

Date Submitted: 09/30/21 11:16 am

Viewing: **NURSBS-RNBN : Nursing: RN to BSN****Option**

Last approved: 04/22/21 9:02 am

Last edit: 10/04/21 2:00 pm

Changes proposed by: hopeb

Catalog Pages Using
this Program[Eleanor Mann School of Nursing.\(NURS\)](#)Submitter: User ID: **hopeb Hkuleza** Phone:
5770 7456

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. NURS Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 10/01/21 4:56 pm
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 10/04/21 2:00 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

Department Code

Eleanor Mann School of Nursing (NURS)

Program Code

NURSBS-RNBN

Degree

Bachelor of Science in Nursing

CIP Code

3. 10/04/21 2:18 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
4. 10/04/21 2:42 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
5. 10/19/21 4:04 pm
Susan Patton
(skpatton):
Approved for NURS
Chair
6. 11/03/21 2:41 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
7. 11/03/21 3:41 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
8. 11/03/21 3:59 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
9. 11/03/21 4:11 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Review

History

1. Jun 1, 2015 by
Denise Bignar
(dbignar)

2. May 19, 2016 by
Charlie Alison
(calison)
3. Mar 27, 2018 by
Susan Patton
(skpatton)
4. May 21, 2018 by
Charlie Alison
(calison)
5. May 23, 2019 by
Susan Patton
(skpatton)
6. May 24, 2019 by
Charlie Alison
(calison)
7. Jun 27, 2019 by Lisa
Kulczak (lkulcza)
8. May 12, 2020 by
hstogsdi
9. Apr 22, 2021 by
Karen Turner
(kjvestal)

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: RN to BSN Option

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total 120
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering

Web-based Program

already approved for this

Maximum Class Size n/a

for Web-based

Courses

Course delivery

mode

Method(s)
Online

Class interaction

mode

Method(s):
Electronic Bulletin Boards

Percent Online

100% with No Required Campus Component

Provide a List of

Services Supplied by

Consortia Partners or

Outsourced

Organization

n/a

Estimate Costs of the n/a

Program over the

First 3 Years

List Courses Taught

by Adjunct Faculty

Upload

Memorandum of

Understanding Forms

(if required)

Program Requirements and Description

Requirements

R.N. to B.S.N. Option (NURSBS-RNBN)

Program Admission Policies

Step One

Complete **the University** ~~university~~ admission application and associated requirements. Current practicing Registered Nurse (**R.N.**) applicants will select R.N. to B.S.N. program for their program of study.

Step Two

Upon receipt of all required application material, the **University** ~~university~~ determines ~~if the~~ applicant **qualification is qualified** for general university admission. If **general admission is granted, so,** the application then goes to the nursing **department to determine program admission eligibility.** ~~department.~~ **Admission criteria verified by** ~~At that time,~~ the nursing department **includes:**

~~will complete the following:~~

Completion ~~Verify completion~~ of an accredited and state board approved R.N. program.

R.N. ~~Verify the status of licensure to practice as a~~**R.N. licensure status** in Arkansas and /or any other state that has **approved** ~~granted approval of~~ the program. Not all state boards of nursing will accept outside of state education. See program website for **the** current list of allowed states. The nursing license must be active and unencumbered. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program.

The applicant's R.N. ~~Verify~~ employment status **including** ~~of applicant based on~~ the following:

R.N.s with 12-months or greater since nursing program completion:

Documentation from current and/or recent employer(s) where applicant is hired as an R.N. including institution or organization name, address, **and** supervisor contact information, area or unit of service, position title, and employment status (e.g. full-time, part-time, per diem). Applicants should include documentation of one of the following:

Employer verification of 1,000-R.N. practice-hours completed within 12-24 months of beginning the program.

Completion of a state board of nursing approved R.N.-refresher courses within 12-24 months of beginning the program.

Nursing students enrolled in the final semester of an accredited nursing program may apply and be eligible for conditional program admission upon successful completion of their current nursing program. Students in this category will be required to submit the following:

Verification of good standing provided from the director or dean of the respective nursing program from which the applicant is transferring (form provided in University application).

Final transcripts (official) to the University and a copy (can be unofficial) to the nursing department upon completion of current nursing education program.

Date of NCLEX exam once scheduled and testing outcome resulting in licensure. In addition, students may enroll in a maximum of 6 credit hours of course work within the R.N. to B.S.N. program of study and enrollment duration may not exceed one academic semester or 6 months following Pre-R.N. licensure program completion.

Step Three

Once admitted an academic advisor will evaluate the general education requirements ([state minimum core](#) and nursing program prerequisites). **Students must complete** ~~It is preferred that~~ all **program prerequisites before** ~~are completed prior to~~ beginning the nursing **program courses or in the first term of admission.** ~~program courses:~~ The academic advisor will assist each student in **developing the development of** an individualized course progression plan to meet the requirements of the program.

Additional Program Information

Professional nursing courses for R.N. to B.S.N. students are delivered online through University of Arkansas Global Campus.

Students will be required to identify a qualified mentor (B.S.N. level or higher) for the [NURS 4092](#) practicum course involving 75 clinical hours.

Students admitted to the program may request up to 3 credit hours of previously completed B.S.N.-level course credit in **substitution substitution** for a core R.N. to B.S.N. program of study **course.** **The nursing faculty evaluate core R.N. course.** ~~Petitions for transfer credit will be evaluated for core course substitution eligibility by nursing faculty to~~ **B.S.N course substitution petitions** ~~Program Outline~~ **Credit** for **eligibility.**

Program Outline

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 2032	Therapeutic and Interprofessional Communication	2
NURS 3313	Pharmacology in Nursing	3
NURS 3422	Nursing Concepts: Foundations of Professional Practice	6
& NURS 3424	and Professional Role Implementation I: Caregiver	
NURS 3634	Nursing Concepts: Adult Health and Illness I	8
& NURS 3644	and Professional Role Implementation II: Caregiver	
NURS 3742	Nursing Concepts: Mental Health and Illness	4
& NURS 3752	and Professional Role Implementation III: Caregiver	
NURS 4154	Nursing Concepts: Children and Family	8
& NURS 4164	and Professional Role Implementation IV: Teacher	
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442	Nursing Concepts: Critical Care	4
& NURS 4452	and Professional Role Implementation VI: Role Synthesis	
Total Hours		37

Requirements for Bachelor of Science in Nursing R.N. to B.S.N. Option

State Minimum Core (35 hours)

English 1

6

Choose two courses:

[ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013)

[ENGL 1023](#) Composition II (ACTS Equivalency = ENGL 1023)

<u>ENGL 1033</u> Technical Composition II (ACTS Equivalency = ENGL 1023)	
Mathematics 1	3
<u>MATH 1203</u> College Algebra (ACTS Equivalency = MATH 1103) (or any higher MATH course with MATH 1203 as a prerequisite)	
Sciences with Labs 1	8
Two Core Science courses with labs	
Fine Arts 1	3
Any Core Fine Arts course	
Humanities 1	3
Any Core Humanities course	
U.S. History or Government 1	3
Choose one of the following:	
<u>HIST 2003</u> History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
<u>HIST 2013</u> History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
<u>PLSC 2003</u> American National Government (ACTS Equivalency = PLSC 2003)	
Social Sciences	9
Choose three Core Social Sciences courses	
Additional Program Requirements	
Sciences, in addition to state core sciences with labs. 1	8
Statistics 1	3
Elective hours (as needed) 1	7
R.N. to B.S.N. Professional Nursing Program (30 hours)	
<u>NURS 4003</u> Transition to Professional Nursing Practice	3
<u>NURS 4013</u> Informatics for the Professional Nurse	3
<u>NURS 4203</u> Leadership for Professional Nurses	3
<u>NURS 4023</u> Health Promotion Across the Lifespan	3
<u>NURS 4323</u> Health Assessment and Clinical Reasoning	3
<u>NURS 4063</u> Population and Community Health Nursing	3
<u>NURS 4843</u> Scientific Foundation for Professional Nursing Practice	3
<u>NURS 4503</u> Introduction to Health Care Policy	3
<u>NURS 4313</u> Pathophysiology in Nursing	3
<u>NURS 4701</u> Professional Nursing Synthesis (All core and program prerequisites must be met prior to enrollment)	1
<u>NURS 4092</u> Professional Role Practicum (NURS 4092 should be the last course taken and should come after 4701)	2
Credits for Selected Nursing Courses Granted from Escrow (37 hours)	
<u>NURS 2032</u> Therapeutic and Interprofessional Communication	2
<u>NURS 3313</u> Pharmacology in Nursing	3
<u>NURS 3422</u> Nursing Concepts: Foundations of Professional Practice	2
<u>NURS 3424</u> Professional Role Implementation I: Caregiver	4

NURS 3634	Nursing Concepts: Adult Health and Illness I	4
NURS 3644	Professional Role Implementation II: Caregiver	4
NURS 3742	Nursing Concepts: Mental Health and Illness	2
NURS 3752	Professional Role Implementation III: Caregiver	2
NURS 4154	Nursing Concepts: Children and Family	4
NURS 4164	Professional Role Implementation IV: Teacher	4
NURS 4262	Nursing Concepts: Adult Health and Illness II	2
NURS 4442	Nursing Concepts: Critical Care	2
NURS 4452	Professional Role Implementation VI: Role Synthesis	2
Total Hours		120

1 Denotes required nursing pre-requisite courses.

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The Nursing major is exempt from the eight-semester degree plan since the program is admissions-based.

Progression, Withdrawal, and Dismissal for R.N. to B.S.N. program (NURSBS-RNBN)

For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. Note that the Eleanor Mann School of nursing uses the following grading scale and exam policy:

Grading Scale: **A** = 92-100% **B** = 83-91% **C**= 75-82% **D** = 62-74% **F**= below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.

If a student earns a "D" or "F" in a course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.

If the student does not earn a grade of at least "C" upon repeating the nursing courses, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.

If a student withdraws from a course, the course may be repeated. No more than two withdraws from the same course will be allowed. If not passed in the third attempt, the student will be dismissed from the program.

The one "D" policy includes only nursing courses.

Students must maintain an active, unencumbered licenses to practice. If at any point in the duration of the program, the student's nursing license becomes encumbered or inactive the student must notify the school of nursing and will be dismissed from the program.

Students admitted prior to taking their NCLEX RN exam must report successful licensure within 6 months of program start. If unsuccessful on NCLEX RN exam, the student will not be permitted to enroll in subsequent semesters until licensed.

Didactic/Clinical Practicum Courses (NURSBS-RNBN)

A student who needs to repeat a course in which they were unsuccessful must make petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by this committee.

Students will be readmitted on a space-available basis according to the following priority system:

Priority Groups for Placement in Required Courses

First Priority – Continuing full-time students in good academic standing.

Second Priority – Continuing part-time students in good academic standing.

Third Priority – Students repeating a course due to an academic or clinical failure.

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Clinical Practicum Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.

NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from the course, and may be subject to administrative withdrawal from the School of Nursing following a full review. In such cases, readmission is not guaranteed.

Students should note that a flagrant or established pattern of disregard to School of Nursing policies can result in a failure of the course and/or dismissal from the program without prior warnings. (see Forms on nursing website page for performance improvement plan guidelines)

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Clinical Practicum Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

Exit Policies

Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

8-Semester Plan

R.N. to B.S.N. Option

Semester Degree Program

The nature of the R.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120-hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in four semesters; individual student plans may

Presented below is a typical plan for completing this degree in four semesters, individual student plans may vary.

Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First and Second Year

RNBN Prerequisite courses 1	53
Third Year	Units
	FallSpring
NURS 4003 Transition to Professional Nursing Practice	3
NURS 4013 Informatics for the Professional Nurse	3
NURS 4313 Pathophysiology in Nursing	3
NURS 4323 Health Assessment and Clinical Reasoning	3
NURS 4843 Scientific Foundation for Professional Nursing Practice	3
NURS 4023 Health Promotion Across the Lifespan (Satisfies General Education Outcome 4.1)	3
NURS 4063 Population and Community Health Nursing (Satisfies General Education Outcome 4.2)	3
NURS 4203 Leadership for Professional Nurses (Satisfies General Education Outcome 5.1)	3
NURS 4503 Introduction to Health Care Policy	3
NURS 4701 Professional Nursing Synthesis (Satisfies General Education Outcomes 1.2 and 6.1)	1
NURS 4092 Professional Role Practicum (Satisfies General Education Outcomes 1.2 and 6.1)	2
Year Total:	15 15

Fourth Year

	Units
	FallSpring
NURS 2032 Therapeutic and Interprofessional Communication	2
NURS 3313 Pharmacology in Nursing	3
NURS 3422 Nursing Concepts: Foundations of Professional Practice	2
NURS 3424 Professional Role Implementation I: Caregiver	4
NURS 3634 Nursing Concepts: Adult Health and Illness I	4
NURS 3644 Professional Role Implementation II: Caregiver	4
NURS 3742 Nursing Concepts: Mental Health and Illness	2
NURS 3752 Professional Role Implementation III: Caregiver	2
NURS 4154 Nursing Concepts: Children and Family	4
NURS 4164 Professional Role Implementation IV: Teacher	4
NURS 4262 Nursing Concepts: Adult Health and Illness II	2
NURS 4442 Nursing Concepts: Critical Care	2
NURS 4452 Professional Role Implementation VI: Role Synthesis	2
Year Total:	37

Total Units in Sequence: 67

Combined Totals

Credits earned prior to Fall Semester Year 3 53

Credits in NURSBS RNBN sequence

67

Total Hours

120

1The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, and 3.4 will not be measured in this program.

Are Similar Programs available in the area?

No

Estimated Student NA

Demand for Program

Scheduled Program NA

Review Date

Program Goals and
Objectives

Program Goals and Objectives

Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.

Learning Outcomes

Learning Outcomes

Student Learning Outcomes - Graduates of the BSN program are expected to be able to:

1. Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.
2. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.
3. Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice
4. Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.
5. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.
6. Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.
7. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.

Description and justification of the request

Description of specific change	Justification for this change
1. Editorial changes 2. Changes in when pre-requisites are taken	1. Improve understanding 2. Some students have been waiting until the last semester or 2 to complete required pre-requisites for the program.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/04/21 2:00 pm): ATTENTION: Due to the changes to the admission policy, this minor request will require campus approval.

Key: 498