**Educator Preparation Program Review Template – C. Revision to an Existing Program**

**Program under Review: \_U of A, Business Tech Edu, Matrix Review Notes\_\_\_\_\_\_ Date: 01.26.2022\_\_\_\_\_\_\_\_\_**

|  |  |  |  |
| --- | --- | --- | --- |
| **No.** | **Program Proposal Elements** | **Panel Comments** | **Provider Response** |
| **1** | **Cover Sheet** | Sufficient. PB 01.26.22 | . |
| **From Cover Sheet** | **% Program Online** | Indicate the portion of the proposed program to be delivered via Distance Learning Technology (online):\_\_\_\_\_\_\_\_\_\_\_\_ %PB 01.26.22 | 8% of this program is delivered online (2 courses) |
| **ADHE Catalog** | **Matches ADHE approval if degree/certificate**[**Approved Degree List (ark.org)**](https://static.ark.org/eeuploads/adhe/AHECB_APPROVED_DEGREE_PROGRAMS_BoardDate_Oct_29_2021_update.pdf) | Sufficient. PB 01.26.22 |  |
| **2** | **Rationale** |  |   |
| **3** | **Institutional Approval** | NA |  |
|  | **3a Approval Process** | NA |  |
|  | **3b Approval Documentation** | NA |  |
| **4** | **Documentation of Revisions** |   |   |
|   | **4a Changes to curriculum** | NA |   |
|  | 1. **Current Program of Study**
 | NA |  |
|  | 1. **Competency matrix**
 | Sufficient. PB 01.26.22 |  |
|  | 1. **ATS matrix for First-time licensure**
 | Sufficient. PB 01.26.22 |  |
|  | 1. **TESS or LEADS**
 | Appendix B., Section II: **1.7 does not show alignment.** PB 01.26.22 | Completed 1.4 on page 16 (attached to email) |
|  | 1. **All syllabi on matrices included**
 | NA |  |
|  | 1. **Changes to common assessments**
 | NA |  |
|  | 1. **Revisions to field or clinical**
 | NA |  |
|  | **4b Transition to DLT format** |   |   |
|   | 1. **Rationale**
 | NA |   |
|   | 1. **Program of study with DLT courses indicated**
 | NA |   |
|  | 1. **Methods of interaction**
 | NA |  |
|  | 1. **Assessment processes**
 | NA |  |
|  | 1. **Syllabi for DLT courses**
 | NA |  |
|  | **4c Candidate quality policies** |   |   |
|   | 1. **Changes to entry requirements**
 | NA |   |
|   | 1. **Changes to retention policies**
 | NA |   |
|   | 1. **Changes to exit requirements**
 | NA |   |
|  5 | **Transition plan** |   |   |
|   | **5e Science of Reading Alignment****SOR Tracker** [**https://drive.google.com/file/d/19Kd3dgtHqd5Lq5LqhzuXEJiBw\_RLtEAA/view**](https://drive.google.com/file/d/19Kd3dgtHqd5Lq5LqhzuXEJiBw_RLtEAA/view) | Not Addressed. PB 01.26.22 |  We are using the same course that we had approved earlier, CIED 3033 (see SOR Tracker) |