CIM Report Nov 10, 2023 8:58am

Program Changes Pending Approval from Undergraduate Council

Code	Field	Old Value	New Value
AAST Dependent Major	User ID:	rcc003	nrgreen
	Phone:	479-575-3701	479-575-3429
	Effective Catalog Year	Fall 2022	Fall 2024
	Scheduled Program Review Date	2021-2022	2023-2024
	Description and justification of the request	Corrected typo on the cross-listed PLSC/AAST 3393.	The AAST cross-listed course number had been entered incorrectly.	Added multiple new courses that have been cross-listed in the last few years but were never added to the major. \\n\\nAdded multiple new courses that are in the process of being created or cross-listed this year. \\n\\nRemoved retired courses that were not deleted from the major at the time of retirement. \\n\\nMoved AAST 2023 from requirement 1 to requirement 3. This change was previously requested from the department but never finalized. Change made at request of department at AAST chair approval level.	Creates a more accurate list for use by students and advisors. Increases available course offerings.
	Reviewer Comments		lkulcza - Wed, 04 Oct 2023 21:42:06 GMT - All courses not found are currently in the approval process. lkulcza - Wed, 25 Oct 2023 15:51:05 GMT - Rollback: Per conversation with Provost.
AREDBFA	User ID:	rcc003	nrgreen
	Phone:	479-575-3701	479-575-3429
	Effective Catalog Year	Fall 2022	Fall 2024
	Scheduled Program Review Date	2022	2023-2024
	Description and justification of the request	Removed UNIV 1001 as a program requirement.	It is not a required course for graduation, so the listing is causing unneeded complexity and confusion for students and advisors.\\n \\n	1. Adding information about application process. \\n\\n2. Stipulated in the program requirements how the Fulbright College Writing Requirement is satisfied.\\n\\n	1. This information was left off when the ARTBFA-ARED plancode was converted to the AREDBFA plancode. \\n\\n2. This is the current policy, so now it's more transparent for students. It also reduces paperwork since the degree audit will be able to recognize it.\\n\\n
	Reviewer Comments	agriffin - Mon, 29 Nov 2021 18:15:55 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.	agriffin - Thu, 31 Mar 2022 18:09:12 GMT - Updated scheduled program review date, per approved change from NASAD. agriffin - Thu, 31 Mar 2022 18:13:18 GMT - ATTENTION: This minor change request qualifies for the shortened approval workflow. gdaugher - Thu, 31 Mar 2022 19:38:42 GMT - Workflow updated for shortened approval process. dmiles - Thu, 31 Mar 2022 22:25:24 GMT - Rollback: per request by Ryan Cochran lkulcza - Thu, 05 Oct 2023 20:51:00 GMT - Updated requirements for application/admission to the program will require full campus approval.

NURSBS-LNBN	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2023	Fall 2024
	Reason for offering Web-based Program	The online option is needed to facilitate enrollment of LPN's in the BSN program. The current LPN-BSN option is offered only in the traditional format and enrollment has traditionally been very low. (There is only 1 LPN enrolled currently.) Moving this option to online will help reach working LPN's who need flexibility in their schedule and the LPN's in rural areas of Arkansas and beyond. The LPN-BSN and RN-BSN options will be offered via distance delivery.	The online option is an established offering for LNBN students which has proven quite high demand due to its accessibility to working LPNs.
	Specify Other Interaction Methods	Blackboard Collaborate, Zoom	Blackboard Collaborate, Zoom, Teams
	Scheduled Program Review Date	2022-2023	2026-2027
	Program Goals and Objectives	Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.	Course outcomes are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, manager of care, leader, and change agent. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes, the State Board of Nursing, and the American Association of Colleges of Nursing.
	Learning Outcomes	Student Learning Outcomes - Graduates of the BSN program are expected to be able to:\\n1.Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.\\n2.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. \\n3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice\\n4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.\\n5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.\\n7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.\\n\\n	Student Learning Outcomes - Graduates of the BSN program:\\n1. Integrate evolving nursing knowledge and knowledge from other disciplines to make innovative and effective clinical decisions.\\n2. Provide culturally congruent, person-centered care that respects the uniqueness, dignity, and worth of individuals.\\n3. Advocate for health needs of diverse populations to increase health equity and promote social justice.\\n4. Synthesize evidence to inform nursing practice and contribute to the positive transformation of healthcare.\\n5. Utilize improvement science to refine healthcare processes essential for the provision of high quality, safe, and cost-effective patient care.\\n6. Collaborate effectively and intentionally with other healthcare professionals and community stakeholders to provide optimized healthcare.\\n7. Steward resources and partnerships to provide safe, quality, and equitable care to all people.\\n8. Employ information and healthcare technologies appropriately to support patient care, communication, and effective decision making.\\n9. Exhibit collegial, accountable, and emotionally intelligent behavior aligned with the American Nurses Association's Code of Ethics and the Arkansas Nurse Practice Act.\\n10. Demonstrate a commitment to personal wellness, lifelong learning, and transformational leadership practice.\\n

	Description and justification of the request	1. Admission is changing from a rolling admission to set deadlines for Fall and Spring only entry points. \\n2. Admission criteria edits- The only real change was that we added the refresher course in leu of work hours. \\n3. Edit to the TEAS requirement\\n4. Space availability requirement edit.\\n5. Changes to progression, withdrawal, and dismissal, repeating courses, readmission, and exit policies\\n6. Changes to the semester plan	1. This is to provide structure to the process and allow us to better plan for course numbers and instructor coverage. Right now students are getting admitted even after a term starts which does not provide the optimal atmosphere for success and program orientation.\\n2. This allows for those that have many years of experience that might not fall within the last 2 years. This has happened several times since COVID. The refresher requirement is the same one we have always used for RNBN. \\n3. The TEAS edit was for clarity. Defining that two year period. \\n4. Space availability will be based on student location and clinical space for the most part, but could also be instructor coverage in the future.\\n5. These changes were made to improve understanding and clarification of policies that have previously been misinterpreted\\n6. These changes are designed to help better support working nurses in their expectations of courses. Students need clarification that this is intended to be a part time program while they continue working and not a full time program while they continue working.\\n	All courses in the program of study have changed and include new courses that are based on thoughtfully designed curriculum revisions for Competency-Based Education in the BSN program (as required by the accrediting body).\\nThe format of competency-based learning used will still have students meeting the federal definition of seat time required for credit-hours earned, thus being in line with APS 1200.40.\\n\\nProgression has been updated to be more consistent across the BSN options and to ensure clarity of expectations.	Changes are reflective of new requirements by the accrediting body (2021 Essentials- AACN), a new model and test plan for licensure preparation (NCSBN, 2023) and aimed at ensuring graduates are practice ready. UARK and COEHP admin have worked with NURS faculty to ensure these changes are in keeping with University policies and goals.
	Reviewer Comments	msganio - Fri, 30 Sep 2022 16:22:55 GMT - changed "semesters" to "years" per program request. msganio - Fri, 30 Sep 2022 16:26:08 GMT - added "This may lead to a delay in graduation and/or dismissal from the program." regarding dosing exam. agriffin - Mon, 03 Oct 2022 16:30:29 GMT - Changed the number 1 to number 5 in step two of the admission criteria. College is encouraged to review for accuracy. agriffin - Mon, 03 Oct 2022 17:19:52 GMT - ATTENTION CATALOG EDITOR: With attempting to insert item 5 in the admission requirements, the alignment changed and I was not able to indent the information appropriately. Can you assist? agriffin - Mon, 03 Oct 2022 17:51:03 GMT - ATTENTION: Due to the changes to the admission and progression requirements, this minor program change will require campus approval. jgiganti - Thu, 03 Nov 2022 15:31:10 GMT - Edited language on admission criteria (space available requirement) as per Matt Ganio	lkulcza - Mon, 30 Oct 2023 22:27:00 GMT - Added titles for courses not found; all are currently in the approval process. Updated next scheduled program review dates and uploaded revised LON for appropriate approval dates. lkulcza - Mon, 30 Oct 2023 22:40:22 GMT - College is encouraged to review for accuracy.
	Upload attachments		NURSBS letter-of-notification-2022-022823.pdf Before and Afer Curriculum.docx Reason for proposed action_Oct 20.docx NURSBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf

NURSBS-PLRN	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2023	Fall 2024
	Scheduled Program Review Date	2022-2023	2023-2024
	Program Goals and Objectives	Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.	Course outcomes are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, manager of care, leader, and change agent. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes, the State Board of Nursing, and the American Association of Colleges of Nursing.
	Learning Outcomes	Student Learning Outcomes - Graduates of the BSN program are expected to be able to:\\n1.Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.\\n2.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.\\n3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice\\n4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.\\n5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.\\n7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.	Student Learning Outcomes - Graduates of the BSN program:\\n1. Integrate evolving nursing knowledge and knowledge from other disciplines to make innovative and effective clinical decisions.\\n2. Provide culturally congruent, person-centered care that respects the uniqueness, dignity, and worth of individuals.\\n3. Advocate for health needs of diverse populations to increase health equity and promote social justice.\\n4. Synthesize evidence to inform nursing practice and contribute to the positive transformation of healthcare.\\n5. Utilize improvement science to refine healthcare processes essential for the provision of high quality, safe, and cost-effective patient care.\\n6. Collaborate effectively and intentionally with other healthcare professionals and community stakeholders to provide optimized healthcare.\\n7. Steward resources and partnerships to provide safe, quality, and equitable care to all people.\\n8. Employ information and healthcare technologies appropriately to support patient care, communication, and effective decision making.\\n9. Exhibit collegial, accountable, and emotionally intelligent behavior aligned with the American Nurses Association's Code of Ethics and the Arkansas Nurse Practice Act.\\n10. Demonstrate a commitment to personal wellness, lifelong learning, and transformational leadership practice.

	Description and justification of the request	Editorial/wording changes regarding progression and dismissal | Improve understanding and clarification of policies that have previously been misinterpreted or difficult to understand	All courses in the program of study have changed and include new courses that are based on thoughtfully designed curriculum revisions for Competency-Based Education in the BSN program (as required by the accrediting body, AACN). Some changes were made to pre-requisites to allow a larger variety of options for students that will still prepare them for Nursing or to eliminate courses that were not meeting the needs of students so that profession-specific content (i.e. medication math) can be covered in program.\\nProgression has been updated to be more consistent across the BSN options and to ensure clarity of expectations.\\nProgram outcomes were updated as part of the new curriculum changes. \\n | Changes are reflective of new requirements by the accrediting body (New Essentials for Nursing Practice, AACN, 2021) and to better ensure applicants admitted to the program will be successful in program, in pursuit of licensure (New NCLEX test plan, NCSBN, 2023), and in the workplace. UARK and COEHP admin have worked with NURS faculty to ensure these changes are in keeping with University policies and goals.
	Reviewer Comments	msganio - Thu, 29 Sep 2022 14:24:50 GMT - added "This may lead to a delay in graduation or dismissal from the program. See handbook for details." in the section referencing the medical calculation exam. agriffin - Thu, 29 Sep 2022 17:32:59 GMT - Rollback: Returning to submitter as requested. agriffin - Mon, 03 Oct 2022 16:00:37 GMT - Due to changes to the degree progression, this minor request will require campus approval.	lkulcza - Tue, 31 Oct 2023 22:02:13 GMT - Uploaded revised LON with appropriate signatures. Due to the substantive nature of the revisions to the NURSBS program as a whole, sending all proposals related to NURSBS through the same approval path even though pre-plans/concentrations wouldn't normally require a Letter of Notification and off-campus approval. Added course information for courses not found (all currently in approval process). lkulcza - Tue, 31 Oct 2023 22:06:52 GMT - Please review semester degree plan for references to General Education outcomes to ensure that all 11 outcomes are included.
	Upload attachments		NURSBS letter-of-notification-2022-022823.pdf Before and Afer Curriculum.docx Reason for proposed action_Oct 20.docx NURSBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
NURSBS-RNBN	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2023	Fall 2024
	Class interaction mode	bulletin	bulletin email chat
	Scheduled Program Review Date	2026-2027	2023-2024

	Program Goals and Objectives	Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.	Course outcomes are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, manager of care, leader, and change agent. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes, the State Board of Nursing, and the American Association of Colleges of Nursing.
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	Description and justification of the request	1. Editorial/wording changes\\n2. Addition of the policy that three performance improvement plans indicate a pattern of misconduct | 1. Improve understanding and clarification of policies that have previously been misinterpreted\\n2. Adds some objectivity to the expectations regarding policy and code of ethics violations\\n	All courses in the program of study have changed and include new courses that are based on thoughtfully designed curriculum revisions for Competency-Based Education in the BSN program.\\nProgression has been updated to be more consistent across the BSN options and to account for RNBN students now being required to complete clinical experiences. | Changes are reflective of new requirements by the accrediting body (2021 Essentials- AACN) and aimed at ensuring graduates are practice ready. UARK and COEHP admin have worked with NURS faculty to ensure these changes are in keeping with University policies and goals.

	Reviewer Comments	agriffin - Fri, 23 Sep 2022 21:09:25 GMT - Updated scheduled program review date based on CCNE documentation. agriffin - Mon, 07 Nov 2022 16:15:28 GMT - Due to the policy changes, this minor program change will require campus approval.	jgiganti - Fri, 20 Oct 2023 14:14:59 GMT - Rollback: Rollback as per Matt Ganio msganio - Fri, 20 Oct 2023 14:49:29 GMT - clarified language about RN students that do not yet have a licensure (#6 above). lkulcza - Tue, 31 Oct 2023 22:39:37 GMT - Uploaded revised LON with appropriate signatures. Due to the substantive nature of the revisions to the NURSBS program as a whole, sending all proposals related to NURSBS through the same approval path even though pre-plans/concentrations wouldn't normally require a Letter of Notification and off-campus approval. Added course information for courses not found (all currently in approval process). College is encouraged to review for accuracy.
	Upload attachments		NURSBS letter-of-notification-2022-022823.pdf Before and Afer Curriculum.docx Reason for proposed action_Oct 20.docx NURSBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
PLNBN	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2022	Fall 2024
	Description and justification of the request	1.Some editorial changes to improve wording. \\n2. Admission requirements changed to state that all students must have C or above on all prerequisites in order to be considered for admission. | 1. Improve wording\\n2. Ensure students are prepared for rigor of Nursing curriculum. This will also help ensure that the program is able to maintain the accreditation standards of the National Council of State Boards of Nursing.	Changes made to admissions and course requirements based on major curriculum revisions for Competency-Based Education in the BSN program. | Changes are reflective of new requirements by the accrediting body and to better ensure applicants admitted to the program will be successful in program and in pursuit of licensure. UARK and COEHP admin have worked with NURS faculty to ensure these changes are in keeping with University policies and goals.
	Reviewer Comments	agriffin - Mon, 04 Oct 2021 18:39:11 GMT - Since School removed footnotes in catalog copy, I removed the footnote notations in the course list. School is encouraged to review for accuracy. agriffin - Mon, 04 Oct 2021 18:44:17 GMT - Changed type of proposal from minor back to preparation. The minor proposal is used for academic minors, not minor changes. agriffin - Mon, 04 Oct 2021 18:45:58 GMT - Changed spelling of advisor in second paragraph to adviser to match paragraph below course list. agriffin - Mon, 04 Oct 2021 18:48:52 GMT - ATTENTION: Due to the changes to the admission requirements, this minor request will require campus approval. calison - Thu, 16 Dec 2021 21:28:56 GMT - Minor edits for style	lkulcza - Tue, 31 Oct 2023 21:06:35 GMT - Uploaded revised LON with appropriate signatures. Due to the substantive nature of the revisions to the NURSBS program as a whole, sending all proposals related to NURSBS through the same approval path even though pre-plans/concentrations wouldn't normally require a Letter of Notification and off-campus approval.
	Upload attachments		NURSBS letter-of-notification-2022-022823.pdf Before and Afer Curriculum.docx Reason for proposed action_Oct 20.docx NURSBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
PNURS	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)

	Effective Catalog Year	Fall 2022	Fall 2024
	Program Title	Nursing (Pre-Nursing)	Nursing (Pre-Nursing/Health)
	Description and justification of the request	Changes to admission process:\\nRemoval of interview and personal statement and replacement with the CASPER tool for admission.\\n\\nNursing Pre-requisite GPA will no longer be used and will be replaced with Cumulative GPA\\n\\nChange of requirement to "maintaining GPA" to maintaining a C or higher.\\n\\nEditorial changes	Interview and personal statement scoring has been quite variable based on the faculty reviewing the videos and statements. CASPER is a validated tool that should prove much more objective. It is currently used by the OT department as well. \\n\\nUsing cumulative GPA will simplify scoring and streamline the admission process. \\n\\nMost nursing students do have a slight drop in GPA. We have not enforced that a GPA must be maintained so changed the language to reflect the actual expectation. \\n\\nClarification	Changes made to admissions and course requirements based on major curriculum revisions for Competency-Based Education in the BSN program.	Changes are reflective of new requirements by the accrediting body and to ensure equity among applicants in this competitive program. UARK and COEHP admin have worked with NURS faculty to ensure these changes are in keeping with University policies and goals. changed program name to "P-NURS/Health".	This signifies to students that our advising practice is "parallel planning" such that pre-nursing students that do not get into a nursing major have other possibilities for degree completion (i.e., our other health-related degrees).
	Reviewer Comments	agriffin - Mon, 08 Nov 2021 15:55:40 GMT - ATTENTION: This minor program change will require campus approval due to the changes to the admission criteria. gdaugher - Wed, 10 Nov 2021 02:58:48 GMT - Changed degree type to 'Preparation' to match other pre-plans. calison - Mon, 25 Apr 2022 17:09:55 GMT - Minor edits to remove first person and use second reference consistently.	msganio - Wed, 11 Oct 2023 22:07:19 GMT - cleaned up formatting jgiganti - Fri, 20 Oct 2023 15:03:50 GMT - Rollback: Send back as per Matt Ganio msganio - Mon, 23 Oct 2023 14:21:51 GMT - Per discussions with the Provost's office and program, we have moved the background check to be required upon application. Also, we have referenced restrictions to licensing and thus admission based off Arkansas law. lkulcza - Tue, 24 Oct 2023 13:54:00 GMT - Rollback: Per request from college. lkulcza - Mon, 30 Oct 2023 23:14:19 GMT - Uploaded revised LON with appropriate signatures. Due to the substantive nature of the revisions to the NURSBS program as a whole, sending all proposals related to NURSBS through the same approval path even though pre-plans/concentrations wouldn't normally require a Letter of Notification and off-campus approval. lkulcza - Tue, 31 Oct 2023 21:03:09 GMT - Hyperlinked inline courses.
	Upload attachments		NURSBS letter-of-notification-2022-022823.pdf Before and Afer Curriculum.docx Reason for proposed action_Oct 20.docx NURSBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
RESMBS	User ID:	pcallej	alsulliv
	Phone:	5-2854	5-4099
	Select a reason for this modification	Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)	Revising Curriculum of an Existing Certificate or Degree (making a net change of more than 15 credit hours)--(LON)
	Effective Catalog Year	Fall 2023	Fall 2024
	College(s)/School(s)	AFLS ARSC	AFLS EDUC ENGR ARCH ARSC WCOB

	Estimated Student Demand for Program	325	375
	Description and justification of the request	Admin update to change RESM 2063 to RESM 3063 per course proposal submitted by department. | Admin update to change RESM 2063 to RESM 3063 per course proposal submitted by department.	Added new courses and updated existing courses. Removed concentrations and now have one degree plan. | Updated curriculum to meet demands of industry changes.
	Track(s)		DEL | RESMBS-READ | Recreation Administration Concentration DEL | RESMBS-SPAD | Sport Administration Concentration
	Upload attachments		RESMBS_letter-of-notification-2022-022823.pdf RESM - Proposed Curriculum (Course Descriptions).pdf RESMBS Program Changes Outline.docx RESM - Proposed Curriculum (Table).pdf RESMBS - Curriculum Revision - Ltr of Notification_Rev_BOT.pdf
	Reviewer Comments		lkulcza - Thu, 21 Sep 2023 21:34:59 GMT - Rollback: Per conversation with submitter to make updates. lkulcza - Mon, 16 Oct 2023 22:22:48 GMT - Adjusted reason for modification and added general education language for outcome 6.1 per email conversation with submitter. lkulcza - Thu, 19 Oct 2023 23:14:53 GMT - Uploaded LON provided by the submitter. lkulcza - Fri, 20 Oct 2023 19:32:03 GMT - Uploaded additional documentation outlining before and after curriculum, per email conversation with submitter. lkulcza - Fri, 20 Oct 2023 19:35:03 GMT - All new courses are currently in approval workflow. lkulcza - Fri, 20 Oct 2023 19:41:53 GMT - Uploaded revised LON to include appropriate approval dates and to incorporate all supporting documentation.
RESMBS-READ		Inactivated/Deleted	
RESMBS-SPAD		Inactivated/Deleted	