

Date Submitted: 11/07/22 2:02 pm

Viewing: **CATEBS-BUED : Career and Technical Education: Business Education Concentration**

Last approved: 05/21/21 3:22 pm

Last edit: 12/01/22 8:46 am

Changes proposed by: borr

Catalog Pages Using this Program [Career and Technical Education B.S.E. with Business Education Concentration](#)
[Career and Technical Education \(CATE\)](#)

Submitter: User ID: [borr crsteaft](#) Phone: [575-6430 575-7456](#)

Program Status: Active

Academic Level: Undergraduate

Type of proposal: Major/Field of Study

Select a reason for this modification
 Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration? No

Are you adding or modifying a track? No

Are you adding or modifying a focused study? No

Effective Catalog Year: Fall 2023

College/School Code: College of Education and Health Professions (EDUC)

Department Code: Department of Curriculum and Instruction (CIED)

Program Code: CATEBS-BUED

Degree: Bachelor of Science in Education

CIP Code: 13.1319 - Technical Teacher Education.

Program Title: Career and Technical Education: Business Education Concentration

Program Delivery Method: On Campus

Is this program interdisciplinary?
[Yes](#) ~~No~~

College(s)/School(s):

College/School Name
Walton College of Business (WCOB)

Does this proposal impact any courses from another College/School?
 Yes

College(s)/School(s):

College/School Name
Walton College of Business (WCOB)

What are the total hours needed to complete the program? 120

- In Workflow**
1. EDUC Dean Initial
 2. Director of Curriculum Review and Program Assessment
 3. Registrar Initial
 4. Institutional Research
 5. CIED Chair
 6. EDUC Curriculum Committee
 7. WCOB Dean
 8. EDUC Dean
 9. Global Campus
 10. Provost Review
 11. Undergraduate Council
 12. Faculty Senate
 13. Provost Final
 14. Registrar Final
 15. Catalog Editor Final

- Approval Path**
1. 09/23/21 1:33 pm
Matthew Ganio (msganio): Rollback to Initiator
 2. 01/24/22 9:49 am
Matthew Ganio (msganio): Approved for EDUC Dean Initial
 3. 01/24/22 4:10 pm
Alice Griffin (agriffin): Rollback to Initiator
 4. 11/10/22 5:04 pm
Matthew Ganio (msganio): Approved for EDUC Dean Initial
 5. 11/14/22 1:56 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
 6. 11/15/22 8:42 am
Gina Daugherty (gdaugher): Approved for Registrar Initial
 7. 11/28/22 10:39 am
Doug Miles (dmiles): Approved for Institutional Research

Program Requirements and Description

Requirements

8. 11/28/22 11:55 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair
9. 11/30/22 2:35 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
10. 11/30/22 2:36 pm
Alan Ellstrand
(aellstra): Approved
for WCOB Dean
11. 11/30/22 3:23 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
12. 11/30/22 4:01 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
13. 11/30/22 7:48 pm
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. Aug 15, 2014 by
Leepfrog
Administrator
(clhelp)
2. Jan 8, 2015 by
Charlie Alison
(calison)
3. Mar 20, 2015 by
Charlie Alison
(calison)
4. May 7, 2015 by Lisa
Kulczak (lkulcza)
5. May 20, 2015 by
Charlie Alison
(calison)
6. Jun 10, 2015 by
Charlie Alison
(calison)
7. Jul 29, 2015 by Lisa
Kulczak (lkulcza)
8. Feb 15, 2016 by
Charlie Alison
(calison)
9. Feb 15, 2016 by
Charlie Alison
(calison)
10. May 9, 2016 by Lisa
Kulczak (lkulcza)
11. May 25, 2017 by
Lisa Kulczak (lkulcza)
12. Apr 26, 2018 by
vcarter

All CATE program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses.

13. Dec 10, 2020 by
Karen Turner
(kjvestal)
14. May 21, 2021 by
Charlie Alison
(calison)

I. University Core Requirements	35
<u>I. Pre-CATE requirements</u>	<u>41</u>
Required State Minimum Core for Career & Technical Education	
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103)
Recommended for Business Education concentration	
ECON 2013	Principles of Macroeconomics (ACTS Equivalency = ECON 2103)
ECON 2023	Principles of Microeconomics (ACTS Equivalency = ECON 2203)
MATH 2053	Finite Mathematics
II. Professional Education	35
CIED 1013	Introduction to Education
CATE 3103	Introduction to Professionalism
<u>II. Professional Education</u>^{2, 3}	<u>29</u>
CIED 3023	Survey of Exceptionalities
or CIED 4023	Teaching in Inclusive Secondary Settings
CIED 3033	Classroom Learning Theory
CATE 4013	Teaching Strategies
CATE 4023	Classroom Management
CATE 4033	Assessment / Program Evaluation
CATE 4052	Seminar Teaching Internship
CATE 406X	Teaching Internship ⁴
III. Technical Requirements	21
ACCT 2013	Accounting Principles
BLAW 2013	The Legal Environment of Business (ACTS Equivalency = BLAW 2003)
ACCT 2023	Accounting Principles II
MKTG 3433	Introduction to Marketing
WCOB 1033	Course WCOB 1033 Not Found
BUSI 1033	Data Analysis and Interpretation
CATE 4803	Problems in Career & Technical Education (Word Processing)
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003)
IV. Electives	29
Recommended courses for Business Education - 3 hours must be Upper Level on-campus enrollment	
ISYS 1120	Computer Competency Requirement
or ISYS 1123	Business Application Knowledge - Computer Competency
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (if required, see adviser)
CIED 1003	Introduction to Technology in Education
CATE 4073	Introduction to Teaching Programming in the Secondary Schools
CATE 5463	Applications in Career Orientation
Total Hours	120

[See the State Minimum Core page.](#)

2

[All "II. Professional Education" courses must have grade "C" or better to award degree credit.](#)

3

[Admission to CATE-BS major required to take Professional Education courses.](#)

4

[See "Stage III: Requirements for Program Continuation and Student Teaching/Internship" in parent major \(CATE BS\).](#)

8-Semester Plan

Career and Technical Education B.S.E. with Business Education Concentration

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan in Career and Technical Education (teaching option) with a concentration in Business Education should see the [Eight-Semester Degree Policy](#) in the Academic Regulations chapter for university requirements of the program.

First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
MATH 2053 Finite Mathematics (Satisfies General Education Outcome 2.1)	3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)	3
ISYS 1120 Computer Competency Requirement	0
CIED 1013 Introduction to Education	3
Elective	0-3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2) ¹	3
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3) ¹	3
ECON 2013 Principles of Macroeconomics (ACTS Equivalency = ECON 2103) (Satisfies General Education Outcome 3.3)	3
Year Total:	15 15
Second Year	Units
	FallSpring
ECON 2023 Principles of Microeconomics (ACTS Equivalency = ECON 2203) (Satisfies General Education Outcome 3.3)	3
BLAW 2013 The Legal Environment of Business (ACTS Equivalency = BLAW 2003)	3
Science with Lab State Minimum Core (Satisfies General Education Outcome 3.4) ¹	4
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) ¹	3
CATE 3103 Introduction to Professionalism (Satisfies General Education Outcome 4.1)	<u>3</u>
ACCT 2013 Accounting Principles	3
WCOB 1033 Course WCOB 1033 Not Found	- 3
BUSI 1033 Data Analysis and Interpretation	= <u>3</u>
Electives	9-10
Year Total:	16 16
Third Year	Units
	FallSpring
ACCT 2023 Accounting Principles II	3
CIED 3023 Survey of Exceptionalities	3
or CIED 4023 Teaching in Inclusive Secondary Settings	
CIED 3033 Classroom Learning Theory	3
Upper Level Elective	3
Science with Lab State Minimum Core (Satisfies General Education Outcome 3.4) ¹	4
Any 3 Credit hour Marketing Course	- 3
MKTG 3433 Introduction to Marketing	= <u>3</u>
CATE 4803 Problems in Career & Technical Education	3
Electives	9
Year Total:	16 15
Fourth Year	Units
	FallSpring
CATE 3103 Introduction to Professionalism (Satisfies General Education Outcomes 4.1, 4.2, and 5.1)	3 -
CATE 4013 Teaching Strategies (Satisfies General Education Outcome 1.2)	3
CATE 4023 Classroom Management	3
CATE 4033 Assessment / Program Evaluation	3
Electives	4
CATE 4052 Seminar Teaching Internship	2
CATE 406X Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)	12
Year Total:	13 14
Total Units in Sequence:	120

¹ Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to

consult with their academic adviser when making course selections.

No

Are Similar Programs available in the area?

Estimated Student 15 ~~30~~

Demand for Program

Scheduled Program 2022 ~~2019-2020~~

Review Date

Program Goals and Objectives

Program Goals and Objectives

All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business education teaching positions in ~~the~~ public or private schools and/or to seek admission to graduate programs in career and technical education.

Learning Outcomes

Learning Outcomes

In addition to the Arkansas Teaching Standards, the teacher of business technology shall demonstrate knowledge and competencies in the following areas: accounting, communication and career development, economics, finance, entrepreneurship, information technology, law and international business, marketing and management, professional business education, and disciplinary literacy. (Source: Competencies for Business Technology Teachers, Arkansas Department of Education, 2014)

Description and justification of the request

Description of specific change	Justification for this change
We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE.	This change is consistent with the other teacher education programs.
WCOB 1033 replaced by BUSI 1033	WCOB 1033 is now known as BUSI 1033

Upload attachments

Reviewer Comments **Matthew Ganio (msganio) (09/23/21 1:33 pm)**: Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MED program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes).

Matthew Ganio (msganio) (01/24/22 9:42 am): Cleaned up prior suggested edits regarding grad class equivalents so that the only change is the attached Word document. ATTENTION Dir of Curriculum Review: Should these changes be send to ADE?

Alice Griffin (agriffin) (01/24/22 4:10 pm): Rollback: Since these changes only impact licensure and no program changes have been submitted, please submit this request through the Miscellaneous Request Management. See email sent 1/24/2022 for additional details.

Matthew Ganio (msganio) (11/10/22 4:45 pm): make minor copy-editing changes to maintain consistency across the 3 concentrations.

Alice Griffin (agriffin) (11/11/22 9:28 am): Revised University Core language to State Minimum Core language for consistency with campus catalog language.

Alice Griffin (agriffin) (11/14/22 10:42 am): Inserted notations for GELO 4.1 and 4.2 in eight semester plan with permission from college.

Alice Griffin (agriffin) (11/14/22 10:43 am): Replaced WCOB 1033 with BUSI 1033 in eight semester plan, second year spring to correspond with the update in degree requirements.

Alice Griffin (agriffin) (11/14/22 1:55 pm): Changed 3 hour marketing elective to MKTG 3433 in spring of third year with permission from college.

Alice Griffin (agriffin) (12/01/22 8:46 am): Confirmed with AD that changes do not need DESE approval on 11/11/22. "Nothing changing about courses or outcomes that effects licensure."