

Date Submitted: 11/19/20 10:57 am

## Viewing: **CDISMS : Communication Sciences and Disorders, Master of Science**

Last approved: 09/29/20 2:56 pm

Last edit: 01/11/21 10:14 am

Changes proposed by: rglade

Catalog Pages Using  
this Program

[Communication Sciences and Disorders \(CDIS\)](#)

Submitter: 575-3575      User ID: rglade      Phone:

Program Status      Active

Academic Level      Graduate

Type of proposal      Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year      Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

### In Workflow

1. EDUC Dean Initial
2. GRAD Dean Initial
3. Director of Program Assessment and Review
4. Registrar Initial
5. Institutional Research
6. RHRC Chair
7. EDUC Curriculum Committee
8. EDUC Dean
9. GRAD Dean
10. Global Campus
11. Provost Review
12. University Course and Program Committee
13. Graduate Committee
14. Faculty Senate
15. Provost Final
16. Provost's Office-- Notification of Approval
17. Registrar Final
18. Catalog Editor Final

### Approval Path

1. 11/19/20 11:44 am  
Ketevan Mamiseishvili (kmamisei):  
Approved for EDUC Dean Initial

## Department Code

Department of Rehabilitation, Human Resources, and Communication Disorders  
(RHRC)

## Program Code

CDISMS

## Degree

Master of Science

## CIP Code

2. 11/19/20 12:48 pm  
Pat Koski (pkoski):  
Approved for GRAD  
Dean Initial
3. 11/19/20 3:24 pm  
Alice Griffin  
(agriffin): Approved  
for Director of  
Program  
Assessment and  
Review
4. 11/30/20 1:01 pm  
Lisa Kulczak  
(lkulcza): Approved  
for Registrar Initial
5. 11/30/20 1:47 pm  
Gary Gunderman  
(ggunderm):  
Approved for  
Institutional  
Research
6. 11/30/20 3:39 pm  
Michael Hevel  
(hevel): Approved  
for RHRC Chair
7. 12/02/20 2:41 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Curriculum  
Committee
8. 12/02/20 2:42 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean
9. 12/18/20 11:58 am  
Pat Koski (pkoski):

- Rollback to EDUC  
Dean for GRAD  
Dean
10. 12/18/20 12:11 pm  
Ketevan  
Mamiseishvili  
(kmamisei):  
Approved for EDUC  
Dean
11. 12/18/20 12:22 pm  
Pat Koski (pkoski):  
Approved for GRAD  
Dean
12. 12/18/20 12:28 pm  
Suzanne Kenner  
(skenner): Approved  
for Global Campus
13. 01/04/21 10:36 am  
Terry Martin  
(tmartin): Approved  
for Provost Review

## History

1. Apr 3, 2015 by  
Charlie Alison  
(calison)
2. Mar 16, 2016 by  
Charlie Alison  
(calison)
3. Oct 12, 2017 by  
Charlie Alison  
(calison)
4. May 13, 2019 by  
Fran Hagstrom  
(fhagstr)
5. May 8, 2020 by  
rglade
6. Sep 29, 2020 by  
Charlie Alison  
(calison)

51.0204 - Audiology/Audiologist and Speech-Language Pathology/Pathologist.

Program Title

Communication Sciences and Disorders, Master of Science

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total hours needed to complete the program? 51

## Program Requirements and Description

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### Requirements

**Prerequisites to Degree Program:** Applicants to the M.S. degree in communication sciences and disorders with an emphasis in speech-language pathology are expected to have completed prerequisite course work in normal speech, language, and hearing functions, normal development, and speech-language and hearing disorders, as well as biological and physical sciences, behavioral and social sciences, and mathematics. Prospective applicants with undergraduate degrees in other disciplines should contact the Program Adviser for further information. To be considered for admission to graduate study in communication sciences and disorders, applicants must have a minimum overall GPA of 3.00 in undergraduate course work and must submit transcripts of all college-level coursework, a personal statement, and three letters of recommendation from persons competent to judge the applicant's potential for graduate studies. All applicants must submit scores from the Graduate Record Examination for full consideration. Students are only accepted for Fall admission. The application deadline is January 15 and must be completed using the CSDCAS centralized electronic application process (see the [Communication Sciences and Disorders website](#) for details). Incomplete and/or late applications will not be considered. Admission decisions are based on demonstrated graduate potential as well as best fit for the program

**Requirements for the Master of Science Degree:** The M.S. degree program in communication sciences and disorders is designed to ensure that all degree candidates meet the minimum academic and clinical practicum requirements for the Certificate of Clinical Competence in Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). The degree program requires a minimum of five academic semesters to

complete, including continuous enrollment in the summer session between the first and second years. Thesis and non-thesis options are available. All candidates for the M.S. degree are required to pass a written comprehensive examination. **All candidates are required to obtain a license for an electronic software program to track clinical experience throughout the program.**

The program requires 36 hours of graduate-level academic credit and 15 hours of graduate-level clinical credit for the M.S. in Communication Sciences and Disorders. Required courses, clinical courses, and electives are listed below.

#### Required Core Courses (27 hours)

<a href="#">CDIS 5103</a>	Research Methodology in Communication Disorders	3
<a href="#">CDIS 5121L</a>	Feeding and Swallowing Disorders Lab	1
<a href="#">CDIS 5122</a>	Feeding and Swallowing Disorders	2
<a href="#">CDIS 5213</a>	Voice and Resonance Disorders	3
<a href="#">CDIS 5223</a>	Fluency Disorders	3
<a href="#">CDIS 5233</a>	Speech Sound Disorders	3
<a href="#">CDIS 5243</a>	Language Disorders in Adults	3
<a href="#">CDIS 5253</a>	Motor Speech Disorders	3
<a href="#">CDIS 5273</a>	Language, Learning and Literacy	3
<a href="#">CDIS 5293</a>	Augmentative and Alternative Communication	3

#### Clinical Courses (15 hours)

<a href="#">CDIS 5183</a>	Advanced Clinical Practicum I	3
<a href="#">CDIS 5283</a>	Advanced Clinical Practicum II	3
<a href="#">CDIS 5383</a>	Advanced Clinical Practicum III	3
<a href="#">CDIS 5443</a>	Advanced Clinical Practicum IV	3
<a href="#">CDIS 5663</a>	Advanced Clinical Practicum V	3

CDIS Graduate-Level Electives		9
Total Hours		51

#### Academic Retention Policy:

**All graduate students are subject to the [Graduate School Policies](#).**

**In addition to the graduate school policies, the Communication Sciences and Disorders program has adopted a more stringent set of academic guidelines that aligns with the American Speech-Language-Hearing Association (ASHA).**

#### To complete the M.S. Degree:

**Students will be retained and progress through the graduate program by meeting the following requirements:**

- 1. Follow all CDIS Policies as noted in the CDIS graduate and clinic manuals.**
- 2. Only those that have a graduate GPA of  $\geq 3.0$  will be cleared for graduation from the program. In addition, no credit is earned for courses in which a grade of "F" or "D" is recorded (but these courses count towards GPA). Courses in which a grade of "F" or "D" are earned must be retaken, and a passing grade ("C" or better) must be earned prior to graduation. The maximum number of credit hours that can be retaken is 6 hours.**
- 3. At the end of each semester (i.e., August, December and May), student progress will be assessed. Students will be placed on probation if:**

a. Cumulative GPA is less than or equal to a 2.85 (student will receive a letter from the graduate school) or the student earned two “C”s or lower in the semester being evaluated (student will receive a letter from the program director).

4. Students on probation will be reassessed at the end of the following semester. Re-assessment will determine if the student is removed from probation or is dismissed from the program.

a. Student removed from probation: If the student earns greater than a “C” in all coursework during the probation semester AND the cumulative GPA is greater than 2.85.

b. Student is dismissed from the program: If the student earns any grade less than a “B” during the probation semester (regardless of cumulative GPA).

A student cannot graduate while on probation. If they are on probation during their final semester, a student must earn a “B” or greater in all of their coursework. Likewise, their final cumulative GPA must be greater than or equal to a 3.00 (see point 2 above).

To complete requirements for state licensure and ASHA certification, students must complete the additional requirements listed below:

1. Students must abide by the ASHA Code of Ethics and ASHA Scope of Practice for Speech-Language-Pathologists at all time while enrolled in the program.

a. First-time offense: Remediation plan determined by the CDIS Program Director and academic advising committee.

b. Second offense: Dismissal from the program.

2. Graduate students are expected to demonstrate competency for each of the course objectives. If a student's performance falls below the 80% level for any objective, the student will be expected to complete additional assignments or assessments until competency is demonstrated.

Remediation assignments/assessments will be agreed upon by the instructor and the student. Examples of remediation strategies include weekly meetings with the course instructor to review course materials and complete additional assignments, completion of alternate exams or quizzes, and completion of related research projects. Remediation projects are intended to allow students to demonstrate required competencies and may have no effect on the final course grade. Each student's overall performance in the program will be assessed at mid-term and at the end of each semester to determine if a formal intervention plan is required. See the CDIS Graduate Student Academic Handbook for information regarding the University of Arkansas regulations for academic performance, probation, and CDIS intervention plans.

Students should also be aware of Graduate School requirements with regard to master's degrees.

Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the Academic Grievance Procedures for Graduate Students section of the Graduate Catalog of Studies.

Are Similar Programs available in the area?

No

Estimated Student Demand for Program NA

Scheduled Program 2022-2023

Review Date

Program Goals and Objectives

**Program Goals and Objectives**

1. Promote development of a knowledge base consistent with the challenges of the American Speech-Language-Hearing Association's defined Scope of Practice of speech-language pathologists;
2. Provide clinical opportunities consistent with the Scope of Practice and broad enough to address lifespan and multicultural challenges in practice;
3. Prepare students for independent lifelong learning to ensure competency and the highest ethical standards in clinical practice; and
4. Provide students with an understanding of the evolving scientific and research base of the profession (including knowledge of the tools necessary to engage in research practices).

Learning Outcomes

**Learning Outcomes**

1. Demonstrate knowledge of biological, neurological, acoustic, and psychological bases of speech, language and swallowing.
2. Demonstrate entry level professional skills for the identification and assessment of speech, language, cognitive, and swallowing disorders.
3. Demonstrate entry level professional skills for the planning and implementation of speech, language, cognitive, and swallowing disorders treatments.
4. Demonstrate critical thinking that aligns with evidence based practice.

Description and justification of the request

**Description of specific change**

**Justification for this change**

Description of specific change	Justification for this change
<p>We added only the following to the degree requirements: All candidates are required to obtain a license for an electronic software program to track clinical experience throughout the program.</p> <p>We added an academic retention policy as well as requirements for state licensure and ASHA certification.</p>	<p>This addition is needed so that the purchase of the software program to track clinical experience is reflected as a degree requirement. This will also assist our international scholars because this will allow for sponsors to be able to cover this cost. All students are required to complete 400 hours of clinical experience to meet ASHA standards for certification. The software program to track their progress of clinical experience across the scope of practice of a Speech-Language Pathologist is a necessity.</p> <p>Academic retention policy and requirements for state licensure and ASHA certification are not new. They were already included in the student handbook. But in an effort to be transparent and to make sure that students are aware of all degree and licensure requirements, we thought it was necessary to add them to the catalog.</p>

Upload attachments

Reviewer Comments

**Alice Griffin (agriffin) (11/19/20 3:24 pm):** ATTENTION: This minor program change qualifies for the shortened approval workflow.

**Ketevan Mamiseishvili (kmamisei) (11/30/20 7:47 pm):** Added academic retention policy and state licensure requirements for ASHA certification.

**Pat Koski (pkoski) (12/18/20 11:58 am):** Rollback: Because this is adding a retention policy, it will require campus approval. Thank you!

**Alice Griffin (agriffin) (01/11/21 10:14 am):** Inserted an appeal statement on behalf of the college.

Key: 292