

Program Change Request

Date Submitted: 12/16/21 10:26 am

Viewing: **OTDEDP : Occupational Therapy, Doctor of Occupational Therapy**

Last approved: 05/09/21 11:48 am

Last edit: 01/18/22 12:09 pm

Changes proposed by: muir

Catalog Pages Using
this Program
[Occupational Therapy_\(OCTH\)](#)

Submitter:	User ID:	muir	Phone:
8727			
Program Status	Active		
Academic Level	Graduate		
Type of proposal	Major/Field of Study		
Select a reason for this modification			
Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)			
Are you adding a concentration?			
No			
Are you adding or modifying a track?			
No			
Are you adding or modifying a focused study?			
No			
Effective Catalog Year	Fall 2022		
College/School Code	College of Education and Health Professions (EDUC)		

In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Curriculum Review and Program Assessment
4. Registrar Initial
5. Institutional Research
6. OCTH Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Council
14. Faculty Senate
15. Provost Final
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 08/13/21 1:52 pm
Ketevan Mamiseishvili (kmamisei):
Approved for EDUC Dean Initial
2. 08/13/21 1:56 pm
Jim Gigantino

Department Code

Department of Occupational Therapy (OCTH)

Program Code

OTDEDP

Degree

Doctor of Occupational Therapy

CIP Code

(jgiganti): Approved
for GRAD Dean
Initial

3. 08/17/21 9:48 am
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
4. 09/28/21 5:56 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
5. 09/28/21 5:58 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 09/30/21 2:22 pm
Sherry L. Muir
(muir): Approved
for OCTH Chair
7. 10/06/21 3:02 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
8. 10/07/21 6:34 am
Alan Ellstrand
(aellstra): Approved
for WCOB Dean
9. 10/07/21 1:14 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
10. 10/07/21 1:42 pm
Pat Koski (pkoski):

Approved for GRAD
Dean

11. 10/07/21 1:47 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
12. 10/07/21 3:03 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Final
13. 12/16/21 8:25 am
Gina Daugherty
(gdaugher):
Rollback to Initiator
14. 12/21/21 5:06 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean Initial
15. 12/21/21 5:46 pm
Pat Koski (pkoski):
Approved for GRAD
Dean Initial
16. 12/22/21 8:59 am
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
17. 12/22/21 9:14 am
Gina Daugherty
(gdaugher):
Approved for
Registrar Initial
18. 01/06/22 9:10 am
Doug Miles
(dmiles): Approved

- for Institutional
Research
19. 01/07/22 4:55 pm
Sherry L. Muir
(muir): Approved
for OCH Chair
20. 01/13/22 11:09 am
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
21. 01/13/22 3:01 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
22. 01/14/22 7:46 am
Suzanne Kenner
(skenner): Approved
for Global Campus
23. 01/18/22 9:17 am
Suzanne Kenner
(skenner): Approved
for Global Campus
24. 01/18/22 9:18 am
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Review

History

1. Mar 2, 2017 by Fran
Hagstrom (fhagstr)
2. Mar 14, 2017 by
Charlie Alison
(calison)
3. Mar 14, 2017 by
Charlie Alison

- (calison)
- 4. May 16, 2017 by Charlie Alison (calison)
- 5. May 25, 2017 by Charlie Alison (calison)
- 6. Aug 8, 2017 by Charlie Alison (calison)
- 7. May 23, 2019 by Sherry L. Muir (muir)
- 8. May 27, 2019 by Charlie Alison (calison)
- 9. Sep 3, 2019 by Lisa Kulczak (lkulcza)
- 10. Feb 17, 2021 by Sherry L. Muir (muir)
- 11. May 9, 2021 by Charlie Alison (calison)

51.2306 - Occupational Therapy/Therapist.

Program Title

Occupational Therapy, Doctor of Occupational Therapy

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No ~~Yes~~

What are the total hours needed to 115

complete the
program?

Program Requirements and Description

Requirements

Admission Requirements:

Abnormal Psychology — No substitutions allowed for this **course**. ~~course~~

Human Anatomy with lab — If anatomy and physiology are offered together as one course, then two semesters must be taken (example: Anatomy and Physiology I & II). There must be a lab component reflected.

Human Physiology with lab — If anatomy and physiology are offered together as one course, then two semesters must be taken (example: Anatomy and Physiology I & II). There must be a lab component reflected.

Neuroscience of Behavior — Also accepted: Brain and Behavior, Behavioral/Cognitive Neuroscience or Neurophysiology or Neuropsychology or Neurobiology, Physiological Psychology. Cognitive Psychology, Developmental Psychology, Social Psychology do not meet this requirement.

Statistics — Any undergraduate statistics course (examples: psychological statistics, educational statistics, statistics in nursing, statistics in healthcare, business statistics, scientific statistics, etc. are accepted.)

Technical or Research Writing — Graduate level writing skills (3000 level or above, may include graduate-level courses) are expected throughout the program starting in the first semester. Composition I and II do not meet this requirement.

Terminology for Health Professions — This course must be 3 credits to meet the prerequisite requirement. If you completed a medical terminology course with fewer credit hours, you will need to repeat the course at the 3-credit level.

*If Anatomy and Physiology are offered together, as one course, then two semesters must be taken.

Applicants must meet all requirements for admission to the University of Arkansas Graduate School, except the standardized test score requirement. Other admission requirements include:

A minimum overall GPA of 3.0 on a 4.0 scale.

International applicants must submit Test of English as a Foreign Language (TOEFL).

The GRE is not required or considered for the Occupational Therapy Doctoral program.

25 hours of documented volunteering, shadowing, or service learning with an occupational therapy professional in at least three different settings, with at least two different populations, e.g., children and adults. The required form for both the student and the professional can be found on the [OT website](#) as a downloadable PDF.

Three letters of recommendation from individuals who can address potential for graduate education (includes current or former professors, academic administrators, advisors, and mentors who are not relatives of the **applicant**). ~~applicant~~.)

Written personal statement.

Eligible applicants will be directed to complete a Multiple Mini Interview (MMI), the Health Science Reasoning Test (HSRT) and the Computer-Based Assessment for Sampling Personal Characteristics (CASPer) assessments (additional cost) and a scholarly writing activity.

Requirements for O.T.D. in Occupational Therapy: This program is a 115-credit-hour, post-baccalaureate, 3-year (9 semesters), full-time, on-campus program with an off-campus fieldwork and capstone component. **Students are required to participate in and pass seven (7) designated IPE experiences under the framework provided by UAMS <https://ipe.uams.edu/>.**

All degree requirements must be completed within 5 years.

The fieldwork experiences are integrated throughout the program to structure increasingly complex **experiences. Drug screen and background check may affect clinical placements, may delay students' progress toward the degree, and may result in dismissal from the program.** ~~experiences.~~

The third year of the curriculum requires a capstone experience with a culminating project. Documented health insurance coverage is required by the department for all OTD students throughout the program.

All courses are offered one time per year for lock-step progress through the program. Students will work with their academic committee should unexpected circumstances necessitate modifications to progress through the program.

All degree requirements must be completed within 5 years. This time frame includes all Level II fieldwork and the doctoral capstone which must be completed no longer than 2 years from the end of didactic coursework.

Accreditation: The Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association has granted Candidacy Status to the Department of Occupational Therapy of the University of Arkansas/University of Arkansas for Medical Sciences. The association is located at 6116 Executive Blvd., Suite 200, North Bethesda, MD 20852-4929. The accreditation council's telephone number is 301-652-6611 ext. 2042, with email accred@aota.org.

The program of the University of Arkansas and the University of Arkansas for Medical Sciences has applied for accreditation and has been granted Candidacy Status. The program must have a pre-accreditation review, complete an on-site evaluation and be granted Accreditation Status before its graduates will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy. After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination.

Note: a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

Plan of Study

First Year (January Intersession)

OCTH 5001 Introduction to an Occupational Perspective of Health and Learning 1

First Year (Spring Semester)

OCTH 5121 The Quest for Wellness 1

OCTH 5112L The Quest for Wellness Lab 2

OCTH 5173 The Science of Wellness 3

OCTH 5103 Theory and Foundations of Occupational Therapy 3

OCTH 5203 Professional Issues in Occupational Therapy 3

OCTH 5141 ~~Course OCTH 5141 Not Found~~ 1

OCTH 5142 Research Fundamentals and Scholarly Practice 2

<u>OCTH 5332</u>	Exploring Occupational Science and Occupational Therapy	2
First Year (May Intersession)		
<u>OCTH 5212</u>	Occupational Therapy Frameworks, Models, and Structures	2
First Year (Summer Session)		
<u>OCTH 5221</u>	Community Wellness	1
<u>OCTH 5243</u>	Evidence-based Clinical Reasoning	3
<u>OCTH 5293</u>	Foundations of Communication and Advocacy	3
<u>OCTH 5372</u>	Anatomy and Occupational Performance Lecture	2
<u>OCTH 5371L</u>	Course OCTH 5371L Not Found	1
<u>OCTH 5372L</u>	Anatomy and Occupational Performance Lab	2
First Year (Fall Semester)		
<u>OCTH 5132</u>	Complexity Science & Applications to Occupational Therapy	2
<u>OCTH 5361</u>	Level I Fieldwork: Physical Conditions	1
<u>OCTH 5351</u>	Level I Fieldwork Seminar: Physical Conditions	1
<u>OCTH 5311</u>	Physical Conditions	1
<u>OCTH 5322</u>	Occupational Impacts of Pharmacology I: General Medical	2
<u>OCTH 5384</u>	Occupations, Adaptations, and Innovations: Physical Conditions	4
<u>OCTH 5581</u>	Upper Extremity Rehabilitation	1
<u>OCTH 5591</u>	Course OCTH 5591 Not Found	1
<u>OCTH 5591L</u>	Occupations, Adaptations, and Innovations Upper Extremity Rehabilitation Laboratory	1
<u>OCTH 5393</u>	Introduction to Health Systems and Policy	3
Second Year (Spring Semester)		
<u>SEVI 5213</u>	Business Foundations for Entrepreneurs	3
<u>OCTH 5461</u>	Level I Fieldwork: Neurology	1
<u>OCTH 5451</u>	Level I Fieldwork Seminar: Neurology	1
<u>OCTH 5443</u>	Research Methods in Occupational Therapy	3
<u>OCTH 5472</u>	Functional Neurology	2
<u>OCTH 5472L</u>	Functional Neurology Lab	2
<u>OCTH 5411</u>	Neurological Conditions	1
<u>OCTH 5484</u>	Occupations, Adaptations, and Innovations: Neurological Conditions	4
<u>OCTH 5421</u>	Occupational Impacts of Pharmacology II: Neurology and Mental Health	1
Second Year (May Intersessions)		
<u>OCTH 5111</u>	Behavioral and Mental Health Conditions	1
Second Year (Summer Session)		
<u>OCTH 5561</u>	Level I Fieldwork: Behavioral and Mental Health	1
<u>OCTH 5551</u>	Level I Fieldwork Seminar: Behavioral and Mental Health	1
<u>OCTH 5643</u>	Integrative Approaches to Teaching and Learning	3
<u>OCTH 5613</u>	Occupations, Adaptations, Innovations: Mental & Behavioral Health	3
<u>OCTH 5623</u>	Leadership and Management	3
<u>OCTH 5541</u>	Integrating Creative Arts as a Modality in Practice	1

Second Year (Fall Semester)

<u>OCTH 5666</u>	Fieldwork IIA	6
<u>OCTH 5651</u>	Fieldwork IIA Seminar	1
<u>OCTH 5683</u>	Advanced Occupations, Adaptations and Innovations	3
<u>OCTH 5693</u>	Occupational Perspectives of Population Health	3
<u>OCTH 5632</u>	Conceptualizations of Occupational In/Justice	2

Third Year (Spring Semester)

<u>OCTH 5781</u>	Occupational Therapy Capstone Seminar 1	1
<u>OCTH 5723</u>	Transitions and Life Design	3
<u>OCTH 5793</u>	Innovations in Community Based Practice	3
<u>OCTH 5766</u>	Fieldwork IIB	6
<u>OCTH 5751</u>	Fieldwork IIB Seminar	1

Third Year (May Intersession)

<u>OCTH 678V</u>	Occupational Therapy Capstone Independent Study 2	2
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Third Year (Summer Session)

OCTH 6631	Applications of Occupational In/Justice	1
<u>OCTH 6882</u>	Intentional Practitioner	2

Third Year (Fall Semester)

OCTH 6966	Occupational Therapy Capstone	6
<u>OCTH 696V</u>	<u>Course OCTH 696V Not Found</u>	<u>3</u>

Total Hours 115

1 OCTH 5781 may be completed earlier in the program with departmental consent.

2 OCTH 678V can be completed once for 2 credit hours or can be completed twice at different times for 1 credit hour each time with departmental consent. The completion of the total of 2 credit hours is required.

3 Students must complete a minimum 6 credit hours of OCTH 696V. Additional credit hours may be needed for some students to complete all requirements of the course. Maximum additional 3 credit hours over 3 attempts allowed. No more than 6 credit hours of OCTH 696V count towards the degree requirements.

Program Progression

The student is responsible to remain aware of academic ~~the GPA requirements~~ and ethical/professional behavior standards and ~~as such, to~~ know that they can be placed on departmental probation (academic and/or ethical/professional behavior probation), ~~and professional behaviors~~; be unable to progress in the OTD program, or be dismissed from the program based upon academic and/or ethical/professional behavior standards violations. ~~the GPA requirement.~~

Students may be put ~~placed~~ on probation for either 1) failure to meet academic standards and/or 2) ethical/professional behavior violations. Students may be placed on academic probation ~~probation~~ only once during their time in the OTD program. Students who fall into the academic probation range a second time will be dismissed from the program. Students may be ~~be~~ placed on ethical/professional behavior violations probation only once during ~~academic probation only once during~~ their time in the OTD program. ~~graduate program. Students who fall into the academic probation range a second time will be dismissed from the program.~~ OTD courses are integrated, sequential, and progressive. Therefore, to maximize student success,

the following criteria apply: **Grade Requirements:** Students must earn a grade of C or better in all courses in each semester before progressing into the next semester. Any grade below a C is considered a failing grade. Earning a failing grade indicates the student has not mastered essential content or other curricular requirements for successful completion of the OTD program. If a D or F is earned, the student may request to repeat the course the next time it is offered, which will be the following year. The student must request a Leave of Absence while they wait for the course to be offered at its regularly scheduled time. A grade of C or better must be earned in the repeated course. Failure to do so will result in dismissal from the OTD Program. The student will be on Academic Probation for the semester following the successful re-take of that course. It is the student's responsibility to ensure they are up-to-date on all other content from that semester. Only one leave of absence or probationary period may be granted during the OTD program. **Leave of Absence Request Due to Failing Grade:** Students should notify their faculty mentor as soon as their grade in any course is near or below a C. This will allow the faculty mentor to assist the student in developing a proactive plan of action. If a student earns below a C in any single course, they should anticipate that they will not progress into the next semester of the program. Once final grades are posted, it is the student's responsibility to immediately notify their faculty mentor by email to inform the mentor of the failing grade. After consultation with the faculty mentor, if the student wishes to remain in the program, the student must email (through their UARK account) the Progressions Committee Chairperson a letter within 5 business days of final grade posting. In this letter, the student should: Inform the Chair of their failing grade; Requesting a Leave of Absence from the program; State their desire to repeat the failed course the following academic year; State their understanding that a grade of C or better must be earned and that failure to do so will result in dismissal from the OTD Program; Provide a detailed plan for how they will be academically successful upon their return; Agree to audit all other courses in that returning semester. The student may be required to meet with the Progressions Committee to discuss their Leave of Absence request and plan of remediation. **Students who have** If a **second ethical/professional behavior violation** Leave of Absence Request is not received within 5 business days, the student will be dismissed from the program. **See details of the Probation and Dismissal Policies below.** The Progression Committee Chair (or designee) will acknowledge receipt of the student's letter within 3 business days and inform the student of the date when the Progression Committee will review the request. The student will be notified of the Progression Committee's decision in a letter delivered through UARK email within 3 business days of the Progression Committee's decision. **Interprofessional Education (IPE) Requirements:** The Department of Occupational Therapy believes the best healthcare outcomes are achieved through well-integrated teams of talented, diverse professionals. To prepare OTD graduates to become effective members of interprofessional teams, students are required to participate in and pass seven designated IPE experiences under the framework provided by UAMS at ipe.uams.edu. **GPA Requirement:** Departmental progression requirements are based on academic performance during each individual semester in the OTD program. This is separate from the UAF policy that bases progression on cumulative GPA. Please see the UAF Graduate Catalog Policies and Procedures for more information on University progressions and academic standing. The student is responsible to remain aware of the GPA requirements and as such, to know that they can be placed on departmental probation (academic and professional behaviors), be unable to progress in the OTD program, or be dismissed from the program based upon the GPA requirement. See Academic Probation and Dismissal Policy below. The student's Faculty Mentor is available for consultation and assistance in all **progression** **progressions** issues.

OTD courses are integrated, sequential, and progressive. Therefore, to maximize student success, departmental progression requirements are based on academic performance during each individual semester in the OTD program. ~~following criteria apply:~~ This is separate from the UAF policy that bases progression on cumulative GPA. Please see the UAF Graduate Catalog Policies and Procedures for more information on University progressions and academic standing.

~~Students may be placed on academic probation only once during the OTD program. Students who fall into the academic probation range a second time will be dismissed from the program.~~ Semester GPA standards: are: **Good Standing 3.00 or above - 3.00 or above** ~~Good Standing; 2.85 and 2.99-- Probation; and 2.84 or below-- Dismissal. Academic Probation~~

~~See Academic~~

Probation - 2.85 and 2.99

Dismissal Policy below:

Dismissal - 2.84 or below

~~Academic Probation indicates that a student is not making the academic progress required for the OTD program and will not continue in the program if they do not improve. Departmental progression requirements are based on academic performance during each individual semester in the OTD program. This is separate from the UAF Graduate School policy that bases progression on cumulative GPA. Probationary status allows the student an opportunity to improve academically and to demonstrate evidence of the capability to proceed toward a degree. Any student with a semester GPA in the probation range listed above will be placed on academic probation for ONE semester. ALL subsequent semester GPAs must meet the "Good Standing" criteria or the student will be discontinued from the program. Students may be placed on academic probation only once during their graduate program. Students who fall into the academic probation range a second time will be dismissed from the program. The Progressions Committee (PC) will notify the student within 5 business days of the posting of the semester's final grades regarding his or her placement on probation or dismissal from the OTD program. The notification will be via the student's UARK email account and include specific expectation for future academic performance. It is the student's responsibility to check this email, even during times when the university may be closed. Students who fall below the good standing GPA of 3.0 but above the 2.84 GPA and who have passed all courses with at least a "C" grade, the semester **prior to any Level II Fieldwork or Capstone will** ~~Capstone will~~ be required to participate in up to 3 remediation activities to ensure their readiness for clinical work. These remediations may delay the start of Level II Fieldwork or Capstone. Delays in Level II fieldwork will impact the progression to year 3 coursework. The student will be required to meet with their Faculty Mentor and the Progressions Committee to determine a plan of action.~~

~~Remediation Activity 1:~~

Remediation Activity 1: Student suggests specific learning activities which are approved or may be modified by the Faculty Mentor and Progressions Committee in the form of a Learning Contract.*

Remediation Activity 2: Repeat assignments/activities from one or more courses, based upon instructor and Progressions Committee recommendations.*

Remediation Activity 3: Complete an evaluation with Student Health and/or the Student Success Center (i.e., academic coaching, career services, etc.) to address specific issues identified by instructors, Faculty Mentor, and/or the Progressions Committee.*

Course Grade Requirements:

Students must earn a grade of C or better in all courses in each semester before progressing into the next semester. Any grade below a C is considered a failing grade. Earning a failing grade indicates the student has not mastered essential content or other curricular requirements for successful completion of the OTD program.

If a D or F is earned, the student may request to repeat the course the next time it is offered, which will be the following year.

The student must request a Leave of Absence while they wait for the course to be offered at its regularly scheduled time.

A grade of C or better must be earned in the repeated course. Failure to do so will result in dismissal from the OTD Program.

The student will be on Academic Probation for the semester following the successful re-take of that course (not in the semester they are re-taking the course). **course:**

1. It is the student's responsibility to ensure they are up-to-date on all other content from that semester.

Only one ~~Only one~~ leave of absence or probationary period may be granted during the OTD program.

~~program. Leave of Absence Request Due to Failing Grade~~

Dismissal for Academic Standards

~~Grade Appeals~~ It is important to remember that instructors have the responsibility for assignment of grades. A formal complaint is a written allegation that a faculty member has violated policies or has failed to administer a program of study required by the Occupational Therapy Department. The process should not be enacted only because a student is unhappy with the grade they have earned. A grade appeal should only be filed if the student can provide clear evidence and/or a rationale their work has been assessed in an inconsistent manner, called capricious grading. Capricious grading refers to one or more of the following:
The assignment of a grade to a student on any basis other than course performance. The assignment of a grade to a student by more exacting or demanding standards than were applied to other equivalent students in that section. The assignment of a grade that does not reflect instructor standards announced in class and/or written in the assignment or syllabus. No grade policy was announced. Because courses in the OTD program are sequential and build upon each other, grade appeals must be initiated within 3 business days of the posting of the grade being appealed (see below).
Procedures for Grade Appeal Grade appeals should begin with the student discussing their concerns directly with the grading instructor within 3 business days of the grade being posted. After this conversation, if the student still believes they have been graded in a capricious manner, they should file a written complaint as directed below. Grade appeals must be made in writing via UARK email to the program director within 3 business days of the meeting with the grading instructor. If the instructor is the program director, the appeal should be made to the UAF Dean of the College of Education and Health Professions. The letter should include:
The facts supporting the alleged violation
Any supporting documentation
The complainant's signature
Once the written complaint is received, the Program Director coordinates the investigation. This may include assignment of the complaint to the Progressions Committee. Within 7 business days, the investigator of the complaint will provide the following information to the director:
The date of investigation
A statement of the manner in which the complaint was investigated
Summary of the outcome of the investigation
Following the investigation, the Director will:
Notify the complainant in writing regarding the

outcome of the investigation. Maintain a record of the complaint and investigation in the OTD office. ~~*Because of the sequential and integrated nature of the OT curriculum, and the requirement that all courses in each semester must be passed with a "C" or higher, a student who chooses to progress into the next semester courses while appealing a final grade "D" or "F" is taking a serious financial risk. If the grade of "D" or "F" is not overturned and the University date for a full refund has passed, the student may lose all or part of the tuition paid for the current semester. U of A grade appeal policy for graduate students can be found here on the Objectives and Regulations page of the Graduate Catalog.~~ **Dismissal Based on Ethical and Professional Behavior of the OTD Ethical Violations** It is the OT Department's belief that upholding the ethical principles and values of our profession is one of our highest responsibilities. We believe that choosing to engage in unethical behavior as a student is a strong indicator that they will be willing to make that same choice as a professional. We must be gatekeepers of our profession, doing our best to ensure that those who graduate from our program have the highest ethical standards. Therefore, any and all incidents of ethical violations will be addressed immediately and strongly, which may include dismissal from the program. Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the Department's Progressions Committee. The Department's Progressions Committee evaluates the concerns and determines a course of action, which may range from a zero score on the academic work, a failing grade for the course, Professional Behaviors Probation, up to dismissal from the Program. Unethical conduct during any community activity, fieldwork or capstone placement that jeopardizes, or appears to jeopardize the health, welfare, or safety of clients, healthcare workers, or facilities will be considered significant misconduct and may result in immediate removal from the site, failure of the assignment/fieldwork, and dismissal from the program. ~~Professional Behavior Violations Dismissal~~ The OTD Program Director/Chair, in consultation with the Progressions Committee and the Graduate School, has the authority and responsibility to dismiss a student from the OTD program for **not meeting academic standards: academic, unethical, or unprofessional behavior (see Ethical and Professional Conduct section of this document).**

Earning a semester GPA of 2.84 or below.

A second semester in the OTD program with a GPA below the Good Standing GPA of a 3.0. ~~3.0.~~

Failure ~~Failure~~ to pass a previously failed course with a grade of "C" or higher. ~~higher.~~

A student notified of dismissal due to **academic ~~academic, unethical, or unprofessional behavior~~** reasons may apply for transfer to another program or school at UAF under the condition that they meet the requirements and are accepted into the program or school where they wish to be transferred.

Academic Probation

Academic Probation indicates that a student is not making the academic progress required for the OTD program and will not continue in the program if they do not improve.

Departmental progression requirements are based on academic performance during each individual semester in the OTD program. This is separate from the UAF Graduate School policy that bases progression on cumulative GPA.

Probationary status allows the student an opportunity to improve academically and to demonstrate evidence of the capability to proceed toward a degree. Any student with a semester GPA in the probation range listed above will be placed on academic probation for ONE semester.

ALL subsequent semester GPAs must meet the “Good Standing” criteria or the student will be discontinued from the program.

Students may be placed on academic probation only once during their graduate program. Students who fall into the academic probation range a second time will be dismissed from ~~be dismissed from~~ the program. ~~program:~~

*Students may be asked to complete a reflection of any or all of the above as deemed appropriate by the Progressions Committee.

Ethical or Professional Behaviors Violations

The OTD Program Director/Chair, in consultation with ~~Progressions Committee (PC) will notify the Progressions Committee and student within 5 business days of the Graduate School, has posting of the authority and responsibility to dismiss a student semester’s final grades regarding his or her placement on probation or dismissal from the OTD program for unethical, or unprofessional behavior. OTD program:~~ The process for which the following policies ~~notification~~ will be enforced are provided in the Student Handbook on the Occupational Therapy website. ~~via the student’s UARK email account and include specific expectation for future academic performance.~~

Ethical Violations

It is the OT Department’s belief that upholding the ethical principles and values of our profession is one of our highest responsibilities. We believe that choosing to engage in unethical behavior as a student is a strong indicator that they will be willing to make that same choice as a professional. We must be gatekeepers of our profession, doing our best to ensure that those who graduate from our program have the highest ethical standards. Therefore, any and all incidents of ethical violations will be addressed immediately and seriously, ~~strongly~~; which may include dismissal from the program. Any ethical violation may lead to ethical/professional behavior probation, but the following violations may lead to immediate dismissal (without first being on probation):

~~Conditions under which a student will be dismissed are: Failure to pass a previously failed course with a grade of “C” or higher. A second semester in the OTD program with a GPA below the Good Standing GPA of a 3.0. A pattern of unprofessional behavior, a single, significant breach of professional behavior expectations (especially during fieldwork or capstone), or unsuccessful remediation of professional behavior probation plan. A second incident of ethical violation, a discovered pattern of ethical violations that culminate to a violations, and/or a single, significant ethical violation breach~~

~~breach:~~ A single, significant ethical violation breach

Unethical conduct during any community activity, fieldwork or capstone placement that jeopardizes, or appears to jeopardize the health, welfare, or safety of clients, healthcare workers, or facilities will be considered significant misconduct and may result in immediate removal from the site, failure of the assignment/fieldwork, and/or ~~and~~ dismissal from the program.

Further, students may be dismissed if they are unsuccessful in their ethical behavior probation remediation plan.

~~The OTD Progressions Committee will assess the situation and make a recommendation to the OTD Program Director/Chair within 5 business days. The OTD Program Director/Chair will review all information and notify the student of the outcome, via their uark.edu email, within 5 business days. The department reserves the right to~~

enact the dismissal process, through due process of the OTD Progressions Committee, for unforeseen actions or **ethical breaches behaviors** not specifically listed **above. here. - -**

Professional Behavior Violations

Students in the Occupational Therapy Program are preparing for professional practice in health, education, and social service arenas. Professionalism is essential to practice, and for success in this academic program. Students must be accurate and truthful, demonstrate empathy and sensitivity, integrity and ethics, professional conduct, sound judgment, and personal responsibility.

These criteria are based on the American Occupational Therapy Association (AOTA) Code of Ethics, the AOTA Occupational Therapy Standards of Practice, the AOTA Fieldwork Performance Evaluation, and the National Board for Certification in Occupational Therapy (NBCOT) Code of Conduct and University Academic Integrity Policy.

Professional Behavior is a compilation of many behaviors and complex interactions. These will be evaluated routinely using the Assessment of Professional Behaviors form (APB). This form will facilitate students' self-evaluation and development as well as provide a mechanism for structured faculty feedback and a form of documentation.

Incidents which may include placement on Professional Behaviors Probation or dismissal from the program:

A pattern of unprofessional behavior, ~~a single, significant breach of professional behavior expectations (especially during fieldwork or capstone), or unsuccessful remediation of professional behavior probation plan.~~

A single, significant breach of professional behavior expectations (especially during fieldwork or capstone). Unsuccessful remediation of professional behavior probation plan.

The department reserves ~~Department's Progressions Committee evaluates~~ the right to enact the dismissal process, through due process ~~concerns and determines a course of~~ action, which may range from a zero score on the academic work, a failing grade for the OTD Progressions Committee, for unforeseen actions or behaviors not specifically listed here. ~~course, Professional Behaviors Probation, up to dismissal from the Program.~~

A student notified of dismissal due to unethical, ~~Any incident of ethical misconduct~~ or unprofessional behavior reasons may apply for transfer to another program or school at UAF under ~~concern will be documented by the~~ condition that they meet ~~faculty member(s), discussed directly with~~ the requirements student and are accepted into the program or school where they wish to be transferred. ~~their mentor, and referred to the Department's Progressions Committee.~~

~~If the student chooses to appeal, the grievance procedures for graduate students can be on the Objectives and Regulations page of the Catalog of Studies.~~ Voluntary Withdrawal

Students who wish to withdraw from the program for personal reasons must notify their faculty mentor and the Program Director of their plans. After at least one year away, if the student wishes to reenter the program, they must reapply for admission to the OTD program and the Graduate School if they intend to reenter the program. Readmission is not guaranteed after withdrawal. Students may be allowed to resume where they exited or may be required to start the program from the beginning. If allowed to resume, due to the progressive, increasingly rigorous nature of the curriculum and changing nature of healthcare, all program requirements must be completed within 5 years of the student's original semester of enrollment.

More detailed guidelines about the progression policies and other requirements are provided in the Student Handbook on the [Occupational Therapy website](#).

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

Both the master's and doctoral degrees are currently entry levels into the profession; however, the Accreditation Council for Occupational Therapy Education has mandated the transition to a doctoral-level single point of entry for occupational therapists, with a target date of 2025. In Arkansas, there are currently two occupational therapy education programs. The University of Central Arkansas (Conway) annually enrolls a cohort of 48 students and now awards a Doctor of Occupational Therapy degree, and Arkansas State University (Jonesboro) enrolled their first cohort of 30 students in summer 2015, offering a Doctor of Occupational Therapy degree. Arkansas College of Osteopathic Medicine has recently announced they will development a Doctor of Occupational Therapy degree; however, the program is in the developmental stage, and at the time of this report, has not applied for accreditation or determined a cohort size.

List institutions in the surrounding region offering similar programs

NA

Why is the Program needed if offered at other institutions?

This program was previously approved and is being revised to meet new accreditation guidelines and new faculty vision.

Estimated Student Demand for Program **32** ~~24-32~~ per cohort

Scheduled Program 2019-2020

Review Date

Program Goals and Objectives

Program Goals and Objectives

Program Goals and Objectives

The University of Arkansas Occupational Therapy Doctorate Program works toward a society where every person has the opportunity for a healthy, fulfilling life through participation in meaningful occupations by preparing graduates to:

- * Challenge the boundaries of current occupational therapy practice through purposeful exploration of new models of care
- * Be innovative practitioners, identifying needs in their clinics and communities and designing interventions and programs to meet those needs
- * Be prepared to work at the top of their license in integrated interprofessional teams to best meet society's needs
- * Be active global citizens and advocates for occupational justice and improved quality of life for all people
- * Promote health, wellness and participation through the intentional use of occupation

Learning Outcomes

Learning Outcomes

1. Provide students with foundational studies across key areas of service delivery so graduates can enter practice as a generalist.
2. Structure engaged learning across the domains of occupational therapy in order to support student understanding of engagement, participation, and health as they pertain to occupation.
3. Instill an understanding of professionalism and ethics that are central to the practice of occupational therapy.
4. Bridge application of research to clinical practice as typified by evidence-based best practices.
5. Introduce and provide experience with the scholarship of teaching and learning as part of professional development.
6. Organize fieldwork experiences that bind experiential learning with content knowledge.

These outcomes will be linked with content of specific courses developed by the faculty as they take ownership of this new academic program. Outcomes will be assessed through formative and summative measures within specific courses, in conjunction with fieldwork experiences, and through regular data gathering with community partners, program graduates, and peer programs.

Description and justification of the request

Description of specific change

Justification for this change

Description of specific change	Justification for this change
<p>Clarified credit hours to complete capstone experience & project.</p> <p>Added statement clarifying that Fieldwork & Capstone must be completed within 2 yrs of didactic course completion</p> <p>Added accreditation status & name & address of accreditor ACOTE,</p> <p>Added in statement clarifying that drug screens & background checks may affect clinical placements & may result in dismissal from program.</p> <p>Add one credit hour to OCTH 5141 (5242) for Spring 2022 for the new cohort, and will remove OCTH 6631 from program requirements to keep the degree at 115 total credit hours.</p> <p>Move OCTH 5372 and 5372L from fall to the summer of year 1.</p> <p>Move OCTH 5581 and 5591 from summer year 2 to fall of year 1</p> <p>Reorganized the entire section of Program Progress to make it clearer and less repetitive. I removed procedures (like grade appeal & leave of absence request). No new policies were added.</p>	<p>Giving students flexibility to reenroll in additional credit hours to complete degree requirements.</p> <p>Clarification statement required by accreditation.</p> <p>Added accreditation status & address, as required by the ACOTE standard - please make sure this is not a duplication.</p> <p>Clarified potential impact of drug screens & background checks.</p> <p>Increasing OCTH 5141 to two credit hours is needed to strengthen our research series of courses and better prepare students for their capstone experience. OCTH 6631 will still need to be taught for 2 years (first two cohorts), but does not have accreditation standards attached to it, so resembles an elective.</p> <p>2 cohorts of students have provided feedback that the summer of year 1 is light and recommended that we move the more rigorous Anatomy course into that semester.</p> <p>With this anatomy move, the UE rehab courses (5581 & 5591) need to move into the following semester to apply the knowledge learned in anatomy. Additionally, the extended time (vs May intersession) will benefit the students.</p>

Upload attachments

Reviewer Comments

Ketevan Mamiseishvili (kmamisei) (08/13/21 12:55 pm): Removed OCTH 6631 from degree requirements and increased the hours for OCTH 5141 from 1 to 2 credit hours. Course change proposal for OCTH 5141 will be submitted separately.

Alice Griffin (agriffin) (08/17/21 9:45 am): Changing the credit hours and not the course number created an error. Replaced OCTH 5141 with OCTH 5142. Course change has been submitted and is currently pending OCTH Chair.

Alice Griffin (agriffin) (08/17/21 9:47 am): ATTENTION: Program changes qualify for the shortened approval workflow.

Gina Daugherty (gdaugher) (12/16/21 8:25 am): Rollback: Rolled back at request of submitter in order to reorder courses. This change qualifies for a shortened approval process.

Alice Griffin (agriffin) (12/22/21 8:55 am): Replaced proposed course of OCTH 5142 with approved course. The course change completed approval. This action removed the red error box. OCTH 696V is still pending approval.

Alice Griffin (agriffin) (12/22/21 8:59 am): ATTENTION REGISTRAR: With the department changing response to "no" for does this proposal impact any courses from another college, qualifies these changes to be processed with the shortened approval workflow.

Gina Daugherty (gdaugher) (12/22/21 9:13 am): Revised to shortened approval workflow.

Matthew Ganio (msganio) (01/13/22 11:57 am): Removed redundant language.

Gina Daugherty (gdaugher) (01/18/22 8:55 am): Rolled back to Global Campus due to adjusted workflow to include UCPC, Graduate Council, and Faculty Senate.

Alice Griffin (agriffin) (01/18/22 12:09 pm): Due to the changes made to the program progression, this minor program change will require campus approval.