

Date Submitted: 09/30/21 11:05 am

Viewing: **NURSBS-LNBN : Nursing: LPN to BSN****Option**

Last approved: 01/14/21 11:17 am

Last edit: 10/04/21 2:20 pm

Changes proposed by: hopeb

Catalog Pages Using
this Program[Eleanor Mann School of Nursing.\(NURS\)](#)

Submitter: 5770 User ID: hopeb Phone:

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. Institutional Research
5. NURS Chair
6. EDUC Curriculum Committee
7. EDUC Dean
8. Global Campus
9. Provost Review
10. University Course and Program Committee
11. Faculty Senate
12. Provost Final
13. Registrar Final
14. Catalog Editor Final

Approval Path

1. 10/01/21 4:52 pm
Matthew Ganio (msganio):
Approved for EDUC Dean Initial
2. 10/04/21 2:00 pm
Alice Griffin (agriffin): Approved for Director of Curriculum Review and Program Assessment

Department Code

Eleanor Mann School of Nursing (NURS)

Program Code

NURSBS-LNBN

Degree

Bachelor of Science in Nursing

CIP Code

3. 10/04/21 2:20 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
4. 10/04/21 2:42 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
5. 10/19/21 4:03 pm
Susan Patton
(skpatton):
Approved for NURS
Chair
6. 11/03/21 2:40 pm
Matthew Ganio
(msganio):
Approved for EDUC
Curriculum
Committee
7. 11/03/21 3:42 pm
Matthew Ganio
(msganio):
Approved for EDUC
Dean
8. 11/03/21 3:59 pm
Suzanne Kenner
(skenner): Approved
for Global Campus
9. 11/03/21 4:11 pm
Ketevan
Mamiseishvili
(kmamisei):
Approved for
Provost Review

History

1. Jun 27, 2019 by Lisa
Kulczak (lkulcza)

2. Jun 27, 2019 by Lisa Kulczak (lkulcza)
3. May 12, 2020 by hstogsdi
4. May 19, 2020 by Charlie Alison (calison)
5. Jan 14, 2021 by hopeb

51.3801 - Registered Nursing/Registered Nurse.

Program Title

Nursing: LPN to BSN Option

Program Delivery

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No ~~Yes~~

What are the total hours needed to complete the program? 120

On-line/Web-based Information

Reason for offering

Web-based Program

The online option is needed to facilitate enrollment of LPN's in the BSN program. The current LPN-BSN option is offered only in the traditional format and enrollment has traditionally been very low. (There is only 1 LPN enrolled currently.) Moving this option to online will help reach working LPN's who need flexibility in their schedule and the LPN's in rural areas of Arkansas and beyond. The LPN-BSN and RN-BSN options will be offered via distance delivery.

Maximum Class Size for Web-based Courses 25

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Electronic Bulletin Boards
E-mail
Other

Specify Other

Interaction Methods

Blackboard Collaborate, Zoom

Percent Online

100% with No Required Campus Component

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

N/A

Estimate Costs of the
Program over the
First 3 Years

N/A

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Program Requirements

Step Two - Nursing Program Eligibility

Upon notification from the academic advisor that a student is ready to enter the nursing program courses, the nursing department will complete a review to determine eligibility by verifying all of the following criteria: Completion of an accredited and state board approved L.P.N., L.V.N., or L.P.T.N. program.

Proof of, and maintenance of, an active, unencumbered license to practice as an L.P.N., L.V.N., or L.P.T.N. in Arkansas and/or any other state that has **approved** ~~granted approval~~ of the program. Not all state boards of nursing will accept **outside-of-state** ~~outside-of-state~~ education. See **the** program website for current list of **the** allowed states. Students admitted to the program will be required to maintain this active, unencumbered status for the duration of their enrollment in the program.

Employment/nursing experience status of applicant based on the following:

Documentation from current and/or recent employer(s) where applicant is hired as an L.P.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Employer verification of 2,000-L.P.N. practice-hours have been completed in the 24 months prior to the beginning of the program (form provided in University application).

TEAS test score of 65% or above, taken within the last two years (information on the nursing website).

Additional Program Information and Requirements

Professional nursing courses for L.P.N. to B.S.N. students are delivered online through **the** University of Arkansas Global Campus. Clinical practicum hours can be completed **within the student's geographic area** with a qualified (B.S.N. level or higher) ~~student-selected~~ preceptor **selected by in the student.** ~~student's geographic area:~~ Students **must are required to** provide proof of all required clinical paperwork ~~as~~ requested by the school of **nursing, including annual criminal background checks and regular drug screens (the most current clinical requirements can be located in the student handbook).** ~~nursing:~~

~~Please note that annual criminal background checks and regular drug screens are required. (The most current clinical requirements can be located in the student handbook.)~~ Students admitted to the program may request up to 3 credit hours of previously completed B.S.N. level course credit in substitution for a core L.P.N. to B.S.N. program of study course. **The nursing faculty evaluate core L.P.N. Petitions for transfer credit will be evaluated for core course substitution eligibility by nursing faculty.** ~~Students who have started an L.P.N. to R.N. or L.P.N. to B.S.N. course substitution petitions for eligibility.~~

Students who have started an L.P.N. to R.N. or L.P.N. program at another institution are required to submit a letter from that institution stating eligibility for admission. ~~Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.~~ **Requirements for Bachelor of Science in Nursing L.P.N. to B.S.N. program at another institution are required to submit a letter from that institution stating eligibility for admission.**

Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

<u>NURS 2032</u>	Therapeutic and Interprofessional Communication	2
<u>NURS 3313</u>	Pharmacology in Nursing	3
<u>NURS 3422</u>	Nursing Concepts: Foundations of Professional Practice	2
<u>NURS 3424</u>	Professional Role Implementation I: Caregiver	4

<u>NURS 3644</u>	Professional Role Implementation II: Caregiver	4
Total Hours		15

**Requirements for Bachelor of Science in Nursing L.P.N. Option
(NURSBS-LNBN) ~~The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based. Progression, Withdrawal, and Dismissal for L.P.N. to B.S.N. Option (NURSBS-LNBN)~~**

Completion of all PLNBN requirements		48
L.P.N. to B.S.N. Professional Nursing Program (57 hours)		
<u>NURS 3111</u>	Clinical Skills for Professional Nurses	1
<u>NURS 3302</u>	Older Adult Nursing	2
<u>NURS 3332</u>	Adult Health I for Nurses	2
<u>NURS 3772</u>	Mental Health Nursing	2
<u>NURS 3782</u>	Mental Health Practicum	2
<u>NURS 4003</u>	Transition to Professional Nursing Practice	3
<u>NURS 4013</u>	Informatics for the Professional Nurse	3
<u>NURS 4023</u>	Health Promotion Across the Lifespan	3
<u>NURS 4063</u>	Population and Community Health Nursing	3
<u>NURS 4073</u>	Population and Community Health Practicum	3
<u>NURS 4092</u>	Professional Role Practicum	2
<u>NURS 4102</u>	Adult Health II for Nurses	2
<u>NURS 4124</u>	Child and Family Nursing	4
<u>NURS 4143</u>	Child and Family Practicum	3
<u>NURS 4203</u>	Leadership for Professional Nurses	3
<u>NURS 4212</u>	Leadership Practicum	2
<u>NURS 4313</u>	Pathophysiology in Nursing	3
<u>NURS 4323</u>	Health Assessment and Clinical Reasoning	3
<u>NURS 4503</u>	Introduction to Health Care Policy	3
<u>NURS 4542</u>	Critical Care Nursing	2
<u>NURS 4552</u>	Critical Care Practicum	2
<u>NURS 4701</u>	Professional Nursing Synthesis	1
<u>NURS 4843</u>	Scientific Foundation for Professional Nursing Practice	3
Escrow credit (15 hours)		
<u>NURS 2032</u>	Therapeutic and Interprofessional Communication	2
<u>NURS 3313</u>	Pharmacology in Nursing	3

NURS 3422	Nursing Concepts: Foundations of Professional Practice	2
NURS 3424	Professional Role Implementation I: Caregiver	4
NURS 3644	Professional Role Implementation II: Caregiver	4
Total Hours		120

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The nursing major is exempt from the eight-semester degree plan since the program is admission-based.

Progression, Withdrawal, and Dismissal for L.P.N. to B.S.N. program (NURSBS-LNBN)

For progression in the nursing program, only grades of "C" or above will be accepted. Students who make less than a "C" may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained. Note that the Eleanor Mann School of Nursing uses the following grading scale and exam policy:

Grading Scale: **A** = 92-100% **B** = 83-91% **C** = 75-82% **D** = 62-74% **F** = below 62%

Exam Policy: A 75% average on class exams is necessary to pass the course. Once this criterion is met, other course grades will be factored into the final grade.

If a student earns a "D" or "F" in **any a** course, the course may be repeated once. The course must be passed on the second attempt. If a student earns a "D" or "F" in a second course, the student will be dismissed from the program and may not be eligible for re-admission.

If the student does not earn a grade of at least "C" upon repeating the nursing course, the student may not enroll in any nursing **courses, courses-or** continue in the **school School** of **nursing, or Nursing-or** be eligible for re-admission.

If a student withdraws from a **didactic** course, the course may be repeated. No more than two withdraws from the same **didactic** course will be allowed. If **not passed-in** the **didactic course is not passed in third-attempt;** the **third attempt, the** student will be dismissed from **the the** program.

If a student withdraws from a practicum course, the course may be repeated once. The course must be passed on the second attempt.

The one "D" policy **applies includes** only **to** nursing courses.

Students must maintain an active, unencumbered license to practice nursing. If **the student's license becomes encumbered or inactive** at any point in **the duration-of** the **program's duration, program;** the **student's license becomes encumbered or inactive the** student must notify the school of nursing and will be dismissed from the program.

For licensed **nurses, nurses** the school of nursing is mandated to report positive drug screens to the board of nursing. Confirmation of a positive drug screen will result in **administrative withdrawal being administratively withdrawn** from nursing courses and **dismissed-from-the** nursing **program dismissal. program-**

A positive background check may impede or halt the student's progression in the program and may impact clinical placement and eligibility for licensure. If a student is arrested during their program of study, the school of nursing should be notified immediately and the student will become ineligible for clinical courses pending the outcome of an investigation and/or judicial process.

The school of nursing will comply with the policies, rules, and regulations set by the Arkansas State Board of Nursing and that of the student's respective State Board of Nursing

Students who do not complete all required compliance documents as specified in the Student and Clinical Handbooks by the due date will not be enrolled into the clinical course and have to defer to the next available semester upon completion of pending compliance requirements.

If a student taking a didactic **course with and** an associated practicum in the same semester decides to withdraw from the **didactic course, didactic**; they must also withdraw from the practicum.

Didactic/Clinical Practicum Courses (NURSBS-LNBN)

A student who needs to repeat a course in which they were unsuccessful must make a petition to the Student Affairs Committee in nursing and are encouraged to do so as soon as they are aware of the need to repeat a course. An academic success plan will be implemented upon approval as outlined by this committee.

Students **that withdraw or are unsuccessful** will be **reenrolled readmitted** on a space-available basis according to the following priority system: Priority Groups for Placement in Required Courses

First Priority — Continuing **full-time** students in good academic **standing ranked by admission cohort. standing.**
~~Second Priority — Continuing part-time students in good academic standing.~~ **Second Third** Priority — Students repeating a course due to **withdraw an academic** or **clinical** failure.

Spaces in clinical practicum courses are limited and tightly controlled by accreditation, the State Boards of Nursing, and clinical agency policies. Enrollment in **didactic Didactic** courses are limited to space availability. A student re-enrolling in a **clinical practicum course Clinical Practicum Course** (whether due to illness, **course course** failure, or other reasons) will not be assured a **clinical clinical** placement space in subsequent courses. Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course. Also, a student dismissed from a **clinical practicum course Clinical Practicum Course** due to safety, ethical, or dishonesty issues will be administratively withdrawn from the **course course** and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.

Students should note that a flagrant or established pattern of disregard to Eleanor Mann School of Nursing policies can result in failure of the courses and/or dismissal from the program without prior warnings (see Forms page on **the** nursing program website for performance improvement plan guidelines).

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

Seek readmission into the University of Arkansas (if applicable).

Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a **clinical practicum course Clinical Practicum Course** due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee in nursing on an individual basis.

Exit Policies

Students must complete the requirements for the degree within five years of enrolling in the first upper-level nursing course. **Nursing credits must be reevaluated if** ~~if~~ the student does not complete the Professional Program of Study within the five-year **limit. limit, nursing credits must be reevaluated.**

In addition to the program requirements, students must meet the university and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State

Board of Nursing Standards.

8-Semester Plan

L.P.N. to B.S.N. Option (NURSBS-LNBN)**Semester Plan**

The nature of the L.P.N. to B.S.N. major excludes it from ACT 1014 eight-semester degree-completion program requirements. The degree is a 120 hour degree in accordance with ACT 747.

Presented below is a typical plan for completing this degree in five semesters; individual student plans may vary significantly.

Students are not required to enroll in courses during the summer, but courses may be offered. Students may be able to finish the program sooner if they enroll in summer courses.

First Year	Units
	Fall/Spring
Pre-program requirements ¹	48
Year Total:	48

Second Year	Units
	Fall/Spring
NURS 4003 Transition to Professional Nursing Practice	3
NURS 4323 Health Assessment and Clinical Reasoning	3
NURS 4313 Pathophysiology in Nursing	3
NURS 3772 Mental Health Nursing	2
NURS 3782 Mental Health Practicum	2
NURS 3111 Clinical Skills for Professional Nurses	1
NURS 4013 Informatics for the Professional Nurse	3
NURS 4124 Child and Family Nursing	4
NURS 4143 Child and Family Practicum	3
NURS 4843 Scientific Foundation for Professional Nursing Practice	3
Year Total:	14 13

Third Year	Units
	Fall/Spring
NURS 3302 Older Adult Nursing	2
NURS 3332 Adult Health I for Nurses	2
NURS 4023 Health Promotion Across the Lifespan (Satisfies General Education Outcome 4.1)	3
NURS 4203 Leadership for Professional Nurses (Satisfies General Education Outcome 5.1)	3
NURS 4212 Leadership Practicum	2
NURS 4102 Adult Health II for Nurses	2
NURS 4062 Population and Community Health Nursing (Satisfies General Education Outcome 4.2)	2

<u>NURS 4003</u> Population and Community Health Nursing (Satisfies General Education Outcome 4.2)	3
<u>NURS 4073</u> Population and Community Health Practicum	3
<u>NURS 4701</u> Professional Nursing Synthesis (Satisfies General Education Outcomes 1.2 and 6.1)	1
Year Total:	12 9

Fourth Year	Units
	FallSpring
<u>NURS 4542</u> Critical Care Nursing	2
<u>NURS 4552</u> Critical Care Practicum	2
<u>NURS 4092</u> Professional Role Practicum	2
<u>NURS 4503</u> Introduction to Health Care Policy	3
ESCROW credit	15
<u>NURS 2032</u> Therapeutic and Interprofessional Communication	
<u>NURS 3313</u> Pharmacology in Nursing	
<u>NURS 3422</u> Nursing Concepts: Foundations of Professional Practice	
<u>NURS 3424</u> Professional Role Implementation I: Caregiver	
<u>NURS 3644</u> Professional Role Implementation II: Caregiver	
Year Total:	9 15

Total Units in Sequence: 120

1The General Education Curriculum is designed to measure specific knowledge, skills, and attitudes developed by students at the University of Arkansas. Since the pre-program requirements are most likely completed at other institutions, learning outcomes 1.1, 2.1, 3.1, 3.2, 3.3, and 3.4 will not be measured in this program.

Are Similar Programs available in the area?

No

Estimated Student 20-25 students per

Demand for Program year

Scheduled Program 2022-2023

Review Date

Program Goals and

Objectives

Program Goals and Objectives

Course objectives are included in each course syllabus and are designed to foster the development of knowledge, skills and attitudes necessary for baccalaureate generalist nursing practice. Students are prepared for the role of provider of direct and indirect care, designer of care, coordinator of care and manager of care. The baccalaureate generalist nurse is a member of the profession who advocates for the patient and the profession. The Bachelor of Science in Nursing (BSN) curriculum reflects expected student learning outcomes that are consistent with the overall program outcomes.

Learning Outcomes

Learning Outcomes

Student Learning Outcomes - Graduates of the BSN program are expected to be able to:

1. Contribute leadership to health care systems, in professional organizations, and inter-professional teams to promote quality improvement and patient safety.
2. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.
3. Demonstrate skill in using patient care technologies, information systems, and communication devices that support safe nursing practice
4. Use effective professional communication and collaborative skills to deliver evidence-based care to individuals, families and communities as part of an inter-professional team.
5. Design, deliver, and evaluate evidence-based health promotion/health protection interventions and programs.
6. Assume responsibility and accountability for behaviors that reflect professional standards for moral, ethical, and legal conduct.
7. Conduct comprehensive and focused physical, behavioral, psychological, spiritual, socioeconomic, and environmental assessments of health and illness using developmentally appropriate approaches.

Description and justification of the request

Description of specific change	Justification for this change
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Description of specific change	Justification for this change
<ol style="list-style-type: none"> 1. Editorial changes 2. Edits to priority for re-enrollment 3. Differentiating practicum and didactic course repetition 4. Addition of the TEAS test for admission 5. Require all pre-requisite course grades to be a minimum of C 	<ol style="list-style-type: none"> 1. Improve understanding 2. Part time and full time students should have equal priority based on academic standing. 3. Practicum courses require significant coordination, time and effort by the faculty to secure. Students withdrawing from these courses repeatedly leads to poor relationships with the clinical facility and significant increased workload for faculty. 4. The TEAS test is a validated test for prediction of success in nursing school. This is being added to better ensure that students who are admitted are prepared to succeed. 5. As above, faculty feel this will further ensure students are prepared to succeed in the program. <p>In summary, these changes help ensure that the program is able to maintain the accreditation standards of the National Council of State Boards of Nursing.</p>

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (10/04/21 1:49 pm): Changed type of proposal from minor back to major/field of study. The minor proposal is used for academic minors, not minor changes.

Alice Griffin (agriffin) (10/04/21 1:57 pm): ATTENTION: Due to the changes to the admissions/progression policy, this minor request will require campus approval.

Key: 691