# **Program Change Request**

Date Submitted: 04/13/21 1:09 pm

**Viewing: NURSDP: Nursing Practice, Doctor of** 

# **Nursing Practice**

Last approved: 02/16/21 9:05 am

Last edit: 04/19/21 4:13 pm Changes proposed by: skpatton

Catalog Pages Using

this Program

Nursing (NURS)

Submitter: User ID: hopeb Phone:

575-5871

Program Status Active

Academic Level Graduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2022

College/School Code

College of Education and Health Professions (EDUC)

#### In Workflow

- 1. EDUC Dean Initial
- 2. GRAD Dean Initial
- 3. Director of Program
  Assessment and
  Review
- 4. Registrar Initial
- 5. Institutional Research
- 6. NURS Chair
- 7. EDUC Curriculum Committee
- 8. ARSC Dean
- 9. EDUC Dean
- 10. Global Campus
- 11. Provost Review
- 12. University Course and Program

  Committee
- 13. Graduate

  Committee
- 14. Faculty Senate
- 15. Provost Final
- 16. Provost's Office--Notification of Approval
- 17. Registrar Final
- 18. Catalog Editor Final

### **Approval Path**

1. 04/12/21 12:24 pm Ketevan

Mamiseishvili

(kmamisei):

Department Code

Eleanor Mann School of Nursing (NURS)

Program Code

**NURSDP** 

Degree

**Doctor of Nursing Practice** 

CIP Code

Approved for EDUC

Dean Initial

2. 04/12/21 12:31 pm Jim Gigantino

> (jgiganti): Approved for GRAD Dean Initial

- 3. 04/13/21 11:41 am
  Alice Griffin
  (agriffin): Rollback
  to Initiator
- 4. 04/13/21 1:51 pm
  Ketevan
  Mamiseishvili
  (kmamisei):
  Approved for EDUC
  Dean Initial
- 5. 04/13/21 2:30 pm
  Jim Gigantino
  (jgiganti): Approved
  for GRAD Dean
  Initial
- 6. 04/13/21 2:45 pm
  Alice Griffin
  (agriffin): Approved
  for Director of
  Program
  Assessment and
  Review
- 7. 04/14/21 2:19 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial
- 8. 04/14/21 2:31 pm
  Gary Gunderman
  (ggunderm):
  Approved for
  Institutional
  Research

- 9. 04/14/21 2:38 pm Susan Patton (skpatton): Approved for NURS Chair
- 10. 05/05/21 2:19 pm
  Ketevan
  Mamiseishvili
  (kmamisei):
  Approved for EDUC
  Curriculum
  Committee
- 11. 05/05/21 2:20 pm Jeannie Hulen (jhulen): Approved for ARSC Dean
- 12. 05/05/21 2:23 pm
  Ketevan
  Mamiseishvili
  (kmamisei):
  Approved for EDUC
  Dean
- 13. 05/05/21 2:32 pm Suzanne Kenner (skenner): Approved for Global Campus
- 14. 05/12/21 2:13 pm
  Terry Martin
  (tmartin): Approved
  for Provost Review

### History

- 1. Aug 14, 2014 by Leepfrog Administrator (clhelp)
- 2. Sep 22, 2014 by Charlie Alison (calison)

- 3. Sep 22, 2014 by Charlie Alison (calison)
- 4. May 20, 2015 by Kathleen Barta (kbarta)
- 5. Jun 15, 2015 by Charlie Alison (calison)
- 6. Sep 25, 2015 by Lisa Kulczak (Ikulcza)
- 7. Feb 12, 2016 by Lisa Kulczak (Ikulcza)
- 8. May 17, 2016 by Lisa Kulczak (lkulcza)
- 9. May 18, 2016 by Charlie Alison (calison)
- 10. Dec 5, 2017 by Charlie Alison (calison)
- 11. Dec 5, 2017 by Charlie Alison (calison)
- 12. Dec 5, 2017 by Charlie Alison (calison)
- 13. May 23, 2019 by Martha Butler (mrbutler)
- 14. Dec 19, 2019 by Charlie Alison (calison)
- 15. Dec 19, 2019 by Charlie Alison (calison)
- 16. Dec 19, 2019 by Charlie Alison (calison)

- 17. Mar 17, 2020 by Charlie Alison (calison)
- 18. Mar 17, 2020 by Charlie Alison (calison)
- 19. Feb 16, 2021 by hopeb

51.3818 - Nursing Practice.

**Program Title** 

Nursing Practice, Doctor of Nursing Practice

**Program Delivery** 

Method

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes No

College(s)/School(s)

**College/School Name** 

**Fulbright College of Arts and Sciences (ARSC)** 

What are the total hours needed to complete the program?

78

## **On-line/Web-based Information**

Reason for offering

Web-based Program

Preferred delivery format for students seeking degree

Maximum Class Size

20

for Web-based

Courses

Course delivery

mode

Method(s)

Method(s)				
Online				
	Method(s):			
Other				

mode

Class interaction

**Specify Other** 

Interaction Methods

Blackboard Learning Management System with email, videoconferencing, discussion board, and other online tools. Students meet on campus for orientation, advanced skills labs, and project presentation. Clinical hours are arranged in approved sites with qualified preceptors.

Percent Online

100% with Required Campus Component

Provide a List of

Services Supplied by

Consortia Partners or

Outsourced

Organization

None

Estimate Costs of the 0

Program over the

First 3 Years

List Courses Taught

by Adjunct Faculty

Upload

Memorandum of

**Understanding Forms** 

(if required)

## **Program Requirements and Description**

#### Requirements

#### **Admission Requirements and Procedures**

Admission to the <u>University of Arkansas Graduate School</u> (Requires a \$60 non-refundable application fee) Admission to the <u>Eleanor Mann School of Nursing DNP program</u> (requires a \$40 application fee)

Completion of a nationally accredited professional degree program in nursing

A 3.0 cumulative GPA on the last 60 credit hours of attempted coursework in previous nursing program

Current unencumbered license to practice as a registered nurse

Submission of curriculum vitae or professional resume

Completion of candidate interview

Letters of recommendation from two professional references

Additional Requirements for master's-prepared Advanced Practice Registered Nurse applicants:

Completion of a Master's Degree in Nursing from a nationally accredited M.S.N. program

A.P.N. licensure – if required by student's state of residence

Certification as an A.P.N.

Qualified applicants will be admitted on a space available basis

Applicants who do not meet the above requirements may be referred to the Graduate Admissions Committee for special consideration and may be required to fulfill additional prerequisites.

#### **Progression Requirements for the Doctor of Nursing Practice Degree:**

Students are responsible for meeting the standards of academic and professional performance specified by the graduate programs in nursing. In order to progress in the program, students must adhere to the following:

Grade requirements as outlined below

See also Policies of the University of Arkansas Graduate School.

Clinical Practice Guidelines as outlined in the Handbook.

Clinical Compliance Guidelines as outlined in the Handbook.

Maintenance of an unencumbered registered nurse license

Compliance with the nurse practice act(s) which regulate(s) the student's license(s)

#### **Grade Requirement**

A. A grade of "C" or lower may be earned in a nursing course only once, with the following exception:

A grade of "B" or better must be earned in didactic courses with a clinical component.

If a grade less than "B" is earned in either the didactic or clinical course, both must be repeated concurrently. A grade of "B" or better must be received upon repeat of the course in order to progress in the program.

Clinical courses and their didactic components may only be repeated once to achieve a grade of "B" or higher.

- B. If a second "C" or lower is earned in a nursing course, the student will not be allowed to progress in the program, and will not be allowed to return to the program.
- C. A student may only repeat a nursing course in which a "C" or lower has been received one time throughout the program. A student may only withdraw from a course one time.
- D. Grades of "D" or "F" are not accepted for credit.

Required Courses for All D.N.P. Students

NURS 5063	Health Care Policy	3
NURS 5523	Healthcare Informatics	3
NURS 6123	Evaluation Methods and Translational Research for Evidence-based Practice	3
NURS 6224	DNP Clinical Practicum I (180 contact hours)	4
NURS 6233	Healthcare Economics and Finance	3
NURS 6244	DNP Clinical Practicum II (180 contact hours)	4

ENGL 5453	Technical Writing in Healthcare Settings	3
ESRM 5393	Statistics in Education and Health Professions	3
NURS 5403	Scholarly Writing	3
NURS 6343	Analytic Methods and Epidemiology for Health Care	3
NURS 7142	DNP Project Implementation II	2
NURS 7122	DNP Project Implementation I	2
NURS 628V	DNP Clinical Practicum III	3
NURS 6263	Organization Management and Systems Leadership	3

Are Similar Programs available in the area?

Yes

List institutions in

Arkansas offering

similar programs

Currently, in Arkansas, ASU, UCA, and UAMS offer CCNE-accredited DNP programs; one program in Oklahoma, and two in Tennessee offer the DNP. Arkansas has no ACEN-accredited DNP programs.

List institutions in the surrounding region

offering similar

programs

Currently, programs in the following states offer CCNE-accredited DNP programs:

Tennessee (8), Missouri (7), Oklahoma (1), Kansas (4). There are two ACEN-accredited programs offered in in Tennessee, and one in Oklahoma.

List institutions in the

nation offering

similar programs

Currently, there are approximately 280 CCNE-accredited DNP programs offered in the United States. There are currently 11 ACEN-accredited DNP programs nationally.

Why is the Program

needed if offered at

other institutions?

DNP programs differ in scope. While other programs in the state offer preparation for advanced practice nurses at the master's level, we are only one of two institutions in the state to offer a post-BSN program of study that will lead to the DNP degree with preparation as an advanced practice nurse. The program also affords MSN-prepared nurse practitioners opportunity to pursue the DNP regardless of area of specialty. Many DNP programs offer only the MSN-DNP option. Furthermore, numerous programs are offered online; however, many are not.

Estimated Student 30

Demand for Program

Scheduled Program 2

**2030** <del>2020</del>

**Review Date** 

Program Goals and

Objectives

#### **Program Goals and Objectives**

Graduates are prepared to function independently or in a collaborative role on an interdisciplinary team as change agents to affect nursing practice. Graduate education at the doctoral level builds on the foundation of baccalaureate education to prepare students to assume responsibility for addressing complex health needs of patients in a variety of settings. Graduates are prepared to provide clinical leadership for evidence-based practice and to contribute to the development of nursing science through practice, evaluation, and outcomes research.

#### **Learning Outcomes**

#### **Learning Outcomes**

- 1. Evaluate and utilize advanced knowledge and theories from nursing and related disciplined to solve complex health issues for individuals, aggregates, populations, and systems.
- 2. Design, implement and evaluate strategies that promote and sustain quality improvement at organization and policy levels.
- 3. Provide leadership in the transformation of health care through inter-professional collaboration, application of technology, and policy development.
- 4. Incorporate evidence-based clinical prevention and health services for individuals, aggregates, and populations.
- 5. Demonstrate clinical expertise, systems thinking, and accountability in designing, delivery and evaluating evidence-based care to improve patient outcomes.

#### Description and justification of the request

Description of specific change	Justification for this change
Substitute ENGL 5453 Technical Writing in Healthcare	The English course prepares students for
Settings for NURS 5403	technical writing in the healthcare field.

Upload attachments

ENGL 5453 Syllabus (002).docx

**Reviewer Comments** 

Alice Griffin (agriffin) (04/13/21 11:41 am): Rollback: Please change your response to: Does this proposal impact any courses from another College/School? The English course will require campus approval, as well as feedback from ARSC. Also, change the effective date to fall 2022. It is too late to complete approval for 2021. Thank you.

Alice Griffin (agriffin) (04/13/21 2:43 pm): Revised scheduled program review date to 2030, next scheduled site visit for CCNE.

Key: 327