Program Change Request

New Program Proposal

Date Submitted: 02/03/22 3:16 pm

Viewing: DSGNMDS-HLWL : Design Studies:

Health and Wellness Design Concentration

Last edit: 02/09/22 11:08 am

Changes proposed by: melindas

Submitter: 575-2763	User ID:	melindas	Phone:
Program Status	Active		
Academic Level	Graduate		
Type of proposal	Concentra	tion	
Select a reason for this new program	Adding Ne	w Concentration	
Effective Catalog Year	Fall 2022		
College/School Code Fay Jones School of	Architecture	and Design (ARCH)	
Department Code Department of Arch	itecture and	Design Dean (ARCD)	
Program Code	DSGNMDS	-HLWL	
Degree	Master of	Design Studies	
CIP Code			

In Workflow

- 1. ARCH Dean Initial
- 2. GRAD Dean Initial
- 3. Director of Curriculum Review and Program Assessment
- 4. Registrar Initial
- 5. Institutional Research
- 6. ARCD Chair
- 7. EDUC Dean
- 8. AFLS Dean
- 9. ARCH Dean
- **10. Global Campus**
- **11. Provost Review**
- 12. University Course and Program Committee
- 13. Graduate Council
- 14. Faculty Senate
- 15. Provost Final
- 16. Registrar Final
- 17. Catalog Editor Final

Approval Path

- 01/24/22 3:40 pm Melinda Smith (melindas): Approved for ARCH Dean Initial
- 2. 01/24/22 5:00 pm Jim Gigantino (jgiganti): Approved

for GRAD Dean Initial

- 3. 01/25/22 10:05 amAlice Griffin(agriffin): Rollbackto Initiator
- 4. 02/03/22 2:32 pm Melinda Smith (melindas): Approved for ARCH Dean Initial
- 5. 02/03/22 3:14 pm Jim Gigantino (jgiganti): Rollback to Initiator
- 6. 02/03/22 3:17 pmMelinda Smith(melindas):Approved for ARCH
- Dean Initial 7. 02/03/22 3:50 pm
 - Jim Gigantino (jgiganti): Approved for GRAD Dean Initial
- 8. 02/04/22 8:39 am
 Alice Griffin
 (agriffin): Approved
 for Director of
 Curriculum Review
 and Program
 Assessment
- 9. 02/06/22 4:36 pm
 Gina Daugherty
 (gdaugher):
 Rollback to Director
 of Curriculum
 Review and
 Program

- Assessment for Registrar Initial 10. 02/07/22 1:13 pm Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment
- 11. 02/07/22 1:16 pm Gina Daugherty (gdaugher): Approved for Registrar Initial
- 12. 02/07/22 3:35 pm Doug Miles (dmiles): Approved for Institutional Research
- 13. 02/07/22 3:36 pm Melinda Smith (melindas): Approved for ARCD

Chair

14. 02/09/22 11:08 am Matthew Ganio (msganio): Approved for EDUC

Dean

- 15. 02/09/22 11:15 am Lona Robertson (ljrobert): Approved for AFLS Dean
- 16. 02/09/22 11:22 am Melinda Smith (melindas):

Approved for ARCH Dean

17. 02/09/22 11:25 am Suzanne Kenner

(skenner): Approved for Global Campus 18. 02/09/22 12:13 pm Ketevan Mamiseishvili (kmamisei): Approved for Provost Review

04.0902 - Architectural and Building Sciences/Technology. **Program Title** Design Studies: Health and Wellness Design Concentration **Program Delivery** Method **On Campus** Is this program interdisciplinary? No Does this proposal impact any courses from another College/School? Yes College(s)/School(s) **College/School Name** College of Education and Health Professions (EDUC) Bumpers College of Agricultural, Food, and Life Sciences (AFLS) What are the total 36 hours needed to

Program Requirements and Description

Requirements

complete the

program?

Additional requirements for the concentration in Health and Wellness Design:

<u>FJAD 6853</u>	Health and Wellness in the Built Environment	3
Choose nine hours from:		9
<u>HDFS 5493</u>	Environments and Aging	
HDFS 5873	Seminar in Long Term Care-	

EXSC 5453	Physical Activity and Health
<u>OCTH 5393</u>	Introduction to Health Systems and Policy 1
<u>OCTH 5541</u>	Integrating Creative Arts as a Modality in Practice 1
<u>OCTH 5632</u>	Conceptualizations of Occupational In/Justice 1
<u>OCTH 5121</u>	The Quest for Wellness 1, 2
<u>OCTH 5112L</u>	The Quest for Wellness Lab 1,2
<u>PBHL 5533</u>	Theories of Social and Behavioral Determinants of Health
<u>PBHL 5633</u>	Health Administration, Organizations, and Systems
<u>PBHL 5653</u>	Social Determinants of Health
<u>PBHL 6733</u>	Health and the Aging Process
<u>SUST 5103</u>	Foundations of Sustainable and Resilient Systems

Total Hours

12

Note: A two-year degree plan is available for students wishing to attend part-time.

1Some courses have prerequisites and/or require permission of the department; students should visit with the graduate advisor to determine impact on the plan of study.

2Classes are co-requisites for each and must be taken together.

Program Costs

The Master of Design Studies core courses already exist, and combined with the use of existing elective courses on campus and the integration of topical studios within the Fay Jones School, there is no additional cost associated with the new concentration.

Library Resources

Additional library resources are not required at this time. Online resources and existing journal subscriptions provide substantive materials

Instructional

Facilities

The Fay Jones School of Architecture and Design will makes full use of existing facilities for these instructional purposes.

Faculty Resources

Current FJAD faculty will deliver the curriculum. Faculty and Associate Deans in AFLS and EDUC were notified before this proposal by program chair to seek approval.

List Existing Certificate or Degree Programs

that Support the Proposed Program

Program(s)		
DSGNMDS - Design Studies, Master of Design Studies		

Estimated Student Demand for Program	N/A		
Scheduled Program Review Date	See DSGNMDS		
Program Goals and Objectives			
Program Goals and Objectives			

The concentration will prepare professional interior designers, landscape architects, and architects to address critical issues of health and wellness through the built environment. Course work addresses theoretical structures, evidence-based design strategies, and financial implications of health and wellness outside of the traditional healthcare system and informed by the broader social, economic, and political climate.

For students in architecture, interior design, and landscape architecture, the concentration offers a specialization that will broaden and add value to their opportunities in professional practice.

Learning Outcomes

Learning Outcomes

Learning Outcomes

At the completion of the degree, graduates will acquire the skills, conceptual frameworks, and practical methods enabling them to

· Analyze the emergent conditions, research findings, and theory surrounding health and wellness in the built environment

 \cdot Contextualize the role of the constructed environment on health and wellness using the existing body of knowledge

· Apply health and wellness theoretical frameworks and research findings to design problems

· Implement evidence-based health and wellness design strategies to design problems

• Innovate comprehensive spatial solutions, design details, materials, and ambient environmental conditions that contribute to health and wellness

· Identify best-fit certification standards for clients

· Advocate for health and wellness design strategies across a range of project typologies and scales

· Articulate relevancy and potential of health and wellness strategies to current and future design practice.

Description and Justification for this request

Description of request	Justification for request
To add a new concentration to the Master of Design Studies.	The proposed concentration in Health and Wellness Design is one of the most relevant
Removed ARCH 4152 upon return.	design specializations in the architectural disciplines. Health and wellbeing are significant issues and there is demand for design knowledge across all market segments including workplace, education, single- and multi-family housing, long-term care, retail and hospitality design.
	Competing building certification programs further underscore the demand for health and wellness expertise from design professionals. The International WELL Building Institute claims more than 3.24 billion square feet of certified construction and Fitwell's VIRAL Response strategies have been implemented in more than 100 million square feet of interior space. The distribution of these metrics reveal dramatic and continuous growth over the last ten years. While these issues have always been important, they have been further highlighted by the current SARS-CoV-2 pandemic. The development of the Health and Wellness concentration utilizes existing courses across the U of A campus as electives to provide rich, cross-disciplinary learning that directly supports

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (01/25/22 8:44 am): Changed program code from MSGNMDES to MSGNMDS match the major.

Alice Griffin (agriffin) (01/25/22 8:45 am): Changed format of program title for consistency with Registrar's naming convention.

Alice Griffin (agriffin) (01/25/22 10:05 am): Rollback: Please reformat program requirements to be consistent with other concentrations. Jennifer Webb may provide appropriate information.

Jim Gigantino (jgiganti) (02/03/22 3:14 pm): Rollback: ARCH 4152 is an undergraduate course---we cannot list undergraduate only courses in the graduate catalog. I recommend either removing the course or creating a graduate cognate pair that could be scheduled for graduate students taking that course

Alice Griffin (agriffin) (02/04/22 8:33 am): Checked box "sum hours" so total hours for concentration can appear in catalog copy.

Gina Daugherty (gdaugher) (02/06/22 4:36 pm): Rollback: Rolled back to Director of Curriculum Review and Program Assessment to address pre and co requisites of OCTH courses. **Alice Griffin (agriffin) (02/07/22 1:09 pm):** Inserted footnote with input from program director. **Matthew Ganio (msganio) (02/09/22 11:08 am):** With the program's guidance, I adjusted which OCTH classes where best suited for this concentration. Also updated the footnote to indicate department permission may be needed (some pre-reqs to these courses require admission to the OT program, thus this requirement would have to be waived.) Changes were indicated and approved by the proposal submitter and home department of this proposal on 2/8/22.