

## CIM Report Aug 20, 2024 5:44pm

### Program Changes Pending Approval from Undergraduate Council

Code	Field	Old Value	New Value
AIST-M	User ID:	gdaugher	nrgreen
	Phone:	575-5252	575-3429
	Effective Catalog Year	Fall 2024	Fall 2025
	Is this program interdisciplinary between two or more colleges or schools?	Yes	No
	College(s)/School(s)	ARSC	
	Estimated Student Demand for Program	N/A	5-10
	Scheduled Program Review Date	N/A	n/a
	Program Goals and Objectives	Existing program. No change.	At the end of their program, students are expected to:\n1. Attain a practical proficiency in an Asian language (either Chinese or Japanese currently offered\n1. by the University or another approved Asian language).\n2. Demonstrate a working knowledge of Asian history, politics, culture, and society.\n3. Demonstrate competency in Asian studies that spans more than one academic discipline.\n4. Apply one or more specific theoretical approaches and research methodologies to produce a\n5. written analysis of some aspect of Asian culture or society.\n6. Develop the analytical, critical thinking, and research skills needed to make sense of Asia'\n7. complex social reality.\n
	Learning Outcomes	Existing program. No change	At the end of their program, students are expected to:\n1. Attain a practical proficiency in an Asian language (either Chinese or Japanese currently offered\n1. by the University or another approved Asian language).\n2. Demonstrate a working knowledge of Asian history, politics, culture, and society.\n3. Demonstrate competency in Asian studies that spans more than one academic discipline.\n4. Apply one or more specific theoretical approaches and research methodologies to produce a\n5. written analysis of some aspect of Asian culture or society.\n6. Develop the analytical, critical thinking, and research skills needed to make sense of Asia'\n7. complex social reality.\n
	Description and justification of the request	Admin update to convention of Effective Catalog Year.   Admin update to convention of Effective Catalog Year.	Change language requirement from Intermediate II level to Elementary II level.\n\nChanging the number of AIST electives from 12 to 9.\n\nReformatting minor requirements in to a chart rather than paragraphs.   Removing 2 semesters of required language makes the minor more accessible to students who find the minor later in their degree plan.\n\nChanging the overall major size from 18 to 15 hrs keeps the minor accessible to students who find the minor later in their program. \n

	Reviewer Comments		lkulcza - Fri, 12 Apr 2024 01:15:25 GMT - Revised response to the question of whether the program is interdisciplinary, given the recent change to define interdisciplinary as being between two or more colleges/schools. lkulcza - Fri, 12 Apr 2024 01:18:32 GMT - Minors are technically not part of the program review cycle.
AISTDEPM	User ID:	lkulcza	nrgreen
	Phone:	479-575-7456	479-575-3429
	Effective Catalog Year	Fall 2024	Fall 2025
	Estimated Student Demand for Program	NA	5-10
	Scheduled Program Review Date	NA	2023-24
	Program Goals and Objectives	NA	At the end of their program, students are expected to:\n1. Attain a practical proficiency in an Asian language (either Chinese or Japanese currently offered\n1. by the University or another approved Asian language).\n2. Demonstrate a working knowledge of Asian history, politics, culture, and society.\n3. Demonstrate competency in Asian studies that spans more than one academic discipline.\n4. Apply one or more specific theoretical approaches and research methodologies to produce a\n5. written analysis of some aspect of Asian culture or society.\n6. Develop the analytical, critical thinking, and research skills needed to make sense of Asia'\n7. complex social reality.\n\n
	Learning Outcomes	NA	At the end of their program, students are expected to:\n1. Attain a practical proficiency in an Asian language (either Chinese or Japanese currently offered\n1. by the University or another approved Asian language).\n2. Demonstrate a working knowledge of Asian history, politics, culture, and society.\n3. Demonstrate competency in Asian studies that spans more than one academic discipline.\n4. Apply one or more specific theoretical approaches and research methodologies to produce a\n5. written analysis of some aspect of Asian culture or society.\n6. Develop the analytical, critical thinking, and research skills needed to make sense of Asia'\n7. complex social reality.\n\n
	Description and justification of the request	Admin update to reflect "Dependent" major in all applicable places in catalog copy.   Admin update to reflect "Dependent" major in all applicable places in catalog copy.	Change language requirement from Intermediate II level to Elementary II level. \n\nChanging the number of AIST electives from 18 to 24. Removing additional restrictions to electives. \n\nReformatting minor requirements in to a chart rather than paragraphs.   Removing 2 semesters of required language makes the major more accessible to students who find the major later in their degree plan. \n\nEnsuring the major is 30 hours of required classes as well as easing restrictions that made it hard for students to complete major.
	Program Code	AIST Dependent Major	AISTDEPM AJ
	Reviewer Comments		lkulcza - Mon, 10 Jun 2024 18:41:07 GMT - Updating program code in CourseLeaf to match program code established in UAConnect; this follows the convention of all other program codes.

AMPD-M	User ID:	gdaugher	cheramie
	Phone:	575-4576	575-6732
	Effective Catalog Year	Fall 2024	Fall 2025
	Program Delivery Method	Off Campus	Off Campus On Campus
	College(s)/School(s)	ARSC WCOB	ARSC
	Fifty percent of the credits required will be offered	Both - off-campus location and distance technology	Off-campus location
	Where will the Program be completed?	The pre-requisite course, COMM 2323 - Interpersonal Communication, completion will be required before student begins study abroad semester.	The pre-requisite course, COMM 2323 - Interpersonal Communication or COMM 10203 or ITAL 10103, completion will be required before student begins study abroad semester.
	Description and justification of the request	Admin update to convention of Effective Catalog Year.   Admin update to convention of Effective Catalog Year.	Adding COMM 10203 or ITAL 10103 to prerequisites.\\nMAY INTERCESSION: Adding ITAL 29303 TO Rome With Love\\nSUMMER 1: Removing AMPD 42103, 42203, 42303\\nSUMMER 2: Adding AMPD 40903 and HESC455V (AMPD 30203)\\n   Due to the personnel change at the Rome Center, it is necessary to adjust this minor to be a 12-week Summer Program beginning in May Intercession through Summer 2.
	Upload attachments		25-26-ampd-m-final.pdf
	Reviewer Comments		Ikulcza - Fri, 12 Apr 2024 01:27:47 GMT - Updated submitter information. Ikulcza - Fri, 12 Apr 2024 01:40:16 GMT - Corrected typo in Intercession and remove WCOB from the list of courses from another college impacted by the changes proposed. Ikulcza - Wed, 17 Apr 2024 15:44:19 GMT - Updated proposed effective date from Spring 2025 to Fall 2024, per conversation with dean's office. Ikulcza - Wed, 17 Apr 2024 18:18:56 GMT - This proposal will not complete approval in time to be effective Fall 2024; therefore adjusting the effective date to Fall 2025. Ikulcza - Wed, 17 Apr 2024 20:07:18 GMT - Added designations for courses being taken at the Rome Center, per conversations with the dean's office a program coordinator. skenner - Tue, 23 Apr 2024 18:46:51 GMT - Per discussion, adding on campus delivery method as some courses will be taken on the UofA Campus. Off Campus remains marked since some courses will be taken in Rome. Changing '50% of the credits will be offered' to Off Campus. Distance technology isn't checked because the minor isn't approved for online delivery.
ARABBA		Inactivated/Deleted	
FRENBA		Inactivated/Deleted	
GERMBA		Inactivated/Deleted	
ITALBA		Inactivated/Deleted	
SPANBA		Inactivated/Deleted	
WLLCBA	User ID:	rcc003	nrgreen
	Phone:	479-575-3701	479-575-3429
	Select a reason for this modification	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)	Reconfiguring an Existing Degree--(LON)
	Effective Catalog Year	Fall 2023	Fall 2025

CIP Code	Classics and Classical Languages, Literatures, and Linguistics, General.	Foreign Languages and Literatures, General.
Program Title	Classical Studies, Bachelor of Arts	World Languages, Literatures, and Cultures, Bachelor of Arts
Program Delivery Method	On Campus	On Campus Online/Web-based
Scheduled Program Review Date	2026-2027	2030-2031
Program Goals and Objectives	<p>CLST majors and minors will:</p> <ol style="list-style-type: none"> <li>1. Receive a broad knowledge and critical understanding of ancient Mediterranean cultures and their languages, literature, art, architecture, and archaeology.</li> <li>2. Receive an introduction to the critical theory and interdisciplinary methods and techniques used to study ancient Mediterranean cultures.</li> <li>3. Critically engage with the diversity of the Ancient Mediterranean World through issues of gender/sexuality, race/ethnicity, and status/power structure, relating questions of relevance to multiculturalism and intersectionality in the contemporary world.</li> <li>4. Develop research, composition, and multimodal communication skills and critical problem solving.</li> <li>5. Gain a basic proficiency in Latin and/or ancient Greek language.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students completing the WLLC BA in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language.</li> <li>2. As befits a liberal arts program, students completing the WLLC BA should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving.</li> <li>3. Last but not least, students completing a WLLC BA should have developed at a minimum a basic proficiency in their language, including practical abilities in reading and writing, and in listening comprehension and speaking when appropriate, as well as a solid grasp of the structure and grammar of the language.</li> </ol>

## Learning Outcomes

1. Language: Our students graduate with reading ability in Latin and/or Ancient Greek. No national normative tests are available for college level Latin and Greek. Our students must go through a rigorous series of language courses and complete at least five semesters of an ancient language (Elementary I II; Intermediate I II; Advanced). Our course finals require students to translate from Latin and Greek into English, and to demonstrate mastery of the language's syntax and grammatical concepts.

2. Cultural Studies: Our students graduate with a basic knowledge of the cultures of the Ancient Mediterranean World (esp. Greece and Rome) as well as their literature and visual and material culture. All CLST majors must take Introduction to Classical Studies: Greece (CLST 1003), and Introduction to Classical Studies: Rome (CLST 1013). Both courses introduce students to the fundamental concepts and structures of the discipline, and require students to critically analyze primary texts and artifacts from diverse historical, intellectual, and cultural contexts to draw meaningful intercultural connections.

No national normative tests are available. We encourage all of our students to take courses in ancient history, art, architecture, archaeology, and philosophy, and at least 70% of CLST students take more than one of these courses, in addition to the required ancient languages.

3. Critical Thinking and Communicating: Every CLST major must successfully complete a senior-level honors colloquium (CLST 4003H) that requires in-class presentations, and an analytical research paper or digital project. Thus, they gain both general knowledge of the field, and at least one in-depth study of a particular topic related to the field. All honors students write and defend an honors thesis.

4. Study Abroad: A good number of our CLST majors and minors enrich their studies through experiential, international learning opportunities in the Mediterranean. Our encouragement in this area has led to around 50% of our students studying or excavating abroad. CLST faculty lead regular bi-annual 5-week study abroad programs in Greece and Italy as well as intersession programs in Pompeii and Sicily. On average, Classical Studies majors make up between 40-66% of the study abroad group, which usually averages between 15-20 students. Students on these trips produce research papers and present on-site archaeological and historical reports.

5. Digital Initiatives: An increasing number of CLST majors and minors are gaining digital skills through work with the Tesseract Center for Immersive Environments Game Design. Two to three CLST Majors are typically student interns in Tesseract, where they work on everything from game programming to level design to art asset creation using Maya and Blender. Tesseract experience has contributed directly to the acceptance of our CLST students into competitive graduate programs in archaeology at the University of Michigan, the University of Texas-Austin, and Florida State University.

1. Demonstrate speaking and listening proficiency in the target language at the ACTFL Advanced Low level.

2. Demonstrate the ability to develop a coherent analytical and/or research paper in the target language on an academic topic.

3. Demonstrate a command of grammatical mechanics and the ability to use a variety of sentence structures to express their ideas.

4. Read and understand every-day and literary texts in the language; analyze, discern, and argue issues of ethical, cultural and aesthetic values.

5. Demonstrate a critical understanding of the distinctive features of the target culture in its social and historical contexts.

Description and justification of the request	<p>Revising program requirements; adding two concentrations.   As a field of study, "Classics" has extraordinary scope. In time, it stretches from the early Bronze Age to the foundation of classical scholarship and universities in the Renaissance to the contemporary reception of Greece and Rome in the 21st century, where "Classics" often finds itself on the front lines of the culture wars. In space, "Classics" stretches from the British Isles across the Mediterranean Basin to north Africa and eastward to the Indus River. In evidence, "Classics" includes everything from literary and philosophical texts to coins, pottery, temples, and graffiti. Given this scope, "Classics" is an umbrella that embraces a wide variety of interdisciplinary approaches. Many of these are new, arising at the intersection of cultural theory and digital technologies.</p> <p>Despite the scope and diversity of the field, the traditional focus of undergraduate and graduate programs in "Classics" in North America has been learning ancient Greek and Latin. However, over the past decade enrollment in Greek and Latin language courses, especially at the upper levels, has declined significantly across the United States and Canada. Classics programs have responded by expanding their courses in translation, and offering topics beyond the usual literary and historical texts. The Classical Studies program at the University of Arkansas has in part anticipated this trend by offering innovative courses and student research opportunities outside the Greek and Latin literary norm, e.g., Digital and Virtual Pompeii, Virtual Roman Retail, Non-Binary Rome, Sex and Gender in Ancient Greece and Rome, and Roman Urbanism. These courses reflect the focus of the Study Abroad programs offered through Classical Studies, which consistently engage material life in the ancient Mediterranean beyond the elite. This is also consistent with our commitment to DEI within the study of the ancient world (traditionally the demography of "Classics" has been very narrow), and the incorporation of High Impact Practices that are hands on, connecting material evidence with digital visualization and analysis. The Classical Studies Program proposes to strengthen our progress in this direction by revising our major and minor to include two concentrations, offering students the opportunity to focus on the languages and literary evidence or culture (especially ancient art, archaeology, and digital approaches) and reception.</p> <p>To support the second concentration, we are proposing 6 new courses in the CLST classification, which is already used for existing courses in translation such as 3000-level topics courses and the 4000-level colloquium. Of these courses, Virtual Pompeii and Non-Binary Rome have already been taught on an ad hoc basis which we now seek to formalize as part of the revised CLST major and minor. Additional CLST courses will be proposed in the future in response to student interests and the growth of the World Languages and Digital Humanities Studio in the Department of World Languages, Literatures, and Cultures, the home department of Classical Studies.</p>	<p>Reorganization of CLSTBA in to a WLLCBA that encompasses all the current majors that are part of the WLLC department. (See attached LON and Before and After documents for additional information.)</p> <p>Changes to core: kept additional world culture requirement that's included in current ARABBA, FRENBA, GERMBA, and SPANBA but added clarity.</p> <p>Created a 6 hr language/culture core with choices for each concentration that allow most majors to stay very similar requirements even with new format.   The proposed reconfiguration of the stand-alone majors in Classical Studies, Arabic, French, German, Italian, and Spanish into one degree program with concentrations in each of those areas aligns the department with other benchmark departments that have already transitioned to one degree with multiple concentrations. Numerous R1 institutions and eight SEC schools have created said combined language programs to align them with 21st century demands of globalization of disciplines such as engineering, health professions, social services, business, STEM, digital humanities, data analytics, and AI.</p> <p>Furthermore, this change strengthens the degree plan and increases opportunities to create attractive and innovative concentrations beyond the proposed offerings to support students' ever-evolving interests in cultures and languages. It also opens avenues for minor languages to pair with mainstream language programs, to collaborate with other disciplines, and to foster a variety of interdisciplinary options for students at the University of Arkansas. The concentration structure allows the program to be responsive and adaptable to the evolving needs of students and employers going forward.</p>
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	Upload attachments	CLSTBA - Curriculum Revision-Curriculum.docx 4b_CLSTBA - Curriculum Revision - Ltr of Notification - Revised 3-17-23.pdf	WLLCBA - Program Reconfiguration - Ltr of Notification.pdf Before and After WLLCBA Reconfiguration.docx WLLCBA - Program Reconfiguration - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments	<p>agriffin - Mon, 17 Oct 2022 16:23:49 GMT - Changed reason for modification from reconfiguring to a curriculum revision to match ADHE definition. No need to roll back to the submitter, as the change will not impact the approval workflow.</p> <p>agriffin - Mon, 17 Oct 2022 16:46:57 GMT - Rollback: Rolling back per request from submitter.</p> <p>agriffin - Mon, 17 Oct 2022 21:13:07 GMT - Minor edits to LON and Curriculum documents. Inserted effective date in LON and spelled out degree title in curriculum.</p> <p>dmiles - Mon, 24 Oct 2022 19:26:43 GMT - Changed CIP code from 16.1200 to 30.2202 to better match the scope of the program.</p> <p>rcc003 - Wed, 26 Oct 2022 13:41:09 GMT - Uploaded revised LoN reflecting CIP Code change.</p> <p>rcc003 - Wed, 26 Oct 2022 15:02:41 GMT - Updated LoN and Curriculum document with revised concentration name (changing from "Ancient Languages" to "Greek and/or Latin Language."</p> <p>jjiganti - Mon, 12 Dec 2022 14:49:36 GMT - Added updated LON</p> <p>jjiganti - Fri, 17 Mar 2023 14:19:55 GMT - In discussions with ADHE, rescinded previous CIP code change. Submission of new LON uploaded here and sent to ADHE. Rescinded CIP code change approved by Kathy Comfort, Acting Chair of WLLC.</p> <p>calison - Wed, 17 May 2023 20:48:35 GMT - Removed header because it already appears on the catalog page.</p>	<p>lkulcza - Mon, 01 Apr 2024 20:00:11 GMT - Per conversation with dean's office, minor formatting tweaks to the Additional Language/Culture section.</p> <p>lkulcza - Tue, 20 Aug 2024 18:54:34 GMT - Uploaded new LON due to ADHE's revision of the form.</p>
	Program Code	CLSTBA	WLLCBA
	Reason for offering Web-based Program		Reconfiguration of all language majors within WLLC in to one BA. Maintaining online delivery for Spanish concentration that is already approved. (all data entered below pulled from current SPANBA)
	Maximum Class Size for Web-based Courses		20
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		n/a
	Estimate Costs of the Program over the First 3 Years		0
WLLCBA-ARAB		Added	
WLLCBA-CLDH	User ID:	rcc003	nrgreen
	Phone:	479-575-3701	479-575-3429

Select a reason for this new program	Adding New Concentration	
Effective Catalog Year	Fall 2023	Fall 2025
CIP Code	Classics and Classical Languages, Literatures, and Linguistics, General.	Foreign Languages and Literatures, General.
Program Title	Classical Studies: Cultures, Reception, and Digital Humanities Concentration	World Languages, Literatures, and Cultures: Classical Studies Cultures and Digital Humanities Concentration
Program Costs	N/A	
Library Resources	N/A	
Instructional Facilities	N/A	
Faculty Resources	N/A	
Scheduled Program Review Date	See CLSTBA.	2030-2031
Program Goals and Objectives	See CLSTBA.	<p>1. Students completing the WLLC BA in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language.</p> <p>2. As befits a liberal arts program, students completing the WLLC BA should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving.</p> <p>1. Students completing the WLLC BA in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language.\n\n2. As befits a liberal arts program, students completing the WLLC BA should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving.\n\n3. Last but not least, students completing a WLLC BA should have developed at a minimum a basic proficiency in their language, including practical abilities in reading and writing, and in listening comprehension and speaking when appropriate, as well as a solid grasp of the structure and grammar of the language.\n</p>



	Learning Outcomes	See CLSTBA.	<p>1. Demonstrate speaking and listening proficiency in the target language at the ACTFL Advanced Low level.</p> <p>2. Demonstrate the ability to develop a coherent analytical and/or research paper in the target language on an academic topic.</p> <p>3. Demonstrate a command of grammatical mechanics and the ability to use a variety of sentence structures to express their ideas.</p> <p>4. Read and understand every-day and literary texts in the language; analyze, discern, and argue issues of ethical, cultural and aesthetic values.</p> <p>5. Demonstrate a critical understanding of the distinctive features of the target culture in its social and historical contexts.</p>
	Description and Justification for this request	Adding a new concentration for the CLSTBA program in Cultures, Reception, and Digital Humanities.   See CLSTBA.	
	Reviewer Comments	<p>agriffin - Mon, 17 Oct 2022 16:47:17 GMT - Rollback: Rolling back per request from submitter.</p> <p>agriffin - Mon, 17 Oct 2022 21:45:16 GMT - Minor edits with Gen Ed notations in eight semester plan with support from submitter.</p> <p>rcc003 - Mon, 24 Oct 2022 17:21:05 GMT - Rollback: Per request of IR.</p> <p>dmiles - Mon, 24 Oct 2022 19:28:38 GMT - Changed CIP code from 16.1200 to 30.2202 to better match the scope of the CLSTBA program.</p> <p>gdaugher - Mon, 17 Apr 2023 16:32:47 GMT - Administratively changing CIP code from 30.2202 to 16.1200 to match the CLSTBA program cip code. See Jim Gigantino's comment on 3/17/23 on CLSTBA "In discussions with ADHE, rescinded previous CIP code change. Submission of new LON uploaded here and sent to ADHE. Rescinded CIP code change approved by Kathy Comfort, Acting Chair of WLLC."</p> <p>calison - Wed, 17 May 2023 20:38:36 GMT - Reworded header of 8-semester plan to match catalog style.</p>	<p>Ikulcza - Tue, 23 Apr 2024 07:08:49 GMT - Added program goals/learning outcomes listed in WLLCBA proposal and attached reconfiguration LON, even though concentrations only require on-campus approval.</p> <p>Ikulcza - Tue, 23 Apr 2024 17:07:01 GMT - ATTENTION REGISTRAR: This proposal only needs on-campus approval. Please adjust the workflow accordingly.</p> <p>gdaugher - Wed, 24 Apr 2024 12:25:12 GMT - Removed off-campus approval steps in workflow.</p> <p>Ikulcza - Wed, 22 May 2024 17:46:03 GMT - Updated requirements and 8 semester plan to include newly added CLST 40003 course.</p> <p>Ikulcza - Tue, 20 Aug 2024 20:05:26 GMT - Uploaded new LON due to ADHE's revision of the form.</p> <p>Ikulcza - Tue, 20 Aug 2024 21:36:27 GMT - Workflow updated to reflect that concentrations now need off-campus approval.</p>
	Program Code Select a reason for this modification	CLSTBA-CRDH	<p>WLLCBA-CLDH</p> <p>Reconfiguring an Existing Degree--(LON)</p>

	Description and justification of the request		Adding a WLLC course requirements to reflect the Digital Humanities part of the concentration title. \n\nIdentified a specific number of courses in the concentration that need to be CLST. \n\n The proposed reconfiguration of the stand-alone majors in Classical Studies, Arabic, French, German, Italian, and Spanish into one degree program with concentrations in each of those areas aligns the department with other benchmark departments that have already transitioned to one degree with multiple concentrations. Numerous R1 institutions and eight SEC schools have created said combined language programs to align them with 21st century demands of globalization of disciplines such as engineering, health professions, social services, business, STEM, digital humanities, data analytics, and AI.\nFurthermore, this change strengthens the degree plan and increases opportunities to create attractive and innovative concentrations beyond the proposed offerings to support students' ever-evolving interests in cultures and languages. It also opens avenues for minor languages to pair with mainstream language programs, to collaborate with other disciplines, and to foster a variety of interdisciplinary options for students at the University of Arkansas. The concentration structure allows the program to be responsive and adaptable to the evolving needs of students and employers going forward.
	Upload attachments		Before and After WLLCBA Reconfiguration.docx WLLCBA - Program Reconfiguration - Ltr of Notification.pdf WLLCBA - Program Reconfiguration - Ltr of Notification_Rev_BOT.pdf
WLLCBA-CLLA	User ID:	rcc003	nrgreen
	Phone:	479-575-3701	479-575-3429
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2023	Fall 2025
	CIP Code	Classics and Classical Languages, Literatures, and Linguistics, General.	Foreign Languages and Literatures, General.
	Program Title	Classical Studies: Greek and/or Latin Language Concentration	World Languages, Literatures, and Cultures: Classical Studies Language Concentration
	Program Costs	N/A	
	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	N/A	
	Scheduled Program Review Date	See CLSTBA.	2030-2031

	<p>Program Goals and Objectives</p>	<p>See CLSTBA.</p>	<ol style="list-style-type: none"> <li>1. Students completing the WLLC BA in the Department of World Languages should possess a broad knowledge and critical understanding of the culture, civilization, and literature corresponding to their major language.</li> <li>2. As befits a liberal arts program, students completing the WLLC BA should develop effective written and oral communications skills, as well as the ability to apply the skills of critical thinking to problem solving.\n</li> <li>3. Last but not least, students completing a WLLC BA should have developed at a minimum a basic proficiency in their language, including practical abilities in reading and writing, and in listening comprehension and speaking when appropriate, as well as a solid grasp of the structure and grammar of the language.</li> </ol>
	<p>Learning Outcomes</p>	<p>See CLSTBA.</p>	<ol style="list-style-type: none"> <li>1. Demonstrate speaking and listening proficiency in the target language at the ACTFL Advanced Low level.</li> <li>2. Demonstrate the ability to develop a coherent analytical and/or research paper in the target language on an academic topic.</li> <li>3. Demonstrate a command of grammatical mechanics and the ability to use a variety of sentence structures to express their ideas.</li> <li>4. Read and understand every-day and literary texts in the language; analyze, discern, and argue issues of ethical, cultural and aesthetic values.</li> <li>5. Demonstrate a critical understanding of the distinctive features of the target culture in its social and historical contexts.</li> </ol>
	<p>Description and Justification for this request</p>	<p>Adding a new concentration for the CLSTBA program in Greek and/or Latin Language .   See CLSTBA.</p>	

Reviewer Comments	<p>agriffin - Mon, 17 Oct 2022 16:47:07 GMT - Rollback: Rolling back per request from submitter.</p> <p>agriffin - Mon, 17 Oct 2022 21:53:41 GMT - Entered 5.1 with CLST 1000 or 2000 level in spring of first year. College is encouraged to review for accuracy.</p> <p>agriffin - Mon, 17 Oct 2022 21:56:23 GMT - Correction! Outcome 5.1 is listed in the fall of the first year.</p> <p>rcc003 - Mon, 24 Oct 2022 17:21:10 GMT - Rollback: Per request of IR.</p> <p>dmiles - Mon, 24 Oct 2022 19:28:05 GMT - Changed CIP code from 16.1200 to 30.2202 to better match the scope of the CLSTBA program.</p> <p>rcc003 - Wed, 26 Oct 2022 13:51:47 GMT - Changed concentration name from "Ancient Languages" to "Greek and/or Latin Language," as recommended by the ARSC Curriculum Committee to avoid ambiguity.</p> <p>gdaugher - Tue, 18 Apr 2023 21:17:22 GMT - Administratively changing CIP code from 30.2202 to 16.1200 to match the CLSTBA program cip code. See Jim Gigantino's comment on 3/17/23 on CLSTBA "In discussions with ADHE, rescinded previous CIP code change. Submission of new LON uploaded here and sent to ADHE. Rescinded CIP code change approved by Kathy Comfort, Acting Chair of WLLC."</p> <p>calison - Wed, 17 May 2023 20:45:43 GMT - Corrected header to match of 8-semester program catalog style</p> <p>calison - Wed, 17 May 2023 20:46:40 GMT - Removed a bit of html causing issues.</p>	<p>Ikulcza - Tue, 23 Apr 2024 07:12:35 GMT - Added program goals/learning outcomes listed in WLLCBA proposal and attached reconfiguration LON, even though concentrations only require on-campus approval.</p> <p>Ikulcza - Tue, 23 Apr 2024 17:07:13 GMT - ATTENTION REGISTRAR: This proposal only needs on-campus approval. Please adjust the workflow accordingly.</p> <p>gdaugher - Wed, 24 Apr 2024 12:26:11 GMT - Removed off campus approval steps from workflow.</p> <p>Ikulcza - Wed, 22 May 2024 18:02:39 GMT - Updated requirements and 8 semester plan to include CLST 40003.</p> <p>Ikulcza - Tue, 20 Aug 2024 21:41:33 GMT - Uploaded new LON due to ADHE's revision of the form. Updated workflow to reflect that concentrations now need off-campus approval.</p>
Program Code	CLSTBA-LANG	WLLCBA-CLLA
Select a reason for this modification		Reconfiguring an Existing Degree--(LON)

	Description and justification of the request		<p>Kept this concentration as close to CLSTBA current concentration as possible. \n\nAdjusted number of electives to keep all concentrations in WLLCBA the same.   The proposed reconfiguration of the stand-alone majors in Classical Studies, Arabic, French, German, Italian, and Spanish into one degree program with concentrations in each of those areas aligns the department with other benchmark departments that have already transitioned to one degree with multiple concentrations. Numerous R1 institutions and eight SEC schools have created said combined language programs to align them with 21st century demands of globalization of disciplines such as engineering, health professions, social services, business, STEM, digital humanities, data analytics, and AI.\n\nFurthermore, this change strengthens the degree plan and increases opportunities to create attractive and innovative concentrations beyond the proposed offerings to support students' ever-evolving interests in cultures and languages. It also opens avenues for minor languages to pair with mainstream language programs, to collaborate with other disciplines, and to foster a variety of interdisciplinary options for students at the University of Arkansas. The concentration structure allows the program to be responsive and adaptable to the evolving needs of students and employers going forward.</p>
	Upload attachments		<p>Before and After WLLCBA Reconfiguration.docx  WLLCBA - Program Reconfiguration - Ltr of Notification.pdf  WLLCBA - Program Reconfiguration - Ltr of Notification_Rev_BOT.pdf</p>
WLLCBA-FREN		Added	
WLLCBA-GERM		Added	
WLLCBA-ITLC		Added	
WLLCBA-ITTS		Added	
WLLCBA-SPAN		Added	