

CIM Report Dec 9, 2021 2:56pm

Course Changes Pending Approval from University Course and Program Committee

| Code | Field | Old Value | New Value |
|--------------|---------------------------------------|---|---|
| ACOM 4643 | | | Added |
| AECT 6301 | | | Added |
| AMPD 5912 | allcodes | AMPD 591V | AMPD 5912 |
| | Proposed Effective Date | Fall 2018 | Spring 2022 |
| | Course Number | 591V | 5912 |
| | Maximum Credit Hours | 6 | |
| | Total credits allowed | 24 | 8 |
| | Justification | admin added as part of dual level conversion. | Remove variable credit option and assign 2 credit hours for all AMPD study tours. |
| | Course Code | AMPD 591V | AMPD 5912 |
| | Is course a General Education Course? | | No |
| | Reviewer Comments | | ac087 - Mon, 15 Nov 2021 16:08:45 GMT - Spring 2022 effective date pending completion of approval process before start of term. |
| BMEG 3913 | | | Added |
| BMEG 4593 | | | Added |
| CHRK 1003 | | | Added |
| CSCE 5383 | | | Added |
| CVEG 5573 | | | Added |
| CVEG 5583 | | | Added |
| ELEG 2103 | allcodes | ELEG 2104 | ELEG 2103 |
| | Proposed Effective Date | Fall 2021 | Fall 2022 |
| | Course Number | 2104 | 2103 |
| | Component Type | Lecture/Laboratory | Lecture |
| | Credit Hours | 4 | 3 |
| | Create Non Credit Lab? | Yes | No |
| | Corequisite(s) | Lab component. | ELEG 2101L. |
| | Justification | This is in response to changes in the 8 semester plan. | Separating class and lab component. |
| | Reviewer Comments | ac087 - Thu, 10 Dec 2020 15:06:20 GMT - Rollback: is this (MATH 2564 or MATH 2564C) and PHYS 2074 or is this MATH 2564 or (MATH 2564C and PHYS 2074). | rossetti - Thu, 04 Nov 2021 19:04:38 GMT - Needs corrected syllabus |
| | Course Code | ELEG 2104 | ELEG 2103 |
| | Syllabus | | SYLLABUS_ELEG 2103_Electric Circuits I.pdf |
| ELEG 2113 | allcodes | ELEG 2114 | ELEG 2113 |
| | Proposed Effective Date | Fall 2021 | Fall 2022 |
| | Course Number | 2114 | 2113 |
| | Component Type | Lecture/Laboratory | Lecture |
| | Credit Hours | 4 | 3 |
| | Create Non Credit Lab? | Yes | No |
| | Corequisite(s) | Lab component. | ELEG 2111L. |

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| | Justification | This is in response to changes in the 8 semester plan. | Separating class and lab. |
| | Course Code | ELEG 2114 | ELEG 2113 |
| | Is course a General Education Course? | | No |
| | Syllabus | | SYLLABUS_ELEG 2113_Electric Circuits II.pdf |
| | Reviewer Comments | | rossetti - Thu, 04 Nov 2021 19:04:51 GMT - Needs corrected syllabus |
| ELEG 3213 | allcodes | ELEG 3214 | ELEG 3213 |
| | Proposed Effective Date | Fall 2021 | Fall 2022 |
| | Course Number | 3214 | 3213 |
| | Component Type | Lecture/Laboratory | Lecture |
| | Credit Hours | 4 | 3 |
| | Create Non Credit Lab? | Yes | No |
| | Corequisite(s) | Lab component. | ELEG 3111L. |
| | Justification | This is in response to changes in the 8 semester plan. | Removing lab component from the class and crating a separate lab course. |
| | Course Code | ELEG 3214 | ELEG 3213 |
| | Is course a General Education Course? | | No |
| | Syllabus | | SYLLABUS_ELEG 3213 11-2021 .pdf |
| | Reviewer Comments | | rossetti - Thu, 04 Nov 2021 19:05:25 GMT - Needs corrected syllabus |
| ELEG 3223 | allcodes | ELEG 3224 | ELEG 3223 |
| | Proposed Effective Date | Fall 2021 | Fall 2022 |
| | Course Number | 3224 | 3223 |
| | Off Campus Delivery | Online/Web-based | Distance Education |
| | Credit Hours | 4 | 3 |
| | Create Non Credit Lab? | Yes | No |
| | Corequisite(s) | Lab component. | ELEG 3221L. |
| | Justification | This is in response to changes in the 8 semester plan. | Creating a separate course and lab. |
| | Course Code | ELEG 3224 | ELEG 3223 |
| | Is course a General Education Course? | | No |
| | Syllabus | | SYLLABUS_ELEG 3223 11-2021.pdf |
| | Reviewer Comments | | ac087 - Thu, 04 Nov 2021 15:03:08 GMT - approved for global campus, course is distance education rather than online per attached email conversations. rossetti - Thu, 04 Nov 2021 19:06:05 GMT - Needs corrected syllabus |
| ELEG 3211L | | Added | |
| ELEG 3221L | | Added | |
| GEOS 3733 | | Added | |
| GEOS 5733 | | Added | |
| HRWD 6713 | Proposed Effective Date | Summer 2018 | Summer 2022 |
| | Course Delivery Method | On campus Off campus | Off campus |
| | Catalog Title | HRWD Curriculum Design | HRWD Training Development |
| | Short Course Title | HRWD CURRICULUM DESIGN | HRWD TRAINING DEVELOPMENT |

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| | Catalog Description | Determining principles of curriculum development, implementation, and evaluation with emphasis in human resource development education. | This course provides a theoretical and practical overview of training design and development in HRD within a range of organizational types. Design strategies used to create learning in organizations and facilitates an understanding of individual development from both an organizational and individual perspective are covered. Topics include designing training needs-assessments, job task analysis, and evaluation of successful training design. Learning, designing, and evaluating the effectiveness of a variety of TD programs will be explored. |
| | Title/Description Change Type | Minor (stylistic/editorial) Change | Major Content Change |
| | Justification | Updated typically offered field. | The current course focuses narrowly on curriculum development which is just a small part of HRWD training and feedback from doctoral students and performance on comprehensive exams has highlighted the need for greater depth on the broader topic of training development, going far beyond developing curriculum. |
| | Is course a General Education Course? Syllabus | | No HRWD 6713 Training Design and Development.doc |
| | Reviewer Comments | | ac087 - Mon, 22 Nov 2021 16:28:53 GMT - Rollback: please condense description to between 50 and 75 words. |
| NURS 5703 | | Added | |
| OCTH 5221 | | Inactivated/Deleted | |
| OMGT 5693 | | Added | |
| OMGT 5913 | | Added | |
| PBHL 5553 | | Added | |
| RESM 1023 | Proposed Effective Date | Summer 2018 | Fall 2022 |
| | Course Delivery Method | Off campus | On campus Off campus |
| | Catalog Title | Recreation and Natural Resources | Foundations of Outdoor Leadership |
| | Short Course Title | RECR NATURAL RESOURCES | FOUND OUTDOOR LEADER |
| | Catalog Description | An examination of the use and management of natural resources for outdoor recreation with consideration of multiple use, environmental ethics, risk management, and other current considerations. Several field visits will be required as part of the class, including a weekend outing. | An introduction to the philosophy and history of outdoor recreation and an examination of the theories, principles, and practices of leading others outdoors. Focus is on an introduction to outdoor technical, power, and meta-skills needed to effectively lead adventure-based programs. Emphasis is placed on communication skills, group dynamics, flexible leadership styles, problem solving, basic facilitation techniques, professionalism, and decision-making. Field visits are required in this course. |
| | Title/Description Change Type | Minor (stylistic/editorial) Change | Major Content Change |
| | Prerequisite(s) | RESM major or RESM minor or by instructor consent. | RESM major or ODLR-M student or by instructor consent. |

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| | Justification | Need Off Campus Method for one of our Study Abroad Programs. | This course has been modified to align with the current standards associated with outdoor leadership curriculum and will be included as part of the new outdoor leadership minor in RESM. |
| | Additional Notes | Processing this proposal administratively--off campus offering needed for Study Abroad this summer; updating Typically Offered. | |
| | Reviewer Comments | lkulcza - Wed, 02 May 2018 17:19:18 GMT - Rollback: Rolling back to submitter so that we can process administratively | msganio - Wed, 01 Dec 2021 20:45:32 GMT - adjusted pre-req to reflect ODLR-M |
| | Is course a General Education Course? | | No |
| | Syllabus | | RESM 1023 Syllabus F22 (2).doc |
| RESM 1032 | | Added | |
| RESM 1051 | | Added | |
| RESM 1061 | | Added | |
| RESM 1071 | | Added | |
| RESM 1081 | | Added | |
| RESM 3043 | | Added | |
| SCMT 6513 | | Added | |
| SCMT 6523 | | Added | |
| SEVI 4103 | | Added | |
| SEVI 5423 | | Added | |
| SEVI 5433 | | Added | |
| SEVI 5443 | | Added | |
| SEVI 5463 | | Added | |
| SEVI 541V | allcodes | SEVI 5413 | SEVI 541V |
| | Proposed Effective Date | Fall 2021 | Spring 2023 |
| | Course Number | 5413 | 541V |
| | Component Type | Lecture | Practicum |
| | Justification | Modify course prefix to new Strategy, Entrepreneurship, Venture and Innovation code/departmental prefix | Update to current course to include option for Strategic Management content to be co-delivered with the New Venture Development practicum for a variable range of 3 to 6 hours. |
| | Reviewer Comments | ac087 - Fri, 17 Apr 2020 16:55:59 GMT - changed effective date from Fall 2020 to Fall 2021. Coinciding program changes will not complete approval process in time for Fall 2020. cladmin-pkramer - Fri, 19 Feb 2021 14:30:31 GMT - CourseLeaf Support: Found SEVI subject had erroneous space character appended. Corrected subject code from `SEVI ` to `SEVI`. | |
| | Course Code | SEVI 5413 | SEVI 541V |
| | Is course a General Education Course? | | No |
| | Maximum Credit Hours | | 6 |

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| | Syllabus | | SEVI 541V New Venture Development IIx.doc |
| SEVI 545V | | Added | |
| STEM 4403 | | Added | |
| STEM 4506 | Proposed Effective Date | Fall 2021 | Fall 2022 |
| | Typically Offered | Fall and Spring | Spring |
| | Catalog Title | Supervised Clinical Teaching Internship | Teaching Internship |
| | Catalog Description | Supervised Clinical Teaching is the apprenticeship experience for students preparing for careers as mathematics, science, and computer science teachers. Teacher interns will teach at the secondary level with mentoring provided by university supervisors and experienced classroom educators. A required weekly seminar will address experiences, questions and problems encountered in the field. | The teaching internship is the apprenticeship experience for students preparing for mathematics, science, or computer science teacher licensure. Interns will teach full-time in secondary schools with mentoring and support provided by university supervisors and experienced classroom educators. Licensure program requirements should be completed before the internship semester. |
| | Title/Description Change Type | Minor (stylistic/editorial) Change | Major Content Change |
| | Prerequisite(s) | SEED 4003 or SEED 4303 or CATE 4073. | |
| | Justification | Change the course number from 4409 to 4506 to reflect that it is a 6 credit class to fall in line with the number of credits of most other teacher education programs. | Prior to this request, we had STEM 4506 include both the teaching internship (out at schools) and the on-campus weekly seminar within the 6 credit hours. To better reflect the amount of hours that student teaching interns are in the schools, we want to make STEM 4506 ONLY the teaching internship. I have also submitted a new course (STEM 4403 Teaching Seminar) for the weekly seminar which will be a co-req of STEM 4506. |
| | Syllabus | STEM 4506 Syllabus_Sp 2020.docx | STEM 4506 Revised Syllabus.pdf |
| | Corequisite(s) | | STEM 4403. |
| | Additional Notes | | I have submitted the other component, co-req STEM 4403, as a new course, and it has moved up in the approval process, but we have made further changes to its co-req (STEM 4506 instead of the formerly-proposed STEM 441v) which means we have to make slight changes to what is listed as a co-req for STEM 4403. I'm unsure of how to do that at this stage. |

| | Reviewer Comments | |
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| | | <p>ac087 - Wed, 29 Sep 2021 21:44:23 GMT - Rollback: adjust the corequisite per the roll back of STEM 4503</p> <p>lkulcza - Fri, 01 Oct 2021 22:10:54 GMT - Uploaded amended file for syllabus correctly stating course title as Teaching Internship instead of Teaching Seminar, per email from Kim McComas.</p> <p>egbengts - Wed, 06 Oct 2021 18:17:11 GMT - Rollback: Kim, having a range of possible credit hours for the exact same experience is problematic. You are suggesting that if students need additional hours to reach the 120 credits required for the completion of the program, they can enroll for additional credits during the internship, but I am not seeing any place in the syllabus where it shows what will be required if students do enroll for 4 – 9 credits. In other words, it appears that you want to allow students to get more credit for the same work that other students are getting 3 credits for. This implies that you are saying some students will be required to do less to complete their 120 credits than others. I see three options: 1. Propose the internship as only a 3-credit hour course. 2. Offer the internship course for 3 – 9 credits, but only 3 credit hours of the internship count toward the required 120. This would need to be spelled out clearly in the syllabus. 3. Spell out in the syllabus what additional expectation there will be for students if they enroll in 4,5,6,7,8, or 9 credits for the course. I see this option as less attractive given the requirement for 3 credit hours includes being in schools 5 days a week for one university semester. I suppose you could require a student who enrolls for 9 hours to be in schools 5 days a week for three times as long (3 academic semesters), but that certainly doesn't make sense. Based on my comments, please revise the proposal. Again, I will be happy to talk about this if necessary.</p> <p>ac087 - Tue, 30 Nov 2021 19:52:52 GMT - Rollback: language about completion of licensure can be left in the requisite, however, unless specific courses or programs are provided the system cannot physically enforce the requisite. Information would best put in the description</p> |