

CIM Report Oct 14, 2021 9:03am

Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AECTBS-AGED	User ID:	crsleaf1	est Tepp
	Phone:	479-575-6731	na
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language. \nAlso added footnotes and hyper-linked courses for access to course details. \n To provide consistency with the General Education curriculum language. \nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n	PRAXIS Core Competency requirements were removed from the degree program (previously item 1 on list of 'Additional Requirements'). \n\nNTE Principles of Learning and Teaching (PLT; 7-12) exam requirement was removed from the degree program (previously item 1 on the list of 'other certification requirements'). In its place, passing the pedagogy assessment via a minimum average of 2.0 on each TESS domain was included The Office of Teacher Education has removed the requirement of the PRAXIS Core Competency for admission into the UA Teacher Preparation Program, as well as, removed the use of the PLT for licensure. In place of the PLT, the Office of Teacher Education will use the TESS evaluation.
	Upload attachments		ADE letter for Praxis change.pdf Re_Admission Criteria and the state.pdf
	Reviewer Comments		agriffin - Mon, 17 May 2021 19:22:52 GMT - Attached correspondence from Dr. Beasley, UTEB Chair, explaining why this program change does not need approval from DESE. However, the request will only require campus approval due to changes to the admission requirements. agriffin - Mon, 17 May 2021 19:25:19 GMT - Removed inactive course (INST 2013) from footnotes of eight semester plan. kjvestal - Wed, 19 May 2021 14:29:34 GMT - Rollback: Rolling back per Jeff Miller. watkinsv - Wed, 19 May 2021 14:38:16 GMT - Rollback: Rolling back per Dr. Miller's request
AHAAMA		Added	
AREDBFA-K-12	Are you adding or modifying a focused study?	Yes	No
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Revised formatting of the eight semester degree plan. Inserted the General Education language. \n\nAlso added footnotes and hyper-linked courses for access to course details. AG\n To provide consistency with the General Education curriculum language. \n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG	Under the section of Program requirements - Admission - Stage 1 - 3. Obtain clearance through the Office of Teacher Education upon completion of the pre-education core courses, one of the requirements of the admission to the Office of Teacher Education, "passing scores on accepted basic skills assessments" is removed. Praxis scores on basic skills assessment are no longer required for the admission to the Office of Teacher Education.

	Reviewer Comments		<p>agriffin - Fri, 30 Apr 2021 14:59:11 GMT - Swapped out ARED 2003 with ARED 3103. Course was updated this past academic year. College is encouraged to review for accuracy.</p> <p>agriffin - Fri, 30 Apr 2021 17:35:40 GMT - Removed Praxis language from the third year of the eight semester plan in consultation with submitter.</p> <p>agriffin - Fri, 30 Apr 2021 17:36:29 GMT - Changed effective date from fall 2021 to fall 2022. It is too late to complete the approval process for fall 2021.</p> <p>agriffin - Fri, 30 Apr 2021 17:37:03 GMT - ATTENTION: This minor program change will require campus approval due to the changes to the admissions policy.</p> <p>lkulcza - Wed, 02 Jun 2021 18:46:17 GMT - Updated response to adding Focus Studies question—they already exist. Removed INST 2013 from footnotes, as the course is no longer active.</p> <p>agriffin - Mon, 11 Oct 2021 15:19:12 GMT - Updated Stage 1, item 3, with input from submitter and director of teacher education.</p>
AREDMA	User ID:	lkulcza	rcc003
	Phone:	7456	4795753701
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Spring 2021	Fall 2022
	Description and justification of the request	Admin update to format core curriculum correctly. Admin update to format core curriculum correctly.	-Added ARED 6063 as a requirement. \n \n-Removed the concentration hours and replaced with specifically stated electives (the concentrations are being inactivated through separate program proposals). \n \n-Updated the admission requirements. The inactivation of the concentrations and subsequent revision of the curriculum and admission requirements in the AREDMA degree program are based on the revisions requested and approved by the National Association of Schools of Art and Design (NASAD). The admission requirements were updated to be more detailed and precise. \n \n
	Upload attachments		AREDMA - Curriculum Revision - Supporting Documents.pdf AREDMA - Curriculum Revision - Ltr of Notification.pdf
	Reviewer Comments		<p>agriffin - Fri, 23 Jul 2021 20:20:35 GMT - Inserted approval dates into LON and attached before and after curriculum. Renamed document to match BOT naming convention.</p> <p>agriffin - Mon, 11 Oct 2021 15:04:45 GMT - Revised approval dates to March BOT meeting.</p> <p>agriffin - Mon, 11 Oct 2021 19:08:14 GMT - Minor edit to admissions statement with input from submitter.</p>
AREDMA-CMMS			Inactivated/Deleted
AREDMA-SCHL			Inactivated/Deleted
ARSC Admission Reqs			Inactivated/Deleted
BLOCUM			Added

BUANUM	Added		
CNSLMS	User ID:	kmamisei	msganio
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	CNED 5541 has been added as a core course requirement. In order to keep the core classes still at 36 hours, CNED 5353 will be changed to a 2 hour course so the hours will stay the same. \nUpdated goals and objectives.\nUpdated the language in application process to reflect new process.\nUpdated information regarding background check requirements and dismissal procedures. These are not new requirements, just adding them to the catalog. Changes were made in order to meet Arkansas Counseling licensure requirements to add the Telemental health course.\nNew objectives and goals were updated after our recent accreditation visit. \nAdding procedures for background checks and dismissal procedures to catalog to ensure that the language is in the catalog.	Cleaning up language regarding background checks and drug screening. This helps notify the student more clearly about what may be required and the implications for drug screening and background checks regarding degree progression, etc.
	Reviewer Comments	agriffin - Thu, 22 Oct 2020 13:29:56 GMT - Replaced CNED 5353 with CNED 5352 in program requirements to reflect changes provided in the description. The college is encouraged to review for accuracy. agriffin - Thu, 22 Oct 2020 13:53:17 GMT - Added the course title and credit hour to CNED 5541 in program requirements for hours to total 36 to correspond to the description provided by the submitter. agriffin - Thu, 22 Oct 2020 14:03:41 GMT - Fixed minor typo in item 2, thier to their. Hyperlinked website. Also hyperlinked CNED 5343 to include class title. agriffin - Thu, 22 Oct 2020 19:55:21 GMT - Added concentration requirements to course list with permission from college. agriffin - Thu, 22 Oct 2020 22:02:56 GMT - Verified courses in red have been submitted into the approval workflow, currently pending UCPC. This request requires campus approval because of the changes to the admission/ progression requirements. calison - Thu, 18 Feb 2021 15:39:34 GMT - Minor corrections.	agriffin - Thu, 23 Sep 2021 16:15:57 GMT - ATTENTION: Due to the changes to program progression, this minor program change will require campus approval.
CYBRGM	Added		
CYBRUM	Added		
DSGNMDS	User ID:	lkulcza	melindas
IWDS	Phone:	7456	2763
	Effective Catalog Year	Fall 2020	Summer 2022
	CIP Code	04.0201	Architectural and Building Sciences/ Technology.
	Scheduled Program Review Date	n/a	See DSGNMDS
	Program Goals and Objectives	n/a	See DSGNMDS
	Learning Outcomes	n/a	See DSGNMDS
	Description and justification of the request	Admin update to pull concentration requirements into the appropriate CIM block. Admin update to pull concentration requirements into the appropriate CIM block.	Updated CIP code. To be consistent with the overall Master of Design Studies.\nEach concentration under the degree needs to show an updated CIP code.

	Reviewer Comments		lkulcza - Tue, 10 Aug 2021 21:05:14 GMT - Rollback: In order to adjust the submission reason to generate the correct (on-campus) workflow. agriffin - Tue, 17 Aug 2021 14:57:03 GMT - Entered program code for goals and SLOs. lkulcza - Sat, 11 Sep 2021 06:52:10 GMT - Are there any implications for changing CIP code effective summer vs. effective fall? agriffin - Mon, 27 Sep 2021 22:34:04 GMT - Doug Miles approved summer effective date for CIP code change.
ENRPUM		Added	
GDES Honors		Added	
GDESBFA	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	<p>Changed program code from GDSBFA to GDESBFA. For consistency since graphic design courses are coded as GDES.</p> <p>Removed ARHS 4933 Contemporary Art as a requirement and replaced it with any ARHS electives 3000-level or higher. \n\nSplit up the 12 credit hours of studio art courses to 9 credit hours of studio art + 3 credit hours in any SoA course. Providing students more flexibility in choosing their SoA electives.</p> <p>Added GDES 3393 Identity Systems I as a requirement. Was included in the 8SDP but was mistakenly omitted from the program requirements.</p> <p>Reorganized/reworded program requirements and reformatted 8SDP. Increasing clarity of ARSC programs in the catalog copy.</p>	<p>Removed GDES 2313 and GDES 3313 as admissions requirements. After consultation with the ARTS foundations instructors, the graphic design faculty decided to consider applicants who would be finishing the ARTS 1919C and ARTS 1929C foundations courses, as the work examples from those courses, as well as input from the foundations instructors, would provide us with enough background on each applicant for proper adjudication. Therefore, the GDES 2313 and GDES 3313 would be courses taken after an applicant has been accepted to the program.</p> <p>Reorganized/reworded 8SDP. For clarity and consistency across other ARSC degree programs.</p> <p>Added the exclusion of ARHS 1003 from the SoA electives. This course is intro-level and not intended for art majors to use as one of their electives in the major.</p>
	Reviewer Comments	<p>agriffin - Mon, 25 Jan 2021 22:02:34 GMT - Entered General Education language into the eight semester plan on behalf of the college. Confirmed use of one of the Social Sciences requirements to satisfy 3.3 and 4.1 learning outcomes.</p> <p>agriffin - Mon, 25 Jan 2021 22:12:32 GMT - ATTENTION: This request qualifies for the shortened approval workflow. Please note, General Education notations were also added to the eight semester plan.</p> <p>calison - Wed, 19 May 2021 00:16:58 GMT - Minor edit.</p>	agriffin - Tue, 07 Sep 2021 18:58:56 GMT - ATTENTION: Due to the changes to the admission requirements, this minor program change will require campus approval.
IARD Admission Reqs	Type of proposal	Major/Field of Study	Policy
	Effective Catalog Year	Fall 2019	Fall 2022
	Department Code	Department of Interior Design (IDES)	Department of Interior Architecture and Design (IARD)
	Degree	Not Applicable	Bachelor of Interior Design
	CIP Code	Interior Design.	
	Program Title	Interior Design Admission Requirements	Interior Architecture and Design Admission Requirements
	What are the total hours needed to complete the program?	120	
	Are Similar Programs available in the area?	No	

	Estimated Student Demand for Program	N/A	
	Scheduled Program Review Date	N/A	
	Program Goals and Objectives	N/A Existing program	
	Learning Outcomes	N/A Existing program	
	Description and justification of the request	Changing style of header To match other similar material	Updated professional program review to occur after Design III instead of Design II.\n\nAlso updated new degree name and course codes in the catalog language. This allows both faculty and students more time to gauge performance.
	Program Code	IDES Admission Reqs	IARD Admission Reqs
	Reviewer Comments		agriffin - Thu, 23 Sep 2021 17:57:31 GMT - Rollback: Please make adjustments for the revised program title. agriffin - Fri, 01 Oct 2021 14:21:03 GMT - Hyper-linked course in text. Pending completion of approval with changes to the subject heading. msavin - Tue, 05 Oct 2021 02:56:43 GMT - Rollback: Approval was mistake while working on other items. Approval needs to be at UCPC level currently.
IARDBIAD	User ID:	calison	melindas
	Phone:	575-6731	575-2763
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Changing Title of Existing Certificate, Degree, or Major—(LON)
	Effective Catalog Year	Fall 2021	Fall 2022
	Department Code	Department of Interior Design (IDES)	Department of Interior Architecture and Design (IARD)
	Degree	Bachelor of Interior Design	Bachelor of Interior Architecture and Design
	CIP Code	Interior Design.	Architectural and Building Sciences/ Technology.
	Program Title	Interior Design, Bachelor of Interior Design	Interior Architecture and Design, Bachelor of Interior Architecture and Design

Description and justification of the request	<p>Catalog text clean-up.Updating policy to allow UNIV 1001 to count towards degree credit. So that we retain and graduate students on-time. These courses are an important component to all disciplines.</p> <p>Revised formatting of the eight semester degree plan. Inserted the General Education language. Also added footnotes and hyper-linked courses for access to course details. AG To provide consistency with the General Education curriculum language. Footnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. These changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG</p>	<p>Update title/code of degree program. Update CIP code. Updated new title in catalog copy. The term Interior Design is much misunderstood by the general public. Many citizens associate the term with single-family residential decoration. The interiors degree at the Fay Jones School of Architecture and Design emphasizes commercial and multifamily design and construction. The program requires knowledge of structural systems, construction techniques, building systems such as heating, ventilation, and air conditioning, and electrical systems. Students learn with and work in interdisciplinary teams with Architecture and Landscape Architecture students. A recent poll of constituents revealed that 98% of students and 79% of alumni are in favor of changing the degree and department name to Interior Architecture and Design. The department's Professional Advisory Board also supports the change. The title Interior Architecture and Design is also more in alignment with current international norms. The primary international professional organization is named International Federation of Interior Architects/Designers. All interiors students at the Fay Jones School are required to study abroad and many seek professional work and advanced degrees internationally. Additionally, the program desires to recruit more international students.</p>
Reviewer Comments	<p>agriffin - Fri, 12 Feb 2021 22:33:50 GMT - ATTENTION: This minor program change qualifies for the shortened approval process.</p>	<p>agriffin - Mon, 26 Jul 2021 19:40:44 GMT - Rollback: Please adjust the degree. You will need to reach out to Lisa and request a Bachelor of Interior Architecture be added to the menu.</p> <p>agriffin - Mon, 09 Aug 2021 15:48:36 GMT - Rollback: Please update the Program Requirements and 8 semester plan to reflect proposed name of program.</p> <p>agriffin - Tue, 10 Aug 2021 17:54:46 GMT - Revised major in program title field from Interior Architecture to Interior Architecture and Design with input from submitter.</p> <p>agriffin - Tue, 10 Aug 2021 17:55:38 GMT - Changed effective date from spring 2022 to fall 2022. Program changes may only be implemented with the new catalog year.</p> <p>agriffin - Tue, 10 Aug 2021 18:09:39 GMT - Revised LON to include ADHE degree code and clarified name of major with name of degree. Inserted anticipated approval dates and renamed document to match BOT naming convention.</p> <p>agriffin - Tue, 10 Aug 2021 18:10:27 GMT - ATTENTION: Program Code will need to be revised in consultation with Registrar's Office.</p> <p>lkulcza - Fri, 24 Sep 2021 20:24:06 GMT - Per email conversation with the dean's office and department, updating the program code to reflect the new name of the major and degree. See attached.</p> <p>lkulcza - Mon, 27 Sep 2021 15:09:32 GMT - Updated the department to reflect name changes proposed and submitted to workflow.</p> <p>agriffin - Thu, 14 Oct 2021 13:38:45 GMT - Updated anticipated approval dates in the LON.</p>

	Program Code	IDESBD	IARDBIAD
	Upload attachments		Interior Design or Interior Architecture and Design Student Survey Results.docx 4c_iardbiad_idesbd_title_change_ltrofnotification_10222
JOURBA	User ID:	rcc003	jwicks
	Phone:	479-575-3701	6304
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Removed MATH 2033 as a MATH option. The course is being inactivated.	Updated concentration title from News/Editorial to Journalism. The News/Editorial concentration is being renamed and some of its requirements are being updated. Adding a concentration in Multimedia Storytelling Production. Our national accreditation organization requires accredited programs to remain current in digital training in the fields of journalism, mass media, advertising and public relations. This new concentration addresses the need for digital training in a variety of areas and platform.
	Reviewer Comments	agriffin - Fri, 12 Feb 2021 19:40:12 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.	agriffin - Mon, 23 Aug 2021 21:32:01 GMT - Added description and justification for the new concentration. College is encouraged to review and revise as appropriate.
JOURBA-JOUR	User ID:	rcc003	jwicks
	Phone:	479-575-3701	6304
	Type of proposal	Major/Field of Study	Concentration
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Title	Journalism: News/Editorial Concentration	Journalism: Journalism Concentration
	Description and justification of the request	Removed MATH 2033 as a MATH option. The course is being inactivated. Revised formatting of the eight semester degree plan. Inserted the General Education language. \n\nAlso added footnotes and hyper-linked courses for access to course details. AG\n To provide consistency with the General Education curriculum language. \n\nFootnotes provides list of courses that specifically meets each General Education Outcome on behalf of the college. \n\nThese changes satisfy the criteria for them to be administratively approved for the fall 2021 catalog. AG\n	Updated concentration structure and list of courses. The concentration is being updated to comply with national accreditation requirements.
	Reviewer Comments	agriffin - Fri, 12 Feb 2021 19:39:54 GMT - ATTENTION: This minor program change qualifies for the shortened approval workflow.	
	Program Code	JOURBA-NEWS	JOURBA-JOUR
JOURBA-MULT		Added	
PBHLMPH	User ID:	lkulcza	pcallej
	Phone:	7456	575-2854
	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)	Revising Curriculum of an Existing Certificate or Degree Program--(LON)
	Effective Catalog Year	Fall 2021	Fall 2022

	Description and justification of the request	Updating language of prerequisites without changing requirements. Desire to make prerequisite language more holistic.	PBHL 5533, 605V, 6553 and 589V were removed. PBHL 5653, 566V, and 584V were added. NURS 5063 was added with permission from Nursing on 12/1/2020. PBHL 5573 had the course title updated to, Foundations for Public Health. The admissions process was updated to include requirements for international applicants. \n Multiple courses were removed and added to improve the foundation of knowledge required for all master of public health programs. In addition, PBHL 566V and 584V were added to meet accreditation requirements. Finally, most MPH programs attract international applicants that have earned degrees from varying institutions. The admissions process was updated to account for this.
	Upload attachments		PBHLMPH - Curriculum Revision - Ltr of Notification.pdf
	Reviewer Comments		jgiganti - Tue, 28 Sep 2021 13:41:19 GMT - Altered text of English Language Proficiency Requirements, approved by P. Calleja 9-28-21 via email agriffin - Wed, 29 Sep 2021 16:59:42 GMT - Courses in red, PBHL 566V and PBHL 584V are currently pending Grad Council approval. PBHL 5573 has completed approval but is not yet available to select from the course picker. agriffin - Wed, 29 Sep 2021 17:04:06 GMT - The number 1 footnote is attached at the bottom of each concentration CIM block. agriffin - Wed, 29 Sep 2021 22:31:38 GMT - Inserted the approval dates on the LON and renamed document to match BOT naming convention.
PBHLMPH PHAC	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Costs	No additional costs associated with the addition of this concentration.	
	Library Resources	See Public Health, Master of Public Health.	
	Instructional Facilities	See Public Health, Master of Public Health.	
	Faculty Resources	See Public Health, Master of Public Health.	

	<p>Description and Justification for this request</p>	<p>A concentration in physical activity is being added. Overall employment of public health workers is projected to grow 11 percent from 2018 to 2028, much faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare services. As Arkansas ranks at or near last nationwide in most health outcomes, an emphasis on public health is needed. Since 1996, there has been a 300% increase in accredited schools and programs of public health nationwide, and the University of Arkansas is one of but a very few land grant institutions that does not offer the MPH degree. In fact, most States have MPH degrees at multiple Colleges and Universities within their State. \n\nThe current M.S. in Community Health promotion is outdated and has been supplanted by the MPH degree, which is a professional degree and the recognized degree in the field of community and public health. With the increase in demand for public health workers, the U.S. has seen an increase in the number and diversity of public health graduates. In 2018, 47% of public health graduates were minority and 70% were female, with a nearly 6 times increase in graduates since 1975. \n\n</p>	
	<p>Reviewer Comments</p>	<p>kmamisei - Tue, 19 Nov 2019 17:16:52 GMT - Rollback: Update degree code and program title. agriffin - Wed, 20 Nov 2019 17:06:49 GMT - Changed effective date from fall 2020 to fall 2021. agriffin - Mon, 02 Dec 2019 20:00:47 GMT - Inserted a comment into the program requirements as requested by the submitter. Adjusted Seminar hours from 1-6 to 3 hours to reflect the substitution option. College/ Department is encouraged to review to verify the information is reflected accurately. agriffin - Mon, 02 Dec 2019 20:04:00 GMT - Adjusted total hours field to reflect concentration hours only. calison - Tue, 16 Feb 2021 15:25:38 GMT - Moved footnote to the end and added the reminder to meet other Graduate School requirements</p>	<p>Ikulcza - Thu, 30 Sep 2021 18:20:07 GMT - EXSC 5463 at EDUC Curriculum Committee for approval fall 2022. agriffin - Thu, 07 Oct 2021 15:33:10 GMT - Changing reason for modification to minor change in order to keep concentration on campus. However, the major proposal for MPH will be sent to BOT and ADHE for the major curriculum revision. LK, please adjust workflow to on campus approval. Thank you.</p>
	<p>Select a reason for this modification</p>		<p>Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)</p>
	<p>Description and justification of the request</p>		<p>EXSC 5323, EXSC 5513 and HHPR 699V were removed. EXSC 5453 and 5463 were added. In addition, an advisor approved elective statement was added. The master of public health program is designed to provide students with coursework and experiences that are weighted in community interactions. EXSC 5453 and 5463 are more reflective of this goal. Additionally, the advisor approved elective was added to further develop a students selected concentration.</p>
<p>PBHLMPH PHPR</p>	<p>Select a reason for this new program</p>	<p>Adding New Concentration</p>	

	Effective Catalog Year	Fall 2021	Fall 2022
	Program Costs	There are no additional costs associated with this concentration.	
	Library Resources	See Public Health, Master of Public Health.	
	Instructional Facilities	See Public Health, Master of Public Health.	
	Faculty Resources	See Public Health, Master of Public Health.	
	Description and Justification for this request	<p>A concentration in public health practice is being added. Overall employment of public health workers is projected to grow 11 percent from 2018 to 2028, much faster than the average for all occupations. Growth will be driven by efforts to improve health outcomes and to reduce healthcare costs by teaching people healthy behaviors and explaining how to use available healthcare services. As Arkansas ranks at or near last nationwide in most health outcomes, an emphasis on public health is needed. Since 1996, there has been a 300% increase in accredited schools and programs of public health nationwide, and the University of Arkansas is one of but a very few land grant institutions that does not offer the MPH degree. In fact, most States have MPH degrees at multiple Colleges and Universities within their State. \n\nThe current M.S. in Community Health promotion is outdated and has been supplanted by the MPH degree, which is a professional degree and the recognized degree in the field of community and public health. With the increase in demand for public health workers, the U.S. has seen an increase in the number and diversity of public health graduates. In 2018, 47% of public health graduates were minority and 70% were female, with a nearly 6 times increase in graduates since 1975. \n\n</p>	
	Reviewer Comments	<p>kmamisei - Tue, 19 Nov 2019 17:16:17 GMT - Rollback: Update degree code and program title.</p> <p>agriffin - Wed, 20 Nov 2019 17:06:18 GMT - Changed effective date from fall 2020 to fall 2021.</p> <p>agriffin - Mon, 02 Dec 2019 20:08:05 GMT - Adjusted program requirements in consultation with submitter to reflect the option of a seminar. College/Department is encouraged to review and verify the language is inserted as intended. Also adjusted total hours field to reflect concentration hours only.</p> <p>calison - Tue, 16 Feb 2021 15:28:47 GMT - Moved footnote to bottom and added reference to meet other Graduate School requirements.</p>	<p>lkulcza - Thu, 30 Sep 2021 18:16:20 GMT - PBHL 5173 at Graduate Council for approval fall 2022.</p> <p>agriffin - Thu, 07 Oct 2021 15:32:48 GMT - Changing reason for modification to minor change in order to keep concentration on campus. However, the major proposal for MPH will be sent to BOT and ADHE for the major curriculum revision. LK, please adjust workflow to on campus approval. Thank you.</p>
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

	Description and justification of the request		PBHL 5213, 5643, and 6833 were removed. HHPR 699V was removed as a substitution course. PBHL 5533 and 5173 were added. In addition, an advisor approved elective statement was added. The master of public health program is designed to provide students with coursework and experiences that are weighted in community interactions. PBHL 5533 and 5173 are more reflective of this goal. Additionally, the advisor approved elective was added to further develop a students selected concentration.
PSPED	User ID:	lkulcza	suzannek
	Phone:	575-6731	575-6210
	Type of proposal	Major/Field of Study	Preparation
	Description and justification of the request	Add ACT as option for general requirements.	Admission requirements have been fully articulated with specific application components required and evidence of competency across writing, reading, math specified. \n\nSpecific language related to requirements for both successful completion of degree and licensure added. This change is being made to address changes in accreditation requirements (i.e. CAEP and Division of Elementary and Secondary Education no longer requiring specific test scores) and need for program specific admission criteria communicated to applicants. \n\nDue to these changes a holistic review process is being instituted in order to provide applicants various ways to evidence competencies and eliminate the need for one standardized exam which we believe will support applicants from marginalized groups as well as those who are burdened by the cost of such tests. This process also includes interview with faculty, 3 letters of reference, and writing sample which are previously required. \n\nInformation about requirements for successful completion of Masters and licensure makes clearer what are programmatic requirements and which requirements are specific to licensure/endorsement by the Arkansas Department of Education.
	Description and Justification for this request	Add ACT as option for general requirements.	
	Effective Catalog Year	Fall 2015	Fall 2022
	Track(s) - Action		Action
	Focused Stud(y/ies) - Action		Action
	What are the total hours needed to complete the program?		120

	Reviewer Comments		<p>agriffin - Tue, 14 Sep 2021 18:06:19 GMT - Corrected typo in program requirements on 1.a. and changed Arkansas Department of Education to Division of Elementary and Secondary Education with permission from submitter.</p> <p>agriffin - Tue, 14 Sep 2021 18:08:25 GMT - Changed type of proposal from Major/Field of Study to Preparation.</p> <p>agriffin - Tue, 14 Sep 2021 18:09:58 GMT - Updated submitter ID and phone number.</p> <p>agriffin - Tue, 14 Sep 2021 18:11:21 GMT - Changed reason for modification to making minor changes. Since the type of proposal is a preparation field, this request will remain on campus for approval. The workflow already had an on campus workflow, so I took the liberty to make the change.</p>
SPEDME	Select a reason for this modification	Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)	Revising an Approved Licensure Program-- (Cover Sheet, Section C)
	Effective Catalog Year	Fall 2021	Fall 2022
	Description and justification of the request	Adding dismissal policies based on unethical or unprofessional behaviors to the catalog. These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.	Admission requirements have been fully articulated with specific application components required and evidence of competency across writing, reading, math specified. \n\nSpecific language related to requirements for both successful completion of Masters and licensure added. This change is being made to address changes in accreditation requirements (i.e. CAEP and Arkansas Department of Education no longer requiring specific test scores) and need for program specific admission criteria communicated to applicants. \n\nDue to these changes a holistic review process is being instituted in order to provide applicants various ways to evidence competencies and eliminate the need for one standardized exam which we believe will support applicants from marginalized groups as well as those who are burdened by the cost of such tests. This process also will include a pre-recorded interview in addition to the resume, 3 letters of reference, and writing sample which are already required. \n\nInformation about requirements for successful completion of Masters and licensure makes clearer what are programmatic requirements and which requirements are specific to licensure/ endorsement by the Arkansas Department of Education.

	Reviewer Comments	<p>agriffin - Fri, 06 Nov 2020 14:24:42 GMT - Changed Department to Division of Elementary and Secondary Education to reflect the name of the revised organization. College is encouraged to review.</p> <p>agriffin - Fri, 06 Nov 2020 14:27:49 GMT - Changed scheduled program review date according to the CAEP approval letter.</p> <p>agriffin - Fri, 06 Nov 2020 14:28:47 GMT - ATTENTION: Due to the program progression policy updates, this request will require campus approval.</p> <p>agriffin - Mon, 11 Jan 2021 16:18:04 GMT - Inserted an appeal statement on behalf of the college.</p> <p>agriffin - Mon, 25 Jan 2021 16:13:37 GMT - UCPC passed a motion to amend the program requirements statement of "Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies" and replace it with: "Students who have been dismissed by the program on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Unethical and Unprofessional Conduct policy contained in the Graduate Catalog of Studies."</p> <p>calison - Wed, 05 May 2021 15:19:33 GMT - Corrected URLs of inks</p>	<p>agriffin - Tue, 14 Sep 2021 18:22:06 GMT - Changed Arkansas Department of Education to the Arkansas Division of Elementary and Secondary Education.</p> <p>agriffin - Tue, 14 Sep 2021 18:23:03 GMT - Changed references to Masters of Education to Master of Education to refer to the correct degree title.</p> <p>agriffin - Wed, 15 Sep 2021 15:28:03 GMT - Attaching correspondence to demonstrate that request does not need DESE approval. Please note, UTEB will need to be added to the approval workflow. But request will not require any off campus approval.</p> <p>agriffin - Wed, 15 Sep 2021 15:29:16 GMT - ATTENTION: Changes to the admissions policy will require request to receive campus approval.</p>
	Upload attachments		RE_ quick check re_ special ed changes to program.pdf
STANMS	User ID:	lkulcza	jgiganti
	Phone:	7456	575-7332
	Are you adding a concentration?	Yes	No
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	email	
	Percent Online	100%	

	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
	Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
	Description and justification of the request	Correcting the College/School to reflect the Graduate School, where this program is housed. Correcting the College/School to reflect the Graduate School, where this program is housed.	Eliminating online delivery This program was initially added as having online delivery but that was in error. This program has never been offered online.
	Reviewer Comments		agriffin - Wed, 29 Sep 2021 22:33:27 GMT - Normally, this request would require off-campus approval. However, ADHE does not have the program listed for distance delivery. Therefore, the request may be approved on campus. agriffin - Wed, 29 Sep 2021 22:34:27 GMT - ATTENTION Registrar. Please change the response for adding a concentration to no. CIM blocks have already been created for the concentrations. Thank you. lkulcza - Thu, 30 Sep 2021 18:22:35 GMT - Adjusted response to concentration question– concentrations already exist. lkulcza - Thu, 30 Sep 2021 18:38:29 GMT - Adjusted department to reflect the STAN Program instead of GRSD Dean. Workflow amended for correct department chair. jgiganti
STANMS- BIOL	User ID:	lkulcza	
	Phone:	7456	7332
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus

Reason for offering Web-based Program	<p>Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.</p>		
Maximum Class Size for Web-based Courses	50		
Course delivery mode	online		
Class interaction mode	email		
Percent Online	100% with No Required Campus Component		
Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	<p>All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)</p>		
Estimate Costs of the Program over the First 3 Years	<p>The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.</p>		
Description and justification of the request	<p>Admin correction to include interdisciplinary and colleges impacted via courses. Admin correction to include interdisciplinary and colleges impacted via courses.</p>	<p>Eliminating online delivery This program was initially approved as an online program but that was in error. This program has never been offered online.</p>	
Reviewer Comments		<p>Ikulcza - Thu, 30 Sep 2021 19:31:48 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.</p>	
STANMS-BSAN	User ID:	Ikulcza	jgiganti
	Phone:	7456	7332

Select a reason for this new program	Adding New Concentration	
Effective Catalog Year	Fall 2020	Fall 2022
Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
Program Delivery Method	On Campus Online/Web-based	On Campus
Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
Maximum Class Size for Web-based Courses	50	
Course delivery mode	online	
Class interaction mode	email	
Percent Online	100% with No Required Campus Component	
Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
Program Costs	N/A	
Library Resources	N/A	
Instructional Facilities	N/A	
Faculty Resources	N/A	

	Description and Justification for this request	We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		1) Deleting ISYS 511V IT Toolkit and replacing with ISYS 5103 Data Analytics Fundamentals \n2) Deleting online delivery 1) ISYS made a permanent course (5103) from a reading-type course 511V)\n2) This program has never been offered online. It was initially added as an online program but that was in error.
	Reviewer Comments		agriffin - Wed, 29 Sep 2021 22:38:07 GMT - This minor request will require campus approval due to the changes to ISYS courses. lkulcza - Thu, 30 Sep 2021 19:40:37 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair. Delete Comment
STANMS-CPAN	User ID:	lkulcza	jgiganti
	Phone:	7456	7332
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	email	
	Percent Online	100% with No Required Campus Component	

	<p>Provide a List of Services Supplied by Consortia Partners or Outsourced Organization</p>	<p>All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student’s computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)</p>	
	<p>Estimate Costs of the Program over the First 3 Years</p>	<p>The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.</p>	
	<p>Program Costs</p>	<p>N/A</p>	
	<p>Library Resources</p>	<p>N/A</p>	
	<p>Instructional Facilities</p>	<p>N/A</p>	
	<p>Faculty Resources</p>	<p>N/A</p>	
	<p>Description and Justification for this request</p>	<p>We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)</p>	
	<p>Select a reason for this modification</p>		<p>Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)</p>
	<p>Description and justification of the request</p>		<p>1) Replacing old 4000-level dual credit numbers with new 5000-level numbers. Same courses.\n2) Eliminating online delivery 1) Dual credit courses no longer allowed-- CSCE replaced with 4000/5000 pairs\n2) This program was initially approved as an online program but that was in error. This program has never been offered online.</p>

	Reviewer Comments		agriffin - Wed, 29 Sep 2021 22:37:25 GMT - This minor request will require campus approval due to the changes to CSCE. lkulcza - Thu, 30 Sep 2021 19:41:59 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.
STANMS-EDSP	User ID:	lkulcza	jgiganti
	Phone:	7456	7332
	Effective Catalog Year	Fall 2021	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	bulletin	
	Percent Online	100% with No Required Campus Component	
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	

	Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
	Description and justification of the request	Remove ESRM 5653 as a required course \nAdd ESRM 5013 to required list \nReduce number of hours of required courses from 12 to nine \nReduce total numbers in concentration from 33 to 30 ESRM 5653 is no longer taught \nESRM 5013 replaces ESRM 5653 \nReduction of hours makes this concentration consistent with the other concentrations in the degree	Eliminating Online Delivery This program was initially approved as an online program but that was in error. This program has never been offered online.
	Reviewer Comments	agriffin - Mon, 12 Oct 2020 20:14:04 GMT - Revised scheduled program review date to reflect academic year, not calendar year. agriffin - Mon, 12 Oct 2020 20:14:59 GMT - Changed total hours field to reflect description provided by submitter.	lkulcza - Thu, 30 Sep 2021 19:43:21 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.
STANMS-OPAN	User ID:	lkulcza	jgiganti
	Phone:	7456	7332
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	email	
	Percent Online	100% with No Required Campus Component	

Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student’s computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
Program Costs	N/A	
Library Resources	N/A	
Instructional Facilities	N/A	
Faculty Resources	N/A	
Description and Justification for this request	We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
Description and justification of the request		Eliminating online delivery This program was initially approved as an online program but that was in error. This program has never been offered online.
Reviewer Comments		Ikulcza - Thu, 30 Sep 2021 19:51:59 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.

STANMS-QNSS	User ID:	Ikulcza	jgiganti
	Phone:	7456	7332
	Select a reason for this new program	Adding New Concentration	
	Effective Catalog Year	Fall 2020	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	email	
	Percent Online	100% with No Required Campus Component	
	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
	Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
	Program Costs	N/A	

	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	N/A	
	Description and Justification for this request	We are requesting to:\n(1) add seven concentrations to the MS degree in Statistics and Analytics. This will allow us to admit students to a specific concentration, which will also be listed on the transcript. Concentrations include Statistics, Biological Analytics, Business Analytics, Operations Analytics, Computational Analytics, Quantitative Social Sciences, and Educational Statistics and Psychometrics. Admin creation of CIM blocks for each concentration. See STANMS for LON and additional documentation. (These were approved for Fall 2016 but never broken into separate CIM blocks for the concentrations.)	
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		1) Switching ECON 4753 with ECON 5753\n(2) Eliminating Online Delivery 1) Elimination of dual level courses--replace with new 5000-level course since dual level no longer available\n(2) This program was initially approved as an online program but that was in error. This program has never been offered online.
	Reviewer Comments		agriffin - Wed, 29 Sep 2021 22:36:08 GMT - ATTENTION: This minor request will require campus approval due to the changes including ECON. lkulcza - Thu, 30 Sep 2021 19:53:16 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.
STANMS-STAT	User ID:	lkulcza	jjiganti
	Phone:	7456	7332
	Effective Catalog Year	Fall 2021	Fall 2022
	Department Code	Department of Graduate Dean (GRSD)	Statistics and Analytics (STAN)
	Program Delivery Method	On Campus Online/Web-based	On Campus
	Reason for offering Web-based Program	Each concentration will have 6-12 graduates per year (enrollment of 12-24 students per concentration) until our resources grow to allow greater enrollment. These programs have a natural appeal for professionals currently working in industry that need the flexibility of online programs; they can't come to the campus consistently. The demand for these programs is expected to come from different areas across the state of Arkansas as well as the nation. The reputation of the University of Arkansas has also the potential to attract students from other countries that could get access online to the programs from their home countries.	
	Maximum Class Size for Web-based Courses	50	
	Course delivery mode	online	
	Class interaction mode	bulletin	
	Percent Online	100% with No Required Campus Component	

	Provide a List of Services Supplied by Consortia Partners or Outsourced Organization	All services are provided through the University of Arkansas. We have more than 30 online programs (including graduate, undergraduate as well as certificates) and have developed a strong infrastructure to support all services needed to deliver high quality online degree programs. Online proctoring is provided through Proctor U (which verifies identity and monitors students live while they take exams online –using web-cam and questionnaire to verify identity and live stream through webcam to monitor the exam as well as everything the student's computer is displaying). As described above, the Learning Management System used is Blackboard (which supports our online and on campus courses)	
	Estimate Costs of the Program over the First 3 Years	The costs of developing each of the courses is estimated to be around \$5,000 for faculty compensation. No other additional cost is expected as the Global Campus infrastructure (already funded) provides instructional design, academic technology support, media support and training for faculty. The estimated maximum number courses that would need to be developed is 37. The total estimated cost of developing all remaining courses stands at \$185,000. The expenses for delivery are expected to materialize in the next three years. Currently the Global Campus dedicates \$250,000 a year for course development. Dedicating a fourth of these funds for the development of the courses outlined above is something that is already planned for in the budgeting of the Global Campus for the next three fiscal years.	
	Description and justification of the request	Remove STAT 639V Topics in Statistics as a required course and replace with STAT 5443 Computational Statistics STAT 639V was a placeholder class for computational statistics at the time the degree was created. A specific computational statistics course (STAT 5443) now exists.	Eliminating online delivery This program was initially approved as an online program but that was in error. This program has never been offered online.
	Reviewer Comments		Ikulcza - Thu, 30 Sep 2021 19:55:45 GMT - Adjusted department to correctly reflect STAN program; workflow updated to include STAN Chair vs. GRSD Chair.
STEM-M	Select a reason for this new program	Adding New Minor	
	Effective Catalog Year	Fall 2021	Fall 2022
	Program Costs	No new cost is associated with this new minor. STEM minor is replacing existing UATeach minor that will be discontinued.	
	Library Resources	N/A	
	Instructional Facilities	N/A	
	Faculty Resources	STEM minor is replacing existing UATeach minor that will be discontinued. No new faculty resources are needed to deliver the program.	

	List Existing Certificate or Degree Programs that Support the Proposed Program	230 21 111 133 47 411 51 502	
	Description and Justification for this request	To propose a new minor in STEM Education that replaces the current UAteach minor. Of the vast number of STEM majors on campus, only a few are interested in becoming teachers at the secondary level. However, most will enter professions where communicating complex information in science, math, computer science, engineering, etc. is highly valued. Offering a minor in STEM education in which STEM majors can learn valuable skills for teaching and conveying information, which will be an important contribution to the purpose of this university and to future employers of these students. Most STEM majors have 15 credits of free electives, which will allow this minor to fit into their degree plans. The teacher licensure program for math, biology, chemistry, physics, and computer science will benefit as the pool of students who obtain a minor in STEM education increases, and some of those students will decide to become teachers.	
	Reviewer Comments	agriffin - Mon, 09 Nov 2020 21:53:12 GMT - Removed scheduled program review date. Minors are not formerly reviewed. agriffin - Mon, 09 Nov 2020 21:55:04 GMT - ATTENTION: ARSC 1201 course title has changed and completed approval. But new courses have not yet ported over. The new title is Introduction to Teaching STEM Subjects. agriffin - Mon, 09 Nov 2020 22:28:43 GMT - Removed footnotes on behalf of the college. Submitter approved. lkulcza - Mon, 30 Nov 2020 19:08:33 GMT - All courses not found currently in approval process. calison - Wed, 05 May 2021 16:25:22 GMT - Pulled out the non-requirement sentences to use for the overview of the STEM program page.	agriffin - Tue, 14 Sep 2021 16:34:24 GMT - ATTENTION: Since this minor program change uses courses from another college, it will require campus approval.
	Select a reason for this modification		Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/ changing Focused Study or Track)
	Description and justification of the request		We added ARSC 1201, ARSC 1212, and STEM 2003 as additional options for electives. Allows increased flexibility toward earning the minor.