

## New Program Proposal

Date Submitted: 09/07/22 4:57 pm

### Viewing: **HDFSBS-LFSP : Human Development and Family Sciences: Lifespan Development in Diverse Contexts**

Last edit: 09/07/22 4:57 pm

Changes proposed by: Ikherold

Submitter:	User ID:	Phone:	4795752121			
Program Status	Active					
Academic Level	Undergraduate					
Type of proposal	Concentration					
Select a reason for this new program	Adding New Concentration					
Effective Catalog Year	Fall 2023					
College/School Code	Bumpers College of Agricultural, Food, and Life Sciences (AFLS)					
Department Code	Department of Human Environmental Sciences (HESC)					
Program Code	HDFSBS-LFSP					
Degree	Bachelor of Science in Human Environmental Science					
CIP Code	19.0701 - Human Development and Family Studies, General.					
Program Title	Human Development and Family Sciences: Lifespan Development in Diverse Contexts					
Program Delivery Method	On Campus Online/Web-based					
	Is this program interdisciplinary?					
No						
	Does this proposal impact any courses from another College/School?					
Yes						
College(s)/School(s)	<table border="1" style="width: 100%;"> <thead> <tr> <th style="text-align: center;">College/School Name</th> </tr> </thead> <tbody> <tr> <td>College of Education and Health Professions (EDUC)</td> </tr> <tr> <td>Fulbright College of Arts and Sciences (ARSC)</td> </tr> </tbody> </table>			College/School Name	College of Education and Health Professions (EDUC)	Fulbright College of Arts and Sciences (ARSC)
College/School Name						
College of Education and Health Professions (EDUC)						
Fulbright College of Arts and Sciences (ARSC)						
What are the total hours needed to complete the program?	15					

### On-line/Web-based Information

Reason for offering Web-based Program	The request to offer this degree program online is being made because no other institution in Arkansas offers the program online. The degree program prepares students for careers in human services which is an expected need in Arkansas. Making the program available online will broaden the outreach of the degree program to potential students in Arkansas (although it will not be limited to Arkansas) who are not able to move to Fayetteville and attend courses offered on campus. Two other benchmark institutions offer the degree program online (Kansas State and University of Alabama). According an analyses by Global Campus, the proposed online degree will be the second most cost competitive program in the United States. The first is Brigham Young University in Idaho, but the admission requirements to that program are particular and
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### In Workflow

1. **AFLS Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **HESC Chair**
6. **HESC Curriculum Committee**
7. **AFLS Faculty**
8. **EDUC Dean**
9. **ARSC Dean**
10. **AFLS Dean**
11. **Global Campus**
12. **Provost Review**
13. **Undergraduate Council**
14. **Faculty Senate**
15. **Provost Final**
16. **Registrar Final**
17. **Catalog Editor Final**

### Approval Path

1. 09/09/22 3:30 pm  
Lona Robertson (lrobert): Approved for AFLS Dean Initial
2. 09/27/22 1:10 pm  
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
3. 09/27/22 3:08 pm  
Gina Daugherty (gdaughter): Approved for Registrar Initial
4. 09/27/22 4:17 pm  
Doug Miles (dmiles): Approved for Institutional Research
5. 10/07/22 7:30 pm  
Donna Graham (dgraham): Approved for HESC Chair

will not mirror those at the University of Arkansas. The faculty have considerable experience in developing and delivering online programs and will use this expertise to deliver courses and the program to more students who find that these courses facilitate their progress toward a degree.

Maximum Class Size for Web-based Courses 50

Course delivery mode 

<b>Method(s)</b>
Online

Class interaction mode 

<b>Method(s):</b>
Electronic Bulletin Boards

Percent Online 100% with No Required Campus Component

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization No other consortia or outsourced partners will be used.

Estimate Costs of the Program over the First 3 Years No change

List Courses Taught by Adjunct Faculty

Upload Memorandum of Understanding Forms (if required)

- 6. 10/07/22 8:28 pm  
Laura Kathleen Matters Herold (lkherold):  
Approved for HESC Curriculum Committee
- 7. 10/21/22 4:02 pm  
Garry McDonald (gmcdonal):  
Approved for AFLS Faculty
- 8. 10/24/22 8:21 am  
Matthew Ganio (msganio):  
Approved for EDUC Dean
- 9. 10/24/22 11:26 am  
Jeannie Hulen (jhulen): Approved for ARSC Dean
- 10. 10/24/22 11:52 am  
Lona Robertson (lrobert): Approved for AFLS Dean
- 11. 10/25/22 10:05 am  
Suzanne Kenner (skenner): Approved for Global Campus
- 12. 10/31/22 8:36 am  
Jim Gigantino (jgiganti): Approved for Provost Review

## Program Requirements and Description

Requirements

### Additional Requirements for Lifespan Development in Diverse Contexts Concentration (15 hours):

<a href="#"><u>CIED 3023</u></a>	Survey of Exceptionalities	3
or <a href="#"><u>CNED 3053</u></a>	The Helping Relationship	
<a href="#"><u>HDFS 2603</u></a>	Rural Families and Communities	3
<a href="#"><u>HDFS 4413</u></a>	Infancy: Brain, Learning and Social Cognition	3
<a href="#"><u>HDFS 4773</u></a>	Research in HDFS: Statistical Approaches	3
<a href="#"><u>PSYC 2003</u></a>	General Psychology (ACTS Equivalency = PSYC 1103)	3
Total Hours		15

#### 8-Semester Plan

First Year	Units
	FallSpring
<a href="#"><u>UNIV 1001</u></a> University Perspectives	1
<a href="#"><u>HDFS 1403</u></a> Life Span Development (Satisfies General Education Outcomes 3.3, 4.1, 4.2, and 5.1)	3
<a href="#"><u>ENGL 1013</u></a> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
<a href="#"><u>MATH 1203</u></a> College Algebra (ACTS Equivalency = MATH 1103) (or higher level MATH (Satisfies General Education Outcome 2.1))	3

or <a href="#">MATH 1313</a> Quantitative Reasoning (ACTS Equivalency = MATH 1113)	
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1) <sup>1</sup>	3
General Elective	3
<a href="#">HDFS 2413</a> Family Relations (Satisfies General Education Outcomes 3.3, 4.1 and 4.2)	3
<a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcomes 1.1)	3
<a href="#">COMM 1313</a> Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)	3
Science State Minimum Core (Satisfies General Education Outcome 3.4)	4
<a href="#">PHIL 2103</a> Introduction to Ethics (ACTS Equivalency = PHIL 1003)	3
or <a href="#">PHIL 2003</a> Introduction to Philosophy (ACTS Equivalency = PHIL 1103)	
Year Total:	16 16
Second Year	Units
	FallSpring
<a href="#">PSYC 2003</a> General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3
<a href="#">STAT 2303</a> Principles of Statistics (ACTS Equivalency = MATH 2103)	3
<a href="#">HDFS 2433</a> Child Development	3
History State Minimum Core (Satisfies General Education Outcome 4.2) <sup>2</sup>	3
Science State Minimum Core (Satisfies General Education Outcome 3.4)	4
<a href="#">HDFS 2483</a> Family Financial Management	3
<a href="#">HDFS 2493</a> Introduction to Cultural Competence	3
<a href="#">HDFS 3423</a> Adolescent Development	3
<a href="#">SCWK 3163</a> On Death and Dying	3
<a href="#">SOCL 2013</a> General Sociology (ACTS Equivalency = SOCI 1013) (Satisfies General Education Outcome 3.3)	3
or <a href="#">ANTH 1023</a> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
Year Total:	16 15
Third Year	Units
	FallSpring
<a href="#">HDFS 3443</a> Families in Crisis	3
<a href="#">HDFS 4473</a> Multicultural Families	3
<a href="#">CNED 3053</a> The Helping Relationship	3
General Elective	3
General Elective	3
<a href="#">HDFS 4413</a> Infancy: Brain, Learning and Social Cognition	3
<a href="#">HDFS 3453</a> Parenting and Family Dynamics	3
<a href="#">HDFS 2603</a> Rural Families and Communities	3
General Elective	3
General Elective	3
Year Total:	15 15
Fourth Year	Units
	FallSpring
<a href="#">HDFS 3481</a> Pre-Internship in Human Development and Family Sciences	1
<a href="#">HDFS 4423</a> Adult Development	3
<a href="#">HDFS 4493</a> Public Policy Advocacy for Children and Families (Satisfies General Education Outcome 6.1)	3
<a href="#">HDFS 4763</a> Research in HDFS: Methodological Approaches	3
General Elective	3
General Elective	2
<a href="#">HDFS 4483</a> Internship in Human Development and Family Studies	3
<a href="#">HDFS 4773</a> Research in HDFS: Statistical Approaches	3
General Elective	3
General Elective	3
Year Total:	15 12
Total Units in Sequence:	120
1	

The Fine Arts Elective courses which satisfy General Education Outcome 3.1

include: [ARCH 1003](#), [ARHS 1003](#), [COMM 1003](#), [DANC 1003](#), [LARC 1003](#), [MLIT 1003](#), [MLIT 1003H](#), [MLIT 1013](#), [MLIT 1013H](#), [MLIT 1333](#), [THTR 1003](#), [THTR 1013](#),

or [THTR 1013H](#).

2

The U.S. History or Government Elective courses which satisfy General Education Outcome 4.2 include: [HIST 2003](#), [HIST 2013](#), or [PLSC 2003](#).

3

Students must complete 40 hours of upper division courses (3000-4000 level). It is recommended that students consult with the academic adviser when making course selections.

Program Costs N/A

Library Resources N/A

Instructional N/A

Facilities

Faculty Resources N/A

List Existing Certificate or Degree Programs that Support the Proposed Program

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 120-130

Scheduled Program Review Date N/A

Program Goals and Objectives

**Program Goals and Objectives**

See HDF SBS

Learning Outcomes

**Learning Outcomes**

See HDF SBS

Description and Justification for this request

Description of request	Justification for request
Creation of two concentration options: 1. Lifespan Development in Diverse Contexts 2. Child Life Reduction of HDF S Core from 55 credit hours to 37 credit hours. Replace PSYC 2003 with ANTH 1023 as a Social Science option. Replace HDF S directed elective hours with general elective hours.	Student and industry demand has indicated a change in the HDF S curriculum. These changes include a reduced HDF S Curriculum Core, the creation of two concentrations, and more elective options. It is proposed to add a concentration in Lifespan Development in Diverse Contexts to continue current focus of the HDF S major.

Upload attachments [23-24-hdfsbs-lfsp-final.docx](#)

Reviewer Comments