

Date Submitted: 09/26/22 2:49 pm

Viewing: **EDSTBS-MXED : Educational Studies: Mixed Educational Environments Concentration**

Last approved: 05/13/22 10:45 am

Last edit: 09/28/22 3:21 pm

Changes proposed by: rjhutchi

Catalog Pages Using this Program [Educational Studies B.S.E. with Mixed Educational Environments Concentration](#)  
[Educational Studies \(EDST\)](#)

Submitter:	User ID:	rjhutchi	Phone:	5561		
Program Status	Active					
Academic Level	Undergraduate					
Type of proposal	Concentration					
Select a reason for this modification						
Making Minor Changes to an Existing Certificate, Degree or Program (including 15 or fewer hours, admission/graduation requirements, Focused Studies or Tracks)						
Effective Catalog Year	Fall 2023					
College/School Code	College of Education and Health Professions (EDUC)					
Department Code	Department of Curriculum and Instruction (CIED)					
Program Code	EDSTBS-MXED					
Degree	Bachelor of Science in Education					
CIP Code	13.0101 - Education, General.					
Program Title	Educational Studies: Mixed Educational Environments Concentration					
Program Delivery Method	On Campus					
Is this program interdisciplinary?						
No						
Does this proposal impact any courses from another College/School?						
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>						
College(s)/School(s)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">College/School Name</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><a href="#">Fulbright College of Arts and Sciences (ARSC)</a></td> </tr> </tbody> </table>				College/School Name	<a href="#">Fulbright College of Arts and Sciences (ARSC)</a>
College/School Name						
<a href="#">Fulbright College of Arts and Sciences (ARSC)</a>						
What are the total hours needed to complete the program?	120					

**In Workflow**

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. ARSC Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. Undergraduate Council
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

**Approval Path**

1. 09/23/22 9:27 am  
Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 09/23/22 4:34 pm  
Alice Griffin (agriffin): Rollback to Initiator
3. 09/27/22 4:47 pm  
Matthew Ganio (msganio): Approved for EDUC Dean Initial
4. 09/28/22 10:54 am  
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
5. 09/28/22 3:21 pm  
Gina Daugherty (gdaugher): Approved for Registrar Initial
6. 09/28/22 4:11 pm  
Doug Miles (dmiles): Approved for Institutional Research
7. 09/30/22 11:25 am  
Ed Bengtson (egbengts): Approved for CIED Chair

**Program Requirements and Description**

## Requirements

8. 10/05/22 2:52 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
9. 10/05/22 11:36 pm  
Jeannie Hulen  
(jhulen): Approved  
for ARSC Dean
10. 10/06/22 10:46 am  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
11. 10/06/22 1:42 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
12. 10/06/22 1:43 pm  
Jim Gigantino  
(jgiganti): Approved  
for Provost Review

## History

1. May 13, 2022 by  
rjhutchi

## Requirements for Mixed Educational Environments Concentration

Choose one of the following		3
<a href="#">CDIS 2253</a>	Introduction to Communicative Disorders	
<a href="#">PBHL 2663</a>	Terminology for the Health Professions	
<a href="#">RESM 2853</a>	Leisure and Society	
<a href="#">HDFS 2603</a>	Rural Families and Communities	
<a href="#">SCWK 2133</a>	Introduction to Social Work	
Choose one of the following		3
<a href="#">HRWD 3123</a>	Career Development	
<a href="#">PBHL 3443</a>	Introduction to Public Health	
<a href="#">PBHL 3633</a>	First Responder-First Aid	
<a href="#">PBHL 3643</a>	Public Health Program Planning and Evaluation	
<a href="#">PBHL 3663</a>	Principles and Practice of Mental Health Promotion	
<a href="#">PBHL 4643</a>	Multicultural Health	
<a href="#">SCWK 3013</a>	Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy	
<a href="#">SCWK 3193</a>	Human Diversity and Social Work	
<a href="#">SCWK 3233</a>	Contemporary Issues in Juvenile Justice	
<a href="#">SCWK 3633</a>	Child Welfare: 21st Century Perspectives	
<a href="#">EDST 3913</a>	Formal Classroom Internship in Education	3
<a href="#">Or program approved upper level elective <sup>1</sup></a>		
<a href="#">EDST 3003</a>	Formative Readings for Cultural Education	3
<a href="#">EDST 3923</a>	Informal Based or Outdoor Internship in Education	3
<a href="#">Or program approved upper level elective <sup>1</sup></a>		
<a href="#">EDST 4933</a>	Capstone Seminar and Final Internship in Education <sup>2</sup>	3

Total Hours

1Approved electivesinclude: AAST 4153, AAST 3123, ANTH 3213, ANTH 3123, ANTH 3263, ARED 3013, ARED 3103, CATE 3003, CATE 4073, CIED 4413, CIED 4463, COMM 3383, COMM 3433, ENGL 312EDST 4933 includes 100 hours of internship and 20 hours of coursework

## 8-Semester Plan

**Educational Studies B.S.E. With Mixed Educational Environments Concentration Eight-Semester Plan**

Students wishing to follow the eight-semester degree plan should see the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units
	FallSpring
<a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcomes 1.1)	3
Mathematics - State Minimum Core (Satisfies General Education Outcome 2.1)	3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
Social Science - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Fine Arts/Humanities - State Minimum Core (Satisfies General Education Outcome 3.1 or 3.2)	3
<a href="#">CIED 1013</a> Introduction to Education	3
or <a href="#">PHED 1003</a> The Physical Education Profession: An Overview	
or <a href="#">EDST 2003</a> Introduction to Educational Studies	
<a href="#">ENGL 1023</a> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcomes 1.1)	3
Social Sciences - State Minimum Core (Satisfies General Education Outcome 3.3)	3
Humanities/Fine Arts - State Minimum Core (Satisfies General Education Outcome 3.2 or 3.1)	3
Elective	2
Year Total:	16 14
Second Year	Units
	FallSpring
<a href="#">PSYC 2003</a> General Psychology (ACTS Equivalency = PSYC 1103)	3
Science - State Minimum Core w/lab (Satisfies General Education Outcome 3.4)	4
U.S. History or Government - State Minimum Core (Satisfies General Education Outcome 4.2)	3
Elective	5
<a href="#">EDST 3003</a> Formative Readings for Cultural Education	3
Choose one of the following	3
<a href="#">CDIS 2253</a> Introduction to Communicative Disorders	
<a href="#">PBHL 2663</a> Terminology for the Health Professions	
<a href="#">RESM 2853</a> Leisure and Society	
<a href="#">HDFS 2603</a> Rural Families and Communities	
<a href="#">SCWK 2133</a> Introduction to Social Work	
Elective	9
Year Total:	15 15
Third Year	Units
	FallSpring
<a href="#">EDST 3113</a> Legal Developments in Education	3
<a href="#">EDST 3203</a> Multicultural Education Issues	3
<a href="#">EDST 3333</a> Children's & Young Adult Literature in Educational Settings	3
<a href="#">CNED 3053</a> The Helping Relationship	3
or <a href="#">CNED 4003</a> Classroom Human Relations Skills	
<a href="#">CIED 3033</a> Classroom Learning Theory	3
<a href="#">EDST 3223</a> American Educational History	3
<a href="#">EDST 3913</a> Formal Classroom Internship in Education	3
<a href="#">Or Program Approved Upper Level Elective<sup>1</sup></a>	
<a href="#">EDST 4113</a> Teaching and Funding Outdoor & Informal Education	3
<a href="#">CIED 3023</a> Survey of Exceptionalities	3
Elective	3
Year Total:	15 15
Fourth Year	Units
	FallSpring
<a href="#">EDST 3923</a> Informal Based or Outdoor Internship in Education	3
<a href="#">Or Program Approved Upper Level Elective<sup>1</sup></a>	
<a href="#">EDST 4213</a> Religion, Education, & Religious Education	3

Choose one of the following	3
<a href="#">HRWD 3123</a> Career Development	
<a href="#">PBHL 3443</a> Introduction to Public Health	
<a href="#">PBHL 3633</a> First Responder-First Aid	
<a href="#">PBHL 3643</a> Public Health Program Planning and Evaluation	
<a href="#">PBHL 3663</a> Principles and Practice of Mental Health Promotion	
<a href="#">PBHL 4643</a> Multicultural Health	
<a href="#">SCWK 3013</a> Child Advocacy I: Perspectives on Child Maltreatment and Child Advocacy	
<a href="#">SCWK 3193</a> Human Diversity and Social Work	
<a href="#">SCWK 3233</a> Contemporary Issues in Juvenile Justice	
<a href="#">SCWK 3633</a> Child Welfare: 21st Century Perspectives	
Elective	6
<a href="#">EDST 399V</a> Special Topics in Educational Studies	3
<a href="#">EDST 4003</a> Philosophy of Education (Satisfies General Education Outcome 5.1)	3
<a href="#">EDST 4933</a> Capstone Seminar and Final Internship in Education (Satisfies General Education Outcome 6.1) <sup>2</sup>	3
Elective	6
Year Total:	15 15
Total Units in Sequence:	120
1	
Approved electives include: <a href="#">AAST 4153</a> , <a href="#">AAST 3123</a> , <a href="#">ANTH 3213</a> , <a href="#">ANTH 3123</a> , <a href="#">ANTH 3263</a> , <a href="#">ARED 3013</a> , <a href="#">ARED 3103</a> , <a href="#">CATE 3003</a> , <a href="#">CATE 4073</a> , <a href="#">CIED 4413</a> , <a href="#">CIED 4463</a> , <a href="#">COMM 3383</a> , <a href="#">COMM 3433</a> , <a href="#">ENGL 3103</a> , <a href="#">ENGL 3263</a> , <a href="#">HIST 3103</a> , <a href="#">HIST 3263</a> , <a href="#">HIST 3303</a> , <a href="#">HIST 3363</a> , <a href="#">HIST 3403</a> , <a href="#">HIST 3463</a> , <a href="#">HIST 3503</a> , <a href="#">HIST 3563</a> , <a href="#">HIST 3603</a> , <a href="#">HIST 3663</a> , <a href="#">HIST 3703</a> , <a href="#">HIST 3763</a> , <a href="#">HIST 3803</a> , <a href="#">HIST 3863</a> , <a href="#">HIST 3903</a> , <a href="#">HIST 3963</a> , <a href="#">HIST 4003</a> , <a href="#">HIST 4063</a> , <a href="#">HIST 4103</a> , <a href="#">HIST 4163</a> , <a href="#">HIST 4203</a> , <a href="#">HIST 4263</a> , <a href="#">HIST 4303</a> , <a href="#">HIST 4363</a> , <a href="#">HIST 4403</a> , <a href="#">HIST 4463</a> , <a href="#">HIST 4503</a> , <a href="#">HIST 4563</a> , <a href="#">HIST 4603</a> , <a href="#">HIST 4663</a> , <a href="#">HIST 4703</a> , <a href="#">HIST 4763</a> , <a href="#">HIST 4803</a> , <a href="#">HIST 4863</a> , <a href="#">HIST 4903</a> , <a href="#">HIST 4963</a> , <a href="#">HIST 5003</a> , <a href="#">HIST 5063</a> , <a href="#">HIST 5103</a> , <a href="#">HIST 5163</a> , <a href="#">HIST 5203</a> , <a href="#">HIST 5263</a> , <a href="#">HIST 5303</a> , <a href="#">HIST 5363</a> , <a href="#">HIST 5403</a> , <a href="#">HIST 5463</a> , <a href="#">HIST 5503</a> , <a href="#">HIST 5563</a> , <a href="#">HIST 5603</a> , <a href="#">HIST 5663</a> , <a href="#">HIST 5703</a> , <a href="#">HIST 5763</a> , <a href="#">HIST 5803</a> , <a href="#">HIST 5863</a> , <a href="#">HIST 5903</a> , <a href="#">HIST 5963</a> , <a href="#">HIST 6003</a> , <a href="#">HIST 6063</a> , <a href="#">HIST 6103</a> , <a href="#">HIST 6163</a> , <a href="#">HIST 6203</a> , <a href="#">HIST 6263</a> , <a href="#">HIST 6303</a> , <a href="#">HIST 6363</a> , <a href="#">HIST 6403</a> , <a href="#">HIST 6463</a> , <a href="#">HIST 6503</a> , <a href="#">HIST 6563</a> , <a href="#">HIST 6603</a> , <a href="#">HIST 6663</a> , <a href="#">HIST 6703</a> , <a href="#">HIST 6763</a> , <a href="#">HIST 6803</a> , <a href="#">HIST 6863</a> , <a href="#">HIST 6903</a> , <a href="#">HIST 6963</a> , <a href="#">HIST 7003</a> , <a href="#">HIST 7063</a> , <a href="#">HIST 7103</a> , <a href="#">HIST 7163</a> , <a href="#">HIST 7203</a> , <a href="#">HIST 7263</a> , <a href="#">HIST 7303</a> , <a href="#">HIST 7363</a> , <a href="#">HIST 7403</a> , <a href="#">HIST 7463</a> , <a href="#">HIST 7503</a> , <a href="#">HIST 7563</a> , <a href="#">HIST 7603</a> , <a href="#">HIST 7663</a> , <a href="#">HIST 7703</a> , <a href="#">HIST 7763</a> , <a href="#">HIST 7803</a> , <a href="#">HIST 7863</a> , <a href="#">HIST 7903</a> , <a href="#">HIST 7963</a> , <a href="#">HIST 8003</a> , <a href="#">HIST 8063</a> , <a href="#">HIST 8103</a> , <a href="#">HIST 8163</a> , <a href="#">HIST 8203</a> , <a href="#">HIST 8263</a> , <a href="#">HIST 8303</a> , <a href="#">HIST 8363</a> , <a href="#">HIST 8403</a> , <a href="#">HIST 8463</a> , <a href="#">HIST 8503</a> , <a href="#">HIST 8563</a> , <a href="#">HIST 8603</a> , <a href="#">HIST 8663</a> , <a href="#">HIST 8703</a> , <a href="#">HIST 8763</a> , <a href="#">HIST 8803</a> , <a href="#">HIST 8863</a> , <a href="#">HIST 8903</a> , <a href="#">HIST 8963</a> , <a href="#">HIST 9003</a> , <a href="#">HIST 9063</a> , <a href="#">HIST 9103</a> , <a href="#">HIST 9163</a> , <a href="#">HIST 9203</a> , <a href="#">HIST 9263</a> , <a href="#">HIST 9303</a> , <a href="#">HIST 9363</a> , <a href="#">HIST 9403</a> , <a href="#">HIST 9463</a> , <a href="#">HIST 9503</a> , <a href="#">HIST 9563</a> , <a href="#">HIST 9603</a> , <a href="#">HIST 9663</a> , <a href="#">HIST 9703</a> , <a href="#">HIST 9763</a> , <a href="#">HIST 9803</a> , <a href="#">HIST 9863</a> , <a href="#">HIST 9903</a> , <a href="#">HIST 9963</a>	
2	
<a href="#">EDST 4933</a> includes 100 hours of internship and 20 hours of coursework	

	No	Are Similar Programs available in the area?
Estimated Student Demand for Program	100	
Scheduled Program Review Date	2026	
Program Goals and Objectives	<b>Program Goals and Objectives</b>	
	The goal of the mixed educational environments concentration of the Educational Studies program is to provide students the development required to become future educators serving a multitude of formal and informal education roles in a variety of fields including, but not limited to formalized instruction [private, charter, and public (with additional licensure)], informal educational services [community-based, religious-based, or learning-center-based], and future academic graduate development [higher education, counseling education, or public service].	
Learning Outcomes	<b>Learning Outcomes</b>	
	The educational studies mixed educational environments concentration program s is designed to develop the knowledge base that will prepare teacher-educators to possess a broad background in education and meeting current educational needs in both formal and informal educational settings.	
	The goals of the mixed educational environments concentration is to:	
	<ol style="list-style-type: none"> <li>1. Provide a high-quality curriculum that prepares students for a multitude of potential careers in either formal (classroom based) education or informal (non-classroom based) educational settings.</li> <li>2. Produce teachers-educators who are knowledgeable, skillful, supportive, and professional scholar-practitioners in diverse educational settings.</li> <li>3. Produce teachers-educators who are knowledgeable in the fundamentals of educational history, legal requirements, socio-emotional learning, and trauma-informed educational practices.</li> <li>4. Produce teacher-educators able to demonstrate knowledge of and an appreciation for diversity, as it relates to a wide range of cultures, ethnicities, religions, non-native English language learners, and socio-economic backgrounds.</li> </ol>	

Description and justification of the request	
Description of specific change	Justification for this change
Provide alternative to internship requirement for students transferring into major at advanced hour requirement. We maintain that the internship route is the most desirable for in-field employment, but requirement of three semester internship can delay graduation by 2 years. All students will still complete a minimum of 1 internship based experience.	Change is requested to assist students changing majors into the field with advanced hours accumulation to avoid deferred graduation due to internship requirement. All students will still complete a minimum of 1 internship placement.

Upload attachments

Reviewer Comments **Alice Griffin (agriffin) (09/23/22 4:34 pm)**: Rollback: Since EDST 2003 as an option to the major requirements, it will need to be included in the eight semester plan in the first year spring semester. Also in the eight semester plan, you will need to add the program approved upper level elective with EDST 3913 in spring of third year, as well as EDST 3923 in fall of fourth year as noted in the requirements listed above.

**Matthew Ganio (msganio) (09/27/22 4:40 pm)**: editorial changes to footnotes and 8-semester plan as requested

**Alice Griffin (agriffin) (09/28/22 10:54 am)**: ATTENTION: This minor program change will require campus approval due to the approved electives including courses from another college.

**Gina Daugherty (gdaughter) (09/28/22 3:21 pm)**: Fixed typo.