

Date Submitted: 02/21/23 2:39 pm

Viewing: **CATEBS-FCSE : Career and Technical Education: Family and Consumer Sciences Education Concentration**

Last approved: 01/25/23 12:07 pm

Last edit: 02/24/23 1:47 pm

Changes proposed by: sddeato

Catalog Pages Using this Program [Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration](#)
[Career and Technical Education \(CATE\)](#)

Submitter: User ID: [sddeato](#) ~~borf~~ Phone: [575-2581 575-6430](#)

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this modification
 Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration? No

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year: Fall 2023

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

Program Code: CATEBS-FCSE

Degree: Bachelor of Science in Education

CIP Code: 13.1319 - Technical Teacher Education.

Program Title: Career and Technical Education: Family and Consumer Sciences Education Concentration

Program Delivery Method: On Campus

Is this program interdisciplinary? Yes

College(s)/School(s):

Does this proposal impact any courses from another College/School?
[Yes](#) [No](#)

College(s)/School(s):

What are the total hours needed to complete the program? 120

- In Workflow**
1. EDUC Dean Initial
 2. Director of Curriculum Review and Program Assessment
 3. Registrar Initial
 4. University Teacher Education Board
 5. Institutional Research
 6. CIED Chair
 7. EDUC Curriculum Committee
 8. AFLS Dean
 9. EDUC Dean
 10. Global Campus
 11. Provost Review
 12. Undergraduate Council
 13. Faculty Senate
 14. Provost Final
 15. Provost's Office-- Documentation sent to System Office
 16. Division of Elementary and Secondary Education
 17. Provost's Office-- Notification of Approval
 18. Registrar Final
 19. Catalog Editor Final

- Approval Path**
1. 02/17/23 1:18 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
 2. 02/17/23 3:57 pm Alice Griffin (agriffin): Rollback to Initiator
 3. 02/20/23 1:35 pm Matthew Ganio (msganio): Rollback to Initiator
 4. 02/21/23 3:03 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
 5. 02/21/23 4:19 pm Alice Griffin (agriffin): Rollback to EDUC Dean Initial for Director of Curriculum Review and Program Assessment

Program Requirements and Description

Requirements

6. 02/23/23 9:40 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
7. 02/24/23 1:47 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
8. 02/27/23 9:58 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
9. 02/28/23 8:24 am
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board
10. 02/28/23 9:05 am
Doug Miles
(dmiles): Approved
for Institutional
Research
11. 02/28/23 10:23 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
12. 03/01/23 2:18 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
13. 03/08/23 9:37 am
Lona Robertson
(ljrobert): Approved
for AFLS Dean
14. 03/08/23 9:56 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean
15. 03/08/23 9:57 am
Suzanne Kenner
(skenner): Approved
for Global Campus
16. 03/08/23 10:25 am
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Jan 8, 2015 by
Charlie Alison
(calison)

In addition to the General Studies, the following courses are required for a concentration in Family and Consumer Sciences Education.

3. Mar 20, 2015 by Charlie Alison (calison)
4. May 7, 2015 by Lisa Kulczak (lkulcza)
5. May 15, 2015 by Lisa Kulczak (lkulcza)
6. Jul 28, 2015 by Lisa Kulczak (lkulcza)
7. Jul 29, 2015 by Lisa Kulczak (lkulcza)
8. Aug 21, 2015 by Lisa Kulczak (lkulcza)
9. Nov 9, 2015 by Lisa Kulczak (lkulcza)
10. May 9, 2016 by Lisa Kulczak (lkulcza)
11. Feb 27, 2017 by Denise Bignar (dbignar)
12. May 25, 2017 by Lisa Kulczak (lkulcza)
13. Apr 27, 2018 by vcarter
14. Jun 5, 2020 by Lisa Kulczak (lkulcza)
15. Dec 10, 2020 by Karen Turner (kjvestal)
16. Jan 25, 2023 by borr

I. Pre-CATE requirements for Concentration in Family and Consumer Sciences Education	41
State Minimum Core	
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103)
Recommended for Family and Consumer Sciences Education concentration	
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103)
CHEM 1103 & CHEM 1101L	University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture) and University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)
or CHEM 1073 & CHEM 1071L	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)
HDFS 1403	Life Span Development
HDFS 2413	Family Relations
CIED 1013	Introduction to Education
CATE 3103	Introduction to Professionalism
II. Professional Education Core ^{2, 3}	29
CIED 3023	Survey of Exceptionalities
or CIED 4023	Teaching in Inclusive Secondary Settings
CIED 3033	Classroom Learning Theory
CATE 4013	Teaching Strategies
CATE 4023	Classroom Management
CATE 4033	Assessment / Program Evaluation
CATE 4052	Seminar Teaching Internship
CATE 406X	Teaching Internship (12 hours minimum enrollment) ⁴
III. Technical Requirements	22
NUTR 1213	Fundamentals of Nutrition

NUTR 2113 & NUTR 2111L	Principles of Foods and Principles of Foods Laboratory
AMPD 2053	Introduction to Textile Science
HDFS 2433	Child Development
HDFS 2483	Family Financial Management
CATE 3003	Teaching Housing and Interior Design to Secondary Students
CATE 4803	Problems in Career & Technical Education (Teaching Apparel Production to Secondary Students)
IV. Electives	28
Recommended courses for Family and Consumer Sciences Education - 3 hours must be Upper-Level on-campus enrollment	
CIED 1003	Introduction to Technology in Education
NUTR 2203	Sports Nutrition
NUTR 4243	Community Nutrition
NUTR 4223	Life Cycle Nutrition
HDFS 2403	Infant and Toddler Development
HDFS 3423	Adolescent Development
CIED 3053	The Emerging Adolescent
HDFS 3443	Families in Crisis
HDFS 3453	Parenting and Family Dynamics
SCWK 3233	Contemporary Issues in Juvenile Justice
SCWK 4143	Addiction and the Family

Total Hours

120

- 1 See the [State Minimum Core](#) page.
- 2 All "II. Professional Education" courses must have grade "C" or better to award degree credit.
- 3 Admission to the Career and Technical Education B.S. major required to take Professional Education courses.
- 4 See "Stage III: Requirements for Program Continuation and Student Teaching/Internship" in parent major (CATE BS).

8-Semester Plan

Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration**Eight-Semester Degree Program**

Students wishing to follow the eight-semester degree plan in Career and Technical Education with a concentration in Family and Consumer Sciences Education should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3
Select one of the following (Satisfies General Education Outcome 3.4):	4
CHEM 1073 Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)	
& CHEM 1071L Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	
CHEM 1103 University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)	
& CHEM 1101L University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)	
U.S. History or Government State Minimum Core ¹	3
HDFS 1403 Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)	3
NUTR 1213 Fundamentals of Nutrition	3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
CATE 4803 Problems in Career & Technical Education (Apparel Production)	3
Science State Minimum Core with Lab (Satisfies General Education Outcome 3.4) ¹	4
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
Year Total:	16 16
Second Year	Units
	FallSpring
CIED 1013 Introduction to Education	3
Elective	3
NUTR 2113 Principles of Foods	3
NUTR 2111L Principles of Foods Laboratory	1
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3
Humanities or Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
CATE 3103 Introduction to Professionalism	3
HDFS 2413 Family Relations (Satisfies General Education Outcomes 3.3 4.1, and 4.2)	3
AMPD 2053 Introduction to Textile Science	3
Electives	8
Year Total:	19 14
Third Year	Units
	FallSpring
HDFS 3453 Parenting and Family Dynamics	3 -
HDFS 2483 Family Financial Management	3 =
Elective	9
CIED 3033 Classroom Learning Theory	3
HDFS 2433 Child Development	3
CATE 3003 Teaching Housing and Interior Design to Secondary Students	3
Elective	8
Year Total:	15 14
Fourth Year	Units
	FallSpring
CATE 4023 Classroom Management	3
CATE 4013 Teaching Strategies (Satisfies General Education Outcome 1.2)	3
CIED 3023 Survey of Exceptionalities	3
or CIED 4023 Teaching in Inclusive Secondary Settings	
CATE 4033 Assessment / Program Evaluation	3
CATE 4052 Seminar Teaching Internship	2
CATE 406X Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)	12
Year Total:	12 14
Total Units in Sequence:	120

¹ Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

	No	Are Similar Programs available in the area?
Estimated Student Demand for Program	NA	
Scheduled Program Review Date	2026-2027 2019- 2020	
Program Goals and Objectives	Program Goals and Objectives	
	See CATEBS NA	
Learning Outcomes	Learning Outcomes	
	See CATEBS NA	

Description and justification of the request

Description of specific change	Justification for this change
Move HDFS 3453 Parenting & Family from a technical requirement to a recommended elective.	The new FCSE competencies have been released, and to meet these competencies we must include a financial awareness course as a technical requirement, not just a recommended elective.
Move HDFS 2483 Family Financial from a recommended elective to a technical requirement.	

Upload attachments [CATEBS-FCSE - Revising an Approved Licensure Program - Cover sheet.pdf](#)
[CATEBS-FCSE - Revising an Approved Licensure Program - Section C.docx](#)

Reviewer Comments **Alice Griffin (agriffin) (02/17/23 3:57 pm)**: Rollback: Since this request is related to licensure, please submit a coversheet and section C materials. For the reason for modification, select revising an approved licensure program. This action will revise the workflow to include DESE.

Matthew Ganio (msganio) (02/20/23 1:26 pm): changed reason for change - revising approved licensure program

Matthew Ganio (msganio) (02/20/23 1:35 pm): Rollback: In the section C documentation this item was left off: "5. Transition Plan If the revision creates new or additional requirements for current program candidates, indicate how they will be accommodated in the revised program." Please include this section - it can be noted "n/a" if appropriate.

Alice Griffin (agriffin) (02/21/23 3:56 pm): Revised scheduled program review date to match the date in the APS 1620.11. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (02/21/23 3:59 pm): ATTENTION REGISTRAR: Please adjust the approval workflow to include UTEB and DESE.

Alice Griffin (agriffin) (02/21/23 4:19 pm): Rollback: Please work with faculty to address the duplication in documentation and revise the coversheet to include the Vice Provost as the contact, revise the name of the program to match the program listed in CourseLeaf, correct the CIP code to match CourseLeaf, and revise the degree field. Thank you.

Matthew Ganio (msganio) (02/23/23 9:38 am): Deleted ADE Competencies file. Not needed for submission. Updated cover sheet and program alignment form ATTN REGISTRAR: Please enter UTEB and DESE into workflow

Alice Griffin (agriffin) (02/24/23 1:47 pm): Renamed documents to match campus naming convention for off campus approvals.