

## CIM Report Dec 7, 2022 12:49pm

### Program Changes Pending Approval from Undergraduate Council

| Code        | Field  | Old Value   | New Value  |
|-------------|--|---|--|
| ARCH Honors | Effective Catalog Year                       | Fall 2018   | Fall 2023  |
|             | Program Goals and Objectives                 | NA  |  |
|             | Learning Outcomes                            | NA  |  |
|             | Description and justification of the request | changed "a" to "an"   corrected typographical error   | In order to be in line with the Honors College and other units on campus, we raised the cumulative GPA for entry into the honors program from a 3.5 to a 3.75. \n\nTo remain in the honors program, students must now maintain a 3.5 cumulative GPA instead of a 3.33.   To be in line with other honors entry requirements on campus.   |
| CATEBS      | User ID:                                     | borr  | msganio  |
|             | Phone:                                       | 575-6430  | 575-2956   |
|             | Effective Catalog Year                       | Fall 2019   | Fall 2023  |
|             | Estimated Student Demand for Program         | 55  | 20   |
|             | Scheduled Program Review Date                | 2019-2020   | 2026-2027  |
|             | Program Goals and Objectives                 | Program goals and student learning outcomes were revised January 23, 2015. The career and technical education (CATE) program in the College of Education and Health Professions is designed to provide the student a knowledge base that will prepare him/her to possess a broad background in career and technical education. The goals of the CATE program are to:\n1. Provide a high-quality curriculum that prepares students for careers in career and technical education.\n2. Produce CATE teachers who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse education settings.\n3. Enhance the curriculum with up-to-date technology that is used in the CATE classroom and the workplace. | The career and technical education (CATE) program in the College of Education and Health Professions is designed to provide the student a knowledge base that will prepare him/her to possess a broad background in career and technical education. The goals of the CATE program are to:\n1. Provide a high-quality curriculum that prepares students for careers in career and technical education.\n2. Produce CATE teachers who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.\n3. Enhance the curriculum with up-to-date technology that is used in the CATE classroom and the workplace. |

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|             | Learning Outcomes                            | Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)\n1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction and assessing student learning.\n2. Students will be able to demonstrate strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior and organizing physical space.\n3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction and demonstrating flexibility and responsiveness in the classroom.\n4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities. | Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)\n1. Students will be able to effectively plan and prepare a unit of study demonstrating knowledge of content and pedagogy, knowledge of students, selecting instructional outcomes, demonstrating knowledge of resources, designing coherent instruction, and assessing student learning.\n2. Students will be able to demonstrate strong classroom management skills by designing an environment of respect and rapport, establishing a culture for learning, managing classroom procedures, managing student behavior, and organizing physical space.\n3. Students will possess strong teaching skills through the design of instruction, communicating with students, using questioning and discussion techniques, engaging students in learning, using assessment in instruction, and demonstrating flexibility and responsiveness in the classroom.\n4. Students will demonstrate professional responsibilities by reflecting on teaching in terms of accuracy and instruction, maintaining accurate records, communicating with families, demonstrating professionalism, and participating in professional communities. |
|             | Description and justification of the request | Removed CATE 3103 as offered spring - course placed in error   Replaced with CATE 406X which should have been there all along.   | We are reactivating the PCATE program code. In doing so, we are cleaning up the language about how students apply to the CATEBS major, what is required, and the process. For example we have specified the application process occurs in CATE 3103.   This change is consistent with the other teacher education programs. The process for application is now more consistent with other teacher education programs.   |
|             | Upload attachments                           | ADE approval not necessary.pdf   |   |
|             | Reviewer Comments                            | agriffin - Fri, 01 Feb 2019 22:18:12 GMT - Updated scheduled program review date.<br>agriffin - Fri, 01 Feb 2019 22:20:58 GMT - Updated program goals and student learning outcomes presented in the program's 2018 assessment report.<br>agriffin - Mon, 04 Feb 2019 15:58:37 GMT - Inserted correspondence to document this request does not need ADE approval.<br>lkulcza - Tue, 05 Feb 2019 16:56:19 GMT - Rollback: testing workflow notification<br>lkulcza - Tue, 05 Feb 2019 17:50:19 GMT - Rollback: Testing rollback workflow notification again.  | mrganio - Thu, 23 Sep 2021 18:32:14 GMT - Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MED program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes).<br>mrganio - Thu, 10 Nov 2022 23:03:31 GMT - made editorial changes for consistency and/or clarity<br>agriffin - Fri, 11 Nov 2022 22:34:06 GMT - Revised scheduled program review date to match the anticipated CAEP review.<br>agriffin - Fri, 11 Nov 2022 22:36:09 GMT - Rollback: Please revise the description and justification. This is the program CIM block, not the preparation CIM block.   |
| CATEBS-BUED | User ID:                                     | crsleaf1   | borr  |
|             | Phone:                                       | 575-7456   | 575-6430  |
|             | Effective Catalog Year                       | Fall 2021  | Fall 2023   |
|             | Is this program interdisciplinary?           | No   | Yes   |
|             | Estimated Student Demand for Program         | 30   | 15  |

|             | Scheduled Program Review Date                | 2019-2020  | 2022  |
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|             | Program Goals and Objectives                 | All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business education teaching positions in the public or private schools and/or to seek admission to graduate programs in career and technical education. | All courses have stated goals and objectives that are listed for each course syllabus. The program objectives are to provide an appropriate series of courses and experiences to enable candidates to successfully enter business education teaching positions in public or private schools and/or to seek admission to graduate programs in career and technical education.  |
|             | Description and justification of the request | Deleted optional course from technical requirements   MGMT was archived  | We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE.   This change is consistent with the other teacher education programs.<br>WCOB 1033 replaced by BUSI 1033   WCOB 1033 is now known as BUSI 1033   |
|             | College(s)/School(s)                         |  | WCOB  |
|             | Reviewer Comments                            |  | <p>msganio - Thu, 23 Sep 2021 18:33:00 GMT - Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MED program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes).</p> <p>msganio - Mon, 24 Jan 2022 15:42:55 GMT - Cleaned up prior suggested edits regarding grad class equivalents so that the only change is the attached Word document. ATTENTION Dir of Curriculum Review: Should these changes be send to ADE?</p> <p>agriffin - Mon, 24 Jan 2022 22:10:51 GMT - Rollback: Since these changes only impact licensure and no program changes have been submitted, please submit this request through the Miscellaneous Request Management. See email sent 1/24/2022 for additional details.</p> <p>msganio - Thu, 10 Nov 2022 22:45:37 GMT - make minor copy-editing changes to maintain consistency across the 3 concentrations.</p> <p>agriffin - Fri, 11 Nov 2022 15:28:31 GMT - Revised University Core language to State Minimum Core language for consistency with campus catalog language.</p> <p>agriffin - Mon, 14 Nov 2022 16:42:08 GMT - Inserted notations for GELO 4.1 and 4.2 in eight semester plan with permission from college.</p> <p>agriffin - Mon, 14 Nov 2022 16:43:09 GMT - Replaced WCOB 1033 with BUSI 1033 in eight semester plan, second year spring to correspond with the update in degree requirements.</p> <p>agriffin - Mon, 14 Nov 2022 19:55:33 GMT - Changed 3 hour marketing elective to MKTG 3433 in spring of third year with permission from college.</p> <p>agriffin - Thu, 01 Dec 2022 14:46:10 GMT - Confirmed with AD that changes do not need DESE approval on 11/11/22. "Nothing changing about courses or outcomes that effects licensure."</p> |
| CATEBS-FCSE | User ID:                                     | lkulcza  | borr  |
|             | Phone:                                       | 7456   | 575-6430  |
|             | Effective Catalog Year                       | Fall 2021  | Fall 2023   |

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|             | Is this program interdisciplinary?                                 | No  | Yes   |
|             | Does this proposal impact any courses from another College/School? | Yes   | No  |
|             | College(s)/School(s)   | AFLS  |   |
|             | Description and justification of the request                       | Revised formatting of the eight semester degree plan, inserted General Education language.\n\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes.\n   To provide consistency with the General Education Curriculum language.\n\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n | We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE.   This change is consistent with the other teacher education programs.  |
|             | College(s)/School(s)   |   | AFLS  |
|             | Reviewer Comments  |   | msganio - Thu, 23 Sep 2021 18:32:44 GMT - Rollback: Per discussions, we will not pursue a 4+1 within CATE but instead work to have a concentration under the CIED MEd program. Feel free to resubmit other changes that are not related to the 4+1 program (i.e., GPA changes).<br>msganio - Thu, 10 Nov 2022 22:45:33 GMT - make minor copy-editing changes to maintain consistency across the 3 concentrations.<br>agriffin - Mon, 14 Nov 2022 17:40:36 GMT - Added CIED 4023 as option with CIED 3023 in fall of fourth year. College is encouraged to review for accuracy.<br>agriffin - Mon, 14 Nov 2022 19:32:34 GMT - Swapped CIED 1003 for 3 hours elective in fall of second year with permission from college.<br>agriffin - Thu, 01 Dec 2022 14:47:10 GMT - Confirmed with AD that changes do not need DESE approval on 11/11/22. "Nothing changing about courses or outcomes that effects licensure." |
| CATEBS-TEED | User ID:   | lkulcza   | borr  |
|             | Phone:   | 7456  | 575-6430  |
|             | Effective Catalog Year   | Fall 2022   | Fall 2023   |
|             | Is this program interdisciplinary?                                 | No  | Yes   |
|             | Does this proposal impact any courses from another College/School? | Yes   | No  |
|             | College(s)/School(s)   | AFLS<br>ENGR  |   |
|             | Description and justification of the request                       | Admin update to remove inactive courses. These were in an option (or statement) so no change in requirements.   Admin update to remove inactive courses. These were in an option (or statement) so no change in requirements.   | We are reactivating the PCATE program code and identifying courses that are specified for pre-CATE.   The change is consistent with the other teacher education programs.   |
|             | College(s)/School(s)   |   | AFLS<br>ENGR  |

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|             | Reviewer Comments  |  | msganio - Thu, 10 Nov 2022 22:45:28 GMT - make minor copy-editing changes to maintain consistency across the 3 concentrations.<br>msganio - Thu, 10 Nov 2022 22:56:40 GMT - Removed Requirements for internship because this is the same for all concentrations, thus articulated in the parent major - CATE BS.<br>agriffin - Fri, 11 Nov 2022 22:39:24 GMT - Revised University Core language with State Minimum Core for campus consistency.  |
| EDUC Honors | Phone:   | 5-4538   | 575-4538   |
|             | Effective Catalog Year                                   | Fall 2020  | Fall 2023  |
|             | Description and justification of the request             | <p>"Applications from students who are currently on probation in another UA college's Honors Program will be evaluated following the conclusion of their probationary semester."   Students who are on probation in another College's Honors Program do not meet the 3.5 cumulative GPA requirement for acceptance into the COEHP Honors Program. Following the conclusion of their probationary semester, we will use their updated cumulative GPA to determine whether they are Honors eligible.</p> <p>NURS 3842H as substitution for Honors Tutorial (3901H)   The nursing school has implemented this class to better prepare students for conducting research in the field of nursing, similar to EXSC 3723H for Exercise Science students. Non-nursing students will be allowed to take the course if they would like to conduct research with nursing faculty.</p> | <p>Removal of new freshman admission criteria and redirect to Honors College section of catalog   Honors College maintains the most updated admission criteria for new freshmen on their catalog pages. Redirecting to that page ensures that individuals will see the most updated requirements, as criteria have been changing across colleges and test-optional admission criteria have been introduced.</p> <p>Accepting graduate level coursework toward honors course requirements   This has been approved by the COEHP Honors Council and Honors Program Director on a case-by-case basis in the past. Formalizing policy by adding to catalog.</p> <p>PBHL 3723H as substitution for Honors Tutorial   PBHL 3723H is in approval process and has been approved by PBHL program faculty and COEHP Honors Council as an acceptable alternative for the traditional thesis tutorial class. This course will be cross-listed with EXSC 3723H with same objectives and outcomes to better prepare students for conducting research in the field and preparing for research grant applications.</p> |
|             | Reviewer Comments  | calison - Sat, 16 May 2020 17:12:54 GMT - Minor edits.   | agriffin - Thu, 06 Oct 2022 22:06:02 GMT - PBHL 3723H is currently pending Faculty Senate approval.  |
| PCATE       | User ID:   | lkulcza  | msganio  |
|             | Phone:   | 7456   | 575-2956   |
|             | Type of proposal   | Major/Field of Study   | Preparation  |
|             | Description and justification of the request             | Changed format of the header.  | updated and clarified requirements for students in PCATE.   These requirements have not been recently updated, and the program will be using this pre-code again, leading to a required update.  |
|             | Description and Justification for this request           | Changed format of the header.  |  |
|             | Effective Catalog Year                                   | Fall 2016  | Fall 2023  |
|             | Track(s) - Action  |  | Action   |
|             | Focused Stud(y/ies) - Action                             |  | Action   |
|             | What are the total hours needed to complete the program? |  | 120  |
|             | Reviewer Comments  |  | agriffin - Fri, 11 Nov 2022 22:29:08 GMT - Changing Type of Proposal from Major Field of Study to Preparation after consulting with Registrar's Office.  |
| SCMT-M      | User ID:   | calison  | aellstra   |

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| Phone:   | 575-6731  | 575-6145   |
| Select a reason for this modification                    | Requesting Approval to Offer an Existing Certificate or Degree Online--(LON)  | Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)   |
| Effective Catalog Year                                   | Spring 2019   | Fall 2023  |
| What are the total hours needed to complete the program? | 21  | 15   |
| Description and justification of the request             | <p>Offer an existing Minor in Supply Chain Management for Non-Business Majors via Distance Technology.   8. Program summary/justification for offering program by distance technology.</p> <p>The market has moved to online programming to supplement face-to-face courses and/or add to a college's educational offerings. More and more of our peer and aspirant colleges of business have moved to some form of online programming (see for example, <a href="http://www.businessinsider.com/harvard-business-school-online-courses-2013-10">http://www.businessinsider.com/harvard-business-school-online-courses-2013-10</a>). In addition, offering a degree online strategically positions the College to capture new markets (e.g., students abroad, degree completion, and adult learners). Supply Chain Undergraduate Degree Labor Market Analysis suggests strong growth for the supply chain labor market. There are seven universities offering online SCMT Bachelor of Science degrees. Cohort schools (SEC and Land-Grant Universities) do not offer online undergraduate degrees in this concentration. There are few state and regional universities that offer supply chain bachelor's degrees (face-to-face or online), which provides an opportunity to serve the needs of the state and region. This is one of the few fields in which Arkansas wage rates are among the highest in the nation. The program also has significant opportunities internationally. The minor for non-business majors supports college and university interdisciplinary efforts, and provides flexibility for students. All courses are already developed or are in development and being offered online.</p> | <p>Removing two courses from the list of required courses for the SCMT minor for non-business students (SCMT 3443--DELIVER: Transportation and Distribution Management and SOURCE: Procurement and Supply Chain Management) and replacing those with the supply chain introduction course (SCMT 2103--Integrated Supply Chain Management). This change increases the number of elective hours from six to twelve.   Non-business students will benefit by taking the introductory supply chain management class (SCMT 2103--Integrated Supply Chain Management) before taking more advanced supply chain courses. The change also allows for more elective choices for non-business students seeking a minor in supply chain management.</p> |
| Upload attachments                                       | Supply Chain Management Online Minors for Non Business Majors Syllabi.pdf<br>1d_SCMT-M - Distance Offering - Ltr of Notification.docx   |  |

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|             | Reviewer Comments                            | <p>agriffin - Mon, 09 Apr 2018 02:21:28 GMT - Inserted approval dates in LON.<br/> agriffin - Wed, 11 Apr 2018 19:09:32 GMT - Renamed document to match naming convention for BOT materials.<br/> lkulcza - Tue, 31 Jul 2018 20:35:17 GMT - Adding revised LON per Alice Griffin.</p> | <p>agriffin - Tue, 22 Nov 2022 14:21:26 GMT - Rollback: Please review the definition of a minor in the Academic Policy 1621.10. Minors require a minimum of 15 credit hours.<br/> agriffin - Tue, 22 Nov 2022 15:53:41 GMT - The prerequisites fall within the maximum number of hours for a minor.<br/> agriffin - Tue, 22 Nov 2022 15:56:30 GMT - Changed the effective date from spring 2023 to fall 2023. Program changes can only take effect at the beginning of a catalog cycle. Only new programs can take effect mid-year. In addition, changed the reason from qualifying for the shortened approval workflow to making minor changes. As changing the total hours requires campus approval. Finally, changed the total hours field from 12 to 15 to match the program requirements noted.</p>   |
| WCOB Honors | User ID:                                     | lkulcza   | aellstra   |
|             | Phone:                                       | 7456  | 575-6145   |
|             | Effective Catalog Year                       | Fall 2021   | Fall 2023  |
|             | Description and justification of the request | Admin update for MGMT to SEVI course.   Admin update for MGMT to SEVI course.   | <p>1. Increase the maintenance GPA for students in the Walton College Honors Program from 3.5 to 3.75.<br/> 2. Increased Honors course requirements from 17 to 21 hours for Walton Scholars (students who join the Honors Program on entering the University) and from 9 to 12 hours for Departmental Scholars (students who enter the Honors Program based on academic performance after entering the University).<br/> 3. Added ACCT 2023H, FINN 2043H as Business Core honors classes.<br/> 4. Removed the honors foreign language proficiency requirement.<br/> 5. Added SEVI 4003H to the list of Walton College departmental honors colloquia.<br/> 6. Changed University Core to State Minimum Core.   1. The percentage of students in the Walton College Honors Program has increased in recent years and is above the desired level. Increasing the maintenance GPA will make remaining in the honors program more challenging and ensure that only our best students graduate with honors.<br/> 2. As additional Honors course options have been added to the Walton College Business Core, the number of required hours to qualify for honors has been increased for both Walton Scholars and Departmental Scholars.<br/> 3. ACCT 2023H and FINN 2043H have been added as Business Core honors classes.<br/> 4. The foreign language proficiency requirement was removed based on benchmarking information that showed that other peer and aspirant business school honors programs do not have a foreign language requirement. After reflecting carefully on available options, the requirement was removed and students will be encouraged to consider a broader range of opportunities (language, study abroad, other courses) to extend their cultural understanding.<br/> 5. SEVI 4003H was added as the SEVI Department honors colloquium.<br/> 6. Updated University Core to State Minimum Core to reflect the current terminology.</p> |

|  | Reviewer Comments |  |
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|  |                   | <p>agriffin - Thu, 01 Dec 2022 16:28:05 GMT - Swapped WCOB courses with BUSI courses to remove the red error box. College is encouraged to review all BUSI courses to confirm the correct classes were selected.</p> <p>agriffin - Thu, 01 Dec 2022 16:50:40 GMT - Changed University Core to State Minimum Core in item 1 of Departmental Scholars.</p> <p>agriffin - Fri, 02 Dec 2022 14:36:57 GMT - Rollback: Rolling back per college's request.</p> |