Date Submitted: 11/05/20 10:07 am

Viewing: **TESLME : Teaching English to Speakers of Other Languages, Master of Education**

Last approved: 05/19/20 11:03 am

Last edit: 11/06/20 9:07 am

Changes proposed by: kmamisei

Catalog Pages Using
this Program

Teaching English to Speakers of Other Languages (TESL)

Submitter: User ID: jpenner   Phone:
    2897

Program Status   Active

Academic Level   Graduate

Type of proposal   Major/Field of Study

Select a reason for this modification
Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours,
changing admission/graduation requirements, adding/changing Focused Study or
Track)

Are you adding a concentration?
    No

Are you adding or modifying a track?
    No

Are you adding or modifying a focused study?
    No

Effective Catalog Year   Fall 2021

College/School Code
    College of Education and Health Professions (EDUC)

In Workflow

1. **EDUC Dean Initial**
2. **GRAD Dean Initial**
3. **Director of Program Assessment and Review**
4. **Registrar Initial**
5. **Institutional Research**
6. **CIED Chair**
7. **EDUC Curriculum Committee**
8. **EDUC Dean**
9. **Global Campus**
10. **Provost Review**
11. **University Course and Program Committee**
12. Graduate Committee
13. Faculty Senate
14. Provost Final
15. Provost's Office-- Notification of Approval
16. Registrar Final
17. Catalog Editor Final

Approval Path

1. 11/05/20 10:14 am
   Ketevan
   Mamiseishvili
   (kmamisei):
   Approved for EDUC
   Dean Initial
2. 11/05/20 10:26 am
   Pat Koski (pkoski):

Department Code

    Department of Curriculum and Instruction (CIED)

Program Code   TESLME

Degree   Master of Education

CIP Code

Approved for GRAD Dean Initial

3. 11/06/20 9:07 am Alice Griffin (agriffin): Approved for Director of Program Assessment and Review

4. 11/30/20 1:13 pm Lisa Kulczak (lkulcza): Approved for Registrar Initial

5. 11/30/20 1:51 pm Gary Gunderman (ggunderm): Approved for Institutional Research

6. 11/30/20 1:52 pm Ed Bengtson (egbengts): Approved for CIED Chair

7. 12/02/20 2:42 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Curriculum Committee

8. 12/02/20 2:43 pm Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean

9. 12/02/20 4:29 pm Suzanne Kenner

(skenner): Approved
for Global Campus

10. 01/06/21 3:55 pm
Terry Martin
(tmartin): Approved
for Provost Review

History

1. Mar 3, 2017 by
Peggy Schaefer
(pschaefe)
2. May 20, 2019 by
Ketevan
Mamiseishvili
(kmamisei)
3. May 19, 2020 by
Janet Penner-
Williams (jpenner)

13.1401 - Teaching English as a Second or Foreign Language/ESL Language Instructor.

Program Title

Teaching English to Speakers of Other Languages, Master of Education

Program Delivery
Method

On Campus

Online/Web-based

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

No

What are the total   33
hours needed to
complete the
program?

On-line/Web-based Information

Reason for offering
Web-based Program

The English Learner population in AR is growing rapidly and currently comprises 8.1% of the AR schools PK-12 population. Some of the areas with heavy EL populations are in rural areas without easy access to a college campus. Online delivery will serve these teachers who have ELs in their classrooms.

Maximum Class Size   25
for Web-based
Courses

Course delivery
mode

Method(s)
Online

Class interaction
mode

Method(s):
Other

Specify Other
Interaction Methods

Collaborate via Blackboard, Voice Thread, and Discussion Board.

Percent Online

50-99%

Provide a List of
Services Supplied by
Consortia Partners or
Outsourced
Organization

Estimate Costs of the   0
Program over the
First 3 Years

List Courses Taught
by Adjunct Faculty

Upload
Memorandum of
Understanding Forms
(if required)

Program Requirements and Description

Requirements

Admission Requirements:

Students must be officially accepted by the Graduate School and accepted into the M.Ed. TESOL degree program. Once information is reviewed, the Graduate School will submit applicant's completed packet to the program for review.

Students must complete an appropriate undergraduate degree with a minimum 3.0 grade-point average (or equivalent for international students) on the last 60 hours of the course work for the undergraduate degree. Applicants with a minimum GPA of 3.0 on the last 60 hours of undergraduate coursework are exempt from the standardized test requirement.

Students with a 2.7-2.9 on the last 60 hours of undergraduate course work may be considered if an acceptable score on the Graduate Record Examination or Miller Analogies Test is obtained and letters of recommendation are submitted.

Degree Requirements:

All students must complete 33 hours of course work

CIED 5923	Second Language Acquisition	3
CIED 5933	Second Language Methodologies	3
CIED 5943	Teaching People of Other Cultures	3
CIED 5953	Second Language Assessment	3
CIED 5393	Introduction to Linguistics	3
CIED 5543	Structures of American English	3
CIED 5313	Principles of Qualitative Research in Curriculum & Instruction	3
SPED 5883	Research in Inclusive Education	3
CIED 5913	Parent/Family Engagement for Culturally & Linguistically Diverse Students	3
CIED 6193	Teaching English Language Learners in the Content Areas	3
CIED 600V	Master's Thesis	3
Total Hours		33

Students who do not wish to complete a thesis may choose one elective to complete the 33 credit hour course of study.

Research Requirements: Students are required to take two research courses (CIED 5313 and SPED 5883). Students wishing not to complete a thesis are required to take a comprehensive exam in the next to last semester of their coursework.

For students who have the experience and desire to complete a formal thesis, this option exists. In such cases, students will form a thesis committee and then propose, write and defend a thesis. The successful defense of the thesis will represent the comprehensive exam for the M.Ed. degree but students must complete at least three hours of master's thesis credit (CIED 600V).

Dismissal based on Unethical or Unprofessional Behaviors from the TESOL program

The University of Arkansas' TESOL program adheres to the Code of Ethics of the Education Profession as established by the <u>Arkansas Division of Elementary and Secondary Education Code of Ethics,</u> as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student, and referred to the program's coordinator. It may also be reported to the Professional Review Committee housed within the Office of Teacher Education.

The Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from the TESOL program.

The TESOL Program Coordinator, in consultation with the Professional Review Committee and the Graduate School, has the authority and responsibility to dismiss a student from the TESOL program for unethical or unprofessional behavior and/or not recommend the student for licensure.

Students should also be aware of Graduate School requirements with regard to <u>master's degrees</u>.

	Are Similar Programs available in the area?
	No
Estimated Student Demand for Program	N/A
Scheduled Program Review Date	**2026-2027** ~~2019-2020~~
Program Goals and Objectives	

Program Goals and Objectives
The program is designed to prepare teachers in the U.S. and abroad to teach English to students whose first language is not English; graduates are also prepared to create and implement curriculum and appropriate assessments for English as a second language (ESL). It also prepares students for further graduate study (Education Specialist or Ph.D.s). Included in the course work for the M.Ed. are the four courses required by the Arkansas Department of Education for endorsement in ESL.

Learning Outcomes

Learning Outcomes

Learning Outcomes

Student Understanding of Concepts and Theory

A) The candidates will demonstrate understanding of research and learning theories involved in the acquisition of second languages and cultures, particularly of English as a second language (ESL).

B) The candidates will be knowledgeable about structure and development of American English.

C) The candidates will understand what it means to speak a language, including an introduction to phonetics and phonology (specifically the sound system of American English), morphology (the rules of English at the word level), syntax (rules that govern sentence level language), semantics (meanings of words) and sociolinguistics (or the study of language use in its social context).

D) The students will become familiar with the grammars of English, including (but not restricted to) traditional, structural, and transformational-generative (universal grammar).

Student Understanding of Practice

The candidates will plan, implement and model best practice necessary to deal with English Language Learners (ELLs) in diverse educational contexts.

Student Understanding of Assessment

The candidates will make decisions based upon professional standards and use methods and techniques for evaluating the academic performance of second language learners in the four modalities: listening, reading, speaking, and writing.

Student Understanding of Diversity

The candidates will understand the nature of culture and multicultural student population including social/cognitive learning styles and differences.

Student Understanding of Research

The candidates will investigate problems in their own teaching contexts.

Description and justification of the request

Description of specific change	Justification for this change
Adding dismissal policies based on unethical or unprofessional behaviors to the catalog.	These policies are not new for the program; however, they are being added to the catalog to ensure that they are approved by Graduate Council and Faculty Senate to be consistent with Graduate School's dismissal policies based on ethical and professional conduct violations.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (11/06/20 8:30 am): Changed Department to Division to reflect the revised name of the organization. College is encouraged to review.

Alice Griffin (agriffin) (11/06/20 9:06 am): Changed schedule program review to the following CAEP visit.

Alice Griffin (agriffin) (11/06/20 9:07 am): ATTENTION: Due to the program progression policy updates, this request will require campus approval.

Key: 333