

CIM Report Feb 16, 2022 8:30am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AGBS-M	User ID:	mthomsen	nkemper
	Select a reason for this modification	Requesting Approval to Offer an Existing Certificate or Degree Online—(LON)	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Effective Catalog Year	Fall 2019	Fall 2022
	What are the total hours needed to complete the program?	18	21
	Description and justification of the request	<p>Changing the AGBS-M program delivery method to include online delivery. The AEAB department has been working towards developing a number of online courses so that students minoring in AGBS can complete the minor partially or fully online. Many of our students return home during the summer. Accordingly, our focus has been to build primarily online courses for the summer sessions to allow students more flexibility and greater options in completing our minor. This plan for developing an "online option" for our students has been in the works for a number of years beginning with the development of two courses in 2017 (AGEC 1103 and AGEC 3303) and the planned development of the additional courses AGEC 2303, AGEC 3403, and AGEC 3503 during the spring of 2018. Now that we have a more than 50% of our courses on the AGBS-M program that can be completed online, this program change will bring our program into compliance with the ADHE and allow for our department to continue to work towards the goal of students completing the degree 100% online, if they so choose.</p>	<p>Addition of a Computing Competency course, ASTM 2903 or ISYS 1123 adds 3 hours to the minor. This requirement was already indirectly a part of the minor due to it being a prerequisite for multiple AGECE courses. Now it is formally added to the AGBS-M. Three courses are removed from the list of Controlled Electives, MATH 2043, ECON 3033, and ECON 3133, but Walton courses can still be considered through substitution process. We prefer students completing the AGBS-M complete the majority of their Controlled Electives in AGECE upper division courses. Students will be required to complete the Minor Core (9 hours) before progressing to upper division Core and Controlled Electives. \\n\\nThe attached document is an annotated AGBS-M checklist that shows the changes being made. Changes highlighted in BLUE are existing requirements that have been moved to new areas (Core to Controlled Electives or vice versa) and changes highlighted in RED are either new requirements or existing options being removed. These changes bring our AGBS-M Program in line with our revised AGBSBS Program. We formally incorporate computing competency into our Major and Minor and have reorganized courses listed in the Core Electives and Controlled Electives to better reflect our Major Program sequencing. The additional requirements of completing the Core Requirements (9 hours) allows us to better sequence and prepare students for upper division AGECE courses and to identify students who need additional support.</p>
	Upload attachments	AGBS-M Syllabi.pdf 1a_AGBS-M - Distance Offering - Ltr of Notification.docx	agbs AGBS-M Minor Program Change Proposal 2022_FINAL.pdf

	Reviewer Comments	<p>ljrobert - Fri, 02 Feb 2018 21:49:49 GMT - Please note that the \$11,700 estimated cost of program during the first 3 years is based upon the time needed by 9 month instructors to develop 6 credit hours of course work.</p> <p>agriffin - Tue, 06 Feb 2018 20:21:13 GMT - Changed program review date from 2024 to NA. Minor programs are not formally reviewed.</p> <p>agriffin - Tue, 06 Feb 2018 20:37:33 GMT - Minor edits to LON and inserted possible approval dates. Renamed document to match BOT naming convention. Merged syllabi into one document.</p> <p>agriffin - Wed, 07 Feb 2018 16:41:42 GMT - Changed effective date from spring 2018 to spring 2019.</p> <p>agriffin - Mon, 26 Mar 2018 21:05:02 GMT - Inserted campus approval date into LON.</p> <p>lkulcza - Tue, 31 Jul 2018 20:30:38 GMT - Adding revised LON per Alice Griffin.</p>	<p>agriffin - Wed, 02 Feb 2022 15:55:20 GMT - Checked the sum hours box for total hours to be reflected in the catalog copy.</p>
AGBSBS	Effective Catalog Year	Fall 2021	Fall 2022

<p>Description and justification of the request</p>	<p>Admin update to replace AGECE 2142/2141L with AGECE 2143. Admin update to replace AGECE 2142/2141L with AGECE 2143.</p>	<p>The majority of the changes made here are the result of moving existing requirements into different areas. Portions of the departmental core are moving into the concentrations and vice versa. Other requirements are reorganized into a new header titled "Agribusiness Prerequisite Core". The net changes to the program, the total of New Requirements being added and Reduced Options from requirements being removed is 10 hours. In the AGBSBS we are adding 3 hours of Computing Competency (ASTM or ISYS 1123) and in the AGECE Concentration, 7 hours of options in the Statistics Requirement are being removed (AGST 4023 and STAT 4003/4001L). This results in 10 hours of net changes. All other changes are a reorganizing of existing courses and requirements and the addition of new options in some areas. \n\nThe attached packet includes further information, including annotated checksheets demonstrating the net changes being made. On the checksheets, areas highlighted with BLUE text are existing courses or requirements that have been reorganized or moved to new locations or additional courses added to increase options for students. Areas highlighted with RED text are either new requirements (Computing Competency) or eliminated courses (AGST 4023 and STAT 4003/4001L). The purpose for our curriculum reorganization and minor changes are:\n1. To increase overall quality and performance of Agribusiness students.\n2. To increase preparedness of Agribusiness students to be successful in our upper division courses.\n3. To encourage the development of a cohort-based program.\n4. To provide a more prescriptive course sequencing and increase rigor.\n\nOver the past several years as our University, College, and Department have grown, the AEAB Faculty have experienced an increasing number of students in upper division courses who are not adequately prepared to perform at that level academically. While there are a number of (known and unknown) factors which contribute to this reality, we believe that we can do more as a Department to improve student preparedness and performance. Too many of our students put off taking the very courses that would help them succeed as juniors and seniors, and these courses are included in our new Prerequisite Core. Making the expectation clear to our students that they must complete college level MATH and Statistics, Accounting and Record Keeping, Micro and Macro economics, and other key subject areas, will lead to our students having the requisite preparation to take on our more challenging upper division course work. The Prerequisite Core helps students to be better prepared and to move through our program in cohorts, which helps them develop support networks amongst their peers.</p>
<p>Upload attachments</p>		<p>Agricultural Business Proposed Program Changes Packet FINAL.pdf</p>

AGBSBS-ABMM	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	21	18
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language. \nAlso added footnotes and hyper-linked courses for access to course details. \n To provide consistency with the General Education curriculum language. \nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n\n	See full description of changes in AGBSBS. The majority of the changes made here are the result of moving existing requirements into different areas. Portions of the departmental core are moving into the concentrations and vice versa. See full description of changes in AGBSBS.
	Upload attachments		agbsbs-ABMM Program Change Proposal 2022_FINAL.pdf
	Reviewer Comments		agriffin - Fri, 14 Jan 2022 20:18:04 GMT - Inserted ECON 2013 as option to AGECE 2103 in spring of first year to be consistent with overall program requirements. College is encouraged to review for accuracy.
AGBSBS-AGEC	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	21	18
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language. \nAlso added footnotes and hyper-linked courses for access to course details. \n To provide consistency with the General Education curriculum language. \nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG	See full description of changes in AGBSBS. The majority of the changes made here are the result of moving existing requirements into different areas. Portions of the departmental core are moving into the concentrations and vice versa. See full description of changes in AGBSBS.
	Upload attachments		agbsbs-AGEC Program Change Proposal 2022_FINAL.pdf
	Reviewer Comments		agriffin - Fri, 14 Jan 2022 19:55:09 GMT - Changed hours from 21 to 18 in header of concentration requirements. agriffin - Fri, 14 Jan 2022 20:00:12 GMT - Changed 3-4 hours to 3 hours in fall, second year reference to choosing between AGECE 2403, STAT 2303, or WCOB 1033. The one credit hour lab course was removed from the options. agriffin - Fri, 14 Jan 2022 20:15:07 GMT - Added ACCT 2013 as option to AGECE 2143 in spring of first year to be consistent with overall program requirements. College is encouraged to review for accuracy.
AGBSBS-PRLW	Effective Catalog Year	Fall 2021	Fall 2022
	Program Title	Agricultural Business: Pre Law Concentration	Agricultural Business: Pre-Law Concentration
	What are the total hours needed to complete the program?	21	18

	Description and justification of the request	Admin update for AGECE course. Admin update for AGECE course.	See full description of changes in AGBSBS. The majority of the changes made here are the result of moving existing requirements into different areas. Portions of the departmental core are moving into the concentrations and vice versa. See full description of changes in AGBSBS.
	Upload attachments		agbsbs-PRLW Program Change Proposal 2022_FINAL.pdf
	Reviewer Comments		agriffin - Fri, 14 Jan 2022 20:13:06 GMT - Added ACCT 2013 as option to AGECE 2143 in fall of second year to be consistent with overall program requirements. College is encouraged to review for accuracy. gdaughter - Tue, 18 Jan 2022 20:09:25 GMT - Changed hours from 21 to 18 in header of concentration requirements. Added links to inline courses on Footnote #1. agriffin - Wed, 02 Feb 2022 17:51:41 GMT - Inserted hyphen into concentration title in the program title field with input from submitter.
ARSC Acad Regs	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Deleting "J. William" from the text To match current usage of the college.	Under the section "Combined Academic and Medical, Dental, or Pharmacy Degree." \n \n1) Added pharmacy as an option.\n\n2) Changed the requirement to include courses in Fulbright College, not necessarily residency. Changes would allow outstanding students going to pharmacy school in addition to dental and medical school to complete a degree from the university, including students whose majors are outside of Fulbright College.
	Reviewer Comments		agriffin - Wed, 09 Feb 2022 15:25:04 GMT - Added pharmacy school to all references in the paragraph. Revised justification to explain the reason for the recommendation from the Provost's Office. agriffin - Wed, 09 Feb 2022 15:56:14 GMT - Also revised the upper division course notation. All edits were recommended by vice provost.
CATEME DSGNMD5 HLWL	Inactivated/Deleted Added		
DTSCBS-ACCA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\nAlso added footnotes and hyper-linked courses for access to course details. \n To provide consistency with the General Education curriculum language.\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:45:16 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	gdaughter - Thu, 06 Jan 2022 15:23:55 GMT - Adjusted inline course references.

DTSCBS-BIOF	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	<p>Revised formatting of the eight semester degree plan. Inserted the General Education language. \nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language. \nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \nChanges to the English requirement needs campus approval. AG</p> <p>Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.</p>	<p>Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.</p>
	Reviewer Comments	<p>agriffin - Mon, 08 Mar 2021 15:48:02 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.</p>	<p>agriffin - Wed, 05 Jan 2022 18:38:06 GMT - Replaced Bioinformatics Elective with BIOL 3023 or BIOL 3863 in the spring semester of the third year with input from submitter. gdaugher - Thu, 06 Jan 2022 17:11:48 GMT - Adjusted inline course references.</p>
DTSCBS-BMHI	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	<p>Revised formatting of the eight semester degree plan. Inserted the General Education language. \nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language. \nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \nChanges to the English requirement needs campus approval. AG</p> <p>Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.</p>	<p>Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.</p>
	Reviewer Comments	<p>agriffin - Mon, 08 Mar 2021 15:48:51 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval. calison - Tue, 18 May 2021 23:51:10 GMT - Move statement about required state minimum core courses higher so it's not lost to the reader.</p>	<p>agriffin - Wed, 05 Jan 2022 18:44:30 GMT - Changed one of the concentration electives from 3 to 1 hour in the fall semester of the fourth year and changed the general elective from 1 hour to 3 hours to be consistent with the concentration requirements. Consulted with the submitter before making the change. gdaugher - Thu, 06 Jan 2022 17:17:51 GMT - Adjusted inline course references.</p>
DTSCBS-BUDA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	<p>Revised formatting of the eight semester degree plan. Inserted the General Education language. \nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language. \nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \nChanges to the English requirement needs campus approval. AG</p> <p>Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.</p>	<p>Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.</p>

	Reviewer Comments		agriffin - Wed, 05 Jan 2022 17:44:54 GMT - Inserted Analytics into each header of catalog copy to be consistent with the Program Title field for the name of the concentration. College is encouraged to review for accuracy. gdaugher - Thu, 06 Jan 2022 17:19:54 GMT - Adjusted inline course references.
DTSCBS-CMPA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:50:07 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	gdaugher - Thu, 06 Jan 2022 19:17:28 GMT - Adjusted inline course references.
DTSCBS-CYDA	Added		
DTSCBS-DSST	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\\nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language.\\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\\n\\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:50:50 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	agriffin - Wed, 05 Jan 2022 17:49:34 GMT - Entered Data Science into header of eight semester plan for consistency with Program Title of concentration. College is encouraged to review for accuracy. agriffin - Wed, 05 Jan 2022 17:56:32 GMT - Replaced footnote 2, which duplicated footnote 1, with the general education notation. College is encouraged to review for accuracy. gdaugher - Thu, 06 Jan 2022 19:18:24 GMT - Adjusted inline course references.
DTSCBS-GSDA	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language.\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\n\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:51:35 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	gdaughter - Thu, 06 Jan 2022 19:19:26 GMT - Adjusted inline course references.
DTSCBS-OPNA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language.\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\n\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:52:17 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	gdaughter - Thu, 06 Jan 2022 19:20:21 GMT - Adjusted inline course references.
DTSCBS-SODA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language.\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\n\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:52:50 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	agriffin - Wed, 05 Jan 2022 19:08:47 GMT - Changed General Education Electives from 3 to 6 hours and removed the Social Data Analytics Concentration Elective with input from submitter. gdaughter - Thu, 06 Jan 2022 19:21:37 GMT - Adjusted inline course references.
DTSCBS-SYCA	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language.\nAlso added footnotes and hyper-linked courses for access to course details. To provide consistency with the General Education curriculum language.\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college.\n\nChanges to the English requirement needs campus approval.AG Exchanged Fall Spring for DASC 2103 and DASC 2213. Moved to provide training on visualization and communication earlier in the sequence.	Corrections were made to match the original Program-wide 8-semester plan. Ensuring the Data Science Program cohorts are cohesive and managing student advising in the original Program-wide 8-semester plan.
	Reviewer Comments	agriffin - Mon, 08 Mar 2021 15:53:29 GMT - ATTENTION: Due to changes to the English requirement, this minor program change will require campus approval.	agriffin - Wed, 05 Jan 2022 19:02:38 GMT - Changed the General Elective in the spring of the fourth year to Supply Chain Analytics Concentration Elective in consultation with submitter. gdaugher - Thu, 06 Jan 2022 19:22:33 GMT - Adjusted inline course references.
EXSCMS	Effective Catalog Year	Fall 2021	Fall 2023
	Description and justification of the request	Updating wording of prerequisites without changing requirements Desire to make prerequisite language more holistic.	A 4+1 program was created for the EXSCBS program. The 4+1 program will enable the HPR department to attract and retain high achieving undergraduates at the UA and produce a more streamlined pipeline to the EXSCMS program.
	Reviewer Comments		agriffin - Tue, 25 Jan 2022 14:54:45 GMT - Hyperlinked courses in 4+1 paragraph. msganio - Wed, 02 Feb 2022 20:26:05 GMT - clarified the GPA is average and clarified that courses can be taken the last 12 months of their undergrad. Also clarified the application process.
GDESBFA	Effective Catalog Year	Fall 2021	Fall 2022

Learning Outcomes	<p>After the completion of degree courses, students will be able to:</p> <p>Foundational: courses: Digital Tools and Concepts, History of Visual Design</p> <ol style="list-style-type: none"> 1. Develop a range of form generation methods from analog to digital 2. Apply knowledge of proper planning and creative processes (ideation, form making, story boarding, writing, file management, editing, and presenting) 3. Properly manage files and properly prepare files for print and screen. 4. Develop presentation and craft skills – physical prototyping, digital and physical craftsmanship, project photography, etc. 5. Discuss the evolution of visual communication in relation to social, political, and cultural contexts. 6. Develop critical thinking skills by analyzing and comparing visual design principles, makers, contexts, intended messaging and audiences, etc. 7. Develop collection methods for research and iterative work <p>Typography: courses: Introduction to Typography, Typographic Systems, Advanced Typography</p> <p>Analyze basic characteristics, classifications, and nuances of type design</p> <p>Demonstrate typography's ability to communicate in expressive ways</p> <p>Synthesize typography's role in design and understand its potential for effective communication</p> <ol style="list-style-type: none"> 4. Apply a graphic system across a range of media 5. Organize complex information in a consistent grid 6. Develop an engaging and dynamic reading experience using the grid that responds to specific contexts 7. Explore typographic and graphic hierarchy 8. Demonstrate an understanding of letterform development and type history 9. Develop a vocabulary for talking about typography <p>Interactivity: courses: User Experience, Interactive Language, Technology in Context</p> <ol style="list-style-type: none"> 1. Organize information for a time based environment, considering sequencing and users 2. Demonstrate an understanding of typography, aesthetics and current visual trends for the web 3. Present content in a manner that is useful and meaningful, accessible and engaging 4. Plan develop an interactive website 5. Futurecast the possibilities of interaction design 6. Plan screen-based systems that rely on and respond to user input 7. Create the conditions for a holistic experience that occurs at both the component and system level 	<p>After the completion of degree courses, students will be able to:</p> <p>Foundational: courses: Digital Tools and Concepts, History of Visual Design</p> <ol style="list-style-type: none"> 1. Develop a range of form generation methods from analog to digital 2. Apply knowledge of proper planning and creative processes (ideation, form making, story boarding, writing, file management, editing, and presenting) 3. Properly manage files and properly prepare files for print and screen. 4. Develop presentation and craft skills – physical prototyping, digital and physical craftsmanship, project photography, etc. 5. Discuss the evolution of visual communication in relation to social, political, and cultural contexts. 6. Develop critical thinking skills by analyzing and comparing visual design principles, makers, contexts, intended messaging and audiences, etc. 7. Develop collection methods for research and iterative work <p>Typography: courses: Introduction to Typography, Typographic Systems, Advanced Typography</p> <p>Analyze basic characteristics, classifications, and nuances of type design</p> <p>Demonstrate typography's ability to communicate in expressive ways</p> <p>Synthesize typography's role in design and understand its potential for effective communication</p> <ol style="list-style-type: none"> 1. Apply a graphic system across a range of media 2. Organize complex information in a consistent grid 3. Develop an engaging and dynamic reading experience using the grid that responds to specific contexts 4. Explore typographic and graphic hierarchy 5. Demonstrate an understanding of letterform development and type history 6. Develop a vocabulary for talking about typography <p>Interactivity: courses: User Experience, Interactive Language, Technology in Context</p> <ol style="list-style-type: none"> 1. Organize information for a time based environment, considering sequencing and users 2. Demonstrate an understanding of typography, aesthetics and current visual trends for the web 3. Present content in a manner that is useful and meaningful, accessible and engaging 4. Plan develop an interactive website 5. Futurecast the possibilities of interaction design 6. Plan screen-based systems that rely on and respond to user input 7. Create the conditions for a holistic experience that occurs at both the component and system level
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Description and justification of the request	<p>Changed program code from GDSBFA to GDESBFA. For consistency since graphic design courses are coded as GDES.</p> <p>Removed ARHS 4933 Contemporary Art as a requirement and replaced it with any ARHS electives 3000-level or higher. Split up the 12 credit hours of studio art courses to 9 credit hours of studio art + 3 credit hours in any SoA course. Providing students more flexibility in choosing their SoA electives.</p> <p>Added GDES 3393 Identity Systems I as a requirement. Was included in the 8SDP but was mistakenly omitted from the program requirements.</p> <p>Reorganized/reworded program requirements and reformatted 8SDP. Increasing clarity of ARSC programs in the catalog copy.</p>	<p>Removed GDES 2313 and GDES 3313 as admissions requirements. After consultation with the ARTS foundations instructors, the graphic design faculty decided to consider applicants who would be finishing the ARTS 1919C and ARTS 1929C foundations courses, as the work examples from those courses, as well as input from the foundations instructors, would provide us with enough background on each applicant for proper adjudication. Therefore, the GDES 2313 and GDES 3313 would be courses taken after an applicant has been accepted to the program.</p> <p>Reorganized/reworded 8SDP. For clarity and consistency across other ARSC degree programs.</p> <p>Added the exclusion of ARHS 1003 from the SoA electives. This course is intro-level and not intended for art majors to use as one of their electives in the major.</p> <p>Added the previously existing Interdisciplinary Elective back in as a requirement. The other three changes listed above were approved by UCPC in the fall. The proposal was rolled back to make the change. It was mistakenly removed during the editing phase of the three changes above.</p>	
Reviewer Comments	<p>agriffin - Mon, 25 Jan 2021 22:02:34 GMT - Entered General Education language into the eight semester plan on behalf of the college. Confirmed use of one of the Social Sciences requirements to satisfy 3.3 and 4.1 learning outcomes.</p> <p>agriffin - Mon, 25 Jan 2021 22:12:32 GMT - ATTENTION: This request qualifies for the shortened approval workflow. Please note, General Education notations were also added to the eight semester plan.</p> <p>calison - Wed, 19 May 2021 00:16:58 GMT - Minor edit.</p>	<p>agriffin - Tue, 07 Sep 2021 18:58:56 GMT - ATTENTION: Due to the changes to the admission requirements, this minor program change will require campus approval.</p> <p>lkulcza - Wed, 17 Nov 2021 22:23:38 GMT - Rollback: Per request from dean's office.</p> <p>agriffin - Tue, 08 Feb 2022 17:44:48 GMT - Renumbered learning outcomes for typography with approval from submitter.</p>	
LEAD-M	Added		
PBHLBS	User ID:	crsleaf1	pcallej
	Phone:	575-2859	575-2854
	Effective Catalog Year	Fall 2021	Fall 2022
	Does this proposal impact any courses from another College/School?	No	Yes
	Scheduled Program Review Date	2018-2019	2023-2024

	Description and justification of the request	Revised formatting of the eight semester plan to provide consistency with the General Education curriculum language. No program changes were made to insert General Education language. Therefore, this update may be processed administratively. AG	ENSC 1003/1001L were removed from the public health general course requirements section. The public health related electives were removed. The residual 14 credit hours were added to the general electives section. The eight semester plan was updated to reflect the changes. ENSC 1003 1001L were not focused enough on public health and took more of an agricultural and benchtop science approach. Therefore, the course was not as applicable for our major as anticipated. \n \n\nThe "health-related electives" were removed because students and advisors reported that it created difficulty finding courses and also prevented students from completing minors across campus, as the health-related elective prefix listing were restrictive. \n \n\nThese changes will create more flexibility for public health students, improve graduation rates as the students will not be restricted by course offerings, and will allow students to create their own cognate areas and/or complete UA approved minors with the help of our professional advisors. \n \n\nThe changes were recommended and endorsed by all public health faculty, our public health student advisory group, and COEHP advisors.
	College(s)/School(s)		AFLS
	Reviewer Comments		<p>mrganio - Tue, 25 Jan 2022 20:44:09 GMT - Rollback: The C or better requirement is still listed for PBHL 3202 down in the 8-semester plan. The footnote (2) needs to be removed.</p> <p>agriffin - Tue, 25 Jan 2022 22:39:57 GMT - Revised scheduled program review date.</p> <p>agriffin - Tue, 25 Jan 2022 22:42:01 GMT - Rollback: Please change your response to "Does this proposal impact any courses from another college?" Insert AFLS, since you are removing ENSC 1003/1001L. This action will insert the AFLS Dean into the approval workflow. Thank you.</p> <p>agriffin - Wed, 26 Jan 2022 19:04:51 GMT - Updated user id and phone number.</p> <p>agriffin - Wed, 26 Jan 2022 21:16:10 GMT - PSYC 2003 is required as part of the pre-major requirements and satisfies 3 hours of social sciences from the state minimum core. Thus, explaining the 32 hours for SMC.</p> <p>agriffin - Wed, 26 Jan 2022 21:22:26 GMT - With support of submitter, reordered footnotes so they would appear in order of the degree requirements. College is encouraged to review for accuracy.</p> <p>gdaughter - Tue, 01 Feb 2022 20:12:27 GMT - Added periods in footnotes for consistency.</p>
RESMBS	Does this proposal impact any courses from another College/School?	No	Yes

Description and justification of the request	<p>The HHPR departmental electives header was changed to general electives. The HHPR alpha codes were moved to the related electives alpha codes. The 16-22 hour requirement was moved up to include all related electives. The elective adjustments will provide students with more flexibility in choosing courses that align with their concentration and career interests, while still continuing to be connected to the RESMBS focus.</p>	<p>PSYC, HORT, CNED, and RESM alpha codes were added to the related electives section. UNIV 1001 was changed to UNIV in the related electives section. The alpha codes were added to provide students with greater flexibility to choose courses more related to their interests and career path. This will also provide administrative relief because students have been utilizing these alpha codes through program modifications. UNIV 1001 was changed to UNIV in anticipation of future courses with this alpha code.</p>
Reviewer Comments	<p>agriffin - Mon, 01 Nov 2021 20:00:53 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.</p>	
College(s)/School(s)		<p>AFLS ARSC</p>