

CIM Report Nov 11, 2021 11:31am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ACCTPH	User ID:	lkulcza	waldie
	Phone:	7456	575-2058
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Goals and Objectives	NA	The primary objective of the PhD program in accounting is to prepare students for successful careers in academic research, teaching, and service. The program is designed to ensure that:\n• Students are exposed to various areas of archival accounting research (accounting information systems, audit, financial, managerial, tax, etc.) with an emphasis on the research areas and interests of the current faculty;\n• Students develop critical thinking skills and apply such skills to accounting research; \n• Students develop the conceptual skills and methodological tools necessary to design and conduct independent research; and \n• Students develop the skills and knowledge necessary to teach at all levels of higher education.\n
	Learning Outcomes	NA	Students in the PhD program in accounting will learn:\n• How to understand, develop, and apply theories;\n• How to communicate their ideas and research to audiences such as researchers, practitioners, and students via oral presentations and in writing;\n• How to develop methodological and conceptual skills to carry out academic research; and\n• The knowledge, skills, and techniques necessary to teach a variety of courses in accounting.\n
	Description and justification of the request	Admin update to replace course not found. Per conversation with Gary Peters, substituting ACCT 6633 for inactive course (ACCT 6433). Admin update to replace course not found. Per conversation with Gary Peters, substituting ACCT 6633 for inactive course (ACCT 6433).	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information.\n\nAdded the Program Goals and Objectives and Learning Outcomes previously missing from the degree listing. The Graduate School of Business has standardized a new, central page for all graduate business admission requirements.
	Reviewer Comments		jgiganti - Tue, 24 Aug 2021 22:41:11 GMT - Rollback: Rollback to alter admissions language as per email with M. Waldie, 8/24 aellstra - Sat, 28 Aug 2021 14:17:54 GMT - Rollback: Forgot to hyperlink the requirements agriffin - Fri, 03 Sep 2021 14:31:39 GMT - Rollback: Please insert program goals and student learning outcomes, which should be available from the current AOL for the BADMPH. agriffin - Wed, 03 Nov 2021 20:28:55 GMT - ATTENTION: Due to the changes to the admission requirements, this minor program change will require campus approval.
AHCBGM			Added
BRKDBS	User ID:	crsleaf1	lkherold
	Phone:	575-4307	575-5162

Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
Effective Catalog Year	Fall 2021	Fall 2022
CIP Code	Human Development and Family Studies, General.	Early Childhood Education and Teaching.
Scheduled Program Review Date	2019-2020	2026-2027

<p>Description and justification of the request</p>	<p>Added "or STAT 2303" as option for HDFS 4773 Research in HDFS: Statistical Approaches in BRKD core requirements. \n\nAdded MATH 1203, pre-req for STAT 2303, as specification to core requirements.\n\n(Please note that some clean up of minor errors are noted in the check sheet/8 semester plan word documents that reflect changes already present in the system. Ex: Name change of Analytical Approaches to Research Methods on HDFS. Please contact me with any questions: lkherold@uark.edu) STAT 2303 is sufficient to prepare those BRKD majors who seek to become licensed early childhood educators and work in the classroom to read and understand studies in the field of Education. Those who aim to apply to a Masters program can choose to the HDFS 4773. Adding this option for students will resolve an issue with HDFS 4773 often conflicting with student teaching/internship placements, especially for transfer students from other majors and other institutions.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language.\n\nAlso added footnotes and hyper-linked courses for access to course details, by AG.\n\n To provide consistency with the General Education curriculum language.\n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college by AG. \n</p>	<p>HDFS 2493 Introduction to Cultural Competence added.\n\nHDFS 4342 Curriculum and Assessment 3-K and HDFS 4342L Curriculum and Assessment 3-K Lab removed;\n\nHDFS 4332 Curriculum and Assessment 0-3 and HDFS 4332L Curriculum and Assessment 0-3 lab removed.\n\nHDFS 4213/HDFS 4212L Math and Science for Young Children and HDFS 4223/HDFS 4222L Creative and Social Experience for Young Children added in their place. \n\nHDFS 4233 Developmental Assessment in Early Childhood added. \n\nHDFS 4763 Research in HDFS: Methodological Approaches, HDFS 4773 Research in HDFS: Statistical Approaches (Or STAT 2303) removed. \n\nCIED 3103 Children and Adolescent Literature removed. \n\nTitle of Field Experience courses (HDFS 4373 and HDFS 4383) changed to Internship: Infant, Toddler, and Preschool Programs and Internship: Kindergarten Programs. \n\nOne credit added to general electives to meet 120 requirement after proposed program changes.\n\nEdits made to the fine print about licensure requirements to bring that information up to date. HDFS 2493 Introduction to Cultural Competence will support students in supporting all children and families in their work as teachers and meet program needs for diversity, equity, and inclusion. \n\nHDFS 4342 Curriculum and Assessment 3-K and HDFS 4342L Curriculum and Assessment 3-K lab and HDFS 4332 Curriculum and Assessment 0-3 and HDFS 4332L Curriculum and Assessment 0-3 lab will be replaced by HDFS 4213/HDFS 4212L Math and Science for Young Children and lab and HDFS 4223/HDFS 4222L Creative and Social Experiences for Young Children and lab. A new course, HDFS 4233 Developmental Assessment in Early Childhood, will be added. With these changes, faculty are responding to student feedback, findings from program assessment review, and their own identification of several issues. These include lack of time devoted to the vital core content in HDFS 4332/lab and 4342/lab; the need for additional focused instruction on developmental assessment; student need for clarity of instruction in math and science and creative experience, to match the existing course focused on language and literacy (HDFS 3333). By creating topic-specific courses, increasing time to three credits for each course, and pulling out assessment into a distinct 3 credit course, we will meet student needs and resolve these issues. \n\nFaculty will make room for these improvements and also respond to student feedback and program assessment data by removing HDFS 4763 Research in HDFS: Methodological Approaches and HDFS 4773 Statistical Approaches (Or STAT 2303) from the requirements. The B-K program is the only licensure program on campus to currently require methods and statistics, and a review of other B-K licensure programs revealed none that required these courses. Faculty worked with the instructor of HDFS 4763 to ensure that core knowledge of reading and interpreting research are embedded in core B-K courses. \n\nCIED 3103 is being removed because it focuses almost entirely on literature for</p>
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	Upload attachments	20-21 brkdbs_Sept revisions.docx 20-21-brkdbs-8sdcg_Sept revisions.docx	BRKDDBS - Correspondence Re_ CIED 3103.pdf BRKDDBS - Revising an Approved Licensure Program - Appendices.pdf BRKDDBS CIP Code Change to 131210.pdf BRKDDBS - Revising an Approved Licensure Program - Section C.pdf
	Reviewer Comments	<p>agriffin - Mon, 12 Oct 2020 20:25:40 GMT - Changed University Core to State Minimum Core in program requirements, footnote 2 for consistency in catalog language.</p> <p>agriffin - Mon, 12 Oct 2020 20:38:31 GMT - The General Education changes may be processed administratively. However, due to the addition of STAT 2303, the request must be submitted through the campus approval process.</p> <p>agriffin - Mon, 12 Oct 2020 20:40:41 GMT - Recommending college replace University Core language with State Minimum Core in attached plans.</p>	<p>agriffin - Fri, 15 Oct 2021 13:08:21 GMT - Revised scheduled program review date.</p> <p>agriffin - Fri, 15 Oct 2021 13:54:44 GMT - Replaced course numbers with course numbers and titles for courses in red. All three courses are currently pending HESC Chair.</p> <p>agriffin - Fri, 15 Oct 2021 14:00:40 GMT - Total hours reflected 123 hours in program requirements. Indented MATH 1203 to address discrepancy. College is encourage to review for accuracy.</p> <p>agriffin - Fri, 15 Oct 2021 14:05:59 GMT - Based on description, inserted revised titles for HDFS 4373 and HDFS 4383. College is encouraged to review for accuracy. Both courses are currently pending approval at the HESC Chair.</p> <p>agriffin - Fri, 15 Oct 2021 14:08:04 GMT - ATTENTION REGISTRAR: UTEB will need to be inserted into the approval workflow.</p> <p>agriffin - Fri, 15 Oct 2021 14:24:31 GMT - Inserted pending course titles into the eight semester plan. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 22 Oct 2021 18:58:50 GMT - Uploaded reformatted documentation from college. Renamed documents to match BOT naming convention.</p> <p>agriffin - Fri, 22 Oct 2021 19:00:52 GMT - ATTENTION REGISTRAR: Not only does UTEB need to be included in the approval workflow, please also insert an off campus approval including BOT, ADHE, and DESE.</p> <p>dmiles - Wed, 03 Nov 2021 22:20:02 GMT - ATTENTION DIRECTOR: CIP code change to 13.1210 to replace the code it inherited as a concentration to better match the standalone program.</p> <p>agriffin - Wed, 10 Nov 2021 15:11:53 GMT - Inserted approval dates into LON.</p> <p>agriffin - Wed, 10 Nov 2021 16:27:59 GMT - Switched contact information from submitter to interim vice provost and revised degree title in Section C document.</p>
CHEDBS	User ID:	crsleaf1	msganio
	Phone:	575-6731	575-2956
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123
	Description and justification of the request	Adding dismissal policies based on ethical/unprofessional behaviors. All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.	Modified language regarding admission application process. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science program.

	Reviewer Comments	<p>agriffin - Wed, 02 Dec 2020 22:51:02 GMT - Updated the scheduled program review date.</p> <p>agriffin - Wed, 02 Dec 2020 22:53:18 GMT - Requires campus approval based on changes to dismissal policy.</p> <p>lkulcza - Fri, 04 Dec 2020 16:08:35 GMT - Rollback: Per request from Alice.</p> <p>agriffin - Fri, 04 Dec 2020 16:11:00 GMT - Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.</p> <p>agriffin - Mon, 11 Jan 2021 16:23:40 GMT - Inserted an appeal statement on behalf of the college.</p> <p>calison - Tue, 18 May 2021 23:43:40 GMT - Placed new numbered list in the numbered list style.</p>	<p>agriffin - Tue, 19 Oct 2021 21:06:36 GMT - Changed total hours field from 124 to 123 to match program requirements submitted for approval. College is encouraged to review for accuracy.</p> <p>agriffin - Wed, 20 Oct 2021 13:07:57 GMT - Updated the submitter and phone number.</p> <p>agriffin - Wed, 20 Oct 2021 13:09:21 GMT - ATTENTION: Due to the changes to the admission criteria, this request will require campus approval.</p>
CHEDBS-EASL	User ID:	calison	mimbeau
	Phone:	575-6731	575-3570
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123
	Scheduled Program Review Date	NA	2026-2027
	Description and justification of the request	<p>Revised formatting of the eight semester degree plan, inserted General Education language. To provide consistency with the General Education Curriculum language.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG</p>	<p>Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science-English as a Second Language program.</p>
	Upload attachments		<p>CHEDBS-EASL - Educator Licensure Revision - Cover Sheet.pdf</p> <p>CHEDBS-EASL - Educator Licensure Revision - Section C Protocol.docx</p> <p>CHEDBS-EASL - Educator Licensure Revision - MOA AAT Agreement.pdf</p> <p>CHEDBS-EASL - Educator Licensure Revision - Eight Semester Plan.docx</p>

	Reviewer Comments		<p>msganio - Mon, 11 Oct 2021 22:07:34 GMT - Rollback: Rolling back per conversation to attach 8-semester plan.</p> <p>agriffin - Tue, 19 Oct 2021 21:00:12 GMT - Changed total hours field from 124 to 123 to match curriculum presented in program requirements. College is encouraged to review for accuracy. Entered dates in scheduled program review field to match CAEP visit.</p> <p>agriffin - Tue, 19 Oct 2021 21:05:16 GMT - Renamed supporting documents to match BOT naming convention.</p> <p>agriffin - Wed, 20 Oct 2021 13:20:19 GMT - ATTENTION REGISTRAR: Since this request is related to teacher licensure UTEB will need to be added to the workflow and an off campus approval roles (BOT, ADHE, and DESE) will also need to be added.</p> <p>gdaughter - Wed, 20 Oct 2021 14:50:16 GMT - Rollback: Rolling back at the request of Director of Curriculum Review. Also, please check the total hours of University Core. May be a discrepancy between 35 hrs required and courses listed show 31 hrs.</p> <p>agriffin - Wed, 20 Oct 2021 16:10:29 GMT - Inserted General Education footnote into eight semester plan.</p> <p>gdaughter - Mon, 25 Oct 2021 18:59:38 GMT - Rollback: Rolling back at the request of Director of Curriculum Review</p> <p>agriffin - Mon, 25 Oct 2021 21:56:09 GMT - Moved PLSC 2003 to State Minimum Core group and moved COMM 1233, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, and PSYC 2003 to Additional PELED requirements with permission from the college.</p> <p>agriffin - Mon, 25 Oct 2021 21:58:00 GMT - Removed University Core from catalog copy. That language is no longer used in order to reduce confusion with the state minimum core and the general education curriculum.</p> <p>gdaughter - Tue, 26 Oct 2021 15:38:12 GMT - Rollback: Rolling back to update workflow.</p>
CHEDBS-GATE	User ID:	calison	mimbeau
	Phone:	575-6731	575-3570
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123
	Scheduled Program Review Date	NA	See CHEDBS
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language. To provide consistency with the General Education Curriculum language.\\n\\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\\n	Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science-Gifted and Talented Education program.

	Upload attachments		<p>CHEDBS-GATE - Educator Licensure Revision - Cover Sheet.pdf</p> <p>CHEDBS-GATE - Educator Licensure Revision - Section C Protocol.docx</p> <p>CHEDBS-GATE - Educator Licensure Revision - MOA AAT Agreement.pdf</p> <p>CHEDBS-GATE - Educator Licensure Revision - Eight Semester Plan.docx</p>
	Reviewer Comments		<p>mgsanio - Mon, 11 Oct 2021 22:07:39 GMT - Rollback: Rolling back per conversation to attach 8-semester plan.</p> <p>agriffin - Tue, 19 Oct 2021 20:45:39 GMT - Changed total hours field from 124 to 123 to match curriculum and eight semester plan presented in Program Requirements. College is encouraged to review for accuracy.</p> <p>agriffin - Tue, 19 Oct 2021 20:58:22 GMT - Renamed documents to match BOT naming convention.</p> <p>agriffin - Wed, 20 Oct 2021 13:19:03 GMT - ATTENTION REGISTRAR: Since this request is related to teacher licensure UTEB will need to be added to the workflow and an off campus approval roles (BOT, ADHE, and DESE) will also need to be added.</p> <p>gdaughter - Wed, 20 Oct 2021 14:50:59 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Wed, 20 Oct 2021 15:48:58 GMT - Revised scheduled program review to refer to degree program.</p> <p>agriffin - Wed, 20 Oct 2021 15:49:53 GMT - Inserted correct degree title into section C protocol.</p> <p>agriffin - Wed, 20 Oct 2021 15:57:36 GMT - Inserted the General Education footnote to the eight semester plan.</p> <p>gdaughter - Mon, 25 Oct 2021 18:59:57 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Mon, 25 Oct 2021 22:00:48 GMT - Moved PLSC 2003 to State Minimum Core group and moved COMM 1233, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, and PSYC 2003 to Additional PELED requirements with permission from the college.</p> <p>agriffin - Mon, 25 Oct 2021 22:01:07 GMT - Removed University Core from catalog copy. That language is no longer used in order to reduce confusion with the state minimum core and the general education curriculum.</p> <p>gdaughter - Tue, 26 Oct 2021 15:38:23 GMT - Rollback: Rolling back to update workflow.</p>
CHEDBS-READ	User ID:	Ikulcza	mimbeau
	Phone:	7456	575-3570
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123

	Scheduled Program Review Date	na	See CHEDBS
	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language. \n\n To provide consistency with the General Education Curriculum language. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG	Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science-Reading program.
	Upload attachments		CHEDBS-READ - Education Licensure Revision - Cover Sheet.pdf CHEDBS-READ - Education Licensure Revision - Eight Semester Plan.docx CHEDBS-READ - Education Licensure Revision - MOA AAT Agreement.pdf CHEDBS-READ - Education Licensure Revision - Section C Protocol.docx

	Reviewer Comments		<p>msganio - Mon, 11 Oct 2021 22:07:45 GMT - Rollback: Rolling back per conversation to attach 8-semester plan.</p> <p>agriffin - Tue, 19 Oct 2021 20:37:45 GMT - Changed total hours field from 124 to 123. College is encouraged to review for accuracy. Also changed scheduled program review date to match CAEP review schedule.</p> <p>agriffin - Tue, 19 Oct 2021 20:43:41 GMT - Renamed documents to match BOT naming convention.</p> <p>agriffin - Wed, 20 Oct 2021 13:16:06 GMT - ATTENTION REGISTRAR: Since this request is related to teacher licensure UTEB will need to be added to the workflow and an off campus approval roles (BOT, ADHE, and DESE) will also need to be added.</p> <p>gdaugher - Wed, 20 Oct 2021 14:51:30 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Wed, 20 Oct 2021 15:46:44 GMT - Revised scheduled program review date. The review is conducted with the degree program, not concentrations.</p> <p>agriffin - Wed, 20 Oct 2021 15:48:00 GMT - Inserted correct title of degree into the protocol document.</p> <p>gdaugher - Wed, 20 Oct 2021 15:57:17 GMT - Rollback: Rolling back at request of Director of Curriculum Review</p> <p>agriffin - Wed, 20 Oct 2021 16:18:16 GMT - Inserted the General Education footnote into the eight semester plan.</p> <p>gdaugher - Mon, 25 Oct 2021 19:00:03 GMT - Rollback: Rolling back at the request of Director of Curriculum Review.</p> <p>agriffin - Mon, 25 Oct 2021 22:02:21 GMT - Moved PLSC 2003 to State Minimum Core group and moved COMM 1233, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, and PSYC 2003 to Additional PELED requirements with permission from the college.</p> <p>agriffin - Mon, 25 Oct 2021 22:02:42 GMT - Removed University Core from catalog copy. That language is no longer used in order to reduce confusion with the state minimum core and the general education curriculum.</p> <p>gdaugher - Tue, 26 Oct 2021 15:38:35 GMT - Rollback: Rolling back to update workflow.</p>
CHEDBS-STEM	User ID:	lkulcza	mimbeau
	Phone:	7456	575-3570
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	What are the total hours needed to complete the program?	124	123
	Scheduled Program Review Date	na	See CHEDBS

	Description and justification of the request	Revised formatting of the eight semester degree plan, inserted General Education language. \n\n To provide consistency with the General Education Curriculum language. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG	Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Childhood Education Bachelor of Science-STEM concentration.
	Upload attachments		CHEDBS-STEM - Educator Licensure Revision - Cover Sheet.pdf CHEDBS-STEM - Educator Licensure Revision - Section C Protocol.docx CHEDBS-STEM - Educator Licensure Revision - MOA AAT Agreement.pdf CHEDBS-STEM - Educator Licensure Revision - Eight Semester Plan.docx
	Reviewer Comments		msganio - Mon, 11 Oct 2021 22:07:51 GMT - Rollback: Rolling back per conversation to attach 8-semester plan. agriffin - Tue, 19 Oct 2021 13:31:02 GMT - Updated submitter field and phone number. agriffin - Tue, 19 Oct 2021 20:09:32 GMT - Revised scheduled program review date to match CAEP visit. agriffin - Tue, 19 Oct 2021 20:18:33 GMT - Renamed supporting documents to match BOT naming convention. agriffin - Wed, 20 Oct 2021 13:11:45 GMT - ATTENTION REGISTRAR: Since this request is related to teacher licensure UTEB will need to be added to the workflow and an off campus approval roles (BOT, ADHE, and DESE) will also need to be added. gdaugher - Wed, 20 Oct 2021 14:52:02 GMT - Rollback: Rolling back at the request of Director of Curriculum Review. agriffin - Wed, 20 Oct 2021 15:43:05 GMT - Inserted General Education footnote. agriffin - Wed, 20 Oct 2021 15:44:11 GMT - Revised schedule program review date. Concentrations are not reviewed, programs are reviewed. agriffin - Wed, 20 Oct 2021 15:45:42 GMT - Inserted correct degree title into Section C protocol. gdaugher - Mon, 25 Oct 2021 19:00:09 GMT - Rollback: Rolling back at the request of Director of Curriculum Review. agriffin - Mon, 25 Oct 2021 22:04:00 GMT - Moved PLSC 2003 to State Minimum Core group and moved COMM 1233, PHIL 2003, PHIL 2103, PHIL 2203, PHIL 3103, and PSYC 2003 to Additional PELED requirements with permission from the college. agriffin - Mon, 25 Oct 2021 22:04:52 GMT - Removed University Core from catalog copy. That language is no longer used in order to reduce confusion with the state minimum core and the general education curriculum. gdaugher - Tue, 26 Oct 2021 15:38:41 GMT - Rollback: Rolling back to update workflow.
CNEDPH	User ID:	lkulcza	kkhiggi
	Phone:	7456	575-3329
	Effective Catalog Year	Fall 2021	Fall 2022

	What are the total hours needed to complete the program?	69 (post-masters)	80 (post-masters)
	Description and justification of the request	Updated program objectives/goals and learning outcomes. \n\nAdded information on dismissal and background checks. After a recent reaccreditation visit, we updated our goals and learning outcomes to be inline with accreditation standards. \n\nNeeded to have information about background checks and expectations for ethical guidelines in the catalog These are not new requirements just needed to be added to catalog.	Needed to add a course more specific to teaching so CNED 6223 was split into two courses and we added a new course CNED 6143 as a teaching course. This course was approved in the CPCC last week. \n\nAdded CNED 6203 Disability Policy in the United States \n\nChanged internship requirements to be more clear and to allow for more opportunities for clinical experience, teaching, supervision, and research CNED 6223 covered too much material and we needed to add a course more specific to teaching in counselor education. \n\nAdded a Disability course to required coursework to address the new merger of RHAB and CNED. \n\nNeeded to be more opportunities for students to gain more clinical, teaching, supervision, and research experiences. \n
	Reviewer Comments	agriffin - Fri, 16 Oct 2020 14:37:07 GMT - Corrected a few typos in the program progression information. agriffin - Fri, 16 Oct 2020 20:15:04 GMT - Adjusted program requirements format to include total hours for program. agriffin - Fri, 16 Oct 2020 20:17:35 GMT - Hyperlinked courses in program progression where official course titles could be reflected. Removed parenthetical sections of course titles. agriffin - Fri, 16 Oct 2020 20:19:20 GMT - Revised scheduled program review date to be consistent with policy 1620.11. agriffin - Fri, 16 Oct 2020 20:20:54 GMT - Request requires campus approval due to revisions to the program progression and dismissal policies. calison - Thu, 18 Feb 2021 15:35:47 GMT - Minor edits.	agriffin - Thu, 23 Sep 2021 16:11:35 GMT - CNED 6143 is pending UCPC approval. agriffin - Thu, 23 Sep 2021 16:12:47 GMT - ATTENTION: Changes to total hours push changes to program progression requires this minor program change to receive campus approval.
DREDBA		Added	
DWPL-M		Added	
EDSTBS	Phone:	5561	575-5561
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree--(LON)
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Delivery Method	On Campus	On Campus Online/Web-based
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	ARSC	
	Scheduled Program Review Date	2020	2026-2027

	Description and justification of the request	Inserted General Education Outcomes into the eight semester plan on behalf of the college. No program changes were made, please process administratively.	Provide course offerings via online delivery to match the Arkansas Department of Educations Grow-Your-Own model of teacher development without requiring working teaching paraprofessionals to leave their current job and communities to finish a bachelor's degree in education. The EDST program was approached by the Arkansas Department of Elementary Secondary Education based on producing previous high quality graduates that had completed DESE approved alternative licensure programs. By providing EDST course via online delivery, EDST program enrollment will become more secure and also establish a footprint in working with active para-professionals in school districts throughout the State of Arkansas.
	Reason for offering Web-based Program		The online BSE is designed to allow working para-professionals around the State of Arkansas a program of study where they need not quit their jobs in public schools or relocated outside of their communities to continue their journey towards becoming fully licensed classroom teachers. The goal of the online BSE in Educational Studies for Para-professionals program is to provide working para-professionals with an associate's degree a path towards bachelors' degree completion as a necessary requirement to earn their Arkansas teaching license. The State of Arkansas requires an accredited bachelor's degree for all public pK-12 teachers. No specific bachelor's degree major is required, but a bachelor's degree in the field of education is highly desirable by the State designated providers of alternative (non-traditional college operated) licensure programs.
	Maximum Class Size for Web-based Courses		25
	Course delivery mode		online
	Class interaction mode		other
	Specify Other Interaction Methods		Electronic Bulletin Boards (Blackboard) and Video Chat (Zoom or Blackboard Collaborate)
	Percent Online		100% with No Required Campus Component
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization		N/A
	Estimate Costs of the Program over the First 3 Years		45,000
	Upload attachments		EDSTBS - Curriculum Revision and Distance Delivery - Ltr of Support.pdf EDSTBS - Curriculum Revision and Distance Delivery - Ltr of Notification.pdf EDSTBS - Curriculum Revision and Distance Delivery - Curriculum.docx EDSTBS - Curriculum Revision and Distance Delivery - Letter of Endorsement.pdf

	Reviewer Comments		<p>msganio - Thu, 21 Oct 2021 18:32:56 GMT - Please note the classes for the PARA concentration will be delivered online. Classes for the MXED concentration will remain on-campus.</p> <p>msganio - Thu, 21 Oct 2021 18:33:37 GMT - Please note the classes for the PARA concentration will be delivered online. Classes for the MXED concentration will remain on-campus.</p> <p>agriffin - Mon, 25 Oct 2021 16:45:52 GMT - Rollback: Please review correspondence sent on 10/25/2021 for recommended edits.</p> <p>agriffin - Thu, 28 Oct 2021 15:20:25 GMT - Worked with program director and associate dean to revise attachments. Renamed documents to match BOT naming convention and uploaded.</p> <p>agriffin - Thu, 04 Nov 2021 19:05:05 GMT - Uploaded revised copies of the LON and Curriculum on behalf of the college (to include revisions to two course titles).</p> <p>agriffin - Tue, 09 Nov 2021 21:17:56 GMT - Replaced defined need document with letter of endorsement sent from the department.</p>
EDSTBS-MXED		Added	
EDSTBS-PARA		Added	
ELELBS	User ID:	kmamisei	mimbeau
	Phone:	3781	575-3570
	Type of proposal	Major/Field of Study	Educator Licensure Program
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program--(Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	CIP Code	Kindergarten/Preschool Education and Teaching.	Elementary Education and Teaching.
	Scheduled Program Review Date	NA	2026-2027
	Description and justification of the request	<p>Revised formatting of the eight semester degree plan, inserted General Education language. \n\nRemoved symbol from footnote and replaced with numeral reference. \n\n To provide consistency with the General Education Curriculum language. \n\nRequested by Charlie Alison, Catalog Editor. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n\n</p> <p>Adding dismissal policies based on ethical/unprofessional behaviors. All teacher education students adhere to a professional code of ethics and licensure requirements. These policies have always been in place as part of licensure/accreditation but we want to make sure that they are also added to the catalog.</p>	<p>Additional course options were added to the program of study for university core courses that were equivalent from Arkansas community colleges. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Elementary Education, Bachelor of Science in Education program.</p> <p>Admission application timing and relevant language was changed. These changes were necessary to honor the university agreement with community colleges Associate of Arts in Teaching students to enter our Elementary Education, Bachelor of Science in Education program.</p> <p>Language regarding Unethical or Unprofessional Behaviors was updated. This is to be consistent with other similar programs and meets current standards.</p>

	Reviewer Comments	<p>agriffin - Thu, 03 Dec 2020 22:57:57 GMT - Created separate boxes for the additional change being submitted by the department/college.</p> <p>agriffin - Thu, 03 Dec 2020 23:02:02 GMT - Dismissal policy requires campus approval.</p> <p>lkulcza - Fri, 04 Dec 2020 16:08:53 GMT - Rollback: Per request from Alice.</p> <p>agriffin - Fri, 04 Dec 2020 16:12:33 GMT - Changed link from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.</p> <p>agriffin - Mon, 11 Jan 2021 16:24:56 GMT - Inserted an appeal statement on behalf of the college.</p> <p>calison - Wed, 19 May 2021 00:09:24 GMT - corrected numbered list and updated link</p>	<p>msganio - Mon, 11 Oct 2021 22:07:20 GMT - Rollback: Rolling back per conversation to attach 8-semester plan.</p> <p>agriffin - Wed, 20 Oct 2021 13:31:57 GMT - Added comment to HIST 3383 in spring of second year to match degree requirements noted above. College is encouraged to review for accuracy.</p> <p>agriffin - Wed, 20 Oct 2021 13:38:57 GMT - Changed asterisk footnote symbol to number 2 for catalog consistency.</p> <p>agriffin - Wed, 20 Oct 2021 13:46:22 GMT - Inserted the footnote related to General Education and revised numbering for each footnote for consistency.</p> <p>agriffin - Wed, 20 Oct 2021 15:32:45 GMT - Inserted the review date for CAEP.</p> <p>agriffin - Wed, 20 Oct 2021 15:35:33 GMT - Worked with submitter to edit documents. Renamed to match BOT naming convention.</p> <p>agriffin - Wed, 20 Oct 2021 15:37:24 GMT - Revised justification to clarify that the program is a BSE, not a BS degree. Also revised protocol document to include correct name of degree.</p> <p>lkulcza - Mon, 25 Oct 2021 22:48:43 GMT - Rollback: Marcia, see Alice's email on this. Thanks, Lisa</p> <p>agriffin - Thu, 28 Oct 2021 17:22:03 GMT - ATTENTION REGISTRAR: This educator licensure request will require off campus approval, including BOT, ADHE, and DESE. UTEB will also need to be included in the workflow.</p> <p>agriffin - Mon, 08 Nov 2021 20:15:23 GMT - Uploaded LON for the CIP Code Change on behalf of the department.</p>
	Upload attachments		<p>ELELBS - Educator Licensure Revision - Cover Sheet.pdf</p> <p>ELELBS - Educator Licensure Revision - Section C Protocol.docx</p> <p>ELELBS - Educator Licensure Revision - MOA AAT Agreement.pdf</p> <p>ELELBS - Educator Licensure Revision - Eight Semester Plan.docx</p> <p>ELELBS - CIP Code Change - Ltr of Notification.pdf</p>
FINNBS	User ID:	calison	aellstra
	Scheduled Program Review Date	NA	See BSBA
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree--(LON)
	Are you adding a concentration?	Yes	No
	Phone:	575-4622	6145
	Description and justification of the request	Deleting an incorrect listing of required hours.	Add FINN 3103 Financial Modeling as a required course for all Finance majors. \nUpdated program goals and objectives as well as student learning outcomes. Requiring FINN 3103 as a requirement reflects the increasing importance of financial modeling as a requirement for all finance professionals as the field is increasingly using more sophisticated prediction techniques.

Description and Justification for this request	Deleting an incorrect listing of required hours.	
Is this program interdisciplinary?	Yes	No
College(s)/School(s)	ARSC	
Effective Catalog Year	Fall 2016	Fall 2022
Program Goals and Objectives	<p>This college major concentration is designed to give finance majors a foundation in 1) energy finance and accounting theory and application; 2) with an intensive corporate and/or investments finance grounding; and 3) focus on meeting the current and future practical needs of the energy and energy service industries, and banking and accounting firms that support these industries, including dealing with changing technology, volatile prices, and risk.</p> <p>Key program components include –</p> <ul style="list-style-type: none"> • Physical fossil fuel market analytics – Oil, gas, coal, and biofuel exploration and production, transportation, refining, and marketing. • Physical electricity markets – Supply and demand for electricity, and the integration of wind and solar power into electric power grids. • Financially traded energy products – Mitigation of price, volatility, credit, counterparty, and country risk. • Accounting for energy issues – Hydrocarbon production, processing, sales, alternative energy, 'full cost versus successful efforts energy accounting', joint interest, and energy policy accounting. 	<p>The BSBA in Finance provides students with a broad understanding of the role that finance plays in allocating financial resources and diversifying risk. Students will understand the major types of financial instruments in the economy and the domestic and international markets in which they are traded. They will learn methods to price financial assets, manage investments, analyze financial statements, and hedge risk. They will understand the critical decisions that corporations must make to fund their operations, sustain profitability, and reward shareholders. Finance majors choose an area of specialization to enhance their skills either in financial management, investments, real estate, banking, risk management, or analytics. Upon graduation, students will have a wide variety of paths to choose from including careers in corporate finance, portfolio management, real estate, banking, insurance, and data analysis.</p>
Learning Outcomes	<p>Students in this concentration will gain knowledge of and hands-on experience in the following:</p> <ul style="list-style-type: none"> • Fundamentals of energy finance and accounting modeling and interpretation • Corporate and/or investment finance concepts • Data analysis 	<p>Finance majors will have a firm understanding of the following topics:</p> <p>Distinctions among the major financial instruments including money market instruments, bonds, and equities, and the different types of financial institutions that facilitate transactions and hedge risk;</p> <p>Analysis of business financial statements;</p> <p>Role of finance in the global economy and the importance of exchange rates on corporations and economies;</p> <p>Gathering and modeling of financial data using spreadsheets;</p> <p>Tradeoff between risk and return;</p> <p>Difference between systematic and idiosyncratic risks.</p>
Track(s) - Action		Action
Focused Stud(y/ies) - Action		Action
What are the total hours needed to complete the program?		120
Upload attachments		<p>FINNBS - Curriculum Revision - Curriculum.docx</p> <p>FINNBS - Curriculum Revision - Ltr of Notification.pdf</p>

	Reviewer Comments		<p>agriffin - Thu, 28 Oct 2021 20:42:27 GMT - ATTENTION REGISTRAR: Please change response to are you adding a concentration. This concentration was inactivated recently. Thank you.</p> <p>agriffin - Thu, 28 Oct 2021 21:07:05 GMT - Inserted anticipated approval dates into the LON. Minor edit to reason for modification. Renamed documents to match BOT naming convention.</p> <p>agriffin - Thu, 28 Oct 2021 21:09:00 GMT - Changed effective date from spring 2022 to fall 2022. Program changes can only become effective with the new catalog year.</p> <p>lkulcza - Wed, 03 Nov 2021 16:34:05 GMT - Program is no longer interdisciplinary; adjusting response to that question and removing ARSC from workflow.</p> <p>kmamisei - Wed, 03 Nov 2021 20:18:44 GMT - Changed the total hours to complete the program from 36 to 120. 36 credit hours are requirements in the major. 120 is required to complete the program.</p>
FINNPH	User ID:	lkulcza	walide
	Phone:	7456	2058
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Goals and Objectives	NA	The primary objective of the PhD program in Finance is to prepare students for future careers in academia or industry. Graduates are expected to be subject matter experts who can impart their knowledge through instruction and contribute to the discipline through scholarly research.
	Learning Outcomes	NA	Students must demonstrate subject matter expertise, proficiency in oral and verbal communication, and the ability to develop, conduct, and publicize original research.
	Description and justification of the request	Re-added admission requirements Request of Graduate School	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information.\n\nAdded the Program Goals and Objectives and Learning Outcomes previously missing from the degree listing. The Graduate School of Business has standardized a new, central page for all graduate business admission requirements.
	Reviewer Comments		<p>agriffin - Fri, 03 Sep 2021 14:32:26 GMT - Rollback: Please insert program goals and student learning outcomes, which should be available from the current AOL for the BADMPH.</p> <p>agriffin - Wed, 03 Nov 2021 20:30:32 GMT - ATTENTION: Due to the changes to the admission requirements, this minor program change will require campus approval.</p>
HCBAGC			Added
HCBAGM			Added
HCBAMA			Added
INEGBS	User ID:	tellenbe	cassady
	Phone:	575-6731	575-3156
	Select a reason for this modification	Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree--(LON)

Effective Catalog Year	Fall 2021	Fall 2022
What are the total hours needed to complete the program?	126	123
Scheduled Program Review Date	2020-2021	2026-2027
Program Goals and Objectives	NA	<p>Within 3-5 years of graduation, graduates of the University of Arkansas undergraduate program in industrial engineering will have:</p> <p>\n1. successfully applied core industrial engineering knowledge and skills for industrial or public sector organizations,\n2. successfully pursued advanced professional degrees, graduate studies in industrial engineering, professional development, or engineering certification, and \n3. demonstrated ongoing professional and intellectual growth as managers and leaders in industrial engineering, society, and their communities.</p>
Learning Outcomes	NA	<p>Upon graduation, students receiving the BSIE possess:\n(1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics\n(2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors\n(3) an ability to communicate effectively with a range of audiences\n(4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts\n(5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives\n(6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions\n(7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies</p>

	Description and justification of the request	Removing statement on minimum number of technical electives. The number of technical electives is specified in the eight-semester plan.	Updating probability, statistics, and simulation courses. Expanding INEG 2313 to INEG 2314. Removing INEG 2333. Adding INEG 2323 and INEG 3333. Expanding INEG 3623 to INEG 3624. \n\nRedefining MATH requirements. Removing MATH 2574 and MATH 2584. Adding a 3-credit MATH elective. \n\nRemoving the IE Science Elective. \n\nRemoving required courses related to manufacturing processes: MEEG 2003, MEEG 2303, INEG 3513. \n\nAdding new required courses in project management (INEG 3443), logistics (INEG 3533 and INEG 3543), and databases (INEG 3833). \n\nExpanding the capstone experience from 4 to 7 credit hours (INEG 4913 and INEG 4924). \n\nAdjusting the level of several courses. \n\nReducing the number of technical elective hours from 18 to 12. \n\nAdjusting the location of several courses in the 8-semester plan. The goal of this program curriculum revision is to modernize the content of the industrial engineering undergraduate curriculum. The last major revision to this program was more than 20 years ago.
	Upload attachments		INEGBS - Curriculum Revision - Ltr of Notification.pdf INEGBS - Curriculum Revision - Curriculum.docx
	Reviewer Comments		agriffin - Mon, 25 Oct 2021 19:00:00 GMT - Hyperlinked INEG honors courses in program requirements. agriffin - Mon, 25 Oct 2021 20:30:33 GMT - Hyperlinked related pages in the program requirements for items 3, 4, and 5; adjusted formatting for item 5; and added comment for Gen Ed Outcome 6.1 to INEG 4924 with permission from submitter. agriffin - Mon, 25 Oct 2021 21:06:28 GMT - Renamed documents to match BOT naming convention. lkulcza - Fri, 29 Oct 2021 22:19:31 GMT - All courses not found currently in approval process.
MKTGPH	User ID:	calison	waldie
	Phone:	575-6731	575-2058
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Title	Business Administration (Marketing Logistics), Doctor of Philosophy	Business Administration (Marketing), Doctor of Philosophy
	Program Goals and Objectives	NA	The primary objective of the Ph.D. in marketing is to prepare candidates for careers in research, teaching, and service at universities. Candidates for the Ph.D. in marketing will be exposed to and study a variety of areas within marketing in research methods, quantitative and qualitative analyses, and foundational areas including, but not limited to marketing strategy, marketing theory, marketing communications, consumer behavior, retailing, pricing, sales/sales management, and their area of focus/specialization.

	Learning Outcomes	NA	Candidates for the Ph.D. in marketing will develop critical thinking skills in marketing as well as the knowledge and ability to contribute to the theoretical and methodological approaches within marketing. In addition, candidates for the Ph.D. in marketing will be able to effectively communicate marketing knowledge to a variety of audiences including other academic researchers, marketing practitioners, and students.
	Description and justification of the request	Corrected listing of hours. To show proper addition to correct total of hours.	Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information.\n\nAdded the Program Goals and Objectives and Learning Outcomes previously missing from the degree listing. The Graduate School of Business has standardized a new, central page for all graduate business admission requirements. Changed title of subplan from Marketing Logistics to just Marketing. AG Per request from submitter. This title change only requires campus approval because it is a sub-plan of the program.
	Reviewer Comments		agriffin - Fri, 03 Sep 2021 14:26:01 GMT - Removed " Logistics" from program title as requested by submitter. As a sub-plan, this change only requires campus approval. agriffin - Fri, 03 Sep 2021 14:38:38 GMT - Rollback: Please insert program goals and student learning outcomes, which should be available from the current AOL for the BADMPH. agriffin - Wed, 03 Nov 2021 20:22:12 GMT - ATTENTION: This minor program change will require campus approval due to the changes to the admission requirements.
NURSBS-LNBN	Effective Catalog Year	Fall 2021	Fall 2022
	Does this proposal impact any courses from another College/School?	Yes	No
	College(s)/School(s)	ARSC	

	Description and justification of the request	<p>1. Revised formatting of the eight semester degree plan, inserted General Education language.\n\n2. Removed option to test out of courses\n\n3. Added requirement of students previously enrolled in similar programs to submit a letter of eligibility for readmission\n\n4. Added clinical document compliance statement to progression policy\n\n5. Added statement regarding the need to withdrawal from clinical course if didactic course is dropped\n\n6. Expanded classroom interaction methods 1. To provide consistency with the General Education Curriculum language.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n\n2. After getting to know the population the team feels it is in the best interest of the student to take all required courses to prepare them for the BSN, RN role and for NCLEX. \n\n3. Our application tells them that we require a letter of good standing but this did not make it to the catalog. This means that right now when we get an admission that cannot provide the letter from a failed program, we do not have anything preventing us from taking them. We plan to allow petitions to SAC for these particular students in the future (students right to appeal). \n\n4. These requirements have been in the handbook but were added to the catalog to ensure understanding of expectations and enforceability\n\n5. Students are not prepared to continue in the clinical course without the didactic component\n\n6. Expanded methods better reflect actual interactions between students and faculty</p>	<p>1. Editorial changes\n2. Edits to priority for re-enrollment\n3. Differentiating practicum and didactic course repetition\n4. Addition of the TEAS test for admission\n5. Require all pre-requisite course grades to be a minimum of C 1. Improve understanding\n2. Part time and full time students should have equal priority based on academic standing.\n3. Practicum courses require significant coordination, time and effort by the faculty to secure. Students withdrawing from these courses repeatedly leads to poor relationships with the clinical facility and significant increased workload for faculty.\n4. The TEAS test is a validated test for prediction of success in nursing school. This is being added to better ensure that students who are admitted are prepared to succeed. \n5. As above, faculty feel this will further ensure students are prepared to succeed in the program. \n\nIn summary, these changes help ensure that the program is able to maintain the accreditation standards of the National Council of State Boards of Nursing.</p>
	Reviewer Comments	<p>agriffin - Thu, 08 Oct 2020 23:57:02 GMT - ATTENTION: These changes qualify for the shortened approval workflow. lkulcza - Fri, 09 Oct 2020 19:14:58 GMT - Rollback: Per discussion with Alice G. agriffin - Fri, 09 Oct 2020 19:46:45 GMT - CORRECTION: Due to the changes to the admissions requirements, this request will require campus approval. skpatton - Mon, 12 Oct 2020 21:51:27 GMT - Rollback: needs footnote information added calison - Thu, 14 Jan 2021 17:16:52 GMT - Minor edits.</p>	<p>agriffin - Mon, 04 Oct 2021 18:49:55 GMT - Changed type of proposal from minor back to major/field of study. The minor proposal is used for academic minors, not minor changes. agriffin - Mon, 04 Oct 2021 18:57:33 GMT - ATTENTION: Due to the changes to the admissions/progression policy, this minor request will require campus approval.</p>
NURSBS-RNBN	User ID:	lkulcza	hopeb
	Phone:	7456	5770
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	<p>Revised formatting of the eight semester degree plan, inserted General Education language. To provide consistency with the General Education Curriculum language.\n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n</p>	<p>1. Editorial changes\n2. Changes in when pre-requisites are taken 1. Improve understanding\n2. Some students have been waiting until the last semester or 2 to complete required pre-requisites for the program.</p>
	Reviewer Comments		<p>agriffin - Mon, 04 Oct 2021 19:00:31 GMT - ATTENTION: Due to the changes to the admission policy, this minor request will require campus approval.</p>

	Added		
PDRED PELED	User ID:	kjvestal	mimbeau
	Phone:	575-6731	575-3570
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Correcting heading. Correcting heading.	Modified number of hours to be taken so that is it the same for CHEDBS and ELELBS. Both programs will complete same number of hours in pre-code of major.
	Reviewer Comments		agriffin - Thu, 28 Oct 2021 21:24:02 GMT - Edited description with input from associate dean.
PHEDBS	User ID:	lkulcza	pcallej
	Phone:	7456	575-2854
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Adjusted CIP code per direction from ADHE; to match similar programs in the area. Adjusted CIP code per direction from ADHE; to match similar programs in the area.	Removed PHED 3033 and PHED 3413 from the program requirements. Moved 6 hours associated with the removal of PHED 3033 and PHED 3413 to the general electives category. Adjusted 8 semester plan to reflect course adjustments and removed language related to standardized exam (Praxis core) requirement. The PHED program has seen a reduction in faculty. Due to this reduction, the program has made changes to the courses being offered. PHED 3033 and 3413 have been removed from the course rotation and the information taught in each course has been moved to several other courses in the major. This change will allow students to matriculate through the program in an appropriate amount of time. In addition, the language related to the standardized exam (Praxis core) requirement was removed from the 8 semester plan because it is no longer required.
	Upload attachments	RE_AHECB List of Approved Degree Programs Updates_Corrections.pdf	
	Reviewer Comments		agriffin - Mon, 01 Nov 2021 19:49:00 GMT - Updated submitter information. agriffin - Mon, 01 Nov 2021 19:56:11 GMT - ATTENTION: Due to the changes to the admission criteria, this minor program change will require campus approval.
PLNBN	User ID:	skpatton	hopeb
	Phone:	575-4205	575-5770
	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	<p>Footnote added indicating grade of C or above required for ENGL, core Math, and all Science courses. In order for students to be prepared to handle the rigor and content in NURS classes, they need to demonstrate a good grasp on ENGL, Math, and Science.</p> <p>Footnote added stipulating no waiver of core math will be given if STAT 2303 grade is lower than C. Demonstration of knowledge gained in STAT course is important for students before they enter NURS courses, especially evidence based practice and capstone courses where they will utilize statistics.</p> <p>Added sentence stipulating grade C or better in ENGL, core Math and all Science courses for degree credit to admission eligibility paragraph. In order for students to be prepared to handle the rigor and content in NURS classes, they need to demonstrate a good grasp on ENGL, Math, and Science.</p>	<p>1. Some editorial changes to improve wording.</p> <p>2. Admission requirements changed to state that all students must have C or above on all prerequisites in order to be considered for admission. 1. Improve wording 2. Ensure students are prepared for rigor of Nursing curriculum. This will also help ensure that the program is able to maintain the accreditation standards of the National Council of State Boards of Nursing.</p>
	Reviewer Comments		<p>agriffin - Mon, 04 Oct 2021 18:39:11 GMT - Since School removed footnotes in catalog copy, I removed the footnote notations in the course list. School is encouraged to review for accuracy.</p> <p>agriffin - Mon, 04 Oct 2021 18:44:17 GMT - Changed type of proposal from minor back to preparation. The minor proposal is used for academic minors, not minor changes.</p> <p>agriffin - Mon, 04 Oct 2021 18:45:58 GMT - Changed spelling of advisor in second paragraph to adviser to match paragraph below course list.</p> <p>agriffin - Mon, 04 Oct 2021 18:48:52 GMT - ATTENTION: Due to the changes to the admission requirements, this minor request will require campus approval.</p>
SEVIPH	User ID:	kboston	waldie
	Phone:	5-2058	2058
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Costs	<p>There will be both faculty and GA costs. Faculty costs occur due to two new courses. These will be covered by two newly hired faculty members in our new department. To account for the GA costs, due to the SEVI split from the MGMT department, we are also splitting the number of GA positions available. So we are going from 12 positions total in MGMT, to 6 positions available in MGMT and 6 positions available in SEVI. Thus there will be no new GA funding needed at this time.</p>	
	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	<p>No, given the split of the SEVI faculty from the MGMT department we hired two new faculty members in 2019 who will be teaching the new courses that we are offering in this program.</p>	

	Description and Justification for this request	Add a concentration in Strategy and Entrepreneurship to the doctoral degree in Business Administration. The Department of Strategy, Entrepreneurship and Venture Innovation was established in spring 2020 in the Walton College of Business. The PhD concentration in Strategy and Entrepreneurship is being established as a key program offered by this new department.	
	Reviewer Comments	<p>agriffin - Fri, 18 Dec 2020 19:42:59 GMT - Replaced SEVI 636V Special Problems in Strategy, Entrepreneurship, and Venture Innovation with SEVI 636V Special Topics in Strategy and Entrepreneurship to match course title submitted for new course. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 18 Dec 2020 19:45:58 GMT - Inserted course title proposed for new course SEVI 6423 Seminar in Applied Research Methods.</p> <p>agriffin - Fri, 18 Dec 2020 19:50:10 GMT - Added course titles proposed for SEVI 636V and SEVI 700V. Verifying that all courses in red have been submitted for approval.</p> <p>jjiganti - Thu, 18 Feb 2021 20:45:26 GMT - Edited to include Graduate Council motion (2/18/21) to change from "Graduate School of Business" to "Graduate School" in admissions requirements</p> <p>calison - Wed, 12 May 2021 18:09:59 GMT - Minor style changes and removal of header since one already exists on the page.</p>	agriffin - Fri, 03 Sep 2021 14:42:41 GMT - This minor program change will require campus approval due to the revisions to the admissions policy.
	Select a reason for this modification		Making Minor Changes to an Existing Certificate or Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)
	Description and justification of the request		Updated the admissions paragraph to refer students to a centralized Graduate School of Business catalog page for information. The Graduate School of Business has standardized a new, central page for all graduate business admission requirements.
SLDM-M	Added		