Date Submitted: 11/05/21 12:05 pm

Viewing: **GREDBA : German Education, Bachelor of Arts in Teaching**

Last approved: 05/19/21 8:43 am

Last edit: 11/08/21 4:24 pm

Changes proposed by: fbowles

Catalog Pages Using
this Program
[German Education (GRED)](#)

Submitter: User ID: **fbowles** ~~kmamisei~~   Phone:
575-3035 ~~575-3791~~

Program Status   Active

Academic Level   Undergraduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?
    No

Are you adding or modifying a track?
    No

Are you adding or modifying a focused study?
    No

Effective Catalog Year   Fall 2022

College/School Code
    College of Education and Health Professions (EDUC)

In Workflow

1. **EDUC Dean Initial**
2. **Director of Curriculum Review and Program Assessment**
3. **Registrar Initial**
4. **Institutional Research**
5. **CIED Chair**
6. **EDUC Curriculum Committee**
7. **ARSC Dean**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Faculty Senate
13. Provost Final
14. Registrar Final
15. Catalog Editor Final

Approval Path

1. 11/08/21 8:49 am Matthew Ganio (msganio): Approved for EDUC Dean Initial
2. 11/08/21 4:24 pm Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

Department Code

    Department of Curriculum and Instruction (CIED)

Program Code   GREDBA

Degree   Bachelor of Arts in Teaching

CIP Code

3. 11/09/21 8:57 pm Gina Daugherty (gdaugher): Approved for Registrar Initial

4. 11/10/21 10:24 am Doug Miles (dmiles): Approved for Institutional Research

5. 11/10/21 12:57 pm Ed Bengtson (egbengts): Approved for CIED Chair

6. 12/01/21 2:14 pm Matthew Ganio (msganio): Approved for EDUC Curriculum Committee

7. 12/01/21 3:07 pm Jeannie Hulen (jhulen): Approved for ARSC Dean

8. 12/01/21 3:20 pm Matthew Ganio (msganio): Approved for EDUC Dean

9. 12/01/21 3:30 pm Suzanne Kenner (skenner): Approved for Global Campus

10. 12/01/21 4:27 pm Ketevan Mamiseishvili (kmamisei): Approved for Provost Review

13.1205 - Secondary Education and Teaching.

Program Title

German Education, Bachelor of Arts in Teaching

Program Delivery Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total hours needed to complete the program?

120

Program Requirements and Description

Requirements

Stage II: Admission to the B.A.T. Program

 Admission to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education — CIED 1013, CIED 1003, **and CIED 2083** — ~~and CIED 2173 —~~ prior to a student entering the individual program of study the following fall term. The B.A.T. program is competitive, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the Teacher Education Application Fee) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check* and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

* Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except SEED 3283 below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the B.A.T. program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year SEED 3283 practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the cGPA requirement is not met.

Students must have taken the appropriate Praxis II-Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful "internship admission interview" with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

German Education Requirements

Pre-German Education requirements

University Core (State Minumum Core)   35

Courses specifically required for the German Education B.A.T. program

ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013)
MATH 1203	Composition II (ACTS Equivalency = ENGL 1023)
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103)
COMM 1023	Communication in a Diverse World 1
GERM 2003	Intermediate German I (ACTS Equivalency = GERM 2013)

Additional Pre-German Education requirements 1   9

CIED 1013	Introduction to Education
CIED 1003	Introduction to Technology in Education
~~CIED/ENGL 2173~~	~~Literacy in America~~
CIED 2083	**Innovation and Creativity in Daily Practice**

Education Requirements 1   31

EDST 3223	American Educational History
CIED 3033	Classroom Learning Theory
CIED 4023	Teaching in Inclusive Secondary Settings
or CIED 3023	Survey of Exceptionalities
CIED 4285	Teaching Experience
CIED 4403	Understanding Cultures in the Classroom
SEED 3283	Teaching Experiences in Education
SEED 4022	Classroom Management Concepts
SEED 4063	Disciplinary and Interdisciplinary Literacies in Education
SEED 4443	Methods of Teaching Foreign Language K-12
SEED 4523	Instructional Practices in Teaching Foreign Language

German Content 1   33

GERM 2013	Intermediate German II (ACTS Equivalency = GERM 2023)
GERM 3003	Advanced German I
GERM 3033	Conversation
GERM 3013	Introduction to Literature
GERM 4003	Advanced German II
GERM 4123	The German Novella
or GERM 470V	Special Topics
GERM 4143	German Lyric Poetry
or GERM 470V	Special Topics
GERM 4133	The German Drama
or GERM 470V	Special Topics
GERM 4213	German Civilization
CIED 4013	Capstone Course for Foreign Language Licensure
GERM 470V	Special Topics (enrollment must be for 3 hours minimum)

General Electives   12

Total Hours   120

Dismissal based on Unethical or Unprofessional Behaviors from the B.A.T. program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics, as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the Office of Teacher Education website or the Teacher Education Support page. Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Student Grievances and Appeals section of the Undergraduate Catalog of Studies.

8-Semester Plan

German Education B.A.T.

Eight-Semester Plan

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units	
	Fall	Spring
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3	
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	3	
GERM 2003 Intermediate German I (ACTS Equivalency = GERM 2013) (Satisfies General Education Outcome 4.1)	3	
CIED 1013 Introduction to Education	3	
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)		3
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1		4

Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1   4

COMM 1023 Communication in a Diverse World (Satisfies General Education Outcome 3.3)	3	
GERM 2013 Intermediate German II (ACTS Equivalency = GERM 2023)	3	
CIED 1003 Introduction to Technology in Education	3	
Year Total:	15	16

Second Year	Units	
	Fall	Spring
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)1	3	
Social Sciences State Minimum Core (Satisfies General Education Outcome 3.3)1	3	
GERM 3003 Advanced German I	3	
GERM 3013 Introduction to Literature	3	
~~CIED/ENGL 2173 Literacy in America~~	~~3~~	-
CIED 2083 Innovation and Creativity in Daily Practice	**3**	
U.S. History or Government State Minimum Core (Satisfies General Education Outcomes 3.2 and 4.2)	3	
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1	4	
GERM 3033 Conversation	3	
GERM 4003 Advanced German II	3	
EDST 3223 American Educational History	3	
Year Total:	15	16

Third Year	Units	
	Fall	Spring
GERM 4123 The German Novella2	3	
or GERM 470V Special Topics		
GERM 4133 The German Drama2	3	
or GERM 470V Special Topics		
SEED 4063 Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)	3	
CIED 4403 Understanding Cultures in the Classroom (Satisfies General Education Outcome 4.1)	3	
General Elective	3	
GERM 4143 German Lyric Poetry2		3
or GERM 470V Special Topics		
GERM 4213 German Civilization		3
CIED 3033 Classroom Learning Theory		3
SEED 4022 Classroom Management Concepts		2
General Elective		3
General Elective		3
Year Total:	15	17

Fourth Year	Units	

	Fall	Spring
GERM 4123 The German Novella	3	
or GERM 4133 The German Drama		
CIED 4013 Capstone Course for Foreign Language Licensure	3	
SEED 4443 Methods of Teaching Foreign Language K-12	3	
SEED 3283 Teaching Experiences in Education	3	
CIED 4023 Teaching in Inclusive Secondary Settings (or Elective)	3	
or CIED 3023 Survey of Exceptionalities		
CIED 4023 Teaching in Inclusive Secondary Settings (or Elective)		3
or CIED 3023 Survey of Exceptionalities		
SEED 4523 Instructional Practices in Teaching Foreign Language (Satisfies General Education Outcome 6.1)		3
CIED 4285 Teaching Experience		5
Year Total:	15	11

Total Units in Sequence:	120

1 Students must complete the State Minimum Core requirements as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's General Education requirements, although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

2 Only 6 hours GERM 470V allowed for degree credit.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	3
Scheduled Program Review Date	2026-2027

Program Goals and Objectives

Program Goals and Objectives
The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes

Learning Outcomes
The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
Removed ENGL/CIED 2173	Replaced with CIED 2083

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (11/08/21 10:05 am): Revised submitter ID and contact information.

Alice Griffin (agriffin) (11/08/21 4:24 pm): Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. However, since the change includes an English course from ARSC, the request will require campus approval.

Key: 645