

New Program Proposal

Date Submitted: 02/21/22 2:09 pm

Viewing: **QUALGM : Qualitative Inquiry Graduate MicroCertificate**

Last edit: 03/15/22 12:22 pm

Changes proposed by: jgiganti

Submitter:	User ID:	jgiganti	Phone:
575-7332			
Program Status	Active		
Academic Level	Graduate		
Type of proposal	MicroCertificate		
Select a reason for this new program	Adding a New Graduate MicroCertificate		
Effective Catalog Year	Fall 2022		
College/School Code	Graduate School and International Education (GRAD)		
Department Code	Public Policy (PUBP)		
Program Code	QUALGM		
Degree	Graduate MicroCertificate		
CIP Code			

In Workflow

1. GRAD Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. PUBP Chair
7. EDUC Dean
8. ARSC Dean
9. GRAD Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Council
14. Faculty Senate
15. Provost Final
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 02/21/22 2:09 pm
Jim Gigantino (jgiganti): Approved for GRAD Dean Initial
2. 02/21/22 2:10 pm
Jim Gigantino (jgiganti): Approved for GRAD Dean Initial

3. 02/23/22 10:49 am
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
4. 02/25/22 9:08 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
5. 03/01/22 4:01 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 03/01/22 5:08 pm
Jim Gigantino
(jgiganti): Approved
for PUBP Chair
7. 03/14/22 9:04 am
Matthew Ganio
(msganio):
Approved for EDUC
Dean
8. 03/14/22 6:08 pm
Jeannie Hulen
(jhulen): Approved
for ARSC Dean
9. 03/14/22 6:29 pm
Jim Gigantino
(jgiganti): Approved
for GRAD Dean
10. 03/15/22 12:23 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
11. 04/05/22 11:17 am
Ketevan

Mamiseishvili
(kmamisei):
Approved for
Provost Review

44.0501 - Public Policy Analysis, General.

Program Title

Qualitative Inquiry Graduate MicroCertificate

Program Delivery

Method

On Campus

Online/Web-based

Is this program interdisciplinary?

Yes

College(s)/School(s)

College/School Name

College of Education and Health Professions (EDUC)

Fulbright College of Arts and Sciences (ARSC)

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name

College of Education and Health Professions (EDUC)

Fulbright College of Arts and Sciences (ARSC)

What are the total
hours needed to
complete the
program? 9

On-line/Web-based Information

Reason for offering

Web-based Program

15 hours of the course options have already been developed for online delivery for other online degree programs, so students could have the option to obtain the MicroCertificate on campus or 100% online.

Maximum Class Size 15
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization
N/A

Estimate Costs of the
Program over the
First 3 Years N/A

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Program Description:

The Graduate MicroCertificate in Qualitative Inquiry is an interdisciplinary credential designed to prepare graduate students to conduct qualitative inquiries. Upon finishing the certificate students will understand the perspectives, principles, and methodologies guiding qualitative inquiries. Students will also be able to develop and implement qualitative research projects. This credential is administered by an advisory committee

comprised of UA Public Policy PhD program core faculty and related interdisciplinary faculty across the University of Arkansas campus.

Admission to the MicroCertificate:

Students must meet the Graduate School and International Education (GSIE) admission requirements for non-degree students.

Requirements for the Graduate MicroCertificate:

Students must successfully complete 3 hours from each of the following blocks of courses for a total of 9 graduate hours.

Qualitative I (3 hours)		3
EDLE 6543	Introduction to Qualitative Research	
ESRM 6533	Qualitative Research	
SOCJ 5083	Applied Qualitative Research	
Qualitative II (3 hours)		3
PLSC 5823	Qualitative Methods in Political Science	
COMM 5173	Qualitative Methods in Communication	
COMM 5183	Interpretive Research Methods in Communication	
ADLL 6423	Qualitative Reasoning in Adult and Lifelong Learning	
Advanced Qualitative III (3 hours)		3
ESRM 6543	Advanced Qualitative Research	
CIED 5313	Principles of Qualitative Research in Curriculum & Instruction	
ADLL 6463	Advanced Qualitative Reasoning in Adult and Lifelong Learning	
EDLE 6553	Advanced Qualitative Methods in Educational Research	
Total Hours		9

Program Costs

None--these are existing graduate courses

Library Resources

No additional needed

Instructional

Facilities

No additional needed

Faculty Resources

No additional needed

List Existing Certificate or Degree Programs
that Support the Proposed Program

Program(s)
PUBPPH - Public Policy, Doctor of Philosophy
PLSCMA - Political Science, Master of Arts

Program(s)
SOCIMA - Sociology, Master of Arts
EDLEME - Educational Leadership, Master of Education
ESRMPH - Educational Statistics and Research Methods, Doctor of Philosophy
COMMMA - Communication, Master of Arts
ADLLME - Adult and Lifelong Learning, Master of Education
CIEDPH - Curriculum and Instruction, Doctor of Philosophy

Are Similar Programs available in the area?

No

Estimated Student Demand for Program 15

Scheduled Program Review Date N/A

Program Goals and Objectives

Program Goals and Objectives
Prepare our program’s graduate students to understand both an in-depth and broad knowledge of qualitative perspectives, research approaches and design, and to conduct interdisciplinary qualitative research studies in completion of their doctorate in public policy.

Learning Outcomes

Learning Outcomes
Prepare graduate students both within and outside of the public policy Phd program to conduct evidence-based, methodologically sound, qualitative research.

Description and Justification for this request

Description of request	Justification for request

Description of request	Justification for request
<p>New Graduate MicroCertificate</p> <hr/> <p>Adding online/web-based delivery with Dr. Gigantino's approval. S. Kenner</p>	<p>Qualitative Methods are a critical research tool for students across campus. This MicroCertificate will engage students across campus in training in this important research area.</p> <p>15 hours of the course options have already been developed for online delivery so MicroCertificate could be obtained both on campus or online.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (02/23/22 10:43 am): Reformatted curriculum into one course list box so that total hours will be reflected clearly. Graduate School is encouraged to review for accuracy.

Alice Griffin (agriffin) (02/23/22 10:46 am): Effective fall 2022 is dependent upon successful completion of the campus approval process.

Gina Daugherty (gdaugher) (02/25/22 9:07 am): Changed program code from QIGM to QUALGM with approval of submitter to match naming convention. Also removed text before Program Description with approval of submitter.

Key: 903