

# Program Change Request

Date Submitted: 10/26/21 11:44 am

Viewing: **ELELBS : Elementary Education,**

## **Bachelor of Science in Education**

Last approved: 05/18/21 7:09 pm

Last edit: 11/08/21 2:15 pm

Changes proposed by: mimbeau

Catalog Pages Using  
this Program

[Elementary Education \(ELEL\)](#)

Submitter: User ID: **mimbeau kmamisei** Phone:  
**575-3570 3781**

Program Status Active

Academic Level Undergraduate

Type of proposal **Educator Licensure Program**  
**Major/Field of Study**

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Effective Catalog Year Fall 2022

College/School Code  
College of Education and Health Professions (EDUC)

Department Code  
Department of Curriculum and Instruction (CIED)

Program Code ELELBS

Degree Bachelor of Science in Education

CIP Code

### In Workflow

1. EDUC Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. CIED Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Documentation sent to System Office
15. Higher Learning Commission
16. Board of Trustees
17. ADHE Final
18. Division of Elementary and Secondary Education
19. Provost's Office-- Notification of Approval

20. Registrar Final

21. Catalog Editor Final

### Approval Path

1. 10/11/21 5:07 pm  
Matthew Ganio  
(msganio): Rollback  
to Initiator
2. 10/19/21 10:18 am  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean Initial
3. 10/20/21 10:38 am  
Alice Griffin  
(agriffin): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
4. 10/25/21 5:48 pm  
Lisa Kulczak  
(lkulcza): Rollback to  
Initiator
5. 10/27/21 2:59 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean Initial
6. 10/28/21 4:27 pm  
Alice Griffin  
(agriffin): Approved  
for Director of  
Curriculum Review  
and Program  
Assessment
7. 11/02/21 4:20 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial

8. 11/02/21 4:33 pm  
Jennifer Beasley  
(jgbeasle):  
Approved for  
University Teacher  
Education Board
9. 11/02/21 4:43 pm  
Doug Miles  
(dmiles): Approved  
for Institutional  
Research
10. 11/02/21 7:02 pm  
Ed Bengtson  
(egbengts):  
Approved for CIED  
Chair
11. 11/03/21 2:27 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Curriculum  
Committee
12. 11/03/21 4:04 pm  
Matthew Ganio  
(msganio):  
Approved for EDUC  
Dean
13. 11/03/21 4:05 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
14. 11/03/21 4:11 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for  
Provost Review

**History**

1. Aug 15, 2014 by  
Leepfrog  
Administrator  
(clhelp)
2. Mar 20, 2015 by  
Charlie Alison  
(calison)
3. Mar 1, 2017 by  
Denise Bignar  
(dbignar)
4. May 21, 2019 by  
hkindall
5. May 18, 2021 by  
Ketevan  
Mamiseishvili  
(kmamisei)

**13.1202** ~~13.1209~~ - **Elementary Kindergarten/Preschool** Education and Teaching.

Program Title

Elementary Education, Bachelor of Science in Education

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total        123  
hours needed to  
complete the  
program?

## **Program Requirements and Description**

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Requirements

**Stage II: Admission to the Elementary Licensure B.S.E.**

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~~Admission to the Elementary Licensure Program is competitive and occurs after completion of all Pre-Elementary Education requirements and prior to the beginning of the spring semester of the sophomore year.~~ **Admission to the Elementary Licensure Program is competitive; not** ~~Not~~ all applicants who meet the minimum requirements will be admitted ~~to the~~ **to the** program. Applications to the Elementary Licensure (ELEL) program must be submitted by **January 30.** ~~September 15.~~

The application process includes:

Submission of the application to teacher education (see the [Teacher Education Application Fee](#)) through the university-wide Teacher Education **Office**

~~Office.~~ Submission of Elementary Education application

Submission of transcripts for all coursework

Oral interview with Elementary Education faculty

~~Submission of Writing Sample~~ Submission of passing score on Math, Reading, and Writing sections of the Praxis Core Exam or ACT

Current background check

## Stage III: Requirements for Program Continuation and Student Teaching/Internship

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Maintain a cumulative GPA of 3.0 or better

Submission of Internship Application

Passing score on Praxis II, Elementary Education, Multiple Subjects

Successful teaching audition

Submission of letters of recommendation

Maintain a current background check

Earn a CPR card

Passing score on Praxis II, Principles of **Learning learning** and Teaching for **graduation**

**This B.S.E. graduation.** ~~This B.S.E.~~ (4-year) degree includes approximately 9 months of student teaching/internship experience in public elementary schools. Senior-level students must therefore attend full-time.

Requirements for teacher licensure vary from state to state and may differ in teacher preparation programs.

Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at <http://arkansased.org/teachers/licensureinitial.html>.

†All program courses must have a grade of "C" or better. No teaching methods courses may be taken as self-paced (correspondence) courses. A grade of "B" or better must be earned in both the fall and spring semesters of [CIED 4173](#) Student Teaching.

## Elementary Education Requirements

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Pre-Elementary Education (PELED) requirements †



Courses specifically required for ELEL program

<a href="#"><u>ENGL 1013</u></a>	Composition I (ACTS Equivalency = ENGL 1013)
<a href="#"><u>ENGL 1023</u></a>	Composition II (ACTS Equivalency = ENGL 1023)
<a href="#"><u>MATH 1203</u></a>	College Algebra (ACTS Equivalency = MATH 1103)
or <a href="#"><u>MATH 1313</u></a>	Quantitative Reasoning (ACTS Equivalency = MATH 1113)
<a href="#"><u>BIOL 1543</u></a>	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)
& <a href="#"><u>BIOL 1541L</u></a>	and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)
or <a href="#"><u>BIOL 1524</u></a>	Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)
<a href="#"><u>GEOS 1113</u></a>	Physical Geology (ACTS Equivalency = GEOL 1114 Lecture)
& <a href="#"><u>GEOS 1111L</u></a>	and Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab)
<a href="#"><u>HIST 2003</u></a>	History of the American People to 1877 (ACTS Equivalency = HIST 2113)
or <a href="#"><u>HIST 2013</u></a>	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)
<a href="#"><u>GEOS 1123</u></a>	Human Geography (ACTS Equivalency = GEOG 1113)
or <a href="#"><u>ANTH 1023</u></a>	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)
<del><a href="#"><u>HIST 2013</u></a></del>	<del>History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)</del>
<a href="#"><u>HIST 1113</u></a>	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)
or <a href="#"><u>HIST 1123</u></a>	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)
<a href="#"><u>ARHS 1003</u></a>	Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)
or <a href="#"><u>MLIT 1003</u></a>	Experiencing Music (ACTS Equivalency = MUSC 1003)
or <a href="#"><u>THTR 1003</u></a>	Theatre Appreciation (ACTS Equivalency = DRAM 1003)
<a href="#"><u>PLSC 2003</u></a>	American National Government (ACTS Equivalency = PLSC 2003)
<a href="#"><u>WLIT 1113</u></a>	<b>World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113)</b>
or <a href="#"><u>WLIT 1123</u></a>	<b>World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)</b>

Additional PELED requirements

<a href="#"><u>CIED 1003</u></a>	<b>Introduction to Technology in Education</b>
<a href="#"><u>CIED 1013</u></a>	Introduction to Education
<a href="#"><u>COMM 1313</u></a>	Public Speaking (ACTS Equivalency = SPCH 1003)
or <a href="#"><u>COMM 2323</u></a>	Interpersonal Communication
<a href="#"><u>MATH 2213</u></a>	Survey of Mathematical Structures I
<a href="#"><u>MATH 2223</u></a>	Survey of Mathematical Structures II †
<a href="#"><u>COMM 1233</u></a>	Media, Community and Citizenship
or <a href="#"><u>PHIL 2003</u></a>	Introduction to Philosophy (ACTS Equivalency = PHIL 1103)
or <a href="#"><u>PHIL 2103</u></a>	Introduction to Ethics (ACTS Equivalency = PHIL 1003)
or <a href="#"><u>PHIL 2203</u></a>	Logic (ACTS Equivalency = PHIL 1003)
or <a href="#"><u>PHIL 3103</u></a>	Ethics and the Professions
or <a href="#"><u>PSYC 2003</u></a>	General Psychology (ACTS Equivalency = PSYC 1103)
<a href="#"><u>PHYS 1034</u></a>	Physics for Elementary Education Majors †
or <a href="#"><u>ASTR 2003/2001L</u></a>	Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)
or <a href="#"><u>STEM 4104</u></a>	Astronomy for Educators

- or [GEOS 1133/1131L](#) Earth Science (ACTS Equivalency = GEOL 1124 Lecture)
- [HIST 3383](#) Arkansas and the Southwest (or any 3hr Arkansas history course) 1,†
- [CIED 3013](#) Development and Learning Theories in the K-6 Classroom †

Elementary Education

60

To be completed following admission to ELEL program:

~~3-hour Math Elective †~~

- [ECON 3053](#) Economics for Elementary Teachers †
- or [ECON 2143](#) Basic Economics: Theory and Practice
- [CIED 2943](#) Foundations of Language and Literacy
- [CIED 3023](#) Survey of Exceptionalities †
- [CIED 3053](#) The Emerging Adolescent †
- [CIED 3113](#) Emergent Literacy †
- [CIED 3123](#) Mathematics Methods in the K-6 Classroom †
- [CIED 3133](#) Integrated Social Studies for the K-6 Classroom †
- [CIED 3143](#) Teaching Science in the Elementary Grades †
- [CIED 3453](#) Developmental Literacy †
- [CIED 4003](#) Elementary Seminar †
- [CIED 4123](#) Literacy Assessment and Interventions in the Elementary Classroom †
- [CIED 4133](#) Measurement and Research in the K-6 Classroom †
- [CIED 4143](#) Curriculum Design and Applications of Instructional Practice †
- [CIED 4153](#) Classroom Management in the Elementary Grades †
- [CIED 4173](#) Student Teaching 2,3
- [CIED 4173](#) Student Teaching 2,3
- [CIED 4183](#) Instruction and Assessment of Writing †
- [CIED 4463](#) Culture and Learning †
- [CIED 4533](#) Reading Comprehension Through Children's and Adolescent Literature †
- [STEM 4033](#) Introduction to STEM Education †

Total Hours

123

† Complete all requirements with grade 'C' or better unless otherwise noted.

- 1 Or any 3-hour Arkansas history course.
- 2 Two semesters required for licensure; one taken Fall, other taken Spring.
- 3 Must have a grade of "B" or better for graduation.

**Dismissal based on Unethical or Unprofessional Behaviors from Elementary Education B.S.E. Program**

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program **handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described: handbooks.**

~~Violation of these principles may result in probation, suspension, or dismissal of the internship as described:~~ Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with

the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.

The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.

Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (**i.e. Arkansas Code of Ethics, Code of Student Life**). **Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.** ~~(i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.~~ The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on **the ~~the~~ [Office of Teacher Education website](#) or ~~the~~ [the Teacher Education Support page](#).**

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under **the ~~the~~ [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).**

## 8-Semester Plan

### Elementary Education B.S.E.

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#### Eight-Semester Plan

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Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

First Year	Units
	Fall Spring
<b><a href="#">ENGL 1013</a> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)1</b>	3
<b><a href="#">MATH 1203</a> College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)1</b>	3
or <b><a href="#">MATH 1313</a> Quantitative Reasoning (ACTS Equivalency = MATH 1113)</b> Satisfies General Education Outcome 3.4:1	
<b><a href="#">BIOL 1543</a> Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture)</b> & <b><a href="#">BIOL 1541L</a> Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab)</b> or <b><a href="#">BIOL 1524</a> Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)</b>	4



or <del>BIOL 1024 Biological Principles (ACTS Equivalency = BIOL 1004 Lecture)</del>	
<u>CIED 1013</u> Introduction to Education	3
<del>Choose one of the following:</del>	<del>3 -</del>
<del>COMM 1233 Media, Community and Citizenship (Satisfies General Education Outcome 3.2)</del>	
<u>WLIT 1113</u> World Literature: Beginnings to 1650 CE (ACTS Equivalency = ENGL 2113) (Satisfies General Education Outcome 3.2)1	3
or <u>WLIT 1123</u> World Literature: 1650CE to Present (ACTS Equivalency = ENGL 2123)	
<del>PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Satisfies General Education Outcome 3.2)</del>	
<del>PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Satisfies General Education Outcome 3.2)</del>	
<del>PHIL 2203 Logic (ACTS Equivalency = PHIL 1003)</del>	
<del>PHIL 3103 Ethics and the Professions</del>	
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)1	3
<u>HIST 2003</u> History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcomes 3.3 and 4.2)1	3
or <u>HIST 2013</u> History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) Satisfies General Education Outcome 4.1:1	
<u>HIST 1113</u> Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	3
or <u>HIST 1123</u> Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) Satisfies General Education Outcome 3.4:1	
<u>GEOS 1113</u> Physical Geology (ACTS Equivalency = GEOL 1114 Lecture)	4
& <u>GEOS 1111L</u> Physical Geology Laboratory (ACTS Equivalency = GEOL 1114 Lab) Satisfies General Education Outcome 3.1:1	
<u>ARHS 1003</u> Basic Course in the Arts: Art Lecture (ACTS Equivalency = ARTA 1003)	3
or <u>MLIT 1003</u> Experiencing Music (ACTS Equivalency = MUSC 1003)	
or <u>THTR 1003</u> Theatre Appreciation (ACTS Equivalency = DRAM 1003)	
Year Total:	16 16
Second Year	Units FallSpring
<del>HIST 2013 History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Satisfies General Education Outcome 3.3)</del>	<del>3 -</del>
<b><u>CIED 1003</u> Introduction to Technology in Education</b>	<b>3</b>
<u>GEOS 1123</u> Human Geography (ACTS Equivalency = GEOG 1113)	3
or <u>ANTH 1023</u> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
<u>COMM 1313</u> Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)1	3
or <u>COMM 2323</u> Interpersonal Communication	
<u>MATH 2213</u> Survey of Mathematical Structures I	3

<del>CIED 2943 Foundations of Language and Literacy</del>	<del>3</del> -
<b>PHYS 1034 Physics for Elementary Education Majors</b>	<b>4</b>
or <b>GEOS 1133/1131L Earth Science (ACTS Equivalency = GEOL 1124 Lecture)</b>	
or <b>ASTR 2003/2001L Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)</b>	
or <b>STEM 4104 Astronomy for Educators</b>	
<del>CIED 3113 Emergent Literacy</del>	<del>- 3</del>
<del>PHYS 1034 Physics for Elementary Education Majors</del>	<del>- 4</del>
<del>or ASTR 2003/2001L Survey of the Universe (ACTS Equivalency = PHSC 1204 Lecture)</del>	
<del>or STEM 4104 Astronomy for Educators</del>	
<b>PLSC 2003 American National Government (ACTS Equivalency = PLSC 2003) (Satisfies General Education Outcome 3.3)1</b>	<b>3</b>
<b>MATH 2223 Survey of Mathematical Structures II</b>	<b>3</b>
<b>CIED 3013 Development and Learning Theories in the K-6 Classroom</b>	<b>3</b>
<b>HIST 3383 Arkansas and the Southwest (or any 3hr Arkansas history course)</b>	<b>3</b>
<b>COMM 1233 Media, Community and Citizenship</b>	<b>3</b>
or <b>PHIL 2003 Introduction to Philosophy (ACTS Equivalency = PHIL 1103)</b>	
or <b>PHIL 2103 Introduction to Ethics (ACTS Equivalency = PHIL 1003)</b>	
or <b>PHIL 2203 Logic (ACTS Equivalency = PHIL 1003)</b>	
or <b>PHIL 3103 Ethics and the Professions</b>	
or <b>PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103)</b>	
Year Total:	16 15

Third Year	Units
	FallSpring
<del>CIED 3453 Developmental Literacy</del>	<del>3</del> -
<del>CIED 3053 The Emerging Adolescent</del>	<del>3</del> -
<b>CIED 2943 Foundations of Language and Literacy</b>	<b>3</b>
<b>CIED 3113 Emergent Literacy</b>	<b>3</b>
<b>CIED 3123 Mathematics Methods in the K-6 Classroom</b>	<b>3</b>
<b>ECON 3053 Economics for Elementary Teachers</b>	<b>3</b>
or <b>ECON 2143 Basic Economics: Theory and Practice</b>	
<del>CIED 3143 Teaching Science in the Elementary Grades</del>	<del>3</del> -
<del>Math Elective</del>	<del>3</del> -
<b>STEM 4033 Introduction to STEM Education</b>	<b>3</b>
<b>CIED 4183 Instruction and Assessment of Writing</b>	<b>3</b>
<b>CIED 3453 Developmental Literacy</b>	<b>3</b>
<b>CIED 3133 Integrated Social Studies for the K-6 Classroom</b>	<b>3</b>
<del>CIED 3123 Mathematics Methods in the K-6 Classroom</del>	<del>- 3</del>
<del>CIED 4153 Classroom Management in the Elementary Grades</del>	<del>- 3</del>
<del>STEM 4033 Introduction to STEM Education</del>	<del>- 3</del>
<del>CIED 4463 Culture and Learning1</del>	<del>- 3</del>

<b>CIED 3143 Teaching Science in the Elementary Grades</b>	<b>3</b>
<b>CIED 3053 The Emerging Adolescent</b>	<b>3</b>
Year Total:	15 15
Fourth Year	Units
	FallSpring
<b>CIED 4173 Student Teaching</b> 2,3	3
<del>CIED 4133 Measurement and Research in the K-6 Classroom</del>	<del>3</del> -
<b>CIED 3023 Survey of Exceptionalities</b>	3
<b>CIED 4533 Reading Comprehension Through Children's and Adolescent Literature</b>	3
<del>HIST 3383 Arkansas and the Southwest (or any 3 hr Arkansas History course)</del>	<del>3</del> -
<b>CIED 4153 Classroom Management in the Elementary Grades</b>	<b>3</b>
<b>CIED 4463 Culture and Learning</b>	<b>3</b>
<b>CIED 4173 Student Teaching</b> 2	3
<b>CIED 4143 Curriculum Design and Applications of Instructional Practice</b> (Satisfies General Education Outcome 6.1)1	3
<b>CIED 4123 Literacy Assessment and Interventions in the Elementary Classroom</b>	3
<b>CIED 4003 Elementary Seminar</b>	3
<b>CIED 4133 Measurement and Research in the K-6 Classroom</b>	<b>3</b>
Year Total:	15 15

Total Units in Sequence: 123

1 Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.

2 Must have a grade of "B" or better for graduation.

**3 Infant and Child CPR card must be earned prior to fall Senior year.**

Are Similar Programs available in the area?

No

Estimated Student Demand for Program NA

Scheduled Program **2026-2027 NA**

Review Date

Program Goals and Objectives

Program Goals and Objectives

Objectives

**Program Goals and Objectives**

### Program Goals and Objectives

The program goals are based on the principles that educators must: master knowledge-bases appropriate to their discipline; access and use knowledge; generate knowledge; use and model best practices; approach learning as developmental and life-long; be skillful in interpersonal relations; practice on the basis of professional standards and ethical conduct; and honor diversity.

### Learning Outcomes

#### Learning Outcomes

Student Learning Outcomes (based on the CAEP accreditation standards, COEHP conceptual framework, and Danielson's Framework for Teaching)

1. Knowledgeable about Content and Pedagogy: Candidates will possess general knowledge, content knowledge, pedagogical knowledge, and professional knowledge to be effective pre-service educators. They must know how to access, use and generate knowledge. In order to be current, they must be inquiring and up to date on new knowledge in their content, pedagogy, and school systems.
2. Skillful in Practice: Candidates will be skillful in the pedagogy required to be an effective pre-service educator as demonstrated through planning, implementing, and modeling best practices including best technology practices.
3. Supportive in Developing the Whole Student: Candidates will create a caring learning environment for all students. This will include being caring, supportive, and responsive to the diverse backgrounds students bring to the classroom and school. The ability to communicate and collaborate with groups of colleagues and others who contribute to the student's education such as families and communities is also essential.
4. Professional in Actions: Candidates will inquire and seek to improve their practice through participation in professional communities. This involves staying current with educational research and working with appropriate professional organizations to better their profession. The candidates will demonstrate ethical behavior in all aspects of their multi-faceted career.

### Description and justification of the request

Description of specific change	Justification for this change
Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges.	These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Elementary Education, Bachelor of Science in Education program.
Admission application timing and relevant language was changed.	These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Elementary Education, Bachelor of Science in Education program.

Description of specific change	Justification for this change
Language regarding Unethical or Unprofessional Behaviors was updated.	This is to be consistent with other similar programs and meets current standards.

#### Upload attachments

[ELELBS - Educator Licensure Revision - Cover Sheet.pdf](#)

[ELELBS - Educator Licensure Revision - Section C Protocol.docx](#)

[ELELBS - Educator Licensure Revision - MOA AAT Agreement.pdf](#)

[ELELBS - Educator Licensure Revision - Eight Semester Plan.docx](#)

[ELELBS - CIP Code Change - Ltr of Notification.pdf](#)

#### Reviewer Comments

**Matthew Ganio (msganio) (10/11/21 5:07 pm):** Rollback: Rolling back per conversation to attach 8-semester plan.

**Alice Griffin (agriffin) (10/20/21 8:31 am):** Added comment to HIST 3383 in spring of second year to match degree requirements noted above. College is encouraged to review for accuracy.

**Alice Griffin (agriffin) (10/20/21 8:38 am):** Changed asterisk footnote symbol to number 2 for catalog consistency.

**Alice Griffin (agriffin) (10/20/21 8:46 am):** Inserted the footnote related to General Education and revised numbering for each footnote for consistency.

**Alice Griffin (agriffin) (10/20/21 10:32 am):** Inserted the review date for CAEP.

**Alice Griffin (agriffin) (10/20/21 10:35 am):** Worked with submitter to edit documents. Renamed to match BOT naming convention.

**Alice Griffin (agriffin) (10/20/21 10:37 am):** Revised justification to clarify that the program is a BSE, not a BS degree. Also revised protocol document to include correct name of degree.

**Lisa Kulczak (lkulcza) (10/25/21 5:48 pm):** Rollback: Marcia, see Alice's email on this. Thanks, Lisa

**Alice Griffin (agriffin) (10/28/21 12:22 pm):** ATTENTION REGISTRAR: This educator licensure request will require off campus approval, including BOT, ADHE, and DESE. UTEB will also need to be included in the workflow.

**Alice Griffin (agriffin) (11/08/21 2:15 pm):** Uploaded LON for the CIP Code Change on behalf of the department.