

Date Submitted: 10/14/21 10:41 am

Viewing: **BRKDBS : Birth through Kindergarten,
Bachelor of Science in Human Environmental
Science**

Last approved: 05/18/21 6:40 pm

Last edit: 11/10/21 9:11 am

Changes proposed by: Ikherold

Catalog Pages Using
this Program

[Birth through Kindergarten B.S.H.E.S.](#)

[Birth through Kindergarten \(BRKD\)](#)

Submitter: User ID: **Ikherold crsleaf1** Phone:
575-5162 575-4307

Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Revising an Approved Licensure Program--(Cover Sheet, Section C)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

Bumpers College of Agricultural, Food, and Life Sciences (AFLS)

In Workflow

1. AFLS Dean Initial
2. Director of Curriculum Review and Program Assessment
3. Registrar Initial
4. University Teacher Education Board
5. Institutional Research
6. HESC Chair
7. HESC Curriculum Committee
8. AFLS Faculty
9. ARSC Dean
10. EDUC Dean
11. AFLS Dean
12. Global Campus
13. Provost Review
14. University Course and Program Committee
15. Faculty Senate
16. Provost Final
17. Provost's Office-- Documentation sent to System Office
18. Higher Learning Commission
19. Board of Trustees
20. ADHE Final
21. Division of Elementary and Secondary Education

Department Code

Department of Human Environmental Sciences (HESC)

Program Code

BRKDBS

Degree

Bachelor of Science in Human Environmental Science

CIP Code

22. Provost's Office--

Notification of
Approval

23. Registrar Final

24. Catalog Editor Final

Approval Path

1. 10/14/21 10:46 am
Lona Robertson
(ljrobert): Approved
for AFLS Dean Initial
2. 10/22/21 2:00 pm
Alice Griffin
(agriffin): Approved
for Director of
Curriculum Review
and Program
Assessment
3. 10/29/21 4:40 pm
Lisa Kulczak
(lkulcza): Approved
for Registrar Initial
4. 10/29/21 4:49 pm
Jennifer Beasley
(jgbeasle):
Approved for
University Teacher
Education Board
5. 11/03/21 5:20 pm
Doug Miles
(dmiles): Approved
for Institutional
Research
6. 11/08/21 4:56 pm
Donna Graham
(dgraham):
Approved for HESC
Chair
7. 11/09/21 8:43 am
Laurie Apple

- (lapple): Approved for HESC Curriculum Committee
8. 11/09/21 12:16 pm
Ioannis Tzanetakis (itzaneta): Approved for AFLS Faculty
9. 11/09/21 12:51 pm
Jeannie Hulen (jhulen): Approved for ARSC Dean
10. 11/09/21 1:51 pm
Matthew Ganio (msganio): Approved for EDUC Dean
11. 11/09/21 2:23 pm
Lona Robertson (ljrobert): Approved for AFLS Dean
12. 11/09/21 4:38 pm
Suzanne Kenner (skenner): Approved for Global Campus
13. 11/09/21 4:39 pm
Ketevan Mamiseishvili (kmamisei): Approved for Provost Review

History

1. Aug 15, 2014 by Leepfrog Administrator (clhelp)
2. Mar 2, 2015 by Nancy Simkins (nsimkin)

- 3. Mar 13, 2015 by Charlie Alison (calison)
- 4. May 16, 2016 by Nancy Simkins (nsimkin)
- 5. Jun 30, 2016 by Charlie Alison (calison)
- 6. Jun 30, 2016 by Charlie Alison (calison)
- 7. May 11, 2017 by Nancy Simkins (nsimkin)
- 8. May 25, 2017 by Lisa Kulczak (lkulcza)
- 9. Apr 26, 2018 by Nancy Simkins (nsimkin)
- 10. May 7, 2020 by Nancy Simkins (nsimkin)
- 11. May 18, 2021 by Nancy Simkins (nsimkin)

13.1210 ~~19.0701~~ - Early Childhood Education and Teaching. ~~Human Development and Family Studies, General.~~

Program Title

Birth through Kindergarten, Bachelor of Science in Human Environmental Science

Program Delivery

Method

On Campus

Is this program interdisciplinary?

Yes

College(s)/School(s)

College/School Name
College of Education and Health Professions (EDUC)

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total hours needed to complete the program? 120

Program Requirements and Description

Requirements

Requirements for a major in Birth through Kindergarten (BRKD)

State minimum core and discipline specific general education requirements: (Course work that meets state minimum core requirements is in bold.)

University Requirements		1
<u>UNIV 1001</u>	University Perspectives	
Communications		9
<u>ENGL 1013</u>	Composition I (ACTS Equivalency = ENGL 1013)	
<u>ENGL 1023</u>	Composition II (ACTS Equivalency = ENGL 1023)	
<u>COMM 1313</u>	Public Speaking (ACTS Equivalency = SPCH 1003)	1
U.S. History or Government		2
Select 3 hours from U.S. History or Government State Minimum Core		
Mathematics		2
<u>MATH 1203</u>	College Algebra (ACTS Equivalency =	

	MATH 1103) (or higher level MATH)	8
Sciences 2		8
Select 8 hours (two lecture/lab combinations) Sciences State Minimum Core		
Fine Arts and Humanities 2		6
Select 3 hours from Fine Arts State Minimum Core		
Select 3 hours Humanities State Minimum Core		
Social Sciences		9
<u>PSYC 2003</u>	General Psychology (ACTS Equivalency = PSYC 1103)	
<u>SOCI 2013</u>	General Sociology (ACTS Equivalency = SOCI 1013)	
or <u>HDFS 2603</u>	Rural Families and Communities Family Relations	
<u>HDFS 2413</u>		
Birth through Kindergarten Requirements		72
<u>NUTR 1213</u>	Fundamentals of Nutrition	
<u>HDFS 1423</u>	Observation and Foundations for Teaching Young Children	
<u>HDFS 2403</u> & <u>HDFS 2401L</u>	Infant and Toddler Development and Infant and Toddler Development Laboratory	
<u>HDFS 2433</u>	Child Development	
<u>HDFS 2463</u>	Introduction to Leadership and Administration in the Helping Professions	
<u>HDFS 2473</u> & <u>HDFS 2471L</u>	Child Guidance and Child Guidance Laboratory	
<u>HDFS 2493</u>	Introduction to Cultural Competence	
<u>HDFS 3333</u>	Language and	

Literacy Pedagogy for
Birth through
Kindergarten
Educators
Parenting and Family
Dynamics

HDFS 3453

HDFS 4213 MATH AND SCIENCE FOR YOUNG CHILDREN

& HDFS 4212L MATH AND SCIENCE FOR YOUNG CHILDREN LAB

**Course HDFS 4213
MATH AND SCIENCE
FOR YOUNG
CHILDREN Not
Found**

**and Course HDFS
4212L MATH AND
SCIENCE FOR YOUNG
CHILDREN LAB Not
Found**

HDFS 4223 CREATIVE AND SOCIAL EXPERIENCE FOR YOUNG CHILDREN

& HDFS 4222L CREATIVE AND SOCIAL EXPERIENCES FOR YOUNG CHILDREN LAB

**Course HDFS 4223
CREATIVE AND
SOCIAL EXPERIENCE
FOR YOUNG
CHILDREN Not
Found**

**and Course HDFS
4222L CREATIVE AND
SOCIAL EXPERIENCES
FOR YOUNG
CHILDREN LAB Not
Found**

HDFS 4233 DEVELOPMENTAL ASSESSMENT IN EARLY CHILDHOOD

**Course HDFS 4233
DEVELOPMENTAL
ASSESSMENT IN
EARLY CHILDHOOD
Not Found**

HDFS 4313

Building Family and
Community
Relationships

HDFS 4332

& 4332L

**Curriculum and
Assessment: Birth to
Three Years
and Curriculum**

HDFS 4342
& 4342L

and Assessment:
Birth to Three Years
Laboratory
Curriculum and
Assessment: Three
Years through
Kindergarten
and Curriculum
and Assessment:
Three Years through
Kindergarten

HDFS 4373

Field Experience in
Birth through
Kindergarten
Programs

HDFS 4383

Field Experience in
Birth through
Kindergarten
Program II

HDFS 4763

Research in HDFS:
Methodological
Approaches

HDFS 4773

Research in HDFS:
Statistical
Approaches

or STAT 2303

Principles of Statistics
(ACTS Equivalency =
MATH 2103)

HDFS 4373 INTERNSHIP: INFANT, TODDLER, AND PRESCHOOL PROGRAMS

**Course HDFS 4373
INTERNSHIP: INFANT,
TODDLER, AND
PRESCHOOL
PROGRAMS Not
Found**

HDFS 4383 INTERNSHIP: KINDERGARTEN PROGRAMS

**Course HDFS 4383
INTERNSHIP:
KINDERGARTEN
PROGRAMS Not
Found**

CIED 3023

Survey of

~~CIED 3103~~

CIED 3113

HIST 3383

SCWK 3633

SPED 4413

SPED 4493

CIED 499V

Exceptionalities
~~Children and Adolescent Literature~~
 Emergent Literacy
 Arkansas and the Southwest
 Child Welfare: 21st Century Perspectives
 ABA and Classroom Management for Teachers
 Introduction to Students with High Incidence Disabilities
 Special Topics in Curriculum and Instruction Education (Students must complete a CIED 499V (3 hours) in which the topic is in the area of Special Education. This course must be taken during the summer session.)

General Electives

9

Total Hours

120

Other Requirements for the B.S.H.E.S. Degree in Birth through Kindergarten major:3

Both candidacy and retention eligibility for the Arkansas Birth through Kindergarten Integrated Licensure Program require that students meet a set of criteria listed in the catalog. These include the submission of a transcript showing a cumulative grade point average of at least 3.0, with grades of C or better in all BRKD courses. Students should consult their academic adviser as they near completion of the above requirements to discuss the application process for the Integrated Birth through Kindergarten/Special Education teacher license in Arkansas. ~~Additional requirements for application to teacher licensure with the State of Arkansas Department of Education include:~~ **Additional requirements for application to teacher licensure with the State of Arkansas Department of Praxis Core (Reading, Writing, and Mathematics) or qualifying ACT, SAT or GRE scores, Praxis Content: Interdisciplinary Early Childhood Education include demonstrating basic skills in Reading, Writing, and Mathematics (see Birth-Kindergarten Program Handbook), Praxis Content: Interdisciplinary Early**

Childhood 5023 & Education **5023 of Young Children-5024** and Principles **of of** Learning and Teaching: Early Childhood 5621.

1 Please visit the [Bumpers College Majors and Minors page](#) for a list of communication/intensive courses.

2 Go to the [State Minimum Core Requirements](#).

3 Child Maltreatment Certification must be completed.

8-Semester Plan

Birth through Kindergarten B.S.H.E.S.

Eight-Semester Degree Program

Students wishing to follow the degree plan should go to the [Eight-Semester Degree Policy](#) for university requirements of the program.

First Year	Units		
	Fall	Spring	Summer
UNIV 1001 University Perspectives	1		
ENGL 1013 Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3		
HDFS 1423 Observation and Foundations for Teaching Young Children	3		
Fine Arts State Minimum Core Elective (Satisfies General Education Outcome 3.1)1	3		
MATH 1203 College Algebra (ACTS Equivalency = MATH 1103) (or higher level MATH (Satisfies General Education Outcome 2.1)	3		
General Electives	2	-	-
General Elective	3		
HDFS 2413 Family Relations (Satisfies General Education Outcomes 3.3, 4.1, and 4.2)	3		
PSYC 2003 General Psychology (ACTS Equivalency = PSYC 1103) (Satisfies General Education Outcome 3.3)	3		
ENGL 1023 Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3		
Science State Minimum Core Elective (Satisfies General Education Outcome 3.4)	4		
COMM 1313 Public Speaking (ACTS Equivalency = SPCH 1003) (Satisfies General Education Outcomes 1.2 and 5.1)	3		
Year Total:	16	16	
Second Year	Units		
	Fall	Spring	Summer
HDFS 2403 Infant and Toddler Development	4		
& HDFS 2401L Infant and Toddler Development Laboratory			
HDFS 2463 Introduction to Leadership and Administration in the Helping Professions	3		
U.S. History or Government State Minimum Core Elective	3		

Humanities State Minimum Core Elective (Satisfies General Education Outcome 3.2)2	3		
<u>NUTR 1213</u> Fundamentals of Nutrition	3		
<u>HDFS 2433</u> Child Development	3		
<u>HDFS 3453</u> Parenting and Family Dynamics	3		
Science State Minimum Core Elective (Satisfies General Education Outcome 3.4)	4		
<u>CIED 3023</u> Survey of Exceptionalities	3		
Satisfies General Education Outcome 3.3:			
<u>SOCI 2013</u> General Sociology (ACTS Equivalency = SOCI 1013)	3		
or <u>HDFS 2603</u> Rural Families and Communities			
Year Total:	16	16	
Third Year			Units
			FallSpringSummer
<u>HDFS 2473</u> Child Guidance	4		
& <u>HDFS 2471L</u> Child Guidance Laboratory			
HDFS 4763 Research in HDFS: Methodological Approaches	3	-	-
CIED 3103 Children and Adolescent Literature	3	-	-
<u>HDFS 2493</u> Introduction to Cultural Competence	3		
<u>HDFS 3333</u> Language and Literacy Pedagogy for Birth through Kindergarten Educators	3		
<u>HDFS 4233 DEVELOPMENTAL ASSESSMENT IN EARLY CHILDHOOD</u> Course HDFS 4233	3		
<u>DEVELOPMENTAL ASSESSMENT IN EARLY CHILDHOOD Not Found</u>			
HDFS 4332 Curriculum and Assessment: Birth to Three Years	-	4	-
& HDFS 4332L Curriculum and Assessment: Birth to Three Years Laboratory			
<u>CIED 3113</u> Emergent Literacy	3		
HDFS 4773 Research in HDFS: Statistical Approaches	-	3	-
or STAT 2303 Principles of Statistics (ACTS Equivalency = MATH 2103)			
<u>HIST 3383</u> Arkansas and the Southwest	3		
General Elective	3		
<u>HDFS 4223 CREATIVE AND SOCIAL EXPERIENCE FOR YOUNG CHILDREN</u> Course HDFS 4223	5		
<u>CREATIVE AND SOCIAL EXPERIENCE FOR YOUNG CHILDREN Not Found</u>			
<u>& HDFS 4222L CREATIVE AND SOCIAL EXPERIENCES FOR YOUNG CHILDREN LAB</u> Course			
<u>HDFS 4222L CREATIVE AND SOCIAL EXPERIENCES FOR YOUNG CHILDREN LAB Not Found</u>			
<u>CIED 499V</u> Special Topics in Curriculum and Instruction Education			3
Year Total:	13	14	3
Fourth Year			Units
			FallSpringSummer
HDFS 4342 Curriculum and Assessment: Three Years through Kindergarten	4	-	-
& HDFS 4342L Curriculum and Assessment: Three Years through Kindergarten			
<u>SCWK 3633</u> Child Welfare: 21st Century Perspectives	3		
HIST 3383 Arkansas and the Southwest	3	-	-

HDFS 4213 MATH AND SCIENCE FOR YOUNG CHILDREN | **Course HDFS 4213 MATH AND SCIENCE FOR YOUNG CHILDREN Not Found** 5
& HDFS 4212L MATH AND SCIENCE FOR YOUNG CHILDREN LAB | **Course HDFS 4212L MATH AND SCIENCE FOR YOUNG CHILDREN LAB Not Found**

<u>SPED 4493</u> Introduction to Students with High Incidence Disabilities	3
General Elective	3
<u>HDFS 4313</u> Building Family and Community Relationships	3
<u>HDFS 4373</u> Field Experience in Birth through Kindergarten Programs (Satisfies General Education Outcome 6.1)	3
<u>HDFS 4383</u> Field Experience in Birth through Kindergarten Program II	3
<u>SPED 4413</u> ABA and Classroom Management for Teachers	3
Year Total:	14 12

Total Units in Sequence: 120

1The Fine Arts Elective courses which satisfy General Education Outcome 3.1 include: ARCH 1003, ARHS 1003, COMM 1003, DANC 1003, LARC 1003, MLIT 1003, MLIT 1003H, MLIT 1013, MLIT 1013H, MLIT 1333, THTR 1003, THTR 1013 or THTR 1013H.

2The Humanities Elective courses which satisfy General Education Outcome 3.2 include: AAST 2023, ANTH 1033, ARCH 1013, CLST 1003, CLST 1003H, CLST 1013, COMM 1233, DANC 1003, ENGL 1213, GNST 2003, HIST 1113, HIST 1113H, HIST 1123, HIST 1123H, HIST 2003, HIST 2013 HUMN 1124H, HUMN 2213, LALS 2013, MRST 2013, MUSY 2003, MUSY 2003H, PHIL 2003, PHIL 2003C, PHIL 2003H, PHIL 2103, PHIL 2103C, PHIL 2303, THTR 1003, THTR 1013, THTR 1013H, WLIT 1113, WLIT 1123, or Intermediate-level world language (usually 2003-level).

Are Similar Programs available in the area?

No

Estimated Student Demand for Program	50
Scheduled Program	2026-2027 2019-
Review Date	2020

Program Goals and Objectives

Program Goals and Objectives

Program Goals:

Program Goals and Objectives

The goal of the Birth through Kindergarten (BRKD) program is to ensure that educators are prepared to teach infants, toddlers, preschoolers, and kindergarteners with and without disabilities. The Birth through Kindergarten program will prepare educators to work in settings that serve young children, including public schools, early intervention programs, child care and education centers, and residential placement centers. The BRKD program will meet the need for a teacher licensure program that leads to Arkansas' Integrated Birth through Kindergarten/Special Education teacher license, as set forth in Arkansas Department of Education Rules Regarding Teacher Licensure

(<http://www.arkansased.gov/public/userfiles/Legal/Legal->

[Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULE_SBOE_2015_02_12_](http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULE_SBOE_2015_02_12_)

[Approved.pdf](http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ADE317_Educator_Licensure_EMERGENCY_RULE_SBOE_2015_02_12_Aproved.pdf)).

Program Objectives:

BRKD students are expected to:

1. Identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.
2. Demonstrate the ability to identify and address complex social problems by forming solutions that are contextually appropriate and feasible.
3. Critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.
4. Be proficient in writing, making presentations, and evaluating human service programs and/or social contexts.
5. Demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.
6. Identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Learning Outcomes

Learning Outcomes

Student Learning Outcome 1: Students will identify and describe accurate and evidence-based knowledge of the bio-ecological context of child development to include being knowledgeable and accepting of the diversity in the lived experiences of children and families.

Learning Outcomes

Student Learning Outcome 2: Students will formulate contextually appropriate and feasible policy solutions addressing complex social problems.

Student Learning Outcome 3: Students will be able to critically analyze, evaluate, and synthesize information, ideas, and beliefs in the process of forming conclusions and solutions to complex social issues and problems.

Student Learning Outcome 4: Students will be proficient in (a) oral and (b) written communication.

Student Learning Outcome 5: Students demonstrate the application of their evidence-based knowledge of diversity, engaging in effective and appropriate interactions across the birth – kindergarten years. Their behaviors, attitudes, and interactions demonstrate that they have the cultural competency needed to work effectively cross-culturally.

Student Learning Outcome 6: Students will identify ethical issues and dilemmas, reflect on their own core values, and apply them to complex social problems.

Description and justification of the request

Description of specific change	Justification for this change
<p>HDFS 2493 Introduction to Cultural Competence added.</p> <p>HDFS 4342 Curriculum and Assessment 3-K and HDFS 4342L Curriculum and Assessment 3-K Lab removed; HDFS 4332 Curriculum and Assessment 0-3 and HDFS 4332L Curriculum and Assessment 0-3 lab removed.</p> <p>HDFS 4213/HDFS 4212L Math and Science for Young Children and HDFS 4223/HDFS 4222L Creative and Social Experience for Young Children added in their place.</p> <p>HDFS 4233 Developmental Assessment in Early Childhood added.</p> <p>HDFS 4763 Research in HDFS: Methodological Approaches, HDFS 4773 Research in HDFS: Statistical Approaches (Or STAT 2303) removed.</p> <p>CIED 3103 Children and Adolescent Literature removed.</p> <p>Title of Field Experience courses (HDFS 4373 and HDFS</p>	<p>HDFS 2493 Introduction to Cultural Competence will support students in supporting all children and families in their work as teachers and meet program needs for diversity, equity, and inclusion.</p> <p>HDFS 4342 Curriculum and Assessment 3-K and HDFS 4342L Curriculum and Assessment 3-K lab and HDFS 4332 Curriculum and Assessment 0-3 and HDFS 4332L Curriculum and Assessment 0-3 lab will be replaced by HDFS 4213/HDFS 4212L Math and Science for Young Children and lab and HDFS 4223/HDFS 4222L Creative and Social Experiences for Young Children and lab. A new course, HDFS 4233 Developmental Assessment in Early Childhood, will be added. With these changes, faculty are responding to student feedback, findings from program assessment review, and their own identification of several issues. These include lack of time devoted to the vital core content in HDFS 4332/lab and</p>

Description of specific change	Justification for this change
<p>4383) changed to Internship: Infant, Toddler, and Preschool Programs and Internship: Kindergarten Programs.</p> <p>One credit added to general electives to meet 120 requirement after proposed program changes.</p> <p>Edits made to the fine print about licensure requirements to bring that information up to date.</p>	<p>4342/lab; the need for additional focused instruction on developmental assessment; student need for clarity of instruction in math and science and creative experience, to match the existing course focused on language and literacy (HDFS 3333). By creating topic-specific courses, increasing time to three credits for each course, and pulling out assessment into a distinct 3 credit course, we will meet student needs and resolve these issues.</p> <p>Faculty will make room for these improvements and also respond to student feedback and program assessment data by removing HDFS 4763 Research in HDFS: Methodological Approaches and HDFS 4773 Statistical Approaches (Or STAT 2303) from the requirements. The B-K program is the only licensure program on campus to currently require methods and statistics, and a review of other B-K licensure programs revealed none that required these courses. Faculty worked with the instructor of HDFS 4763 to ensure that core knowledge of reading and interpreting research are embedded in core B-K courses.</p> <p>CIED 3103 is being removed because it focuses almost entirely on literature for grades 1-12, while the B-K program licenses teachers to teach through kindergarten. In addition, HDFS 3333 covers the selection of and presentation of literature for children ages 0-kindergarten. Thus, it is not in the best interest of students to require CIED 3103.</p> <p>The title of HDFS 4373 Field Experience I and HDFS 4383 Field Experience II will be changed to Internship: Infant, Toddler, and Preschool Programs and Internship: Kindergarten</p>

Description of specific change	Justification for this change
	<p>Programs. This will align with terms used by other licensure programs on campus and also increase clarity for students on the placements for both courses.</p> <p>Finally, the fine print on licensure requirements will be updated to reflect university wide removal of the Praxis 1 requirements and state changes to the Praxis 2 requirements for the B-K license.</p>

Upload attachments

[BRKDBS - Correspondence Re_CIED 3103.pdf](#)

[BRKDBS - Revising an Approved Licensure Program - Section C.pdf](#)

[BRKDBS - Revising an Approved Licensure Program - Appendices.pdf](#)

[BRKDBS CIP Code Change to 131210.pdf](#)

Reviewer Comments

Alice Griffin (agriffin) (10/15/21 8:08 am): Revised scheduled program review date.

Alice Griffin (agriffin) (10/15/21 8:54 am): Replaced course numbers with course numbers and titles for courses in red. All three courses are currently pending HESC Chair.

Alice Griffin (agriffin) (10/15/21 9:00 am): Total hours reflected 123 hours in program requirements. Indented MATH 1203 to address discrepancy. College is encourage to review for accuracy.

Alice Griffin (agriffin) (10/15/21 9:05 am): Based on description, inserted revised titles for HDFS 4373 and HDFS 4383. College is encouraged to review for accuracy. Both courses are currently pending approval at the HESC Chair.

Alice Griffin (agriffin) (10/15/21 9:08 am): ATTENTION REGISTRAR: UTEB will need to be inserted into the approval workflow.

Alice Griffin (agriffin) (10/15/21 9:24 am): Inserted pending course titles into the eight semester plan. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (10/22/21 1:58 pm): Uploaded reformatted documentation from college. Renamed documents to match BOT naming convention.

Alice Griffin (agriffin) (10/22/21 2:00 pm): ATTENTION REGISTRAR: Not only does UTEB need to be included in the approval workflow, please also insert an off campus approval including BOT, ADHE, and DESE.

Doug Miles (dmiles) (11/03/21 5:20 pm): ATTENTION DIRECTOR: CIP code change to 13.1210 to replace the code it inherited as a concentration to better match the standalone program.

Alice Griffin (agriffin) (11/10/21 9:11 am): Inserted approval dates into LON.

