In Workflow

2. Director of

1. EDUC Dean Initial

and Program

Assessment

3. Registrar Initial 4. Institutional

Research

5. CIED Chair 6. EDUC Curriculum Committee 7. WCOB Dean 8. EDUC Dean

**Curriculum Review** 

### Date Submitted: 11/07/22 2:02 pm

# viewing: CATEBS-BUED : Career and Technical Education: Business Education **Concentration** Last approved: 05/21/21 3:22 pm Last edit: 12/01/22 8:46 am

Changes proposed by: borr

Catalog Pages Using this Program

Career and Technical Education B.S.E. with Business Education Concentration Career and Technical Education (CATE)

Submitter:User is to granulatedProme: to S25-6320 575-745610. Proved Review 11. Undergraduate Control<			9. Global Campus
riggman Status Active Concell Status Active Concell Status Academic Level Undergraduate Undergraduate Undergraduate Academic Level Undergraduate Academic Level Undergraduate Academic Level Undergraduate Academic Level Active	Submitter:	User ID: <u>borr</u> <del>crsleaf1</del> Phone: <u>575-6430</u> <del>575-7456</del>	
Academic Level Undergraduate 2. Faculty Senate 3. Faculty Senate 4. Senate 4	Program Status	Active	
Type of proposal     Major/Field of Study     11. Provot Final       Select a reason for this modification     13. Provot Final     14. Registary Final       Studies or Tracks)     No     Approval Path       Are you adding a concentration?     No     Approval Path       Are you adding or modifying a facused study?     No     1. 0/3/3/11.33 p       Are you adding or modifying a facused study?     No     1. 0/3/3/11.33 p       Are you adding or modifying a facused study?     No     1. 0/3/3/11.33 p       Are you adding or modifying a facused study?     No     1. 0/3/3/11.33 p       Are you adding or modifying a facused study?     No     1. 0/3/3/11.33 p       Are you adding or modifying a facused study?     No     1. 0/3/3/11.33 p       Are you adding or modifying a facused study?     No     1. 0/3/3/11.33 p       Are you adding or modifying a facused study?     No     1. 0/3/3/11.33 p       Are you adding or modifying a facused study?     No     Mathew Ganio (msganio); Rollb to initiator       Degree     Bacher of Science in Education     (CIED)     Approved for ED Dean Initial       Degree     Bacher of Science in Education:     1.11/1/0/22.204 p     Nathew Ganio (msganio); Approved for ED Dean Initial       College/School Name     Valtor College of Business (WCOB)     College/School Name     1.11/1/0/22.204 p       Vest     Vest<	Academic Level	Undergraduate	
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Program Requirements and Description (dmiles): Approv	program?		7. 11/28/22 10:39 am
Program Requirements and Description for Institutional			-
	Program Reg	uirements and Description	
Decearch			Research

12/8/22, 8:51 AM

### Requirements

- 8. 11/28/22 11:55 am Ed Bengtson (egbengts): Approved for CIED Chair
- 9. 11/30/22 2:35 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee
- 10. 11/30/22 2:36 pm Alan Ellstrand (aellstra): Approved for WCOB Dean
- 11. 11/30/22 3:23 pm Matthew Ganio (msganio): Approved for EDUC Dean
- 12. 11/30/22 4:01 pm Suzanne Kenner (skenner): Approved for Global Campus
- 13. 11/30/22 7:48 pm Jim Gigantino (jgiganti): Approved for Provost Review

## History

- 1. Aug 15, 2014 by Leepfrog Administrator (clhelp)
- 2. Jan 8, 2015 by Charlie Alison (calison)
- 3. Mar 20, 2015 by Charlie Alison (calison)
- 4. May 7, 2015 by Lisa Kulczak (Ikulcza)
- 5. May 20, 2015 by Charlie Alison (calison)
- 6. Jun 10, 2015 by Charlie Alison (calison)
- 7. Jul 29, 2015 by Lisa Kulczak (Ikulcza)
- 8. Feb 15, 2016 by Charlie Alison (calison)
- 9. Feb 15, 2016 by Charlie Alison (calison)
- 10. May 9, 2016 by Lisa Kulczak (lkulcza)
- 11. May 25, 2017 by Lisa Kulczak (lkulcza)
- 12. Apr 26, 2018 by vcarter

2/8/22, 8:51 AM	Program Management	
All CATE program courses mu:	st have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses.	<ol> <li>Dec 10, 2020 by Karen Turner (kjvestal)</li> <li>May 21, 2021 by Charlie Alison (calison)</li> </ol>
I. University Core Requiren	nents	35
I. Pre-CATE requirements		<u>41</u>
Required State Minimum Co	re for Career & Technical Education	
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103)	
Recommended for Business	s Education concentration	
ECON 2013	Principles of Macroeconomics (ACTS Equivalency = ECON 2103)	
ECON 2023	Principles of Microeconomics (ACTS Equivalency = ECON 2203)	
MATH 2053	Finite Mathematics	
II. Professional Education		35
<u>CIED 1013</u>	Introduction to Education	
<u>CATE 3103</u>	Introduction to Professionalism	
II. Professional Education <sup>2</sup>	.3	<u>29</u>
<u>CIED 3023</u>	Survey of Exceptionalities	
or <u>CIED 4023</u>	Teaching in Inclusive Secondary Settings	
<u>CIED 3033</u>	Classroom Learning Theory	
<u>CATE 4013</u>	Teaching Strategies	
<u>CATE 4023</u>	Classroom Management	
<u>CATE 4033</u>	Assessment / Program Evaluation	
<u>CATE 4052</u>	Seminar Teaching Internship	
<u>CATE 406X</u>	Teaching Internship <sup>4</sup>	
III. Technical Requirements	5	21
<u>ACCT 2013</u>	Accounting Principles	
BLAW 2013	The Legal Environment of Business (ACTS Equivalency = BLAW 2003)	
ACCT 2023	Accounting Principles II	
<u>MKTG 3433</u>	Introduction to Marketing	
<del>WCOB 1033</del>	Course WCOB 1033 Not Found	
<u>BUSI 1033</u>	Data Analysis and Interpretation	
<u>CATE 4803</u>	Problems in Career & Technical Education (Word Processing)	
<u>COMM 1313</u>	Public Speaking (ACTS Equivalency = SPCH 1003)	
IV. Electives		29
Recommended courses for	Business Education - 3 hours must be Upper Level on-campus enrollment	
<u>ISYS 1120</u>	Computer Competency Requirement	
or <u>ISYS 1123</u>	Business Application Knowledge - Computer Competency	
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (if required, see adviser)	

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Progi <u>See the State Minimum Core page.</u> 2 <u>All "II. Professional Education" courses must have grade "C" or better to award degree credit.</u> 3 3 5 A A A A

Admission to CATE-BS major required to take Professional Education courses.

See "Stage III: Requirements for Program Continuation and Student Teaching/Internship" in parent major (CATE BS).

8-Semester Plan

# Career and Technical Education B.S.E. with Business Education Concentration

## **Eight-Semester Degree Program**

Students wishing to follow the eight-semester degree plan in Career and Technical Education (teaching option) with a concentration in Business Education should see the Eight-Semester Degree Policy in the Academic Regulations chapter for university requirements of the program.

<b><u>Light-Semester Degree Policy</u></b> in the Academic Regulations chapter for university requirements of the program.	
First Year	Units
	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
MATH 2053 Finite Mathematics (Satisfies General Education Outcome 2.1)	3
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)	3
ISYS 1120 Computer Competency Requirement	0
CIED 1013 Introduction to Education	3
Elective	0-3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) <sup>1</sup>	3
U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2) <sup>1</sup>	3
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3) <sup>1</sup>	3
ECON 2013 Principles of Macroeconomics (ACTS Equivalency = ECON 2103) (Satisfies General Education Outcome 3	.3) 3
Year Total:	15 15
Second Year	Units
	FallSpring
ECON 2023 Principles of Microeconomics (ACTS Equivalency = ECON 2203) (Satisfies General Education Outcome 3.	. –
BLAW 2013 The Legal Environment of Business (ACTS Equivalency = BLAW 2003)	3
Science with Lab State Minimum Core (Satisfies General Education Outcome 3.4) <sup>1</sup>	4
Fine Arts or Humanities State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2) <sup>1</sup>	
	3
CATE 3103 Introduction to Professionalism (Satisfies General Education Outcome 4.1)	<u>3</u> -
ACCT 2013 Accounting Principles	3
WCOB 1033 Course WCOB 1033 Not Found	
BUSI 1033 Data Analysis and Interpretation Electives	<u>- 3</u> 9-10
Year Total:	16 16
	10 10
Third Year	Units
	FallSpring
ACCT 2023 Accounting Principles II	3
CIED 3023 Survey of Exceptionalities	3
or CIED 4023 Teaching in Inclusive Secondary Settings	
CIED 3033 Classroom Learning Theory	3
Upper Level Elective	3
Science with Lab State Minimum Core (Satisfies General Education Outcome 3.4) <sup>1</sup>	4
Any 3 Credit hour Marketing Course	
MKTG 3433 Introduction to Marketing	3
CATE 4803 Problems in Career & Technical Education	3
Electives	9
Year Total:	16 15
Fourth Year	Units
	FallSpring
CATE 3103 Introduction to Professionalism (Satisfies General Education Outcomes 4.1, 4.2, and 5.1)	<del>3</del> -
CATE 4013 Teaching Strategies (Satisfies General Education Outcome 1.2)	3
CATE 4023 Classroom Management	3
CATE 4033 Assessment / Program Evaluation	3
Electives	4
CATE 4052 Seminar Teaching Internship	2
CATE 406X Teaching Internship (Satisfies General Education Outcomes 1.2 and 6.1)	12
Year Total:	13 14
Total Units in Sequence:	120

1

Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to

#### 12/8/22, 8:51 AM

consult with their academic adviser when making course selections.

	No Are Similar Programs available in the area?		
Estimated Student Demand for Program	<u>15</u> <del>30</del>		
Scheduled Program Review Date	<u>2022</u> <del>2019-2020</del>		
Program Goals and Objectives			
	Program Goals and Objectives		
All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business education teaching positions in the public or private schools and/or to seek admission to graduate programs in career and technical education.			
Learning Outcomes			
	Learning Outcomes		

In addition to the Arkansas Teaching Standards, the teacher of business technology shall demonstrate knowledge and competencies in the following areas: accounting, communication and career development, economics, finance, entrepreneurship, information technology, law and international business, marketing and management, professional business education, and disciplinary literacy. (Source: Competencies for Business Technology Teachers, Arkansas Department of Education, 2014)

#### Description and justification of the request

Description of specific change	Justification for this change
We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE.	This change is consistent with the other teacher education programs.
WCOB 1033 replaced by BUSI 1033	WCOB 1033 is now known as BUSI 1033

#### Upload attachments

**Reviewer Comments** Matthew Ganio (msganio) (09/23/21 1:33 pm): Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MEd program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes). Matthew Ganio (msganio) (01/24/22 9:42 am): Cleaned up prior suggested edits regarding grad class equivalents so that the only change is the attached Word document. ATTENTION Dir of Curriculum Review: Should these changes be send to ADE? Alice Griffin (agriffin) (01/24/22 4:10 pm): Rollback: Since these changes only impact licensure and no program changes have been submitted, please submit this request through the Miscellaneous Request Management. See email sent 1/24/2022 for additional details. Matthew Ganio (msganio) (11/10/22 4:45 pm): make minor copy-editing changes to maintain consistency across the 3 concentrations. Alice Griffin (agriffin) (11/11/22 9:28 am): Revised University Core language to State Minimum Core language for consistency with campus catalog language. Alice Griffin (agriffin) (11/14/22 10:42 am): Inserted notations for GELO 4.1 and 4.2 in eight semester plan with permission from college. Alice Griffin (agriffin) (11/14/22 10:43 am): Replaced WCOB 1033 with BUSI 1033 in eight semester plan, second year spring to correspond with the update in degree requirements. Alice Griffin (agriffin) (11/14/22 1:55 pm): Changed 3 hour marketing elective to MKTG 3433 in spring of third year with permission from college. Alice Griffin (agriffin) (12/01/22 8:46 am): Confirmed with AD that changes do not need DESE approval on 11/11/22. "Nothing changing about courses or outcomes that effects licensure."

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