

CIM Report Mar 12, 2021 3:48pm

Course Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ADLL 5103		Added	
CVEG 488VH		Inactivated/Deleted	
DASC 390V		Added	
ECON 2013	Proposed Effective Date	Fall 2020	Fall 2021
	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	<p>Generally, confirmation that Learning Goal 3.3 is properly addressed will be evidenced in the following manner:</p> <ol style="list-style-type: none"> 1. Selected multiple choice questions included in the final exam. These questions encompass concepts and principles covered during the entire semester. Learning Indicator (a). 2. Selected questions included in homework assignments (online interactive or written) pertaining to interpretation of data and application of theories to macroeconomic issues. Learning Indicator (c) and (d). 3. Selected question from homework assignments pertaining to critical thinking--avoiding various fallacies in critical thinking and identification of causal effects beyond simple correlations of variables. Learning Indicator (b) and (d). 4. The student's critical thinking skills will be examined by analyzing current macroeconomic issues in the media. These would be included as one or more homework assignments and exam questions. Learning Indicator (d). 	<p>Generally, confirmation that Learning Goal 3.3 is properly addressed will be assessed by means of a comprehensive final exam. The comprehensive final will have the following objectives:</p> <ol style="list-style-type: none"> 1. Questions encompassing concepts and principles covered during the entire semester. Learning Indicator (a). 2. Questions pertaining to interpretation of data and application of theories to macroeconomic issues. Learning Indicator (c) and (d). 3. Questions pertaining to critical thinking--avoiding various fallacies in critical thinking and identification of causal effects beyond simple correlations of variables. Learning Indicator (b) and (d). 4. The student's critical thinking skills will be examined by analyzing current macroeconomic issues in the media. These would be included as one or more exam questions. Learning Indicator (d).
	Justification	Uploaded General Education submission information.	Update to the General Education Curriculum Justification and Learning Indicators assessment.
	Syllabus	Econ_2013_Fall2018__Syllabus.pdf	
	Reviewer Comments		stephenc - Mon, 01 Mar 2021 14:22:33 GMT - Rollback: at the request of Alice Griffin
ECON 2023	Proposed Effective Date	Fall 2020	Fall 2021

	How would the course instructor collect data to demonstrate student achievement of the Learning Outcome? (i.e. test questions; essays; homework assignments; presentations; etc.)	Generally, confirmation that Learning Goal 3.3 is properly addressed will be evidenced in the following manner: 1. Selected multiple choice questions included in the final exam. These questions encompass concepts and principles covered during the entire semester. Learning Indicator (a). 2. Selected questions included in homework assignments (online interactive or written) pertaining to interpretation of data and application of theories to macroeconomic issues. Learning Indicator (c) and (d). 3. Selected question from homework assignments pertaining to critical thinking--avoiding various fallacies in critical thinking and identification of causal effects beyond simple correlations of variables. Learning Indicator (b) and (d). 4. The student's critical thinking skills will be examined by analyzing current macroeconomic issues in the media. These would be included as one or more homework assignments and exam questions. Learning Indicator (d).	Generally, confirmation that Learning Goal 3.3 is properly addressed will be assessed by means of a comprehensive final exam. The comprehensive final will have the following objectives: 1. Questions encompassing concepts and principles covered during the entire semester. Learning Indicator (a). 2. Questions pertaining to interpretation of data and application of theories to macroeconomic issues. Learning Indicator (c) and (d). 3. Questions pertaining to critical thinking--avoiding various fallacies in critical thinking and identification of causal effects beyond simple correlations of variables. Learning Indicator (b) and (d). 4. The student's critical thinking skills will be examined by analyzing current macroeconomic issues in the media. These would be included as one or more exam questions. Learning Indicator (d).
	Justification	Uploaded General Education submission information.	Update to General Education Curriculum Justification and to the Learning Indicators assessment.
	Syllabus	Econ_2023_Syllabus_S19.pdf	
	Reviewer Comments		stephenc - Mon, 01 Mar 2021 14:22:16 GMT - Rollback: at the request of Alice Giffin
ECON 2143	Proposed Effective Date	Fall 2020	Fall 2021
	How does the course meet three of five learning indicators? Please describe (in 400 words or less) how the course addresses 3 of 5 indicators.	This course surveys basic principles of microeconomics and macroeconomics and the analytical tools needed to study ubiquitous and contemporary economic problems in individual, social, and political issues such as education, housing, the environment, health care, and income equality. Students will develop the principles of scarcity, allocation, and efficiency that guide the study and application of economics to the real world. The course applies basic economic principles to predict and explain consumer, producer, and market behavior. It also develops an understanding of the determinants of national income and the impact and limitations of fiscal and monetary policy on the aggregate economy.	Walton College majors are not eligible to register for this course. This course surveys basic principles of microeconomics and macroeconomics and the analytical tools needed to study ubiquitous and contemporary economic problems in individual, social, and political issues such as education, housing, the environment, health care, and income equality. Students will develop the principles of scarcity, allocation, and efficiency that guide the study and application of economics to the real world. The course applies basic economic principles to predict and explain consumer, producer, and market behavior. It also develops an understanding of the determinants of national income and the impact and limitations of fiscal and monetary policy on the aggregate economy.

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	Justification	Uploaded General Education submission information.	Update to the General Education Curriculum Justification and Learning Indicators assessment.
	Syllabus	ECON_2143H__Syllabus__Spring_2018.pdf	
	Reviewer Comments		stephenc - Mon, 01 Mar 2021 14:21:59 GMT - Rollback: At the request of Alice Griffin
GRSD 5091	Added		
MATH 2213	Proposed Effective Date	Fall 2019	Fall 2021
	Course Delivery Method	On campus Off campus	On campus
	Off Campus Delivery	Online/Web-based	
	Prerequisite(s)	A grade of C or better in any of MATH 1203, MATH 1204, MATH 1213, MATH 1284C, MATH 1313, MATH 2033, MATH 2043, MATH 2053, MATH 2183 or MATH 2554, or a score of at least 80% on the University of Arkansas Mastery of Algebra Exam, or a score of at least 26 on the math component of the ACT exam, or a score of at least 600 on the math component of the old SAT or 620 on the math component of the new SAT.	A grade of C or better in any of MATH 1203, MATH 1204, MATH 1213, MATH 1284C, MATH 1313, MATH 2043, MATH 2053, MATH 2183 or MATH 2554, or a score of at least 80% on the University of Arkansas Mastery of Algebra Exam, or a score of at least 26 on the math component of the ACT exam, or a score of at least 600 on the math component of the old SAT or 620 on the math component of the new SAT.
	Justification	Recommendation from Math Pathways group that MATH 1313 Quantitative Reasoning can serve as a pre-requisite, as an alternative to College Algebra.	Removed MATH 2033 as a prerequisite because it is being inactivated.
	Reviewer Comments	agriffin - Thu, 20 Sep 2018 13:57:27 GMT - In consultation with Math Chair, I updated delivery method to include distance offering-online/web-based. I also added the course subject and number to Quantitative Reasoning in the justification.	skenner - Tue, 16 Feb 2021 16:20:17 GMT - Rollback: Per Discussion, rolling back to remove online/web-based delivery method. ac087 - Tue, 16 Feb 2021 17:36:22 GMT - Rollback: per email discussion with ryan cochran. stephenc - Mon, 01 Mar 2021 14:21:30 GMT - Rollback: At request of Alice Griffin
	Is course a General Education Course?		No
	Additional Notes		Resubmitted removing the online delivery method which carried over in error.