

Date Submitted: 12/02/20 7:49 pm

Viewing: **SSEDBA : Social Studies Education,
Bachelor of Arts in Teaching**

Last approved: 08/24/18 1:16 pm

Last edit: 01/07/21 8:30 pm

Changes proposed by: kmamisei

Catalog Pages Using
this Program

[Social Studies Education \(SSED\)](#)

Submitter: User ID: **kmamisei dbignar** Phone:
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Program Status Active

Academic Level Undergraduate

Type of proposal Major/Field of Study

Select a reason for this modification

Making Minor Changes to an Existing Degree (e.g. changing 15 or fewer hours, changing admission/graduation requirements, adding/changing Focused Study or Track)

Are you adding a concentration?

No

Are you adding or modifying a track?

No

Are you adding or modifying a focused study?

No

Effective Catalog Year Fall 2021

College/School Code

College of Education and Health Professions (EDUC)

In Workflow

1. EDUC Dean Initial
2. Director of Program Assessment and Review
3. Registrar Initial
4. Institutional Research
5. CIED Chair
6. EDUC Curriculum Committee
7. ARSC Dean
8. EDUC Dean
9. Global Campus
10. Provost Review
11. University Course and Program Committee
12. Faculty Senate
13. Provost Final
14. Provost's Office-- Notification of Approval
15. Registrar Final
16. Catalog Editor Final

Approval Path

1. 12/02/20 7:57 pm
Ketevan Mamiseishvili (kmamisei): Approved for EDUC Dean Initial
2. 12/04/20 10:31 am
Alice Griffin (agriffin): Approved for Director of

Department Code

Department of Curriculum and Instruction (CIED)

Program Code

SSEDBA

Degree

Bachelor of Arts in Teaching

CIP Code

Program

Assessment and
Review

3. 12/08/20 3:57 pm

Lisa Kulczak

(lkulcza): Approved
for Registrar Initial

4. 12/08/20 5:06 pm

Gary Gunderman

(ggunderm):

Approved for

Institutional

Research

5. 12/08/20 5:22 pm

Ed Bengtson

(egbengts):

Approved for CIED

Chair

6. 01/06/21 2:15 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Curriculum

Committee

7. 01/07/21 8:16 pm

Jeannie Hulen

(jhulen): Approved

for ARSC Dean

8. 01/07/21 8:30 pm

Ketevan

Mamiseishvili

(kmamisei):

Approved for EDUC

Dean

9. 01/08/21 8:57 am

Suzanne Kenner

(skenner): Approved

for Global Campus

10. 01/08/21 9:16 am
Terry Martin
(tmartin): Approved
for Provost Review

History

- 1. Aug 24, 2018 by
Freddie Bowles
(fbowles)

13.1205 - Secondary Education and Teaching.

Program Title

Social Studies Education, Bachelor of Arts in Teaching

Program Delivery

Method

On Campus

Is this program interdisciplinary?

No

Does this proposal impact any courses from another College/School?

Yes

College(s)/School(s)

College/School Name
Fulbright College of Arts and Sciences (ARSC)

What are the total hours needed to complete the program? 120

Program Requirements and Description

Requirements

Stage I: Pre-Admission Social Studies Education Complete all 46 hours of program pre-requisites for each content area. Obtain a GPA of 3.0 or better on UA coursework. Complete all content and pedagogy courses with a grade of "C" or better. Obtain a passing score on the Math, Reading, and Writing sections of the Praxis Core or ACT/SAT/GRE as defined by the Arkansas Department of Education. Complete a background check.

Stage II: Admission to the B.A.T. Program

program Admission to the Bachelor of Arts in Teaching program (B.A.T.) occurs the semester after the candidate has completed all pre-B.A.T. requirements including the first three courses in education — [CIED 1013](#), [CIED 1003](#), and [CIED 2173](#) — prior to a student's entering the individual programs of study the following fall term. The B.A.T. program is competitive, and meeting the minimum requirements does not guarantee admission to the program. Applications to the B.A.T. program must be submitted by January 30.

The application process includes:

Students must complete the application to teacher education (see the [Teacher Education Application Fee](#)) through the Teacher Education Office during spring semester of sophomore year. This includes completing and passing the criminal background check* and also passing Praxis Core academic subjects test or equivalent tests by meeting or exceeding the Arkansas Department of Education cut-off scores.

Submission of B.A.T. application.

Submission of writing sample to content area faculty.

Submission of transcripts for all coursework.

* Another background check will be required prior to graduation in order to be eligible for licensure.

Stage III: Requirements for Program Continuation and Internship

Maintain a cumulative GPA of 3.0 or better.

All professional education courses and content courses must have a grade 'C' or better (except [SEED 3282](#) below). No teaching methods courses may be taken as self-paced (correspondence) courses.

Stage IV: Requirements for Internship Semester (spring, senior year) and Program Completion

All students in the BAT program must complete the following requirements prior to being admitted to the spring semester of their senior year.

Students must earn a 'B' or better in the fall semester, senior year [SEED 3282](#) practicum course.

Earn a cumulative GPA of 3.0 or better by the end of the fall semester, senior year. Students are not permitted to intern in the spring if the GPA requirement is not met.

Students must have taken the appropriate Praxis II-Content Knowledge exam to be admitted to the spring semester, senior year.

Candidate must complete a successful internship admission interview with B.A.T. faculty. Note these interviews are scheduled with all senior students during the fall semester.

Satisfactorily complete the internship/student teaching experience that has been approved by the Director of Field Placement.

All students seeking licensure in the State of Arkansas are subject to a criminal background check. Background checks can take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities at least six months in advance of graduation (or six months prior to applying for a teaching license). Arkansas will not grant a teaching license to anyone who has been convicted of a felony.

Social Studies Education Requirements (SSEDBA)

Pre-Social Studies Education requirements

University Core (State Minimum Core)

35

Courses specifically required for the Social Studies Education B.A.T. program

[ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013)

ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023)	
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (or higher)	
HIST 2003	History of the American People to 1877 (ACTS Equivalency = HIST 2113)	
HIST 1113	Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113)	
HIST 1123	Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123)	
HIST 2013	History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123)	
Additional Pre-Social Studies Education requirements 1		9
CIED 1013	Introduction to Education	
CIED 1003	Introduction to Technology in Education	
CIED/ENGL 2173	Literacy in America	
Educational Requirements 1		31
EDST 3223	American Educational History	
or HIST 4893	Senior Capstone Seminar	
CIED 3033	Classroom Learning Theory	
CIED 4023	Teaching in Inclusive Secondary Settings	
SEED 4063	Disciplinary and Interdisciplinary Literacies in Education	
CIED 4286	Teaching Experience	
CIED 4403	Understanding Cultures in the Classroom	
SEED 3282	Teaching Experiences in Education	
SEED 4022	Classroom Management Concepts	
SEED 4103	Methods of Teaching Secondary Social Studies I	
SEED 4113	Teaching History, Government and Economics	
Social Studies Content 1		39
Social Science electives (6 hours of 3000-level) 2		
Social Science electives (9 hours of 4000-level) 2		
ECON 3063	Economics for Secondary Educators	
GEOS 1123	Human Geography (ACTS Equivalency = GEOG 1113)	
or ANTH 1023	Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
GEOS 2003	World Regional Geography (ACTS Equivalency = GEOG 2103)	
HIST 4583	Arkansas in the Nation	
or HIST 3383	Arkansas and the Southwest	
PLSC 2003	American National Government (ACTS Equivalency = PLSC 2003)	
SOCI 2013	General Sociology (ACTS Equivalency = SOCI 1013)	
6 hours Social Studies Diversity core chosen from courses below:		
HIST 3233	African American History to 1877	
HIST 3243	African American History Since 1877	
HIST 3093	Women in U.S. History	
HIST 3263	History of the American Indian	
HIST 3303	U.S. Immigration History	
HIST 3313	Latinos and Latinas in the U.S.	

PLSC 3263	Latino Politics
PLSC 3293	African American Politics
PLSC 4323	Racial Identity, Politics, and Public Policy
PLSC 4333	Southern Politics
PLSC 4593	Islam and Politics
PLSC 3853	American Foreign Policy

General Electives

6

Total Hours

120

1 All professional education courses and content courses must have a grade "C" or better, except [SEED 3282](#), which must have a "B" or better.

2 A minimum of 6 hours with international/non-U.S. focus must be taken among the combined 15 hours of 3000- and 4000-level Social Science electives.

Dismissal based on Unethical or Unprofessional Behaviors from the BAT program

The University of Arkansas' teacher preparation programs adhere to the Code of Ethics of the Education Profession as established by the National Education Association as described in [NEA Code of Ethics, Arkansas Division of Elementary and Secondary Education Code of Ethics](#), as well as discipline specific codes of ethics and standards found in program handbooks. Violation of these principles may result in probation, suspension, or dismissal of the internship as described:

1. Any incident of ethical misconduct or concern will be documented by the faculty member(s), discussed directly with the student and their mentor, and referred to the program's coordinator or supervising faculty. It may also be reported to the Teacher Candidate Professional Review Committee.
2. The Teacher Candidate Professional Review Committee evaluates the concerns and recommends a course of action, which may range from a zero score on the academic and/or internship work, a failing grade for the course, probation, up to dismissal from a teacher education program.
3. Any candidate may be suspended by a Teacher Education Program Coordinator for extreme, unforeseen circumstances such as endangerment of students or others, disruption of schools or classes, felonious behaviors, or ethical violations (i.e. Arkansas Code of Ethics, Code of Student Life). Such suspensions will be referred to the Teacher Candidate Professional Review Committee for review and may become permanent.

The Program Coordinator, in consultation with the Teacher Education Professional Review Committee and the Dean's Office for Academic and Student Affairs in the College of Education and Health Professions, has the authority and responsibility to dismiss a student from the teacher education program for unethical or unprofessional behavior and/or not recommend the student for licensure.

More detailed guidelines about the policies, supports, and other requirements are provided in the program's handbook, as well as on the [Office of Teacher Education website https://teacher-education.uark.edu/support/index.php](https://teacher-education.uark.edu/support/index.php). Students who have been dismissed on the basis of unethical or unprofessional conduct may appeal the decision following the procedures outlined under the [Student Grievances and Appeals section of the Undergraduate Catalog of Studies](#).

Social Studies Education Requirements (SSEDBA)

8-Semester Plan

Social Studies Education B.A.T.**Eight-Semester Plan**

Because this program requires admission to progress, it does not qualify for the university's Eight-Semester Degree Program; however, students who qualify for admission to the program can finish a degree in four years by following the suggested order of classes below.

	Units
	FallSpring
First Year	
<u>ENGL 1013</u> Composition I (ACTS Equivalency = ENGL 1013) (Satisfies General Education Outcome 1.1)	3
<u>MATH 1203</u> College Algebra (ACTS Equivalency = MATH 1103) (or higher) (Satisfies General Education Outcome 2.1)	3
Humanities Core	3 -
Humanities State Minimum Core (Satisfies General Education Outcome 3.2)1	3
<u>HIST 2003</u> History of the American People to 1877 (ACTS Equivalency = HIST 2113) (Satisfies General Education Outcome 3.2, 3.3, and 4.2)	3
<u>CIED 1013</u> Introduction to Education	3
<u>ENGL 1023</u> Composition II (ACTS Equivalency = ENGL 1023) (Satisfies General Education Outcome 1.1)	3
Science Core with lab	- 4
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1	4
<u>HIST 1113</u> Institutions and Ideas of World Civilizations I (ACTS Equivalency = HIST 1113) (Satisfies General Education Outcomes 3.2, 3.3, and 4.1)	3
<u>HIST 2013</u> History of the American People, 1877 to Present (ACTS Equivalency = HIST 2123) (Satisfies General Education Outcomes 3.2, 3.3, and 4.2)	3
<u>CIED 1003</u> Introduction to Technology in Education	3
Year Total:	15 16
Second Year	
	Units
	FallSpring
Fine Arts Core	3 -
Fine Arts State Minimum Core (Satisfies General Education Outcome 3.1)1	3
<u>HIST 1123</u> Institutions and Ideas of World Civilizations II (ACTS Equivalency = HIST 1123) (Satisfies General Education Outcomes 3.2, 3.3, and 4.1)	3
<u>GEOS 1123</u> Human Geography (ACTS Equivalency = GEOG 1113)	3
or <u>ANTH 1023</u> Introduction to Cultural Anthropology (ACTS Equivalency = ANTH 2013)	
<u>GEOS 2003</u> World Regional Geography (ACTS Equivalency = GEOG 2103) (Satisfies General Education 3	

~~SEES 2003~~ World Regional Geography (ACTS Equivalency = SEES 2103) (Satisfies General Education Outcome 4.1)

Outcome 4.1)	
<u>CIED/ENGL 2173</u> Literacy in America	3
Science Core with lab	- 4
Science State Minimum Core with lab (Satisfies General Education Outcome 3.4)1	4
General Elective	3
<u>PLSC 2003</u> American National Government (ACTS Equivalency = PLSC 2003) (Satisfies General Education Outcomes 3.3 and 4.2)	3
<u>SOCI 2013</u> General Sociology (ACTS Equivalency = SOCI 1013) (Satisfies General Education Outcome 3.3)	3
Social Studies Diversity course2	3
Year Total:	15 16

Third Year	Units
	FallSpring
<u>HIST 4583</u> Arkansas in the Nation or <u>HIST 3383</u> Arkansas and the Southwest	3
<u>ECON 3063</u> Economics for Secondary Educators	3
<u>SEED 4063</u> Disciplinary and Interdisciplinary Literacies in Education (Satisfies General Education Outcomes 1.2 and 5.1)	3
Social Studies Diversity course2	3
<u>CIED 4403</u> Understanding Cultures in the Classroom	3
3000-level Social Science elective3	6
4000-level Social Science elective3	3
<u>EDST 3223</u> American Educational History or <u>HIST 4893</u> Senior Capstone Seminar	3
<u>SEED 4022</u> Classroom Management Concepts	2
<u>CIED 3033</u> Classroom Learning Theory	3
Year Total:	15 17

Fourth Year	Units
	FallSpring
4000-level Social Science elective3	6
<u>SEED 4103</u> Methods of Teaching Secondary Social Studies I	3
<u>SEED 3282</u> Teaching Experiences in Education	2
<u>CIED 4023</u> Teaching in Inclusive Secondary Settings (or elective)	3
<u>CIED 4023</u> Teaching in Inclusive Secondary Settings (or elective)	3
<u>SEED 4113</u> Teaching History, Government and Economics (Satisfies General Education Outcome 6.1)	3
<u>CIED 4286</u> Teaching Experience	6
Year Total:	14 12

Total Units in Sequence: 120

Total Units in Sequence.

- 1 Students must complete the [State Minimum Core requirements](#) as outlined in the Catalog of Studies. The courses that meet the state minimum core also fulfill many of the university's [General Education requirements](#), although there are additional considerations to satisfy the general education learning outcomes. Students are encouraged to consult with their academic adviser when making course selections.
- 2 Chosen from Social Studies Diversity core program list.
- 3 A minimum of 6 hours with international/non-U.S. focus must be taken among the combined 15 hours of 3000- and 4000-level Social Science electives.**

Are Similar Programs available in the area?

Yes

List institutions in Arkansas offering similar programs

ASU, ATU, CBC, Harding, HSU, John Brown, Lyon College, OBU, UAFS, UALR, UAPB, UCA, Williams Baptist

Why is the Program needed if offered at other institutions?

Students are opting for degrees that offer a career path in four years. Faculty and administration in the College of Education and Health Professions believe that a four-year humanities program in pedagogy, content, and field experiences will lead more students into choosing teaching as a career and fill the shortages we have across the state with professionally prepared teachers.

Estimated Student Demand for Program 8

Scheduled Program Review Date **2026-2027** ~~2026~~

Program Goals and Objectives

Program Goals and Objectives

The program focuses on developing reflective practitioners based on the constructivist perspective that teachers are life-long learners, reflective practitioners, and scholar researchers. The coursework is designed to develop these attributes so that students graduate as effective teachers with the knowledge, skills, and dispositions to engage students with meaningful and authentic instruction.

Learning Outcomes

Learning Outcomes

Learning Outcomes

The Bachelor of Arts in Teaching degree will prepare students in the humanities with the pedagogical skills, the content knowledge, and the dispositions for teaching and learning in 21st century classrooms in the areas of English, French, German, Spanish, and Social Studies.

Description and justification of the request

Description of specific change	Justification for this change
Revised formatting of the eight semester degree plan, inserted General Education language.	To provide consistency with the General Education Curriculum language.
Inserted footnote advising students to consult with adviser for course lists that may not include learning outcomes. AG	To clarify that not all state minimum core courses have been approved for the corresponding learning outcome. AG
Adding dismissal policies based on unethical/unprofessional behavior to the catalog.	These policies are not new for the program; however, they are now being added to the catalog. Incoming BAT students are already aware of these policies as these are required for licensure/accreditation. All teacher education students are expected to adhere professional code of ethics and licensure requirements.

Upload attachments

Reviewer Comments

Alice Griffin (agriffin) (12/04/20 10:28 am): Changed URL from Occupational Therapy to the Office of Teacher Education in last paragraph. College is encouraged to review for accuracy.

Alice Griffin (agriffin) (12/04/20 10:29 am): Revised scheduled program review date for consistency.

Alice Griffin (agriffin) (12/04/20 10:31 am): Added a separate description and justification box for proposed policy change to clarify what information is being considered for campus approval.

Lisa Kulczak (lkulcza) (12/08/20 3:48 pm): Removed Stage I information (PSSD) from program requirements--this now lives in the PSSD CIM block.

Key: 647