Date Submitted: 09/22/22 2:58 pm

Viewing: **SNEDBA : Spanish Education, Bachelor of Arts in Teaching**

Last approved: 04/25/22 2:27 pm

Last edit: 10/07/22 3:33 pm

Changes proposed by: cgoering

Catalog Pages Using
this Program
[Spanish Education (SNED)](#)

Submitter: User ID: cgoering ~~fbowles~~   Phone:
575-4270 ~~575-3035~~

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)

Are you adding a concentration?
  No

Are you adding or modifying a track?
  No

Are you adding or modifying a focused study?
  No

Effective Catalog Year   Fall 2023

College/School Code
  College of Education and Health Professions (EDUC)

Department Code
  Department of Curriculum and Instruction (CIED)

Program Code   SNEDBA

In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **CIED Chair**
6. **EDUC Curriculum Committee**
7. **ARSC Dean**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **Undergraduate Council**
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 09/23/22 12:56 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 09/29/22 12:56 pm Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
3. 09/29/22 3:41 pm Gina Daugherty

Degree	Bachelor of Arts in Teaching
CIP Code	

(gdaugher):
Approved for
Registrar Initial

4. 09/30/22 11:06 am
Doug Miles
(dmiles): Approved
for Institutional
Research

5. 09/30/22 11:26 am
Ed Bengtson
(egbengts):
Approved for CIED
Chair

6. 10/05/22 2:45 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee

7. 10/05/22 11:35 pm
Jeannie Hulen
(jhulen): Approved
for ARSC Dean

8. 10/06/22 10:51 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean

9. 10/06/22 10:52 am
Suzanne Kenner
(skenner): Approved
for Global Campus

10. 10/06/22 11:02 am
Jim Gigantino
(jgiganti): Approved
for Provost Review

History

1. Aug 24, 2018 by
Freddie Bowles
(fbowles)

13.1205 - Secondary Education and Teaching.

Program Title

Spanish Education, Bachelor of Arts in Teaching

Program Delivery
Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total
hours needed to
complete the
program?

120

Program Requirements and Description

Requirements

Stage II: Admission to the B.A.T. Program

Admission to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education — CIED 1013, CIED 1003, and CIED 2083 — prior to a student entering the individual programs of study the following fall term. The B.A.T. program is competitive, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by deadlines stated on the Office of Teacher Education website. ~~January 30.~~ The application process includes:

Students must complete the application to teacher education (see the Teacher Education Application Fee) through the Teacher Education Office during the time period stated on the Office ~~spring semester~~ of Teacher Education website. ~~sophomore year.~~ This includes completing and passing the criminal background check.*

~~check* and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.~~Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

*

 Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except SEED 3283 below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the B.A.T. program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year SEED 3283 practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the GPA requirement is not met.

Students must have taken the appropriate Praxis II-Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Spanish Education Requirements

Pre-Spanish Education requirements	
University Core (State Minumun Core)	35
Courses specifically required for the Spanish Education B.A.T. prograqm	
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (or higher)
COMM 1023	Communication in a Diverse World [1]
SPAN 2003	Intermediate Spanish I (ACTS Equivalency = SPAN 2013)
Additional Pre-Spanish Education requirements [1]	**9**
CIED 1013	Introduction to Education

CIED 1003	Introduction to Technology in Education	
CIED 2083	Innovation and Creativity in Daily Practice	
Eductional Requirements [1]		**31**
EDST 3223	American Educational History	
CIED 3033	Classroom Learning Theory	
CIED 4023	Teaching in Inclusive Secondary Settings	
or CIED 3023	Survey of Exceptionalities	
CIED 4285	Teaching Experience	
CIED 4403	Understanding Cultures in the Classroom	
SEED 3283	Teaching Experiences in Education	
SEED 4022	Classroom Management Concepts	
SEED 4063	Disciplinary and Interdisciplinary Literacies in Education	
SEED 4443	Methods of Teaching Foreign Language K-12	
SEED 4523	Instructional Practices in Teaching Foreign Language	
Spanish Language Content		**33**
~~CIED 4013~~	~~Capstone Course for Foreign Language Licensure~~	
3 hrs Linguistic Elective (suggest WLLC 3173)		
SPAN 2013	Intermediate Spanish II (ACTS Equivalency = SPAN 2023)	
or SPAN 2123	Spanish for Heritage Speakers I	
SPAN 3003	Advanced Spanish	
or SPAN 3123	Spanish for Heritage Speakers II	
SPAN 3033	Conversation and Composition	
SPAN 3103	Cultural Readings	
SPAN 3113	Introduction to Literature	
SPAN 4003	Advanced Grammar	
or SPAN 4123	Spanish for Heritage Speakers III	
SPAN 4623	Advanced Proficiency in Spanish	
SPAN electives (9 hours at 4000-level)		
General Electives		**12**
Total Hours		120

[1]

Complete all content and pedagogy courses with a grade of "C" or better, except SEED 3283, which requires a grade of "B" or better.

Dismissal based on Unethical or Unprofessional Behaviors from the B.A.T. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Office of Teacher Education website or the Teacher Education Support page. Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Student Grievances and Appeals section of the Undergraduate Catalog of Studies.

8-Semester Plan

Spanish Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)[1]	3	
SPAN 2003 Intermediate Spanish I (ACTS Equivalency = SPAN 2013) (Satisfies General Education Outcomes 3.2 and 4.1)	3	

Outcomes 3.2 and 4.1)

CIED 1013 Introduction to Education	3

ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Science Stare Minimum Core with lab (Satisfies General Education Outcome 3.4)[1]		4
COMM 1023 Communication in a Diverse World (Satisfies General Education Outcomes 3.3 and 4.1)		3
SPAN 2013 Intermediate Spanish II (ACTS Equivalency = SPAN 2023)		3
or SPAN 2123 Spanish for Heritage Speakers I		
CIED 1003 Introduction to Technology in Education		3
Year Total:	15	16

Second Year	Units
	FallSpring
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)[1]	3
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)[1]	3
SPAN 3103 Cultural Readings (or higher)	3
SPAN 3003 Advanced Spanish	3
or SPAN 3123 Spanish for Heritage Speakers II	
CIED 2083 Innovation and Creativity in Daily Practice	3

U.S. History or Government State Minimum Core (Satisfies General Education Outcome 4.2)	3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)[1]	4
SPAN 3033 Conversation and Composition (or higher)	3
SPAN 3113 Introduction to Literature (or higher)	3
EDST 3223 American Educational History	3
Year Total:	15 16

Third Year	Units
	FallSpring
4000-level SPAN elective	3
SPAN 4003 Advanced Grammar	3
or SPAN 4123 Spanish for Heritage Speakers III	
General Elective	3
CIED 4403 Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1)	3
SEED 4063 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)	3

4000-level SPAN elective	6
CIED 3033 Classroom Learning Theory	3
SEED 4022 Classroom Management Concepts	2
General Elective	3
Year Total:	15 14

Fourth Year	Units
	FallSpring
SPAN 4623 Advanced Proficiency in Spanish	3

~~CIED 4013 Capstone Course for Foreign Language Licensure~~	~~3~~	-
SEED 4443 Methods of Teaching Foreign Language K-12	3	
Linguistic Elective (WLLC 3173 suggested)	3	-
SEED 3283 Teaching Experiences in Education	3	
CIED 4023 Teaching in Inclusive Secondary Settings (CIED 4023 is an online course offered every semester)	3	
or CIED 3023 Survey of Exceptionalities		
SEED 4523 Instructional Practices in Teaching Foreign Language (Satisfies General Education Outcome 6.1)	3	
CIED 4285 Teaching Experience	5	
General Electives	6	
Year Total:	15	14

Total Units in Sequence:	120

1

Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

ASU, ATU, Harding, SAU, UAFS, UALR, UCA

Why is the Program needed if offered at other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student Demand for Program

3

Scheduled Program Review Date

2026-2027

Program Goals and Objectives

Program Goals and Objectives

Program Goals and Objectives

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
Removed CIED 4013 Capstone Course for Foreign Language Licensure	Replaced with 3 hrs Linguistic Elective (suggest WLLC 3173 Intro to Linguistics).

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (09/29/22 12:56 pm): Due to changes to the admission policy and the inclusion of a course from ARSC, this minor program change will require campus approval. Note, although a licensure program, it will not need DESE approval, per J. Beasley.

Alice Griffin (agriffin) (10/06/22 4:39 pm): Changed reason for making the modification from "minor changes that qualify for the shortened approval workflow" to "Making Minor Changes to an Existing Degree..." to clarify why the change is going through the campus committees. The approval workflow was already established to follow the campus approval process, so no changes need to the workflow.

Alice Griffin (agriffin) (10/07/22 2:36 pm): Edited deadline statement in first paragraph per request by submitter.

Alice Griffin (agriffin) (10/07/22 3:33 pm): Edited item 1 under the application process as requested by submitter.

Key: 646