Date Submitted: 11/03/21 3:30 pm

Viewing: **NURSBS-PLRN : Nursing: Pre-Licensure BSN Option**

Last approved: 04/22/21 9:01 am

Last edit: 11/09/21 12:56 pm

Changes proposed by: hopeb

Catalog Pages Using
this Program
Eleanor Mann School of Nursing (NURS)

Submitter:	User ID:	**hopeb** ~~lkulcza~~	Phone:
575-5770 ~~575-7456~~			

Program Status	Active
Academic Level	Undergraduate
Type of proposal	Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?
 No

Are you adding or modifying a track?
 No

Are you adding or modifying a focused study?
 No

Effective Catalog Year   Fall 2022

College/School Code
 College of Education and Health Professions (EDUC)

In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **NURS Chair**
6. **EDUC Curriculum Committee**
7. **ARSC Dean**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 11/03/21 4:09 pm Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 11/04/21 9:20 am Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

Department Code

    Eleanor Mann School of Nursing (NURS)

Program Code   NURSBS-PLRN

Degree   Bachelor of Science in Nursing

CIP Code

3. 11/09/21 8:57 pm Gina Daugherty (gdaugher): Approved for Registrar Initial

4. 11/09/21 9:56 pm Doug Miles (dmiles): Approved for Institutional Research

5. 11/19/21 12:31 pm Susan Patton (skpatton): Approved for NURS Chair

6. 12/01/21 2:33 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

7. 12/01/21 3:07 pm Jeannie Hulen (jhulen): Approved for ARSC Dean

8. 12/01/21 3:20 pm Matthew Ganio (msganio): Approved for EDUC Dean

9. 12/01/21 3:30 pm Suzanne Kenner (skenner): Approved for Global Campus

10. 12/01/21 4:28 pm Ketevan Mamiseishvili (kmamisei): Approved for Provost Review

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: Pre-Licensure BSN Option

Program Delivery
Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total hours needed to complete the program?

120

Program Requirements and Description

Requirements

Full Admission to the Pre-Licensure B.S.N. Program (NURSBS-PLRN)

Full admission to the Eleanor Mann School of Nursing is contingent upon meeting all the conditional requirements and successfully meeting the following requirements:

All prerequisite coursework for a fall admission into the Professional Program of Study in Nursing must be completed by the end of the spring semester. All coursework for spring admission must be completed by the end of the fall semester prior to entering the Professional Program of Study in Nursing.

Maintain at least a C or higher in all coursework.

~~Maintain the individual GPA that was present at the time of conditional admission. Any decrease in GPA is subject to review by the nursing school's faculty.~~ Provide proof of all required clinical paperwork as requested by the school of nursing. Please note that a criminal background check and regular drug screens are required. (The most current clinical requirements can be located in the student handbook.)

Requirements for the Bachelor of Science in Nursing Pre-Licensure Option (NURSBS-PLRN)

Completion of all PNURS requirements	61
Professional Nursing Program (59 hours)	
Role Development (Level I)	
NURS 3313 Pharmacology in Nursing	3
NURS 3314 Pathophysiology	4
NURS 3402 Nursing Concepts: Older Adult	2
NURS 3422 Nursing Concepts: Foundations of Professional Practice	2
NURS 3424 Professional Role Implementation I: Caregiver	4
NURS 3634 Nursing Concepts: Adult Health and Illness I	4
NURS 3644 Professional Role Implementation II: Caregiver	4
NURS 3742 Nursing Concepts: Mental Health and Illness	2
NURS 3752 Professional Role Implementation III: Caregiver	2
NURS 3842 Foundations of Scientific Evidence in Nursing Practice	2
Role Concentration (Level II)	
NURS 4112 Nursing Concepts: Teaching and Health Promotion,Professional Role Implementation III: Caregiver	2
NURS 4154 Nursing Concepts: Children and Family	4
NURS 4164 Professional Role Implementation IV: Teacher	4
NURS 4242 Leadership in Nursing	2
NURS 4252 Professional Role Implementation V: Manager	2
NURS 4262 Nursing Concepts: Adult Health and Illness II	2
NURS 4442 Nursing Concepts: Critical Care	2
NURS 4452 Professional Role Implementation VI: Role Synthesis	2
NURS 4603 Nursing Concepts: Community	3
NURS 4613 Professional Role Implementation VII: Role Synthesis	3

NURS 4712	Seminar in Nursing	2
NURS 4722	Professional Role Implementation VIII: Role Synthesis	2
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based. There is no guarantee that a student meeting the minimal GPA requirement will be admitted. Please refer to the College of Education and Health Professions website for specific information related to the admission criteria.

Progression, Withdrawal, and Dismissal

For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy:

Grading Scale: A = 92 –100% B = 83 – 91% C = 75 – 82% D = 62 – 74% F = below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.

If a student earns a "D", "F", or "W" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a "D", "F", or "W" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.

If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.

The one "D" policy includes only pre-nursing and nursing courses. Independent Study courses are NOT counted in the one "D" policy.

Students who do not pass the medication calculation examination with a 100 percent on the second attempt will be administratively withdrawn from all clinical courses and associated co-requisite didactic courses.

A positive background check may impede or halt the student's progression in the program and may impact clinical placement and eligibility for licensure. If a student is arrested during their program of study, the school of nursing should be notified immediately and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process.

Didactic/Professional Role Implementation Courses

A student who needs to repeat a course in which they were unsuccessful must submit a petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by this committee.

Students will be readmitted on a space-available basis according to the following priority system:

Priority Groups for Placement in Required Clinical Courses

First Priority – Continuing full-time students in good academic standing.

Second Priority – Continuing part-time students in good academic **standing.** ~~standing~~

Third Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were unable to repeat a course for one or more semesters.

Fourth Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a "W" for failing the medication calculation test who were in the preceding semester.

Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. Enrollment in Didactic courses is limited to space available. A student re-enrolling in a Professional Role Implementation Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.

NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C'" or better upon repeating this course. Also, a student dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from a course, and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.

Students should note that a flagrant or established pattern of disregard to Eleanor Mann School of Nursing policies can result in failure of the course and/or dismissal from the program without prior warnings (see Forms page on nursing program website for performance improvement plan guidelines).

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

Complete Readmission Application to the School of Nursing during the application periods. (Readmission is limited by space availability).

Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues.

Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

Exit Policies

Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.

All University of Arkansas requirements must be met.

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

8-Semester Plan

Bachelor of Science in Nursing Pre-Licensure Option (NURSBS-PLRN)

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify to finish a degree in four years can follow the suggested order of classes below.

First Year   Units

FallSpring

	FallSpring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3
Elective1	4
Any Chemistry 1073/1071L or higher with lab (Satisfies General Education Outcome 3.4)	4

ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
Social Sciences State Minimum Core elective (Satisfies General Education Outcome 3.3)2	3
U.S. History or Government State Minimum Core elective (Satisfies General Education Outcome 4.2)2	3
Satisfies General Education Outcome 3.4:	
BIOL 2443 Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture)	4
& BIOL 2441L Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)	
Elective	3
Year Total:	14 16

Second Year	Units
	FallSpring
Social Sciences State Minimum Core elective (Satisfies General Education Outcome 3.3)2	3
Fine Arts State Minimum Core elective (Satisfies General Education Outcome 3.1)2	3
PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Satisfies General Education Outcomes 3.2 and 5.1)2	3
or PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)	
or PHIL 2203 Logic (ACTS Equivalency = PHIL 1003)	
or PHIL 3103 Ethics and the Professions	
BIOL 2213 Human Physiology (ACTS Equivalency = BIOL 2414 Lecture)	4
& BIOL 2211L Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab)	
ESRM 2403 Statistics in Nursing	3
or PSYC 2013 Introduction to Statistics for Psychologists	
or STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)	
or STAT 2823 Biostatistics	
BIOL 2013 General Microbiology (ACTS Equivalency = BIOL 2004 Lecture)	4
& BIOL 2011L General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab)	
NURS 2012 Nursing Informatics	2
NURS 2032 Therapeutic and Interprofessional Communication (Satisfies General Education Outcome 4.1)	2
Social Sciences State Minimum Core elective (Satisfies General Education Outcome 3.3)2	3
NURS 3321L Health Assessment Practicum	1
NURS 3342 Health Assessment	2

Elective   1

Year Total: 16 15

Third Year	Units	
	Fall	Spring
[NURS 3402](#) Nursing Concepts: Older Adult	2	
[NURS 3313](#) Pharmacology in Nursing	3	
[NURS 3314](#) Pathophysiology	4	
[NURS 3422](#) Nursing Concepts: Foundations of Professional Practice	2	
[NURS 3424](#) Professional Role Implementation I: Caregiver	4	
[NURS 3634](#) Nursing Concepts: Adult Health and Illness I		4
[NURS 3644](#) Professional Role Implementation II: Caregiver		4
[NURS 3742](#) Nursing Concepts: Mental Health and Illness		2
[NURS 3752](#) Professional Role Implementation III: Caregiver		2
[NURS 3842](#) Foundations of Scientific Evidence in Nursing Practice		2
[NURS 4112](#) Nursing Concepts: Teaching and Health Promotion,Professional Role Implementation III: Caregiver (Satisfies General Education Outcome 1.2)		2
Year Total:	15	16

Fourth Year	Units	
	Fall	Spring
[NURS 4154](#) Nursing Concepts: Children and Family	4	
[NURS 4164](#) Professional Role Implementation IV: Teacher	4	
[NURS 4242](#) Leadership in Nursing	2	
[NURS 4252](#) Professional Role Implementation V: Manager	2	
[NURS 4262](#) Nursing Concepts: Adult Health and Illness II	2	
[NURS 4442](#) Nursing Concepts: Critical Care		2
[NURS 4452](#) Professional Role Implementation VI: Role Synthesis		2
[NURS 4603](#) Nursing Concepts: Community		3
[NURS 4613](#) Professional Role Implementation VII: Role Synthesis		3
[NURS 4712](#) Seminar in Nursing (Satisfies General Education Outcome 6.1)		2
[NURS 4722](#) Professional Role Implementation VIII: Role Synthesis		2
Year Total:	14	14

Total Units in Sequence: 120

1 [BIOL 1543](#)/[BIOL 1541L](#) suggested due to prerequisite required for[BIOL 2443](#)/[BIOL 2441L](#) and [BIOL 2013](#)/[BIOL 2011L](#).

2Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

Are Similar Programs available in the area?

No

Estimated Student   na
Demand for Program

Scheduled Program   2022-2023
Review Date

Program Goals and
Objectives

Program Goals and Objectives
Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.

Learning Outcomes

Learning Outcomes
Student Learning Outcomes - Graduates of the BSN program are expected to be able to: 1.Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety. 2.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 3.Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice 4.Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team. 5.Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs. 6.Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct. 7.Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.

Description and justification of the request

Description of specific change	**Justification for this change**

Description of specific change	Justification for this change
Changed language to describe that students need to maintain grades of C or higher rather than maintain their GPA at time of admission.	Many nursing students seem some reduction in GPA so this previous policy has not been enforced. The new wording is more consistent with the rest of the admission/progression language the actual expectation for students.

Upload attachments

Reviewer Comments

> **Alice Griffin (agriffin) (11/04/21 9:20 am):** ATTENTION: This minor program change will require campus approval due to the changes to degree progression.

Key: 188