A deleted record cannot be edited

Program Deactivation Proposal

Date Submitted: 04/06/22 9:54 am

Viewing: **LARCBS : Landscape Architectural Studies, Bachelor of Science**

Last approved: 03/08/21 3:10 pm

Last edit: 04/07/22 1:17 pm

Changes proposed by: melindas

Catalog Pages Using
this Program
  Landscape Architectural Studies B.S.
  Landscape Architectural Studies (LARC)

End Catalog	Fall 2023

No new students
admitted after:

In Workflow

1. **ARCH Dean Initial**
2. **Provost Initial**
3. **Director of Curriculum Review and Program Assessment**
4. **Registrar Initial**
5. **Institutional Research**
6. **ARLA Chair**
7. **ARSC Dean**
8. **ARCH Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Provost's Office-- Notification of Approval
19. Registrar Final
20. Catalog Editor Final

Approval Path

1. 04/06/22 9:55 am
   Melinda Smith

(melindas):
Approved for ARCH
Dean Initial

2. 04/06/22 9:59 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Initial

3. 04/07/22 12:14 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment

4. 04/07/22 1:17 pm
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial

5. 04/07/22 2:13 pm
Doug Miles
(dmiles): Approved
for Institutional
Research

6. 04/07/22 3:02 pm
Melinda Smith
(melindas):
Approved for ARLA
Chair

7. 04/07/22 9:11 pm
Jeannie Hulen
(jhulen): Approved
for ARSC Dean

8. 04/08/22 8:47 am
Melinda Smith
(melindas):
Approved for ARCH
Dean

9. 04/08/22 8:48 am
   Suzanne Kenner
   (skenner): Approved
   for Global Campus
10. 04/08/22 9:15 am
    Ketevan
    Mamiseishvili
    (kmamisei):
    Approved for
    Provost Review

History

1. Aug 15, 2014 by
   Leepfrog
   Administrator
   (clhelp)
2. Apr 21, 2015 by
   Melinda Smith
   (melindas)
3. May 21, 2019 by
   Lisa Kulczak (lkulcza)
4. Dec 20, 2019 by
   Charlie Alison
   (calison)
5. May 21, 2020 by
   Melinda Smith
   (melindas)
6. Mar 8, 2021 by
   Karen Turner
   (kjvestal)

Fall 2022

Allow students in
program to complete
through:

Spring 2023

Number of students
still enrolled:

3

Courses Deleted as a
result of this action:

How will students in
the deleted program
be accommodated?

We will be able to accommodate students by moving them to the Bachelor of Science in Architectural Studies. They can continue to take any and all LARC courses which will, in turn, be reflected on the student degree audit and transcript. Upon graduation with the ARSTBS, the LARC department head and/or selected faculty can write letters of recommendation supporting student trajectories. Out of the three remaining students, one is set to graduate this spring 2022. The remaining two will graduate next spring and one incoming for this summer will be advised accordingly.

How will funds from
the deleted program
be reallocated?

No funds were ever allocated since the degree was created based on existing programs.

Deactivation
attachments

LARCBS - Deletion - Ltr of Notification.pdf

Justification for this
request

The Bachelor of Science in Landscape Architectural Studies was created to provide an alternative stream for students interested in Landscape Architecture but who did not aspire to professional practice. Although a required 5- year Program Review in 2016 underscored the utility of the degree as a path for students interests in the natural environment and sustainable practices for its future, enrollment has been disappointing, consistently dropping since that review. Enrollment numbers, provided by the Provost's Office, have raised questions about the program's viability and despite efforts to increase enrollment, the program is not producing a sufficient number of graduates annually to justify its continuation. Students seeking alternatives to professional undergraduate programs in the Fay Jones School will be served by the Bachelor of Architecture Studies degree, with provides ample electives hours to allow focus on issues of the land, its planning and stewardship.

Submitter:	User ID:	lkulcza	Phone:	7456
Program Status	Active			
Academic Level	Undergraduate			

Type of proposal   Major/Field of Study

Are you adding a concentration?   No

Are you adding or modifying a track?   No

Are you adding or modifying a focused study? No

Effective Catalog Year   Fall 2023

College/School Code   Fay Jones School of Architecture and Design (ARCH)

Department Code   Department of Landscape Architecture (ARLA)

Program Code   LARCBS

Degree   Bachelor of Science

CIP Code
    04.0601 - Landscape Architecture.

Program Title
    Landscape Architectural Studies, Bachelor of Science

Program Delivery
Method
    On Campus

                Is this program interdisciplinary?
    Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

                Does this proposal impact any courses from another College/School?
    No

What are the total   120
hours needed to
complete the
program?

Program Requirements and Description

Requirements
In addition to the <u>state minimum core</u>, the following course requirements must be met:
Landscape Architecture Design

State Minimum Core		35
LARC 1003	Basic Course in the Arts: The American Landscape	3
ARCH 1212	Design Thinking I: Foundations in Technology	2
ARCH 1222	Design Thinking II: Foundations in History	2
LARC 1315	Fundamental Design Skills	5
LARC 1325	Fundamental Design Methodology	5
UNIV 1001	University Perspectives	1

History and Theory of Landscape Architecture

LARC 3413	History of Landscape Architecture I	3
LARC 4413	History of Landscape Architecture II	3
LARC 4033	Landscape Architecture Theory	3

Professional Electives	22

Credits may be from upper-level (3000 or above) courses from the departments of landscape architecture and architecture, sociology, geography, horticulture or other approved courses in an allied discipline or other courses that contribute to the fulfillment of a recognized minor.

Free Electives	14

to include at least one course in ARCH and one course in IDES

Departmental Electives	16

Select 16 hours from the following departmental electives:

LARC 2113	Design Visualization, Inquiry and Communications
LARC 2714	Ecological Design and Construction: Terrain
LARC 3123	Advanced Design Visualization, Inquiry and Communications
LARC 3724	Ecological Design and Construction: Water and Drainage
LARC 3734	Sustainable Design and Construction: Material and Methods of Assembly
LARC 3933	Cultural Landscape Studies
LARC 4123	Urban Form Studies
LARC 4753	Incremental Sprawl Repair
LARC 5053	Historic Landscape Preservation
LARC 5493	Environmental Land Use Planning
ARCH 1013	Diversity and Design
GEOS 4073	Urban Geography

Interdisciplinary Core	6
Total Hours	120

A minimum of 120 hours with a 2.00 cumulative grade-point average at this institution both in all work attempted and in course work completed in the Department of Landscape Architecture and the School of Architecture.

Although not a requirement in the four-year degree, students are encouraged to participate in the department's summer study abroad program. The course work will count towards professional elective requirements.

8-Semester Plan

Landscape Architectural Studies B.S

Landscape Architectural Studies B.S.

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan while pursuing a Bachelor of Science in Landscape Architectural Studies should see the Eight-Semester Degree Policy for university requirements of the program.

First Year	Units	
	Fall	Spring
LARC 1315 Fundamental Design Skills	5	
ARCH 1212 Design Thinking I: Foundations in Technology	2	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (Satisfies General Education Outcome 2.1)	3	
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
Social Sciences State Minimum Core Requirement (Satisfies General Education Outcome 3.3)[1]	3	
UNIV 1001 University Perspectives (does not count for credit)	1	
LARC 1325 Fundamental Design Methodology		5
ARCH 1222 Design Thinking II: Foundations in History		2
LARC 1003 Basic Course in the Arts: The American Landscape (Satisfies General Education Outcomes 3.1, 4.1, 4.2, and 5.1)		3
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Social Sciences State Minimum Core Requirement (Satisfies General Education Outcome 3.3)[1]		3
Year Total:	17	16

Second Year	Units	
	Fall	Spring
LARC 3413 History of Landscape Architecture I	3	
Satisfies General Education Outcome 3.4:		
GEOS 1113 Physical Geology (ACTS Equivalency = GEOL 1114 Lecture)	3	
GEOS 1111L Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)	1	
Social Sciences State Minimum Core Requirement (Satisfies General Education Outcome 3.3)[1]	3	
Fine Arts State Minimum Core Requirement (Satisfies General Education Outcome 3.1)[2]	3	
Departmental Elective	3	
Select one of the following (Satisfies General Education Outcome 4.2):		3
HIST 2003 History of the American People to 1877 (ACTS Equivalency = HIST 2113)		
HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)		
PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003)		
LARC 4413 History of Landscape Architecture II (Satisfies General Education Outcome 1.2)		3
Humanities State Minimum Core Requirement (Satisfies General Education Outcome 3.2)[3]		3
Select one of the following (Satisfies General Education Outcome 3.4):		4
BIOL 1613 Plant Biology (ACTS Equivalency = BIOL 1034 Lecture)		

    BIOL 1611L Plant Biology Laboratory (ACTS Equivalency = BIOL 1034 Lab)

    BIOL 1543 Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)

    BIOL 1541L Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)

	Fall	Spring
Departmental Elective	3	
Year Total:	16	16

Third Year	Units	
	Fall	Spring
Departmental Elective	4	
Professional Elective	4	
Free Elective	6	
Interdisciplinary Core Requirement		3
Professional Elective		6
Departmental Elective		3
Free Elective		3
Year Total:	14	15

Fourth Year	Units	
	Fall	Spring
LARC 4033 Landscape Architecture Theory (Satisfies General Education Outcome 6.1)	3	
Professional Elective	6	
Departmental Elective	3	
Free Elective	2	
Professional Electives		6
Free Elective		3
Interdisciplinary Core Requirement		3
Year Total:	14	12

Total Units in Sequence:		120

[1]The Social Sciences Elective courses which satisfy General Education Outcome 3.3 include: AGEC 1103, AGEC 2103, ANTH 1023, COMM 1023, ECON 2013, ECON 2023, ECON 2143, EDST 2003, HDFS 1403, HDFS 2413, HDFS 2603, HIST 1113, HIST 1113H, HIST 1123, HIST 1123H, HIST 2003, HIST 2013, HIST 2093, HUMN 1114H, HUMN 2114H, INST 2013, INST 2813, INST 2813H, PLSC 2003, PLSC 2013, PLSC 2203, PLSC 2813, PLSC 2813H,PSYC 2003, RESM 2853, SOCI 2013, SOCI 2013H, or SOCI 2033.

[2]The Fine Arts Elective courses which satisfy General Education Outcome 3.1 include: ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, LARC 1003, MLIT 1003, MLIT 1003H, MLIT 1013, MLIT 1013H, MLIT 1333, THTR 1003, THTR 1013, or THTR 1013H.

[3]The Humanities Elective courses which satisfy General Education Outcome 3.2 include: AAST 2023, ANTH 1033, ARCH 1013, CLST 1003, CLST 1003H, CLST 1013, COMM 1233, DANC 1003, ENGL 1213, GNST 2003, HIST 1113, HIST 1113H, HIST 1123, HIST 1123H, HIST 2003, HIST 2013, HUMN 1124H, HUMN 2213,LALS 2013, MRST 2013, MUSY 2003, MUSY 2003H, PHIL 2003, PHIL 2003C, PHIL 2003H,

PHIL 2103, PHIL 2103C, PHIL 2303, THTR 1003, THTR 1013,THTR 1013H, WLIT 1113, WLIT 1123, or intermediate-level world language (usually 2003-level).

Are Similar Programs available in the area?

No

Estimated Student Demand for Program   10 per year

Scheduled Program Review Date   2022-2023

Program Goals and Objectives

Program Goals and Objectives
Curriculum goal: To offer a connected design curriculum with supporting programs and activities that arm the students with skills and knowledge to enter the work force, offer a strong liberal arts education leading to community service and a global perspective, and embrace flexibility for students to pursue their own areas of interest and expertise.
Faculty development goal: To promote and support faculty teaching, research, creative activity, scholarship, and service.
Research/creative activity integration goal: To emphasize the importance of research and creative activity and its integration into the class room and the public service sector.
Public service goal: To engage in public service opportunities that support teaching, research, and the profession.
Student recruitment-retention goal: To attract and retain diverse students, faculty and staff of the highest possible quality in keeping with the University's desire for increasing the number of students who graduate.
Resource allocation goal: To maximize use of facilities and maintenance budget as creatively as possible to foster a positive learning environment.
Alumni/Professionals linkage goal: To foster a growing relationship between
the department alumni and professionals in supporting program goals

Learning Outcomes

Learning Outcomes

Learning Outcomes
BSLA graduates should exhibit habits and dispositions of the profession, including professional ethics and values.
BSLA graduates should demonstrate the ability to employ critical thinking in the development of their work and the assessment of peer work.
BSLA graduates should demonstrate knowledge of natural systems and engage an ethic of stewardship to promote ecosystem health through landscape design and management.
BSLA graduates should demonstrate knowledge of cultural and social systems and sensitivity to cultural and social contexts.
BSLA graduates should demonstrate knowledge of, and sensitivity to, overlying cultural and natural patterns that give rise to local identity and sense of place.
BSLA graduates should demonstrate knowledge of meaningful community engagement.
BSLA graduates should demonstrate knowledge of public policy and regulation as it relates to the land.
BSLA graduates should demonstrate the ability to undertake self-directed reading and research.
BSLA graduates should demonstrate the ability to engage critically with theories and debates about the landscape.
BSLA graduates should demonstrate knowledge of the history of landscape architecture.
BSLA graduates should be able to critically engage with current and historical precedents of landscape architecture.
BSLA graduates should demonstrate effective and appropriate written communication.
BSLA graduates should demonstrate professional public speaking and presentation skills.
BSLA graduates should demonstrate the capacity to engage critical issues of sustainability.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (04/07/22 12:12 pm): Inserted anticipated approval dates and renamed LON to match BOT naming convention.

Gina Daugherty (gdaugher) (04/07/22 1:17 pm): Set last admit term to 1229 on the Academic Plan Table.

Key: 105