

CIM Report Feb 17, 2022 9:43am

Course Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AAST 3513			Added
AAST 3673			Added
AMPD 5111			Inactivated/Deleted
AMPD 5211			Inactivated/Deleted
AMPD 4912H	allcodes	AMPD 491VH	AMPD 4912H
	Proposed Effective Date	Spring 2018	Summer 2022
	Course Number	491VH	4912H
	Maximum Credit Hours	6	
	Total credits allowed	24	8
	Justification	Updated typically offered field.	Remove variable credit option and assign 2 credit hours for all AMPD study tours.
	Course Code	AMPD 491VH	AMPD 4912H
	Is course a General Education Course?		No
	Reviewer Comments		ac087 - Mon, 15 Nov 2021 15:24:19 GMT - Spring 2022 effective date pending successful completion of approval process before start of term. ac087 - Mon, 15 Nov 2021 16:06:03 GMT - amended workflow from minor to major since course is changing credit hours. agriffin - Wed, 02 Feb 2022 15:53:07 GMT - Changed effective date to summer 2022. It is too late to complete approval for spring 2022.
ANTH 3013			Added
ANTH 3323			Added
COMM 3253			Added
DASC 3223			Added
EDLE 7413			Added
ELEG 4583			Added
ELEG 4593			Added
ELEG 5583			Added
ELEG 5593			Added
ENGL 3253			Added
FJAD 693V			Added
GNST 2123			Added
GNST 2223			Added
GNST 3103			Added

GNST 3203			Added
GNST 4333			Added
GNST 5333			Added
GNST 5653			Added
JOUR 3043			Added
LALS 2013	Proposed Effective Date	Fall 2021	Fall 2022
	Typically Offered	Irregular	Fall and Spring
	Catalog Title	Latin American Studies	Introduction to Latin American and Latino Studies
	Short Course Title	LATIN AMERICAN STUDIES	LATIN AMERICAN/LATINO STUDIES
	Catalog Description	This course provides an interdisciplinary introduction to Latin America. Drawing on Latin American literature, history, sociology, and political science, the course examines the broad forces that have shaped the region.	Provides an interdisciplinary introduction to Latin America and the Latino United States. Drawing on Latin American and/or Latino literature, film, art, history, sociology, anthropology, and political science, this course examines the broad forces that have shaped the region and/or the U.S. Latino experience.
	Justification	The current cross-listed designation for LALS 2013/ANTH 2013 does not adequately reflect the interdisciplinary nature of the course. The LALS faculty members who are primarily responsible for teaching the course are also not in Anthropology. The recent designation of LALS 2013 as a course that fulfills the state minimum core in the humanities and the fact that LALS is in the process of developing a related introductory course to U.S. Latina/o/x Studies (which will not be cross-listed) are also reasons for this request.	Currently, the description focuses on Latin America, which is not how the course is taught. Those of us who teach it include a focus on the Latino U.S. This update also corresponds to the change in our acronym (i.e. from "LAST" to "LALS").
	Title/Description Change Type		Minor (stylistic/editorial) Change
LALS 3013			Added
LALS 3253			Added
LALS 3543			Added
LALS 4523			Added
MGMT 4273			Added
MGMT 4963			Added
MGMT 4983			Added
MUEN 1741			Added
MUEN 2741			Added
MUEN 3741			Added
MUEN 4741			Added
MUEN 5741			Added
MUIN 3213			Added

PADM 5923		Added	
SEED 4103	Reviewer Comments	lkulcza - Mon, 18 Sep 2017 16:18:02 GMT - Rollback: Per request from submitter--needs to be undergraduate credit only.	ac087 - Tue, 07 Apr 2020 21:39:34 GMT - changing effective date from Summer 2020 to Spring 2021. Course will not complete approval process before the start of term. ac087 - Tue, 07 Apr 2020 21:40:05 GMT - adjusting workflow from minor to major, addition to gen ed core requires major approval process. kmamisei - Tue, 21 Apr 2020 17:34:36 GMT - Rollback: Based on further discussion, it was determined that the course does not meet the general education outcome 3.2. ac087 - Tue, 04 Jan 2022 20:10:21 GMT - adjusted effective term from spring 2022 to summer 2022. Course will not complete approval process in time for spring 2022 effective date.
	Proposed Effective Date	Fall 2018	Summer 2022
	Prerequisite(s)	Admission to the B.A.T. program.	Admission to SSEDDBA.
	Justification	Enforcing requisites. Required for BAT program leading to licensure.	This course meets the criteria for General Education Outcome 3.2. Add program information for prerequisite.
	Syllabus	SEED 4103 Social Studies Methods.doc	SEED 4103 Social Studies Methods Gen Ed Outcome 3_2.doc
	Additional Notes	students in EDUCAMA and SSEDDBA may enroll in this course.	
	Is course a General Education Course?		Yes
	Choose the learning outcome the course addresses:		Goal 3 – Learning Outcome 3.2
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
	To be certified as meeting this outcome, a course must incorporate at least three of five learning indicators. In an approved course, students will (please select indicators)		a. identify fundamental concepts, structures, themes, and principles of the discipline being introduced. b. analyze texts and other created artifacts using theories and methods of the discipline. c. produce a reasonable short essay about the material introduced in the course.
	How does the course meet three of five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of 5 indicators.		Students in this class read about the history and background of citizenship and social studies education and how it impacts 21st teaching and learning. They also explore the current methodology and practices for effective teaching through readings and interactive activities in order to create their own Inquiry Learning Lesson plan.

	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)		Students write a position paper that meets "a" and "c." Students produce a lesson plan that reflects the theories and methods of the discipline for "b."
SEED 4443	Proposed Effective Date	Fall 2018	Spring 2022
	Prerequisite(s)	Admission to the B.A.T. program.	Admission to GREDBA, FREDDBA, or SNEDDBA.
	Justification	Enforcing requisites. Required for licensure in BAT program.	This course has been identified for meeting the General Education Outcome 3.2. Add correct course info for prerequisites
	Syllabus	CIED 5443 Methods of Teaching Foreign Language K-12.doc SEED 4443 Methods of Teaching Foreign Language K-12.doc	SEED 4443 Methods of Teaching Foreign Language K-12 Gen Ed 3_2.doc
	Reviewer Comments	lkulcza - Mon, 18 Sep 2017 16:21:13 GMT - Rollback: Per request from submitter--needs to be undergraduate credit only. lkulcza - Thu, 20 Feb 2020 17:13:06 GMT - Rollback: Testing--attempting to clear out of PS step. lkulcza - Fri, 21 Feb 2020 23:39:57 GMT - Rollback: Testing rollback for syncing.	ac087 - Tue, 07 Apr 2020 21:57:50 GMT - changing effective date from Summer 2020 to Spring 2021. Course will not complete approval process in time for start of Summer 2020 term. ac087 - Tue, 07 Apr 2020 21:58:29 GMT - adjusting from minor workflow to major workflow, addition of course to gen ed core requires major approval. kmamisei - Tue, 21 Apr 2020 17:35:24 GMT - Rollback: Based on further discussion, it was determined that the course does not meet the general education outcome 3.2.
	Is course a General Education Course?		Yes
	Choose the learning outcome the course addresses:		Goal 3 – Learning Outcome 3.2
	Do all instructors of this course agree to incorporate these learning indicators into their sections – and include related information on their syllabus?		Yes
	Do all instructors of this course agree to develop, collect, and report (through Blackboard or other system as specified) direct evidence that students have met the learning outcomes?		Yes
	To be certified as meeting this outcome, a course must incorporate at least three of five learning indicators. In an approved course, students will (please select indicators)		a. identify fundamental concepts, structures, themes, and principles of the discipline being introduced. b. analyze texts and other created artifacts using theories and methods of the discipline. d. interpret texts and other created artifacts within multiple historical, intellectual, and cultural contexts.
	How does the course meet three of five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of 5 indicators.		Students will read two professional articles related to the teaching of English at the secondary level. Students will identify the concept of the article, analyze the concept using current theory of teaching English, and interpret the text within the current context of teaching English at the secondary level

How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)

Students follow a format for the assignment and have a rubric that assesses their work