University of Arkansas

**Gifted and Talented Endorsement**

**C. Revisions to an Existing Program**

**2. Rationale**

The proposed changes are the result of moving all of the courses leading to the K-12 Gifted and Talented Endorsement to an online format.

**3. Institutional Approval (only required for major revisions) – N/A**

**4. Documentation of Revisions**

 **a. Changes to the Curriculum**

**i** Provide a copy of the current program of study indicating the proposed revisions. If the program is imbedded in a baccalaureate degree, include the current eight semester degree plan indicating the proposed revisions. Include the number of hours required to complete the program - **N/A**

**ii** Provide a revised curriculum matrix that shows course alignment with the current corresponding Arkansas Educator Competencies for the content area or category of licensure, if applicable -  **attached**

**iii** Provide a revised Arkansas Teaching Standards matrix for first-time licensure programs documenting how the Arkansas Teaching Standards are covered in the program of study **- N/A**

**iv** Provide documentation outlining how the appropriate TESS or LEADS standards (TESS for classroom teachers, TESS for Specialty Areas, or LEADS) are used in the program of study, if applicable. – **No Change**

**v.** Provide syllabi that include course descriptions for all new or revised professional education courses prescribed in the revised program and for new or revised content courses listed on the submitted curriculum matrix. – **attached**

**vi** Indicate any changes to common assessments throughout the program, including any changes to when state mandated assessments are required. Provide samples and scoring rubrics for any new or revised common assessments. **– No change**

**vii** Describe any revisions to the field experiences (such as observations, practicums) and supervised clinical practice (student teaching, internships) required for candidates in the program – **Documentation of competencies rather than supervised clinical practice is addressed in the CIED 5823: Structured Practicum G/T course to accommodate the online format**

**b. Transition to DLT format –** all courses have been developed through the Global Campus course development process and have been approved of having met the Quality Matters standards for rigorous and appropriate online classes.

**c. Changes to Policies Overseeing Candidate Quality**

**i** Describe any changes to entry requirements, including the process and/or when students are officially considered a candidate in the educator preparation program. **No change**

**ii** Describe any changes to retention procedures, such as mid-program benchmarks or transition points. **No Change**

**iii** Describe any changes to exit requirements. **No change**

**5. Transition Plan**

If the revision creates new or additional requirements for current program candidates, indicate how they will be accommodated in the revised program. –**no changes for current students**