CIM Report Dec 9, 2021 2:57pm

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AGECMS	User ID:	calison	nkemper
	Phone:	575-6731	575-2697
	Effective Catalog Year	Fall 2018	Fall 2022
	Program Goals and Objectives	NA	Increase students' knowledge of core concepts and principles in agricultural economics.\\n\\nDevelop students that can effectively identify and analyze issues of importance to society and\\nunderstand which tools are most appropriate to analyze and solve the economic problems\\nfacing society. \\n\\nDevelop students that can be effective leaders and agents of change in managing resources and \\npeople leading to a more profitable and sustainable agribusiness community / world.\\n\\nImprove students' ability to communicate key concepts and analytical findings in a clear and\\nconcise manner.
	Learning Outcomes	NA	STUDENT LEARNING OUTCOME 1: PROBLEM SOLVING\\nStudents graduating from the AGECMS program will understand, identify, analyze (utilizing the\\nappropriate research methods, quantitative tools, and information technology), and formulate solutions\\nto economic problems in the private and public sectors dealing with issues concerning the food and fiber\\nproduction, processing and distribution and managing natural resources.\\n\\nSTUDENT LEARNING OUTCOME 2: COMMUNICATION\\nGraduates will enhance their ability to prepare, organize, and deliver information to effectively\\ncommunicate (orally, written, and electronically) with scientific, professional, and non#technical\\naudiences.\\n\\nSTUDENT LEARNING OUTCOME 3: KNOWLEDGE OF AGRICULTURAL ECONOMICS THEORY AND METHODS\\n

	Description and justification of the request	Changed Other Requirements from "Maximum of 9 hours at the 4000 level" to "Maximum of 9 hours from (a) graduate courses cross listed with courses numbered 4000 or lower and/or (b) courses numbered 4000 or lower." | Many formally 4000 level courses have been switched to 5000 level courses. The change being proposed above brings the curriculum back into alignment with its original intent prior to the change in numbering systems.	This is a minor change to our AGECMS Program, Thesis Concentration, that consists of two parts:\\n\\n1. Prerequisite Change - due to how the prerequisite was worded previously, as "Survey of Calculus or Higher" students could technically complete our MS Thesis Concentration without having completed a calculus course. Calculus is a very important prerequisite for the Thesis Concentration so the new wording requires that all students have "Survey of Calculus or Higher Level Calculus" as a prerequisite to our Thesis Concentration. The new wording reads: "Six semester hours of mathematics (College Algebra and Survey of Calculus or Higher Level Calculus)"\\n\\n2. New Course Added - a new course will be added to the MS Thesis Concentration Core Requirements. The course will be one of two Quantitative Options that students will be required to complete.\\n\\nAGEC 5643 - Agricultural Data Science (in CIM as new course): this course will be offered by a new faculty member, Dr. Aaron Shew, who has a joint appointment with the Department of Agricultural Economics and Agribusiness (Bumpers) and as the Associate Director of CAST (Fulbright). \\n\\nBecause our MS Thesis Program is a two-year program, the sequencing of these courses will allow thesis students to complete all three Quantitative courses if they so choose, but completing the third course as an elective. | 1. Prerequisite Change: Calculus is required for mastery of much of the materials in our Thesis Concentration. Students need this mathematical training in their undergraduate studies to be successful or they need to complete a calculus class as a deficiency once admitted to our MS program. \\n\\n2. New Quant Course: Students have consistently expressed the desire to have stronger quantitative skills upon completing our MS program and this course will allow us to offer a highly applied quantitative course using the "R" programming language that is increasingly demanded by industry and academia.
	Reviewer Comments	agriffin - Wed, 30 Aug 2017 19:29:58 GMT - Changed effective catalog year to fall 2018. Entered program review date. Added description of specific change. College is advised to review and edit if appropriate. kdhall - Thu, 30 Nov 2017 19:27:54 GMT - Rollback: Per request by Pat Koski	agriffin - Thu, 09 Sep 2021 13:55:49 GMT - Revised submitter information. ATTENTION: Due to the change made to the program prerequisites, this minor program change will require campus approval. agriffin - Thu, 09 Sep 2021 14:01:00 GMT - Inserted program goals and student learning outcomes from the 2020 Assessment Plan. College is encouraged to review for accuracy and revise as appropriate. agriffin - Thu, 09 Sep 2021 14:02:51 GMT - AGEC 5643 is currently in the approval workflow, pending the department's approval.
	Upload attachments		AGEC_AgDataScience_Syllabus_Spring2022.pdf
BMEGMS	Select a reason for this modification	Changing CIP Code of an Existing Certificate or Degree--(LON)	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Adding Healthcare Entrepreneurship Concentration within our BMEG MS Degree Program | Adding new concentration. Changing BMEGMS CIP code | BMEGMS is still coded as 14.0301 (Agricultural Engineering). We would like to code it to 14.0501 (Biomedical Engineering). Streamlining language within all our various tracks. | To streamline language in our various BMEG options/concentrations with the addition of this new concentration to have at least 15 hours of Engineering classes in all the MSBMEG degree options/concentrations.	Adding an accelerated M.S.B.M.E. option. | To allow high achieving undergraduate students to complete an accelerated M.S.B.M.E. degree.
	Upload attachments	BMEGMS - CIP Code Change -Curriculum.docx BMEGMS - CIP Code Change - Ltr of Notification.pdf	

	Reviewer Comments	ndennis - Fri, 08 Feb 2019 20:08:14 GMT - Rollback: Per request of you department head ndennis - Fri, 08 Feb 2019 20:49:49 GMT - Rollback: You also need to describe your current program in BMEG which will also be a track (give it a name) agriffin - Tue, 12 Feb 2019 16:50:11 GMT - Hyperlinked courses throughout program requirements to make sure they match course inventory. agriffin - Tue, 12 Feb 2019 16:50:44 GMT - Also, updated scheduled program review date. agriffin - Tue, 12 Feb 2019 17:01:09 GMT - Rollback: Changing the CIP Code is considered a major change. Please complete the LON form and change the reason for the modification. ndennis - Wed, 03 Apr 2019 17:19:21 GMT - Change track to concentration ndennis - Wed, 03 Apr 2019 17:58:20 GMT - Added before and after curriculum document agriffin - Wed, 10 Apr 2019 13:33:09 GMT - Changed the term track to concentration within the Healthcare Entrepreneurship Concentration paragraph within program requirements field. College is encouraged to review that section and verify the correct language is being used. agriffin - Wed, 10 Apr 2019 13:46:28 GMT - Revised curriculum document to match formatting for BOT materials. Changed degree code and degree in LON to match ADHE degree code and degree. agriffin - Thu, 11 Apr 2019 21:54:54 GMT - Entered the concentration program code with input from department. lkulcza - Thu, 06 Jun 2019 00:42:26 GMT - Adjusted effective date from fall 2019 to fall 2020. ggunderm - Thu, 06 Jun 2019 13:32:14 GMT - CIP Code change is appropriate. ndennis - Thu, 18 Jul 2019 16:23:32 GMT - Removed the ability to use 3000 level courses for graduate credit, even if approved by the advisory committee. agriffin - Thu, 12 Sep 2019 14:10:12 GMT - Changed reason for change to changing CIP code and inserted approval dates into LON. (Concentrations no longer require ADHE approval, but changing CIP codes does. Does not impact approval workflow.) lkulcza - Fri, 01 May 2020 21:22:19 GMT - I have captured the requirements for the HCEP concentration in a new CIM program block-- please verify before removing them from the program requirements listed here. calison - Tue, 19 May 2020 16:29:04 GMT - Removed concentration requirements for separate CIM block	agriffin - Thu, 02 Sep 2021 16:32:07 GMT - Changed type of proposal back to "Major Field of Study." A minor type of proposal is referencing an academic minor. agriffin - Thu, 02 Sep 2021 16:35:29 GMT - ATTENTION REGISTRAR: Please change the response for adding a concentration to "no" so that the major program of study CIM block can be cleared. A concentration CIM block has already been created. agriffin - Thu, 02 Sep 2021 16:38:26 GMT - Program changes can only become effective with the next catalog publication date. Only new programs can become effective mid-year. agriffin - Thu, 02 Sep 2021 16:47:47 GMT - ATTENTION: This minor program change will require campus approval since it is related to the admission process of the program. lkulcza - Fri, 10 Sep 2021 17:18:18 GMT - Adjusted concentration question to No; concentration already exists. kdhall - Fri, 05 Nov 2021 14:56:26 GMT - In the Program Requirements and Description Section: (1) add a description of the Healthcare Entrepreneurship Option; you refer to it in the new "Accelerated MSBME Degree" language - but do not show it with the Thesis/Non-Thesis options. (2) Clarify the statement (in the description of the accelerated MSBME, 2nd paragraph) "...if these courses were taken on the Fayetteville campus of the University of Arkansas". Does this imply that none of these 12 hours can be distance courses from Global Campus? (3) I've clarified that BMEG 600V Master's Thesis applies only "when required" - in the 2nd paragraph of the description of the accelerated program (the language implied it is required across-the-board).
CDESMDE	Select a reason for this new program	Adding New Degree--(LOI 1, Proposal-1)	
	Program Title	Design for Collaborative Futures, Master of Design	Communication Design, Master of Design

	Program Costs	New administrative costs (number and position titles of new administrators) The administrator of the graphic design program ("program director"), a faculty member for 15 years, is supported by the University of Arkansas, Fayetteville, Fulbright College of Arts and Sciences at $110,000 or base salary plus 25% for administrative responsibility.	
		Number of new faculty (full-time and part-time) and costs Hire 01, Endowed Assistant Professor in Graphic Design, terminal degree in design, Fall 2021 Hire 02, Endowed Assistant Professor in Graphic Design, terminal degree in design, Fall 2021 or 2022 Hire 03, Assistant Professor in Graphic Design or similar, terminal degree in design, Fall 2021 Hire 04, Assistant Professor in Graphic Design or similar, terminal degree in design, Fall 2022 Hire 05, Assistant Professor in Graphic Design or similar, terminal degree in design, Fall 2023	
		The new School of Art facility is completing architectural stage and under construction Summer 2020	
		A portion of the following Walton Family Charitable Support Foundation (WFCSF) will be shared by Art Education, Art History, and Art Studio programs within the School of Art:	
		Graduate Assistantships: 65-75 students at $25,000 each (shared other School of Art programs); (Funded through $1 million of University of Arkansas commitment and $770,000 annual WFCSF endowment gains)	
		School of Art Fellowships (Master's): 45-55 students at $5,000 to $12,500 each (Funded through $440,000 WFCSF endowment gains)	
	Library Resources	Current library resources in the field A $2 million endowment (from the $120 million) will provide research and instructional support acquisitions for the Master of Design (MDES) degree, including monographs, periodicals, journals, digital archives, and databases, as well as a growing collection of historically relevant assets related to the design canon will be expanded.	
		Students will also have access to Crystal Bridges Museum of American Art Library, and Mullins Library, the university's main research center.	

	Instructional Facilities	Program Costs: A $4 million dollar endowment (from the $120 million) by the Walton Family Charitable Trust Foundation was awarded to the School of Art to establish a graduate degree in design. An approximate investment earning of $160,000 per year by the endowment will provide support for the Master of Design (MDES) degree's inception and operation. Instructional Facilities: A $120 million endowment by the Walton Family Charitable Trust Foundation was awarded to the School of Art, and with matching support from the University of Arkansas, the historic Fine Arts Center complex, designed by Edward Durrell Stone, is scheduled to be renovated within the next five years. Concurrently, at the architectural stages, an additional School of Art building on Martin Luther King Parkway, affords the undergraduate and graduate graphic design degree programs expanded instructional spaces, studios, and community outreach and engagement at its new location.	
	Faculty Resources	A portion of the following Walton Family Charitable Support Foundation (WFCSF) will be shared by Art Education, Art History, and Art Studio programs within the School of Art: Graduate Assistantships: 65-75 students at $25,000 each (shared other School of Art programs); (Funded through $1 million of University of Arkansas commitment and $770,000 annual WFCSF endowment gains) School of Art Fellowships (Master's): 45-55 students at $5,000 to $12,500 each (Funded through $440,000 WFCSF endowment gains)	
	List Existing Certificate or Degree Programs that Support the Proposed Program	561	

| Program Goals and Objectives | The goal of the Master of Design in Design for Collaborative Futures program in the School of Art at the University of Arkansas is to prepare students to design at the edge of what is possible and what is preferable for the future of communities, culture, and technology. Supported by generous funding, students will undergo a rigorous course of study, which will include a core curriculum of design studio courses emphasizing collaborative and speculative making; seminar courses spanning the broad spectrum of design discourse; and special topics courses addressing contemporary issues in design. This curricular foundation will be enriched by a strong emphasis on interdisciplinary collaboration and community partnerships, as supported by the program's unique positioning within a preeminent art school at a research-one institution. \\n\\nStudents in the program will consider and enact systems-level change through collaborative design, discipline-defining inquiry, and transformative research opportunities. Enriched by a strong emphasis on methodology, students will engage with research methods from various disciplines and apply those methods to contemporary design practice. Through lectures, discussion, and workshops students will also apply research findings and various design methodologies, theories, and frameworks to develop their thesis trajectory. \\n | The goal of the Master of Design in Communication Design program in the School of Art at the University of Arkansas is to prepare students to design at the edge of what is possible and what is preferable for the future of communities, culture, and technology. Supported by generous funding, students will undergo a rigorous course of study, which will include a core curriculum of design studio courses emphasizing collaborative and speculative making; seminar courses spanning the broad spectrum of design discourse; and special topics courses addressing contemporary issues in design. This curricular foundation will be enriched by a strong emphasis on interdisciplinary collaboration and community partnerships, as supported by the program's unique positioning within a preeminent art school at a research-one institution. \\n\\nStudents in the program will consider and enact systems-level change through collaborative design, discipline-defining inquiry, and transformative research opportunities. Enriched by a strong emphasis on methodology, students will engage with research methods from various disciplines and apply those methods to contemporary design practice. Through lectures, discussion, and workshops students will also apply research findings and various design methodologies, theories, and frameworks to develop their thesis trajectory. \\n |

	Description and Justification for this request	Creating a new master's degree in graphic design. | The new program has been mandated by a portion of an annual endowment from the Walton Family Charitable Support Foundation with additional support for two endowed faculty. This endowment will allocate funds for faculty and student research, travel, visiting designers, and materials/technology to run the program. Beginning in the fall of 2020, five graphic design tenure/tenure-track faculty will be in place with one visiting assistant professor, one senior instructor of practice with four additional projected faculty hires supported by the endowment over the next few years as listed below.\\n \\nA $120 million endowment by the Walton Family Charitable Trust Foundation was awarded to the School of Art to establish a graduate degree in design considering that there is no stand-alone terminal degree in design in the state of Arkansas. In the formulation of the Master of Design (MDES) degree, a rigorous academic component synonymous with a Research One university and the J. William Fulbright College of Arts and Sciences, which the School of Art resides was realized. The degree equally advances an academic, as well as social emphasis through the endowment embracing a strong emphasis on diversity, inclusion, community, and interdisciplinary scholarship.\\n\\nWithin the research and construction stage of the degree, the program solicited national design educators as virtual and on-campus consultants to provide for additional insight and scholarship. Regarding nomenclature, a consensus among both consultants and faculty, as it pertains to both current and future lenses of the professional and academic arenas, that "Master of Design" or "MDes" is the appropriate degree title.\\n	
	Upload attachments	DCFMDES - New Degree - Letter of Intent.docx DCFMDES - New Degree - Supporting Documents.pdf DCFMDES - New Degree - Proposal.docx	CDESMDES - Title Change - MOU.pdf CDESMDES-DCFMDES - Title Change - Ltr of Notification.pdf

	Reviewer Comments	agriffin - Tue, 06 Oct 2020 20:41:50 GMT - Changed organization of program title field. Naming convention for campus is to have the degree title to follow the name of major. agriffin - Wed, 07 Oct 2020 18:52:22 GMT - Changed course title for GDES 6346 to match course title submitted into Course Inventory. agriffin - Thu, 08 Oct 2020 19:05:04 GMT - Inserted approval dates into the LOI. Revised Proposal for formatting and inserted approval dates. Renamed documents to match BOT naming convention. agriffin - Mon, 12 Oct 2020 20:53:09 GMT - Supporting documents will need a minor revision with the survey formatting before submitting to BOT. Meanwhile, the request may continue through campus approval. agriffin - Wed, 14 Oct 2020 19:28:41 GMT - Uploaded revised supporting documents and created a hyperlink in the program requirements field for the slideroom reference, with permission from the School. agriffin - Tue, 20 Oct 2020 18:15:54 GMT - Uploaded revised copy of the proposal documented. College made a minor revision to item 10, after UCPC agenda was published. calison - Tue, 16 Nov 2021 20:51:04 GMT - Removed non-requirements first paragraph to use in overview; reworked the numbered list to use software properly and realigned the courses so that their hours are reflected.	agriffin - Thu, 02 Dec 2021 15:06:51 GMT - Revised language on the LON in the justification with input from Vice Provost. Removed duplication from the form (degree/CIP code) to clarify no changes. Also, inserted anticipated approval dates and renamed document to help track changes.
	Program Code	DCFMDES	CDESMDES
	Select a reason for this modification		Changing Title of an Existing Certificate, Degree, or Major—(LON)
	Description and justification of the request		Changing the name of the program to "Communication Design."\\n\\nChanging the program code to "CDESMDES." | Our meeting with our NASAD consultant Meredith Davis, highlighted a need to address the current name of our degree, previously called MDES in Design for Collaborative Futures. Meredith's feedback made clear that in our current state, the degree would be better labeled communication design. Communication Design is a more recognizable term that accurately describes the degree course of study. It fits the values of the proposal submitted to NASAD and the expertise of the faculty that will be teaching in the program. Additionally, the "communication design" designation and program definition is comparable to other institutions with similar names and curriculum (Herron School of Art + Design, Kent State University, University of Florida, Jacksonville State University, Texas AM University). Added an MOU with the department of communication for use of the word "communication" in the program title. | N/A
CENGBS	Effective Catalog Year	Fall 2021	Fall 2022
	Scheduled Program Review Date	2020-2021	2026-2027

	Description and justification of the request	Revised formatting of the eight semester degree plan, inserting Gen Ed language.\\nAlso added footnotes and hyper-linked courses for access to course details. \\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\\n | To provide consistency with the General Education curriculum language. \\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. AG\\n	Moved PHYS 2054 University Physics I to second semester of Freshman year. Expanded list of Freshman Science Electives to match proposed FEP changes. This caused us to rebalance courses. | FEP proposed moving PHYS 2054 to second semester of Freshman Year so that students would be better prepared with Calculus 1 instead of taking Calculus 1 and Physics 1 during the same semester.
	Reviewer Comments		agriffin - Thu, 23 Sep 2021 15:30:17 GMT - Changed General Education Outcome from 2.1 to 1.2 for ENGL 1033 to match approved outcome. agriffin - Fri, 24 Sep 2021 13:14:47 GMT - Additional changes included: US History moved from spring first year to fall first year. ENGL 1023 was removed as an option with ENGL 1033 in spring first year. PHYS 2074 was moved from spring of first year to fall second year. MATH 2603 was moved from fall second year to spring second year. Social Science Elective was moved from spring second year to fall third year. General Elective was moved from spring their year to fall fourth year. COMM 1313 was moved from fall fourth year to spring third year. Basic Science Elective removed from fall third year to Freshman Science Elective spring first year. agriffin - Fri, 24 Sep 2021 13:16:06 GMT - ATTENTION: Due to including courses from another college, this minor change will require campus approval.
CENGBS-CYBR	Added		
CSCEBS	Effective Catalog Year	Fall 2021	Fall 2022
	Scheduled Program Review Date	2020-2021	2026-2027
	Description and justification of the request	Swapped MATH 3083 from year 3, spring semester with MATH 3103 from year 2, spring. | To match requirements submitted by department to meet Gen Ed requirements. Also MATH 3083 is a pre-requisite for MATH 3103. Revised formatting of the eight semester degree plan, inserting Gen Ed language.\\nAlso added footnotes and hyper-linked courses for access to course details. \\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\\n | Revised formatting of the eight semester degree plan, inserting Gen Ed language.\\nAlso added footnotes and hyper-linked courses for access to course details. \\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\\n	Moved PHYS 2054 University Physics I to second semester of Freshman year. Expanded list of Freshman Science Electives to match proposed FEP changes. This caused us to rebalance courses. | FEP proposed moving PHYS 2054 to second semester of Freshman Year so that students would be better prepared with Calculus 1 instead of taking Calculus 1 and Physics 1 during the same semester.

	Reviewer Comments		agriffin - Thu, 23 Sep 2021 14:49:23 GMT - Changed Gen Ed Outcome from 2.1 to 1.2 with ENGL 1033. It appears numbers were transposed. College is encouraged to review for accuracy. agriffin - Thu, 23 Sep 2021 15:21:44 GMT - Added to comment to PHYS 2074 with permission from the submitter. agriffin - Fri, 24 Sep 2021 13:18:24 GMT - ATTENTION: Due to this request including courses from another college, it will require campus approval.
CSCEBS-CYBR	Added		
DWPL-M	Added		
ELEGBS	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	1. move history elective to first semester freshman year\\n2. move physics I and science elective to second semester freshman year\\n3. move physics II and humanities elective to first semester sophomore year.\\n4. move Digital Design to second semester sophomore year | This change will allow students to take MATH 2554 prior to taking PHYS 2054 to increase student success in PHYS 2054. The other changes are the result of moving PHYS 2054 to the second semester freshman year.	Foot note 9 and 10 were added to clarify technical elective choices. Footnote 6 was modified for clarification as well. | To clarify the definition of technical electives and make definition match what is in the student handbook.
	Reviewer Comments	agriffin - Mon, 30 Nov 2020 16:32:59 GMT - Rollback: Please change the following: 1. Reason for the modification to making minor changes. 2. Please review the changes made to the eight semester plan and compare with the description field. Update as appropriate. 3. Review the scheduled program review date and edit as appropriate. 4. Update Program Goals and Learning Outcomes with language used in your assessment report or ABET self-study. ndennis - Fri, 04 Dec 2020 21:26:08 GMT - Changed review date to 2020-2021 agriffin - Fri, 04 Dec 2020 21:59:55 GMT - Corrected minor typo in description. agriffin - Fri, 04 Dec 2020 22:01:00 GMT - College should consider the name of the "Sophomore Science Elective" if the course is going to be taken in the Freshman year. agriffin - Thu, 07 Jan 2021 15:10:56 GMT - Added HIST 1113H, HIST 1123H to footnote #4.	ndennis - Wed, 16 Jun 2021 19:16:09 GMT - Modified grammar in footnotes. agriffin - Tue, 22 Jun 2021 20:15:36 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for this coming fall semester. agriffin - Tue, 30 Nov 2021 16:29:17 GMT - Hyperlinked courses in footnote 10.
EMGAGC	Added		
ENGL-M	Effective Catalog Year	Fall 2014	Fall 2022
	User ID:		rcc003
	Phone:		479-575-3701
	Type of proposal		Minor
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus Online/Web-based

	What are the total hours needed to complete the program?		18
	Reason for offering Web-based Program		The English Department is in the middle of a three-year rollout of its on-line major through Global Campus. Enrollments are already very promising. At the recommendation of Global Campus administration, the same courses to be developed for the major can satisfy an on-line ENGL minor which would have stand-alone appeal but also serve as a component of the Interdisciplinary major.
	Maximum Class Size for Web-based Courses		15
	Course delivery mode		online
	Class interaction mode		bulletin
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		NA
	Estimate Costs of the Program over the First 3 Years		NA
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		NA
	Scheduled Program Review Date		NA
	Program Goals and Objectives		NA
	Learning Outcomes		NA
	Description and justification of the request		1. Replaced old ENGL literature survey courses with the new offerings.\\n\\n2. Added online delivery method. | 1. The older survey courses aren't taught anymore.\\n\\n2. The English Department is in the middle of a three-year rollout of its on-line major through Global Campus. Enrollments are already very promising. At the recommendation of Global Campus administration, the same courses to be developed for the major can satisfy an on-line ENGL minor which would have stand-alone appeal but also serve as a component of the Interdisciplinary major.

	Reviewer Comments		agriffin - Mon, 29 Nov 2021 18:56:39 GMT - Inserted "literature" survey courses as requested by submitter. agriffin - Mon, 29 Nov 2021 18:58:04 GMT - correction, "transatlantic literature survey courses" agriffin - Mon, 29 Nov 2021 18:58:35 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow. lkulcza - Tue, 30 Nov 2021 21:42:22 GMT - Rollback: Department wishes to add online delivery option. agriffin - Wed, 01 Dec 2021 22:41:44 GMT - Edited statement in requirements as requested by submitter: "and nine additional hours chosen from English (ENGL) courses and/or world literature (WLIT) courses numbered 3000-level or higher." agriffin - Wed, 01 Dec 2021 22:42:38 GMT - ATTENTION: The online delivery request will require campus approval for this minor program change.
ENJOBA	Inactivated/Deleted		
FREDBA	User ID:	kmamisei	fbowles
	Phone:	575-3781	575-3035
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG | To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG Adding dismissal policies based on ethical/unprofessional conduct to the catalog. | These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.	Removed ENGL/CIED 2173 | Replaced with CIED 2083
	Reviewer Comments	agriffin - Fri, 04 Dec 2020 16:15:49 GMT - Moved description and justification to a separate box to clarify the information being considered for campus approval. agriffin - Fri, 04 Dec 2020 16:17:33 GMT - Changed URL link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encourage to review for accuracy. agriffin - Fri, 04 Dec 2020 16:18:07 GMT - Revised scheduled program review date for consistency. lkulcza - Tue, 08 Dec 2020 18:01:40 GMT - Removed Stage I information (PFRED) from program requirements--this now lives in the PFRED CIM block. calison - Wed, 19 May 2021 00:12:56 GMT - Updated numbered list.	agriffin - Mon, 08 Nov 2021 16:04:45 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 22:22:17 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. agriffin - Mon, 08 Nov 2021 22:23:23 GMT - This minor change will require campus approval due to the change to the English course.
GREDBA	User ID:	kmamisei	fbowles
	Phone:	575-3791	575-3035
	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG | To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG Adding dismissal policies based on unethical/unprofessional conduct to the catalog. | These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.	Removed ENGL/CIED 2173 | Replaced with CIED 2083
	Reviewer Comments	agriffin - Fri, 04 Dec 2020 16:20:04 GMT - Changed URL from Occupational Therapy to Office of Teacher Education in last paragraph. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 16:22:09 GMT - Added an additional box for the description and justification to clarify the policy change that will be considered for campus approval. agriffin - Fri, 04 Dec 2020 16:22:46 GMT - Revised scheduled program review field for consistency. lkulcza - Tue, 08 Dec 2020 18:11:53 GMT - Removed Stage I information (PGRED) from program requirements--this now lives in the PGRED CIM block. calison - Wed, 19 May 2021 13:42:42 GMT - Updated numbered list and revised link. calison - Wed, 19 May 2021 13:43:08 GMT - corrected typo	agriffin - Mon, 08 Nov 2021 16:05:23 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 22:24:24 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. However, since the change includes an English course from ARSC, the request will require campus approval.
HNRS Admission Reqs	User ID:	calison	jdt015
	Phone:	479-575-6731	479-575-6775
	Select a reason for this new program	Adding New Policy	
	Program Title	HNRS Admission Reqs: HNRS Admission Requirements	Honors College Admission Requirements
	Description and Justification for this request	Converting catalog copy in past catalogs to a CIM block | So that future edits will be considered by various constituents through the workflow process.	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Program Code		HNRS Admission Reqs
	Description and justification of the request		Adds second option for Honors admission to all colleges: "Students with a 3.9 high school GPA can submit an essay and academic resume for application review." | This makes permanent one of the two additional paths to honors admission used last year on an experimental basis and has been approved by the individual college honors programs.

	Reviewer Comments		agriffin - Mon, 29 Nov 2021 17:54:05 GMT - Changed program code back to match program title. Not sure what 1660 is referencing. agriffin - Fri, 03 Dec 2021 19:43:53 GMT - Removed the colon from the program code to address the duplication. agriffin - Fri, 03 Dec 2021 19:54:04 GMT - Cleaned up program title field for consistency and to reflect the Honors College.
MEEGPH	Effective Catalog Year	Summer 2014	Fall 2022
	User ID:		chstung
	Phone:		575-5557
	Type of proposal		Major/Field of Study
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	Program Delivery Method		On Campus
	Does this proposal impact any courses from another College/School?	No	Yes
	College(s)/School(s)		ARSC
	What are the total hours needed to complete the program?		72
	Are Similar Programs available in the area?		No
	Estimated Student Demand for Program		40
	Scheduled Program Review Date		2022-2023
	Program Goals and Objectives		The program goals of the Mechanical Engineering graduate program are linked to the mission of the university and college. They are:\\n1. Prepare students for independent studies in mechanical engineering.\\n2. Prepare students to contribute new knowledge of fundamental or applied importance. \\n3. Prepare students to disseminate new knowledge of fundamental or applied importance.
	Learning Outcomes		1. Students will gain advanced knowledge in mechanical engineering.\\n2. Students will show proficiency in the foundational topics of mechanical engineering.\\n3. Students will gain an understanding of their research field to contribute new knowledge.\\n4. Students will contribute new knowledge of fundamental or applied importance.\\n5. Students will be able to communicate effectively during oral presentations.\\n6. Students will be able to communicate effectively in writing.

	Description and justification of the request		The required math hours is reduced from 12 to 6.	The math hour reduction is intended to lighten the course load of PhD students and allow them to focus more on their research work.
			Detailed information related to the Program Requirements and Description is added.	The added information represents the current requirements of the department. Except for the proposed reduction in math hours, these requirements have been the same for a number of years. This information has not appeared in the catalog before.
	Reviewer Comments		ndennis - Wed, 21 Apr 2021 20:43:42 GMT - Remove language limiting MEEG 591V, special topics courses. jgiganti - Wed, 21 Apr 2021 20:55:41 GMT - Rollback: All of the green language appears to be new. Could you, in the boxes at the bottom, include a statement indicating that and discuss how this proposal differs from the current requirements that are being used in the department apart from the change in the math req? I'm assuming this is what is done in practice but has not appeared in the catalog before---if so, please include that statement agriffin - Wed, 01 Sep 2021 18:49:00 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete approval for this fall. Minor program changes become effective the following catalog year. agriffin - Wed, 01 Sep 2021 21:30:22 GMT - Revised scheduled program review date to match the APS 1620.11 schedule. agriffin - Wed, 01 Sep 2021 21:33:07 GMT - Hyperlinked MEEG 592V to reflect complete title of course. agriffin - Thu, 02 Sep 2021 19:49:42 GMT - Rollback: Please change your response to "Does this proposal impact any courses from another college?" to include ARSC, particularly since there are six hours of mathematics courses required. In order for the degree audit system to work and to follow faculty governance over curriculum, please list the eligible math courses in the catalog copy. agriffin - Thu, 16 Sep 2021 14:08:07 GMT - Hyperlinked MATH courses in approved list. Removed MEEG 5003, as the course was deleted at the end of fall 2020. College is encouraged to review the list to determine if it is up-to-date. agriffin - Thu, 16 Sep 2021 14:17:08 GMT - Changed second bullet from ...in the MEEG graduate manual..to...in the approved list below. College is encouraged to review.
NURSBS-PLRN	User ID:	lkulcza	hopeb
	Phone:	575-7456	575-5770
	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Revised formatting of the eight semester degree plan, inserting General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes.\\n\\nUpdated course number for STAT 2023 to 2083.\\n | To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome.\\n\\nRemoved red error box from course change.\\n\\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG	Changed language to describe that students need to maintain grades of C or higher rather than maintain their GPA at time of admission. | Many nursing students seem some reduction in GPA so this previous policy has not been enforced. The new wording is more consistent with the rest of the admission/progression language the actual expectation for students.
	Reviewer Comments		agriffin - Thu, 04 Nov 2021 14:20:37 GMT - ATTENTION: This minor program change will require campus approval due to the changes to degree progression.
ODLR-M		Added	
PEGED	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin correction to match CIM naming convention. | Admin correction to match CIM naming convention.	Delete Praxis and/or ACT requirement for admission | To align with new admission requirements approved by ADE.
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 15:57:32 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
PFRED	User ID:	lkulcza	fbowles
	Phone:	7456	575-3035
	Select a reason for this new program	Adding New Pre-Code for Admission Requirements	
	Effective Catalog Year	Fall 2020	Fall 2022
	Program Costs	See FREDBA	
	Library Resources	See FREDBA	
	Instructional Facilities	See FREDBA	
	Faculty Resources	See FREDBA	
	Description and Justification for this request	Retroactive admin creation of separate CIM block for pre-code--FREDBA was added in Fall 2018. | Retroactive admin creation of separate CIM block for pre-code--FREDBA was added in Fall 2018.	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Delete Praxis and/or ACT requirement for admission | To align with new admission processes approved by ADE.
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 16:02:41 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
PGRED	User ID:	lkulcza	fbowles
	Phone:	7456	575-3035
	Select a reason for this new program	Adding New Pre-Code for Admission Requirements	
	Effective Catalog Year	Fall 2020	Fall 2022
	Program Costs	See GREDBA	
	Library Resources	See GREDBA	
	Instructional Facilities	See GREDBA	
	Faculty Resources	See GREDBA	

	Description and Justification for this request	Retroactive admin creation of separate CIM block for pre-code--GREDBA was added in Fall 2018. | Retroactive admin creation of separate CIM block for pre-code--GREDBA was added in Fall 2018.	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Delete Praxis and/or ACT requirement for admission | To align better with new admission requirements approved by ADE.
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 16:05:53 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 16:07:41 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
PNURS	User ID:	lkulcza	hopeb
	Phone:	7456	5770
	Type of proposal	Major/Field of Study	Preparation
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Updated STAT 2023 to 2823 | Number of course changed this year	Changes to admission process:\\nRemoval of interview and personal statement and replacement with the CASPER tool for admission.\\n\\nNursing Pre-requisite GPA will no longer be used and will be replaced with Cumulative GPA\\n\\nChange of requirement to "maintaining GPA" to maintaining a C or higher.\\n\\nEditorial changes | Interview and personal statement scoring has been quite variable based on the faculty reviewing the videos and statements. CASPER is a validated tool that should prove much more objective. It is currently used by the OT department as well. \\n\\nUsing cumulative GPA will simplify scoring and streamline the admission process. \\n\\nMost nursing students do have a slight drop in GPA. We have not enforced that a GPA must be maintained so changed the language to reflect the actual expectation. \\n\\nClarification
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 15:55:40 GMT - ATTENTION: This minor program change will require campus approval due to the changes to the admission criteria. gdaugher - Wed, 10 Nov 2021 02:58:48 GMT - Changed degree type to 'Preparation' to match other pre-plans.
PRINMS		Added	
PSNED	User ID:	lkulcza	fbowles
	Phone:	7456	575-3035
	Select a reason for this new program	Adding New Pre-Code for Admission Requirements	
	Effective Catalog Year	Fall 2020	Fall 2022
	Program Costs	See SNEDBA	
	Library Resources	See SNEDBA	
	Instructional Facilities	See SNEDBA	
	Faculty Resources	See SNEDBA	

	Description and Justification for this request	Retroactive admin creation of separate CIM block for pre-code--SNEDBA was added in Fall 2018. | Retroactive admin creation of separate CIM block for pre-code--SNEDBA was added in Fall 2018.	
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Delete Praxis and/or ACT admission requirement | To align with new admission requirements approved by ADE
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 16:06:19 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 16:08:01 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
PSSED	User ID:	lkulcza	fbowles
	Phone:	7456	575-3035
	Effective Catalog Year	Fall 2020	Fall 2022
	Description and justification of the request	Admin update to pull in correct CIP code. | Admin update to pull in correct CIP code.	Delete Praxis and/or ACT requirement for admission | To align with new admission requirements approved by ADE.
	Reviewer Comments		agriffin - Mon, 08 Nov 2021 16:06:49 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 16:08:46 GMT - ATTENTION: Due to the changes made to the admission criteria, this minor program change will require campus approval.
RUSS-M		Added	
SCMTPH	User ID:	lkulcza	waldie
	Phone:	7456	575-2058
	Effective Catalog Year	Fall 2020	Fall 2022
	Program Goals and Objectives	NA	The PhD program in Supply Chain Management has the goal of preparing students for an academic career. In support of this goal, the program has the objectives that graduates will have the content expertise and methodological skills to be proficient in the creation and dissemination of knowledge in supply chain management. They will also gain the professional socialization that will enable them to assimilate and be successful as scholars.
	Learning Outcomes	NA	Graduates will be able to:\\n• Use a theory-based approach to conceptualize research problems in Supply Chain Management and related disciplines. \\n• Use empirical research methodologies to build and test theories in Supply Chain Management and related disciplines.\\n• Appropriately communicate knowledge of Supply Chain and related disciplines orally and in writing to audiences including students, academics, and practitioners. \\n

	Description and justification of the request	Admin update of program title and program requirement narrative to reflect Business Administration (Supply Chain Management). | Per conversation with Karen Boston re: restructuring the program titles for the fields of study within BADM PhD program.	Added SCMT 6513 and 6523 as possible choices under the required course list.\ \nUpdated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information.\ \nAdded the Program Goals and Objectives and Learning Outcomes previously missing from the degree listing. | Standardizing two previous subjects taught under Special Topics as permanent research options for required coursework.\\nThe Graduate School of Business has standardized a new, central page for all graduate business admission requirements.
	Reviewer Comments		agriffin - Fri, 03 Sep 2021 14:41:14 GMT - Rollback: Please insert program goals and student learning outcomes, which should be available from the current AOL for the BADMPH. Also, please submit two new courses into the approval workflow before submitting the program change. agriffin - Wed, 03 Nov 2021 21:20:23 GMT - ATTENTION: Due to the changes to the admission criteria, this minor program change will require campus approval. agriffin - Wed, 03 Nov 2021 21:20:46 GMT - Courses in red have been submitted for approval.
SLDM-M SNEDBA		Added	
	User ID:	kmamisei	fbowles
	Phone:	575-3781	575-3035
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG | To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG Adding dismissal policies for unethical/unprofessional conduct to the catalog. | These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.	Delete ENGL/CIED 2173 | Replace with CIED 2083

	Reviewer Comments	agriffin - Fri, 04 Dec 2020 16:24:47 GMT - Changed URL in last paragraph from Occupational Therapy to the Office of Teacher Education. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 16:25:24 GMT - Revised scheduled program review date for consistency. agriffin - Fri, 04 Dec 2020 16:27:00 GMT - Added a separate description and justification box for the proposed policy change to clarify what information is being considered for campus approval. lkulcza - Tue, 08 Dec 2020 18:25:25 GMT - Removed Stage I information (PSNED) from program requirements--this now lives in the PSNED CIM block. calison - Wed, 19 May 2021 23:48:36 GMT - Put a numbered list in correct style	agriffin - Mon, 08 Nov 2021 16:07:20 GMT - Revised submitter ID and contact information. agriffin - Mon, 08 Nov 2021 22:24:50 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. agriffin - Mon, 08 Nov 2021 22:25:24 GMT - This minor program change will require campus approval due to the request impacting another college.
SSEDBA	User ID:	kmamisei	fbowles
	Phone:	575-3781	575-3035
	Effective Catalog Year	Fall 2021	Fall 2022
	College(s)/School(s)	ARSC	ARSC WCOB
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language.\\n\\nInserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG | To provide consistency with the General Education Curriculum language.\\n\\nTo clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG Adding dismissal policies based on unethical/unprofessional behavior to the catalog. | These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.	Removed ENGL/CIED 2173 | Replaced with CIED 2083 Replaced ECON 3063 with ECON 2143 | ECON 3063 no longer being regularly offered.
	Reviewer Comments	agriffin - Fri, 04 Dec 2020 16:28:59 GMT - Changed URL from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy. agriffin - Fri, 04 Dec 2020 16:29:27 GMT - Revised scheduled program review date for consistency. agriffin - Fri, 04 Dec 2020 16:31:16 GMT - Added a separate description and justification box for proposed policy change to clarify what information is being considered for campus approval. lkulcza - Tue, 08 Dec 2020 21:48:56 GMT - Removed Stage I information (PSSED) from program requirements--this now lives in the PSSED CIM block. calison - Thu, 20 May 2021 13:13:34 GMT - Realigned numbered list, changed link to reflect target page	agriffin - Mon, 08 Nov 2021 15:26:54 GMT - Rollback: Returning to EDUC Dean Initial as requested. msganio - Mon, 08 Nov 2021 21:01:07 GMT - Made ECON adjustments per program request. agriffin - Mon, 08 Nov 2021 22:18:09 GMT - Updating submitter contact information. agriffin - Mon, 08 Nov 2021 22:19:03 GMT - Confirmed with the college that these minor changes do not need approval with UTEB, nor DESE. agriffin - Mon, 08 Nov 2021 22:21:27 GMT - Rollback: Due to the ECON change, please add WCOB to the list of colleges that this request impacts. Also, please update the eight semester plan with the ECON change. Thank you!