

CIM Report Oct 20, 2022 8:11 am

Course Changes Pending Approval from Undergraduate Council

Code	Field	Old Value	New Value
BREW 4313		Added	
CIED 4403	Reviewer Comments	ac087 - Tue, 07 Apr 2020 14:39:08 GMT - adjusting workflow, addition to gen ed core requires major approval process. ac087 - Tue, 07 Apr 2020 14:41:14 GMT - adjusting effective date from Fall 2020 to Spring 2021. Course unlikely to complete approval process before the start of Fall term. ac087 - Wed, 05 Aug 2020 15:54:24 GMT - Rollback: per correspondence with department (Jan) and Gina.	ac087 - Wed, 28 Sep 2022 13:09:49 GMT - adjust course to include core committee and undergraduate council, also replaced CIED role with CIED Chair role.
	Proposed Effective Date	Spring 2021	Fall 2023
	Catalog Description	This course provides pre-and in-service teachers knowledge and skills necessary for educating ethnically and linguistically diverse classrooms. Students have the opportunity to understand positive relationships while removing stereotypes and prejudices. It addresses issues for social justice education through understanding ways that children learn and communicate in their homes and communities. Students will examine how topics in multicultural education inform instructional goals, curriculum planning/ implementation, and teaching practices across content areas in public K-12 classrooms. Some sections of this course will contain a service learning component.	This course provides pre-and in-service teachers knowledge and skills necessary for educating ethnically and linguistically diverse classrooms. Students have the opportunity to understand positive relationships while removing stereotypes and prejudices. It addresses issues for social justice education through understanding ways that children learn and communicate in their homes and communities. Students will examine how topics in multicultural education inform instructional goals, curriculum planning/ implementation, and teaching practices across content areas in public K-12 classrooms. This course meets the AR teaching license ESL endorsement requirements for a culture course. Some sections of this course will contain a service learning component.
	Justification	This course is a required course for the EGED, FRED, GERM, SSED, and SNED programs of study. It is a perfect fit for the UA General Education Outcome 4.1	Catalog descriptions was edited to show this course meets ADE requirements for ESL endorsement.
	Additional Notes	Adding online delivery for this course.	
	Title/Description Change Type	Minor (stylistic/editorial) Change	
CSES 3703		Added	
HDFS 4493	Proposed Effective Date	Fall 2021	Fall 2022
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	The third and final policy brief project described in the syllabus and in the Policy Brief Evaluation will be how data are collected that are relevant to this outcome.	The third and final policy brief project described in the syllabus and in the Policy Brief Evaluation will be how data are collected that are relevant to this outcome. Alternatively, the Family Impact Analysis policy project may be used to collect data on student ability to think critically and ethically, demonstrate cultural competency, and synthesize prior major coursework.
	Prerequisite(s)	HDFS 2603 or SOCI 2013, Honors and Junior standing.	Junior standing and (HDFS majors or IDST majors with HDFS track).

	Justification	Public Policy Advocacy for Children and Families (HDFS 4493 and HDFS 4493H) are senior level courses in the HDFS program. This capstone course generates a creative product that requires broad knowledge and appropriate technical knowledge gained in previous HDFS courses. Students are required to use critical thinking and ethical reasoning to propose new policies to improve the lives of children and families.	Added IDST prerequisites.
	Syllabus	HDFS 4493 Syllabus - SPRING 2021- LBlalock - FINAL.docx Policy Brief Evaluations (1).docx	
	Reviewer Comments	ac087 - Mon, 26 Oct 2020 23:04:23 GMT - Adjusting workflow from minor to major. Addition to Gen Ed Curriculum requires major approval process.	ac087 - Mon, 25 Apr 2022 21:14:12 GMT - Rollback: is the requisite meant to be hdfs or idst with hdfs track majors or just idst with hdfs tracks? ac087 - Thu, 08 Sep 2022 13:44:02 GMT - adjusted workflow to include Core Committee, Undergraduate Council and Faculty Senate per Gen Ed Curriculum.
	Additional Notes		4.28.22 Removed HDFS 2603 and SOCI 2013 from list of pre-requisites per HDFS faculty vote.
SEVI 3703		Added	
SEVI 4703		Added	
SEVI 4713		Added	
UNIV 2201		Added	
UNIV 2301		Added	
UNIV 3301		Added	