

Date Submitted: 11/07/22 2:03 pm

## Viewing: **CATEBS-FCSE : Career and Technical Education: Family and Consumer Sciences Education Concentration**

Last approved: 12/10/20 2:18 pm

Last edit: 12/01/22 8:47 am

Changes proposed by: borr

Catalog Pages Using this Program [Career and Technical Education B.S.E. with Family and Consumer Sciences Education Concentration](#)  
[Career and Technical Education \(CATE\)](#)

Submitter: User ID: [borr huteza](#) Phone: [575-6430 7456](#)

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification  
 Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration? No

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year Fall 2023

College/School Code College of Education and Health Professions (EDUC)

Department Code Department of Curriculum and Instruction (CIED)

Program Code CATEBS-FCSE

Degree Bachelor of Science in Education

CIP Code 13.1319 - Technical Teacher Education.

Program Title Career and Technical Education: Family and Consumer Sciences Education Concentration

Program Delivery Method On Campus

Is this program interdisciplinary?

[Yes](#) ~~No~~

College(s)/School(s)

College/School Name

[Bumpers College of Agricultural, Food, and Life Sciences \(AFLS\)](#)

Does this proposal impact any courses from another College/School?

~~No~~ [Yes](#)

What are the total hours needed to complete the program? 120

**In Workflow**

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. AFLS Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

**Approval Path**

1. 09/23/21 1:32 pm  
Matthew Ganio (msganio): Rollback to Initiator
2. 11/10/22 5:04 pm  
Matthew Ganio (msganio): Approved for EDUC Dean Initial
3. 11/14/22 1:56 pm  
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
4. 11/15/22 8:42 am  
Gina Daugherty (gdaugher): Approved for Registrar Initial
5. 11/28/22 10:39 am  
Doug Miles (dmiles): Approved for Institutional Research
6. 11/28/22 11:55 am  
Ed Bengtson (egbengts): Approved for CIED Chair
7. 11/30/22 2:36 pm  
Matthew Ganio (msganio): Approved for EDUC

### Program Requirements and Description

## Requirements

- Curriculum  
Committee
8. 11/30/22 3:47 pm  
Lona Robertson  
(ljrobert): Approved  
for AFLS Dean
  9. 11/30/22 3:53 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
  10. 11/30/22 4:01 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
  11. 11/30/22 7:48 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review

**History**

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Jan 8, 2015 by  
Charlie Alison  
(calison)
3. Mar 20, 2015 by  
Charlie Alison  
(calison)
4. May 7, 2015 by Lisa  
Kulczak (lkulcza)
5. May 15, 2015 by  
Lisa Kulczak (lkulcza)
6. Jul 28, 2015 by Lisa  
Kulczak (lkulcza)
7. Jul 29, 2015 by Lisa  
Kulczak (lkulcza)
8. Aug 21, 2015 by Lisa  
Kulczak (lkulcza)
9. Nov 9, 2015 by Lisa  
Kulczak (lkulcza)
10. May 9, 2016 by Lisa  
Kulczak (lkulcza)
11. Feb 27, 2017 by  
Denise Bignar  
(dbignar)
12. May 25, 2017 by  
Lisa Kulczak (lkulcza)
13. Apr 27, 2018 by  
vcarter
14. Jun 5, 2020 by Lisa  
Kulczak (lkulcza)
15. Dec 10, 2020 by  
Karen Turner  
(kjvestal)

In addition to the General Studies, the following courses are required for a concentration in Family and Consumer Sciences Education.

**University Core for Concentration in Family and Consumer Sciences Education**

**35**

**I. Pre-CATE requirements for Concentration in Family and Consumer Sciences Education**

**41**

Required University Core	
<a href="#">PSYC 2003</a>	General Psychology (ACTS Equivalency = PSYC 1103)
Recommended for Family and Consumer Sciences Education concentration	
<a href="#">MATH 1203</a>	College Algebra (ACTS Equivalency = MATH 1103)
<a href="#">CHEM 1103</a> & <a href="#">CHEM 1101L</a>	University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture) and University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)
or <a href="#">CHEM 1073</a> & <a href="#">CHEM 1071L</a>	Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture) and Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)
<a href="#">HDFS 1403</a>	Life Span Development
<a href="#">HDFS 2413</a>	Family Relations
<b>Professional Education Core</b>	<b>35</b>
<a href="#">CIED 1013</a>	Introduction to Education
<a href="#">CATE 3103</a>	Introduction to Professionalism
<b><u>II. Professional Education Core</u><sup>2,3</sup></b>	<b><u>29</u></b>
<a href="#">CIED 3023</a>	Survey of Exceptionalities
or <a href="#">CIED 4023</a>	Teaching in Inclusive Secondary Settings
<a href="#">CIED 3033</a>	Classroom Learning Theory
<a href="#">CATE 4013</a>	Teaching Strategies
<a href="#">CATE 4023</a>	Classroom Management
<a href="#">CATE 4033</a>	Assessment / Program Evaluation
<a href="#">CATE 4052</a>	Seminar Teaching Internship
<a href="#">CATE 406X</a>	Teaching Internship (12 hours minimum enrollment) <sup>4</sup>
<b>III. Technical Requirements</b>	<b>22</b>
<a href="#">NUTR 1213</a>	Fundamentals of Nutrition
<a href="#">NUTR 2113</a> & <a href="#">NUTR 2111L</a>	Principles of Foods and Principles of Foods Laboratory
<a href="#">AMPD 2053</a>	Introduction to Textile Science
<a href="#">HDFS 2433</a>	Child Development
<a href="#">HDFS 3453</a>	Parenting and Family Dynamics
<a href="#">CATE 3003</a>	Teaching Housing and Interior Design to Secondary Students
<a href="#">CATE 4803</a>	Problems in Career & Technical Education (Teaching Apparel Production to Secondary Students)
<b>Electives</b>	<b>28</b>
<b><u>IV. Electives</u></b>	<b><u>28</u></b>
Recommended courses for Family and Consumer Sciences Education - 3 hours must be Upper-Level on-campus enrollment	
<a href="#">CIED 1003</a>	Introduction to Technology in Education
<a href="#">NUTR 2203</a>	Sports Nutrition
<a href="#">NUTR 4243</a>	Community Nutrition
<a href="#">NUTR 4223</a>	Life Cycle Nutrition
<a href="#">HDFS 2403</a>	Infant and Toddler Development
<a href="#">HDFS 3423</a>	Adolescent Development
<a href="#">CIED 3053</a>	The Emerging Adolescent
<a href="#">HDFS 3443</a>	Families in Crisis
<a href="#">SCWK 3233</a>	Contemporary Issues in Juvenile Justice
<a href="#">SCWK 4143</a>	Addiction and the Family

Total Hours

120

- 1 [See the University Core page.](#)
- 2 [All "II. Professional Education" courses must have grade "C" or better to award degree credit.](#)
- 3 [Admission to CATE-BS major required to take Professional Education courses.](#)
- 4 [See "Stage III: Requirements for Program Continuation and Student Teaching/Internship" in parent major \(CATE BS\).](#)



## 8-Semester Plan

## Career and Technical Education B.S.E. with ~~Career and Technical Education B.S.E. with~~ Family and Consumer Sciences Education Concentration

### Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education with with a concentration in Family and Consumer Sciences Education should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
<a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
<a href="#">MATH 1203</a> College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3
Select one of the following (Satisfies General Education Outcome 3.4):	4
<a href="#">CHEM 1073</a> Fundamentals of Chemistry (ACTS Equivalency = CHEM 1214 Lecture)	
& <a href="#">CHEM 1071L</a> Fundamentals of Chemistry Laboratory (ACTS Equivalency = CHEM 1214 Lab)	
<a href="#">CHEM 1103</a> University Chemistry I (ACTS Equivalency = CHEM 1414 Lecture)	
& <a href="#">CHEM 1101L</a> University Chemistry I Laboratory (ACTS Equivalency = CHEM 1414 Lab)	
U.S. History or Government State Minimum Core <sup>1</sup>	3
<a href="#">HDFS 1403</a> Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)	3
<a href="#">NUTR 1213</a> Fundamentals of Nutrition	3
<a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
<a href="#">CATE 4803</a> Problems in Career & Technical Education (Apparel Production)	3
Science State Minimum Core with Lab (Satisfies General Education Outcome 3.4) <sup>1</sup>	4
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) <sup>1</sup>	3
Year Total:	16 16
Second Year	Units
	FallSpring
<a href="#">CIED 1013</a> Introduction to Education	3
<del><a href="#">CIED 1003</a> Introduction to Technology in Education</del>	<del>3</del> -
<u>Elective</u>	<u>3</u> =
<a href="#">NUTR 2113</a> Principles of Foods	3
<a href="#">NUTR 2111L</a> Principles of Foods Laboratory	1
<a href="#">PSYC 2003</a> General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3
Humanities or Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) <sup>1</sup>	3
<a href="#">CATE 3103</a> <u>Introduction to Professionalism</u>	<u>3</u> =
<a href="#">HDFS 2413</a> Family Relations (Satisfies General Education Outcomes 3.3 4.1, and 4.2)	3
<a href="#">AMPD 2053</a> Introduction to Textile Science	3
Electives	8
Year Total:	19 14
Third Year	Units
	FallSpring
<a href="#">HDFS 3453</a> Parenting and Family Dynamics	3
Elective	9
<a href="#">CIED 3033</a> Classroom Learning Theory	3
<a href="#">HDFS 2433</a> Child Development	3
<a href="#">CATE 3003</a> Teaching Housing and Interior Design to Secondary Students	3
Elective	8
Year Total:	15 14
Fourth Year	Units
	FallSpring
<a href="#">CATE 4023</a> Classroom Management	3
<a href="#">CATE 4013</a> Teaching Strategies (Satisfies General Education Outcome 1.2)	3
<del><a href="#">CATE 3103</a> Introduction to Professionalism (Satisfies General Education Outcomes 4.1, 4.2, and 5.1)</del>	<del>3</del> -
<a href="#">CIED 3023</a> Survey of Exceptionalities	3
or <a href="#">CIED 4023</a> Teaching in Inclusive Secondary Settings	
<a href="#">CATE 4033</a> Assessment / Program Evaluation	3
<a href="#">CATE 4052</a> Seminar Teaching Internship	2
<a href="#">CATE 406X</a> Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)	12
Year Total:	12 14

Total Units in Sequence: 120 Are Similar Programs available in the area?  
 1  
 Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.  
 Scheduled Program 2019-2020  
 Review Date  
 Program Goals and Objectives  
 Objectives  

<b>Program Goals and Objectives</b>
NA

 Learning Outcomes  

<b>Learning Outcomes</b>
NA

Description and justification of the request

Description of specific change	Justification for this change
We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE.	This change is consistent with the other teacher education programs.

Upload attachments

Reviewer Comments **Matthew Ganio (msganio) (09/23/21 1:32 pm)**: Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MEd program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes).  
**Matthew Ganio (msganio) (11/10/22 4:45 pm)**: make minor copy-editing changes to maintain consistency across the 3 concentrations.  
**Alice Griffin (agriffin) (11/14/22 11:40 am)**: Added CIED 4023 as option with CIED 3023 in fall of fourth year. College is encouraged to review for accuracy.  
**Alice Griffin (agriffin) (11/14/22 1:32 pm)**: Swapped CIED 1003 for 3 hours elective in fall of second year with permission from college.  
**Alice Griffin (agriffin) (12/01/22 8:47 am)**: Confirmed with AD that changes do not need DESE approval on 11/11/22. "Nothing changing about courses or outcomes that effects licensure."