a>	Special Themes in French (topic must be literature related and approved by the department)	
<a href="#"><u>FREN 42203</u></a>	Survey of French Literature I	
<a href="#"><u>FREN 42303</u></a>	Survey of French Literature II	
<a href="#"><u>FREN 42403</u></a>	Studies in Francophone Literature	
<a href="#"><u>FREN 46603</u></a>	French Short Story	
9 credit hours any additional French (FREN) courses numbered 30000 level or higher		9
<b>Total Hours</b>		<b>21</b>

## 8-Semester Plan

## Eight-Semester Degree Plan for a Bachelor of Arts in World Languages, Literatures, and Cultures French Concentration

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Students enrolling in the eight-semester degree plan should review the [Eight-Semester Degree Completion Policy](#).

State minimum core requirements may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute with general electives in consultation with their academic advisor.

First Year	Units
	FallSpring
<a href="#">ENGL 10103</a> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1) <sup>1</sup>	3
Choose 1: (Satisfies General Education Outcome 2.1): <sup>1</sup>	3
<a href="#">MATH 11103</a> Quantitative Reasoning (ACTS Equivalency = MATH 1113)	
or <a href="#">MATH 11003</a> College Algebra (ACTS Equivalency = MATH 1103)	
or any MATH course numbered higher than MATH 11003	
<a href="#">FREN 10103</a> Elementary French I (ACTS Equivalency = FREN 1013)	3
General Electives <sup>1</sup>	7
<a href="#">ENGL 10203</a> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1) <sup>1</sup>	3
<a href="#">FREN 10203</a> Elementary French II (ACTS Equivalency = FREN 1023)	3
Social Science State Minimum Core (Satisfies General Education Outcome 3.3) <sup>1</sup>	3
Social Science State Minimum Core (Satisfies General Education Outcome 5.1) <sup>1</sup>	3
General Electives <sup>1</sup>	3
Year Total:	16 15
Second Year	Units
	FallSpring
<a href="#">FREN 20103</a> Intermediate French I (ACTS Equivalency = FREN 2013) (Satisfies Humanities state core and General Education Outcomes 3.2 and 4.1) <sup>1</sup>	3
Science State Minimum Core with corequisite lab (Satisfies General Education Outcome 3.4) <sup>1</sup>	4
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2) <sup>1</sup>	3
General Electives	6
<a href="#">FREN 20203</a> Intermediate French II (ACTS Equivalency = FREN 2023)	3
Science State Minimum Core with corequisite lab (Satisfies General Education Outcome 3.4) <sup>1</sup>	4
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1) <sup>1</sup>	3
General Electives	6
Year Total:	16 16

Third Year		Units
		FallSpring
<a href="#">FREN 30003</a> Advanced French		3
FREN 30000+		3
Additional Language/Culture		3
Social Science State Minimum Core (Satisfies General Education Outcome 3.3) <sup>1</sup>		3
Any UA-Fayetteville credit hours numbered at the 30000-level or higher		3
<a href="#">FREN 31133</a> Introduction to Literature		3
FREN 30000+		3
FREN 30000+		3
Additional Language/Culture		3
Any 30000-level or higher credit hours or any 20000-level credit hours which have a course prerequisite		3
Year Total:		15 15
Fourth Year		Units
		FallSpring
<a href="#">FREN 40003</a> French Grammar and Composition		3
<a href="#">FREN 41103</a> Special Themes in French (Satisfies General Education Outcome 6.1)		3
or <a href="#">FREN 42203</a> Survey of French Literature I		
or <a href="#">FREN 42303</a> Survey of French Literature II		
or <a href="#">FREN 42403</a> Studies in Francophone Literature		
or <a href="#">FREN 46603</a> French Short Story		
Any 30000-level or higher credit hours or any 20000-level credit hours which have a course prerequisite		3
General Electives		6
<a href="#">FREN 40303</a> French for Oral Proficiency (Satisfies General Education Outcome 1.2)		3
<a href="#">FREN 41103</a> Special Themes in French		3
or <a href="#">FREN 42203</a> Survey of French Literature I		
or <a href="#">FREN 42303</a> Survey of French Literature II		
or <a href="#">FREN 42403</a> Studies in Francophone Literature		
or <a href="#">FREN 46603</a> French Short Story		
Any 30000-level or higher credit hours or any 20000-level credit hours which have a course prerequisite		4
General Electives		2
Year Total:		15 12
Total Units in Sequence:		120
1		

Students must complete the [State Minimum Core](#) and the requirements of their major(s) as outlined in the Catalog of Studies. These courses also fulfill many, if not all, of the [General Education Requirements](#). Please

catalog of studies. These courses also fulfill many, if not all, of the [General Education Requirements](#). Please visit these pages in the links provided and consult with your academic advisor when making course selections to fulfill these requirements.

#### Program Costs

see WLLCBA

#### Library Resources

see WLLCBA

#### Instructional

##### Facilities

see WLLCBA

#### Faculty Resources

see WLLCBA

#### List Existing Certificate or Degree Programs that Support the Proposed Program

Program(s)
FREN-M - French Minor
FRENBA - French, Bachelor of Arts

#### Are Similar Programs available in the area?

No

Estimated Student Demand for Program see WLLCBA

Scheduled Program 2030-2031

Review Date

#### Program Goals and

##### Objectives

#### Program Goals and Objectives

1. Students completing the WLLC BA in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language.
2. As befits a liberal arts program, students completing the WLLC BA should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving.
3. Last but not least, students completing a WLLC BA should have developed at a minimum a basic proficiency in their language, including practical abilities in reading and writing, and in listening comprehension and speaking when appropriate, as well as a solid grasp of the structure and grammar of the

### Program Goals and Objectives

language.

### Learning Outcomes

#### Learning Outcomes

1. Demonstrate speaking and listening proficiency in the target language at the ACTFL Advanced Low level.
2. Demonstrate the ability to develop a coherent analytical and/or research paper in the target language on an academic topic.
3. Demonstrate a command of grammatical mechanics and the ability to use a variety of sentence structures to express their ideas.
4. Read and understand every-day and literary texts in the language; analyze, discern, and argue issues of ethical, cultural and aesthetic values.
5. Demonstrate a critical understanding of the distinctive features of the target culture in its social and historical contexts.

### Description and Justification for this request

Description of request	Justification for request
<p>Kept concentration as similar to current FRENBA as possible.</p> <p>Outlined specific FREN lit courses.</p> <p>Added 3 hours of FREN upper-level electives.</p>	<p>The proposed reconfiguration of the stand-alone majors in Classical Studies, Arabic, French, German, Italian, and Spanish into one degree program with concentrations in each of those areas aligns the department with other benchmark departments that have already transitioned to one degree with multiple concentrations. Numerous R1 institutions and eight SEC schools have created said combined language programs to align them with 21st century demands of globalization of disciplines such as engineering, health professions, social services, business, STEM, digital humanities, data analytics, and AI.</p> <p>Furthermore, this change strengthens the degree plan and increases opportunities to create attractive and innovative concentrations beyond the proposed offerings to support students' ever-evolving interests in cultures and languages. It also opens avenues for minor</p>

Description of request	Justification for request
	languages to pair with mainstream language programs, to collaborate with other disciplines, and to foster a variety of interdisciplinary options for students at the University of Arkansas. The concentration structure allows the program to be responsive and adaptable to the evolving needs of students and employers going forward.

#### Upload attachments

[Before and After WLLCBA Reconfiguration.docx](#)

[WLLCBA - Program Reconfiguration - Ltr of Notification.pdf](#)

[WLLCBA - Program Reconfiguration - Ltr of Notification Rev BOT.pdf](#)

#### Reviewer Comments

**Lisa Kulczak (lkulcza) (04/23/24 2:16 am):** Added program goals/learning outcomes as indicated in WLLCBA proposal and attached reconfiguration LON even though concentrations only require on-campus approval.

**Lisa Kulczak (lkulcza) (08/20/24 4:10 pm):** Uploaded new LON due to ADHE's revision of the form.

**Lisa Kulczak (lkulcza) (08/20/24 4:46 pm):** Updated workflow reflects that concentrations now need off-campus approval.

Key: 988