Date Submitted: 09/22/22 1:29 pm

Viewing: **NURSBS-RNBN : Nursing: RN to BSN Option**

Last approved: 12/15/21 2:27 pm

Last edit: 11/07/22 10:17 am

Changes proposed by: hopeb

Catalog Pages Using
this Program
[Eleanor Mann School of Nursing (NURS)](#)

Submitter:	User ID:	hopeb	Phone:
575-5770 ~~5770~~			

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
No

Are you adding or modifying a track?
No

Are you adding or modifying a focused study?
No

Effective Catalog Year   Fall 2023

College/School Code
College of Education and Health Professions (EDUC)

Department Code

In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **NURS Chair**
6. **EDUC Curriculum Committee**
7. **EDUC Dean**
8. **Global Campus**
9. **Provost Review**
10. **Undergraduate Council**
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 09/22/22 3:43 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 09/23/22 4:09 pm Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
3. 09/27/22 10:01 am Gina Daugherty

Eleanor Mann School of Nursing (NURS)

Program Code   NURSBS-RNBN

Degree   Bachelor of Science in Nursing

CIP Code

(gdaugher):
Approved for
Registrar Initial

4. 09/27/22 11:57 am
Doug Miles
(dmiles): Approved
for Institutional
Research

5. 10/07/22 11:48 am
Jessie Casida
(jcasida): Approved
for NURS Chair

6. 11/02/22 2:32 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee

7. 11/02/22 2:47 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean

8. 11/02/22 3:30 pm
Suzanne Kenner
(skenner): Approved
for Global Campus

9. 11/03/22 10:31 am
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. Jun 1, 2015 by
Denise Bignar
(dbignar)

2. May 19, 2016 by
Charlie Alison
(calison)

3. Mar 27, 2018 by
   Susan Patton
   (skpatton)
4. May 21, 2018 by
   Charlie Alison
   (calison)
5. May 23, 2019 by
   Susan Patton
   (skpatton)
6. May 24, 2019 by
   Charlie Alison
   (calison)
7. Jun 27, 2019 by Lisa
   Kulczak (lkulcza)
8. May 12, 2020 by
   hstogsdi
9. Apr 22, 2021 by
   Karen Turner
   (kjvestal)
10. Dec 15, 2021 by
    hopeb

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: RN to BSN Option

Program Delivery
Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total   120
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering
Web-based Program
      already approved for this

Maximum Class Size   n/a
for Web-based
Courses

Course delivery

Method(s)
Online

mode

Class interaction

Method(s):
Electronic Bulletin Boards

mode

Percent Online
      100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
      n/a

Estimate Costs of the   n/a
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

R.N. to B.S.N. Option (NURSBS-RNBN)

Program Admission Policies

Step One

Complete the <u>university</u> ~~University~~ admission application and associated requirements. Current practicing Registered Nurse (R.N.) applicants will select R.N. to B.S.N. program for their program of study.

Step Two

Upon receipt of all required application material, the <u>university</u> ~~University~~ determines applicant qualification for general <u>university</u> ~~university~~ admission. If general admission is granted, the application then goes to the nursing department to determine program admission eligibility. Admission criteria verified by the nursing department includes:

Completion of an <u>accredited/state</u> ~~accredited and state~~ board approved R.N. program.

R.N. licensure status in Arkansas and /or any other state that has approved the program. Not all state boards of nursing will accept outside of state education. See program website for the current list of allowed states. The nursing license must be active and unencumbered. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program.

The applicant's R.N. employment status including the following:

R.N.s with 12-months or greater since nursing program completion:

Documentation from current and/or recent employer(s) where applicant is hired as an R.N. including institution or organization name, address, supervisor contact information, area or unit of service, position title, and employment status (e.g. full-time, part-time, per diem). Applicants should include documentation of one of the following:

Employer verification of 1,000-R.N. practice-hours completed within 12-24 months of beginning the program.

Completion of a state board of nursing approved R.N.-refresher courses within 12-24 months of beginning the program.

Nursing students enrolled in the final semester of an accredited nursing program may apply and be eligible for conditional program admission upon successful completion of their current nursing program. Students in this category will be required to submit the following:

Verification of good standing provided from the director or dean of the respective nursing program from which the applicant is transferring (form provided in University application).

Final transcripts (official) to the <u>university</u> ~~University~~ and a copy (can be unofficial) to the nursing department upon completion of current nursing education program.

Date of NCLEX exam once scheduled and testing outcome resulting in licensure. In addition, students may enroll in a maximum of 6 credit hours of course work within the R.N. to B.S.N. program of study and enrollment duration may not exceed one academic semester or 6 months following Pre-R.N. licensure program completion.

Step Three

Once admitted an academic advisor will evaluate the general education requirements (<u>state minimum core</u> and nursing program prerequisites). Students must complete all program prerequisites before beginning the nursing

program courses or in the first term of admission. The academic advisor will assist each student in developing an individualized course progression plan to meet the requirements of the program.

Additional Program Information

Professional nursing courses for R.N. to B.S.N. students are delivered online through University of Arkansas Global Campus.

Students will be required to identify a qualified mentor (B.S.N. level or higher) for the NURS 4092 practicum course involving 75 clinical hours.

Students admitted to the program may request up to 3 credit hours of previously completed B.S.N.-level course credit in substitution for a core R.N. to B.S.N. program of study course. The nursing faculty evaluate core R.N. to B.S.N course substitution petitions for eligibility. ~~eligibility. Program OutlineCredit for courses listed below will be held in escrow.~~ Only courses taken within the last five years will be eligible for review.

Program Outline

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422 & NURS 3424	Nursing Concepts: Foundations of Professional Practice and Professional Role Implementation I: Caregiver	6
NURS 3634 & NURS 3644	Nursing Concepts: Adult Health and Illness I and Professional Role Implementation II: Caregiver	8
NURS 3742 & NURS 3752	Nursing Concepts: Mental Health and Illness and Professional Role Implementation III: Caregiver	4
NURS 4154 & NURS 4164	Nursing Concepts: Children and Family and Professional Role Implementation IV: Teacher	8
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442 & NURS 4452	Nursing Concepts: Critical Care and Professional Role Implementation VI: Role Synthesis	4
Total Hours		37

Requirements for Bachelor of Science in Nursing R.N. to B.S.N. Option

State Minimum Core (35 hours)		
English [1]		**6**
Choose two courses:		
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)	

ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	
ENGL 1033	Technical Composition II (ACTS Equivalency = ENGL 1023)	
Mathematics [1]		**3**
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (or any higher MATH course with MATH 1203 as a prerequisite)	
Sciences with Labs [1]		**8**
	Two Core Science courses with labs	
Fine Arts [1]		**3**
	Any Core Fine Arts course	
Humanities [1]		**3**
	Any Core Humanities course	
U.S. History or Government [1]		**3**
Choose one of the following:		
HIST 2003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 2013	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
PLSC 2003	American National Government (ACTS Equivalency = PLSC 2003)	
Social Sciences		**9**
	Choose three Core Social Sciences courses	
Additional Program Requirements		
Sciences, in addition to state core sciences with labs. [1]		8
Statistics [1]		3
Elective hours (as needed) [1]		7
R.N. to B.S.N. Professional Nursing Program (30 hours)		
NURS 4003	Transition to Professional Nursing Practice	3
NURS 4013	Informatics for the Professional Nurse	3
NURS 4203	Leadership for Professional Nurses	3
NURS 4023	Health Promotion Across the Lifespan	3
NURS 4323	Health Assessment and Clinical Reasoning	3
NURS 4063	Population and Community Health Nursing	3

NURS 4843	Scientific Foundation for Professional Nursing Practice	3
NURS 4503	Introduction to Health Care Policy	3
NURS 4313	Pathophysiology in Nursing	3
NURS 4701	Professional Nursing Synthesis (All core and program prerequisites must be met prior to enrollment)	1
NURS 4092	Professional Role Practicum (NURS 4092 should be the last course taken and should come after 4701)	2
Credits for Selected Nursing Courses Granted from Escrow (37 hours)		
NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3634	Nursing Concepts: Adult Health and Illness I	4
NURS 3644	Professional Role Implementation II: Caregiver	4
NURS 3742	Nursing Concepts: Mental Health and Illness	2
NURS 3752	Professional Role Implementation III: Caregiver	2
NURS 4154	Nursing Concepts: Children and Family	4
NURS 4164	Professional Role Implementation IV: Teacher	4
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442	Nursing Concepts: Critical Care	2
NURS 4452	Professional Role Implementation VI: Role Synthesis	2
Total Hours		120

1

Denotes required nursing pre-requisite courses.

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The Nursing major is exempt from the eight-semester degree plan since the program is admissions-based.

Progression, Withdrawal, and Dismissal for R.N. to B.S.N. program (NURSBS-RNBN)

For progression in the nursing program, only grades of "C" or above will be accepted. ~~Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained.~~ Note that the Eleanor Mann School of nursing uses the following grading scale and exam policy:

Grading Scale: **A** = 92-100% **B** = 83-91% **C**= 75-82% **D** = 62-74% **F**= below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.

Course Failure

If a student earns a "D" or "F" in a course, the course may be repeated once. Students who make less than a "C" may not progress into courses ~~for which~~ that require ~~course is~~ a prerequisite until the course is repeated and the required minimum grade attained. The course must be passed on the second attempt. If a student earns a "D," "F," ~~"D"~~ or withdraws from the ~~"F" in a~~ second attempt, this results in dismissal from ~~course,~~ the nursing program. ~~student will be dismissed from the program and may not be eligible for re-admission.~~

If a ~~the~~ student earns a "D" or "F" ~~does not earn a grade of at least "C" upon repeating the nursing courses, the student may not enroll~~ in a second course, the student will ~~any nursing courses or continue in the School of Nursing or~~ be dismissed from the program and will not be eligible for re-admission.

Course Withdrawal

If a student withdraws from a course, the course may be repeated. No more than two withdrawals ~~withdraws~~ from the same course will be allowed. If not passed on ~~in~~ the third attempt, the student will be dismissed from the program.

~~The one "D" policy includes only nursingcourses.~~Students must maintain an active, unencumbered licenses to practice. If at any point in the duration of the program, the student's nursing license becomes encumbered or inactive the student must notify the school of nursing immediately and will be dismissed from the program. Students admitted prior to taking their NCLEX RN exam must report successful licensure within 6 months of program start. If unsuccessful on NCLEX RN exam, the student will not be permitted to enroll in subsequent semesters until licensed.

Students should note that any violation ~~a flagrant or established pattern~~ of the Eleanor Mann ~~disregard to~~ School of Nursing policies or code ~~can result in a failure~~ of ethics can result in ~~the~~ course failure and/or dismissal from the program without prior warnings (see student handbook). ~~warnings.~~

1. Three performance improvement plans are evidence of a pattern of behavior that contradicts our policies and code of ethics. A student with three performance improvement plans will meet with program administration and will be subject to dismissal.

A student dismissed from the school of nursing will be asked to self-withdraw from all courses or will be subject to administrative withdrawal.

Repeating Didactic/Clinical Practicum Courses (NURSBS-RNBN)

A student who needs to repeat a course in which they were unsuccessful must make a petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a ~~a~~ course. An academic success plan will be implemented upon approval as outlined by this committee.

Students that withdraw or are unsuccessful will be reenrolled ~~readmitted~~ on a space-available basis according to the following priority system:

Priority Groups for Placement in Required Courses

First Priority – Continuing ~~full-time~~ students in good academic standing ranked by admission cohort. ~~standing.~~ ~~Second Priority – Continuing part-time students in good academicstanding.~~Second ~~Third~~ Priority – Students repeating a course due to withdrawal ~~an academic~~ or ~~clinical~~ failure.

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Clinical Practicum Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.

Readmission Policies

~~NOTE:Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating thiscourse.Also, a student dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from the course, and may be subject to administrative withdrawal from the School of Nursing following a fullreview.In such cases, readmission is notguaranteed.Students should note that a flagrant or established pattern of disregard to School of Nursing policies can result in a failure of the course and/or dismissal from the program without priorwarnings.(see Forms on nursing website page for performance improvement plan guidelines) Readmission Policies~~Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course, who fails a second course, ~~course~~ or who ~~who~~ was dismissed from a course ~~a Clinical Practicum Course~~ due to safety, ethical, or dishonesty issues.

Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis and only in the presence of extenuating circumstance. ~~basis.~~

Exit Policies

Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. Nursing credits must be reevaluated (and may need to be repeated) if ~~If~~ the student does not complete the Professional Program of Study within the five-year limit. ~~limit, nursing credits must be reevaluated.~~ In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

8-Semester Plan

R.N. to B.S.N. Option

Semester Degree Program

The nature of the R.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120-hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in four semesters; individual student plans may vary.

 Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First and Second Year

RNBN Prerequisite courses [1]		53

Third Year	Units	
	Fall	Spring
[NURS 4003](#) Transition to Professional Nursing Practice	3	
[NURS 4013](#) Informatics for the Professional Nurse	3	
[NURS 4313](#) Pathophysiology in Nursing	3	
[NURS 4323](#) Health Assessment and Clinical Reasoning	3	
[NURS 4843](#) Scientific Foundation for Professional Nursing Practice	3	
[NURS 4023](#) Health Promotion Across the Lifespan (Satisfies General Education Outcome 4.1)		3
[NURS 4063](#) Population and Community Health Nursing (Satisfies General Education Outcome 4.2)		3
[NURS 4203](#) Leadership for Professional Nurses (Satisfies General Education Outcome 5.1)		3
[NURS 4503](#) Introduction to Health Care Policy		3
[NURS 4701](#) Professional Nursing Synthesis (Satisfies General Education Outcomes 1.2 and 6.1)		1
[NURS 4092](#) Professional Role Practicum (Satisfies General Education Outcomes 1.2 and 6.1)		2
Year Total:	15	15

Fourth Year	Units	
	Fall	Spring
[NURS 2032](#) Therapeutic and Interprofessional Communication	2	
[NURS 3313](#) Pharmacology in Nursing	3	
[NURS 3422](#) Nursing Concepts: Foundations of Professional Practice	2	
[NURS 3424](#) Professional Role Implementation I: Caregiver	4	
[NURS 3634](#) Nursing Concepts: Adult Health and Illness I	4	
[NURS 3644](#) Professional Role Implementation II: Caregiver	4	
[NURS 3742](#) Nursing Concepts: Mental Health and Illness	2	
[NURS 3752](#) Professional Role Implementation III: Caregiver	2	
[NURS 4154](#) Nursing Concepts: Children and Family	4	
[NURS 4164](#) Professional Role Implementation IV: Teacher	4	
[NURS 4262](#) Nursing Concepts: Adult Health and Illness II	2	
[NURS 4442](#) Nursing Concepts: Critical Care	2	
[NURS 4452](#) Professional Role Implementation VI: Role Synthesis	2	
Year Total:	37	

Total Units in Sequence:	67

Combined Totals	
Credits earned prior to Fall Semester Year 3	53
Credits in NURSBS RNBN sequence	67
Total Hours	120

1

The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, and 3.4 will not be measured in this program.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	NA
Scheduled Program Review Date	2026-2027 ~~NA~~
Program Goals and Objectives	

Program Goals and Objectives
Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.

Learning Outcomes

Learning Outcomes
Student Learning Outcomes - Graduates of the BSN program are expected to be able to: 1.Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.   2.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.   3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice   4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.   5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.   7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.

Description and justification of the request

Description of specific change	Justification for this change
1. Editorial/wording changes 2. Addition of the policy that three performance improvement plans indicate a pattern of misconduct	1. Improve understanding and clarification of policies that have previously been misinterpreted 2. Adds some objectivity to the expectations regarding policy and code of ethics violations

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (09/23/22 4:09 pm): Updated scheduled program review date based on CCNE documentation.

Alice Griffin (agriffin) (11/07/22 10:15 am): Due to the policy changes, this minor program change will require campus approval.

Key: 498